# Academic Accountability Update
# April 29, 2021

## TETN #964

### Performance Reporting | Texas Education Agency

# Agenda

- 2021 Waiver of the Every Student Succeeds Act (ESSA) State Plan

- Accelerated Testers Update

- 2021 Academic Accountability Update

  - 2021 Accountability Manual

  - Reporting Updates

  - Additional Report Releases

- College, Career, and Military Readiness (CCMR) Update

  - TSIA 2.0

  - Verifier & Tracker

# After this session you will be able to...

- describe the 2021 accountability waiver that was recently approved;

- explain how accelerated testers will be included for 2021 accountability;

- inform districts about important releases, including the *2021 Accountability Manual*, CCMR Tracker, CCMR Verifier, campus pairing, PEG, and 2021 accountability reports; and

- advise against using pre-pandemic accountability tools for 2021 data.

# 2021 Waiver of the Every Student Succeeds Act (ESSA) State Plan

# Background on Federal Accountability

- In January 2021, TEA submitted an addendum and amendment to the state's Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), state plan.

- The addendum and amendment requested one-year adjustments to the 2021 Closing the Gaps domain methodology used in the academic accountability system and the methodology used to identify schools for support and improvement.

# Background on Federal Accountability

- On February 22, 2021, the new administration at the USDE announced that additional accountability flexibilities would be available for states that submit requests using a USDE waiver request template.

- Based on USDE feedback on the addendum and amendment request, TEA submitted a waiver of the accountability, school identification, and related reporting requirements for the 2020-21 school year. On April 6, 2021, USDE announced the approval of TEA's waiver request.

# Waiver Request

Specifically, Texas requested a waiver of the following requirements:

- To measure progress toward long-term and interim goals
- To meaningfully differentiate all public schools
- To adjust the Academic Achievement indicator based on a participation rate below 95 percent
- To identify schools for comprehensive, targeted, and additional targeted support and improvement based on data from the 2020–21 school year

# Waiver Request

In other words, TEA has been approved to:

- report student group performance in the Closing the Gaps domain but not assign ratings or scaled scores;

- not differentiate performance among schools, since all districts and campuses will receive the label of *Not Rated* in 2021;

- maintain comprehensive support and improvement, targeted support and improvement, and additional targeted support labels from 2019; and

- not hold districts and campuses accountable for low participation rates in 2021. Normally, a participation rate below 95 percent would require an adjustment to the Academic Achievement component.

# Accelerated Testers Implementation

- The approval of this waiver allows TEA to process and report all available data as requested in the original addendum and amendment with one exception—the delay of the implementation of the accelerated testers requirement by one year.

- For 2021, TEA will include grade 12 accelerated testers' SAT or ACT results in accountability calculations. Accelerated tester results will be discussed in the next section.

# Waiter Assurances

- As part of the waiver approval, Texas assured that:

  - Chronic absenteeism data, as reported annually to the USDE in its ED*Facts* data submission, will be reported by district, campus, and available subgroups on TEA's website.

  - Any data collected related to student and/or teacher access to technology devices and high-speed internet will also be reported publicly.

- These reports will not require additional data reporting by districts. Further information on reporting timelines and data indicators will be shared as available.

# Accelerated Testers

- As part of the ESSA Plan 2021 Addendum, TEA requested to delay the implementation of this requirement until August 2022; however, this request has not been approved. TEA will begin the inclusion of grade 12 accelerated testers' SAT/ACT results with the 2021 accountability cycle.

- Participation rates will not affect the Academic Achievement indicator.

# Accelerated Testers

- Accelerated testers are defined as students who complete a STAAR EOC at the Approaches Grade Level or above standard in Algebra I, English II, and/or Biology prior to grade 9.

- To fulfill federal testing requirements, these accelerated students must take a corresponding subject area SAT or ACT while in high school.

- On April 2, 2021, Performance Reporting released the Final 2021 Accelerated Student Listings in the TEAL Accountability application.

# Accelerated Testers

- Accelerated testers are included on the Final 2021 Accelerated Student Listing if they were reported as enrolled in grade 12 on the 2020–21 PEIMS snapshot.

- The Final 2021 Accelerated Student Listings reflect which subject area the student is considered accelerated and if the student has a corresponding SAT or ACT on record. Results as of May 2020 (2019–20, 2018–19, and 2017–18 school years) are included.

- The 2021 accountability calculations will include results through May 2021. The August STAAR student listings released in TEAL Accountability will include these additional results along with scores, administration dates, and performance levels.

# Performance Level Cut Points

| Standard | SAT Evidence-Based Reading and Writing (EBRW) | SAT Math | ACT English and Reading | ACT Math | ACT Science |
|---|---|---|---|---|---|
| Does Not Meet Grade Level | 200 – 400 | 200 – 430 | 2 – 26 | 1 – 15 | 1 – 15 |
| Approaches Grade Level or above | 410 – 470 | 440 – 520 | 27 – 33 | 16 – 20 | 16 – 22 |
| Meets Grade Level or above | 480 – 660 | 530 – 680 | 34 – 59 | 21 – 29 | 23 – 27 |
| Masters Grade Level | 670 – 800 | 690 – 800 | 60 – 72 | 30 – 36 | 28 – 36 |

# Accelerated Testers Resources

- Additional information on the inclusion methodology for accelerated testers is available on the Performance Reporting Resources page.

- A July 30, 2020 To the Administrator Addressed letter provides further details on the approved ESSA accelerated testers waiver.

# 2021 Accountability Manual

- Chapters 1–11 are available on the *2021 Accountability Manual* webpage and the *Texas Register* websites.

- There is a 30-day public comment period before these chapters are finalized, and the agency will provide responses to comments gathered during the public comment period.

- Manual appendices will be released throughout the spring and summer.

- The finalized manual PDF with all chapters and appendices will be published late summer.

# 2021 Reporting

## AVAILABLE FOR 2021

- ❏ Student Achievement raw STAAR; College, Career, and Military Readiness (CCMR); and graduation rate component scores

- ❏ School Progress, Relative Performance raw STAAR and CCMR component scores, as well as district and campus economically disadvantaged percentage

- ❏ Closing the Gaps outcomes for student groups in relation to meeting the targets and component raw scores (percentage of indicators met)

- ❏ Campus comparison groups

## NOT AVAILABLE FOR 2021

- ❏ Student Achievement scaled component or domain scores

- ❏ School Progress, Academic Growth data

- ❏ School Progress, Relative Performance domain scaled scores

- ❏ Closing the Gaps component scaled scores or domain scores

- ❏ Overall and domain scaled scores and ratings

- ❏ Distinction designations

# 2019 vs 2021 Reporting

## Texas Education Agency
### 2019 Accountability Ratings Overall Summary
### PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD

### Accountability Rating Summary

| | Component Score | Scaled Score | Rating |
|---|---|---|---|
| Overall | | 87 | B |
| | | | |
| Student Achievement | | 89 | B |
| STAAR Performance | 55 | 83 | |
| College, Career and Military Readiness | 66 | 92 | |
| Graduation Rate | 98.4 | 95 | |
| | | | |
| School Progress | | 85 | B |
| Academic Growth | 63 | 70 | C |
| Relative Performance (Eco Dis: 46.7%) | 61 | 85 | B |
| | | | |
| Closing the Gaps | 78 | 83 | B |

### Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

### Distinction Designations

| | |
|---|---|
| ELA/Reading | Earned |
| Mathematics | Earned |

## Texas Education Agency
### 2021 Accountability Ratings Overall Summary
### TEXAS H S (123456001) - TEXAS ISD

### Accountability Rating Summary

| | Raw Component Score |
|---|---|
| Student Achievement | |
| STAAR Performance | 55 |
| College, Career and Military Readiness | 63 |
| Graduation Rate | 99.5 |
| | |
| School Progress | |
| Academic Growth | N/A |
| | |
| Relative Performance (Eco Dis: 46.7%) | 59 |

| | % Met of Indicators |
|---|---|
| Closing the Gaps | |
| Academic Achievement Status | 50 |
| Growth Status | N/A |
| Graduation Rate Status | 50 |
| English Language Proficiency Status | 0 |
| Student Success Status | 90 |
| School Quality Status | 80 |

| % Participation (All Tests) | |
|---|---|
| 2019 | 100 |
| 2021 | 74 |

### Distinction Designations

Distinction designations were not awarded in 2021.

# 2021 Reporting

- Due to the extension of the TELPAS window, TEA will not receive the consolidated accountability file from the testing vendor until August 11.

- An Excel file indicating that all districts and campuses are *Not Rated: Declared State of Disaster* will be released on August 13.

- Unmasked accountability reports and confidential student listings will be released in TEAL to districts in late August.

- Masked accountability reports will be released on TXschools.gov and on TEA's 2021 accountability page in late August.

# Distinction Designations

- For 2021, districts and campuses receive a *Not Rated: Declared State of Disaster* label overall and in each domain. Distinction designations are not awarded for 2021.

- However, campus comparison groups will be available as part of the 2021 ratings release in August.

- Additional information regarding campus comparison groups will be published in Appendix E—Campus Comparison Groups later this summer.

# Scaling Tool

- Due to the impact of COVID, the scaling tool is no longer appropriate to use with 2020–21 data and has been removed. Although the 2020 A–F Estimator is available, it should NOT be used to estimate 2021 accountability ratings. The estimator has not been updated to reflect 2021 accountability methodology, and scaling set in 2020 may not appropriately account for variations in 2021 outcomes due to COVID-19.

- Performance Reporting strongly recommends against using these kinds of tools to calculate accountability results during school years impacted by COVID.

# Campus Pairing

- 2020–21 campus pairing is open until May 7, 2021.

- Campuses that do not serve any grade level for which STAAR assessments are administered are paired with another campus in the same district for accountability purposes. Campuses that are paired should have a "feeder" relationship and should serve students in contiguous grades.

- Districts may use the prior-year pairing relationship or select a new relationship. If a district does not indicate a pairing preference, pairing decisions will be made by TEA.

# Campus Pairing

- For campuses that have been paired in the past, <u>staff assumes that 2019 pairing relationships still apply</u>.

- For campuses in need of pairing for the first time, pairing selections should be based on the guidelines given in Chapter 7 of the *2021 Accountability Manual*.

# Public Education Grant (PEG)

- Campuses that receive an *F* rating in both the Student Achievement domain and the School Progress domain are typically placed on the PEG List; however, because ratings were not issued in 2020 and 2021, the campuses identified for PEG based on 2019 ratings will remain on the 2022–23 PEG List.

- The list of 2022–23 PEG campuses will be released in August 2021. For more information about the PEG program, please see the PEG webpage on the TEA website at https://tea.texas.gov/PEG.aspx.

# CCMR Updates

# TSIA 2.0 Implementation

- TSIA 2.0 was first administered in January 2021.

- Performance Reporting will process TSIA 1.0 and 2.0 for the Class of 2021.

- Performance Reporting will continue to use TSIA 1.0 outcomes for accountability and outcomes bonuses as long as graduates have eligible 1.0 outcomes.

- TAPR will report outcomes for both TSIA 1.0 and 2.0 for several years during the overlap.

- The TSIA 2.0 CCMR criteria will be adopted into rule in the *2022 Accountability Manual*.

- The accountability manual details the use of TSIA for both accountability and outcomes bonuses.

- If a student has a TSIA 1.0 outcome in reading or mathematics that met the 1.0 college-ready criteria, that outcome will be included in evaluations for CCMR.

# TSIA 2.0 Implementation

- The criteria for TSIA 2.0 adopted by THECB includes the potential use of a diagnostic score, if necessary.

- TEA staff across multiple divisions expressed comparability concerns about the use of diagnostic results for accountability purposes.
  - Missing diagnostic scores would change the test blueprint.
  - TEA uses TSIA results to compare district and campus outcomes, not make student-level course determinations.

- At this point, Performance Reporting does not plan to include diagnostic scores as part of the CCMR criteria.

# TSIA 2.0 Implementation

- TEA will analyze the THECB data to evaluate the actual use of the TSIA 2.0 diagnostic over the next year.

- Updates will be provided as they are available.

- The *2022 Accountability Manual* will be available next spring.

# CCMR Tracker

- The CCMR Tracker is a free tool available to all districts through the [TEAL Accountability application](#) to help ensure that every student is prepared for college, a career, or the military by graduation.

- The CCMR tracker provides districts with an early preview of the CCMR status for students reported as enrolled in grades 9–12 on the TSDS PEIMS October 2020 snapshot date (school year 2020–21).

- Districts can utilize the CCMR Tracker to plan for TSDS PEIMS reporting and ensure students will meet CCMR criteria prior to graduation.

# CCMR Tracker

- Districts are given a student-level view of CCMR data that TEA has received from TSDS PEIMS submissions and non-PEIMS sources (SAT, ACT, TSIA, etc.). **The data lags.**

- The 2021 CCMR Tracker will be released in two stages this year.

  - March 31: CCMR outcomes as reported though TSDS PEIMS, for TSIA results, and for OnRamps course completion through the 2019–20 school year

  - July 2021: CCMR outcomes for SAT, ACT, AP, IB, and level I/II certificates through the 2019–20 school year.

# CCMR Tracker

- No corrections will be submitted to TEA; this report is for informational purposes only.

- If districts find errors with assessment related indicators, they are encouraged to work with testing vendors to make corrections prior to the student's graduation. TSDS PEIMS data are final.

- A video walkthrough of the 2021 CCMR Tracker will be available in May, along with additional resources at the Performance Reporting Resources site.

# CCMR Verifier

- The CCMR Verifier will be available in late May and is the same online system as last year's which ran from August through October.

- The Verifier contains 2019–20 annual graduates plus non-graduating 12th graders.

- Corrections may be submitted electronically through the TEAL Accountability application for the listed students.

- The Verifier can only be used to correct non-PEIMS indicators. TSDS PEIMS data are final.

# CCMR Verifier

- Districts are encouraged to verify their CCMR data to ensure accurate data for

  - the CCMR Outcomes Bonus;

  - potential future small numbers analyses;

  - the 2020–21 Texas Academic Performance Report (TAPR); and

  - potential use in future accountability ratings.

# CCMR Verifier

- If the district does not find any discrepancies or wish to request changes, no action is required.

- If discrepancies are found, districts must request changes with supporting documentation.

- Please note, CCMR indicators determined by TSDS PEIMS submissions are not eligible for corrections, and therefore, are not shown.

# Questions

# Your Next Steps

- Share the following information with your districts:

  - The 2021 accountability waiver was recently [approved](#).

  - Accelerated testers will be included for 2021 accountability.

  - The *2021 Accountability Manual* is now posted for public comment.

  - The following releases are upcoming: CCMR Tracker, CCMR Verifier, campus pairing, PEG, and 2021 accountability reports.

  - Pre-pandemic accountability tools should not be used with 2021 data.

# Thank you!