STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Combined Summary Report
Grade 4 Reading Language Arts

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

STATEWIDE

Legend
--- = No Data Reported For Fewer Than Five Students

		STAAR			STAAR SPANISH			TOTAL		
		Number of Students Tested	Approaches #	Approaches %	Number of Students Tested	Approaches #	Approaches %	Number of Students Tested	Approaches #	Approaches %
All Students		365035	283651	78	21694	10983	51	386729	294634	76
Male		185114	138782	75	10540	4857	46	195654	143639	73
Female		178917	144178	81	11117	6111	55	190034	150289	79
No Information Provided		1004	691	69	37	15	41	1041	706	68
Hispanic/Latino		180192	132402	73	21305	10773	51	201497	143175	71
American Indian or Alaska Native		1029	810	79	57	31	54	1086	841	77
Asian		21729	19859	91	2	---	---	21731	19861	91
Black or African American		47886	32515	68	11	5	45	47897	32520	68
Native Hawaiian or Other Pacific Islander		634	506	80	4	---	---	638	506	79
White		99895	86388	86	225	135	60	100120	86523	86
Two or More Races		12119	10144	84	13	3	23	12132	10147	84
No Information Provided		1551	1027	66	77	34	44	1628	1061	65
Economically Disadvantaged	*Yes*	217166	152770	70	19009	9559	50	236175	162329	69
	No	143510	127776	89	2433	1332	55	145943	129108	88
	No Information Provided	4359	3105	71	252	92	37	4611	3197	69
Title I, Part A	*Participants*	259553	191907	74	20366	10314	51	279919	202221	72
	Nonparticipants	100197	87738	88	1066	571	54	101263	88309	87
	No Information Provided	5285	4006	76	262	98	37	5547	4104	74
Migrant	*Yes*	908	564	62	114	44	39	1022	608	59
	No	346570	269879	78	20871	10645	51	367441	280524	76
	No Information Provided	17557	13208	75	709	294	41	18266	13502	74
Identified as Emergent Bilingual/English Learner		80216	55558	69	21298	10752	50	101514	66310	65
Monitored 1st Year, reclassified from EB/EL		1315	1308	99	0	---	---	1315	1308	99
Monitored 2nd Year, reclassified from EB/EL		357	335	94	1	---	---	358	336	94
Monitored 3rd Year, reclassified from EB/EL		4225	3996	95	14	10	71	4239	4006	95
Monitored 4th Year, reclassified from EB/EL		83	72	87	0	---	---	83	72	87
Former EB/EL (Post Monitoring)		29	21	72	0	---	---	29	21	72
Non-Emergent Bilingual/Non-English Learner		272085	216963	80	347	210	61	272432	217173	80
No Information Provided		6725	5398	80	34	10	29	6759	5408	80
Bilingual	*Participants*	40142	29172	73	19079	9909	52	59221	39081	66
	Nonparticipants	319402	250304	78	2485	1032	42	321887	251336	78
	No Information Provided	5491	4175	76	130	42	32	5621	4217	75
ESL	*Participants*	26606	18594	70	343	131	38	26949	18725	69
	Nonparticipants	328595	257263	78	20348	10457	51	348943	267720	77
	No Information Provided	9834	7794	79	1003	395	39	10837	8189	76
Special Education	*Yes*	55477	26076	47	1921	281	15	57398	26357	46
	No	301816	251363	83	19389	10550	54	321205	261913	82
	No Information Provided	7742	6212	80	384	152	40	8126	6364	78
Section 504	*Yes*	31680	23399	74	816	264	32	32496	23663	73
	No	320552	250298	78	20316	10501	52	340868	260799	77
	No Information Provided	12803	9954	78	562	218	39	13365	10172	76
Gifted/Talented	*Participants*	37119	36666	99	1577	1423	90	38696	38089	98
	Nonparticipants	315980	238069	75	19551	9343	48	335531	247412	74
	No Information Provided	11936	8916	75	566	217	38	12502	9133	73
At-Risk	*Yes*	167861	105678	63	20588	10497	51	188449	116175	62
	No	188331	170492	91	950	425	45	189281	170917	90
	No Information Provided	8843	7481	85	156	61	39	8999	7542	84

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Combined Summary Report
Grade 4 Mathematics

Report Date: AUGUST 2023
Date of Testing: SPRING 2023

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		STAAR			STAAR SPANISH			TOTAL		
		Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
			#	%		#	%		#	%
All Students		373988	260173	70	11497	5361	47	385485	265534	69
Male		189269	135194	71	5680	2817	50	194949	138011	71
Female		183701	124364	68	5787	2536	44	189488	126900	67
No Information Provided		1018	615	60	30	8	27	1048	623	59
Hispanic/Latino		190007	124922	66	11232	5240	47	201239	130162	65
American Indian or Alaska Native		1049	769	73	33	17	52	1082	786	73
Asian		21367	19076	89	1	---	---	21368	19077	89
Black or African American		47866	25753	54	14	7	50	47880	25760	54
Native Hawaiian or Other Pacific Islander		632	456	72	2	---	---	634	457	72
White		99424	79436	80	133	73	55	99557	79509	80
Two or More Races		12052	8877	74	6	2	33	12058	8879	74
No Information Provided		1591	884	56	76	20	26	1667	904	54
Economically Disadvantaged	*Yes*	226307	139311	62	9528	4460	47	235835	143771	61
	No	143201	118190	83	1752	834	48	144953	119024	82
	No Information Provided	4480	2672	60	217	67	31	4697	2739	58
Title I, Part A	*Participants*	269160	176925	66	10462	4886	47	279622	181811	65
	Nonparticipants	99439	79835	80	803	415	52	100242	80250	80
	No Information Provided	5389	3413	63	232	60	26	5621	3473	62
Migrant	*Yes*	963	548	57	56	20	36	1019	568	56
	No	355211	248085	70	10924	5185	47	366135	253270	69
	No Information Provided	17814	11540	65	517	156	30	18331	11696	64
Identified as Emergent Bilingual/English Learner		90243	58689	65	11128	5135	46	101371	63824	63
Monitored 1st Year, reclassified from EB/EL		1298	1274	98	4	---	---	1302	1278	98
Monitored 2nd Year, reclassified from EB/EL		359	329	92	1	---	---	360	330	92
Monitored 3rd Year, reclassified from EB/EL		4211	3784	90	5	5	100	4216	3789	90
Monitored 4th Year, reclassified from EB/EL		82	67	82	0	---	---	82	67	82
Former EB/EL (Post Monitoring)		29	18	62	0	---	---	29	18	62
Non-Emergent Bilingual/Non-English Learner		270962	191482	71	318	210	66	271280	191692	71
No Information Provided		6804	4530	67	41	6	15	6845	4536	66
Bilingual	*Participants*	49237	34065	69	9869	4841	49	59106	38906	66
	Nonparticipants	319170	222587	70	1489	489	33	320659	223076	70
	No Information Provided	5581	3521	63	139	31	22	5720	3552	62
ESL	*Participants*	26559	17019	64	314	79	25	26873	17098	64
	Nonparticipants	337044	236185	70	10628	5123	48	347672	241308	69
	No Information Provided	10385	6969	67	555	159	29	10940	7128	65
Special Education	*Yes*	56431	21609	38	869	190	22	57300	21799	38
	No	309661	233119	75	10331	5087	49	319992	238206	74
	No Information Provided	7896	5445	69	297	84	28	8193	5529	67
Section 504	*Yes*	32103	20987	65	316	141	45	32419	21128	65
	No	328888	230512	70	10756	5101	47	339644	235613	69
	No Information Provided	12997	8674	67	425	119	28	13422	8793	66
Gifted/Talented	*Participants*	37429	36645	98	338	317	94	37767	36962	98
	Nonparticipants	324401	215860	67	10749	4929	46	335150	220789	66
	No Information Provided	12158	7668	63	410	115	28	12568	7783	62
At-Risk	*Yes*	177738	95991	54	10487	4973	47	188225	100964	54
	No	187339	157487	84	864	346	40	188203	157833	84
	No Information Provided	8911	6695	75	146	42	29	9057	6737	74