

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

TCLAS Deep Dive Webinar: Decision 6 Support

July 14, 2021

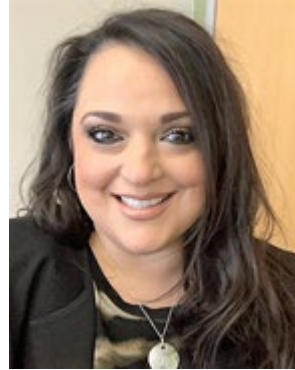
Welcome and Thanks for Joining Us Today!



Colby Self

Director of Texas Tutoring
Supports

Colby.Self@tea.texas.gov



Lizette Ridgeway

Director of District Systems and
Strategies

Lizette.ridgeway@tea.texas.gov

A few logistical notes:

- We will follow up with the slides and recording
- All material will be posted on the TEA website
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Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

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Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

TCLAS provides districts access to:

\$1.4 B

in services and
supports available to
districts

15

TEA initiatives
customized for
learning acceleration

1

district application
to access funding

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines



Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models



Innovative school models to incorporate all aspects of the learning acceleration framework

10 Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
Decision 3: HQIM Supplemental Approved Products	Decision 8: Strong Summer Program			
Various Types of Products				
<p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> Resilient School Support Program (RSSP) 	<p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> Texas Home Learning (THL) / CRIMSI Math Innovation Zones Dyslexia tools Phonics Reading System College Prep Course 	<p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> Grow Your Own (GYO) Teacher Residencies 	<p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> Additional Days School Year (ADSY) Vetted Texas Tutor Corps 	<p><u>Similar TEA Initiatives:</u></p> <ul style="list-style-type: none"> PTECH Texas Regional Pathways Network School Action Fund (SAF)

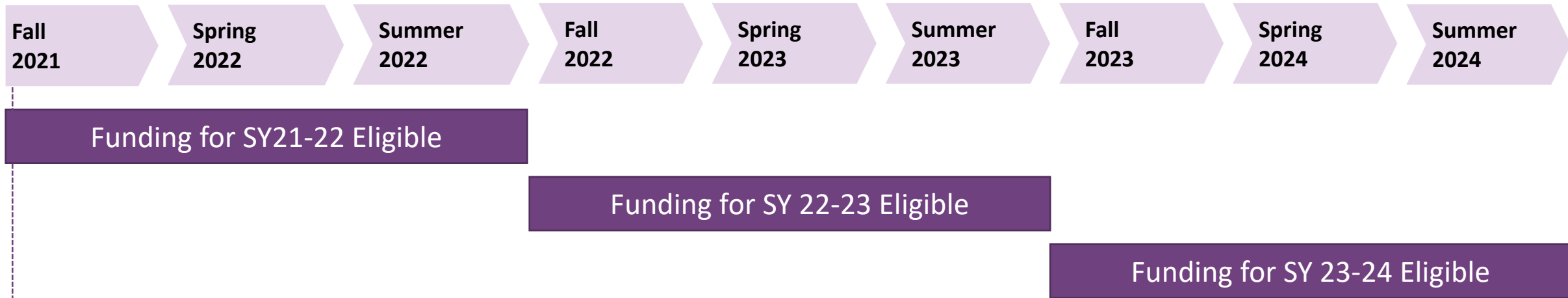


Focus for Today's Webinar: Decision 6 Tutoring Supports

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products Choice by Subject/Grade Level	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Decision 3: HQIM Supplemental Approved Products Various Types of Products	Decision 5: Residency Program Support	<i>Today's focus</i> Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
			Decision 8: Strong Summer Program	
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TCLAS Timeline: Decision 6 Tutoring



Award notification: Sept 10th
Pre-award: March 1, 2021

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High Impact Tutoring

- High-impact tutoring leads to substantial learning gains for students by supplementing students' classroom experiences, provided that the program is implemented with fidelity to the key attributes of high-impact tutoring.

If effectively implemented, high impact tutoring programs can result in significant student progress

HIT programs have a few key attributes¹...



Well-trained, consistent tutor (can be a teacher, paraprofessional, teacher candidate) who builds a strong relationship with students



High quality instructional material aligned to standards and core classwork



One-to-one or small group for individualized support (1-to-3 maximum ratio recommended)²



Embedded in the school day or immediately before or after, to maximize student access



At least three sessions per week for sustained support, 30 minutes minimum/30 hours total



Data-driven with tutors building sessions around student strengths and needs

...and can have a significant impact on student outcomes



Additional progress

A 2020 meta-analysis of 96 studies of high-quality tutoring programs found that students made **5 months of additional progress** on average, a large pooled 0.37 effect size³



*The average effect of tutoring programs on student achievement is larger than the effects found in approximately 85% of studies evaluating education interventions and **equivalent to moving a student at the 35th percentile of the achievement distribution to the 50th***

– Dr. Matthew Kraft, Annenberg Institute, Brown University^{1,4}

Sources: 1) Kraft, Matthew A., and Grace Falken. (2021). A Blueprint for Scaling Tutoring Across Public Schools. (EdWorkingPaper: 21-335). Annenberg Institute at Brown University: <https://doi.org/10.26300/ahh-s987>; 2) Researchers are still vetting the effectiveness of 1:4 groups and currently recommend a careful approach to 1:4 support, with Dr. Robert Slavin (Johns Hopkins University) recommending: "I would keep careful track of how students are progressing...A lot of kids will be successful at one-to-four [groups] but there may be kids who are not, and I would reserve one-to-one for those who are not" (Source: [Education Week](https://www.edweek.org/education)); 3) Nickow, Andre Joshua, Philip Oreopoulos, and Vincent Quan. (2020). The Impressive Effects of Tutoring on PreK-12 Learning: A Systematic Review and Meta-Analysis of the Experimental Evidence. (EdWorkingPaper: 20-267). Annenberg Institute at Brown University: <https://doi.org/10.26300/ahh-pc52>; 4) Kraft, M. A. (2020). Interpreting effect sizes of education interventions. *Educational Researcher*, 49(4), 241-253.

Guiding Questions p.48

How many students will be required to receive tutoring as defined by passed legislation?

Will the LEA design and implement their own tutoring program, contract with a TEA-Approved Provider, or utilize the TEA-Subsidized Providers in the VTTC?

Does the LEA have access to high quality instructional materials that can be used for tutoring?

What is the LEA's tutoring program budget?

TCLAS Decision 6: Vetted Texas Tutor Corps

- The Vetted Texas Tutor Corps (VTTC) will provide a “full service” option for LEAs seeking access to TEA-subsidized high quality instructional materials for K-8 Math and Reading*, use of an online tutoring platform for in-person and remote tutoring sessions, and tutors trained in research-based principles of high impact tutoring.

*THL is available for instructional materials for areas other than Math and Reading

Vetted Texas Tutor Corps

TEA-Approved Providers

**Full-Service
Tutoring Provider**

**Partial Tutor
Staffing
Provider**

TEA-Subsidized Providers

**Instructional
Materials and
Tutoring Platform**

**Aligned Tutor
Training**

Vetted Texas Tutor Corps Subsidy in TCLAS

The costs for tutoring can be high...

60-80% of tutoring costs is paying for personnel

\$460 - \$3600 range per pupil, varying greatly by tutor type*

*(i.e., volunteer, college students, AmeriCorps, paraprofessional, active or retired teachers)

VTTC can help provide...

- Reduced costs for tutor program components
- The option for an additional grant subsidy (up to \$500,000 for qualifying LEAs)**

**Through the Texas COVID Learning Acceleration Support (TCLAS) grant application in July

Sources: 1) Kraft, Matthew A., and Grace Falken. (2021). A Blueprint for Scaling Tutoring Across Public Schools. (EdWorkingPaper: 21-335). Annenberg Institute at Brown University: <https://doi.org/10.26300/dkjh-s987>; 2) Annenberg Institute at Brown University Study- [Accelerating Student Learning with High-Dosage Tutoring](#); 3) National Student Support Accelerator

General Questions p.30

Question	District Response
Is the LEA planning to utilize the TEA subsidized high quality instructional materials, tutoring platform, and tutor training provided through the VTTC?	Select Y/N
Will the LEA provide tutoring for students in Math in grades K-8?	Select Y/N
Will the LEA provide tutoring in Reading in grades K-8?	Select Y/N

District Formula Calculation Formula Inputs p.30

6a	Texas Vetted Tutor Corps Subsidy	2021-2022	2022-2023	2023-2024	Type
6a	Does the LEA want Decision 6a supports?	Select Y/N	Select Y/N	Select Y/N	LEA Input
6a	# of students provided tutoring in Math and Reading.	Insert #	Insert #	Insert #	LEA Input
6a	# of tutors needed to provide instruction a minimum of one time per week in a 3:1 setting per subject	Insert #	Insert #	Insert #	LEA Input

Requirements

- **Pre-Requisites** – LEA must commit to use approved VTTC high quality instructional materials, online tutoring platform, and training from approved providers for tutors **p.30**

Requirements **p.59**

- LEAs agree to adhere to statutory requirements for accelerated instruction.
- LEAs will participate in data collection and reporting to TEA on the efficacy and impact of tutoring programs.

- LEAs agree to cover any additional costs associated with the use of the high-quality instructional materials and resources provided through the Vetted Texas Tutor Corps (VTTC).
- LEAs agree to cover any additional costs associated with the use of the VTTC online tutoring platform for in-person and remote tutoring sessions
- LEAs agree to cover any additional costs associated with the recruitment and training for tutors trained by TEA approved providers.

Additional Information

- [TCLAS Guidance Document](#)



- [Texas Tutoring Supports](#)



- [HB 4545 FAQ](#)



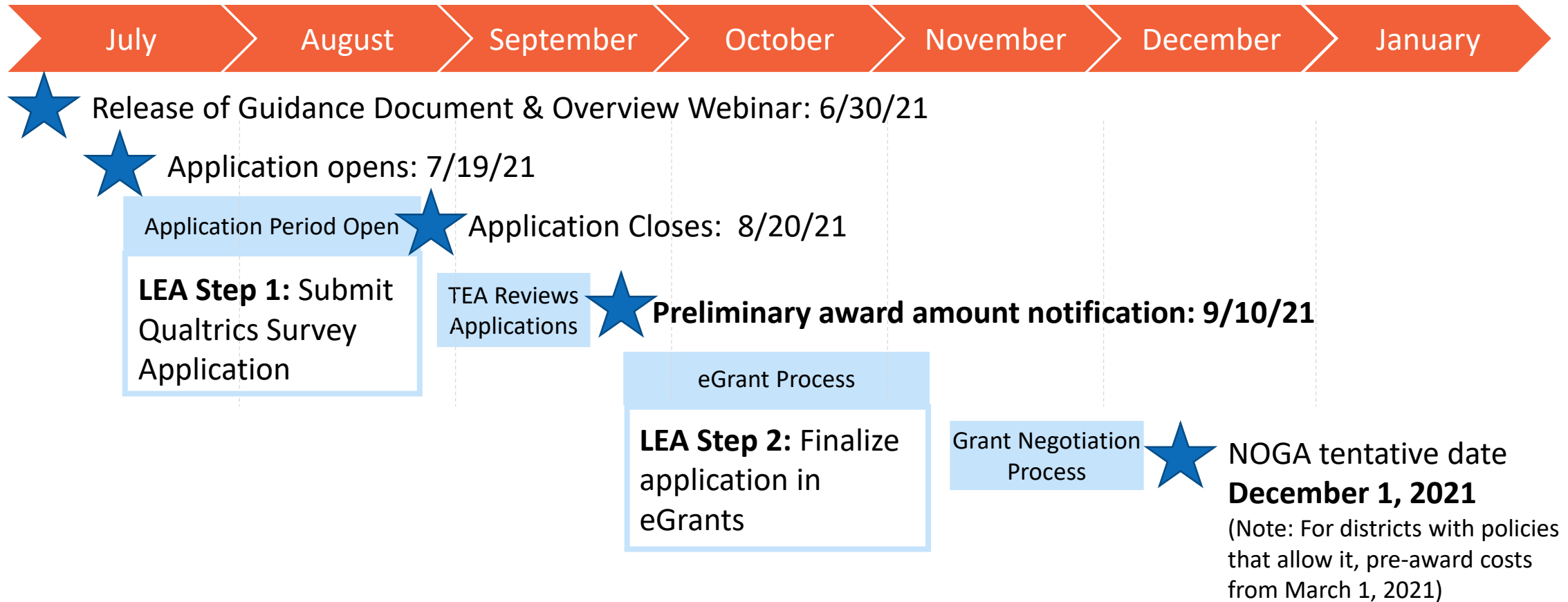
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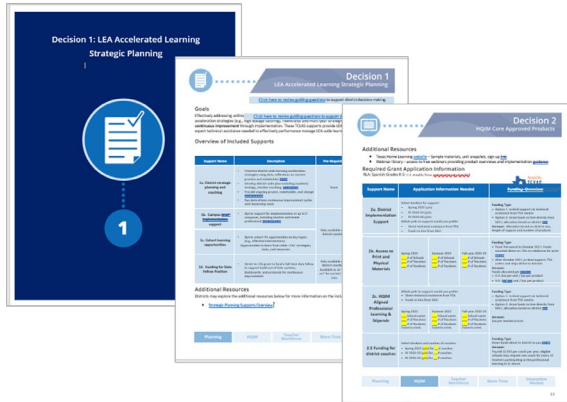
Q&A and Next Steps

TCLAS Application Timeline



TCLAS Application Components

Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator

TCLAS Grant Calculator - LEA Inputs

Use the guidance document to understand what is included in each decision. Fill in the yellow cells below based on your district's interest in the specific TCLAS support. Based on your inputs, the calculator will determine your estimated grant award based on overall TEA available funding and capacity.

View the Guidance Doc | Print this Page | Refresh | LEAs Fill Out Cells

General Information	Amount
EA Inputs	
Input EA student enrollment	900,000
Input EA's opportunity cost	500
EA Assumptions	
EA Assumptions	Amount
Cost per FTE per year	\$125,000

Decision Point 1: LEA Accelerated Learning Strategic Planning	2024-25	2025-26	2026-27	Notes
1a-1 Strategic Planning Support	Yes	Yes	Yes	LEAs may vary answer by year
1a-2 Does LEA want Decision 1a to support?	Yes	Yes	Yes	LEAs must participate in 1a to get access to 1d
1a-3 Estimated funding	\$200,000	\$200,000	\$200,000	In-kind Supports
Decision Point 2: High Quality Instructional Materials Core Approved Products	2024-25	2025-26	2026-27	Notes
2a-1 What type of support would LEA prefer	Select Type	Select Type	Select Type	LEAs preference for TEA awards based on availability

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

Coming Soon

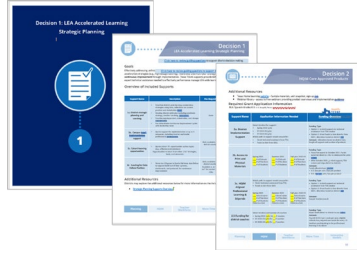
Qualtrics application link posted week of 7/19

This is how districts will submit their TCLAS choices to TEA



Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now on [TCLAS webpage!](#)

TCLAS Office Hours



Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Zoom link available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	Register
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	Register
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	Register
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	Register
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	Register
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	Register
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	Register
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	Register
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	Register
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	Register

Questions?

Interested in applying for TCLAS?

Let us know by
completing this
1-minute
survey!



bit.ly/TCLAS-Interest-Form

Send any general TCLAS questions to: TCLAS@tea.Texas.gov
Send any Tutoring questions to: TexasTutoring@tea.texas.gov

Thank you!