



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 7 Reading Language Arts

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					Did Not Meet					Approaches					Meets					Masters	
Number	Percent				#		%		#		%		#		%		1		2		
Students Tested			400416	99														Reading		Writing	
Students Not Tested																					
Absent			1945	0																	
Other			233	0																	
Total Documents Submitted			402594	100														Points Possible		28	
Legend																		Avg. # of Points / % Achieved			
--- = No Data Reported For Fewer Than Five Students																		#	%	#	%
All Students			400416	1669	93530	23	306886	77	210145	52	105249	26	16.9	60	15.5	55					
Male			204024	1652	55566	27	148458	73	98155	48	46919	23	16.6	59	14.5	52					
Female			195365	1686	37618	19	157747	81	111562	57	58153	30	17.2	61	16.6	59					
No Information Provided			1027	1626	346	34	681	66	428	42	177	17	15.6	56	13.5	48					
Hispanic/Latino			211278	1638	60716	29	150562	71	93332	44	39515	19	15.9	57	14.2	51					
American Indian or Alaska Native			1269	1659	318	25	951	75	632	50	314	25	16.7	60	15.0	54					
Asian			20924	1801	1307	6	19617	94	17660	84	13223	63	20.8	74	21.2	76					
Black or African American			50218	1629	15693	31	34525	69	20356	41	8277	16	15.7	56	13.6	48					
Native Hawaiian or Other Pacific Islander			673	1676	130	19	543	81	371	55	170	25	17.2	61	15.9	57					
White			102824	1720	12932	13	89892	87	69955	68	39519	38	18.7	67	17.8	64					
Two or More Races			11508	1704	1843	16	9665	84	7153	62	3949	34	18.1	65	17.0	61					
No Information Provided			1722	1621	591	34	1131	66	686	40	282	16	15.3	55	13.3	48					
Economically Disadvantaged			Yes 239687	1627	74540	31	165147	69	97203	41	38095	16	15.5	55	13.6	49					
			No 155970	1733	17679	11	138291	89	110555	71	65904	42	19.0	68	18.4	66					
			No Information Provided 4759	1660	1311	28	3448	72	2387	50	1250	26	16.7	60	14.9	53					
Title I, Part A			Participants 236380	1643	67027	28	169353	72	106800	45	47232	20	16.1	57	14.3	51					
			Nonparticipants 156970	1708	24726	16	132244	84	99707	64	56127	36	18.2	65	17.3	62					
			No Information Provided 7066	1665	1777	25	5289	75	3638	51	1890	27	17.0	61	15.1	54					
Migrant			Yes 1159	1579	532	46	627	54	308	27	98	8	13.6	49	11.6	42					
			No 380234	1669	88332	23	291902	77	200077	53	100404	26	16.9	60	15.5	55					
			No Information Provided 19023	1662	4666	25	14357	75	9760	51	4747	25	16.8	60	15.2	54					
Identified as Emergent Bilingual/English Learner			98133	1599	37874	39	60259	61	32154	33	10842	11	14.5	52	12.4	44					
Monitored 1st Year, reclassified from EB/EL			1015	1780	21	2	994	98	894	88	573	56	20.6	74	20.7	74					
Monitored 2nd Year, reclassified from EB/EL			1687	1771	45	3	1642	97	1435	85	874	52	20.3	73	20.3	73					
Monitored 3rd Year, reclassified from EB/EL			3770	1771	84	2	3686	98	3218	85	1960	52	20.4	73	20.3	72					
Monitored 4th Year, reclassified from EB/EL			4637	1773	151	3	4486	97	3898	84	2354	51	20.2	72	20.4	73					
Former EB/EL (Post Monitoring)			5745	1780	209	4	5536	96	4809	84	3147	55	20.3	72	20.7	74					
Non-Emergent Bilingual/Non-English Learner			277870	1686	53744	19	224126	81	159259	57	83128	30	17.5	63	16.3	58					
No Information Provided			7559	1691	1402	19	6157	81	4478	59	2371	31	17.8	64	16.4	59					
Bilingual			Participants 4008	1656	1034	26	2974	74	1977	49	958	24	16.5	59	14.9	53					
			Nonparticipants 389928	1669	90885	23	299043	77	204780	53	102499	26	16.9	60	15.5	55					
			No Information Provided 6480	1668	1611	25	4869	75	3388	52	1792	28	17.1	61	15.3	55					
ESL			Participants 74209	1596	29278	39	44931	61	23938	32	7995	11	14.4	51	12.3	44					
			Nonparticipants 315755	1685	61939	20	253816	80	180267	57	93890	30	17.5	62	16.2	58					
			No Information Provided 10452	1686	2313	22	8139	78	5940	57	3364	32	17.7	63	16.0	57					
Special Education			Yes 47619	1534	29003	61	18616	39	7214	15	2120	4	12.4	44	9.1	33					
			No 344369	1687	62752	18	281617	82	198324	58	100924	29	17.5	63	16.4	58					
			No Information Provided 8428	1674	1775	21	6653	79	4607	55	2205	26	17.1	61	15.8	56					
Section 504			Yes 40513	1640	10842	27	29671	73	17497	43	6935	17	16.2	58	14.0	50					
			No 346258	1672	79483	23	266775	77	185273	54	94475	27	17.0	61	15.7	56					
			No Information Provided 13645	1672	3205	23	10440	77	7375	54	3839	28	17.1	61	15.6	56					
Gifted/Talented			Participants 43495	1832	541	1	42954	99	40359	93	31374	72	22.1	79	22.4	80					
			Nonparticipants 344210	1649	89662	26	254548	74	163591	48	71107	21	16.3	58	14.7	52					
			No Information Provided 12711	1651	3327	26	9384	74	6195	49	2768	22	16.4	59	14.7	52					
At-Risk			Yes 211342	1598	79619	38	131723	62	65382	31	20301	10	14.5	52	12.3	44					
			No 180158	1749	12621	7	167537	93	138753	77	81566	45	19.6	70	19.2	68					
			No Information Provided 8916	1715	1290	14	7626	86	6010	67	3382	38	18.6	66	17.5	63					



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

Grade 7 Reading Language Arts

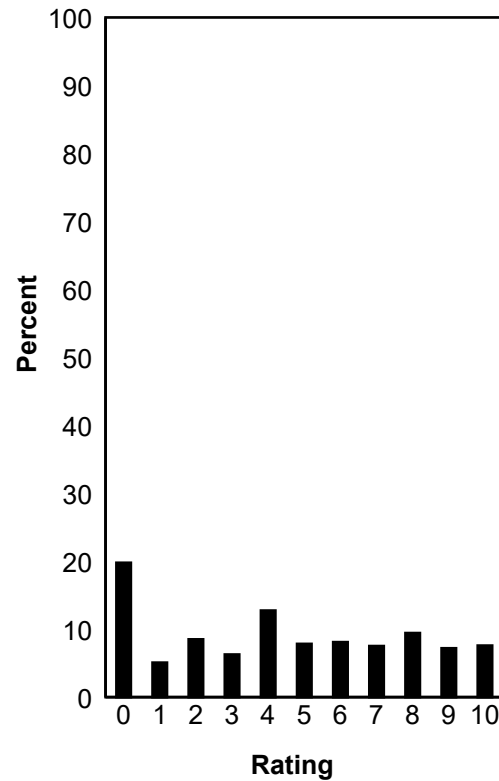
Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Rating	#	%
0	79157	20
1	20325	5
2	34042	9
3	25112	6
4	51000	13
5	31371	8
6	32405	8
7	30092	8
8	37754	9
9	28791	7
10	30367	8
Total	400416	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 7 Mathematics

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					1		2		3		4		8		17		12		9	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested																			Did Not Meet	
Students Not Tested			Points Possible																	
Absent			Avg. # of Points / % Achieved																	
Other																				
Total Documents Submitted																				
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students			331698	1761	130715	39	200983	61	115414	35	33881	10	4.8	59	8.1	48	5.0	41	4.9	55
Male			168426	1766	65242	39	103184	61	61609	37	18831	11	4.8	60	8.3	49	5.0	42	5.0	56
Female			162392	1756	64999	40	97393	60	53622	33	15023	9	4.7	59	7.9	46	5.0	41	4.9	54
No Information Provided			880	1706	474	54	406	46	183	21	27	3	4.1	51	6.9	40	4.0	34	4.3	47
Hispanic/Latino			181030	1734	82982	46	98048	54	49687	27	11376	6	4.4	55	7.5	44	4.6	38	4.6	51
American Indian or Alaska Native			1100	1758	444	40	656	60	383	35	120	11	4.7	59	8.0	47	4.9	41	4.9	55
Asian			14149	1949	1556	11	12593	89	10696	76	6464	46	6.4	80	12.0	70	7.8	65	6.9	77
Black or African American			43307	1714	22952	53	20355	47	8974	21	1872	4	4.2	53	6.9	41	4.2	35	4.3	48
Native Hawaiian or Other Pacific Islander			563	1765	199	35	364	65	212	38	57	10	4.8	60	8.3	49	5.1	43	5.1	57
White			80968	1811	18925	23	62043	77	41384	51	12789	16	5.6	69	9.3	55	5.7	47	5.7	63
Two or More Races			8995	1784	2798	31	6197	69	3748	42	1140	13	5.2	65	8.6	51	5.2	44	5.3	59
No Information Provided			1586	1709	859	54	727	46	330	21	63	4	4.1	51	6.9	40	4.1	34	4.4	48
Economically Disadvantaged			Yes 209736	1726	101621	48	108115	52	52191	25	11056	5	4.3	54	7.3	43	4.5	37	4.5	50
			No 117803	1822	27372	23	90431	77	61655	52	22134	19	5.6	69	9.5	56	5.9	49	5.7	64
			No Information Provided 4159	1784	1722	41	2437	59	1568	38	691	17	4.8	61	8.4	49	5.2	43	5.1	57
Title I, Part A			Participants 204257	1739	92464	45	111793	55	58697	29	14947	7	4.5	56	7.6	45	4.7	39	4.6	52
			Nonparticipants 122672	1798	35950	29	86722	71	55503	45	18765	15	5.3	66	8.9	52	5.5	46	5.4	61
			No Information Provided 4769	1721	2301	48	2468	52	1214	25	169	4	4.4	55	7.1	42	4.3	35	4.6	51
Migrant			Yes 1107	1698	667	60	440	40	197	18	37	3	3.7	46	6.7	39	4.1	35	4.0	45
			No 314911	1762	123125	39	191786	61	110571	35	32775	10	4.8	60	8.1	48	5.0	42	5.0	55
			No Information Provided 15680	1740	6923	44	8757	56	4646	30	1069	7	4.5	57	7.6	45	4.7	39	4.7	52
Identified as Emergent Bilingual/English Learner			85034	1714	45395	53	39639	47	18174	21	3849	5	3.9	49	7.1	42	4.4	36	4.3	48
Monitored 1st Year, reclassified from EB/EL			826	1894	75	9	751	91	579	70	252	31	6.2	77	11.1	65	7.0	58	6.6	74
Monitored 2nd Year, reclassified from EB/EL			1046	1850	144	14	902	86	634	61	218	21	5.9	74	10.3	61	6.3	52	6.1	68
Monitored 3rd Year, reclassified from EB/EL			2659	1869	312	12	2347	88	1745	66	684	26	6.1	76	10.7	63	6.6	55	6.3	70
Monitored 4th Year, reclassified from EB/EL			3404	1848	539	16	2865	84	2006	59	748	22	5.8	72	10.2	60	6.3	52	6.1	68
Former EB/EL (Post Monitoring)			4646	1873	705	15	3941	85	2937	63	1305	28	6.0	75	10.7	63	6.6	55	6.3	70
Non-Emergent Bilingual/Non-English Learner			228730	1773	81319	36	147411	64	87663	38	26439	12	5.0	62	8.3	49	5.1	43	5.1	57
No Information Provided			5353	1745	2226	42	3127	58	1676	31	386	7	4.7	59	7.6	45	4.7	39	4.9	54
Bilingual			Participants 3177	1754	1303	41	1874	59	1011	32	294	9	4.5	56	8.0	47	5.0	42	4.8	54
			Nonparticipants 323780	1761	127110	39	196670	61	113201	35	33399	10	4.8	60	8.1	48	5.0	42	4.9	55
			No Information Provided 4741	1722	2302	49	2439	51	1202	25	188	4	4.4	54	7.1	42	4.3	36	4.6	51
ESL			Participants 63724	1710	34816	55	28908	45	12954	20	2647	4	3.9	49	7.0	41	4.3	36	4.2	47
			Nonparticipants 260899	1774	92720	36	168179	64	100345	38	30766	12	5.0	62	8.4	49	5.1	43	5.1	57
			No Information Provided 7075	1739	3179	45	3896	55	2115	30	468	7	4.6	58	7.5	44	4.5	38	4.8	53
Special Education			Yes 44727	1671	31839	71	12888	29	4403	10	808	2	3.3	42	5.9	35	3.8	31	3.7	41
			No 280007	1775	95954	34	184053	66	108794	39	32466	12	5.0	62	8.4	50	5.2	43	5.1	57
			No Information Provided 6964	1750	2922	42	4042	58	2217	32	607	9	4.6	58	7.8	46	4.8	40	4.9	54
Section 504			Yes 34599	1739	14465	42	20134	58	9928	29	1950	6	4.6	58	7.6	45	4.6	39	4.7	52
			No 286509	1764	111523	39	174986	61	102385	36	31214	11	4.8	60	8.2	48	5.0	42	5.0	55
			No Information Provided 10590	1739	4727	45	5863	55	3101	29	717	7	4.5	56	7.5	44	4.7	39	4.7	53
Gifted/Talented			Participants 24420	1972	1008	4	23412	96	20777	85	12211	50	6.9	86	12.7	75	8.1	67	7.3	81
			Nonparticipants 297007	1745	124855	42	172152	58	92004	31	21225	5	4.6	57	7.7	46	4.7	39	4.8	53
			No Information Provided 10271	1725	4852	47	5419	53	2633	26	445	4	4.4	54	7.2	42	4.4	37	4.6	51
At-Risk			Yes 188783	1704	104879	56	83904	44	33418	18	5982	3	4.0	50	6.8	40	4.1	35	4.2	47
			No 136798	1838	23727	17	113071	83	79565	58	27276	20	5.8	73	9.9	58	6.1	51	6.0	66
			No Information Provided 6117	1771	2109	34	4008	66	2431	40	623	10	5.0	62	8.3	49	5.1	42	5.2	58