

Institution Name: Howard Payne University

County/District Number: 025501

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Howard Payne University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2015-2016	2016-2017	Statewide 2016-2017
<b>Accreditation Status<sup>1</sup></b>	Accredited	Accredited	90% Accredited
<b>Indicator 1: Percent Completers Passing Certification Examinations<sup>2</sup></b>	90%	94%	96%
<b>1a: Percent of individuals passing PPR certification examinations<sup>3</sup></b>	Not Applicable	100%	98%
<b>1b: Percent of individuals passing non-PPR certification examinations<sup>4</sup></b>	Not Applicable	86%	91%
<b>Indicator 2: Principal Appraisal of First Year Teachers<sup>5</sup></b>	89%	79%	73%
<b>Indicator 3: Improvement in Student Achievement<sup>6</sup></b>	Not Available	Not Available	Not Available
<b>Indicator 4a. Frequency and duration of field observations: Interns<sup>7</sup></b>	Greater than 95%	Less than 95%	86% of EPPs Greater than 95%
<b>Indicator 4a. Frequency and duration of field observations: Clinical Teachers<sup>8</sup></b>	Not Applicable	Greater than 95%	80% of EPPs Greater than 95%
<b>Indicator 4b: Quality of Field Supervision<sup>9</sup></b>	96%	97%	95%
<b>Indicator 5: Satisfaction of New Teachers<sup>10</sup></b>	Not Available	Not Available	Not Available



Howard Payne University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
<b>Acceptance Rate<sup>11</sup></b>	60%	76%	56%
<b>Applied</b>	83	63	71,499
<b>Admitted<sup>12</sup></b>	50	48	40,392
<b>Retained in Program<sup>13</sup></b>	64	70	91,227
<b>Completed the Program<sup>14</sup></b>	32	31	22,554
<b>Number Fully Certified<sup>15</sup></b>	33	19	18,258
<b>Percent Fully Certified</b>	89%	59%	89%
<b>Number Employed Within a Year of Completion<sup>16</sup></b>	22	30	17,717
<b>Percent Employed Within a Year of Completion</b>	73%	81%	85%
<b>Average Length of Probationary Certification (days)<sup>17</sup></b>	349	377	405
<b>Number Remaining in the Profession for 5 years<sup>18</sup></b>	11	18	9,804
<b>Percent Remaining in the Profession for 5 years</b>	92%	90%	76%
<b>Candidates/Supervisor<sup>19</sup></b>	Not Available	Not Available	Not Available

## Howard Payne University – Consumer Information – TEC §21.0452(b)

Standard	2015-2016	2016-2017	Statewide 2016-2017
Candidates' Overall GPA <sup>20</sup>	3.22	3.24	3.21
Average GPA in Subject Area <sup>21</sup>	3.28	3.40	3.31
Incoming Class GPA <sup>22</sup>	3.22	3.24	3.25
Candidates' Average SAT <sup>23</sup>	Not Applicable	Not Applicable	1099
Candidates' Average ACT <sup>23</sup>	Not Applicable	Not Applicable	24
Candidate's Average GRE <sup>23</sup>	Not Applicable	Not Applicable	366
Prepared to Teach Students with Disabilities <sup>24</sup>	92%	84%	79%
Prepared to Teach English Language Learners <sup>24</sup>	82%	83%	84%
Prepared to Integrate Technology into Teaching <sup>24</sup>	95%	83%	89%
Prepared to Use Technology to Collect, Manage and Analyze Data <sup>24</sup>	89%	83%	87%
Candidate/Supervisor Fall Semester <sup>25</sup>	Not Available	Not Available	Not Available
Candidate/Supervisor Spring Semester <sup>25</sup>	Not Available	Not Available	Not Available
Pass Rate – All Candidates, All Tests <sup>26</sup>	80%	87%	96%

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs. The 2016-17 academic year is the final year for pass rates to be calculated in this way.
3. The percent of individuals who pass a TExES Pedagogy and Professional Responsibilities (PPR) certification examination on one of their first two attempts. The statewide average is the average of the passing percentage for all the individual programs. This indicator is report-only for the 2016-17 academic year.
4. The percent of individuals who pass a certification examination other than the PPR required for the certification they are seeking on one of their first two attempts. The statewide average is the average of the passing percentage for all the individual programs. This indicator is report-only for the 2016-17 academic year.
5. Percentage of first year teachers with completed Principal Surveys who were reported on average to be “well prepared” or “sufficiently prepared” for their first year of teaching. The statewide average is the percentage of all first-year teachers rated “well prepared” or “sufficiently prepared” for their first year of teaching. More information on principal evaluations of new teachers is available in the [Program Provider Resources](#) page of the TEA website.
6. This measure is under development.
7. The percent of candidates on an internship appointment who receive three field observations lasting at least 45 minutes each.
8. The percent of candidates on a clinical teaching appointment who receive three field observations lasting at least 45 minutes each. This indicator is report-only for the 2016-17 academic year.
9. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [Program Provider Resources](#) page of the TEA web site.
10. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.
11. The percentage of program applicants who were admitted.
12. The number of candidates admitted to the educator preparation program.
13. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. This includes teacher candidates only.
14. The number of candidates who completed the program requirements in a reporting year. This includes teacher candidates only.
15. The number fully certified is the number of teacher completers from the AY 2015-2016 Finisher list who held a standard teacher certificate by August 31, 2017. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2015-2016 finisher list, multiplied by 100.
16. Teacher candidates who completed their program in AY 2015-16 and were employed as a regular classroom teacher on the Fall 2017 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2017 Snapshot date divided by the number of candidates who completed their program in AY 2015-2016. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2015-2016 who were employed as a regular classroom teacher on the Fall 2017 Snapshot dates.
17. For persons awarded their first probationary certificate in AY 2012-2013, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2017.
18. Completers who were issued initial, standard teacher certificates in AY 2011-2012, were employed as regular classroom teachers in AY 2012-2013, and were employed as regular classroom teachers in the Fall 2017 Snapshot are counted as retained.
19. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.
20. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
21. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
22. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates’ overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
23. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
24. Percentage of first year teachers with completed Principal Surveys who were reported on average to be “well prepared” or “sufficiently prepared” in this category. The statewide values are the percentage of all candidates rated “well prepared” or “sufficiently prepared” with the requisite skills.
25. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. This data will be reported starting in AY 2017-2018.
26. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2016 and August 31, 2017. The statewide result is the percentage of all test attempts that the candidates passed.