

Texas Statewide Assessments**2022-2023 Layout for Student Results Data Files – Interim and Beginning of Year (BOY)**

Administrations:

Texas STAAR Interim Window 1

Texas STAAR Interim Window 2

Texas STAAR Interim Window 3

Texas Beginning of Year (BOY) Assessments

Start	End	Width	Field Title	Note
1	3	3	Administration Type	INT=Interim BOY=Beginning-of-Year
4	14	11	Administration	Interim = Window 1; Window 2; Window 3 BOY = 2022
15	22	8	Test Date	MMDDYYYY
23	30	8	Time Taken	hh:mm:ss
31	32	2	ESC Region Number	
33	41	9	County-District-Campus Number	
42	141	100	District-Name	
142	241	100	Campus-Name	
242	301	60	Last-Name	
302	361	60	First-Name	
362	421	60	Middle-Name	
422	430	9	PEIMS-ID	
431	431	1	Sex-Code	M = Male F = Female
432	439	8	Date-of-Birth (MMDDYY)	MMDDYYYY
440	449	10	TSDS UID	
450	450	1	Hispanic-Latino-Code	1 = Yes 0 = No
451	451	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
452	452	1	Asian-Code	1 = Yes 0 = No
453	453	1	Black-African-American-Code	1 = Yes 0 = No
454	454	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
455	455	1	White-Code	1 = Yes 0 = No

Start	End	Width	Field Title	Note
456	456	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
457	457	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged Blank = No selection
458	458	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus Blank = No selection
459	459	1	Migrant-Indicator-Code	Student has been identified as a migrant student. 1 = Yes 0 = No Blank = No selection
460	460	1	LEP-Indicator-Code	C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her fourth year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her third year of monitoring 0 = Other Non-LEP student E: 5th Year of Monitoring (Added in Fall 2020) Blank = No selection
461	461	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program Blank = No selection
462	462	1	ESL-Indicator-Code	Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program Blank = No selection

Start	End	Width	Field Title	Note
463	463	1	Special-ED-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program Blank = No selection
464	464	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No Blank = No selection
465	465	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No Blank = No selection
466	466	1	Local Use 1	0-9, blank
467	467	1	Local Use 2	0-9, blank
468	468	1	Local Use 3	0-9, blank
469	469	1	Local Use 4	0-9, blank
470	478	9	Local-Student-ID	Optional, assigned by school district
479	480	2	Enrolled Grade	EE,PK,KG,01,02,03,04, 05,06,07,08,09,10,11,12,OS
481	481	1	Text-to-Speech Accommodations	Text-To-Speech 1=Yes 0=No
482	482	1	Auto-TTS Accommodations	1=Yes 0=No
483	483	1	Content-Language Accommodations	Content Language Support 1=Yes 0=No
484	484	1	Braille/Refreshable Braille Device_Screen Reader Support	Refreshable Braille Screen Reader Support 1=Yes 0=No
485	485	1	Basic Calculator Accommodations	Basic Calculator PNP designation 1=Yes 0=No BLANK if not offered for subject
486	505	20	Blank	
506	508	3	Test Code	Refer to Test Code Mapping Chart on page 7.
509	510	2	Grade Level Tested	03; 04; 05; 06; 07; 08; BLANK for EOC
511	514	4	Total Scale Score	
515	584	70	Item Student Responses: Segment 1	For multiple choice items: A; B; C; D For other types of items: blank
585	604	20	Item Student Responses: Segment 2 HIGH	For multiple choice items: A; B; C; D For other types of items: blank

Start	End	Width	Field Title	Note
605	624	20	Item Student Responses: Segment 3 MEDIUM	For multiple choice items: A; B; C; D For other types of items: blank
625	644	20	Item Student Responses: Segment 4 LOW	For multiple choice items: A; B; C; D For other types of items: blank
645	714	70	Item Student Scores: Segment 1	0 = Incorrect 1 = Correct (BOY) 1 point earned (Interim Tests) 2 = 2 points earned (Interim Tests) blank = no item in this position or no scored student response
715	734	20	Item Student Scores: Segment 2 HIGH	0 = Incorrect 1 = Correct (BOY) 1 point earned (Interim Tests) 2 = 2 points earned (Interim Tests) blank = no item in this position or no scored student response
735	754	20	Item Student Scores: Segment 3 MEDIUM	0 = Incorrect 1 = Correct (BOY) 1 point earned (Interim Tests) 2 = 2 points earned (Interim Tests) blank = no item in this position or no scored student response
755	774	20	Item Student Scores: Segment 4 LOW	0 = Incorrect 1 = Correct (BOY) 1 point earned (Interim Tests) 2 = 2 points earned (Interim Tests) blank = no item in this position or no scored student response
775	777	3	Probability of Achieving Approaches Grade Level	0-100 BLANK: when the student did not attempt or complete enough of the Interim test to earn a probability. Also blank for BOY results.
778	780	3	Probability of Achieving Meets Grade Level	0-100 BLANK: when the student did not attempt or complete enough of the Interim test to earn a probability. Also blank for BOY results.
781	783	3	Probability of Achieving Masters Grade Level	0-100 BLANK: when the student did not attempt or complete enough of the Interim test to earn a probability. Also blank for BOY results.
784	785	2	Reporting Category 1: Raw Score or RAW SCORE REPORTING CATEGORY 1	0 to 99
786	787	2	Reporting Category 2: Raw Score or RAW SCORE REPORTING CATEGORY 2	0 to 99
788	789	2	Reporting Category 3: Raw Score or RAW SCORE REPORTING CATEGORY 3	0 to 99
790	791	2	Reporting Category 4: Raw Score or RAW SCORE REPORTING CATEGORY 4	0 to 99
792	793	2	Reporting Category 5: Raw Score or RAW SCORE REPORTING CATEGORY 5	0 to 99
794	795	2	Reporting Category 6: Raw Score or RAW SCORE REPORTING CATEGORY 6	0 to 99

796	801	6	Reporting Category 1 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
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Start	End	Width	Field Title	Note
802	807	6	Reporting Category 2 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
808	813	6	Reporting Category 3 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
814	819	6	Reporting Category 4 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
820	825	6	Reporting Category 5 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
826	831	6	Reporting Category 6 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results.
832	832	1	Historical Reporting Category 1 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
833	833	1	Historical Reporting Category 2 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
834	834	1	Historical Reporting Category 3 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
835	835	1	Historical Reporting Category 4 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results

836	836	1	Historical Reporting Category 5 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
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Start	End	Width	Field Title	Note
837	837	1	Historical Reporting Category 6 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator. Also blank for BOY results
838	1887	1050	SE Alignment: Segment 1	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 70 (i.e., 12 item segment will have blanks for items 13-70 in the string, resulting in 870 blanks).
1888	2187	300	SE Alignment: Segment 2 HIGH	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2188	2487	300	SE Alignment: Segment 3 MEDIUM	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2488	2787	300	SE Alignment: Segment 4 LOW	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2788	2789	2	Overall Raw Score	0-99 Blank represents a test that was not attempted and not scored
2790	2790	1	Overall Performance Level	1 = Does Not Meet Grade Level 2 = Approaches Grade Level 3 = Meets Grade Level 4 = Masters Grade Level Blank for interim tests and tests that are not attempted
2791	2826	36	Opportunity Key	Alphanumeric + hyphens

2827	2828	2	Attempt	1-10
2829	2830	2	END OF RECORD	Default to "."

Test Code Mapping Chart:

Test Code	Test Name	Grade Level Tested
I3R	TX_Grade3_Reading_Interim_2022-2023_Fall	03
IR3	TX_Grade3_Spanish_Reading_Interim_2022-2023_Fall	03
I4R	TX_Grade4_Reading_Interim_2022-2023_Fall	04
IR4	TX_Grade4_Spanish_Reading_Interim_2022-2023_Fall	04
I5R	TX_Grade5_Reading_Interim_2022-2023_Fall	05
IR5	TX_Grade5_Spanish_Reading_Interim_2022-2023_Fall	05
I6R	TX_Grade6_Reading_Interim_2022-2023_Fall	06
I7R	TX_Grade7_Reading_Interim_2022-2023_Fall	07
I8R	TX_Grade8_Reading_Interim_2022-2023_Fall	08
IE1	TX_EOC_ENG1_Interim_2022-2023_Fall	
IE2	TX_EOC_ENG2_Interim_2022-2023_Fall	
I3M	TX_Grade3_Mathematics_Interim_2022-2023_Fall	03
IM3	TX_Grade3_Spanish_Mathematics_Interim_2022-2023_Fall	03
I4M	TX_Grade4_Mathematics_Interim_2022-2023_Fall	04
IM4	TX_Grade4_Spanish_Mathematics_Interim_2022-2023_Fall	04
I5M	TX_Grade5_Mathematics_Interim_2022-2023_Fall	05
IM5	TX_Grade5_Spanish_Mathematics_Interim_2022-2023_Fall	05
I6M	TX_Grade6_Mathematics_Interim_2022-2023_Fall	06
I7M	TX_Grade7_Mathematics_Interim_2022-2023_Fall	07
I8M	TX_Grade8_Mathematics_Interim_2022-2023_Fall	08
IA1	TX_EOC_ALG1_Interim_2022-2023_Fall	
I3D	TX_Grade3_Reading_Interim_2022-2023_Spring	03
IR3	TX_Grade3_Spanish_Reading_Interim_2022-2023_Spring	03
I4D	TX_Grade4_Reading_Interim_2022-2023_Spring	04
IR4	TX_Grade4_Spanish_Reading_Interim_2022-2023_Spring	04
I5D	TX_Grade5_Reading_Interim_2022-2023_Spring	05
IR5	TX_Grade5_Spanish_Reading_Interim_2022-2023_Spring	05
I6D	TX_Grade6_Reading_Interim_2022-2023_Spring	06
I7D	TX_Grade7_Reading_Interim_2022-2023_Spring	07
I8D	TX_Grade8_Reading_Interim_2022-2023_Spring	08
IE1	TX_EOC_ENG1_Interim_2022-2023_Spring	
IE2	TX_EOC_ENG2_Interim_2022-2023_Spring	
I3M	TX_Grade3_Mathematics_Interim_2022-2023_Spring	03
IM3	TX_Grade3_Spanish_Mathematics_Interim_2022-2023_Spring	03
I4M	TX_Grade4_Mathematics_Interim_2022-2023_Spring	04
IM4	TX_Grade4_Spanish_Mathematics_Interim_2022-2023_Spring	04
I5M	TX_Grade5_Mathematics_Interim_2022-2023_Spring	05
IM5	TX_Grade5_Spanish_Mathematics_Interim_2022-2023_Spring	05
I6M	TX_Grade6_Mathematics_Interim_2022-2023_Spring	06
I7M	TX_Grade7_Mathematics_Interim_2022-2023_Spring	07
I8M	TX_Grade8_Mathematics_Interim_2022-2023_Spring	08
IA1	TX_EOC_ALG1_Interim_2022-2023_Spring	
I5C	TX_Grade5_Science_Interim_2022-2023_Spring	05
IC5	TX_Grade5_Spanish_Science_Interim_2022-2023_Spring	05
I8C	TX_Grade8_Science_Interim_2022-2023_Spring	08

Test Code	Test Name	Grade Level Tested
IBI	TX_EOC_BIO_Interim_2022-2023_Spring	
I8S	TX_Grade8_SocialStudies_Interim_2022-2023_Spring	08
IUS	TX_EOC_USH_Interim_2022-2023_Spring	
B3R	TX_Grade3_Reading_BOY_2022-2023	03
BR3	TX_Grade3_Spanish_Reading_BOY_2022-2023	03
B4R	TX_Grade4_Reading_BOY_2022-2023	04
BR4	TX_Grade4_Spanish_Reading_BOY_2022-2023	04
N/A	N/A	N/A
BW4	TX_Grade4_Spanish_Writing_BOY_2022-2023	04
B5R	TX_Grade5_Reading_BOY_2022-2023	05
BR5	TX_Grade5_Spanish_Reading_BOY_2022-2023	05
B6R	TX_Grade6_Reading_BOY_2022-2023	06
B7R	TX_Grade7_Reading_BOY_2022-2023	07
N/A	N/A	N/A
B8R	TX_Grade8_Reading_BOY_2022-2023	08
B3M	TX_Grade3_Mathematics_BOY_2022-2023	03
BM3	TX_Grade3_Spanish_Mathematics_BOY_2022-2023	03
B4M	TX_Grade4_Mathematics_BOY_2022-2023	04
BM4	TX_Grade4_Spanish_Mathematics_BOY_2022-2023	04
B5M	TX_Grade5_Mathematics_BOY_2022-2023	05
BM5	TX_Grade5_Spanish_Mathematics_BOY_2022-2023	05
B6M	TX_Grade6_Mathematics_BOY_2022-2023	06
B7M	TX_Grade7_Mathematics_BOY_2022-2023	07
B8M	TX_Grade8_Mathematics_BOY_2022-2023	08
B5C	TX_Grade5_Science_BOY_2022-2023	05
BC5	TX_Grade5_Spanish_Science_BOY_2022-2023	05
B8C	TX_Grade8_Science_BOY_2022-2023	08
B8S	TX_Grade8_SocialStudies_BOY_2022-2023	08
BE1	TX_EOC_ENG1_BOY_2022-2023	
BE2	TX_EOC_ENG2_BOY_2022-2023	
BUS	TX_EOC_USH_BOY_2022-2023	
BA1	TX_EOC_ALG1_BOY_2022-2023	
BBI	TX_EOC_BIO_BOY_2022-2023	