

2020-2021

ASEP accountability indicators are used to determine accreditation status of EPPs. These indicators are described in [Texas Education Code \(TEC\) §21.045](#) and enacted in rule in [Texas Administrative Code \(TAC\) Chapter 229](#).

Indicator	Passing Standard ¹	Population ²
1A: Certification Examination Results for Pedagogy and Professional Responsibilities (PPR) exams	85% of test takers passed PPR examination within the first two attempts	All individuals who are enrolled in an EPP and complete an examination required for licensure are eligible for inclusion. For the purposes of determining the pass rate, individuals shall not be excluded because the individual has not been recommended for a standard certificate.
1B: Certification Examination Results for Content Exams	75% of test takers passed non-PPR examinations within the first two attempts	
2: Principal Survey About the Preparation of First-Year Teachers	70% of first-year teachers from the EPP who are appraised as "sufficiently prepared" or "well prepared" by administrators	All first-year teachers of record currently enrolled in an EPP or who finished an EPP program within the five years prior to the reporting period and taught in the Texas public school system for a minimum of five months during the reporting period.
4A: Frequency of Field Observations	For 95% of candidates, EPP meets the requirements of documentation of §228.35(g)	All individuals who completed an internship or clinical teaching appointment during the reporting period are included.
4B: Quality of Field Observations	90% of candidates rating the field supervision as "frequently" or "always or almost always" providing the components of structural guidance and ongoing support	All individuals who apply for an initial standard teaching license during the academic year are asked to submit surveys.
5: New Teacher Satisfaction Survey	70% of teachers responding that they were "sufficiently prepared" or "well prepared" by their EPP.	All new teachers who finished an EPP program within the five years prior to the reporting period, are completing their first year of teaching while holding a standard certificate, and have taught in Texas public school system for a minimum of five months during the reporting period.

Relevant Texas Administrative Code

¹[19 TAC §229.4 Determination of Accreditation Status](#)

²[Figure: 19 TAC §229.1\(c\) - ASEP Manual](#)

Additional Information:

- [ASEP Dashboards](#)
- [Educator Preparation Program Data Reporting Manual](#)
- [Minimum Observations](#)