



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report GRADE 4

Report Date: MAY 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			READING						MATHEMATICS						
Subject	Number	Percent													
Reading	Students Tested	Students Not Tested	PASSED				DID NOT PASS		Number of Reading Students Tested	PASSED				DID NOT PASS	
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
			#	%	#	%	#	%		#	%	#	%	#	%
Total Students	6672	100													
Mathematics															
Students Tested	6408	96													
Students Not Tested	266	4													
Total Students	6674	100													
All Students	6404		5618	88	1230	19	786	12	6408	6078	95	1672	26	330	5
Male	4344		3789	87	825	19	555	13	4346	4117	95	1160	27	229	5
Female	2037		1809	89	401	20	228	11	2039	1941	95	504	25	98	5
No Information Provided	23		20	87	4	17	3	13	23	20	87	8	35	3	13
Hispanic/Latino	3523		3146	89	702	20	377	11	3522	3352	95	983	28	170	5
Am. Indian or Alaska Native	18		16	89	4	22	2	11	17	17	100	5	29	0	0
Asian	249		197	79	18	7	52	21	251	227	90	36	14	24	10
Black or African American	1092		940	86	213	20	152	14	1094	1043	95	285	26	51	5
Native Hawaiian/Pacific Islander	15		12	80	6	40	3	20	15	13	87	3	20	2	13
White	1269		1100	87	243	19	169	13	1270	1200	94	307	24	70	6
Two or More Races	182		157	86	35	19	25	14	182	172	95	38	21	10	5
No Information Provided	56		50	89	9	16	6	11	57	54	95	15	26	3	5
Economically Disadvantaged	Yes	4603	4091	89	975	21	512	11	4603	4406	96	1296	28	197	4
	No	1727	1461	85	244	14	266	15	1730	1603	93	358	21	127	7
	No Information Provided	74	66	89	11	15	8	11	75	69	92	18	24	6	8
Title I, Part A	Participants	5077	4514	89	1050	21	563	11	5079	4851	96	1415	28	228	4
	Nonparticipants	1231	1023	83	162	13	208	17	1231	1138	92	235	19	93	8
	No Information Provided	96	81	84	18	19	15	16	98	89	91	22	22	9	9
Migrant	Yes	18	16	89	5	28	2	11	18	18	100	7	39	0	0
	No	6057	5314	88	1163	19	743	12	6059	5751	95	1584	26	308	5
	No Information Provided	329	288	88	62	19	41	12	331	309	93	81	24	22	7
Identified as Emergent Bilingual/English Learner		1253	1133	90	267	21	120	10	1253	1197	96	365	29	56	4
Monitored 1st Year, reclassified from EB/EL		53	52	98	19	36	1	2	53	53	100	20	38	0	0
Monitored 2nd Year, reclassified from EB/EL		43	39	91	11	26	4	9	43	43	100	13	30	0	0
Monitored 3rd Year, reclassified from EB/EL		48	44	92	10	21	4	8	48	45	94	12	25	3	6
Monitored 4th Year, reclassified from EB/EL		6	6	100	1	17	0	0	6	6	100	2	33	0	0
Former EB/EL (Post Monitoring)		2	---	---	---	---	---	---	2	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		4891	4250	87	900	18	641	13	4893	4632	95	1234	25	261	5
No Information Provided		108	92	85	21	19	16	15	110	100	91	26	24	10	9
Bilingual	Participants	325	302	93	83	26	23	7	325	316	97	122	38	9	3
	Nonparticipants	5947	5203	87	1122	19	744	13	5949	5640	95	1520	26	309	5
	No Information Provided	132	113	86	25	19	19	14	134	122	91	30	22	12	9
ESL	Participants	509	450	88	96	19	59	12	510	479	94	115	23	31	6
	Nonparticipants	5764	5053	88	1109	19	711	12	5766	5477	95	1526	26	289	5
	No Information Provided	131	115	88	25	19	16	12	132	122	92	31	23	10	8
Special Education	Yes	6404	5618	88	1230	19	786	12	6408	6078	95	1672	26	330	5
	No	0	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented	Participants	2	---	---	---	---	---	---	2	---	---	---	---	---	---
	Nonparticipants	6118	5368	88	1175	19	750	12	6120	5806	95	1604	26	314	5
	No Information Provided	284	248	87	54	19	36	13	286	270	94	67	23	16	6
At-Risk	Yes	2715	2410	89	598	22	305	11	2717	2575	95	790	29	142	5
	No	3469	3014	87	592	17	455	13	3469	3292	95	833	24	177	5
	No Information Provided	220	194	88	40	18	26	12	222	211	95	49	22	11	5

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