

College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2021

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas public schools. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. However, in recent years, an increasing number of colleges and universities began waiving SAT and ACT testing requirements (National Association for College Admission Counseling [NACAC], 2020). This trend was accelerated by the COVID-19 pandemic. As of spring 2022, over 1,800 postsecondary institutions had eliminated the requirement that applicants submit SAT or ACT scores (NACAC, 2022).

In Texas, SAT and ACT examination results for public school students are also used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations, which recognize school districts and campuses for outstanding achievement in specified academic areas (Texas Education Agency [TEA], 2022d; Texas Education Code [TEC] Chapter 39, Subchapter G, 2022). In addition, results are

used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements, in substituting for certain State of Texas Assessments of Academic Readiness (STAAR) end-of-course assessments to meet graduation requirements, and in awarding College, Career, and Military Readiness Outcomes Bonuses to districts (Title 19 of the Texas Administrative Code §101.4002, 2022, amended to be effective March 30, 2021; TEC §§39.025 and 48.110, 2022).

During the 2020-21 school year, as the COVID-19 pandemic continued to affect schooling, Texas public school districts could offer full-time in-person, full-time remote, and hybrid learning throughout the school year. To make up for SAT district testing administrations that were canceled in the spring, the College Board offered SAT testing in schools in the fall of 2020 (College Board, 2020). The College Board also added a weekend SAT administration in September. ACT, Inc., added three weekend ACT administrations to its fall 2020 testing schedule, increased school day testing, and instituted pop-up testing sites (ACT, Inc., 2021). For additional information about SAT and ACT testing during the

COVID-19 pandemic, see *College Admissions Testing General Information, Class of 2021* (TEA, 2022a).

It may be informative to compare a group's performance results over time, but the reliability of such comparisons depends on the sizes of all groups. When a group is small, compared to other groups, reliability is reduced, and caution should be used when interpreting change over time. In general, changes in the performance of a large group, such as White SAT examinees in Texas, are less likely to have occurred by chance than changes in the performance of a small group, such as American Indian or Pacific Islander SAT examinees in Texas. The reliability of between-group comparisons also depends on the sizes of the groups. When groups differ substantially in size, comparisons of performance results between them can be misleading and, generally, are not appropriate. For example, the American Indian and Pacific Islander examinee populations are small in number, compared to other racial/ethnic examinee populations. Therefore, performance results for these groups should not be compared from year to year or to other racial/ethnic groups.

Texas public school SAT and ACT performance calculations changed with the class of 2018. For the class of 2017 and earlier classes, performance results were based on each examinee's most recent tests. Beginning with the class of 2018, performance results were based on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later

classes are not comparable to results for the class of 2017 and earlier classes.

Texas public school SAT and ACT participation rate calculations also changed with the class of 2018. For the class of 2017 and earlier classes, TEA received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

The College Board began administering a redesigned version of the SAT in March 2016. Beginning with the class of 2020, examinees took only the redesigned version of the SAT. Scores for the small percentages of SAT examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2022). This made it possible to determine the best scores across the two versions of the SAT and to summarize data for the class of 2018 examinee population and for the class of 2019 examinee population.

For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Class of 2021* (TEA, 2022a) and *College Admissions Testing Glossary of Terms, Class of 2021* (TEA, 2022b). Results for Texas public and

nonpublic schools combined are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2021* (TEA, 2022c).

Highlights

Comparison of Results Across Years

Beginning with results for the class of 2012, Texas public school SAT and ACT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. Texas public school SAT and ACT participation rate calculations changed again with the class of 2018. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing (ERW) and mathematics sections were summed to calculate the examinee's SAT total score, and an examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Academic Achievement and Postsecondary Readiness Distinction Designations

- Of the 358,837 Texas public high school graduates in the class of 2021, a total of 253,963 (70.8%) took the SAT, the ACT, or both examinations (Table 1 on page 10). The overall SAT/ACT participation rate for the class of 2021 was 5.9 percentage points lower than the rate for the class of 2020 (76.7%).
- For the 216,553 graduates in the class of 2021 who took the SAT, the average English language arts (ELA) score (where ELA score is defined as an examinee's ERW score) was 504, a decrease of 9 points from the class of 2020 (Table 13 on page 23).
- For the 78,773 graduates in the class of 2021 who took the ACT, the average ELA score (where ELA score is defined as the average of an examinee's English and reading scores) was 19.6, a decrease of 0.3 points from the class of 2020 (Table 26 on page 49).
- For graduates in the class of 2021 who took the SAT, the average mathematics score was 498, a decrease of 8 points from the class of 2020 (Table 13 on page 23).

- For graduates in the class of 2021 who took the ACT, the average mathematics score was 19.9, a decrease of 0.2 points from the class of 2020 (Table 26 on page 49).
- For graduates in the class of 2021 who took the ACT, the average science score was 20.3, a decrease of 0.2 points from the class of 2020.
- Of graduates in the class of 2021 who took the SAT, 35.1 percent met the college-ready graduates Texas Success Initiative (TSI) criteria for the SAT in both ELA and mathematics (a score of 480 or higher on the ERW section and a score of 530 or higher on the mathematics section), a decrease of 2.7 percentage points from the class of 2020 (Table 12 on page 22).
- Of graduates in the class of 2021 who took the ACT, 29.7 percent met the college-ready graduates TSI criteria for the ACT in both ELA and mathematics (a score of 19 or higher on the English section and on the mathematics section and a composite score of 23 or higher), a decrease of 1.2 percentage points from the class of 2020 (Table 25 on page 48).

SAT and ACT Combined

- Among the 358,837 Texas public high school graduates in the class of 2021, a total of 253,963 (70.8%) took the SAT, the ACT, or both examinations (Table 1 on page 10). Of those examinees, 32.9 percent met the college-ready graduates TSI criteria for the SAT or the ACT in both ELA and mathematics, a decrease of 2.8 percentage points from the class of 2020 (Table 2 on page 11).
- Of the 358,837 graduates in the class of 2021, 23.3 percent met the college-ready graduates TSI criteria for the SAT or the ACT in both ELA and mathematics, a decrease of 4.1 percentage points from the class of 2020 (Table 7 on page 16).
- Of the graduates in the class of 2021, 14.0 percent scored at or above the criterion score on the SAT (a total score of 1180) or the ACT (a composite score of 24), a decrease of 2.9 percentage points from the class of 2020 (Table 8 on page 17).

SAT

- Of the 358,837 Texas public high school graduates in the class of 2021, a total of 216,553 (60.3%) took the SAT examination (Table 10 on page 20). The overall SAT participation rate for the class of 2021 was 5.9 percentage points lower than the rate for the class of 2020 (66.2%).
- Of graduates in the class of 2021 who took the SAT, 35.1 percent met the college-ready graduates TSI criteria for the SAT in both ELA and mathematics, a decrease of 2.7 percentage points from the class of 2020 (Table 12 on page 22).

- For SAT examinees in the class of 2021, the average scores on the separate sections of the test were 504 on the ERW section and 498 on the mathematics section, decreases of 9 points and 8 points respectively, compared to the class of 2020 (Table 13 on page 23). The average total score was 1002, a decrease of 17 points from the class of 2020.
- Of graduates in the class of 2021 who took the SAT, 21.8 percent took the test more than once, a decrease of 25.6 percentage points from the class of 2020 (Table 17 on page 27). The average number of SAT examinations taken was 1.3.
- Of graduates in the class of 2021 who took the SAT once, 26.6 percent met the college-ready graduates TSI criteria for the SAT in both ELA and mathematics (Table 18 on page 28). Of graduates who took the SAT more than once, 65.7 percent met the college-ready graduates TSI criteria for the SAT in both ELA and mathematics.
- For graduates in the class of 2021 who took the SAT once, the average scores on the separate sections of the test were 484 on the ERW section and 475 on the mathematics section (Table 19 on page 31). The average total score was 959. For graduates who took the SAT more than once, the average scores on the separate sections of the test were 577 on the ERW section and 578 on the mathematics section. The average total score was 1155.
- The College Board offers school districts the opportunity to administer the SAT during a regular school day, here referred to as "district testing." The SAT is also offered nationally on several weekend testing dates during the year, here referred to as "national testing." Of graduates in the class of 2021 who took the SAT, 11.9 percent participated in national testing only, 73.3 percent participated in district testing only, and 14.8 percent participated in both national and district testing (Table 20 on page 34). The percentages of examinees meeting the college-ready graduates TSI criteria for the SAT in both ELA and mathematics were 57.5 percent for those who participated in national testing only, 24.0 percent for those who participated in district testing only, and 71.9 percent for those who participated in both national and district testing.
- Of graduates in the class of 2021 who participated in SAT national testing only, 25.4 percent took the test more than once (Table 21 on page 38). Of graduates who participated in district testing only, 5.3 percent took the test more than once.
- For graduates in the class of 2021 who participated in SAT national testing only, the average ERW section score was 567, the average mathematics section score was 559, and the average total score was 1126 (Table 22 on page 41). For graduates who participated in district testing only, the average ERW section score was 477, the average mathematics section score was 469, and the average total score was 946. For graduates who participated in both national and district testing, the average ERW section score was 589, the average mathematics score was 590, and the average total score was 1179.

ACT

- Of the 358,837 Texas public high school graduates in the class of 2021, a total of 78,773 (22.0%) took the ACT examination (Table 23 on page 46). The overall ACT participation rate for the class of 2021 was 12 percentage points lower than the rate for the class of 2020 (34.0%).
- Of graduates in the class of 2021 who took the ACT, 29.7 percent met the college-ready graduates TSI criteria for the ACT in both ELA and mathematics, a decrease of 1.2 percentage points from the class of 2020 (Table 25 on page 48).
- For ACT examinees in the class of 2021, the average scores on the separate sections of the test were 18.6 on the English section, 19.9 on the mathematics section, 20.5 on the reading section, and 20.3 on the science section (Table 26 on page 49). The average composite score was 20.0.
- Between the class of 2020 and the class of 2021, average scores decreased by 0.3 points on the English section of the ACT, by 0.2 points each on the mathematics and science sections, and by 0.4 points on the reading section. The average composite score decreased by 0.2 points.
- Of graduates in the class of 2021 who took the ACT, 21.9 percent took the test more than once, a decrease of 9 percentage points from the class of 2020 (Table 30 on page 53). The average number of ACT examinations taken was 1.3.
- Of graduates in the class of 2021 who took the ACT once, 23.4 percent met the college-ready graduates TSI criteria for the ACT in both ELA and mathematics (Table 31 on page 54). Of graduates who took the ACT more than once, 51.8 percent met the college-ready graduates TSI criteria for the ACT in both ELA and mathematics.
- For graduates in the class of 2021 who took the ACT once, the average scores on the separate sections of the test were 17.5 on the English section, 19.1 on the mathematics section, 19.4 on the reading section, and 19.4 on the science section (Table 32 on page 57). The average composite score was 19.0. For graduates who took the ACT more than once, the average scores on the separate sections of the test were 22.5 on the English section, 22.7 on the mathematics section, 24.4 on the reading section, and 23.6 on the science section. The average composite score was 23.4.
- ACT, Inc., offers school districts the opportunity to administer the ACT during a regular school day, here referred to as "district testing." The ACT is also offered nationally on several weekend testing dates during the year, here referred to as "national testing." Of graduates in the class of 2021 who took the ACT, 39.6 percent participated in national testing only, 51.9 percent participated in district testing only, and 8.5 percent participated in both national and district testing (Table 33 on page 60). The percentages of examinees meeting the college-ready graduates TSI criteria for the ACT in both ELA and mathematics were 47.0 percent for those who participated in national testing only, 14.3 percent for those who participated in district testing only, and 42.7 percent for those who participated in both national and district testing.

- Of graduates in the class of 2021 who participated in ACT national testing only, 27.3 percent took the test more than once (Table 34 on page 64). Of graduates who participated in district testing only, 5.0 percent took the test more than once.
- For graduates in the class of 2021 who participated in ACT national testing only, the average English section score was 21.9, the average mathematics section score was 22.3, the average reading section score was 23.7, the average science section score was 22.9, and the average composite score was 22.8 (Table 35 on page 67). For graduates who participated in district testing only, the average English section score was 15.7, the average mathematics section score was 17.8, the average reading section score was 17.7, the average science section score was 18.0, and the average composite score was 17.4. For graduates who participated in both national and district testing, the average English section score was 21.2, the average mathematics section score was 21.6, the average reading section score was 23.0, the average science section score was 22.5, and the average composite score was 22.2.

Results for Texas Public Schools: SAT and ACT Combined

Comparison of Results Across Years

Beginning with results for the class of 2012, Texas public school SAT and ACT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. Texas public school SAT and ACT participation rate calculations changed again with the class of 2018. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the testing companies based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the testing companies based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT and ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent tests. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores and ACT composite scores. An examinee's best scores on the evidence-based reading and writing and mathematics sections were summed to calculate the examinee's SAT total score, and an examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. These SAT total scores and ACT composite scores are commonly known as "superscores." Because of the changes in how examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Table 1
SAT and/or ACT Participation, Texas Public Schools, Class of 2011 Through Class of 2021

Class	Graduates	Examinees	Participation rate (%)
2011	264,439	182,281	68.9
2012	292,636	195,682	66.9
2013	301,397	192,283	63.8
2014	303,104	200,943	66.3
2015	313,387	213,939	68.3
2016	324,302	232,094	71.6
2017	334,416	245,892	73.5
2018	347,883	259,546	74.6
2019	355,605	266,624	75.0
2020	360,212	276,322	76.7
2021	358,837	253,963	70.8

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Because of a change to participation rate calculations, Texas public school SAT and ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. In addition, because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), and *College Admissions Testing Glossary of Terms, Class of 2021* (TEA, 2022b), for additional information.

Table 2
SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in ELA ^b (N)	Examinees meeting TSI criteria in ELA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in ELA and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2020									
African American	44,728	34,405	76.9	14,406	41.9	7,114	20.7	6,712	19.5
American Indian	1,226	894	72.9	487	54.5	314	35.1	298	33.3
Asian	17,126	16,377	95.6	13,806	84.3	12,882	78.7	12,456	76.1
Hispanic	184,057	138,484	75.2	61,354	44.3	34,816	25.1	32,470	23.4
Pacific Islander	557	387	69.5	223	57.6	156	40.3	146	37.7
White	105,211	80,003	76.0	59,117	73.9	44,764	56.0	43,714	54.6
Multiracial	7,307	5,648	77.3	3,984	70.5	2,860	50.6	2,781	49.2
Econ. disad. ^c	187,439	135,793	72.4	54,468	40.1	29,405	21.7	27,145	20.0
Not econ. disad.	172,552	139,333	80.7	98,194	70.5	72,928	52.3	70,878	50.9
Female	180,552	145,001	80.3	83,700	57.7	51,461	35.5	49,938	34.4
Male	179,660	131,291	73.1	69,723	53.1	51,488	39.2	48,680	37.1
State	360,212	276,322	76.7	153,424	55.5	102,950	37.3	98,619	35.7
2021									
African American	44,018	31,981	72.7	11,445	35.8	5,686	17.8	5,300	16.6
American Indian	1,195	839	70.2	419	49.9	279	33.3	261	31.1
Asian	18,029	16,744	92.9	13,596	81.2	12,666	75.6	12,165	72.7
Hispanic	183,305	121,469	66.3	47,624	39.2	27,335	22.5	24,869	20.5
Pacific Islander	553	373	67.5	210	56.3	119	31.9	113	30.3
White	103,895	76,619	73.7	53,584	69.9	39,495	51.5	38,201	49.9
Multiracial	7,842	5,819	74.2	3,815	65.6	2,667	45.8	2,573	44.2
Econ. disad.	184,193	119,194	64.7	41,620	34.9	23,248	19.5	20,875	17.5
Not econ. disad.	174,442	133,888	76.8	88,528	66.1	64,563	48.2	62,189	46.4
Female	180,599	131,731	72.9	69,676	52.9	42,869	32.5	41,081	31.2
Male	178,238	122,212	68.6	61,056	50.0	45,415	37.2	42,430	34.7
State	358,837	253,963	70.8	130,733	51.5	88,284	34.8	83,511	32.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts. ^cEconomically disadvantaged.

Table 3
SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Program Participation, Texas Public Schools, Class of 2021

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in ELA ^b (N)	Examinees meeting TSI criteria in ELA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in ELA and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Bilingual or ESL ^c	30,990	19,274	62.2	1,467	7.6	1,127	5.8	635	3.3
Not bilingual or ESL	327,645	233,808	71.4	128,681	55.0	86,684	37.1	82,429	35.3
CTE concentrator ^d	249,737	178,077	71.3	89,237	50.1	58,861	33.1	55,458	31.1
Not CTE concentrator	108,910	75,202	69.0	41,078	54.6	29,105	38.7	27,761	36.9
G/T ^e	35,882	32,084	89.4	28,313	88.2	24,624	76.7	24,230	75.5
Not G/T	322,753	220,998	68.5	101,835	46.1	63,187	28.6	58,834	26.6
Section 504	30,276	20,517	67.8	9,752	47.5	6,279	30.6	5,864	28.6
Not Section 504	328,346	232,520	70.8	120,375	51.8	81,517	35.1	77,186	33.2
Special ed. ^f	31,285	12,522	40.0	1,392	11.1	718	5.7	624	5.0
Not special ed.	327,350	240,560	73.5	128,756	53.5	87,093	36.2	82,440	34.3
Title I	158,606	106,506	67.2	41,076	38.6	23,924	22.5	21,936	20.6
Not Title I	200,029	146,576	73.3	89,072	60.8	63,887	43.6	61,128	41.7
State	358,837	253,963	70.8	130,733	51.5	88,284	34.8	83,511	32.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by program participation may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts. ^cEnglish as a second language. ^dCareer and technical education. ^eGifted and talented. ^fSpecial education.

Table 4
SAT and/or ACT Participation and SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Student Characteristic, Texas Public Schools, Class of 2021

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in ELA ^b (N)	Examinees meeting TSI criteria in ELA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in ELA and math (N)	Examinees meeting TSI criteria in ELA and math (%)
At-risk	155,484	93,138	59.9	21,442	23.0	10,758	11.6	8,937	9.6
Not at-risk	203,150	159,353	78.4	108,542	68.1	76,972	48.3	74,060	46.5
Dyslexia	13,026	8,018	61.6	2,261	28.2	1,406	17.5	1,197	14.9
Not dyslexia	345,608	244,473	70.7	127,723	52.2	86,324	35.3	81,800	33.5
EB/EL ^c	32,933	20,483	62.2	1,642	8.0	1,235	6.0	716	3.5
Not EB/EL	325,702	232,599	71.4	128,506	55.2	86,576	37.2	82,348	35.4
Foster care	564	291	51.6	77	26.5	34	11.7	29	10.0
Not foster care	358,071	252,791	70.6	130,071	51.5	87,777	34.7	83,035	32.8
Homeless	6,036	3,380	56.0	1,039	30.7	497	14.7	449	13.3
Not homeless	352,599	249,702	70.8	129,109	51.7	87,314	35.0	82,615	33.1
Immigrant	3,919	2,981	76.1	777	26.1	681	22.8	543	18.2
Not immigrant	354,715	249,510	70.3	129,207	51.8	87,049	34.9	82,454	33.0
Migrant	1,445	592	41.0	131	22.1	64	10.8	58	9.8
Not migrant	357,190	252,490	70.7	130,017	51.5	87,747	34.8	83,006	32.9
Military-connected	10,323	8,075	78.2	5,082	62.9	3,230	40.0	3,071	38.0
Not military-connected	348,312	245,007	70.3	125,066	51.0	84,581	34.5	79,993	32.6
State	358,837	253,963	70.8	130,733	51.5	88,284	34.8	83,511	32.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Students may be counted in more than one category. In both the examinee and the graduate populations, sums of student counts by student characteristic may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts. ^cEmergent bilingual student/English learner.

Table 5
SAT and/or ACT Participation Rates (%), by Race/Ethnicity and Gender, Texas Public Schools,
Class of 2011 Through Class of 2021

Class	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2011	76.0	65.7	96.2	59.0	69.8	74.9	76.9
2012	70.3	62.6	94.4	59.6	66.2	71.2	73.7
2013	66.7	58.9	90.2	57.2	61.7	68.2	70.2
2014	69.7	61.6	91.7	60.9	70.6	69.1	71.0
2015	71.9	64.8	92.7	63.7	70.6	70.1	71.0
2016	74.9	66.4	94.6	68.4	69.0	71.8	75.1
2017	75.5	68.0	94.8	71.3	66.7	73.2	75.9
2018	77.5	68.5	95.9	72.2	67.2	74.0	76.2
2019	76.8	72.3	95.9	72.8	67.0	74.3	76.0
2020	76.9	72.9	95.6	75.2	69.5	76.0	77.3
2021	72.7	70.2	92.9	66.3	67.5	73.7	74.2

Class	Female	Male	State
2011	72.1	65.6	68.9
2012	71.8	61.9	66.9
2013	68.4	59.2	63.8
2014	71.0	61.7	66.3
2015	72.7	63.8	68.3
2016	75.5	67.6	71.6
2017	77.4	69.5	73.5
2018	78.3	70.8	74.6
2019	78.9	71.0	75.0
2020	80.3	73.1	76.7
2021	72.9	68.6	70.8

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Because of a change to participation rate calculations, Texas public school SAT and ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. In addition, because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), and *College Admissions Testing Glossary of Terms, Class of 2021* (TEA, 2022b), for additional information.

Table 6
SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria in English Language Arts and Mathematics (%), by Race/Ethnicity and Gender, Texas Public Schools, Class of 2018 Through Class of 2021

Class	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2018	20.3	35.2	75.5	24.6	34.4	58.5	51.1
2019	19.7	36.6	74.6	23.2	35.6	56.3	50.1
2020	19.5	33.3	76.1	23.4	37.7	54.6	49.2
2021	16.6	31.1	72.7	20.5	30.3	49.9	44.2

Class	Female	Male	State
2018	36.2	39.8	37.9
2019	34.5	38.0	36.1
2020	34.4	37.1	35.7
2021	31.2	34.7	32.9

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. A score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. The College Board began administering a redesigned version of the SAT in March 2016. Scores for the small percentages of examinees in the classes of 2018 and 2019 who took the previous version of the test were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables (College Board, 2022). This made it possible to determine the best scores across the two versions of the test. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

Table 7
SAT and/or ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, All Graduates, by Race/Ethnicity, Texas Public Schools, Classes of 2020 and 2021

Group	Graduates	Graduates meeting TSI criteria ^a in ELA ^b (N)	Graduates meeting TSI criteria in ELA (%)	Graduates meeting TSI criteria in math (N)	Graduates meeting TSI criteria in math (%)	Graduates meeting TSI criteria in ELA and math (N)	Graduates meeting TSI criteria in ELA and math (%)
2020							
African American	44,728	14,406	32.2	7,114	15.9	6,712	15.0
American Indian	1,226	487	39.7	314	25.6	298	24.3
Asian	17,126	13,806	80.6	12,882	75.2	12,456	72.7
Hispanic	184,057	61,354	33.3	34,816	18.9	32,470	17.6
Pacific Islander	557	223	40.0	156	28.0	146	26.2
White	105,211	59,117	56.2	44,764	42.5	43,714	41.5
Multiracial	7,307	3,984	54.5	2,860	39.1	2,781	38.1
Econ. disad. ^c	187,439	54,468	29.1	29,405	15.7	27,145	14.5
Not econ. disad.	172,552	98,194	56.9	72,928	42.3	70,878	41.1
Female	180,552	83,700	46.4	51,461	28.5	49,938	27.7
Male	179,660	69,723	38.8	51,488	28.7	48,680	27.1
State	360,212	153,424	42.6	102,950	28.6	98,619	27.4
2021							
African American	44,018	11,445	26.0	5,686	12.9	5,300	12.0
American Indian	1,195	419	35.1	279	23.3	261	21.8
Asian	18,029	13,596	75.4	12,666	70.3	12,165	67.5
Hispanic	183,305	47,624	26.0	27,335	14.9	24,869	13.6
Pacific Islander	553	210	38.0	119	21.5	113	20.4
White	103,895	53,584	51.6	39,495	38.0	38,201	36.8
Multiracial	7,842	3,815	48.6	2,667	34.0	2,573	32.8
Econ. disad.	184,193	41,620	22.6	23,248	12.6	20,875	11.3
Not econ. disad.	174,442	88,528	50.7	64,563	37.0	62,189	35.7
Female	180,599	69,676	38.6	42,869	23.7	41,081	22.7
Male	178,238	61,056	34.3	45,415	25.5	42,430	23.8
State	358,837	130,733	36.4	88,284	24.6	83,511	23.3

Source: Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note: Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section or a score of 19 or higher on the English section and a composite score of 23 or higher on the ACT qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section or a score of 19 or higher on the mathematics section and a composite score of 23 or higher on the ACT qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts. ^cEconomically disadvantaged.

Table 8
SAT and/or ACT Performance At or Above Criterion, All Graduates,
by Race/Ethnicity, Texas Public Schools, Classes of 2020 and 2021

Group	Graduates	Graduates scoring at or above 1180 (SAT) or 24 (ACT) (N)	Graduates scoring at or above 1180 (SAT) or 24 (ACT) (%)
2020			
African American	44,728	3,081	6.9
American Indian	1,226	175	14.3
Asian	17,126	9,972	58.2
Hispanic	184,057	15,410	8.4
Pacific Islander	557	81	14.5
White	105,211	30,401	28.9
Multiracial	7,307	1,893	25.9
Econ. disad. ^a	187,439	12,325	6.6
Not econ. disad.	172,552	48,259	28.0
Female	180,552	30,822	17.1
Male	179,660	30,225	16.8
State	360,212	61,048	16.9
2021			
African American	44,018	2,372	5.4
American Indian	1,195	147	12.3
Asian	18,029	9,650	53.5
Hispanic	183,305	11,197	6.1
Pacific Islander	553	61	11.0
White	103,895	25,148	24.2
Multiracial	7,842	1,662	21.2
Econ. disad.	184,193	9,228	5.0
Not econ. disad.	174,442	40,684	23.3
Female	180,599	24,431	13.5
Male	178,238	25,826	14.5
State	358,837	50,257	14.0

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. Sums of graduates by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEconomically disadvantaged.

Table 9
SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Graduates	Examinees	Participation rate (%)	Examinees scoring at or above 1180 (SAT) or 24 (ACT) (N)	Examinees scoring at or above 1180 (SAT) or 24 (ACT) (%)
2020					
African American	44,728	34,405	76.9	3,081	9.0
American Indian	1,226	894	72.9	175	19.6
Asian	17,126	16,377	95.6	9,972	60.9
Hispanic	184,057	138,484	75.2	15,410	11.1
Pacific Islander	557	387	69.5	81	20.9
White	105,211	80,003	76.0	30,401	38.0
Multiracial	7,307	5,648	77.3	1,893	33.5
Econ. disad. ^a	187,439	135,793	72.4	12,325	9.1
Not econ. disad.	172,552	139,333	80.7	48,259	34.6
Female	180,552	145,001	80.3	30,822	21.3
Male	179,660	131,291	73.1	30,225	23.0
State	360,212	276,322	76.7	61,048	22.1
2021					
African American	44,018	31,981	72.7	2,372	7.4
American Indian	1,195	839	70.2	147	17.5
Asian	18,029	16,744	92.9	9,650	57.6
Hispanic	183,305	121,469	66.3	11,197	9.2
Pacific Islander	553	373	67.5	61	16.4
White	103,895	76,619	73.7	25,148	32.8
Multiracial	7,842	5,819	74.2	1,662	28.6
Econ. disad.	184,193	119,194	64.7	9,228	7.7
Not econ. disad.	174,442	133,888	76.8	40,684	30.4
Female	180,599	131,731	72.9	24,431	18.5
Male	178,238	122,212	68.6	25,826	21.1
State	358,837	253,963	70.8	50,257	19.8

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEconomically disadvantaged.

Results for Texas Public Schools: SAT

Comparison of Results Across Years

Beginning with results for the class of 2012, Texas public school SAT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. Texas public school SAT participation rate calculations changed again with the class of 2018. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from the College Board based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from the College Board based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the SAT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate SAT total scores. An examinee's best scores on the evidence-based reading and writing and mathematics sections were summed to calculate the examinee's SAT total score. This SAT total score is commonly known as a "superscore." Because of the changes in how SAT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Table 10
SAT Participation, Texas Public Schools, Class
of 2011 Through Class of 2021

Class	Graduates	Examinees	Participation rate (%)
2011	264,439	147,960	56.0
2012	292,636	156,455	53.5
2013	301,397	156,859	52.0
2014	303,104	164,061	54.1
2015	313,387	178,947	57.1
2016	324,302	189,416	58.4
2017	334,416	201,144	60.1
2018	347,883	214,756	61.7
2019	355,605	224,887	63.2
2020	360,212	238,592	66.2
2021	358,837	216,553	60.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Because of a change to participation rate calculations, Texas public school SAT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. In addition, because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), and *College Admissions Testing Glossary of Terms, Class of 2021* (TEA, 2022b), for additional information.

Table 11
SAT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Graduates	Examinees	Participation rate (%)
2020			
African American	44,728	30,207	67.5
American Indian	1,226	743	60.6
Asian	17,126	15,723	91.8
Hispanic	184,057	118,825	64.6
Pacific Islander	557	343	61.6
White	105,211	67,732	64.4
Multiracial	7,307	4,972	68.0
Econ. disad. ^a	187,439	114,902	61.3
Not econ. disad.	172,552	122,811	71.2
Female	180,552	125,939	69.8
Male	179,660	112,649	62.7
State	360,212	238,592	66.2
2021			
African American	44,018	27,640	62.8
American Indian	1,195	662	55.4
Asian	18,029	15,636	86.7
Hispanic	183,305	102,800	56.1
Pacific Islander	553	341	61.7
White	103,895	64,264	61.9
Multiracial	7,842	5,113	65.2
Econ. disad.	184,193	99,653	54.1
Not econ. disad.	174,442	116,166	66.6
Female	180,599	112,271	62.2
Male	178,238	104,271	58.5
State	358,837	216,553	60.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEconomically disadvantaged.

Table 12
SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees meeting TSI criteria ^a in ELA ^b (N)	Examinees meeting TSI criteria in ELA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in ELA and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2020							
African American	30,207	14,146	46.8	6,746	22.3	6,350	21.0
American Indian	743	460	61.9	279	37.6	263	35.4
Asian	15,723	13,532	86.1	12,570	79.9	12,139	77.2
Hispanic	118,825	59,416	50.0	32,422	27.3	30,095	25.3
Pacific Islander	343	219	63.8	149	43.4	139	40.5
White	67,732	54,913	81.1	39,735	58.7	38,718	57.2
Multiracial	4,972	3,828	77.0	2,661	53.5	2,582	51.9
Econ. disad. ^c	114,902	52,722	45.9	27,334	23.8	25,087	21.8
Not econ. disad.	122,811	93,158	75.9	66,733	54.3	64,723	52.7
Female	125,939	80,241	63.7	47,013	37.3	45,500	36.1
Male	112,649	66,292	58.8	47,566	42.2	44,801	39.8
State	238,592	146,533	61.4	94,579	39.6	90,301	37.8
2021							
African American	27,640	11,186	40.5	5,378	19.5	5,000	18.1
American Indian	662	378	57.1	238	36.0	220	33.2
Asian	15,636	13,126	83.9	12,170	77.8	11,676	74.7
Hispanic	102,800	45,604	44.4	25,228	24.5	22,800	22.2
Pacific Islander	341	206	60.4	113	33.1	107	31.4
White	64,264	49,470	77.0	35,008	54.5	33,769	52.5
Multiracial	5,113	3,655	71.5	2,485	48.6	2,394	46.8
Econ. disad.	99,653	39,712	39.9	21,256	21.3	18,931	19.0
Not econ. disad.	116,166	83,427	71.8	58,989	50.8	56,677	48.8
Female	112,271	66,023	58.8	38,906	34.7	37,146	33.1
Male	104,271	57,630	55.3	41,740	40.0	38,838	37.2
State	216,553	123,654	57.1	80,646	37.2	75,984	35.1

Source: Primary data from College Board and Texas Education Agency (TEA).

Note: Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the mathematics section qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts. ^cEconomically disadvantaged.

Table 13
SAT Performance At or Above Criterion, and Average Scores, by
Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2020 and 2021

Group	Examinees	Examinees scoring at or above 1180 (N)	Examinees scoring at or above 1180 (%)	Average ERW ^a score	Average math score	Average total score
2020						
African American	30,207	2,560	8.5	476	461	937
American Indian	743	134	18.0	511	501	1011
Asian	15,723	9,487	60.3	602	628	1229
Hispanic	118,825	12,509	10.5	483	475	958
Pacific Islander	343	73	21.3	515	509	1024
White	67,732	23,764	35.1	561	548	1109
Multiracial	4,972	1,613	32.4	553	540	1094
Econ. disad. ^b	114,902	9,884	8.6	474	466	940
Not econ. disad.	122,811	39,903	32.5	550	542	1092
Female	125,939	24,841	19.7	518	501	1019
Male	112,649	25,309	22.5	508	511	1019
State	238,592	50,150	21.0	513	506	1019
2021						
African American	27,640	2,010	7.3	463	450	912
American Indian	662	111	16.8	500	497	997
Asian	15,636	9,099	58.2	596	622	1217
Hispanic	102,800	9,063	8.8	471	466	937
Pacific Islander	341	53	15.5	505	494	999
White	64,264	20,008	31.1	550	536	1087
Multiracial	5,113	1,468	28.7	540	527	1067
Econ. disad.	99,653	7,292	7.3	462	457	919
Not econ. disad.	116,166	34,250	29.5	540	532	1072
Female	112,271	19,903	17.7	507	492	999
Male	104,271	21,918	21.0	501	504	1005
State	216,553	41,821	19.3	504	498	1002

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing. ^bEconomically disadvantaged.

Table 14
SAT Performance of Racial/Ethnic Groups, by Economic Status, Texas
Public Schools, Class of 2021

Group	Examinees (N)	Examinees (%)	Average ERW ^a score	Average math score	Average total score
African American					
Econ. disad. ^b	16,791	60.7	443	432	875
Not econ. disad.	10,784	39.0	492	477	969
All students	27,640	100	463	450	912
American Indian					
Econ. disad.	276	41.7	462	464	926
Not econ. disad.	384	58.0	528	521	1049
All students	662	100	500	497	997
Asian					
Econ. disad.	4,264	27.3	535	556	1091
Not econ. disad.	11,216	71.7	618	645	1263
All students	15,636	100	596	622	1217
Hispanic					
Econ. disad.	66,006	64.2	454	452	906
Not econ. disad.	36,575	35.6	501	491	992
All students	102,800	100	471	466	937
Pacific Islander					
Econ. disad.	151	44.3	478	474	953
Not econ. disad.	189	55.4	525	509	1034
All students	341	100	505	494	999
White					
Econ. disad.	10,625	16.5	502	487	988
Not econ. disad.	53,466	83.2	560	546	1106
All students	64,264	100	550	536	1087
Multiracial					
Econ. disad.	1,540	30.1	491	476	967
Not econ. disad.	3,552	69.5	561	549	1110
All students	5,113	100	540	527	1067
State					
Econ. disad.	99,653	46.0	462	457	919
Not econ. disad.	116,166	53.6	540	532	1072
All students	216,553	100	504	498	1002

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing. ^bEconomically disadvantaged.

Table 15
SAT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2021

Group	Examinees (N)	Examinees (%)	Average ERW ^a score	Average math score	Average total score
African American					
Female	14,557	52.7	472	452	924
Male	13,083	47.3	452	446	898
All students	27,640	100	463	450	912
American Indian					
Female	340	51.4	506	489	995
Male	322	48.6	493	505	998
All students	662	100	500	497	997
Asian					
Female	7,755	49.6	597	612	1209
Male	7,880	50.4	594	631	1225
All students	15,636	100	596	622	1217
Hispanic					
Female	53,987	52.5	475	462	937
Male	48,810	47.5	467	470	937
All students	102,800	100	471	466	937
Pacific Islander					
Female	189	55.4	506	489	995
Male	152	44.6	503	500	1003
All students	341	100	505	494	999
White					
Female	32,730	50.9	553	527	1079
Male	31,534	49.1	547	547	1094
All students	64,264	100	550	536	1087
Multiracial					
Female	2,673	52.3	545	521	1066
Male	2,440	47.7	534	534	1068
All students	5,113	100	540	527	1067
State					
Female	112,271	51.8	507	492	999
Male	104,271	48.2	501	504	1005
All students	216,553	100	504	498	1002

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing.

Table 16
SAT Participation and Performance Meeting Texas Success Initiative (TSI)
College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public
Schools, Class of 2021

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
African American					
Female	22,403	14,557	65.0	2,770	19.0
Male	21,615	13,083	60.5	2,230	17.0
All students	44,018	27,640	62.8	5,000	18.1
American Indian					
Female	595	340	57.1	107	31.5
Male	600	322	53.7	113	35.1
All students	1,195	662	55.4	220	33.2
Asian					
Female	8,898	7,755	87.2	5,746	74.1
Male	9,131	7,880	86.3	5,930	75.3
All students	18,029	15,636	86.7	11,676	74.7
Hispanic					
Female	93,073	53,987	58.0	11,131	20.6
Male	90,232	48,810	54.1	11,669	23.9
All students	183,305	102,800	56.1	22,800	22.2
Pacific Islander					
Female	282	189	67.0	57	30.2
Male	271	152	56.1	50	32.9
All students	553	341	61.7	107	31.4
White					
Female	51,292	32,730	63.8	16,128	49.3
Male	52,603	31,534	59.9	17,641	55.9
All students	103,895	64,264	61.9	33,769	52.5
Multiracial					
Female	4,056	2,673	65.9	1,203	45.0
Male	3,786	2,440	64.4	1,191	48.8
All students	7,842	5,113	65.2	2,394	46.8
State					
Female	180,599	112,271	62.2	37,146	33.1
Male	178,238	104,271	58.5	38,838	37.2
All students	358,837	216,553	60.3	75,984	35.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts.

Table 17
SAT Participation of Examinees Taking SAT More Than Once, by
Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2020 and 2021

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)	Total exams	Average number of exams per student
2020					
African American	30,207	13,631	45.1	48,862	1.6
American Indian	743	287	38.6	1,157	1.6
Asian	15,723	11,364	72.3	36,073	2.3
Hispanic	118,825	53,272	44.8	187,733	1.6
Pacific Islander	343	146	42.6	557	1.6
White	67,732	31,840	47.0	114,541	1.7
Multiracial	4,972	2,441	49.1	8,493	1.7
Econ. disad. ^a	114,902	48,743	42.4	177,240	1.5
Not econ. disad.	122,811	63,869	52.0	218,689	1.8
Female	125,939	63,302	50.3	215,150	1.7
Male	112,649	49,690	44.1	182,326	1.6
State	238,592	112,992	47.4	397,480	1.7
2021					
African American	27,640	5,110	18.5	33,902	1.2
American Indian	662	148	22.4	853	1.3
Asian	15,636	8,021	51.3	28,160	1.8
Hispanic	102,800	15,354	14.9	120,597	1.2
Pacific Islander	341	59	17.3	409	1.2
White	64,264	17,189	26.7	86,746	1.3
Multiracial	5,113	1,255	24.5	6,777	1.3
Econ. disad.	99,653	13,972	14.0	115,766	1.2
Not econ. disad.	116,166	32,946	28.4	160,694	1.4
Female	112,271	25,392	22.6	144,704	1.3
Male	104,271	21,748	20.9	132,830	1.3
State	216,553	47,140	21.8	277,545	1.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEconomically disadvantaged.

Table 18
SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2020			
African American			
Examinees taking SAT once	16,576	1,895	11.4
Examinees taking SAT more than once	13,631	4,455	32.7
American Indian			
Examinees taking SAT once	456	115	25.2
Examinees taking SAT more than once	287	148	51.6
Asian			
Examinees taking SAT once	4,359	2,370	54.4
Examinees taking SAT more than once	11,364	9,769	86.0
Hispanic			
Examinees taking SAT once	65,553	10,058	15.3
Examinees taking SAT more than once	53,272	20,037	37.6
Pacific Islander			
Examinees taking SAT once	197	51	25.9
Examinees taking SAT more than once	146	88	60.3
White			
Examinees taking SAT once	35,892	15,433	43.0
Examinees taking SAT more than once	31,840	23,285	73.1
Multiracial			
Examinees taking SAT once	2,531	942	37.2
Examinees taking SAT more than once	2,441	1,640	67.2
Economically disadvantaged			
Examinees taking SAT once	66,159	8,710	13.2
Examinees taking SAT more than once	48,743	16,377	33.6

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts.

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Table 18 (continued)
SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Not economically disadvantaged			
Examinees taking SAT once	58,942	21,986	37.3
Examinees taking SAT more than once	63,869	42,737	66.9
Female			
Examinees taking SAT once	62,637	14,015	22.4
Examinees taking SAT more than once	63,302	31,485	49.7
Male			
Examinees taking SAT once	62,959	16,856	26.8
Examinees taking SAT more than once	49,690	27,945	56.2
State			
Examinees taking SAT once	125,600	30,871	24.6
Examinees taking SAT more than once	112,992	59,430	52.6
2021			
African American			
Examinees taking SAT once	22,530	2,900	12.9
Examinees taking SAT more than once	5,110	2,100	41.1
American Indian			
Examinees taking SAT once	514	121	23.5
Examinees taking SAT more than once	148	99	66.9
Asian			
Examinees taking SAT once	7,615	4,392	57.7
Examinees taking SAT more than once	8,021	7,284	90.8
Hispanic			
Examinees taking SAT once	87,446	15,692	17.9
Examinees taking SAT more than once	15,354	7,108	46.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts.

continues

Table 18 (continued)
SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking SAT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Pacific Islander			
Examinees taking SAT once	282	72	25.5
Examinees taking SAT more than once	59	35	59.3
White			
Examinees taking SAT once	47,075	20,380	43.3
Examinees taking SAT more than once	17,189	13,389	77.9
Multiracial			
Examinees taking SAT once	3,858	1,439	37.3
Examinees taking SAT more than once	1,255	955	76.1
Economically disadvantaged			
Examinees taking SAT once	85,681	13,034	15.2
Examinees taking SAT more than once	13,972	5,897	42.2
Not economically disadvantaged			
Examinees taking SAT once	83,220	31,799	38.2
Examinees taking SAT more than once	32,946	24,878	75.5
Female			
Examinees taking SAT once	86,879	21,228	24.4
Examinees taking SAT more than once	25,392	15,918	62.7
Male			
Examinees taking SAT once	82,523	23,784	28.8
Examinees taking SAT more than once	21,748	15,054	69.2
State			
Examinees taking SAT once	169,413	45,012	26.6
Examinees taking SAT more than once	47,140	30,972	65.7

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts.

Table 19
SAT Performance of Examinees Taking SAT Once or More Than Once,
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2020 and 2021

Group	Examinees	Average ERW ^a score	Average math score	Average total score
2020				
African American				
Examinees taking SAT once	16,576	446	431	878
Examinees taking SAT more than once	13,631	511	498	1009
American Indian				
Examinees taking SAT once	456	483	470	953
Examinees taking SAT more than once	287	555	549	1105
Asian				
Examinees taking SAT once	4,359	550	565	1116
Examinees taking SAT more than once	11,364	621	652	1273
Hispanic				
Examinees taking SAT once	65,553	456	448	903
Examinees taking SAT more than once	53,272	516	509	1024
Pacific Islander				
Examinees taking SAT once	197	485	477	961
Examinees taking SAT more than once	146	556	552	1108
White				
Examinees taking SAT once	35,892	532	516	1048
Examinees taking SAT more than once	31,840	593	584	1177
Multiracial				
Examinees taking SAT once	2,531	521	504	1024
Examinees taking SAT more than once	2,441	587	579	1166
Economically disadvantaged				
Examinees taking SAT once	66,159	449	441	890
Examinees taking SAT more than once	48,743	506	501	1008
Not economically disadvantaged				
Examinees taking SAT once	58,942	516	503	1020
Examinees taking SAT more than once	63,869	581	577	1159

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing.

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Table 19 (continued)
SAT Performance of Examinees Taking SAT Once or More Than Once,
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2020 and 2021

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Female				
Examinees taking SAT once	62,637	486	466	952
Examinees taking SAT more than once	63,302	550	536	1085
Male				
Examinees taking SAT once	62,959	476	475	951
Examinees taking SAT more than once	49,690	549	556	1105
State				
Examinees taking SAT once	125,600	481	470	951
Examinees taking SAT more than once	112,992	549	545	1094
2021				
African American				
Examinees taking SAT once	22,530	449	435	884
Examinees taking SAT more than once	5,110	524	513	1037
American Indian				
Examinees taking SAT once	514	479	475	954
Examinees taking SAT more than once	148	571	573	1144
Asian				
Examinees taking SAT once	7,615	548	565	1113
Examinees taking SAT more than once	8,021	641	675	1316
Hispanic				
Examinees taking SAT once	87,446	461	455	916
Examinees taking SAT more than once	15,354	530	527	1057
Pacific Islander				
Examinees taking SAT once	282	492	481	973
Examinees taking SAT more than once	59	566	556	1122
White				
Examinees taking SAT once	47,075	531	514	1045
Examinees taking SAT more than once	17,189	603	597	1199

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing.

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Table 19 (continued)
SAT Performance of Examinees Taking SAT Once or More Than Once,
by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2020 and 2021

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Multiracial				
Examinees taking SAT once	3,858	518	503	1021
Examinees taking SAT more than once	1,255	607	601	1208
Economically disadvantaged				
Examinees taking SAT once	85,681	452	447	899
Examinees taking SAT more than once	13,972	520	520	1040
Not economically disadvantaged				
Examinees taking SAT once	83,220	516	504	1020
Examinees taking SAT more than once	32,946	601	602	1203
Female				
Examinees taking SAT once	86,879	487	470	957
Examinees taking SAT more than once	25,392	576	566	1142
Male				
Examinees taking SAT once	82,523	480	481	961
Examinees taking SAT more than once	21,748	578	593	1171
State				
Examinees taking SAT once	169,413	484	475	959
Examinees taking SAT more than once	47,140	577	578	1155

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing.

Table 20

SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2020				
African American				
Examinees participating in national testing only	7,997	26.5	2,483	31.0
Examinees participating in district testing only	15,120	50.1	1,436	9.5
Examinees participating in national and district testing	7,090	23.5	2,431	34.3
All examinees	30,207	100	6,350	21.0
American Indian				
Examinees participating in national testing only	250	33.6	125	50.0
Examinees participating in district testing only	357	48.0	69	19.3
Examinees participating in national and district testing	136	18.3	69	50.7
All examinees	743	100	263	35.4
Asian				
Examinees participating in national testing only	8,419	53.5	7,266	86.3
Examinees participating in district testing only	2,817	17.9	1,125	39.9
Examinees participating in national and district testing	4,487	28.5	3,748	83.5
All examinees	15,723	100	12,139	77.2
Hispanic				
Examinees participating in national testing only	24,524	20.6	9,731	39.7
Examinees participating in district testing only	72,464	61.0	10,119	14.0
Examinees participating in national and district testing	21,837	18.4	10,245	46.9
All examinees	118,825	100	30,095	25.3
Pacific Islander				
Examinees participating in national testing only	135	39.4	71	52.6
Examinees participating in district testing only	159	46.4	33	20.8
Examinees participating in national and district testing	49	14.3	35	71.4
All examinees	343	100	139	40.5
White				
Examinees participating in national testing only	30,857	45.6	20,456	66.3
Examinees participating in district testing only	23,091	34.1	8,075	35.0
Examinees participating in national and district testing	13,784	20.4	10,187	73.9
All examinees	67,732	100	38,718	57.2

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA.

^bEnglish language arts.

continues

Table 20 (continued)

SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Multiracial				
Examinees participating in national testing only	2,065	41.5	1,293	62.6
Examinees participating in district testing only	1,833	36.9	561	30.6
Examinees participating in national and district testing	1,074	21.6	728	67.8
All examinees	4,972	100	2,582	51.9
Economically disadvantaged				
Examinees participating in national testing only	23,474	20.4	8,031	34.2
Examinees participating in district testing only	70,512	61.4	8,359	11.9
Examinees participating in national and district testing	20,916	18.2	8,697	41.6
All examinees	114,902	100	25,087	21.8
Not economically disadvantaged				
Examinees participating in national testing only	50,114	40.8	32,995	65.8
Examinees participating in district testing only	45,218	36.8	13,030	28.8
Examinees participating in national and district testing	27,479	22.4	18,698	68.0
All examinees	122,811	100	64,723	52.7
Female				
Examinees participating in national testing only	41,171	32.7	21,221	51.5
Examinees participating in district testing only	56,456	44.8	9,372	16.6
Examinees participating in national and district testing	28,312	22.5	14,907	52.7
All examinees	125,939	100	45,500	36.1
Male				
Examinees participating in national testing only	33,099	29.4	20,217	61.1
Examinees participating in district testing only	59,405	52.7	12,048	20.3
Examinees participating in national and district testing	20,145	17.9	12,536	62.2
All examinees	112,649	100	44,801	39.8
State				
Examinees participating in national testing only	74,271	31.1	41,438	55.8
Examinees participating in district testing only	115,864	48.6	21,420	18.5
Examinees participating in national and district testing	48,457	20.3	27,443	56.6
All examinees	238,592	100	90,301	37.8

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA.

^bEnglish language arts.

continues

Table 20 (continued)

SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2021				
African American				
Examinees participating in national testing only	2,760	10.0	805	29.2
Examinees participating in district testing only	21,025	76.1	2,501	11.9
Examinees participating in national and district testing	3,855	13.9	1,694	43.9
All examinees	27,640	100	5,000	18.1
American Indian				
Examinees participating in national testing only	75	11.3	41	54.7
Examinees participating in district testing only	486	73.4	108	22.2
Examinees participating in national and district testing	101	15.3	71	70.3
All examinees	662	100	220	33.2
Asian				
Examinees participating in national testing only	3,806	24.3	3,327	87.4
Examinees participating in district testing only	5,998	38.4	3,049	50.8
Examinees participating in national and district testing	5,832	37.3	5,300	90.9
All examinees	15,636	100	11,676	74.7
Hispanic				
Examinees participating in national testing only	7,997	7.8	3,315	41.5
Examinees participating in district testing only	86,096	83.8	14,491	16.8
Examinees participating in national and district testing	8,707	8.5	4,994	57.4
All examinees	102,800	100	22,800	22.2
Pacific Islander				
Examinees participating in national testing only	43	12.6	20	46.5
Examinees participating in district testing only	256	75.1	60	23.4
Examinees participating in national and district testing	42	12.3	27	64.3
All examinees	341	100	107	31.4
White				
Examinees participating in national testing only	10,307	16.0	6,826	66.2
Examinees participating in district testing only	41,276	64.2	16,653	40.3
Examinees participating in national and district testing	12,681	19.7	10,290	81.1
All examinees	64,264	100	33,769	52.5

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA.

^bEnglish language arts.

continues

Table 20 (continued)

SAT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Multiracial				
Examinees participating in national testing only	729	14.3	451	61.9
Examinees participating in district testing only	3,461	67.7	1,209	34.9
Examinees participating in national and district testing	923	18.1	734	79.5
All examinees	5,113	100	2,394	46.8
Economically disadvantaged				
Examinees participating in national testing only	7,618	7.6	2,708	35.5
Examinees participating in district testing only	83,902	84.2	12,070	14.4
Examinees participating in national and district testing	8,133	8.2	4,153	51.1
All examinees	99,653	100	18,931	19.0
Not economically disadvantaged				
Examinees participating in national testing only	17,613	15.2	11,779	66.9
Examinees participating in district testing only	74,573	64.2	25,965	34.8
Examinees participating in national and district testing	23,980	20.6	18,933	79.0
All examinees	116,166	100	56,677	48.8
Female				
Examinees participating in national testing only	14,247	12.7	7,597	53.3
Examinees participating in district testing only	80,664	71.8	17,628	21.9
Examinees participating in national and district testing	17,360	15.5	11,921	68.7
All examinees	112,271	100	37,146	33.1
Male				
Examinees participating in national testing only	11,497	11.0	7,199	62.6
Examinees participating in district testing only	77,993	74.8	20,450	26.2
Examinees participating in national and district testing	14,781	14.2	11,189	75.7
All examinees	104,271	100	38,838	37.2
State				
Examinees participating in national testing only	25,744	11.9	14,796	57.5
Examinees participating in district testing only	158,668	73.3	38,078	24.0
Examinees participating in national and district testing	32,141	14.8	23,110	71.9
All examinees	216,553	100	75,984	35.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 480 or higher on the SAT evidence-based reading and writing section qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA). A score of 530 or higher on the SAT mathematics section qualifies for an exemption on the mathematics section of the TSIA.

^bEnglish language arts.

Table 21
SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
2020			
African American			
Examinees participating in national testing only	7,997	3,369	42.1
Examinees participating in district testing only	15,120	3,172	21.0
American Indian			
Examinees participating in national testing only	250	99	39.6
Examinees participating in district testing only	357	52	14.6
Asian			
Examinees participating in national testing only	8,419	6,202	73.7
Examinees participating in district testing only	2,817	675	24.0
Hispanic			
Examinees participating in national testing only	24,524	9,725	39.7
Examinees participating in district testing only	72,464	21,710	30.0
Pacific Islander			
Examinees participating in national testing only	135	57	42.2
Examinees participating in district testing only	159	40	25.2
White			
Examinees participating in national testing only	30,857	14,637	47.4
Examinees participating in district testing only	23,091	3,419	14.8
Multiracial			
Examinees participating in national testing only	2,065	1,001	48.5
Examinees participating in district testing only	1,833	366	20.0
Economically disadvantaged			
Examinees participating in national testing only	23,474	8,686	37.0
Examinees participating in district testing only	70,512	19,141	27.1
Not economically disadvantaged			
Examinees participating in national testing only	50,114	26,099	52.1
Examinees participating in district testing only	45,218	10,291	22.8

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

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Table 21 (continued)
SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
Female			
Examinees participating in national testing only	41,171	19,654	47.7
Examinees participating in district testing only	56,456	15,336	27.2
Male			
Examinees participating in national testing only	33,099	15,447	46.7
Examinees participating in district testing only	59,405	14,098	23.7
State			
Examinees participating in national testing only	74,271	35,101	47.3
Examinees participating in district testing only	115,864	29,434	25.4
2021			
African American			
Examinees participating in national testing only	2,760	514	18.6
Examinees participating in district testing only	21,025	741	3.5
American Indian			
Examinees participating in national testing only	75	24	32.0
Examinees participating in district testing only	486	23	4.7
Asian			
Examinees participating in national testing only	3,806	1,947	51.2
Examinees participating in district testing only	5,998	242	4.0
Hispanic			
Examinees participating in national testing only	7,997	1,317	16.5
Examinees participating in district testing only	86,096	5,330	6.2
Pacific Islander			
Examinees participating in national testing only	43	9	20.9
Examinees participating in district testing only	256	8	3.1
White			
Examinees participating in national testing only	10,307	2,531	24.6
Examinees participating in district testing only	41,276	1,977	4.8
Multiracial			
Examinees participating in national testing only	729	197	27.0
Examinees participating in district testing only	3,461	135	3.9

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

continues

Table 21 (continued)
SAT Participation of Examinees Taking SAT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees taking SAT more than once (N)	Examinees taking SAT more than once (%)
Economically disadvantaged			
Examinees participating in national testing only	7,618	1,180	15.5
Examinees participating in district testing only	83,902	4,659	5.6
Not economically disadvantaged			
Examinees participating in national testing only	17,613	5,170	29.4
Examinees participating in district testing only	74,573	3,796	5.1
Female			
Examinees participating in national testing only	14,247	3,447	24.2
Examinees participating in district testing only	80,664	4,585	5.7
Male			
Examinees participating in national testing only	11,497	3,096	26.9
Examinees participating in district testing only	77,993	3,871	5.0
State			
Examinees participating in national testing only	25,744	6,543	25.4
Examinees participating in district testing only	158,668	8,456	5.3

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

Table 22
SAT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Average ERW ^a score	Average math score	Average total score
2020				
African American				
Examinees participating in national testing only	7,997	504	489	994
Examinees participating in district testing only	15,120	441	427	868
Examinees participating in national and district testing	7,090	517	503	1019
American Indian				
Examinees participating in national testing only	250	549	541	1090
Examinees participating in district testing only	357	466	453	920
Examinees participating in national and district testing	136	558	550	1108
Asian				
Examinees participating in national testing only	8,419	630	660	1290
Examinees participating in district testing only	2,817	501	515	1016
Examinees participating in national and district testing	4,487	611	638	1249
Hispanic				
Examinees participating in national testing only	24,524	521	511	1032
Examinees participating in district testing only	72,464	453	447	900
Examinees participating in national and district testing	21,837	536	529	1065
Pacific Islander				
Examinees participating in national testing only	135	536	540	1076
Examinees participating in district testing only	159	476	459	934
Examinees participating in national and district testing	49	587	584	1171
White				
Examinees participating in national testing only	30,857	579	568	1148
Examinees participating in district testing only	23,091	515	499	1013
Examinees participating in national and district testing	13,784	596	585	1181
Multiracial				
Examinees participating in national testing only	2,065	578	568	1146
Examinees participating in district testing only	1,833	505	487	992
Examinees participating in national and district testing	1,074	590	579	1169

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing.

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Table 22 (continued)
SAT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Economically disadvantaged				
Examinees participating in national testing only	23,474	509	499	1008
Examinees participating in district testing only	70,512	447	440	887
Examinees participating in national and district testing	20,916	524	519	1043
Not economically disadvantaged				
Examinees participating in national testing only	50,114	580	575	1155
Examinees participating in district testing only	45,218	496	484	979
Examinees participating in national and district testing	27,479	584	578	1162
Female				
Examinees participating in national testing only	41,171	555	538	1093
Examinees participating in district testing only	56,456	472	454	926
Examinees participating in national and district testing	28,312	556	541	1097
Male				
Examinees participating in national testing only	33,099	561	567	1128
Examinees participating in district testing only	59,405	460	460	920
Examinees participating in national and district testing	20,145	561	568	1130
State				
Examinees participating in national testing only	74,271	558	551	1109
Examinees participating in district testing only	115,864	466	457	923
Examinees participating in national and district testing	48,457	558	552	1111
2021				
African American				
Examinees participating in national testing only	2,760	502	483	986
Examinees participating in district testing only	21,025	445	432	877
Examinees participating in national and district testing	3,855	530	519	1050
American Indian				
Examinees participating in national testing only	75	559	546	1105
Examinees participating in district testing only	486	476	473	949
Examinees participating in national and district testing	101	572	575	1147

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing.

continues

Table 22 (continued)
SAT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Asian				
Examinees participating in national testing only	3,806	648	675	1323
Examinees participating in district testing only	5,998	525	541	1065
Examinees participating in national and district testing	5,832	635	670	1304
Hispanic				
Examinees participating in national testing only	7,997	527	514	1041
Examinees participating in district testing only	86,096	457	453	910
Examinees participating in national and district testing	8,707	553	549	1103
Pacific Islander				
Examinees participating in national testing only	43	541	519	1060
Examinees participating in district testing only	256	488	478	966
Examinees participating in national and district testing	42	570	568	1138
White				
Examinees participating in national testing only	10,307	584	570	1154
Examinees participating in district testing only	41,276	524	508	1031
Examinees participating in national and district testing	12,681	608	603	1211
Multiracial				
Examinees participating in national testing only	729	584	573	1157
Examinees participating in district testing only	3,461	511	497	1008
Examinees participating in national and district testing	923	613	607	1220
Economically disadvantaged				
Examinees participating in national testing only	7,618	514	502	1016
Examinees participating in district testing only	83,902	449	445	894
Examinees participating in national and district testing	8,133	538	539	1077
Not economically disadvantaged				
Examinees participating in national testing only	17,613	589	583	1171
Examinees participating in district testing only	74,573	508	495	1003
Examinees participating in national and district testing	23,980	606	608	1214

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing.

continues

Table 22 (continued)
SAT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Average ERW ^a score	Average math score	Average total score
Female				
Examinees participating in national testing only	14,247	564	545	1108
Examinees participating in district testing only	80,664	480	464	944
Examinees participating in national and district testing	17,360	587	577	1164
Male				
Examinees participating in national testing only	11,497	571	577	1147
Examinees participating in district testing only	77,993	473	474	947
Examinees participating in national and district testing	14,781	591	606	1197
State				
Examinees participating in national testing only	25,744	567	559	1126
Examinees participating in district testing only	158,668	477	469	946
Examinees participating in national and district testing	32,141	589	590	1179

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Because of rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEvidence-based reading and writing.

Results for Texas Public Schools: ACT

Comparison of Results Across Years

Beginning with results for the class of 2012, Texas public school ACT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. Texas public school ACT rate calculations changed again with the class of 2018. For the class of 2017 and earlier classes, the Texas Education Agency (TEA) received examinees' scores from ACT, Inc., based on student-reported expected year of graduation. Beginning with the class of 2018, TEA received scores from ACT, Inc., based on year of test administration. Because of the changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes.

Students may take the ACT more than once. For the class of 2017 and earlier classes, TEA based performance results on each examinee's most recent test. Beginning with the class of 2018, TEA based performance results on each examinee's best section scores across all tests taken. Those scores were used to calculate ACT composite scores. An examinee's best English, mathematics, reading, and science section scores were averaged to calculate the examinee's ACT composite score. This ACT composite score is commonly known as a "superscore." Because of the changes in how ACT examinee scores were calculated, performance results for the class of 2018 and later classes are not comparable to results for the class of 2017 and earlier classes.

Table 23
ACT Participation, Texas Public Schools, Class
of 2011 Through Class of 2021

Class	Graduates	Examinees	Participation rate (%)
2011	264,439	91,943	34.8
2012	292,636	99,710	34.1
2013	301,397	99,725	33.1
2014	303,104	106,297	35.1
2015	313,387	113,765	36.3
2016	324,302	130,993	40.4
2017	334,416	133,965	40.1
2018	347,883	131,074	37.7
2019	355,605	126,323	35.5
2020	360,212	122,604	34.0
2021	358,837	78,773	22.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Because of a change to participation rate calculations, Texas public school ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. In addition, because of changes in how graduating examinees were identified, caution should be used when comparing participation results for the class of 2018 and later classes with results for the class of 2017 and earlier classes. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), and *College Admissions Testing Glossary of Terms, Class of 2021* (TEA, 2022b), for additional information.

Table 24
ACT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Graduates	Examinees	Participation rate (%)
2020			
African American	44,728	14,611	32.7
American Indian	1,226	417	34.0
Asian	17,126	7,960	46.5
Hispanic	184,057	55,467	30.1
Pacific Islander	557	139	25.0
White	105,211	41,351	39.3
Multiracial	7,307	2,580	35.3
Econ. disad. ^a	187,439	56,507	30.1
Not econ. disad.	172,552	65,607	38.0
Female	180,552	66,656	36.9
Male	179,660	55,922	31.1
State	360,212	122,604	34.0
2021			
African American	44,018	9,403	21.4
American Indian	1,195	307	25.7
Asian	18,029	5,063	28.1
Hispanic	183,305	33,459	18.3
Pacific Islander	553	82	14.8
White	103,895	28,770	27.7
Multiracial	7,842	1,667	21.3
Econ. disad.	184,193	34,513	18.7
Not econ. disad.	174,442	44,061	25.3
Female	180,599	41,959	23.2
Male	178,238	36,805	20.6
State	358,837	78,773	22.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEconomically disadvantaged.

Table 25

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees meeting TSI criteria ^a in ELA ^b (N)	Examinees meeting TSI criteria in ELA (%)	Examinees meeting TSI criteria in math (N)	Examinees meeting TSI criteria in math (%)	Examinees meeting TSI criteria in ELA and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2020							
African American	14,611	1,900	13.0	1,815	12.4	1,786	12.2
American Indian	417	126	30.2	122	29.3	120	28.8
Asian	7,960	5,597	70.3	5,608	70.5	5,578	70.1
Hispanic	55,467	9,276	16.7	9,010	16.2	8,867	16.0
Pacific Islander	139	41	29.5	40	28.8	40	28.8
White	41,351	20,961	50.7	20,606	49.8	20,379	49.3
Multiracial	2,580	1,150	44.6	1,124	43.6	1,113	43.1
Econ. disad. ^c	56,507	7,725	13.7	7,429	13.1	7,297	12.9
Not econ. disad.	65,607	31,119	47.4	30,694	46.8	30,385	46.3
Female	66,656	20,996	31.5	20,289	30.4	20,163	30.2
Male	55,922	18,083	32.3	18,063	32.3	17,747	31.7
State	122,604	39,080	31.9	38,353	31.3	37,911	30.9
2021							
African American	9,403	1,029	10.9	981	10.4	963	10.2
American Indian	307	91	29.6	88	28.7	87	28.3
Asian	5,063	3,541	69.9	3,544	70.0	3,519	69.5
Hispanic	33,459	5,067	15.1	4,879	14.6	4,786	14.3
Pacific Islander	82	21	25.6	22	26.8	20	24.4
White	28,770	13,717	47.7	13,500	46.9	13,335	46.4
Multiracial	1,667	678	40.7	662	39.7	655	39.3
Econ. disad.	34,513	4,328	12.5	4,157	12.0	4,064	11.8
Not econ. disad.	44,061	19,712	44.7	19,414	44.1	19,197	43.6
Female	41,959	12,642	30.1	12,174	29.0	12,088	28.8
Male	36,805	11,513	31.3	11,513	31.3	11,288	30.7
State	78,773	24,155	30.7	23,687	30.1	23,376	29.7

Source: Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note: Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts. ^cEconomically disadvantaged.

Table 26**ACT Performance At or Above Criterion, and Average Scores, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021**

Group	Examinees	Examinees scoring at or above 24 (N)	Examinees scoring at or above 24 (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score	Average ELA ^a score
2020									
African American	14,611	1,483	10.1	15.8	17.4	17.7	17.7	17.3	16.8
American Indian	417	106	25.4	18.7	20.0	21.0	20.3	20.1	19.9
Asian	7,960	5,273	66.2	25.9	26.7	26.7	26.0	26.4	26.3
Hispanic	55,467	7,341	13.2	16.3	18.1	18.4	18.4	17.9	17.4
Pacific Islander	139	39	28.1	18.9	20.1	20.5	20.3	20.0	19.7
White	41,351	18,510	44.8	22.1	22.4	24.1	23.1	23.0	23.1
Multiracial	2,580	1,028	39.8	21.3	21.7	23.3	22.4	22.3	22.3
Econ. disad. ^b	56,507	6,003	10.6	15.8	17.7	17.9	18.0	17.5	16.8
Not econ. disad.	65,607	27,582	42.0	21.6	22.2	23.5	22.7	22.6	22.6
Female	66,656	17,900	26.9	19.3	19.7	21.2	20.3	20.3	20.2
Male	55,922	15,905	28.4	18.5	20.5	20.5	20.7	20.2	19.5
State	122,604	33,806	27.6	18.9	20.1	20.9	20.5	20.2	19.9
2021									
African American	9,403	814	8.7	15.1	16.8	16.9	17.3	16.7	16.0
American Indian	307	75	24.4	18.5	19.5	20.6	20.4	19.9	19.6
Asian	5,063	3,307	65.3	25.8	26.5	26.4	25.9	26.3	26.1
Hispanic	33,459	4,016	12.0	15.9	17.9	17.9	18.2	17.6	16.9
Pacific Islander	82	17	20.7	18.5	18.9	19.7	19.6	19.3	19.1
White	28,770	12,082	42.0	21.5	22.1	23.6	22.8	22.6	22.6
Multiracial	1,667	590	35.4	20.6	21.3	22.6	22.0	21.7	21.6
Econ. disad.	34,513	3,390	9.8	15.4	17.4	17.3	17.7	17.1	16.3
Not econ. disad.	44,061	17,412	39.5	21.1	21.8	23.0	22.3	22.2	22.1
Female	41,959	10,735	25.6	18.9	19.5	20.8	20.1	20.0	19.9
Male	36,805	10,177	27.7	18.2	20.4	20.2	20.6	20.0	19.2
State	78,773	20,912	26.5	18.6	19.9	20.5	20.3	20.0	19.6

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aThe English language arts (ELA) score is calculated in two steps. First, each examinee's scores on the English and reading sections of the ACT are averaged. Second, the average of those average scores is calculated. ^bEconomically disadvantaged.

Table 27
ACT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2021

Group	Examinees (N)	Examinees (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
African American							
Econ. disad. ^a	5,725	60.9	14.0	16.1	15.9	16.5	15.7
Not econ. disad.	3,660	38.9	16.9	18.0	18.6	18.5	18.1
All students	9,403	100	15.1	16.8	16.9	17.3	16.7
American Indian							
Econ. disad.	113	36.8	15.5	17.4	17.5	17.8	17.2
Not econ. disad.	193	62.9	20.3	20.8	22.5	22.1	21.6
All students	307	100	18.5	19.5	20.6	20.4	19.9
Asian							
Econ. disad.	1,210	23.9	20.5	22.4	21.9	22.1	21.9
Not econ. disad.	3,782	74.7	27.3	27.7	27.8	27.0	27.6
All students	5,063	100	25.8	26.5	26.4	25.9	26.3
Hispanic							
Econ. disad.	22,824	68.2	15.0	17.2	16.9	17.4	16.7
Not econ. disad.	10,600	31.7	17.9	19.3	20.0	19.8	19.4
All students	33,459	100	15.9	17.9	17.9	18.2	17.6
Pacific Islander							
Econ. disad.	33	40.2	15.9	17.1	17.3	18.2	17.3
Not econ. disad.	49	59.8	20.2	20.1	21.3	20.5	20.7
All students	82	100	18.5	18.9	19.7	19.6	19.3
White							
Econ. disad.	4,135	14.4	17.8	18.9	20.1	19.8	19.3
Not econ. disad.	24,589	85.5	22.1	22.6	24.2	23.3	23.2
All students	28,770	100	21.5	22.1	23.6	22.8	22.6
Multiracial							
Econ. disad.	473	28.4	16.8	18.5	19.0	19.1	18.4
Not econ. disad.	1,188	71.3	22.1	22.3	23.9	23.1	23.0
All students	1,667	100	20.6	21.3	22.6	22.0	21.7
State							
Econ. disad.	34,513	43.8	15.4	17.4	17.3	17.7	17.1
Not econ. disad.	44,061	55.9	21.1	21.8	23.0	22.3	22.2
All students	78,773	100	18.6	19.9	20.5	20.3	20.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by economic status may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on economic status or rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEconomically disadvantaged.

Table 28
ACT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2021

Group	Examinees (N)	Examinees (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
African American							
Female	4,985	53.0	15.9	16.9	17.7	17.6	17.2
Male	4,417	47.0	14.2	16.7	16.1	16.9	16.1
All students	9,403	100	15.1	16.8	16.9	17.3	16.7
American Indian							
Female	162	52.8	18.8	19.5	21.0	20.6	20.1
Male	145	47.2	18.2	19.6	20.2	20.3	19.7
All students	307	100	18.5	19.5	20.6	20.4	19.9
Asian							
Female	2,644	52.2	25.7	25.7	26.4	25.3	25.9
Male	2,419	47.8	25.8	27.3	26.5	26.6	26.7
All students	5,063	100	25.8	26.5	26.4	25.9	26.3
Hispanic							
Female	18,333	54.8	16.2	17.6	18.2	18.1	17.7
Male	15,126	45.2	15.5	18.2	17.5	18.3	17.5
All students	33,459	100	15.9	17.9	17.9	18.2	17.6
Pacific Islander							
Female	49	59.8	19.0	18.4	20.5	19.3	19.5
Male	33	40.2	17.7	19.7	18.5	19.9	19.1
All students	82	100	18.5	18.9	19.7	19.6	19.3
White							
Female	14,898	51.8	22.0	21.5	24.0	22.4	22.6
Male	13,872	48.2	21.0	22.7	23.2	23.1	22.6
All students	28,770	100	21.5	22.1	23.6	22.8	22.6
Multiracial							
Female	880	52.8	21.0	20.8	22.9	21.7	21.7
Male	787	47.2	20.2	21.8	22.2	22.3	21.7
All students	1,667	100	20.6	21.3	22.6	22.0	21.7
State							
Female	41,959	53.3	18.9	19.5	20.8	20.1	20.0
Male	36,805	46.7	18.2	20.4	20.2	20.6	20.0
All students	78,773	100	18.6	19.9	20.5	20.3	20.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of missing information on gender or rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

Table 29
ACT Participation and Performance Meeting Texas Success Initiative (TSI)
College-Ready Criteria of Racial/Ethnic Groups, by Gender, Texas Public
Schools, Class of 2021

Group	Graduates	Examinees	Participation rate (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
African American					
Female	22,403	4,985	22.3	576	11.6
Male	21,615	4,417	20.4	387	8.8
All students	44,018	9,403	21.4	963	10.2
American Indian					
Female	595	162	27.2	48	29.6
Male	600	145	24.2	39	26.9
All students	1,195	307	25.7	87	28.3
Asian					
Female	8,898	2,644	29.7	1,812	68.5
Male	9,131	2,419	26.5	1,707	70.6
All students	18,029	5,063	28.1	3,519	69.5
Hispanic					
Female	93,073	18,333	19.7	2,525	13.8
Male	90,232	15,126	16.8	2,261	14.9
All students	183,305	33,459	18.3	4,786	14.3
Pacific Islander					
Female	282	49	17.4	11	22.4
Male	271	33	12.2	9	27.3
All students	553	82	14.8	20	24.4
White					
Female	51,292	14,898	29.0	6,771	45.4
Male	52,603	13,872	26.4	6,564	47.3
All students	103,895	28,770	27.7	13,335	46.4
Multiracial					
Female	4,056	880	21.7	338	38.4
Male	3,786	787	20.8	317	40.3
All students	7,842	1,667	21.3	655	39.3
State					
Female	180,599	41,959	23.2	12,088	28.8
Male	178,238	36,805	20.6	11,288	30.7
All students	358,837	78,773	22.0	23,376	29.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In both the examinee and the graduate populations, sums of student counts by race/ethnicity or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA.

^bEnglish language arts.

Table 30
ACT Participation of Examinees Taking ACT More Than Once, by
Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,
Classes of 2020 and 2021

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)	Total exams	Average number of exams per student
2020					
African American	14,611	3,611	24.7	19,447	1.3
American Indian	417	124	29.7	621	1.5
Asian	7,960	2,850	35.8	12,160	1.5
Hispanic	55,467	14,266	25.7	76,381	1.4
Pacific Islander	139	37	26.6	184	1.3
White	41,351	16,181	39.1	67,140	1.6
Multiracial	2,580	815	31.6	3,776	1.5
Econ. disad. ^a	56,507	13,463	23.8	75,677	1.3
Not econ. disad.	65,607	24,315	37.1	103,472	1.6
Female	66,656	21,837	32.8	99,705	1.5
Male	55,922	16,051	28.7	80,061	1.4
State	122,604	37,888	30.9	179,792	1.5
2021					
African American	9,403	1,569	16.7	11,433	1.2
American Indian	307	64	20.8	398	1.3
Asian	5,063	1,238	24.5	6,735	1.3
Hispanic	33,459	5,578	16.7	41,686	1.2
Pacific Islander	82	10	12.2	96	1.2
White	28,770	8,438	29.3	41,019	1.4
Multiracial	1,667	390	23.4	2,186	1.3
Econ. disad.	34,513	5,464	15.8	42,336	1.2
Not econ. disad.	44,061	11,795	26.8	61,007	1.4
Female	41,959	9,622	22.9	55,789	1.3
Male	36,805	7,665	20.8	47,777	1.3
State	78,773	17,287	21.9	103,575	1.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Examinees who took multiple examinations are counted only once. Sums of examinees or examinations by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aEconomically disadvantaged.

Table 31
ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2020			
African American			
Examinees taking ACT once	11,000	929	8.4
Examinees taking ACT more than once	3,611	857	23.7
American Indian			
Examinees taking ACT once	293	54	18.4
Examinees taking ACT more than once	124	66	53.2
Asian			
Examinees taking ACT once	5,110	3,114	60.9
Examinees taking ACT more than once	2,850	2,464	86.5
Hispanic			
Examinees taking ACT once	41,201	4,482	10.9
Examinees taking ACT more than once	14,266	4,385	30.7
Pacific Islander			
Examinees taking ACT once	102	19	18.6
Examinees taking ACT more than once	37	21	56.8
White			
Examinees taking ACT once	25,170	9,560	38.0
Examinees taking ACT more than once	16,181	10,819	66.9
Multiracial			
Examinees taking ACT once	1,765	581	32.9
Examinees taking ACT more than once	815	532	65.3
Economically disadvantaged			
Examinees taking ACT once	43,044	3,824	8.9
Examinees taking ACT more than once	13,463	3,473	25.8
Not economically disadvantaged			
Examinees taking ACT once	41,292	14,787	35.8
Examinees taking ACT more than once	24,315	15,598	64.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA.

^bEnglish language arts.

continues

Table 31 (continued)
ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Female			
Examinees taking ACT once	44,819	9,382	20.9
Examinees taking ACT more than once	21,837	10,781	49.4
Male			
Examinees taking ACT once	39,871	9,381	23.5
Examinees taking ACT more than once	16,051	8,366	52.1
State			
Examinees taking ACT once	84,716	18,764	22.1
Examinees taking ACT more than once	37,888	19,147	50.5
2021			
African American			
Examinees taking ACT once	7,834	633	8.1
Examinees taking ACT more than once	1,569	330	21.0
American Indian			
Examinees taking ACT once	243	48	19.8
Examinees taking ACT more than once	64	39	60.9
Asian			
Examinees taking ACT once	3,825	2,421	63.3
Examinees taking ACT more than once	1,238	1,098	88.7
Hispanic			
Examinees taking ACT once	27,881	3,113	11.2
Examinees taking ACT more than once	5,578	1,673	30.0
Pacific Islander			
Examinees taking ACT once	72	14	19.4
Examinees taking ACT more than once	10	6	60.0
White			
Examinees taking ACT once	20,332	7,740	38.1
Examinees taking ACT more than once	8,438	5,595	66.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA.

^bEnglish language arts.

continues

Table 31 (continued)
ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Multiracial			
Examinees taking ACT once	1,277	434	34.0
Examinees taking ACT more than once	390	221	56.7
Economically disadvantaged			
Examinees taking ACT once	29,049	2,689	9.3
Examinees taking ACT more than once	5,464	1,375	25.2
Not economically disadvantaged			
Examinees taking ACT once	32,266	11,631	36.0
Examinees taking ACT more than once	11,795	7,566	64.1
Female			
Examinees taking ACT once	32,337	7,225	22.3
Examinees taking ACT more than once	9,622	4,863	50.5
Male			
Examinees taking ACT once	29,140	7,189	24.7
Examinees taking ACT more than once	7,665	4,099	53.5
State			
Examinees taking ACT once	61,486	14,414	23.4
Examinees taking ACT more than once	17,287	8,962	51.8

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA.

^bEnglish language arts.

Table 32**ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
2020						
African American						
Examinees taking ACT once	11,000	14.9	16.7	16.8	16.9	16.4
Examinees taking ACT more than once	3,611	18.8	19.3	20.8	20.4	19.9
American Indian						
Examinees taking ACT once	293	17.2	19.0	19.5	19.0	18.8
Examinees taking ACT more than once	124	22.4	22.5	24.8	23.5	23.4
Asian						
Examinees taking ACT once	5,110	24.2	25.6	25.2	24.8	25.0
Examinees taking ACT more than once	2,850	28.9	28.6	29.5	28.2	28.9
Hispanic						
Examinees taking ACT once	41,201	15.2	17.4	17.3	17.5	17.0
Examinees taking ACT more than once	14,266	19.5	20.3	21.7	21.2	20.8
Pacific Islander						
Examinees taking ACT once	102	17.2	18.6	18.7	18.8	18.4
Examinees taking ACT more than once	37	23.8	24.0	25.6	24.5	24.6
White						
Examinees taking ACT once	25,170	20.5	21.2	22.5	21.7	21.6
Examinees taking ACT more than once	16,181	24.5	24.3	26.5	25.2	25.2
Multiracial						
Examinees taking ACT once	1,765	19.8	20.6	21.9	21.1	21.0
Examinees taking ACT more than once	815	24.6	24.3	26.4	25.2	25.2
Economically disadvantaged						
Examinees taking ACT once	43,044	14.8	17.0	16.9	17.2	16.6
Examinees taking ACT more than once	13,463	18.8	19.8	21.0	20.6	20.2
Not economically disadvantaged						
Examinees taking ACT once	41,292	20.0	21.0	21.9	21.3	21.2
Examinees taking ACT more than once	24,315	24.4	24.2	26.2	25.0	25.0
Female						
Examinees taking ACT once	44,819	17.6	18.6	19.6	19.0	18.8
Examinees taking ACT more than once	21,837	22.6	22.1	24.5	23.1	23.2
Male						
Examinees taking ACT once	39,871	17.1	19.4	19.1	19.4	18.9
Examinees taking ACT more than once	16,051	22.2	23.3	24.1	23.9	23.5

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

continues

Table 32 (continued)

ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
State						
Examinees taking ACT once	84,716	17.4	19.0	19.4	19.2	18.9
Examinees taking ACT more than once	37,888	22.4	22.6	24.3	23.4	23.3
2021						
African American						
Examinees taking ACT once	7,834	14.5	16.4	16.3	16.7	16.1
Examinees taking ACT more than once	1,569	18.2	18.8	20.1	19.9	19.4
American Indian						
Examinees taking ACT once	243	17.2	18.4	19.2	19.3	18.7
Examinees taking ACT more than once	64	23.6	23.8	26.0	24.8	24.7
Asian						
Examinees taking ACT once	3,825	24.6	25.7	25.4	25.0	25.3
Examinees taking ACT more than once	1,238	29.4	28.9	29.7	28.6	29.3
Hispanic						
Examinees taking ACT once	27,881	15.2	17.4	17.2	17.6	17.0
Examinees taking ACT more than once	5,578	19.4	20.1	21.3	21.0	20.6
Pacific Islander						
Examinees taking ACT once	72	18.1	18.5	18.8	19.1	18.8
Examinees taking ACT more than once	10	21.2	22.2	25.9	23.2	23.3
White						
Examinees taking ACT once	20,332	20.3	21.2	22.4	21.8	21.5
Examinees taking ACT more than once	8,438	24.4	24.3	26.4	25.2	25.2
Multiracial						
Examinees taking ACT once	1,277	19.7	20.6	21.6	21.2	20.9
Examinees taking ACT more than once	390	23.5	23.5	25.6	24.5	24.4
Economically disadvantaged						
Examinees taking ACT once	29,049	14.7	17.0	16.7	17.2	16.6
Examinees taking ACT more than once	5,464	18.7	19.5	20.5	20.5	19.9
Not economically disadvantaged						
Examinees taking ACT once	32,266	20.0	21.0	21.8	21.4	21.2
Examinees taking ACT more than once	11,795	24.3	24.2	26.2	25.0	25.1
Female						
Examinees taking ACT once	32,337	17.8	18.7	19.7	19.2	19.0
Examinees taking ACT more than once	9,622	22.8	22.2	24.6	23.2	23.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

continues

Table 32 (continued)**ACT Performance of Examinees Taking ACT Once or More Than Once, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
Male						
Examinees taking ACT once	29,140	17.2	19.6	19.1	19.7	19.0
Examinees taking ACT more than once	7,665	22.2	23.4	24.2	24.1	23.6
State						
Examinees taking ACT once	61,486	17.5	19.1	19.4	19.4	19.0
Examinees taking ACT more than once	17,287	22.5	22.7	24.4	23.6	23.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

Table 33

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2020				
African American				
Examinees participating in national testing only	6,759	46.3	1,237	18.3
Examinees participating in district testing only	6,471	44.3	309	4.8
Examinees participating in national and district testing	1,381	9.5	240	17.4
All examinees	14,611	100	1,786	12.2
American Indian				
Examinees participating in national testing only	212	50.8	89	42.0
Examinees participating in district testing only	177	42.4	19	10.7
Examinees participating in national and district testing	28	6.7	12	42.9
All examinees	417	100	120	28.8
Asian				
Examinees participating in national testing only	5,523	69.4	4,356	78.9
Examinees participating in district testing only	1,749	22.0	688	39.3
Examinees participating in national and district testing	688	8.6	534	77.6
All examinees	7,960	100	5,578	70.1
Hispanic				
Examinees participating in national testing only	23,042	41.5	5,433	23.6
Examinees participating in district testing only	26,579	47.9	1,748	6.6
Examinees participating in national and district testing	5,846	10.5	1,686	28.8
All examinees	55,467	100	8,867	16.0
Pacific Islander				
Examinees participating in national testing only	70	50.4	28	40.0
Examinees participating in district testing only	57	41.0	7	12.3
Examinees participating in national and district testing	12	8.6	5	41.7
All examinees	139	100	40	28.8
White				
Examinees participating in national testing only	27,864	67.4	15,585	55.9
Examinees participating in district testing only	9,730	23.5	2,452	25.2
Examinees participating in national and district testing	3,757	9.1	2,342	62.3
All examinees	41,351	100	20,379	49.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts.

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Table 33 (continued)

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Multiracial				
Examinees participating in national testing only	1,578	61.2	824	52.2
Examinees participating in district testing only	774	30.0	158	20.4
Examinees participating in national and district testing	228	8.8	131	57.5
All examinees	2,580	100	1,113	43.1
Economically disadvantaged				
Examinees participating in national testing only	22,184	39.3	4,128	18.6
Examinees participating in district testing only	28,461	50.4	1,656	5.8
Examinees participating in national and district testing	5,862	10.4	1,513	25.8
All examinees	56,507	100	7,297	12.9
Not economically disadvantaged				
Examinees participating in national testing only	42,564	64.9	23,242	54.6
Examinees participating in district testing only	16,968	25.9	3,707	21.8
Examinees participating in national and district testing	6,075	9.3	3,436	56.6
All examinees	65,607	100	30,385	46.3
Female				
Examinees participating in national testing only	36,466	54.7	14,745	40.4
Examinees participating in district testing only	23,344	35.0	2,638	11.3
Examinees participating in national and district testing	6,846	10.3	2,780	40.6
All examinees	66,656	100	20,163	30.2
Male				
Examinees participating in national testing only	28,625	51.2	12,834	44.8
Examinees participating in district testing only	22,203	39.7	2,743	12.4
Examinees participating in national and district testing	5,094	9.1	2,170	42.6
All examinees	55,922	100	17,747	31.7
State				
Examinees participating in national testing only	65,092	53.1	27,579	42.4
Examinees participating in district testing only	45,572	37.2	5,382	11.8
Examinees participating in national and district testing	11,940	9.7	4,950	41.5
All examinees	122,604	100	37,911	30.9

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts.

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Table 33 (continued)

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
2021				
African American				
Examinees participating in national testing only	3,247	34.5	559	17.2
Examinees participating in district testing only	5,504	58.5	283	5.1
Examinees participating in national and district testing	652	6.9	121	18.6
All examinees	9,403	100	963	10.2
American Indian				
Examinees participating in national testing only	121	39.4	55	45.5
Examinees participating in district testing only	168	54.7	23	13.7
Examinees participating in national and district testing	18	5.9	9	50.0
All examinees	307	100	87	28.3
Asian				
Examinees participating in national testing only	3,131	61.8	2,627	83.9
Examinees participating in district testing only	1,621	32.0	637	39.3
Examinees participating in national and district testing	311	6.1	255	82.0
All examinees	5,063	100	3,519	69.5
Hispanic				
Examinees participating in national testing only	8,494	25.4	2,182	25.7
Examinees participating in district testing only	21,793	65.1	1,709	7.8
Examinees participating in national and district testing	3,172	9.5	895	28.2
All examinees	33,459	100	4,786	14.3
Pacific Islander				
Examinees participating in national testing only	34	41.5	14	41.2
Examinees participating in district testing only	47	57.3	6	12.8
Examinees participating in national and district testing	1	1.2	0	0.0
All examinees	82	100	20	24.4
White				
Examinees participating in national testing only	15,366	53.4	8,807	57.3
Examinees participating in district testing only	10,970	38.1	3,010	27.4
Examinees participating in national and district testing	2,434	8.5	1,518	62.4
All examinees	28,770	100	13,335	46.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts.

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Table 33 (continued)

ACT Performance Meeting Texas Success Initiative (TSI) College-Ready Criteria of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees (N)	Examinees (%)	Examinees meeting TSI criteria ^a in ELA ^b and math (N)	Examinees meeting TSI criteria in ELA and math (%)
Multiracial				
Examinees participating in national testing only	799	47.9	421	52.7
Examinees participating in district testing only	759	45.5	171	22.5
Examinees participating in national and district testing	109	6.5	63	57.8
All examinees	1,667	100	655	39.3
Economically disadvantaged				
Examinees participating in national testing only	8,051	23.3	1,607	20.0
Examinees participating in district testing only	23,381	67.7	1,676	7.2
Examinees participating in national and district testing	3,081	8.9	781	25.3
All examinees	34,513	100	4,064	11.8
Not economically disadvantaged				
Examinees participating in national testing only	22,973	52.1	12,955	56.4
Examinees participating in district testing only	17,473	39.7	4,162	23.8
Examinees participating in national and district testing	3,615	8.2	2,080	57.5
All examinees	44,061	100	19,197	43.6
Female				
Examinees participating in national testing only	16,976	40.5	7,629	44.9
Examinees participating in district testing only	21,258	50.7	2,931	13.8
Examinees participating in national and district testing	3,725	8.9	1,528	41.0
All examinees	41,959	100	12,088	28.8
Male				
Examinees participating in national testing only	14,228	38.7	7,047	49.5
Examinees participating in district testing only	19,605	53.3	2,908	14.8
Examinees participating in national and district testing	2,972	8.1	1,333	44.9
All examinees	36,805	100	11,288	30.7
State				
Examinees participating in national testing only	31,205	39.6	14,676	47.0
Examinees participating in district testing only	40,871	51.9	5,839	14.3
Examinees participating in national and district testing	6,697	8.5	2,861	42.7
All examinees	78,773	100	23,376	29.7

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. Parts may not add to 100 percent because of rounding. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

^aA score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on the English language arts and reading section of the TSI assessment (TSIA), and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSIA. ^bEnglish language arts.

Table 34
ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
2020			
African American			
Examinees participating in national testing only	6,759	1,958	29.0
Examinees participating in district testing only	6,471	272	4.2
American Indian			
Examinees participating in national testing only	212	84	39.6
Examinees participating in district testing only	177	12	6.8
Asian			
Examinees participating in national testing only	5,523	2,144	38.8
Examinees participating in district testing only	1,749	18	1.0
Hispanic			
Examinees participating in national testing only	23,042	6,723	29.2
Examinees participating in district testing only	26,579	1,698	6.4
Pacific Islander			
Examinees participating in national testing only	70	23	32.9
Examinees participating in district testing only	57	2	3.5
White			
Examinees participating in national testing only	27,864	11,695	42.0
Examinees participating in district testing only	9,730	729	7.5
Multiracial			
Examinees participating in national testing only	1,578	559	35.4
Examinees participating in district testing only	774	28	3.6
Economically disadvantaged			
Examinees participating in national testing only	22,184	5,917	26.7
Examinees participating in district testing only	28,461	1,685	5.9
Not economically disadvantaged			
Examinees participating in national testing only	42,564	17,168	40.3
Examinees participating in district testing only	16,968	1,072	6.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

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Table 34 (continued)
ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
Female			
Examinees participating in national testing only	36,466	13,372	36.7
Examinees participating in district testing only	23,344	1,619	6.9
Male			
Examinees participating in national testing only	28,625	9,818	34.3
Examinees participating in district testing only	22,203	1,140	5.1
State			
Examinees participating in national testing only	65,092	23,190	35.6
Examinees participating in district testing only	45,572	2,759	6.1
2021			
African American			
Examinees participating in national testing only	3,247	736	22.7
Examinees participating in district testing only	5,504	181	3.3
American Indian			
Examinees participating in national testing only	121	42	34.7
Examinees participating in district testing only	168	4	2.4
Asian			
Examinees participating in national testing only	3,131	920	29.4
Examinees participating in district testing only	1,621	7	0.4
Hispanic			
Examinees participating in national testing only	8,494	1,468	17.3
Examinees participating in district testing only	21,793	938	4.3
Pacific Islander			
Examinees participating in national testing only	34	6	17.6
Examinees participating in district testing only	47	3	6.4
White			
Examinees participating in national testing only	15,366	5,120	33.3
Examinees participating in district testing only	10,970	884	8.1
Multiracial			
Examinees participating in national testing only	799	235	29.4
Examinees participating in district testing only	759	46	6.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

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Table 34 (continued)
ACT Participation of Examinees Taking ACT More Than Once Among Those Participating in National Testing Only or District Testing Only, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Examinees taking ACT more than once (N)	Examinees taking ACT more than once (%)
Economically disadvantaged			
Examinees participating in national testing only	8,051	1,364	16.9
Examinees participating in district testing only	23,381	1,019	4.4
Not economically disadvantaged			
Examinees participating in national testing only	22,973	7,137	31.1
Examinees participating in district testing only	17,473	1,043	6.0
Female			
Examinees participating in national testing only	16,976	4,736	27.9
Examinees participating in district testing only	21,258	1,161	5.5
Male			
Examinees participating in national testing only	14,228	3,791	26.6
Examinees participating in district testing only	19,605	902	4.6
State			
Examinees participating in national testing only	31,205	8,527	27.3
Examinees participating in district testing only	40,871	2,063	5.0

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

Table 35**ACT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021**

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
2020						
African American						
Examinees participating in national testing only	6,759	17.6	18.4	19.4	19.1	18.7
Examinees participating in district testing only	6,471	13.6	16.0	15.5	15.9	15.4
Examinees participating in national and district testing	1,381	17.8	18.7	19.9	19.7	19.2
American Indian						
Examinees participating in national testing only	212	21.1	22.1	23.5	22.4	22.4
Examinees participating in district testing only	177	15.6	17.6	17.7	17.6	17.2
Examinees participating in national and district testing	28	20.1	19.9	23.3	21.7	21.3
Asian						
Examinees participating in national testing only	5,523	27.8	28.0	28.3	27.3	28.0
Examinees participating in district testing only	1,749	19.8	22.3	21.4	21.6	21.4
Examinees participating in national and district testing	688	26.4	27.0	27.6	26.6	27.0
Hispanic						
Examinees participating in national testing only	23,042	18.2	19.3	20.3	20.0	19.6
Examinees participating in district testing only	26,579	14.0	16.7	16.1	16.6	16.0
Examinees participating in national and district testing	5,846	19.2	20.0	21.3	20.9	20.5
Pacific Islander						
Examinees participating in national testing only	70	21.1	22.2	22.1	22.1	22.0
Examinees participating in district testing only	57	15.5	17.1	17.6	17.4	17.0
Examinees participating in national and district testing	12	22.3	21.6	25.0	23.7	23.3
White						
Examinees participating in national testing only	27,864	23.1	23.3	25.0	23.9	24.0
Examinees participating in district testing only	9,730	18.3	19.4	20.6	20.0	19.7
Examinees participating in national and district testing	3,757	23.7	23.5	26.0	24.6	24.6
Multiracial						
Examinees participating in national testing only	1,578	23.0	22.9	24.8	23.6	23.7
Examinees participating in district testing only	774	17.3	18.7	19.6	19.3	18.8
Examinees participating in national and district testing	228	23.8	23.6	25.6	24.6	24.5
Economically disadvantaged						
Examinees participating in national testing only	22,184	17.4	18.7	19.6	19.4	18.9
Examinees participating in district testing only	28,461	13.9	16.5	15.9	16.4	15.8
Examinees participating in national and district testing	5,862	18.8	19.8	20.8	20.5	20.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

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Table 35 (continued)

ACT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
Not economically disadvantaged						
Examinees participating in national testing only	42,564	23.1	23.3	24.8	23.8	23.9
Examinees participating in district testing only	16,968	17.4	19.0	19.5	19.3	18.9
Examinees participating in national and district testing	6,075	23.1	23.1	25.2	24.0	23.9
Female						
Examinees participating in national testing only	36,466	21.3	21.1	23.2	21.9	22.0
Examinees participating in district testing only	23,344	15.6	17.2	17.6	17.4	17.1
Examinees participating in national and district testing	6,846	21.2	21.0	23.2	22.0	22.0
Male						
Examinees participating in national testing only	28,625	21.1	22.5	22.9	22.9	22.5
Examinees participating in district testing only	22,203	14.8	17.6	16.9	17.5	16.8
Examinees participating in national and district testing	5,094	20.6	22.0	22.8	22.7	22.2
State						
Examinees participating in national testing only	65,092	21.2	21.7	23.0	22.3	22.2
Examinees participating in district testing only	45,572	15.2	17.4	17.3	17.5	17.0
Examinees participating in national and district testing	11,940	21.0	21.4	23.0	22.3	22.1
2021						
African American						
Examinees participating in national testing only	3,247	17.3	18.0	19.0	18.7	18.4
Examinees participating in district testing only	5,504	13.5	16.0	15.4	16.1	15.4
Examinees participating in national and district testing	652	17.8	18.4	19.7	19.6	19.0
American Indian						
Examinees participating in national testing only	121	21.4	21.5	23.4	22.6	22.4
Examinees participating in district testing only	168	16.2	17.8	18.3	18.6	17.8
Examinees participating in national and district testing	18	21.2	22.4	24.2	23.6	22.9
Asian						
Examinees participating in national testing only	3,131	28.8	28.6	29.0	28.0	28.7
Examinees participating in district testing only	1,621	19.7	22.2	21.2	21.6	21.3
Examinees participating in national and district testing	311	27.4	27.3	28.0	27.1	27.6
Hispanic						
Examinees participating in national testing only	8,494	18.6	19.5	20.6	20.2	19.9
Examinees participating in district testing only	21,793	14.4	16.9	16.3	17.0	16.3
Examinees participating in national and district testing	3,172	19.3	20.0	21.0	20.9	20.4

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

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Table 35 (continued)

ACT Performance of Examinees Participating in National Testing Only, District Testing Only, or Both, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2020 and 2021

Group	Examinees	Average English score	Average math score	Average reading score	Average science score	Average composite score
Pacific Islander						
Examinees participating in national testing only	34	21.3	21.1	22.8	20.9	21.6
Examinees participating in district testing only	47	16.4	17.3	17.5	18.5	17.7
Examinees participating in national and district testing	1	19.0	20.0	20.0	22.0	20.0
White						
Examinees participating in national testing only	15,366	23.3	23.4	25.3	24.1	24.1
Examinees participating in district testing only	10,970	18.6	19.8	20.8	20.4	20.0
Examinees participating in national and district testing	2,434	23.7	23.8	25.8	24.6	24.6
Multiracial						
Examinees participating in national testing only	799	22.9	23.0	24.6	23.8	23.7
Examinees participating in district testing only	759	17.8	19.1	19.9	19.8	19.3
Examinees participating in national and district testing	109	23.4	23.6	26.0	24.1	24.4
Economically disadvantaged						
Examinees participating in national testing only	8,051	17.7	18.7	19.7	19.5	19.0
Examinees participating in district testing only	23,381	14.1	16.7	16.1	16.8	16.0
Examinees participating in national and district testing	3,081	18.8	19.6	20.5	20.5	20.0
Not economically disadvantaged						
Examinees participating in national testing only	22,973	23.4	23.5	25.1	24.1	24.1
Examinees participating in district testing only	17,473	17.7	19.3	19.8	19.7	19.3
Examinees participating in national and district testing	3,615	23.2	23.4	25.2	24.2	24.1
Female						
Examinees participating in national testing only	16,976	22.0	21.5	23.8	22.4	22.6
Examinees participating in district testing only	21,258	16.1	17.6	18.0	18.0	17.5
Examinees participating in national and district testing	3,725	21.4	21.1	23.1	22.1	22.1
Male						
Examinees participating in national testing only	14,228	21.8	23.2	23.6	23.5	23.1
Examinees participating in district testing only	19,605	15.3	18.1	17.3	18.1	17.3
Examinees participating in national and district testing	2,972	20.9	22.3	22.9	22.9	22.4
State						
Examinees participating in national testing only	31,205	21.9	22.3	23.7	22.9	22.8
Examinees participating in district testing only	40,871	15.7	17.8	17.7	18.0	17.4
Examinees participating in national and district testing	6,697	21.2	21.6	23.0	22.5	22.2

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or from the state totals in this table. See *College Admissions Testing General Information, Class of 2021* (TEA, 2022a), for additional information.

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Abstract. This report presents SAT and ACT examination participation and performance results in Texas public schools for the class of 2021. Data are provided by student characteristics, including race/ethnicity; gender; and economic, at-risk, dyslexia, emergent bilingual student/English learner, foster care, homeless, immigrant, military-connected, and migrant statuses. Data also are provided by participation in bilingual education or English as a second language, career and technical education, gifted and talented, Section 504, special education, and Title I programs.

The report is available in PDF format on the agency website at <https://tea.texas.gov/reports-and-data/school-performance/accountability-research/college-admissions-testing-sat-and-act>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.

For additional information about the SAT, contact the College Board Southwestern Regional Office at (866) 392-3017 or <https://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., at (319) 337-1270 or <http://www.act.org/>.



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