

*Grade-Level Retention
in Texas Public Schools*

2003-04

Grade-Level Retention in Texas Public Schools 2003-04

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Abstract. This annual report provides information for the 2003-04 school year on grade-level retention in the Texas public school system. Data on retention are provided by student characteristics, including grade level; ethnicity; gender; degree of English proficiency; and socioeconomic, at-risk, immigrant, migrant, and overage statuses. Data also are provided by program participation in special education, career and technology, gifted and talented, and Title I. In addition, student retention and promotion data are reported with data on the performance of students in Grades 3-10 on the Texas Assessment of Knowledge and Skills (TAKS) reading and mathematics tests.

Keywords. *Retention, retention rate, special education, TAKS, English proficiency, economically disadvantaged.*

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Highlights

- In 2003-04, the state retention rate for all grades was 4.7 percent. The rate was unchanged from the previous year.
- Across Grades K-6, the retention rate was highest in Grade 1 at 6.4 percent. Across Grades 7-12, the retention rate was highest in Grade 9 at 16.5 percent.
- The disparities in retention rates across ethnic groups were significant. In elementary school, African American and Hispanic students were almost twice as likely to be retained as White students. At the secondary level, more than one out of five African American (20.3%) and Hispanic (22.8%) students in Grade 9 did not advance to Grade 10.
- Depending on grade level and subject, between 55.5 and 94.0 percent of students who were promoted in Grades 3-10 had passed the reading/English language arts or mathematics portions of the English-version Texas Assessment of Knowledge and Skills (TAKS) in spring 2004, whereas 10.0 to 48.7 percent of students who were retained had passed. After repeating the grade, the TAKS passing rates for retained students had improved by between 7 and 58 percentage points.
- Of the Grade 3 students who passed the reading TAKS in spring 2004, 99.1 percent were promoted to Grade 4. Of the Grade 3 students who failed the reading TAKS, 46.4 percent were retained in Grade 3 the next year.
- According to Student Success Initiative requirements, a student may advance to the next grade level only by meeting standards on the state assessments or by unanimous decision of his or her grade placement committee. In 2003-04, 87.9 percent of promoted third grade students passed the TAKS reading test. Over 2,800 students, or 0.9 percent of promoted third graders, did not pass the TAKS reading test and were promoted by decisions of grade placement committees.

Promotion Policies in Texas

Promotion Policies in Texas

Texas educational policy has held consistently that student promotion decisions be based on academic achievement. Over the past two decades, though, the policies surrounding student promotion decisions have evolved. Initially, Texas state laws and State Board of Education (SBOE) rules pertaining to retention and promotion were designed to establish consistent promotion policies at the local level. Alternatives to retention were encouraged and funding was provided for retention reduction programs. Between 1984 and 1993, revisions of the law and rules gave school districts greater flexibility in deciding the most appropriate academic settings for individual students. In 1995 and 1996, the remaining regulations were repealed. In 1999, state standards were established for advancement at Grades 3, 5, and 8, and resources were made available to districts to prepare all children to meet the standards beginning with Grade 3 in 2003.

Legislation passed in 1984 required that students be promoted only on the basis of academic achievement and disallowed social promotion (Texas Education Code [TEC] §21.721, *Grade Requirement for Advancement or Course Credit*, 1986). The SBOE rules implementing the legislation, *Promotions and Alternatives to Social Promotion* (Title 19 of the Texas Administrative Code [TAC] §§75.191-75.195, 1985), outlined the grading procedures to be used by districts and guidelines for promotion. The rules included the provisions that no student could repeat the same grade more than once or repeat more than two grade levels during the elementary grades.

In 1987, legislation was enacted to expand TEC §21.557, *Compensatory and Remedial Instruction*. The legislation provided a definition of students in Grades 7-12 considered to be at risk of dropping out of school and required districts to provide remedial and support programs for these students (TEC, 1988). The definition of "at-risk" students included students who had not advanced from one grade level to the next in two or more school years.

In 1991, the rule prohibiting retention of students below Grade 1 was amended to allow districts to assign six-year-old students who were not developmentally ready for the first grade to grades deemed appropriate by the schools (19 TAC §75.195(j), 1992 Supplement).

Also in 1991, legislation updated TEC §21.721 to eliminate the prohibition on advancement of students with grade averages below 70. Policies on advancement from one grade level to the next were to be adopted by school districts. Local policies on promotion had to incorporate a variety of factors, including a minimum, yearly grade point average of 70; course grades earned in each subject; performance on the Texas Assessment of Academic Skills (TAAS); extenuating circumstances; and the judgments of parents and teachers. Districts were required to consider alternatives to retention, including extended school day, extended school year, specialized tutorial support, peer tutoring, cross-age tutoring, student mentoring, and summer programs (TEC, 1992).

A retention reduction grant program was enacted in 1993 (TEC §21.562, 1994). A \$5 million appropriation allowed 54 Texas school districts to pilot extended instructional programs to eliminate

retentions in first grade during the 1992-93 school year. The retention reduction grants allowed school districts and campuses to offer programs based on lengthening the school year as an alternative to retention. These programs provided additional instruction to students who needed extra assistance to master the first-grade objectives in the Essential Elements—the state-mandated curriculum in place at that time. The pilots were extended to the second grade in 1994-95.

School districts not receiving retention reduction grants could apply to the commissioner of education for approval to provide extended year programs (TEC §21.563, *Optional Extended Year Program*, 1994). Optional extended year programs (OEYPs) of up to 45 days in length could be provided to students in Grades K-8 who would otherwise be retained. To fund the programs, school districts could reduce the number of instructional days during the regular school year by five.

In 1995, the Texas Education Code was reviewed and readopted. In the new code, the provisions on promotion, *Student Advancement*, reiterated that students be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level (TEC §28.021, 1996). At the same time, the language regulating local promotion and retention policies was repealed. In April 1996, the SBOE rules regulating local policies, including restrictions on the number of times students could be retained in grade, were also repealed. The definition of students at risk of dropping out was carried forward (TEC §29.081, 1996).

The 1995 TEC revisions included a single set of provisions for extended year programs (TEC §29.082, 1996). Commissioner of education rules implementing the OEYP were adopted to be effective in May 1996 (19 TAC §105.1001, 1997). Districts were required to promote students who attended at least 90 percent of the extended year program days, unless the parents requested otherwise. The principal, teacher, and counselor were required to meet with parents requesting retention and provide information on the effects of retention on future academic performance, student self-esteem, and high school completion. The commissioner of education was directed to withhold 5 percent of the Foundation School Program compensatory education allotment to finance extended year programs. This increased to about \$50 million a year the allocation for extended year programs for students in Grades K-8 who were identified as not likely to be promoted. Districts could use portions of their compensatory education allotments or apply for state funds to implement extended year programs. Although districts had to apply for state OEYP funds, they were no longer required to apply for approval to operate OEYPs funded locally.

The promotion policies implemented in Texas public schools in 2002-03 built on the state curriculum and assessment programs that had been developed over many years. In 1984, Texas first adopted a state curriculum, known as the Essential Elements (19 TAC Chapter 75, Subchapters B-D, 1984). Over the years, the rigor of knowledge and skills required of students increased. A revised curriculum, the Texas Essential Knowledge and Skills (TEKS), was adopted by the SBOE and became effective on September 1, 1998 (19 TAC Chapters 110-128, 1998). By state law and SBOE rule, the TEKS in the foundation areas of English language arts and reading, mathematics, science, and social studies are required for use in instruction and statewide assessment. The TEKS have been widely distributed to schools and to the public. Professional development on TEKS implementation in the classroom has been available statewide.

State criterion-referenced tests, the TAAS, were introduced in 1990. When last administered in 2002, the TAAS measured mastery of the state curriculum in reading and mathematics at Grades 3-8 and 10; in writing at Grades 4, 8, and 10; and in science and social studies at Grade 8. The Grade 10 tests served as an exit-level examination. Since the TAAS exit-level examination was introduced, satisfactory performance has been a prerequisite to a high school diploma.

In 2002-03, a new, more rigorous state assessment system, the Texas Assessment of Knowledge and Skills (TAKS), was introduced. Like the TAAS, the TAKS is aligned with the state curriculum.

State testing procedures allow accommodations for students who need them. In some circumstances, students are exempted from the standard assessments. There are Spanish-language versions of the tests available in Grades 3-6 to assess the progress of students proficient in Spanish but not yet proficient in English. The admission, review, and dismissal (ARD) committees responsible for students receiving special education services may specify alternate assessment instruments, including the State-Developed Alternative Assessment II (SDAA II).

Since 1995, Texas statute has stipulated that "a student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level" (TEC §28.021, 1996). In 1999, some specific provisions linking test performance, promotion, and instruction were added (TEC §28.0211, 1999). Since 2002-03, students in Grade 3 have been required to pass the state reading test to advance to Grade 4. Students in Grade 5 were required to pass the reading and mathematics tests beginning in 2004-05. Starting in 2007-08, students in Grade 8 will also be required to pass the reading and mathematics tests. Students are given three opportunities to pass the tests. School districts are required to provide accelerated instruction in the subject areas failed after each test administration. An accelerated instruction group may not have a ratio of more than 10 students for each teacher. For students experiencing difficulties, accelerated instruction will provide the opportunity to engage in more intensive, more targeted, and more supportive reading and mathematics instruction. The goal is for students to acquire the skills needed to advance to the next grade with their classmates.

If a student fails the test a second time, the district must establish a grade placement committee (GPC) to determine the accelerated instruction the student will receive before the third testing opportunity. Each GPC consists of the principal or a designee, the parent or guardian of the student, and the teacher of the student in the subject of the test the student failed. The GPC may determine the student should take an alternate assessment. A student who fails to perform satisfactorily on the third opportunity is to be retained. A parent or guardian may appeal the retention decision to the GPC. The GPC may decide in favor of advancement if committee members unanimously conclude, based on standards adopted by the local school board, that the student is likely to perform on grade level if given additional accelerated instruction during the next school year.

State education initiatives have provided support in reading and mathematics to students in the grades leading up to the promotion requirements. In 1999, the 76th Texas Legislature approved implementation of the Student Success Initiative (SSI), which has three components: professional development, diagnostic and assessment instruments, and accelerated instruction.

Through the initiative, reading and mathematics academies for teachers were established. The reading academies provided training to kindergarten teachers in 1999-00 and to kindergarten and Grade 1 teachers in 2000-01. Training of Grade 2 teachers began in spring 2001, of Grade 3 teachers in 2002, and of Grade 4 teachers in fall of 2003. A mathematics academy was established in summer 2002, and training was provided for Grade 5 and Grade 6 teachers. In summer 2003, the academy offered training for Grade 7 teachers. The reading and mathematics academies changed to electronic format in 2004-05.

In addition to the academies, master reading teacher and master mathematics teacher certification programs were established. Master teachers are designated by their school districts to teach and to mentor other teachers on eligible, high-need campuses and receive year-end stipends through state grants. The 78th Texas Legislature appropriated funds to continue support of the master teacher grants and to make early reading phonics materials available to districts that do not have reading specialists.

The Texas Education Agency and the Texas Higher Education Coordinating Board formed a partnership to address requirements and standards for highly qualified teachers under the No Child Left Behind Act of 2001 (NCLB) (2002). The partnership provides resources to teachers in the areas of middle school mathematics, Algebra I, Algebra II, geometry, and precalculus. Targeted professional development for mathematics teachers has included information and training on best practices for teaching algebra and geometry and for teaching mathematics to students participating in bilingual and English as a second language programs. Professional development opportunities for reading teachers are supported by the federal Reading First grant program, authorized by NCLB. The Texas Reading First Initiative is a \$39 million competitive grant program that requires grant participants to implement scientifically-based reading programs and instruction that will improve reading skills for students in Grades K-3.

Diagnostic and assessment data are employed to identify students who are struggling with reading or mathematics and monitor their progress. Resources include early reading instruments for students in Grades K-2, early mathematics instruments for students in the elementary grades, and on-line mathematics diagnostic and teaching tools for Grades 3-12.

Students identified as at-risk for reading or mathematics difficulties are provided accelerated instruction. In 1999-00, school districts began providing accelerated reading instruction (ARI) to students in kindergarten. By 2004-05, ARI programs had expanded to include students in Grades K-5. Districts provided accelerated mathematics instruction in Grades K-4 in 2003-04 and in Grades K-5 in 2004-05. The 78th Texas Legislature appropriated accelerated intervention funds for 2004 and 2005 that districts may use to help students in Grades K-5 struggling in either reading or mathematics. An additional amount was appropriated for intensive reading instruction programs for schools that have failed to improve student performance in reading. In total, more than \$75 million was devoted to reading and mathematics initiatives in 2003-04.

Retention Reporting for 2003-04

Definitions and Calculations

State Summary

Grade-Level Retention by Grade

Grade-Level Retention by Ethnicity

Grade-Level Retention by Gender

Grade-Level Retention by Socioeconomic Status

Grade-Level Retention by Limited English Proficiency Status

Grade-Level Retention by Special Education Status

*Grade-Level Retention by At-Risk, Immigrant, Migrant,
and Overage Student Characteristics*

*Grade-Level Retention by Career and Technology,
Gifted and Talented, and Title I Program Participation*

Definitions and Calculations

Traditionally, grade retention has been defined as "the practice of requiring a child to repeat a particular grade or requiring a child of appropriate chronological age to delay entry to kindergarten or first grade" (Rafoth, Dawson, & Carey, 1988). This definition of retention—delayed entry or repetition of a grade—applies primarily to Grades K-6. The same grade level in successive years in high school does not necessarily represent the repetition of a full year's curriculum, as it does in elementary school. Secondary school programs are structured around individual courses. Because passing and failing are determined at the level of the course and credits are awarded for courses completed successfully, the concept of a "grade level" becomes more fluid. Students who fail to earn credit in a single course or take fewer courses than required in one year may be classified at the same grade level in two consecutive years. Practices in Grades 7 and 8 may be like those in elementary school or like those in high school, depending on local school district policies.

Data used in this report on the grade levels of all students in the Texas public school system were drawn from the Public Education Information Management System (PEIMS) (Texas Education Code [TEC] §29.083, 1996). Data on student characteristics and program participation were also available in PEIMS. Data on Texas Assessment of Knowledge and Skills (TAKS) performance were provided to the Texas Education Agency (TEA) by a state contractor, Pearson Educational Measurement.

Retention rates for the 2003-04 school year were calculated by comparing 2003-04 attendance records to fall 2004 enrollment records. Students who left the Texas public school system for any reason other than graduation were excluded from the total student count. Students new to the Texas public school system in fall 2004 were also excluded. Students who enrolled both years or graduated were included in the total student count. Students found to have been enrolled in the same grade in both years were counted as retained. Students found to have been in a higher grade in fall 2004 than in 2003-04 were counted as promoted. Students reported to have had improbable grade sequences were assigned an "unknown" promotion status. Retention rates were calculated by dividing number of students retained by total student count. Because of the criteria used, student counts in this report differ from those in other agency publications.

Retention rates have been calculated by TEA based on year-to-year progress of individual students since 1994-95. In this report, data on retention rates for Grades K-6 are reported for 1994-95 through 2003-04. Secondary school retention data are reported for 1998-99 through 2003-04 because the method of calculating rates for Grades 7-12 was changed in 1998-99. Prior to the 1998-99 school year, the retention calculations for secondary grades included only students who were enrolled on the last Friday in October. Beginning in 1998-99, additional enrollment data for Grades 7-12 were collected by TEA to calculate the secondary school dropout and completion rates. This collection expanded available Grades 7-12 enrollment data beyond students enrolled the last Friday in October to include students enrolled at any time during the fall. The change in the retention calculation allowed more secondary school students to be included and made the calculation of the retention rate

more like that of the secondary school dropout and completion rates. Expanded enrollment data were not collected for Grades K-6, so the method of calculating enrollment counts for Grades K-6 was unchanged.

The source for information on limited English proficiency (LEP) status was changed for 2003-04 retention rates. Prior to 2003-04, LEP status was drawn from fall enrollment records. Beginning in 2003-04, LEP status was drawn from the PEIMS summer data collection; the data collection includes students identified as LEP at any time during the school year. In addition, the determination of LEP students not receiving special education or language services was changed for 2003-04. Prior to 2003-04, LEP students who did not receive bilingual, English as a second language (ESL), or special education services were identified as not receiving services. Beginning in 2003-04, LEP students who did not receive bilingual, ESL, or special education services and those whose parents did not give permission for participation in special language programs were identified as not receiving services.

Pearson Educational Measurement provided student TAKS data to TEA for each grade level, language version, and subject. For each subject, each student received either a score or a code for the reason no score was reported. The code identified students who were absent, exempted from testing by language proficiency assessment committees, removed from the test for illness or cheating, assessed with the State-Developed Alternative Assessment instead of grade-level TAKS tests, had parental waivers, or had admission, review, and dismissal committee exemptions.

TAKS reading and mathematics results are reported as scale scores. A scale score is a statistic that provides a comparison of scores with a standard and adjusts for differences in the difficulty of the test form used. Although the TAKS scale score cannot be used to measure student progress across grade levels, scale score comparisons can be made within grade level and subject area across test administrations. Students achieving set scale scores on the TAKS have "met the standard" or passed in reading or mathematics.

The scale scores for demonstrating proficiency on the TAKS tests were approved by the State Board of Education (SBOE) and are being phased in over two to three years, depending on grade level, to performance levels recommended by a panel of testing experts. For 2003, the "met standard" or passing standard scale scores for Grades 3 through 10 were two standard errors of measurement (SEM) below the performance level recommended by the testing expert panel; the 2004 scale score standards were one SEM below the performance level recommended by the testing expert panel; and the 2005 scale score standards are the panel-recommended performance levels. Grade 11 passing standards lag by one year. The SEM is a statistical concept that gives an indication of the amount by which an individual's score is likely to vary due to chance.

Analyses in this report requiring a single year of TAKS performance used the passing standard in place for the year reported. To draw comparisons between two years of TAKS performance, the 2005 scale score standard was used for analyses between 2004 and 2005 TAKS scores. For example, comparisons of student performance by retention status on the 2004 and 2005 TAKS used the panel-recommended performance levels for the passing standard.

Beginning in 2002-03, third grade students had three testing opportunities to pass TAKS reading. In cases where answer documents were submitted for students in more than one administration, the score from the latest administration was used. In cases where students had more than one record in an administration, highest scores attained were used.

Some of the analyses in this report required that promotion status and TAKS performance be analyzed jointly. For these analyses, matching student records had to appear in the promotion database and in the test database. Student records in the promotion database were matched to student records in the test database based on social security number, last name, first name, and date of birth. Records that could not be matched were excluded. In some cases, students participated in spring 2004 TAKS testing but were not enrolled in a Texas public school in fall 2004. In other cases, students enrolled in school after spring 2004 TAKS testing, and so had records in the promotion database but not in the test database. Finally, some records failed to match because of errors in reporting student identification data.

In 1991, the 72nd Texas Legislature required the agency to report biennially on students retained in grade (TEC §11.204, 1992). The first report, for the 1991-92 school year, was submitted to the legislature in May 1993 (TEA, 1993). Comprehensive biennial reports to the legislature in 1993, 1995, 1997, and 1999 included sections on retention, disaggregated by grade level. In 2001, the 77th Legislature required that TEA produce an annual, rather than biennial, comprehensive report to the legislature that included information on retention (TEA, 2001b). Senate Bill 702, §9, expanded reporting on retention to include "retention and performance" (TEC §39.182, 2001). In addition, the agency has produced more detailed annual reports on retention since 1995 (TEA, 1995, 1996, 1997, 1998, 1999, 2001a, 2002a, 2002b, 2004a, 2004b).

State Summary

In the 2003-04 school year, 4.7 percent (187,037) of students in kindergarten through Grade 12 were retained (Table 1). The rate was unchanged from the previous year.

Males were more likely than females to be retained in each grade. In 2003-04, the retention rate for females was 3.7 percent, and the rate for males was 5.6 percent. Male students made up 61.3 percent of all students retained.

The average retention rate for African American students was unchanged from the previous year. The rate for Hispanic students decreased by 0.1 percentage points, whereas the rate for White students increased by 0.1 percentage points. African American and Hispanic student retention rates were still over twice that for White students (Figure 1). In 2003-04, 2.9 percent of White students were retained in grade, compared to 6.0 percent of both African American and Hispanic students. Although 57.3 percent of students enrolled in Texas public schools were African American or Hispanic, 74.2 percent of students retained in the public schools were from one of these two ethnic groups.

Figure 1
Grade-Level Retention by Student Group, Texas Public Schools, 2002-03 and 2003-04

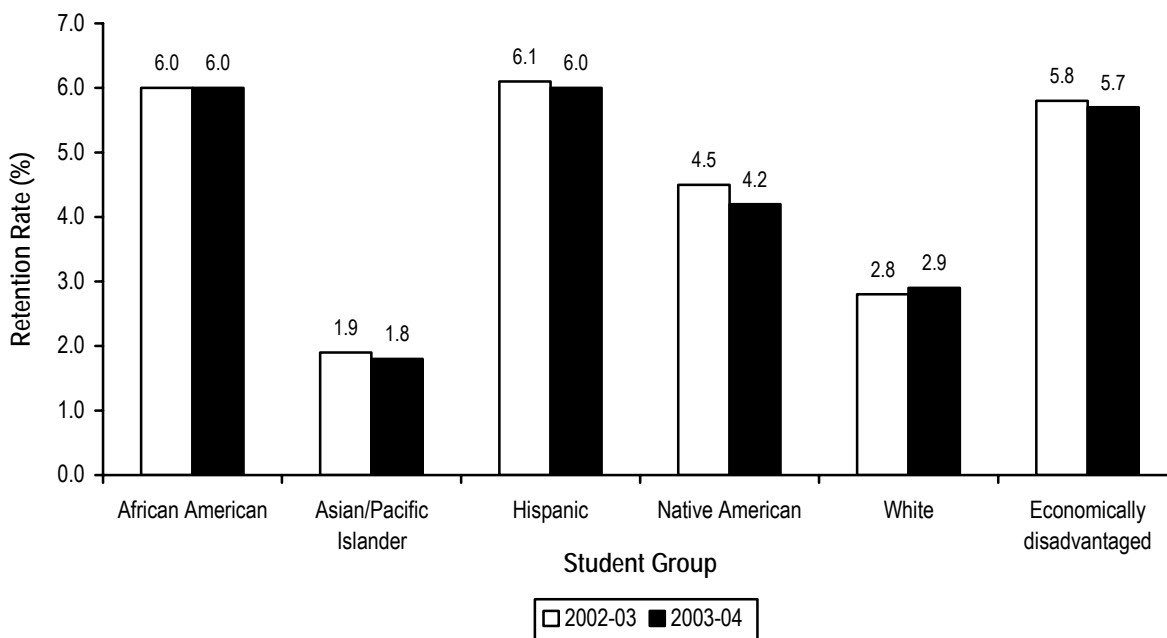


Table 1
Grade-Level Retention by Student Characteristic, Texas Public Schools, 2002-03 and 2003-04

Group	2002-03			2003-04		
	All students	Retained	Rate (%)	All students	Retained	Rate (%)
African American	559,949	33,681	6.0	567,654	34,015	6.0
Asian/Pacific Islander	113,253	2,097	1.9	118,338	2,073	1.8
Hispanic	1,668,099	102,416	6.1	1,735,014	104,855	6.0
Native American	12,085	538	4.5	12,672	532	4.2
White	1,601,578	45,482	2.8	1,586,744	45,562	2.9
Economically disadvantaged	1,950,154	112,605	5.8	2,020,902	115,980	5.7
Female	1,928,841	70,944	3.7	1,960,049	72,345	3.7
Male	2,026,123	113,270	5.6	2,060,373	114,692	5.6
Grades K-6	2,205,518	63,852	2.9	2,236,355	65,796	2.9
Grades 7-12	1,749,446	120,362	6.9	1,784,067	121,241	6.8
State	3,954,964	184,214	4.7	4,020,422	187,037	4.7

Grade-Level Retention by Grade

Elementary Grades

Across Grades K-6, the retention rate was much higher in first grade than in any other grade (Table 2). Between 2002-03 and 2003-04, the retention rate in Grade 1 increased slightly, from 6.3 percent to 6.4 percent. The only decrease was in Grade 3; the rate decreased by 0.2 percentage points to 2.6 percent in 2003-04. Retention in the fifth grade (1.0%) remained the lowest across elementary grade levels.

For the most part, retention rates in Grades K-5 were rising between 1994-95 and 2003-04 (Figure 2). Kindergarten had the greatest rate increase (146.7 percent), from 1.5 percent in 1994-95 to 3.7 percent in 2003-04. The second largest increase was in Grade 3, up 100 percent over the same time period. In general, retention rates in Grades 4-6 have been lower than those in Grades K-3 and have not shown the same kind of increases over the period.

Figure 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

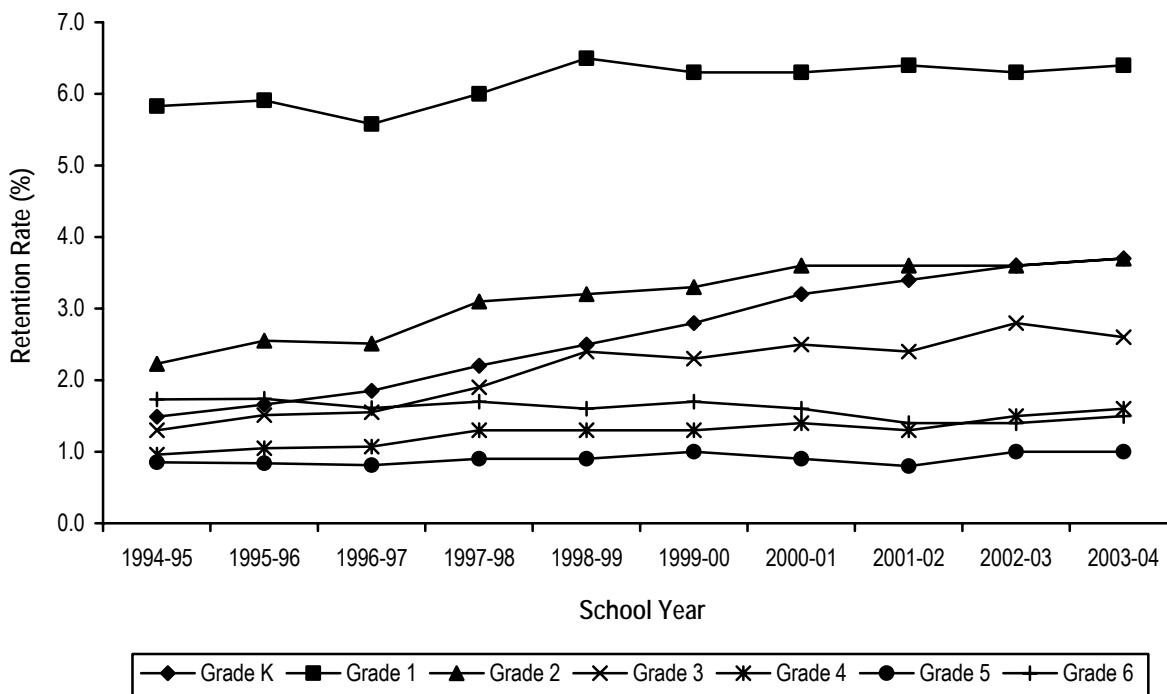


Table 2
Grade-Level Retention by Grade, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Grade							
	K		1		2		3	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	3,726	1.5	15,998	5.8	5,958	2.2	3,453	1.3
1995-96	4,524	1.7	17,299	5.9	7,225	2.6	4,251	1.5
1996-97	5,081	1.9	16,777	5.6	7,222	2.5	4,400	1.6
1997-98	6,070	2.2	17,763	6.0	8,938	3.1	5,373	1.9
1998-99	6,996	2.5	19,693	6.5	9,460	3.2	7,129	2.4
1999-00	7,941	2.8	19,505	6.3	9,852	3.3	6,862	2.3
2000-01	9,110	3.2	19,529	6.3	11,001	3.6	7,659	2.5
2001-02	9,968	3.4	20,094	6.4	11,066	3.6	7,636	2.4
2002-03	11,049	3.6	20,180	6.3	11,184	3.6	8,924	2.8
2003-04	11,684	3.7	21,101	6.4	11,648	3.7	8,196	2.6

Year	Grade							
	4		5		6		Total K-6	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1994-95	2,581	1.0	2,223	0.9	4,561	1.7	38,500	2.1
1995-96	2,952	1.1	2,355	0.8	4,821	1.7	43,427	2.2
1996-97	3,030	1.1	2,272	0.8	4,592	1.6	43,374	2.2
1997-98	3,546	1.3	2,587	0.9	4,808	1.7	49,085	2.5
1998-99	3,881	1.3	2,502	0.9	4,762	1.6	54,423	2.7
1999-00	4,014	1.3	2,938	1.0	4,906	1.7	56,018	2.7
2000-01	4,405	1.4	2,789	0.9	4,824	1.6	59,317	2.8
2001-02	4,043	1.3	2,591	0.8	4,414	1.4	59,812	2.8
2002-03	4,843	1.5	3,109	1.0	4,563	1.4	63,852	2.9
2003-04	5,147	1.6	3,225	1.0	4,795	1.5	65,796	2.9

Grade-Level Retention by Grade

Secondary Grades

While retention rates in Grades 7 and 8 remained the same in 2003-04, rates in other secondary grades changed from the previous year (Figure 3). Grade 9 was the only secondary grade to show an increase; it also continued to have the highest retention rate (16.5%). Rates in Grades 10, 11, and 12 decreased from the previous year. The greatest decrease occurred in Grade 10, down 0.3 percentage points. The lowest retention rate was in Grade 8 (1.9%).

Being classified in the same grade for two years was much more common in high school than in elementary school (Table 2 on page 15 and Table 3). Grade 9 and Grade 10 retention rates (16.5% and 8.5%, respectively) were higher than those of all elementary grades, and Grade 11 and Grade 12 retention rates (5.5% and 4.5%, respectively) were higher than those of all elementary grades except Grade 1. In high school, though, students can be classified at the same grade level for two years because one course out of six or seven was not completed successfully. In such cases, students may be able to "catch up" with their peers by making up the required course. In the elementary grades, retained students are much more likely to repeat a year's curriculum in its entirety.

Figure 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 2002-03 and 2003-04

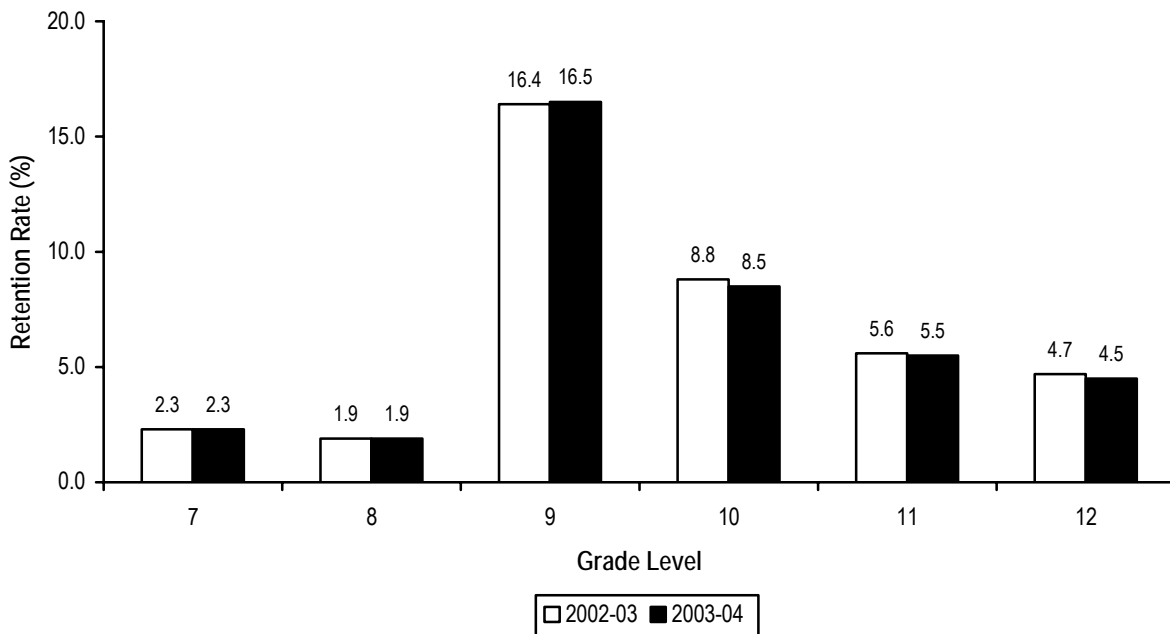


Table 3
Grade-Level Retention by Grade, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Grade							
	7		8		9		10	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	8,642	3.0	6,533	2.3	59,738	18.8	19,552	7.8
1999-00	8,513	2.9	6,169	2.1	58,451	17.7	19,923	7.9
2000-01	7,762	2.5	6,353	2.1	58,363	17.4	21,754	8.1
2001-02	6,959	2.2	5,642	1.9	57,761	16.9	22,726	8.2
2002-03	7,489	2.3	5,926	1.9	57,197	16.4	24,751	8.8
2003-04	7,372	2.3	6,099	1.9	58,252	16.5	24,621	8.5

Year	Grade					
	11		12		Total 7-12	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
1998-99	12,063	5.6	9,583	4.6	116,111	7.4
1999-00	12,806	5.8	9,631	4.5	115,493	7.2
2000-01	13,440	5.9	10,411	4.7	118,083	7.1
2001-02	13,763	5.8	10,677	4.6	117,528	6.9
2002-03	13,643	5.6	11,356	4.7	120,362	6.9
2003-04	13,643	5.5	11,254	4.5	121,241	6.8

Grade-Level Retention by Ethnicity

Elementary Grades

In 2003-04, African American and Hispanic students had higher retention rates than their White counterparts in all grade levels except kindergarten (Table 4). Grade 1 retention rates for African American and Hispanic students increased between 1994-95 and 2003-04, whereas the rate for White students gradually declined (Figure 4). During the same period, retention rates for African American and Hispanic students in Grades 2-6 were almost always more than double those for White students (Table 4).

Figure 4
Grade-Level Retention by Ethnicity, Grade 1, Texas Public Schools, 1994-95 Through 2003-04

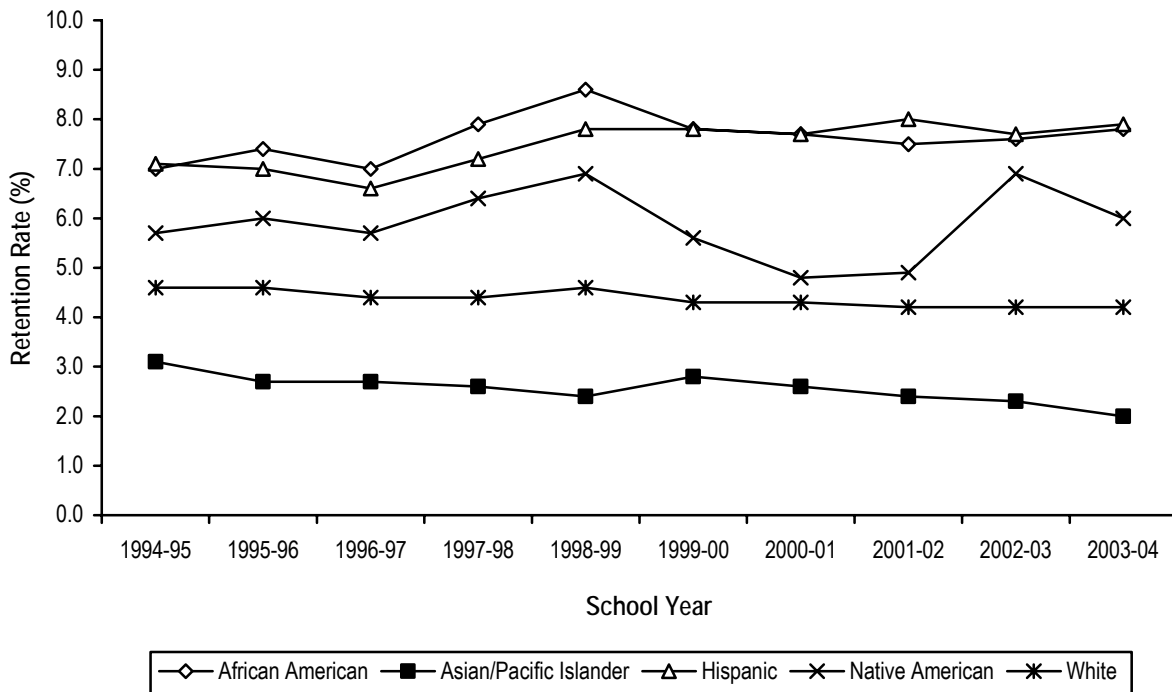


Table 4
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2003-04

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten										
1994-95	474	1.3	30	0.6	1,165	1.2	10	1.4	2,047	1.8
1995-96	519	1.3	42	0.8	1,504	1.4	18	2.2	2,441	2.1
1996-97	556	1.4	42	0.7	1,764	1.6	21	2.6	2,698	2.3
1997-98	769	2.0	55	0.9	2,306	2.0	20	2.3	2,920	2.6
1998-99	845	2.1	46	0.7	2,752	2.3	23	2.8	3,330	3.0
1999-00	952	2.5	90	1.3	3,504	2.8	30	3.4	3,365	3.1
2000-01	1,099	2.9	106	1.4	3,988	3.0	40	3.8	3,877	3.6
2001-02	1,163	3.0	119	1.5	4,476	3.2	45	4.5	4,165	3.8
2002-03	1,392	3.4	126	1.4	5,251	3.6	44	4.3	4,236	3.8
2003-04	1,410	3.4	147	1.6	5,437	3.6	55	5.2	4,635	4.1
Grade 1										
1994-95	2,708	7.0	182	3.1	7,353	7.1	41	5.7	5,714	4.6
1995-96	3,174	7.4	167	2.7	7,956	7.0	49	6.0	5,953	4.6
1996-97	3,039	7.0	167	2.7	7,866	6.6	50	5.7	5,655	4.4
1997-98	3,375	7.9	167	2.6	8,689	7.2	57	6.4	5,475	4.4
1998-99	3,779	8.6	165	2.4	10,014	7.8	65	6.9	5,670	4.6
1999-00	3,515	7.8	202	2.8	10,533	7.8	50	5.6	5,205	4.3
2000-01	3,379	7.7	208	2.6	10,830	7.7	46	4.8	5,066	4.3
2001-02	3,280	7.5	208	2.4	11,606	8.0	52	4.9	4,948	4.2
2002-03	3,310	7.6	208	2.3	11,683	7.7	72	6.9	4,907	4.2
2003-04	3,513	7.8	198	2.0	12,431	7.9	66	6.0	4,893	4.2
Grade 2										
1994-95	1,130	3.0	57	1.0	3,157	3.2	13	2.0	1,601	1.3
1995-96	1,425	3.5	68	1.1	3,808	3.5	18	2.4	1,906	1.5
1996-97	1,337	3.2	82	1.3	3,784	3.4	17	2.1	2,002	1.6
1997-98	1,692	4.1	81	1.3	4,986	4.3	30	3.4	2,149	1.7
1998-99	1,896	4.4	86	1.3	5,313	4.4	23	2.6	2,142	1.7
1999-00	1,811	4.2	110	1.5	5,787	4.5	22	2.5	2,122	1.7
2000-01	2,081	4.6	141	1.8	6,611	4.9	21	2.3	2,147	1.8
2001-02	2,011	4.5	122	1.4	6,684	4.8	40	4.2	2,209	1.9
2002-03	1,941	4.5	102	1.2	6,895	4.8	36	3.4	2,210	1.9
2003-04	2,098	4.9	110	1.1	7,264	4.9	36	3.5	2,140	1.8

Note. A dash (-) indicates data are not reported to protect student anonymity.

continues

Table 4 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3										
1994-95	753	2.1	43	0.8	1,689	1.7	11	1.7	957	0.8
1995-96	906	2.2	44	0.7	2,166	2.1	8	1.1	1,127	0.9
1996-97	870	2.1	54	0.8	2,289	2.1	16	2.0	1,171	0.9
1997-98	1,138	2.8	50	0.7	2,899	2.7	14	1.7	1,272	1.0
1998-99	1,680	4.0	88	1.3	3,964	3.4	14	1.6	1,383	1.1
1999-00	1,497	3.4	75	1.0	3,902	3.1	11	1.3	1,377	1.1
2000-01	1,662	3.7	88	1.1	4,450	3.4	18	2.0	1,441	1.2
2001-02	1,694	3.7	88	1.0	4,573	3.3	17	1.8	1,264	1.1
2002-03	1,891	4.2	127	1.4	5,494	3.9	17	1.8	1,395	1.2
2003-04	1,680	3.8	97	1.0	5,160	3.5	12	1.2	1,247	1.1
Grade 4										
1994-95	505	1.4	35	0.6	1,234	1.3	11	1.9	796	0.6
1995-96	579	1.5	34	0.6	1,456	1.4	9	1.3	874	0.7
1996-97	532	1.3	32	0.5	1,538	1.4	11	1.5	917	0.7
1997-98	727	1.8	45	0.7	1,806	1.7	16	2.0	952	0.8
1998-99	784	1.9	47	0.7	2,049	1.8	12	1.3	989	0.8
1999-00	846	2.0	46	0.6	2,217	1.9	6	0.7	899	0.7
2000-01	986	2.2	46	0.6	2,423	1.9	15	1.7	935	0.7
2001-02	899	2.0	42	0.5	2,261	1.7	10	1.1	831	0.7
2002-03	1,013	2.2	42	0.5	2,860	2.1	12	1.2	916	0.8
2003-04	1,102	2.5	48	0.5	3,053	2.2	13	1.4	931	0.8
Grade 5										
1994-95	448	1.3	-	0.5	1,017	1.1	-	0.8	728	0.6
1995-96	424	1.1	36	0.6	1,062	1.1	6	0.9	827	0.6
1996-97	339	0.9	23	0.4	1,081	1.0	9	1.3	820	0.6
1997-98	443	1.1	36	0.6	1,261	1.2	8	1.1	839	0.7
1998-99	445	1.1	-	0.6	1,211	1.1	-	0.5	797	0.6
1999-00	612	1.5	37	0.5	1,445	1.3	8	1.0	836	0.7
2000-01	539	1.2	41	0.5	1,358	1.1	7	0.8	844	0.7
2001-02	473	1.0	41	0.5	1,323	1.0	9	1.0	745	0.6
2002-03	610	1.3	37	0.4	1,604	1.2	14	1.4	844	0.7
2003-04	677	1.5	50	0.6	1,636	1.2	12	1.2	850	0.7

Note. A dash (-) indicates data are not reported to protect student anonymity.

continues

Table 4 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades K-6, Texas Public Schools, 1994-95
Through 2003-04

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6										
1994-95	928	2.6	28	0.5	2,295	2.4	9	1.6	1,301	1.0
1995-96	1,016	2.6	23	0.4	2,450	2.5	12	2.0	1,320	1.0
1996-97	830	2.1	36	0.6	2,373	2.3	13	2.0	1,340	1.0
1997-98	900	2.3	27	0.4	2,458	2.4	16	2.2	1,407	1.1
1998-99	873	2.1	31	0.5	2,468	2.3	18	2.3	1,372	1.0
1999-00	880	2.1	41	0.5	2,694	2.4	16	1.9	1,275	1.0
2000-01	980	2.2	33	0.4	2,522	2.1	18	2.1	1,271	1.0
2001-02	856	1.9	37	0.5	2,286	1.8	21	2.1	1,214	0.9
2002-03	916	2.0	35	0.4	2,385	1.8	12	1.2	1,215	0.9
2003-04	1,024	2.2	26	0.3	2,454	1.8	7	0.7	1,284	1.0
Total K-6										
1994-95	6,946	2.7	401	1.0	17,910	2.6	99	2.3	13,144	1.5
1995-96	8,043	2.9	414	1.0	20,402	2.8	120	2.4	14,448	1.6
1996-97	7,503	2.6	436	1.0	20,695	2.7	137	2.5	14,603	1.6
1997-98	9,044	3.2	461	1.0	24,405	3.1	161	2.8	15,014	1.7
1998-99	10,302	3.5	508	1.1	27,771	3.4	159	2.7	15,683	1.8
1999-00	10,113	3.4	601	1.2	30,082	3.5	143	2.4	15,079	1.8
2000-01	10,726	3.5	663	1.2	32,182	3.6	165	2.6	15,581	1.8
2001-02	10,376	3.4	657	1.1	33,209	3.5	194	2.9	15,376	1.8
2002-03	11,073	3.6	677	1.1	36,172	3.7	207	3.0	15,723	1.9
2003-04	11,504	3.7	676	1.0	37,435	3.6	201	2.8	15,980	1.9

Note. A dash (-) indicates data are not reported to protect student anonymity.

Grade-Level Retention by Ethnicity

Secondary Grades

As was the case in the elementary grades, African American and Hispanic student retention rates in 2003-04 were substantially higher than White student rates at most grade levels (Table 5). African American and Hispanic students in Grades 9-11 had retention rates more than double that of White students. Overall, ninth grade had the highest rate of retention across all ethnicities. More than one out of five African American (20.3%) and Hispanic (22.8%) students in Grade 9 did not advance to Grade 10 (Figure 5). Although Grade 9 retention rates decreased for all ethnicities from 1998-99 to 2003-04, African American and Hispanic retention rates showed the greatest decreases: 4.7 and 4.3 percentage points, respectively.

Figure 5
Grade-Level Retention by Ethnicity, Grade 9, Texas Public Schools, 2003-04

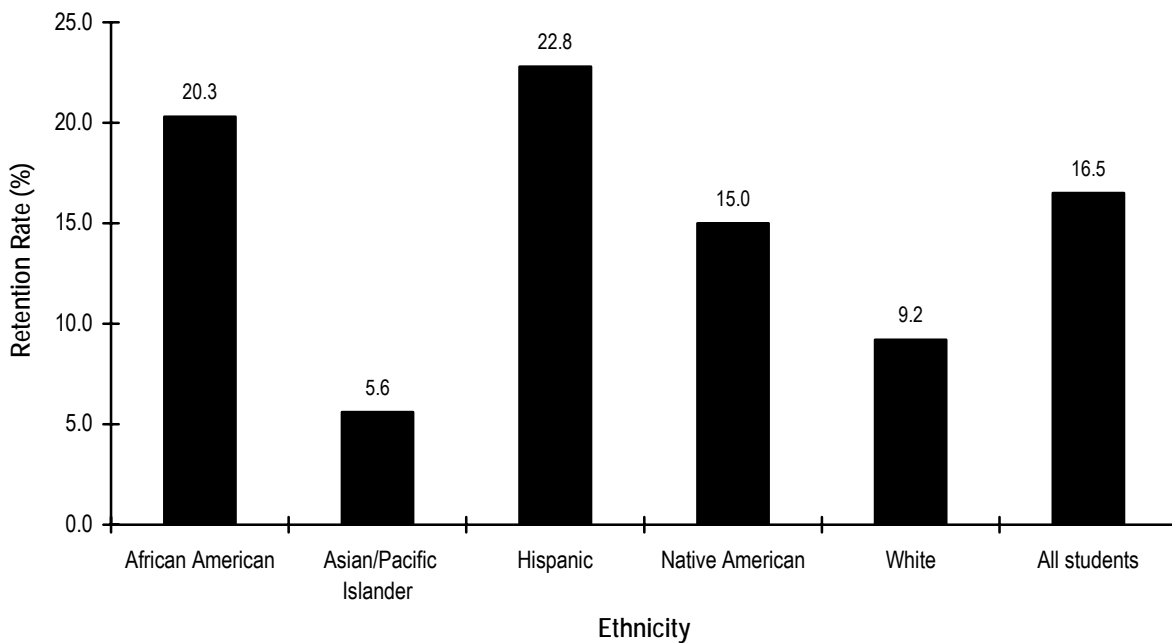


Table 5
Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99
Through 2003-04

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7										
1998-99	1,633	4.0	54	0.8	4,432	4.1	36	4.5	2,487	1.8
1999-00	1,562	3.7	51	0.7	4,459	3.9	34	4.2	2,407	1.8
2000-01	1,564	3.6	52	0.6	3,996	3.3	29	3.3	2,121	1.6
2001-02	1,376	3.0	58	0.7	3,643	2.9	28	3.1	1,854	1.4
2002-03	1,413	3.0	48	0.6	3,900	3.0	35	3.3	2,093	1.6
2003-04	1,462	3.1	62	0.7	3,907	2.8	26	2.5	1,915	1.5
Grade 8										
1998-99	1,049	2.7	55	0.8	3,440	3.3	27	3.6	1,962	1.5
1999-00	964	2.4	70	0.9	3,384	3.1	29	3.6	1,722	1.3
2000-01	1,084	2.5	66	0.9	3,350	2.9	19	2.3	1,834	1.4
2001-02	1,068	2.4	49	0.6	2,929	2.4	27	3.2	1,569	1.2
2002-03	1,038	2.3	58	0.7	3,099	2.5	18	1.9	1,713	1.3
2003-04	1,019	2.2	54	0.6	3,211	2.5	14	1.3	1,801	1.4
Grade 9										
1998-99	11,558	25.0	644	8.1	33,046	27.1	149	19.0	14,341	10.2
1999-00	11,682	24.3	642	7.8	32,382	25.2	166	19.6	13,579	9.4
2000-01	11,967	23.9	639	7.5	32,205	24.0	153	17.3	13,399	9.4
2001-02	11,266	21.9	595	6.7	32,665	23.5	174	18.7	13,061	9.3
2002-03	10,763	20.7	513	5.3	33,055	22.7	152	15.1	12,714	9.0
2003-04	10,734	20.3	556	5.6	33,959	22.8	161	15.0	12,842	9.2
Grade 10										
1998-99	3,856	11.5	314	4.2	9,716	11.5	53	6.8	5,613	4.6
1999-00	4,183	12.1	299	4.0	9,934	11.4	53	8.4	5,454	4.4
2000-01	4,473	12.0	343	4.3	11,093	11.7	51	7.3	5,794	4.5
2001-02	4,599	11.9	343	4.1	11,987	11.9	64	8.5	5,733	4.5
2002-03	5,025	12.4	347	4.1	13,336	12.5	59	7.7	5,984	4.8
2003-04	4,879	11.7	301	3.2	13,413	11.9	60	7.2	5,968	4.7

continues

Table 5 (continued)
Grade-Level Retention by Grade and Ethnicity, Grades 7-12, Texas Public Schools, 1998-99
Through 2003-04

Year	African American		Asian/ Pacific Islander		Hispanic		Native American		White	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 11										
1998-99	2,261	8.3	270	4.0	5,722	8.3	38	5.7	3,772	3.4
1999-00	2,445	8.5	300	4.3	6,096	8.5	32	6.1	3,933	3.5
2000-01	2,670	8.9	270	3.6	6,469	8.6	36	6.4	3,995	3.5
2001-02	2,705	8.4	265	3.4	6,830	8.4	38	5.8	3,925	3.4
2002-03	2,568	7.9	229	2.9	7,072	8.3	34	5.2	3,740	3.2
2003-04	2,627	7.7	210	2.6	7,142	8.0	33	4.5	3,631	3.2
Grade 12										
1998-99	1,562	5.9	196	3.0	4,693	7.2	47	7.1	3,085	2.9
1999-00	1,540	5.5	188	2.7	4,767	6.8	27	5.2	3,109	2.8
2000-01	1,653	5.7	192	2.6	5,241	7.2	28	4.8	3,297	3.0
2001-02	1,680	5.4	224	2.9	5,402	7.0	25	4.3	3,346	2.9
2002-03	1,801	5.5	225	2.8	5,782	6.9	33	4.8	3,515	3.0
2003-04	1,790	5.2	214	2.5	5,788	6.5	37	4.9	3,425	2.9
Total 7-12										
1998-99	21,919	10.2	1,533	3.6	61,049	11.0	350	7.9	31,260	4.2
1999-00	22,376	10.1	1,550	3.5	61,022	10.5	341	8.2	30,204	4.0
2000-01	23,411	10.0	1,562	3.3	62,354	10.2	316	7.1	30,440	4.0
2001-02	22,694	9.4	1,534	3.1	63,456	9.9	356	7.6	29,488	3.9
2002-03	22,608	9.1	1,420	2.7	66,244	9.8	331	6.5	29,759	3.9
2003-04	22,511	8.8	1,397	2.6	67,420	9.5	331	6.0	29,582	3.9

Grade-Level Retention by Gender

Elementary Grades

Males in the first grade had the highest retention rate (7.5%) among elementary-grade students (Figure 6). Fifth-grade female students had the lowest retention rate (0.8%) across elementary grades. In Grade 6, over twice as many males were retained (3,204) as females (1,591) (Table 6).

Figure 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2003-04

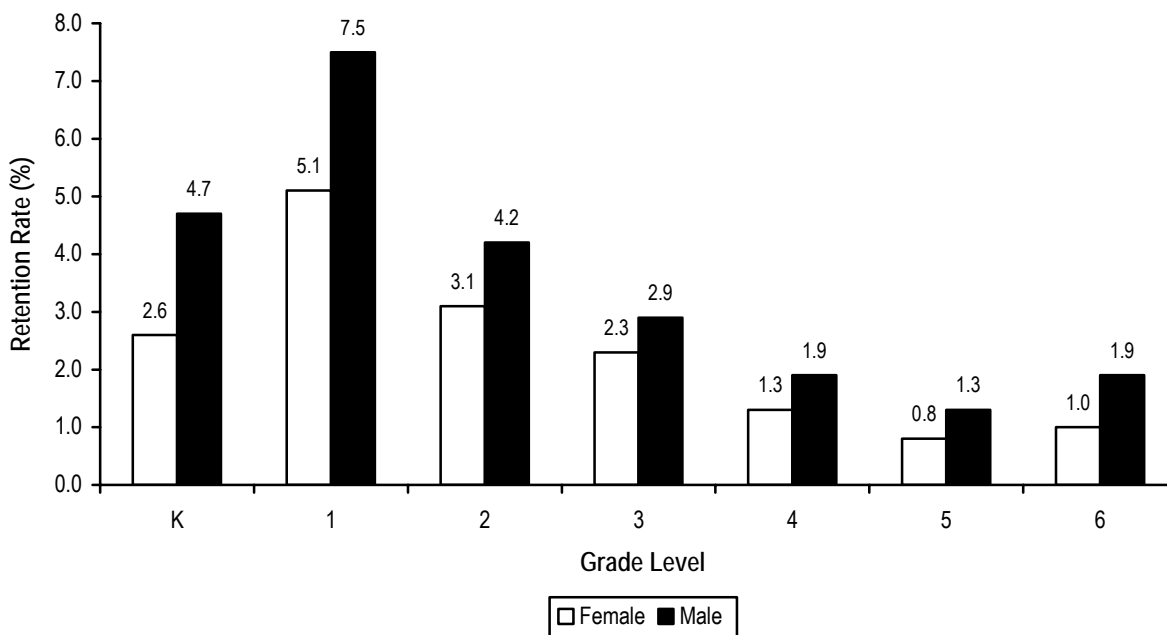


Table 6
Grade-Level Retention by Grade and Gender, Grades K-6, Texas Public Schools, 2003-04

Gender	Grade													
	K		1		2		3		4		5		6	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Female	3,950	2.6	8,172	5.1	4,867	3.1	3,557	2.3	2,070	1.3	1,189	0.8	1,591	1.0
Male	7,734	4.7	12,929	7.5	6,781	4.2	4,639	2.9	3,077	1.9	2,036	1.3	3,204	1.9

Secondary Grades

Males continued to have higher retention rates than females at the secondary level (Figure 7 and Table 7). The retention rates for males and females were highest in ninth grade, at 19.2 percent and 13.5 percent, respectively. The retention rates for males and females were lowest in the eighth grade (1.5% and 2.3%, respectively).

Figure 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2003-04

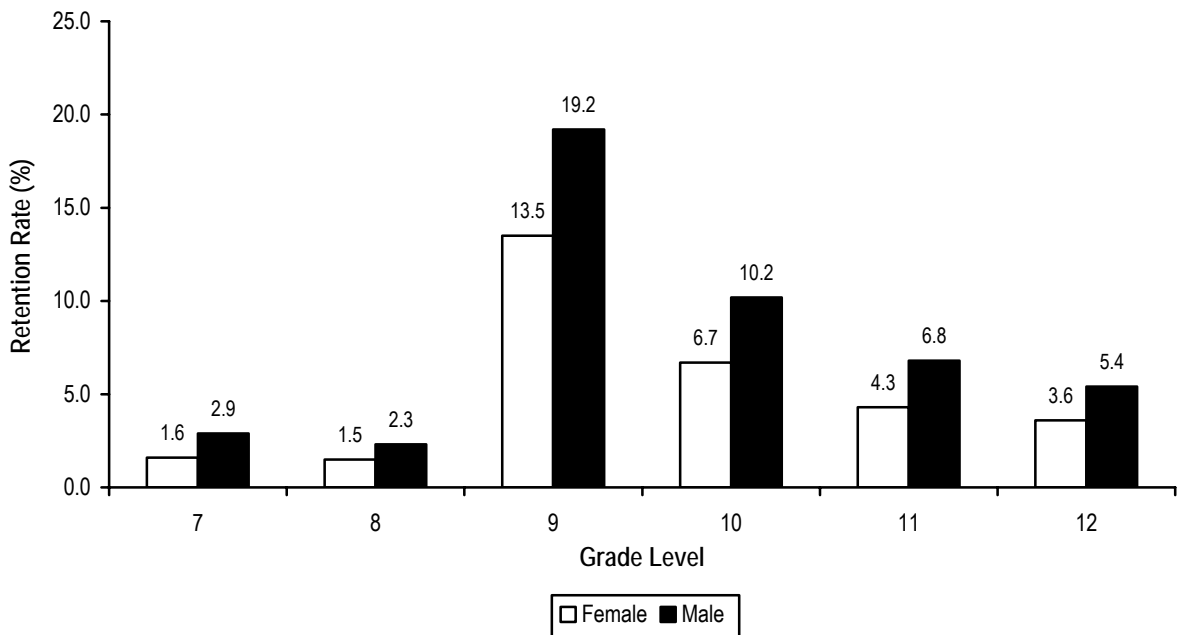


Table 7
Grade-Level Retention by Grade and Gender, Grades 7-12, Texas Public Schools, 2003-04

Gender	Grade											
	7		8		9		10		11		12	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Female	2,557	1.6	2,377	1.5	22,794	13.5	9,452	6.7	5,230	4.3	4,539	3.6
Male	4,815	2.9	3,722	2.3	35,458	19.2	15,169	10.2	8,413	6.8	6,715	5.4

Grade-Level Retention by Socioeconomic Status

Elementary Grades

Across Grades K-6, students who were economically disadvantaged had higher retention rates in 2003-04 than did students who were not economically disadvantaged (Figure 8). Between 1994-95 and 2003-04, retention rates for both students groups were highest in first grade and lowest in fifth grade (Table 8). During the same period, the gap in retention rates between economically and non-economically disadvantaged students was smallest in kindergarten.

Figure 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 2003-04

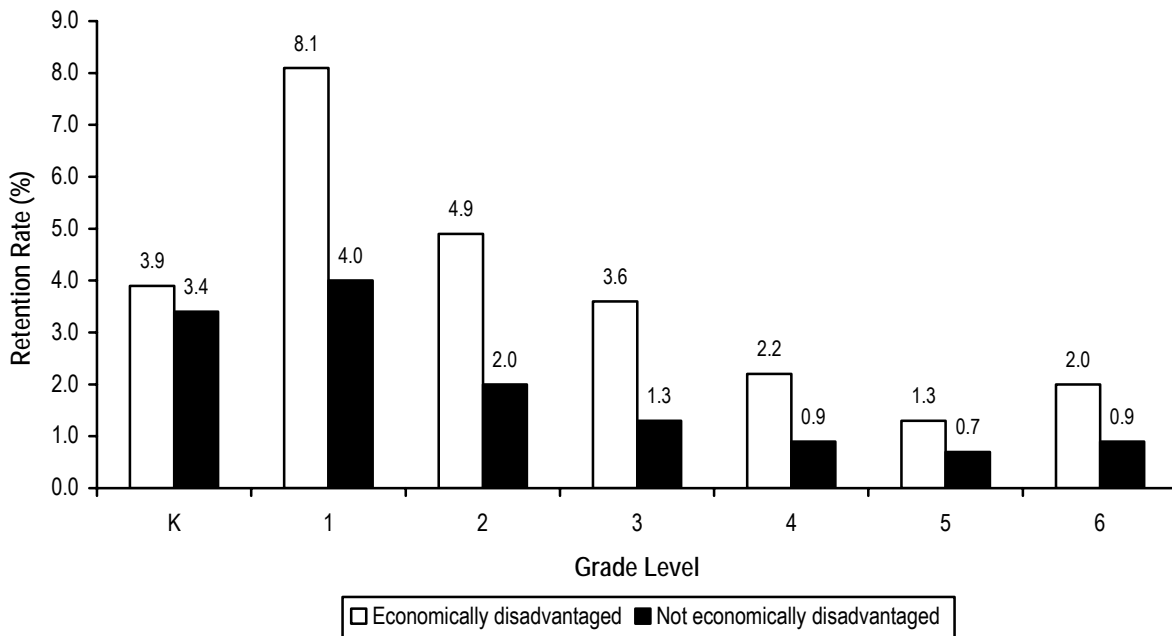


Table 8
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Kindergarten				
1994-95	1,744	1.4	1,982	1.6
1995-96	2,250	1.6	2,274	1.7
1996-97	2,652	1.8	2,429	1.9
1997-98	3,287	2.2	2,783	2.2
1998-99	3,732	2.5	3,264	2.5
1999-00	4,468	3.0	3,473	2.7
2000-01	5,029	3.3	4,081	3.1
2001-02	5,670	3.5	4,298	3.2
2002-03	6,639	3.8	4,410	3.3
2003-04	7,049	3.9	4,635	3.4
Grade 1				
1994-95	10,413	7.2	5,585	4.3
1995-96	11,609	7.3	5,690	4.2
1996-97	11,480	6.9	5,297	4.0
1997-98	12,441	7.5	5,322	4.1
1998-99	13,754	8.2	5,939	4.3
1999-00	13,749	8.0	5,756	4.2
2000-01	13,483	7.9	6,046	4.3
2001-02	14,397	8.1	5,697	4.1
2002-03	14,767	8.0	5,413	3.9
2003-04	15,617	8.1	5,484	4.0
Grade 2				
1994-95	4,099	3.0	1,859	1.4
1995-96	5,150	3.4	2,075	1.6
1996-97	5,185	3.3	2,037	1.6
1997-98	6,685	4.3	2,253	1.7
1998-99	6,929	4.3	2,531	1.9
1999-00	7,244	4.4	2,608	1.9
2000-01	8,053	4.7	2,948	2.1
2001-02	8,286	4.8	2,780	2.0
2002-03	8,386	4.7	2,798	2.1
2003-04	8,906	4.9	2,742	2.0

continues

Table 8 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools,
1994-95 Through 2003-04

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 3				
1994-95	2,314	1.7	1,139	0.9
1995-96	3,048	2.1	1,203	0.9
1996-97	3,108	2.1	1,292	1.0
1997-98	4,057	2.7	1,316	1.0
1998-99	5,388	3.5	1,741	1.2
1999-00	5,113	3.1	1,749	1.3
2000-01	5,656	3.4	2,003	1.4
2001-02	5,859	3.4	1,777	1.3
2002-03	7,009	4.0	1,915	1.4
2003-04	6,395	3.6	1,801	1.3
Grade 4				
1994-95	1,668	1.3	913	0.7
1995-96	2,038	1.4	914	0.7
1996-97	2,140	1.5	890	0.7
1997-98	2,549	1.8	997	0.7
1998-99	2,723	1.8	1,158	0.8
1999-00	2,927	1.9	1,087	0.8
2000-01	3,172	2.0	1,233	0.9
2001-02	2,977	1.8	1,066	0.7
2002-03	3,727	2.1	1,116	0.8
2003-04	3,889	2.2	1,258	0.9
Grade 5				
1994-95	1,467	1.2	756	0.6
1995-96	1,542	1.1	813	0.6
1996-97	1,486	1.0	786	0.6
1997-98	1,785	1.3	802	0.6
1998-99	1,632	1.1	870	0.6
1999-00	1,993	1.3	945	0.7
2000-01	1,827	1.2	962	0.7
2001-02	1,790	1.1	801	0.6
2002-03	2,197	1.3	912	0.6
2003-04	2,280	1.3	945	0.7

continues

Table 8 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades K-6, Texas Public Schools,
1994-95 Through 2003-04

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 6				
1994-95	3,095	2.6	1,466	1.0
1995-96	3,270	2.5	1,551	1.1
1996-97	3,185	2.3	1,407	1.0
1997-98	3,392	2.5	1,416	1.0
1998-99	3,248	2.4	1,514	1.0
1999-00	3,470	2.4	1,436	1.0
2000-01	3,359	2.3	1,465	1.0
2001-02	3,079	2.0	1,335	0.9
2002-03	3,299	2.0	1,264	0.8
2003-04	3,513	2.0	1,282	0.9
Total K-6				
1994-95	24,800	2.7	13,700	1.5
1995-96	28,907	2.9	14,520	1.5
1996-97	29,236	2.8	14,138	1.5
1997-98	34,196	3.3	14,889	1.6
1998-99	37,406	3.5	17,017	1.7
1999-00	38,964	3.5	17,054	1.7
2000-01	40,579	3.6	18,738	1.9
2001-02	42,058	3.6	17,754	1.8
2002-03	46,024	3.8	17,828	1.8
2003-04	47,649	3.8	18,147	1.9

Grade-Level Retention by Socioeconomic Status

Secondary Grades

Continuing the pattern seen in the elementary grades, students across Grades 7-12 who were economically disadvantaged had higher retention rates in 2003-04 than did students who were not economically disadvantaged (Figure 9). Regardless of socioeconomic status, the highest retention rates were in Grade 9. Although Grade 9 students who were economically disadvantaged had the highest retention rates between 1998-99 and 2003-04, they also showed the greatest rate decrease (3.6 percentage points) during the period. Grade 10 was the only secondary grade to show an increase in the retention rate for economically disadvantaged students over the period. Despite a 0.6 percentage point decrease in 2003-04 from the previous year, the retention rate increased by 0.8 percentage points between 1998-99 and 2003-04.

Figure 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 2003-04

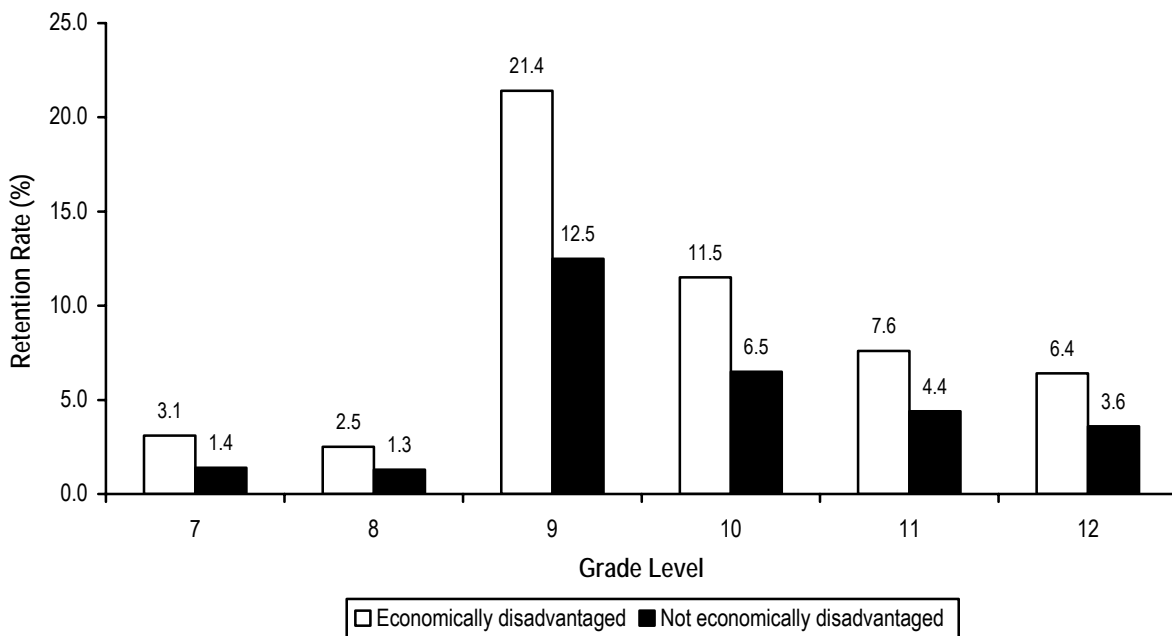


Table 9
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 7				
1998-99	5,489	4.2	3,153	2.0
1999-00	5,448	4.0	3,065	1.9
2000-01	5,079	3.6	2,683	1.6
2001-02	4,689	3.1	2,270	1.4
2002-03	5,060	3.2	2,429	1.5
2003-04	5,105	3.1	2,267	1.4
Grade 8				
1998-99	3,796	3.2	2,737	1.6
1999-00	3,588	2.9	2,581	1.6
2000-01	3,707	2.8	2,646	1.6
2001-02	3,425	2.5	2,217	1.3
2002-03	3,769	2.6	2,157	1.3
2003-04	3,886	2.5	2,213	1.3
Grade 9				
1998-99	30,615	25.0	29,123	14.8
1999-00	30,803	23.8	27,648	13.8
2000-01	30,769	22.7	27,594	13.7
2001-02	32,447	22.4	25,314	12.9
2002-03	33,096	21.5	24,101	12.3
2003-04	34,089	21.4	24,163	12.5
Grade 10				
1998-99	8,666	10.7	10,886	6.4
1999-00	9,063	10.7	10,860	6.4
2000-01	10,074	10.9	11,680	6.6
2001-02	11,411	11.4	11,315	6.4
2002-03	13,170	12.1	11,581	6.7
2003-04	13,358	11.5	11,263	6.5

continues

Table 9 (continued)
Grade-Level Retention by Grade and Socioeconomic Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Economically disadvantaged		Not economically disadvantaged	
	Retained	Rate (%)	Retained	Rate (%)
Grade 11				
1998-99	4,883	8.0	7,180	4.7
1999-00	5,306	8.2	7,500	4.9
2000-01	5,542	8.0	7,898	5.0
2001-02	6,178	8.1	7,585	4.7
2002-03	6,486	7.9	7,157	4.4
2003-04	6,697	7.6	6,946	4.4
Grade 12				
1998-99	3,768	7.1	5,815	3.8
1999-00	3,910	6.8	5,721	3.6
2000-01	4,171	6.9	6,240	3.9
2001-02	4,458	6.7	6,219	3.8
2002-03	5,000	6.6	6,356	3.8
2003-04	5,196	6.4	6,058	3.6
Total 7-12				
1998-99	57,217	10.1	58,894	5.9
1999-00	58,118	9.7	57,375	5.7
2000-01	59,342	9.4	58,741	5.7
2001-02	62,608	9.3	54,920	5.3
2002-03	66,581	9.2	53,781	5.2
2003-04	68,331	8.9	52,910	5.2

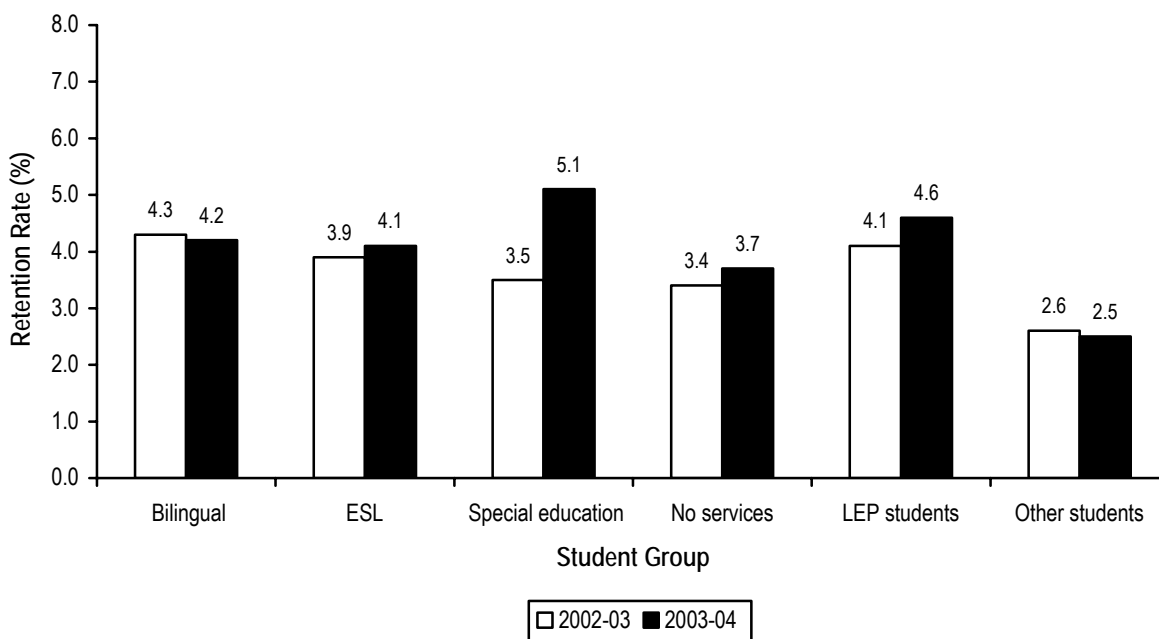
Grade-Level Retention by Limited English Proficiency Status

Elementary Grades

Reading and language difficulties have been shown to be highly correlated with retention in the elementary grades (Kaczala, 1991; Marcon, 1993). Students with limited English proficiency (LEP) were learning English at the same time they were learning reading and other language arts skills. Depending on grade level and program availability, most LEP students were enrolled in bilingual or English as a second language (ESL) programs (TEA, 2002c). LEP students participating in special education received bilingual or ESL services as part of their special education programs. While parents could request that a child not receive special language services, in 2003-04, over 91 percent of all LEP students in the public schools participated in bilingual or ESL programs.

LEP students enrolled in bilingual or ESL programs in the elementary grades had lower retention rates in 2003-04 than LEP students who were not receiving services (Figure 10). LEP students overall, regardless of program participation status, had higher rates of retention than non-LEP students in all grades except kindergarten (Table 10).

Figure 10
Grade-Level Retention by Limited English Proficiency (LEP) Status and Service Received, Grades K-6, Texas Public Schools, 2002-03 and 2003-04



Note. ESL = English as a second language.

Table 10
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten												
1994-95	151	0.5	162	1.8	8	4.6	13	0.6	334	0.7	3,392	1.6
1995-96	163	0.4	197	2.0	7	3.4	16	0.7	383	0.8	4,141	1.9
1996-97	284	0.7	204	1.9	15	7.1	30	1.0	533	1.0	4,548	2.0
1997-98	364	0.9	275	2.4	16	7.6	44	1.6	699	1.3	5,371	2.4
1998-99	484	1.2	333	2.6	24	9.0	50	1.7	891	1.6	6,105	2.8
1999-00	687	1.6	420	3.1	20	6.6	52	1.7	1,179	2.0	6,762	3.1
2000-01	787	1.8	485	3.4	32	8.8	91	2.3	1,395	2.2	7,715	3.4
2001-02	876	1.8	536	3.3	30	8.3	88	2.1	1,530	2.2	8,438	3.7
2002-03	1,089	2.2	649	3.7	43	8.7	81	2.0	1,862	2.6	9,187	3.9
2003-04	1,194	2.3	627	3.8	110	12.3	68	1.9	2,545	3.1	9,139	3.9
Grade 1												
1994-95	2,420	6.8	844	8.4	41	8.6	216	6.6	3,521	7.1	12,477	5.6
1995-96	2,315	6.2	882	7.8	63	13.9	211	6.4	3,471	6.7	13,828	5.8
1996-97	2,204	5.6	794	6.6	54	10.7	225	5.7	3,277	5.8	13,500	5.5
1997-98	2,588	6.3	822	6.5	52	11.8	236	6.2	3,698	6.4	14,065	5.9
1998-99	2,954	6.9	1,009	7.3	70	15.7	244	6.5	4,277	7.0	15,416	6.3
1999-00	3,075	6.8	1,141	7.4	49	9.0	283	6.7	4,548	7.0	14,957	6.2
2000-01	3,139	6.6	1,164	7.2	63	10.4	328	6.6	4,694	6.8	14,835	6.1
2001-02	3,610	7.2	1,201	6.9	71	10.5	352	7.1	5,234	7.2	14,860	6.1
2002-03	3,700	7.1	1,228	6.4	73	10.9	325	6.4	5,326	6.9	14,854	6.1
2003-04	3,817	7.0	1,363	7.2	166	13.5	332	7.2	7,019	8.0	14,082	5.8
Grade 2												
1994-95	1,047	3.2	301	3.3	41	5.9	101	2.9	1,490	3.3	4,468	2.0
1995-96	1,180	3.5	294	2.9	34	5.5	99	2.9	1,607	3.3	5,618	2.4
1996-97	1,120	3.2	351	3.2	34	5.0	123	3.1	1,628	3.2	5,594	2.4
1997-98	1,696	4.6	457	3.9	33	5.3	145	3.6	2,331	4.4	6,607	2.8
1998-99	1,736	4.5	486	3.8	32	5.3	126	3.3	2,380	4.2	7,080	3.0
1999-00	1,991	4.8	591	4.1	35	5.3	135	3.2	2,752	4.5	7,100	2.9
2000-01	2,231	5.1	784	5.0	38	4.9	185	3.7	3,238	5.0	7,763	3.2
2001-02	2,356	5.1	801	4.7	28	3.6	208	4.1	3,393	4.9	7,673	3.2
2002-03	2,468	5.2	830	4.6	37	4.5	169	3.4	3,504	4.9	7,680	3.2
2003-04	2,511	5.1	963	5.2	75	5.8	174	3.9	4,529	5.6	7,119	3.0

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received is unknown.

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Table 10 (continued)

Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3												
1994-95	575	2.1	167	2.0	18	2.1	44	1.3	804	2.0	2,649	1.2
1995-96	693	2.3	213	2.2	24	2.9	62	1.9	992	2.2	3,259	1.4
1996-97	738	2.3	223	2.1	21	2.5	66	1.8	1,048	2.2	3,352	1.4
1997-98	961	3.0	323	2.9	27	3.0	78	2.2	1,389	2.9	3,984	1.7
1998-99	1,420	4.2	427	3.6	29	3.9	101	2.9	1,977	4.0	5,152	2.1
1999-00	1,393	3.8	409	3.2	21	2.5	96	2.5	1,919	3.6	4,943	2.0
2000-01	1,551	4.1	457	3.2	30	3.2	136	3.0	2,174	3.8	5,485	2.2
2001-02	1,685	4.1	525	3.3	30	3.0	122	2.6	2,362	3.8	5,274	2.1
2002-03	2,173	5.0	713	4.1	19	2.0	153	3.3	3,058	4.6	5,866	2.4
2003-04	1,880	4.4	759	4.3	56	3.6	122	3.0	3,400	4.6	4,796	2.0
Grade 4												
1994-95	343	1.6	125	1.5	24	2.6	27	0.9	519	1.5	2,062	0.9
1995-96	327	1.4	163	1.8	29	3.1	32	1.2	551	1.5	2,401	1.0
1996-97	423	1.8	174	1.7	38	3.7	53	1.6	688	1.8	2,342	1.0
1997-98	546	2.2	210	2.0	30	3.2	44	1.5	830	2.1	2,716	1.1
1998-99	597	2.4	251	2.2	15	1.6	50	1.8	913	2.3	2,968	1.2
1999-00	708	2.8	318	2.6	21	2.4	36	1.1	1,083	2.6	2,931	1.1
2000-01	708	2.7	285	2.4	19	1.9	86	2.8	1,098	2.6	3,307	1.3
2001-02	691	2.5	248	2.0	8	0.8	69	2.3	1,016	2.3	3,027	1.1
2002-03	933	3.1	328	2.4	11	1.0	73	2.4	1,345	2.8	3,498	1.3
2003-04	927	3.1	331	2.6	23	1.5	57	2.7	1,732	3.3	3,415	1.3
Grade 5												
1994-95	187	1.1	85	1.0	40	3.6	24	0.9	336	1.2	1,887	0.8
1995-96	179	1.0	101	1.2	42	4.3	21	0.8	343	1.1	2,012	0.8
1996-97	197	1.0	88	0.9	44	4.1	26	0.8	355	1.1	1,917	0.8
1997-98	220	1.1	146	1.4	43	4.1	30	1.2	439	1.3	2,148	0.9
1998-99	237	1.2	143	1.3	33	3.6	12	0.5	425	1.3	2,077	0.8
1999-00	298	1.6	203	1.8	38	3.6	29	1.0	568	1.7	2,370	0.9
2000-01	285	1.5	177	1.7	45	4.3	28	1.0	535	1.6	2,254	0.8
2001-02	301	1.5	152	1.5	29	2.5	23	0.9	505	1.5	2,086	0.8
2002-03	360	1.7	218	2.0	18	1.5	37	1.5	633	1.8	2,476	0.9
2003-04	357	1.6	242	2.0	33	2.0	26	1.4	828	1.9	2,397	0.9

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received is unknown.

continues

Table 10 (continued)
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Services received by retained LEP students								LEP students		Other students	
	Bilingual		ESL ^a		Special education		No services ^b					
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6												
1994-95	80	1.5	457	3.0	29	2.3	114	3.6	680	2.7	3,881	1.6
1995-96	72	1.4	453	2.8	29	2.2	86	2.7	640	2.5	4,181	1.7
1996-97	70	1.4	468	2.7	28	2.3	91	2.5	657	2.4	3,935	1.5
1997-98	83	1.6	543	3.0	30	2.2	70	2.7	726	2.7	4,082	1.6
1998-99	81	1.7	617	3.2	30	2.5	63	2.6	791	2.8	3,971	1.5
1999-00	65	1.5	698	3.4	32	2.4	72	2.6	867	3.0	4,039	1.5
2000-01	52	1.3	602	3.2	15	1.0	55	2.3	724	2.7	4,100	1.5
2001-02	44	1.1	478	2.6	20	1.4	64	2.7	606	2.3	3,808	1.3
2002-03	52	1.3	469	2.6	28	2.0	78	3.2	627	2.4	3,936	1.3
2003-04	49	1.3	586	2.6	48	2.7	43	2.6	916	2.6	3,879	1.3
Total K-6												
1994-95	4,803	2.8	2,141	3.1	201	3.6	539	2.5	7,684	2.9	30,816	2.0
1995-96	4,929	2.7	2,303	3.1	228	4.2	527	2.5	7,987	2.8	35,440	2.1
1996-97	5,036	2.6	2,302	2.8	234	4.2	614	2.5	8,186	2.7	35,188	2.1
1997-98	6,458	3.2	2,776	3.2	231	4.2	647	2.9	10,112	3.2	38,973	2.3
1998-99	7,509	3.7	3,266	3.5	233	4.6	646	3.0	11,654	3.6	42,769	2.5
1999-00	8,217	3.8	3,780	3.8	216	3.9	703	2.9	12,916	3.8	43,102	2.5
2000-01	8,753	4.0	3,954	3.9	242	3.9	909	3.4	13,858	3.9	45,459	2.6
2001-02	9,563	4.0	3,941	3.7	216	3.4	926	3.5	14,646	3.9	45,166	2.5
2002-03	10,775	4.3	4,435	3.9	229	3.5	916	3.4	16,355	4.1	47,497	2.6
2003-04	10,735	4.2	4,871	4.1	511	5.1	822	3.7	20,969	4.6	44,827	2.5

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received is unknown.

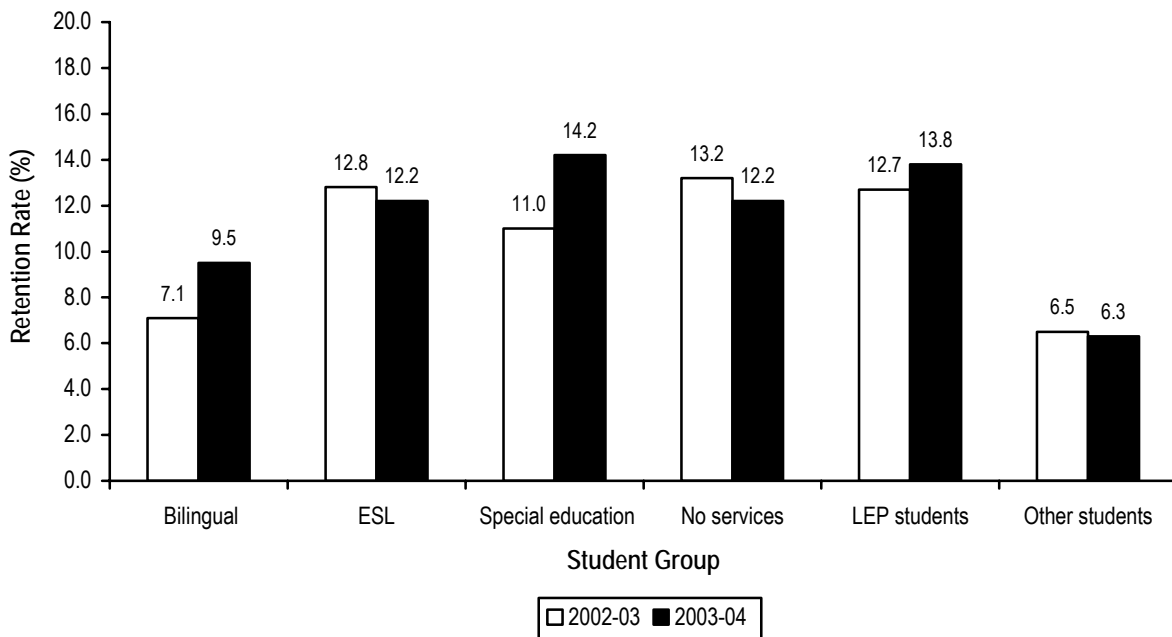
Grade-Level Retention by Limited English Proficiency Status

Secondary Grades

In 2003-04, the retention rate for LEP students in the secondary grades increased by 1.1 percentage points to 13.8 percent, whereas the rate for students not identified as LEP decreased 0.2 percentage points to 6.3 percent (Table 11). Thus, the gap in retention rates between students who were LEP and students who were not increased by 1.3 percentage points from the previous year.

Over 85 percent of LEP students in secondary school were served in ESL programs. The retention rate for secondary school ESL students in 2003-04 was 12.2 percent (Figure 11).

Figure 11
Grade-Level Retention by Limited English Proficiency (LEP) Status and Service Received, Grades 7-12, Texas Public Schools, 2002-03 and 2003-04



Note. ESL = English as a second language.

Table 11
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Services received by retained LEP students											
	Bilingual		ESL ^a		Special education		No services ^b		LEP students		Other students	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7												
1998-99	14	3.7	905	4.8	44	3.7	91	3.7	1,054	4.6	7,588	2.8
1999-00	13	2.9	936	4.8	48	3.5	123	4.9	1,120	4.7	7,393	2.7
2000-01	3	1.2	788	3.9	37	2.7	98	4.2	926	3.8	6,836	2.4
2001-02	6	3.5	760	3.8	33	2.1	96	4.8	895	3.7	6,064	2.1
2002-03	8	4.2	706	3.6	22	1.5	90	4.6	826	3.6	6,663	2.2
2003-04	23	10.6	740	3.8	43	2.4	66	5.6	1,171	4.1	6,201	2.1
Grade 8												
1998-99	4	2.5	567	3.7	51	5.1	72	3.1	694	3.7	5,839	2.2
1999-00	7	2.7	600	3.6	50	4.1	72	2.9	729	3.5	5,440	2.0
2000-01	3	2.0	615	3.6	48	3.4	63	2.8	729	3.4	5,624	2.0
2001-02	6	6.5	533	3.0	47	3.2	47	2.8	633	3.0	5,009	1.8
2002-03	8	6.7	577	3.3	44	2.9	58	3.3	687	3.2	5,239	1.8
2003-04	4	4.5	596	3.3	66	3.6	47	4.0	941	3.5	5,158	1.8
Grade 9												
1998-99	18	22.0	5,476	31.3	414	31.8	1,005	29.0	6,913	30.9	52,825	17.8
1999-00	7	38.9	5,751	30.2	318	27.4	952	28.9	7,028	29.9	51,423	16.8
2000-01	6	20.7	5,887	29.2	345	24.9	818	28.3	7,056	28.8	51,307	16.5
2001-02	8	32.0	6,200	28.7	402	25.7	767	32.0	7,377	28.8	50,384	16.0
2002-03	2	18.2	6,188	27.3	376	24.0	634	27.0	7,200	27.1	49,997	15.5
2003-04	1	16.7	5,949	26.9	636	33.1	399	26.1	9,521	31.6	48,731	15.1
Grade 10												
1998-99	2	5.3	1,514	14.1	99	12.9	323	12.4	1,938	13.7	17,614	7.5
1999-00	1	14.3	1,519	13.3	101	13.4	344	13.4	1,965	13.3	17,958	7.5
2000-01	1	12.5	1,739	14.5	127	14.1	307	14.1	2,174	14.4	19,580	7.7
2001-02	0	0.0	2,028	15.1	151	14.3	293	14.8	2,472	15.0	20,254	7.8
2002-03	1	11.1	2,252	15.1	151	13.9	291	16.4	2,695	15.2	22,056	8.3
2003-04	0	0.0	2,044	14.1	220	17.9	196	15.5	3,099	16.5	21,522	7.9

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received is unknown.

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Table 11 (continued)
Grade-Level Retention by Grade, Limited English Proficiency (LEP) Status, and Service Received, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Services received by retained LEP students										Other students	
	Bilingual		ESL ^a		Special education		No services ^b		LEP students			
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 11												
1998-99	2	9.1	777	11.6	69	11.5	145	8.1	993	10.9	11,070	5.4
1999-00	0	0.0	826	11.9	61	11.4	183	10.5	1,070	11.6	11,736	5.6
2000-01	0	0.0	810	11.6	85	12.1	183	10.8	1,078	11.5	12,362	5.7
2001-02	0	0.0	887	11.7	81	10.6	177	12.8	1,145	11.7	12,618	5.5
2002-03	2	28.6	896	10.3	76	9.6	161	12.1	1,135	10.5	12,508	5.4
2003-04	3	30.0	961	9.2	130	14.1	110	9.2	1,514	11.1	12,129	5.2
Grade 12												
1998-99	0	0.0	567	15.5	52	10.1	101	7.0	720	12.8	8,863	4.4
1999-00	0	0.0	496	12.2	53	10.5	113	7.7	662	10.9	8,969	4.3
2000-01	0	0.0	513	13.7	105	16.5	101	8.4	719	12.9	9,692	4.5
2001-02	0	0.0	580	14.4	111	14.5	105	9.1	796	13.4	9,881	4.4
2002-03	3	75.0	627	13.5	127	15.4	145	12.0	902	13.5	10,454	4.4
2003-04	1	16.7	772	12.9	127	15.2	72	7.7	1,134	13.4	10,120	4.2
Total 7-12												
1998-99	40	5.8	9,806	13.4	729	13.5	1,737	12.4	12,312	13.2	103,799	7.0
1999-00	28	3.8	10,128	13.0	631	11.4	1,787	12.7	12,574	12.8	102,919	6.8
2000-01	13	2.9	10,352	12.9	747	11.6	1,570	12.5	12,682	12.7	105,401	6.8
2001-02	20	6.4	10,988	13.0	825	11.5	1,485	14.0	13,318	13.0	104,210	6.5
2002-03	24	7.1	11,246	12.8	796	11.0	1,379	13.2	13,445	12.7	106,917	6.5
2003-04	32	9.5	11,062	12.2	1,222	14.2	890	12.2	17,380	13.8	103,861	6.3

^aEnglish as a second language. ^bIncludes LEP students whose parents did not give permission for participation in special language programs and those whose services received is unknown.

Grade-Level Retention by Special Education Status

Elementary Grades

Each student in a special education program had an individualized education program that specified goals and objectives for the year. The student progressed to the next grade level whenever these goals were met. Retention and promotion policies and practices for students with disabling conditions varied across Texas districts.

Across the elementary grades in 2003-04, retention rates for students receiving special education services were highest in kindergarten (11.3%), followed by first grade (9.7%) (Figure 12). The retention rate for kindergarten students enrolled in special education programs was nearly four times that of kindergarteners in regular education programs (2.9%) (Table 12). In grades above kindergarten, this differential dropped considerably. Starting in 2001-02, retention rates in Grades 3 and 4 for students receiving special education services were the same as, or lower than, those for their peers in regular education programs.

Figure 12
Grade-Level Retention of Students Receiving Special Education Services, by Grade,
Grades K-6, Texas Public Schools, 2002-03 and 2003-04

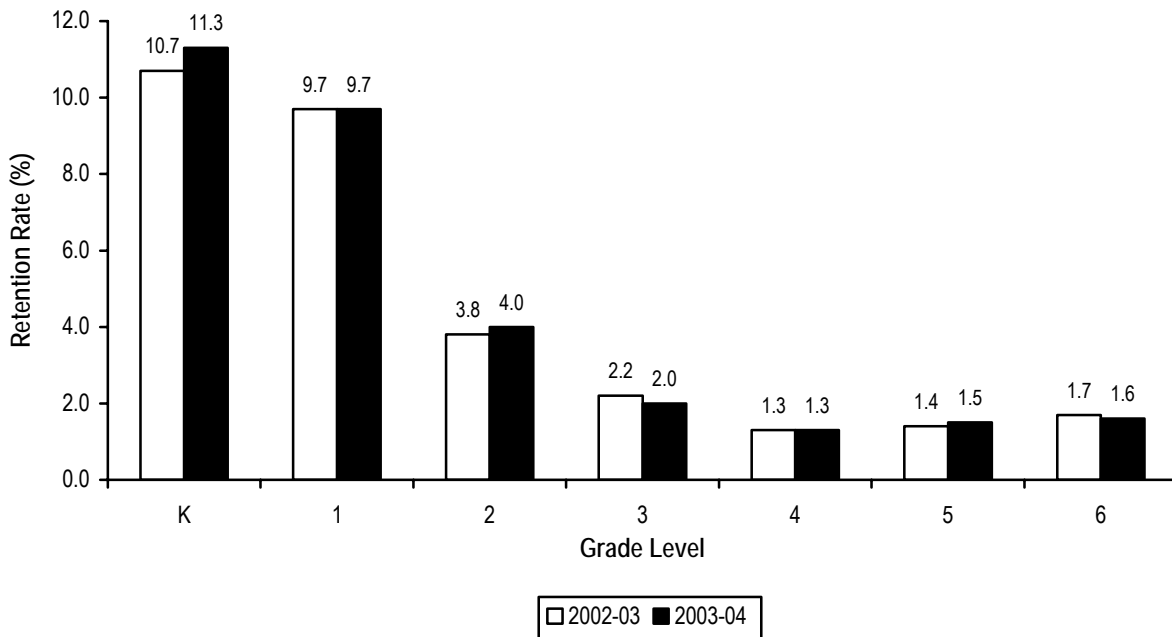


Table 12
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Kindergarten				
1994-95	1,018	5.5	2,708	1.2
1995-96	1,229	6.1	3,295	1.3
1996-97	1,465	7.0	3,616	1.4
1997-98	1,679	7.9	4,391	1.7
1998-99	1,966	8.6	5,030	2.0
1999-00	2,078	8.6	5,863	2.3
2000-01	2,340	9.6	6,770	2.6
2001-02	2,544	9.9	7,424	2.7
2002-03	2,929	10.7	8,120	2.9
2003-04	3,318	11.3	8,366	2.9
Grade 1				
1994-95	3,418	11.2	12,580	5.2
1995-96	3,350	10.5	13,949	5.4
1996-97	3,326	10.2	13,451	5.0
1997-98	3,421	10.7	14,342	5.4
1998-99	3,642	11.1	16,051	5.9
1999-00	3,474	10.4	16,031	5.8
2000-01	3,427	10.2	16,102	5.8
2001-02	3,373	10.1	16,721	5.9
2002-03	3,351	9.7	16,829	5.9
2003-04	3,435	9.7	17,666	6.0
Grade 2				
1994-95	1,320	3.7	4,638	2.0
1995-96	1,487	4.0	5,738	2.3
1996-97	1,425	3.8	5,797	2.3
1997-98	1,767	4.8	7,171	2.8
1998-99	1,580	4.3	7,880	3.0
1999-00	1,616	4.4	8,236	3.1
2000-01	1,557	4.2	9,444	3.5
2001-02	1,470	4.0	9,596	3.5
2002-03	1,433	3.8	9,751	3.5
2003-04	1,549	4.0	10,099	3.6

continues

Table 12 (continued)
 Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 3				
1994-95	806	2.0	2,647	1.2
1995-96	937	2.2	3,314	1.4
1996-97	972	2.2	3,428	1.4
1997-98	1,142	2.6	4,231	1.8
1998-99	1,307	3.0	5,822	2.3
1999-00	1,154	2.7	5,708	2.2
2000-01	1,106	2.6	6,553	2.5
2001-02	936	2.1	6,700	2.5
2002-03	988	2.2	7,936	2.9
2003-04	917	2.0	7,279	2.7
Grade 4				
1994-95	673	1.6	1,908	0.8
1995-96	697	1.6	2,255	1.0
1996-97	750	1.6	2,280	1.0
1997-98	788	1.7	2,758	1.2
1998-99	871	1.9	3,010	1.2
1999-00	762	1.7	3,252	1.3
2000-01	719	1.6	3,686	1.4
2001-02	612	1.3	3,431	1.3
2002-03	622	1.3	4,221	1.6
2003-04	627	1.3	4,520	1.7
Grade 5				
1994-95	847	2.1	1,376	0.6
1995-96	848	1.9	1,507	0.6
1996-97	911	2.0	1,361	0.6
1997-98	913	2.0	1,674	0.7
1998-99	915	1.9	1,587	0.7
1999-00	939	2.0	1,999	0.8
2000-01	866	1.9	1,923	0.8
2001-02	723	1.6	1,868	0.7
2002-03	645	1.4	2,464	0.9
2003-04	718	1.5	2,507	0.9

continues

Table 12 (continued)
Grade-Level Retention by Grade and Special Education Status, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 6				
1994-95	757	2.1	3,804	1.7
1995-96	869	2.1	3,952	1.7
1996-97	855	2.0	3,737	1.5
1997-98	1,017	2.3	3,791	1.6
1998-99	1,028	2.2	3,734	1.5
1999-00	982	2.1	3,924	1.6
2000-01	937	2.0	3,887	1.5
2001-02	796	1.7	3,618	1.4
2002-03	750	1.7	3,813	1.4
2003-04	742	1.6	4,053	1.5
Total K-6				
1994-95	8,839	3.6	29,661	1.8
1995-96	9,417	3.6	34,010	2.0
1996-97	9,704	3.6	33,670	1.9
1997-98	10,727	4.0	38,358	2.2
1998-99	11,309	4.1	43,114	2.4
1999-00	11,005	4.0	45,013	2.5
2000-01	10,952	4.0	48,365	2.6
2001-02	10,454	3.8	49,358	2.6
2002-03	10,718	3.8	53,134	2.8
2003-04	11,306	3.9	54,490	2.8

Grade-Level Retention by Special Education Status

Secondary Grades

Across the secondary grades, retention rates in 2003-04 were higher for students receiving special education services than for other students (Table 13). The retention rate for students receiving special education services was highest in ninth grade (22.1%) and lowest in seventh grade (2.2%) (Figure 13). In Grade 12, students receiving special education services were repeating the grade at over three times the rate for students not receiving special education services, possibly because funding was available to provide special education services to students through the age of 21.

Figure 13
Grade-Level Retention of Students Receiving Special Education Services, by Grade,
Grades 7-12, Texas Public Schools, 2002-03 and 2003-04

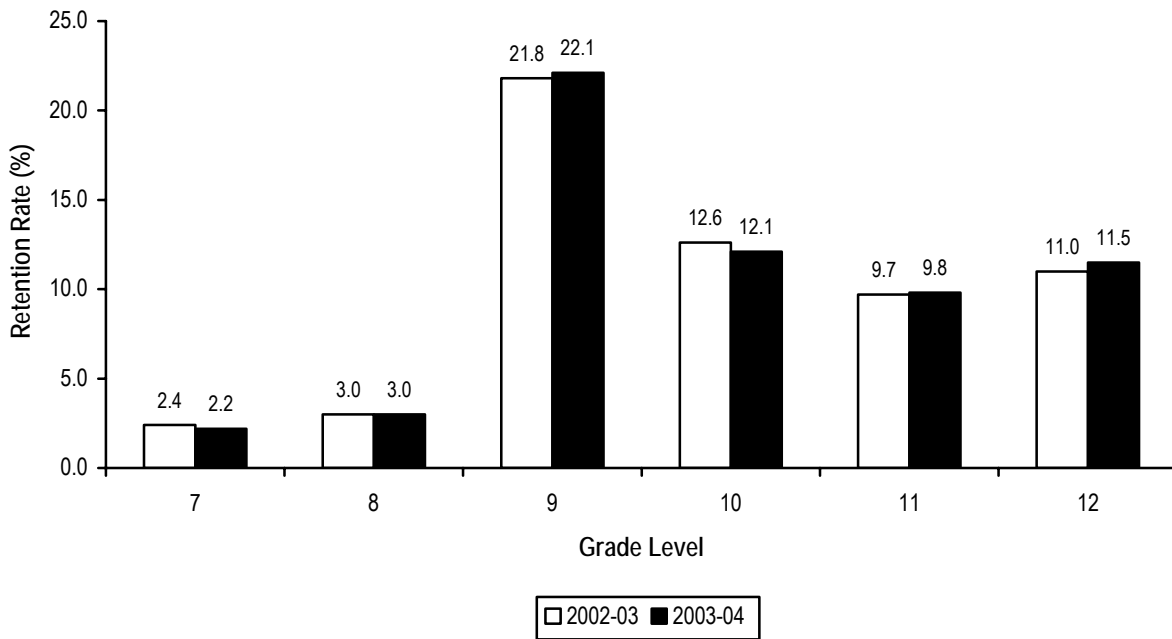


Table 13
Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 7				
1998-99	1,529	3.5	7,113	2.9
1999-00	1,502	3.3	7,011	2.8
2000-01	1,386	3.0	6,376	2.5
2001-02	1,183	2.6	5,776	2.2
2002-03	1,085	2.4	6,404	2.3
2003-04	989	2.2	6,383	2.3
Grade 8				
1998-99	1,567	3.8	4,966	2.0
1999-00	1,461	3.4	4,708	1.9
2000-01	1,539	3.5	4,814	1.9
2001-02	1,376	3.1	4,266	1.6
2002-03	1,323	3.0	4,603	1.7
2003-04	1,319	3.0	4,780	1.7
Grade 9				
1998-99	11,132	25.0	48,606	17.7
1999-00	10,396	22.8	48,055	16.9
2000-01	10,737	23.0	47,626	16.5
2001-02	10,929	22.5	46,832	16.0
2002-03	10,664	21.8	46,533	15.5
2003-04	10,685	22.1	47,567	15.6
Grade 10				
1998-99	3,653	12.0	15,899	7.3
1999-00	3,559	11.3	16,364	7.4
2000-01	4,005	12.0	17,749	7.5
2001-02	4,082	11.8	18,644	7.7
2002-03	4,545	12.6	20,206	8.2
2003-04	4,424	12.1	20,197	8.0

continues

Table 13 (continued)
 Grade-Level Retention by Grade and Special Education Status, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Special education		Not special education	
	Retained	Rate (%)	Retained	Rate (%)
Grade 11				
1998-99	2,327	9.8	9,736	5.1
1999-00	2,495	10.1	10,311	5.3
2000-01	2,681	10.2	10,759	5.4
2001-02	2,672	9.6	11,091	5.3
2002-03	2,779	9.7	10,864	5.1
2003-04	2,947	9.8	10,696	4.9
Grade 12				
1998-99	2,556	10.8	7,027	3.8
1999-00	2,600	10.7	7,031	3.7
2000-01	2,839	11.2	7,572	3.9
2001-02	3,007	11.1	7,670	3.8
2002-03	3,178	11.0	8,178	3.8
2003-04	3,462	11.5	7,792	3.5
Total 7-12				
1998-99	22,764	11.0	93,347	6.9
1999-00	22,013	10.3	93,480	6.7
2000-01	23,187	10.5	94,896	6.6
2001-02	23,249	10.2	94,279	6.4
2002-03	23,574	10.2	96,788	6.4
2003-04	23,826	10.2	97,415	6.3

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

Elementary Grades

A student under the age of 21 is identified as at risk of dropping out of school if his or her circumstances fit 1 of 13 categories as defined by TEC §29.081 (TEC, 2004). These categories include unsatisfactory scores on readiness tests or assessment instruments, pregnancy, and grade-level retention in a previous year. Immigrant status applies to individuals, ages 3 through 21, who were not born in the United States and who have not attended more than three years of school in the U.S. Migrant status applies to students between the ages of 3 and 21 who have changed school districts at least once in the preceding 36 months due to seasonal or temporary farm or fishing work. A student is considered overage for grade if his or her age on September 1 is higher than the grade-level plus five years. For example, first graders older than six years of age are classified as overage.

Compared to the state retention rate in each elementary grade, the rate for at-risk students was higher in most years (Table 14). In 2003-04, the retention rate for at-risk students was highest in first grade (8.6%), followed by second grade (5.3%) (Figure 14).

Figure 14
Grade-Level Retention by Grade and At-Risk Student Characteristic, Grades K-6, Texas Public Schools, 2003-04

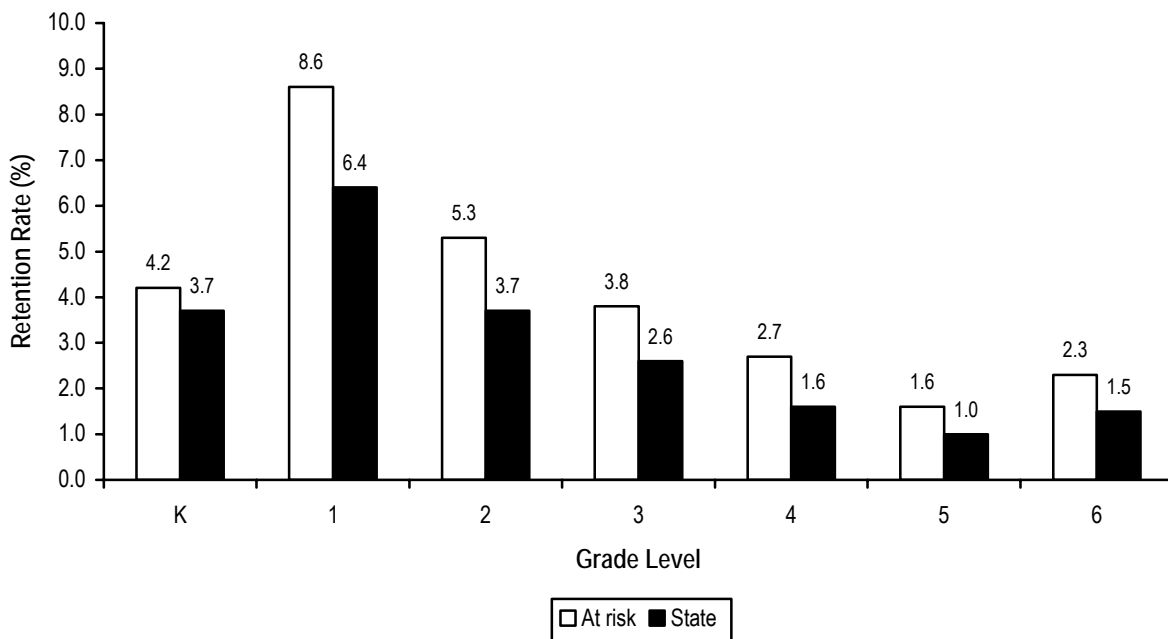


Table 14
Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten										
1994-95	931	1.4	n/a ^a	n/a	51	1.0	68	0.7	3,726	1.5
1995-96	1,009	1.5	n/a	n/a	69	1.7	88	0.9	4,524	1.7
1996-97	1,289	1.8	n/a	n/a	74	1.8	76	0.7	5,081	1.8
1997-98	1,720	2.3	n/a	n/a	116	2.8	89	0.8	6,070	2.2
1998-99	2,040	2.6	n/a	n/a	131	2.9	104	0.9	6,996	2.5
1999-00	2,552	3.1	n/a	n/a	155	3.6	99	0.8	7,941	2.8
2000-01	2,787	3.3	137	1.9	168	3.8	90	0.6	9,110	3.2
2001-02	3,537	3.7	171	2.0	278	4.1	101	0.6	9,968	3.4
2002-03	4,190	4.0	186	2.0	347	5.0	121	0.7	11,049	3.6
2003-04	4,638	4.2	224	2.3	324	4.9	101	0.6	11,684	3.7
Grade 1										
1994-95	7,093	8.3	n/a	n/a	497	7.9	352	1.3	15,998	5.8
1995-96	6,958	8.1	n/a	n/a	330	7.0	349	1.2	17,299	5.9
1996-97	6,397	7.2	n/a	n/a	316	6.8	353	1.3	16,777	5.6
1997-98	7,341	7.9	n/a	n/a	411	8.5	377	1.4	17,763	6.0
1998-99	8,653	8.7	n/a	n/a	432	8.3	672	2.2	19,693	6.5
1999-00	9,871	8.8	n/a	n/a	444	8.3	724	2.2	19,505	6.3
2000-01	10,040	8.6	654	6.8	428	8.1	748	2.2	19,529	6.3
2001-02	11,847	8.5	730	6.7	816	11.0	770	2.2	20,094	6.4
2002-03	12,151	8.2	685	5.9	761	9.8	721	1.9	20,180	6.3
2003-04	13,250	8.6	679	5.8	750	9.8	732	1.9	21,101	6.4
Grade 2										
1994-95	2,732	3.1	n/a	n/a	188	3.0	318	0.8	5,958	2.2
1995-96	3,003	3.4	n/a	n/a	161	3.4	403	1.1	7,225	2.6
1996-97	3,140	3.4	n/a	n/a	161	3.5	442	1.2	7,222	2.5
1997-98	4,302	4.6	n/a	n/a	236	5.2	523	1.5	8,938	3.1
1998-99	4,681	4.8	n/a	n/a	248	4.9	848	2.3	9,460	3.2
1999-00	5,517	5.0	n/a	n/a	242	4.5	905	2.2	9,852	3.3
2000-01	6,266	5.6	457	5.3	272	4.9	1,128	2.6	11,001	3.6
2001-02	6,878	5.3	485	5.0	429	5.9	1,190	2.6	11,066	3.6
2002-03	7,265	5.1	523	5.0	459	6.2	1,163	2.5	11,184	3.6
2003-04	7,821	5.3	458	4.5	496	6.7	1,146	2.4	11,648	3.7

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

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Table 14 (continued)

Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3										
1994-95	1,511	1.7	n/a ^a	n/a	131	2.1	340	0.8	3,453	1.3
1995-96	1,779	2.0	n/a	n/a	74	1.6	370	0.8	4,251	1.5
1996-97	1,916	2.1	n/a	n/a	98	2.2	375	0.9	4,400	1.5
1997-98	2,653	2.9	n/a	n/a	131	2.9	523	1.3	5,373	1.9
1998-99	3,414	3.6	n/a	n/a	154	3.2	1,074	2.6	7,129	2.4
1999-00	3,630	3.5	n/a	n/a	170	3.3	1,055	2.4	6,862	2.3
2000-01	3,995	3.7	277	4.3	179	3.3	1,101	2.3	7,659	2.5
2001-02	4,218	3.5	273	3.6	262	3.5	1,154	2.2	7,636	2.4
2002-03	5,723	4.3	296	3.6	344	4.6	1,574	3.0	8,924	2.8
2003-04	5,182	3.8	236	3.0	319	4.5	1,334	2.4	8,196	2.6
Grade 4										
1994-95	1,556	1.3	n/a	n/a	80	1.2	387	0.7	2,581	1.0
1995-96	1,441	1.4	n/a	n/a	54	1.2	431	0.8	2,952	1.0
1996-97	1,728	1.6	n/a	n/a	64	1.5	408	0.9	3,030	1.1
1997-98	2,089	2.0	n/a	n/a	75	1.7	528	1.3	3,546	1.3
1998-99	2,171	2.2	n/a	n/a	77	1.7	630	1.4	3,881	1.3
1999-00	2,316	2.3	n/a	n/a	94	1.9	760	1.7	4,014	1.3
2000-01	2,565	2.4	184	3.2	77	1.5	837	1.7	4,405	1.4
2001-02	2,248	2.2	183	2.7	137	2.0	832	1.6	4,043	1.3
2002-03	2,804	2.7	193	2.6	192	2.6	1,065	1.9	4,843	1.5
2003-04	2,732	2.7	232	3.4	196	2.7	1,010	1.8	5,147	1.6
Grade 5										
1994-95	1,231	1.0	n/a	n/a	55	0.9	607	1.0	2,223	0.9
1995-96	1,197	1.0	n/a	n/a	54	1.2	618	1.1	2,355	0.8
1996-97	1,150	1.0	n/a	n/a	45	1.0	582	1.1	2,272	0.8
1997-98	1,450	1.4	n/a	n/a	37	0.9	638	1.4	2,587	0.9
1998-99	1,270	1.3	n/a	n/a	40	0.9	554	1.2	2,502	0.9
1999-00	1,513	1.5	n/a	n/a	57	1.2	710	1.5	2,938	1.0
2000-01	1,392	1.4	107	2.0	60	1.2	588	1.2	2,789	0.9
2001-02	1,282	1.3	111	1.7	86	1.3	620	1.2	2,591	0.8
2002-03	1,626	1.7	129	1.9	82	1.1	695	1.3	3,109	1.0
2003-04	1,782	1.6	103	1.6	100	1.4	690	1.2	3,225	1.0

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

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Table 14 (continued)
Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6										
1994-95	2,982	2.5	n/a ^a	n/a	161	2.5	1,717	2.6	4,561	1.7
1995-96	2,719	2.5	n/a	n/a	89	1.9	1,801	2.7	4,821	1.7
1996-97	2,378	2.4	n/a	n/a	93	2.0	1,531	2.5	4,592	1.6
1997-98	2,525	2.6	n/a	n/a	84	1.9	1,566	2.9	4,808	1.7
1998-99	2,459	2.6	n/a	n/a	107	2.3	1,508	2.9	4,762	1.6
1999-00	2,501	2.5	n/a	n/a	122	2.5	1,602	3.2	4,906	1.7
2000-01	2,347	2.3	123	2.3	100	1.9	1,506	2.9	4,824	1.6
2001-02	2,166	2.5	116	1.9	138	2.0	1,420	2.7	4,414	1.4
2002-03	2,182	2.6	129	1.9	154	2.1	1,401	2.5	4,563	1.4
2003-04	2,709	2.3	89	1.4	182	2.5	1,527	2.6	4,795	1.5
Total K-6										
1994-95	18,036	2.6	n/a	n/a	1,163	2.7	3,789	1.3	38,500	2.1
1995-96	18,106	2.7	n/a	n/a	831	2.6	4,060	1.4	43,427	2.2
1996-97	17,998	2.7	n/a	n/a	851	2.7	3,767	1.4	43,374	2.2
1997-98	22,080	3.3	n/a	n/a	1,090	3.5	4,244	1.7	49,085	2.5
1998-99	24,688	3.7	n/a	n/a	1,189	3.6	5,390	2.1	54,423	2.7
1999-00	27,900	3.9	n/a	n/a	1,284	3.7	5,855	2.2	56,018	2.7
2000-01	29,392	4.0	1,939	4.0	1,284	3.5	5,998	2.1	59,317	2.8
2001-02	32,176	4.2	2,069	3.7	2,146	4.3	6,087	2.0	59,812	2.8
2002-03	35,941	4.4	2,141	3.6	2,339	4.5	6,740	2.1	63,852	2.9
2003-04	38,114	4.3	2,021	3.4	2,367	4.7	6,540	2.0	65,796	2.9

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

Grade-Level Retention by At-Risk, Immigrant, Migrant, and Overage Student Characteristics

Secondary Grades

Between 1998-99 and 2003-04, retention rates across the secondary grades were higher for at-risk students than for the state overall (Table 15). In 2003-04, overage students, or students who were older than their grade-level peers, were retained at a rate about twice the state average at each grade level except Grade 9 (Figure 15).

Figure 15
Grade-Level Retention by Grade and Overage Student Characteristic, Grades 7-12, Texas Public Schools, 2003-04

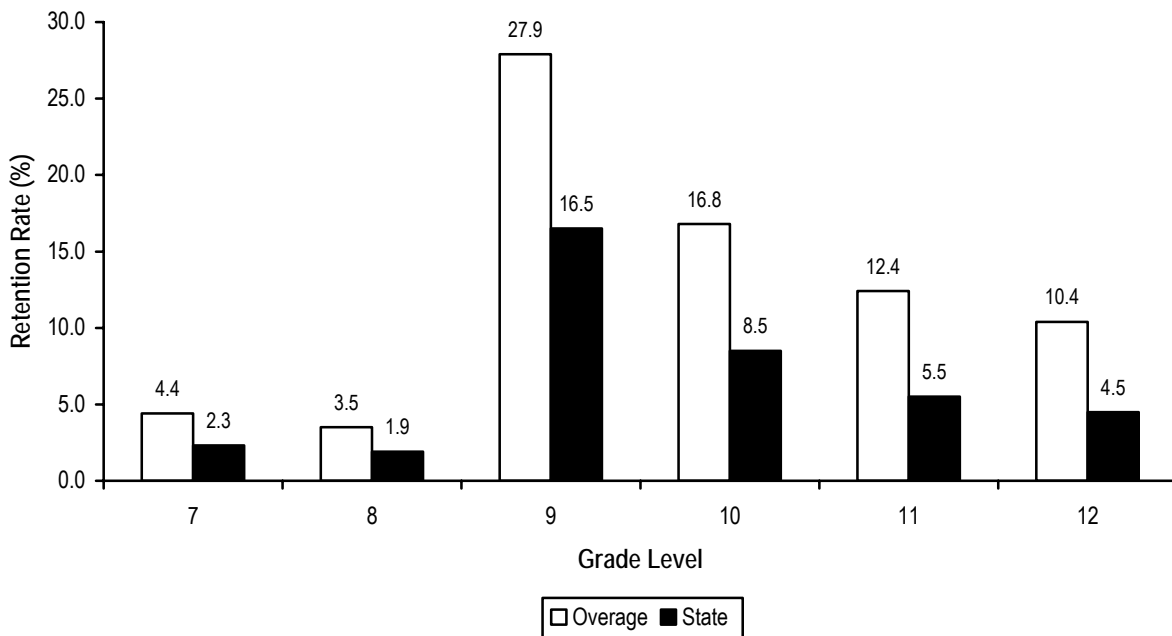


Table 15
Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student
Characteristics, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7										
1998-99	4,161	4.6	n/a ^a	n/a	186	3.9	3,275	5.3	8,642	3.0
1999-00	4,130	4.3	n/a	n/a	185	3.9	3,163	5.3	8,513	2.9
2000-01	3,794	3.7	137	2.5	159	3.1	2,821	4.9	7,762	2.5
2001-02	3,760	3.8	166	2.6	281	4.0	2,527	4.4	6,959	2.2
2002-03	3,977	4.3	166	2.5	252	3.5	2,628	4.5	7,489	2.3
2003-04	4,147	3.8	165	2.6	272	3.7	2,725	4.4	7,372	2.3
Grade 8										
1998-99	2,915	3.1	n/a	n/a	162	3.5	2,623	4.0	6,533	2.3
1999-00	2,800	2.8	n/a	n/a	143	3.0	2,503	4.0	6,169	2.1
2000-01	2,861	2.7	98	1.9	141	2.9	2,396	3.9	6,353	2.1
2001-02	2,747	2.8	116	1.9	223	3.4	2,121	3.6	5,642	1.9
2002-03	2,971	3.2	145	2.2	196	2.9	2,150	3.6	5,926	1.9
2003-04	3,321	2.8	131	2.1	222	3.3	2,107	3.5	6,099	1.9
Grade 9										
1998-99	29,589	25.1	n/a	n/a	1,429	26.7	32,180	29.8	59,738	18.8
1999-00	29,542	24.1	n/a	n/a	1,411	25.3	30,895	29.2	58,451	17.7
2000-01	28,788	22.4	1,869	25.1	1,296	23.1	30,352	29.1	58,363	17.4
2001-02	31,636	24.1	2,279	26.9	1,962	26.0	28,622	28.2	57,761	16.9
2002-03	31,307	23.8	2,249	23.7	2,034	25.8	27,905	27.7	57,197	16.4
2003-04	32,990	24.0	2,231	24.9	1,909	24.4	27,814	27.9	58,252	16.5
Grade 10										
1998-99	9,648	10.8	n/a	n/a	427	11.5	10,428	14.7	19,552	7.8
1999-00	10,347	11.0	n/a	n/a	425	11.5	10,521	15.0	19,923	7.8
2000-01	10,886	10.6	489	11.8	415	10.7	11,090	15.7	21,754	8.1
2001-02	12,829	12.3	606	12.7	711	14.0	11,278	16.0	22,726	8.2
2002-03	14,400	13.7	704	12.6	767	14.1	11,895	16.8	24,751	8.8
2003-04	14,782	12.5	588	10.9	717	12.8	11,751	16.8	24,621	8.5

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

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Table 15 (continued)

Grade-Level Retention by Grade and by At-Risk, Immigrant, Migrant, and Overage Student Characteristics, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	At-risk		Immigrant		Migrant		Overage		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 11										
1998-99	5,931	8.0	n/a ^a	n/a	282	9.3	5,773	11.6	12,063	5.6
1999-00	6,593	8.2	n/a	n/a	233	7.6	5,939	11.8	12,806	5.8
2000-01	6,760	7.9	220	8.2	237	7.7	6,355	12.5	13,440	5.9
2001-02	7,681	8.9	305	9.8	394	9.7	6,261	12.2	13,763	5.8
2002-03	7,576	9.0	304	8.3	368	8.9	6,291	12.6	13,643	5.6
2003-04	8,241	7.5	267	7.3	330	7.7	5,992	12.4	13,643	5.5
Grade 12										
1998-99	4,296	6.6	n/a	n/a	170	5.9	4,606	9.9	9,583	4.6
1999-00	4,440	5.9	n/a	n/a	168	5.9	4,549	9.4	9,631	4.5
2000-01	4,995	5.9	126	7.3	157	5.5	4,936	10.0	10,411	4.7
2001-02	5,550	6.8	146	7.7	247	6.7	5,088	9.9	10,677	4.6
2002-03	5,995	6.9	197	8.4	283	7.1	5,177	10.0	11,356	4.7
2003-04	6,284	5.9	229	9.7	261	6.2	5,334	10.4	11,254	4.5
Total 7-12										
1998-99	56,540	10.6	n/a	n/a	2,656	10.9	58,885	14.6	116,111	7.4
1999-00	57,852	10.2	n/a	n/a	2,565	10.4	57,570	14.5	115,493	7.2
2000-01	58,084	9.5	2,939	11.1	2,405	9.5	57,950	14.7	118,083	7.1
2001-02	64,203	10.7	3,618	11.8	3,818	11.3	55,897	14.3	117,528	6.9
2002-03	66,226	11.2	3,765	10.9	3,900	11.0	56,046	14.3	120,362	6.9
2003-04	69,765	10.0	3,611	11.0	3,711	10.3	55,723	14.3	121,241	6.8

^aNot applicable. Retention rates for immigrant students were not calculated until school year 2000-01.

Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation

Elementary Grades

Students participate in instructional programs designed to meet their educational needs. Students in Grades 6-12 can participate in career and technology courses that prepare them for the dual roles of family member and wage earner and help them gain employment in high-skilled, high-wage jobs and/or advance to postsecondary education. Gifted and talented programs offer eligible students a range of learning experiences that lead to advanced performance. Title I is the largest federal aid program for elementary and secondary schools. The goal of Title I is to improve teaching and learning for at-risk students attending schools with high percentages of economically disadvantaged students. Students counted as Title I students may be participating in specific Title I-funded programs, or they may be enrolled in campuses that receive school-wide Title I assistance.

From 1994-95 through 2003-04, students receiving Title I services had retention rates equal to, or higher than, state rates in all elementary grades except kindergarten and Grade 6 (Table 16). In 2003-04, retention rates were highest in Grade 1 and lowest in Grade 5 for both students receiving Title I services and the state (Figure 16).

Figure 16
Grade-Level Retention by Grade and Title I Program Participation, Grades K-6, Texas Public Schools, 2003-04

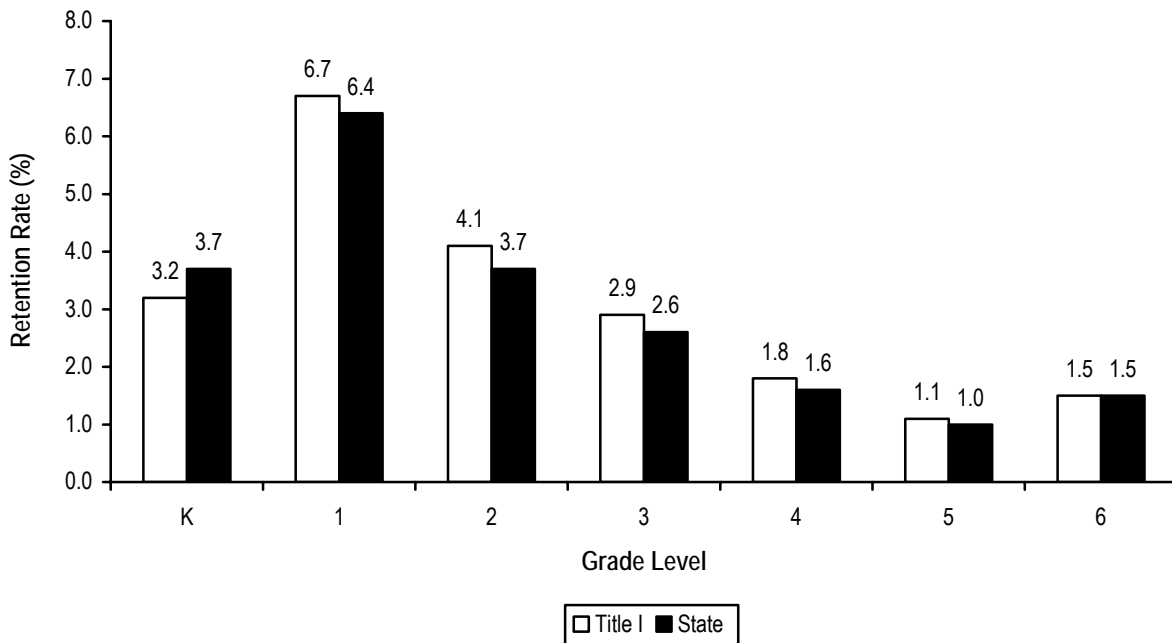


Table 16
Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I
Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Kindergarten								
1994-95	n/a ^b	n/a	0	0.0	585	2.2	3,726	1.5
1995-96	n/a	n/a	4	0.3	1,302	1.1	4,524	1.7
1996-97	n/a	n/a	3	0.3	1,994	1.4	5,081	1.8
1997-98	n/a	n/a	1	0.1	2,734	1.8	6,070	2.2
1998-99	n/a	n/a	3	0.4	3,275	2.0	6,996	2.5
1999-00	n/a	n/a	0	0.0	4,058	2.4	7,941	2.8
2000-01	n/a	n/a	4	0.5	4,551	2.7	9,110	3.2
2001-02	n/a	n/a	13	0.2	5,091	2.8	9,968	3.4
2002-03	n/a	n/a	5	0.1	6,002	3.1	11,049	3.6
2003-04	n/a	n/a	11	0.1	6,483	3.2	11,684	3.7
Grade 1								
1994-95	n/a	n/a	15	0.2	4,187	9.5	15,998	5.8
1995-96	n/a	n/a	32	0.3	8,528	6.6	17,299	5.9
1996-97	n/a	n/a	20	0.2	9,223	5.7	16,777	5.6
1997-98	n/a	n/a	33	0.4	10,839	6.4	17,763	6.0
1998-99	n/a	n/a	27	0.3	12,100	6.8	19,693	6.5
1999-00	n/a	n/a	30	0.3	12,250	6.5	19,505	6.3
2000-01	n/a	n/a	30	0.3	11,962	6.3	19,529	6.3
2001-02	n/a	n/a	37	0.3	12,793	6.6	20,094	6.4
2002-03	n/a	n/a	30	0.2	13,348	6.6	20,180	6.3
2003-04	n/a	n/a	29	0.2	14,476	6.7	21,101	6.4
Grade 2								
1994-95	n/a	n/a	11	0.1	1,558	3.8	5,958	2.2
1995-96	n/a	n/a	18	0.1	4,101	3.3	7,225	2.6
1996-97	n/a	n/a	15	0.1	4,518	3.0	7,222	2.5
1997-98	n/a	n/a	23	0.2	5,972	3.6	8,938	3.1
1998-99	n/a	n/a	16	0.1	6,300	3.7	9,460	3.2
1999-00	n/a	n/a	21	0.1	6,568	3.6	9,852	3.3
2000-01	n/a	n/a	20	0.1	7,400	3.9	11,001	3.6
2001-02	n/a	n/a	24	0.1	7,478	3.9	11,066	3.6
2002-03	n/a	n/a	23	0.1	7,711	3.9	11,184	3.6
2003-04	n/a	n/a	36	0.2	8,444	4.1	11,648	3.7

^aPrior to 1995-96, Title I was called Chapter I. ^bNot applicable. Career and technology courses enroll Grades 6-12 only.

continues

Table 16 (continued)

Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 3								
1994-95	n/a ^b	n/a	14	0.1	845	2.1	3,453	1.3
1995-96	n/a	n/a	16	0.1	2,394	2.0	4,251	1.5
1996-97	n/a	n/a	13	0.1	2,691	1.8	4,400	1.5
1997-98	n/a	n/a	17	0.1	3,554	2.2	5,373	1.9
1998-99	n/a	n/a	28	0.1	4,873	2.9	7,129	2.4
1999-00	n/a	n/a	22	0.1	4,637	2.6	6,862	2.3
2000-01	n/a	n/a	24	0.1	5,112	2.8	7,659	2.5
2001-02	n/a	n/a	17	0.1	5,170	2.7	7,636	2.4
2002-03	n/a	n/a	23	0.1	6,326	3.2	8,924	2.8
2003-04	n/a	n/a	13	0.1	6,023	2.9	8,196	2.6
Grade 4								
1994-95	n/a	n/a	15	0.1	506	1.4	2,581	1.0
1995-96	n/a	n/a	17	0.1	1,512	1.3	2,952	1.0
1996-97	n/a	n/a	23	0.1	1,799	1.2	3,030	1.1
1997-98	n/a	n/a	11	<0.1	2,245	1.5	3,546	1.3
1998-99	n/a	n/a	16	0.1	2,382	1.5	3,881	1.3
1999-00	n/a	n/a	12	<0.1	2,555	1.5	4,014	1.3
2000-01	n/a	n/a	18	0.1	2,811	1.6	4,405	1.4
2001-02	n/a	n/a	25	0.1	2,561	1.4	4,043	1.3
2002-03	n/a	n/a	30	0.1	3,344	1.7	4,843	1.5
2003-04	n/a	n/a	18	0.1	3,635	1.8	5,147	1.6
Grade 5								
1994-95	n/a	n/a	8	<0.1	369	1.1	2,223	0.9
1995-96	n/a	n/a	8	<0.1	1,137	1.0	2,355	0.8
1996-97	n/a	n/a	10	<0.1	1,252	0.9	2,272	0.8
1997-98	n/a	n/a	12	<0.1	1,540	1.0	2,587	0.9
1998-99	n/a	n/a	10	<0.1	1,332	0.9	2,502	0.9
1999-00	n/a	n/a	19	0.1	1,707	1.0	2,938	1.0
2000-01	n/a	n/a	18	0.1	1,593	0.9	2,789	0.9
2001-02	n/a	n/a	12	<0.1	1,535	0.9	2,591	0.8
2002-03	n/a	n/a	26	0.1	1,989	1.1	3,109	1.0
2003-04	n/a	n/a	11	<0.1	2,112	1.1	3,225	1.0

^aPrior to 1995-96, Title I was called Chapter I. ^bNot applicable. Career and technology courses enroll Grades 6-12 only.

continues

Table 16 (continued)

Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades K-6, Texas Public Schools, 1994-95 Through 2003-04

Year	Career and technology		Gifted and talented		Title I ^a		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 6								
1994-95	1	1.4	28	0.1	578	2.3	4,561	1.7
1995-96	9	1.2	22	0.1	1,573	1.9	4,821	1.7
1996-97	15	1.5	18	0.1	1,733	1.6	4,592	1.6
1997-98	16	1.4	33	0.1	2,009	1.7	4,808	1.7
1998-99	43	1.8	47	0.2	1,953	1.6	4,762	1.6
1999-00	0	0.0	28	0.1	2,126	1.6	4,906	1.7
2000-01	1	1.2	43	0.1	2,118	1.5	4,824	1.6
2001-02	0	0.0	16	<0.1	1,990	1.4	4,414	1.4
2002-03	0	0.0	20	0.1	2,259	1.4	4,563	1.4
2003-04	0	0.0	24	0.1	2,579	1.5	4,795	1.5
Total K-6								
1994-95	1	1.4	91	0.1	8,628	3.5	38,500	2.1
1995-96	9	1.2	117	0.1	20,547	2.6	43,427	2.2
1996-97	15	1.5	102	0.1	23,210	2.3	43,374	2.2
1997-98	16	1.4	130	0.1	28,893	2.7	49,085	2.5
1998-99	43	1.8	147	0.1	32,215	2.9	54,423	2.7
1999-00	0	0.0	132	0.1	33,901	2.8	56,018	2.7
2000-01	1	1.2	157	0.1	35,547	2.9	59,317	2.8
2001-02	0	0.0	144	0.1	36,618	2.9	59,812	2.8
2002-03	0	0.0	157	0.1	40,979	3.1	63,852	2.9
2003-04	0	0.0	142	0.1	43,752	3.1	65,796	2.9

^aPrior to 1995-96, Title I was called Chapter I. ^bNot applicable. Career and technology courses enroll Grades 6-12 only.

Grade-Level Retention by Career and Technology, Gifted and Talented, and Title I Program Participation

Secondary Grades

In 2003-04, students receiving Title I services had retention rates equal to, or higher than, state rates in the secondary grades, except Grades 7 and 8 (Table 17). In all secondary grades, students participating in Career and Technology education in 2003-04 had retention rates lower than state rates (Figure 17).

Figure 17
Grade-Level Retention by Grade and Career and Technology Program Participation,
Grades 7-12, Texas Public Schools, 2003-04

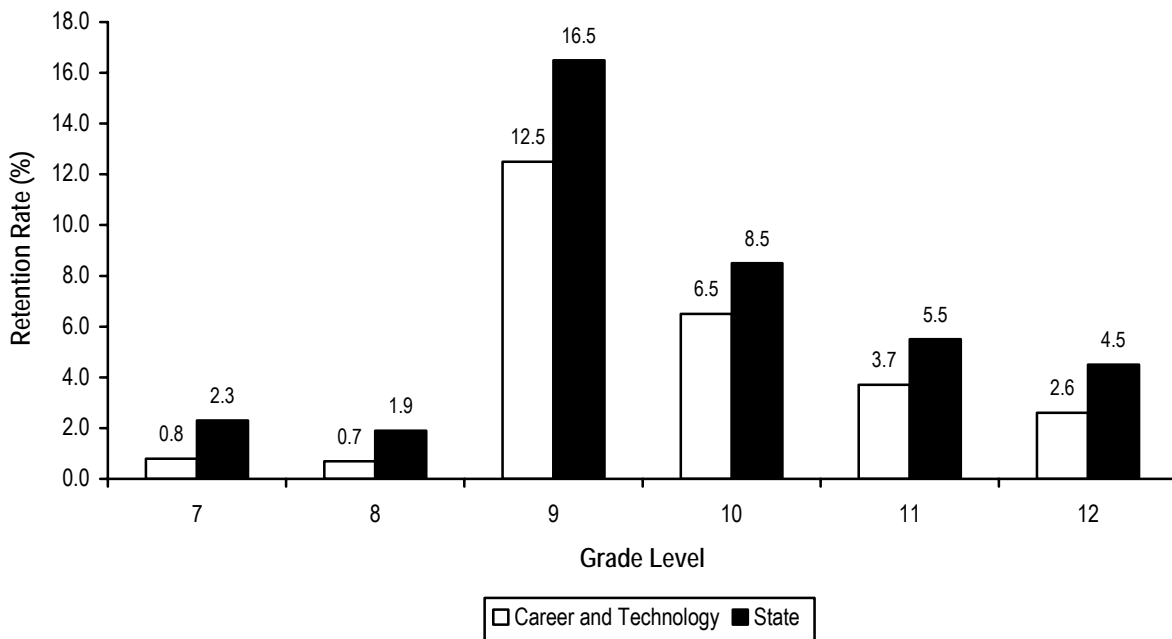


Table 17
Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Career and technology		Gifted and talented		Title I		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 7								
1998-99	1,156	2.7	127	0.4	3,196	3.0	8,642	3.0
1999-00	34	2.0	128	0.4	3,213	2.8	8,513	2.9
2000-01	63	2.6	92	0.3	2,924	2.4	7,762	2.5
2001-02	45	1.8	86	0.2	2,904	2.3	6,959	2.2
2002-03	18	1.1	75	0.2	3,296	2.4	7,489	2.3
2003-04	12	0.8	67	0.2	3,422	2.2	7,372	2.3
Grade 8								
1998-99	1,173	1.9	85	0.3	2,252	2.2	6,533	2.3
1999-00	23	0.7	91	0.3	2,192	2.0	6,169	2.1
2000-01	55	1.4	86	0.2	2,237	1.9	6,353	2.1
2001-02	53	1.2	97	0.3	2,163	1.8	5,642	1.9
2002-03	33	1.2	67	0.2	2,431	1.8	5,926	1.9
2003-04	23	0.7	68	0.2	2,605	1.8	6,099	1.9
Grade 9								
1998-99	19,338	15.9	725	2.5	14,694	20.1	59,738	18.8
1999-00	5,211	12.2	751	2.4	14,666	17.9	58,451	17.7
2000-01	5,889	11.6	712	2.2	14,612	16.7	58,363	17.4
2001-02	6,646	12.3	846	2.6	15,661	17.9	57,761	16.9
2002-03	7,994	11.9	574	1.8	17,756	17.5	57,197	16.4
2003-04	9,059	12.5	600	1.9	21,089	17.7	58,252	16.5
Grade 10								
1998-99	7,812	6.5	307	1.1	4,504	8.3	19,552	7.8
1999-00	3,082	5.5	316	1.1	5,103	8.4	19,923	7.8
2000-01	4,149	5.9	330	1.1	5,794	8.8	21,754	8.1
2001-02	4,485	6.0	411	1.3	6,451	9.2	22,726	8.2
2002-03	5,860	6.7	304	1.0	7,823	10.0	24,751	8.8
2003-04	6,179	6.5	257	0.9	8,752	9.2	24,621	8.5

continues

Table 17 (continued)

Grade-Level Retention by Grade and by Career and Technology, Gifted and Talented, and Title I Program Participation, Grades 7-12, Texas Public Schools, 1998-99 Through 2003-04

Year	Career and technology		Gifted and talented		Title I		State	
	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)	Retained	Rate (%)
Grade 11								
1998-99	5,520	4.3	217	0.8	2,500	5.6	12,063	5.6
1999-00	2,942	4.2	253	0.9	2,935	5.7	12,806	5.8
2000-01	3,339	4.0	211	0.8	3,160	5.8	13,440	5.9
2001-02	3,535	3.9	266	0.9	3,403	5.9	13,763	5.8
2002-03	3,693	3.7	161	0.6	3,893	5.9	13,643	5.6
2003-04	3,807	3.7	163	0.6	4,646	5.9	13,643	5.5
Grade 12								
1998-99	3,822	3.0	175	0.7	2,204	5.0	9,583	4.6
1999-00	2,060	2.7	146	0.6	2,331	4.6	9,631	4.5
2000-01	2,566	2.9	161	0.6	2,653	4.9	10,411	4.7
2001-02	2,747	2.9	165	0.6	2,576	4.6	10,677	4.6
2002-03	3,105	2.8	149	0.6	3,144	4.7	11,356	4.7
2003-04	3,096	2.6	99	0.4	3,700	4.6	11,254	4.5
Total 7-12								
1998-99	38,821	6.5	1,636	0.9	29,350	6.9	116,111	7.4
1999-00	13,352	5.3	1,685	0.9	30,440	6.5	115,493	7.2
2000-01	16,061	5.3	1,592	0.9	31,380	6.3	118,083	7.1
2001-02	17,511	5.4	1,871	1.0	33,158	6.4	117,528	6.9
2002-03	20,703	5.6	1,330	0.7	38,343	6.6	120,362	6.9
2003-04	22,176	5.6	1,254	0.7	44,214	6.6	121,241	6.8

Retention and Student Performance

Statutory Requirements

TAKS Passing Rates

TAKS Scores

Retention and Student Performance

Statutory Requirements

The Retention and Student Performance section reports the performance of retained students as required by the 77th Texas Legislature (Texas Education Code [TEC] §39.182, 2001). Average scores and passing rates were calculated separately for reading/English language arts (ELA) and mathematics, for each grade level, and for English- and Spanish-language versions of the test. Spring 2004 Texas Assessment of Knowledge and Skills (TAKS) passing rates and average scores were compared to spring 2005 passing rates and average scores of students repeating a grade in the 2004-05 school year. Analyses were made using the panel-recommended performance level as the passing standard for both 2004 and 2005. For comparison purposes, the 2004 TAKS results for promoted students were also calculated.

TAKS Passing Rates

Of students in Grades 3-10 who took the English-version mathematics TAKS in spring 2004 and were subsequently promoted, passing rates ranged from 55.5 percent in Grade 10 to 84.3 percent in Grade 3 (Table 18). Of students who were subsequently retained, passing rates ranged from 10.0 percent in Grade 8 to 23.5 percent in Grade 3. Passing rates for retained students were 42 to 61 percentage points lower than the passing rates for their promoted counterparts. After a second year in the same grade, the passing rates for students who had been retained showed increases of 8 to 58 percentage points; nevertheless, they still failed to reach the passing rates for students who had been promoted. Of students repeating Grades 3-10 who took the English-version mathematics TAKS test in spring 2005, passing rates ranged from 21.9 percent in Grade 10 to 72.5 percent in Grade 5.

Results on the English-version reading/ELA TAKS were similar. Across all grades, passing rates for students who were retained were lower than 49 percent in spring 2004, and passing rates for students who were promoted were above 73 percent. In spring 2005, increases in the passing rates for students who were retained ranged from 7 to 50 percentage points, and the passing rates were between 45.4 percent and 84.6 percent.

Spanish-version TAKS results were similar to English-version results in that the passing rates for students who were later retained were significantly lower than the passing rates for students who were subsequently promoted. Also, the passing rates for retained students showed gains in the second year. In a few instances, the passing rates for students who had been retained were higher than the passing rates for students who had been promoted. Specifically, the second-year passing rates for retained students in Grade 6 Spanish reading and Grades 5 and 6 Spanish mathematics exceeded the passing rates for their previously promoted counterparts.

Table 18
Texas Assessment of Knowledge and Skills (TAKS) Percentage Passing 2004 and 2005, by
Grade and Promotion Status 2003-04, Grades 3-10, Texas Public Schools

Status	English-version passing rate				Spanish-version passing rate			
	Reading/ELA ^a		Mathematics		Reading		Mathematics	
	2004	2005	2004	2005	2004	2005	2004	2005
Grade 3								
Promoted	94.0	–	84.3	–	89.8	–	71.0	–
Retained	34.5	84.6	23.5	67.4	27.9	77.7	20.0	64.0
Grade 4								
Promoted	81.8	–	79.1	–	68.1	–	63.8	–
Retained	20.4	56.9	17.8	64.2	17.9	57.8	13.5	58.0
Grade 5								
Promoted	73.9	–	73.4	–	60.5	–	45.1	–
Retained	16.9	67.3	14.7	72.5	21.9	56.3	6.5	45.2
Grade 6								
Promoted	79.4	–	68.4	–	61.0	–	39.3	–
Retained	28.5	63.1	14.7	40.2	33.3	66.7	0.0	50.0
Grade 7								
Promoted	76.7	–	61.9	–	n/a ^b	n/a	n/a	n/a
Retained	28.8	56.4	11.2	29.2	n/a	n/a	n/a	n/a
Grade 8								
Promoted	83.9	–	58.2	–	n/a	n/a	n/a	n/a
Retained	44.0	60.6	10.0	26.6	n/a	n/a	n/a	n/a
Grade 9								
Promoted	81.4	–	56.9	–	n/a	n/a	n/a	n/a
Retained	48.7	65.6	12.7	22.8	n/a	n/a	n/a	n/a
Grade 10								
Promoted	75.7	–	55.5	–	n/a	n/a	n/a	n/a
Retained	38.4	45.4	13.5	21.9	n/a	n/a	n/a	n/a

Note. Retained passing rates for both TAKS years are based on the same group of students. Students promoted in 2004 did not repeat the same grade-level TAKS test in 2005.

^aEnglish language arts. ^bNot applicable. The Spanish-version TAKS test is only available in Grades 3-6.

TAKS Scores

Promoted students in Grades 3-10 had average scale scores on the English- and Spanish-language versions of the 2004 TAKS reading/ELA and mathematics tests that exceeded the panel-recommended passing standard, except on the Grades 5 and 6 Spanish-version mathematics tests (Table 19). Students who were retained had much lower scale scores than students who were promoted (Figure 18). On the first attempt, retained students at all grade levels and on all subject tests had average scale scores that were below the passing standard. A year later, on the 2005 TAKS, average scale scores of retained students on some tests did exceed the passing standard, yet the scores still failed to reach the average scale scores of students who had been promoted.

Figure 18
Grade-Level Retention 2003-04 and Average Reading/English Language Arts (ELA) Scale Scores on the English-Version Texas Assessment of Knowledge and Skills (TAKS) 2004 and 2005, Texas Public Schools

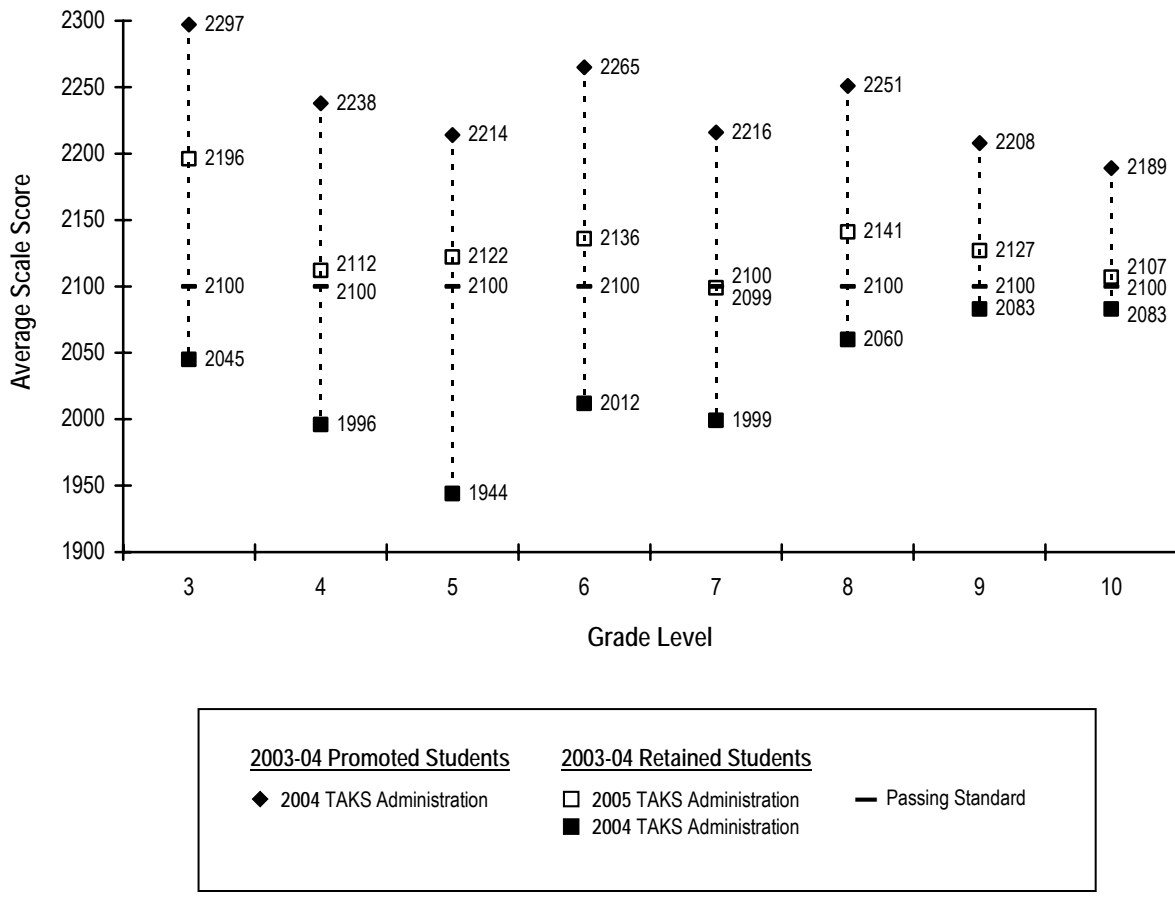


Table 19
Texas Assessment of Knowledge and Skills (TAKS) Average Scale Scores 2004 and 2005, by
Grade and Promotion Status 2003-04, Grades 3-10, Texas Public Schools

Status	English-version scale score				Spanish-version scale score			
	Reading/ELA ^a		Mathematics		Reading		Mathematics	
	2004	2005	2004	2005	2004	2005	2004	2005
Grade 3								
Passing standard	2100	2100	2100	2100	2100	2100	2100	2100
Promoted	2297	-	2254	-	2254	-	2172	-
Retained	2045	2196	2001	2136	2014	2164	1983	2134
Grade 4								
Passing standard	2100	2100	2100	2100	2100	2100	2100	2100
Promoted	2238	-	2233	-	2170	-	2157	-
Retained	1996	2112	1989	2138	1961	2110	1891	2121
Grade 5								
Passing standard	2100	2100	2100	2100	2100	2100	2100	2100
Promoted	2214	-	2232	-	2137	-	2082	-
Retained	1944	2122	1956	2145	1920	2083	1854	2050
Grade 6								
Passing standard	2100	2100	2100	2100	2100	2100	2100	2100
Promoted	2265	-	2202	-	2147	-	2040	-
Retained	2012	2136	1941	2055	1967	2126	1790	2016
Grade 7								
Passing standard	2100	2100	2100	2100	n/a ^b	n/a	n/a	n/a
Promoted	2216	-	2144	-	n/a	n/a	n/a	n/a
Retained	1999	2099	1978	2039	n/a	n/a	n/a	n/a
Grade 8								
Passing standard	2100	2100	2100	2100	n/a	n/a	n/a	n/a
Promoted	2251	-	2151	-	n/a	n/a	n/a	n/a
Retained	2060	2141	1941	2014	n/a	n/a	n/a	n/a
Grade 9								
Passing standard	2100	2100	2100	2100	n/a	n/a	n/a	n/a
Promoted	2208	-	2156	-	n/a	n/a	n/a	n/a
Retained	2083	2127	1940	1983	n/a	n/a	n/a	n/a
Grade 10								
Passing standard	2100	2100	2100	2100	n/a	n/a	n/a	n/a
Promoted	2189	-	2136	-	n/a	n/a	n/a	n/a
Retained	2083	2107	1979	2003	n/a	n/a	n/a	n/a

Note. Retained scale scores for both TAKS years are based on the same group of students. Students promoted in 2004 did not repeat the same grade-level TAKS test in 2005.

^aEnglish language arts. ^bNot applicable. The Spanish-version TAKS test is only available in Grades 3-6.

Student Performance and Promotion

Student Promotion Policies

Grade 3-10 Summary

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Grade 9

Grade 10

Student Promotion Policies

Since 2002-03, students in Grade 3 have been required to demonstrate mastery of grade-level skills on a state reading assessment (Texas Education Code [TEC] §28.0211, 2001). According to Student Success Initiative (SSI) requirements, students who fail to meet the standard must be provided accelerated instruction and be given a second opportunity to pass the test. Statute requires retention of a student who fails to meet standards after three opportunities unless the members of his or her grade placement committee (GPC) unanimously recommend advancement to Grade 4. In 2004-05, similar requirements for Grade 5 reading and mathematics took effect. Beginning in 2007-08, these reading and mathematics requirements will take effect for Grade 8.

Performance of Texas students on the Texas Assessment of Academic Skills (TAAS) and, more recently, on the Texas Assessment of Knowledge and Skills (TAKS) has improved steadily over the past decade as students, school districts, and communities have risen to the challenges of higher standards. In response to the new, more stringent requirements, many local school systems have intensified efforts to identify students at risk of failure and provide them instructional support. These local efforts have been supported by state initiatives in reading and mathematics.

This report is intended to facilitate school district and state planning and to monitor the effects of policies and related programs as they are implemented. For these purposes, the Texas Education Agency prepared a series of tables on TAKS performance and retention.

Grade 3-10 Summary

TAKS performance and promotion status for 2004 is summarized for Grades 3-10 (Table 20); a more detailed analysis of test results and promotion status at each grade level is provided as well (Tables 21 through 36, starting on page 77). Students in Grade 3 were grouped according to whether they passed or failed the TAKS reading test. Students in Grades 4-10 were grouped according to whether they passed or failed the TAKS reading/English language arts (ELA) and mathematics tests. Within each group, the numbers and percentages of students who were promoted and retained in 2003-04 were calculated.

In the 2003-04 school year, 8,621 students in the third grade did not pass the reading TAKS (Table 20). Just over 46 percent of the third graders who failed the reading TAKS in spring 2004 (4,003) were retained after the 2003-04 school year. In fifth and eighth grades, 79,252 and 98,564 students, respectively, would have qualified for accelerated instruction and retesting based on spring 2004 TAKS results (Table 25 on page 81 and Table 31 on page 87). Of these students, 2.7 percent were retained in Grade 5 and 3.7 percent were retained in Grade 8 in 2003-04.

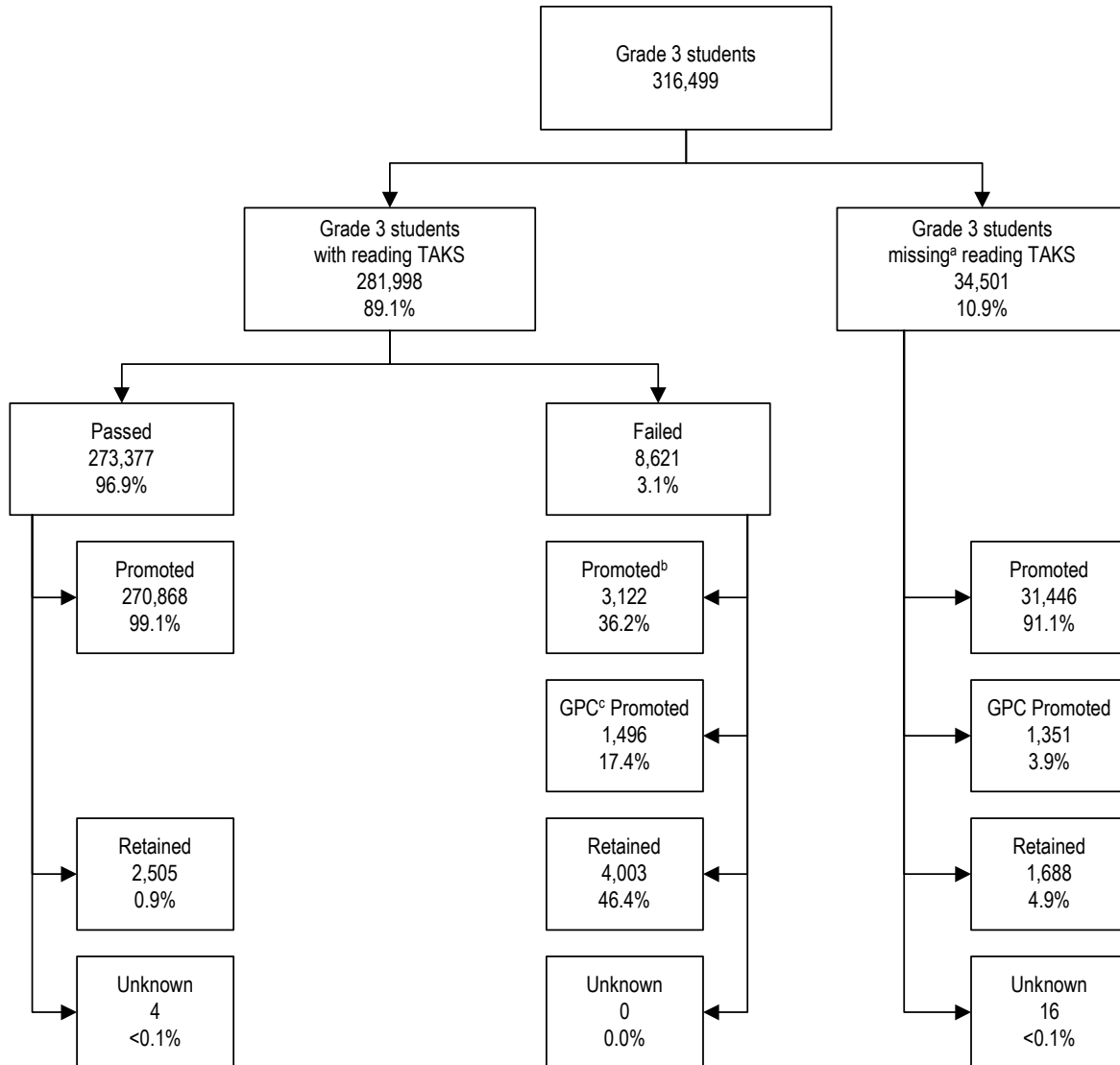
Table 20
Texas Assessment of Knowledge and Skills (TAKS) 2004 Reading/English Language Arts (ELA)
and Mathematics Performance and Promotion Status 2003-04, by Grade, Grades 3-10, Texas
Public Schools

TAKS performance	Total	Promoted		Retained		Unknown ^a	
		Number	Percent	Number	Percent	Number	Percent
Grade 3							
Passed reading	273,377	270,868	99.1	2,505	0.9	4	<0.1
Did not pass reading	8,621	4,618	53.6	4,003	46.4	0	0.0
Grade 4							
Passed both	213,094	212,626	99.8	467	0.2	1	<0.1
Did not pass both	61,776	58,120	94.1	3,653	5.9	3	<0.1
Grade 5							
Passed both	196,328	196,106	99.9	221	0.1	1	<0.1
Did not pass both	79,252	77,129	97.3	2,121	2.7	2	<0.1
Grade 6							
Passed both	203,782	203,201	99.7	581	0.3	0	0.0
Did not pass both	76,885	73,657	95.8	3,227	4.2	1	<0.1
Grade 7							
Passed both	186,894	186,178	99.6	716	0.4	0	0.0
Did not pass both	95,750	90,806	94.8	4,943	5.2	1	<0.1
Grade 8							
Passed both	180,003	179,447	99.7	554	0.3	2	<0.1
Did not pass both	98,564	94,956	96.3	3,601	3.7	7	<0.1
Grade 9							
Passed both	167,374	161,584	96.5	5,789	3.5	1	<0.1
Did not pass both	140,620	101,996	72.5	38,610	27.5	14	<0.1
Grade 10							
Passed both	140,404	138,098	98.4	2,261	1.6	45	<0.1
Did not pass both	117,450	100,813	85.8	16,142	13.7	495	0.4

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 3

Figure 19
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading Test 2004 and Promotion Status 2003-04, Grade 3, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

^aStudents may be missing reading TAKS because Public Education Information Management System (PEIMS) records could not be matched to TAKS or students may have been exempted from taking TAKS. Students not tested with TAKS may have been administered tests such as the State-Developed Alternative Assessment (SDAA) or a local alternate assessment. ^bThese students may have taken the SDAA. In addition, some students may have had passing TAKS records that could not be matched to PEIMS records because of incorrect student identification information or may not have been correctly reported in PEIMS when grade placement committee (GPC) promotions were collected. ^cPromoted by GPC decision.

Table 21
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, Test Results Combined, Grade 3, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed reading								
Passed reading and passed mathematics	246,961	90.3	245,788	99.5	1,170	0.5	3	<0.1
Passed reading and failed mathematics	23,619	8.6	22,352	94.6	1,266	5.4	1	<0.1
Passed reading and missing mathematics	2,797	1.0	2,728	97.5	69	2.5	0	0.0
Total	273,377	100	270,868	99.1	2,505	0.9	4	<0.1
Failed reading								
Failed reading and failed mathematics	4,513	52.4	1,750	38.8	2,763	61.2	0	0.0
Failed reading and passed mathematics	2,441	28.3	1,355	55.5	1,086	44.5	0	0.0
Failed reading and missing mathematics	1,667	19.3	1,513	90.8	154	9.2	0	0.0
Total	8,621	100	4,618	53.6	4,003	46.4	0	0.0
Other								
Missing reading and missing mathematics	21,944	78.2	21,376	97.4	562	2.6	6	<0.1
Missing reading and passed mathematics	4,200	15.0	3,969	94.5	231	5.5	0	0.0
Missing reading and failed mathematics	1,934	6.9	1,478	76.4	455	23.5	1	0.1
Total	28,078	100	26,823	95.5	1,248	4.4	7	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 22
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, by Test, Grade 3, Texas Public Schools

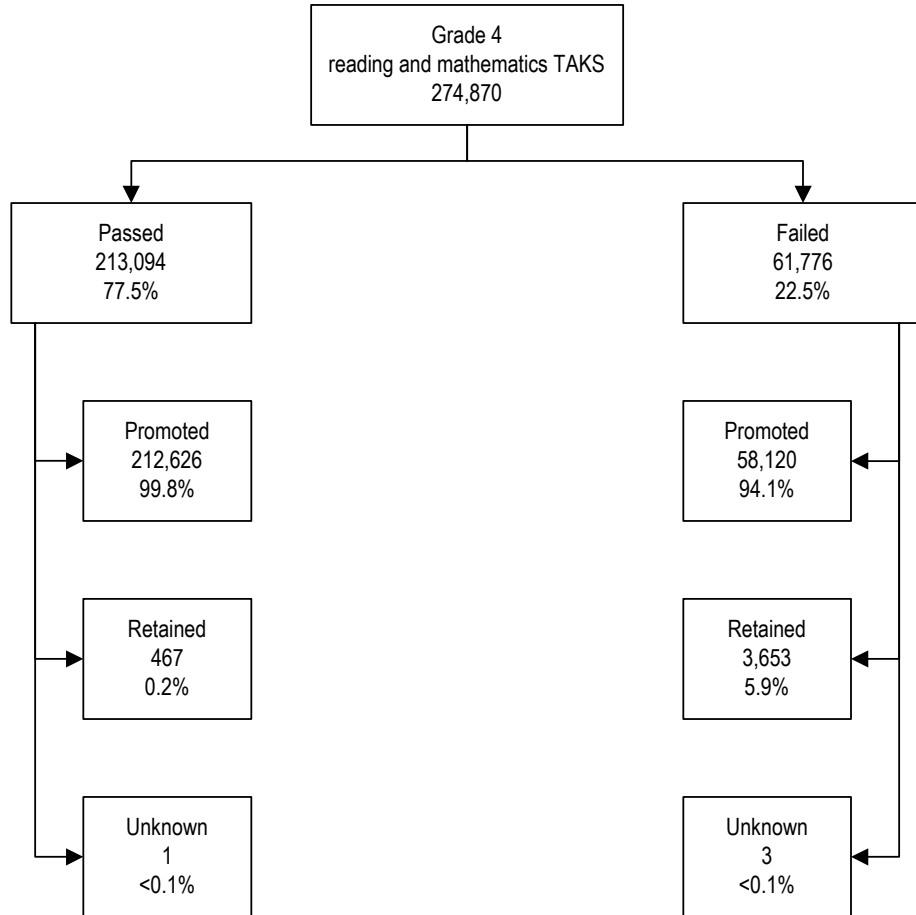
Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 3 reading								
Passed	249,968	88.2	247,895	99.2	2,069	0.8	4	<0.1
Failed	7,332	2.6	4,063	55.4	3,269	44.6	0	0.0
Not tested	26,164	9.2	25,139	96.1	1,019	3.9	6	<0.1
Total	283,464	100	277,097	97.8	6,357	2.2	10	<0.1
English-version Grade 3 mathematics								
Passed	234,598	89.2	232,483	99.1	2,112	0.9	3	<0.1
Failed	25,470	9.7	21,779	85.5	3,689	14.5	2	<0.1
Not tested	2,853	1.1	2,637	92.4	215	7.5	1	<0.1
Total	262,921	100	256,899	97.7	6,016	2.3	6	<0.1
Spanish-version Grade 3 reading								
Passed	23,413	87.5	22,977	98.1	436	1.9	0	0.0
Failed	1,292	4.8	557	43.1	735	56.9	0	0.0
Not tested	2,052	7.7	1,812	88.3	239	11.7	1	0.1
Total	26,757	100	25,346	94.7	1,410	5.3	1	<0.1
Spanish-version Grade 3 mathematics								
Passed	19,004	76.6	18,629	98.0	375	2.0	0	0.0
Failed	4,597	18.5	3,802	82.7	795	17.3	0	0.0
Not tested	1,207	4.9	1,000	82.9	206	17.1	1	0.1
Total	24,808	100	23,431	94.5	1,376	5.6	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 4

Figure 20
 Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2004 and Promotion Status 2003-04, Grade 4, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 23
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, Test Results Combined, Grade 4, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	213,094	100	212,626	99.8	467	0.2	1	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	20,184	32.7	17,836	88.4	2,346	11.6	2	<0.1
Failed reading and passed mathematics	20,864	33.8	20,200	96.8	664	3.2	0	0.0
Failed reading and missing mathematics	587	1.0	575	98.0	12	2.0	0	0.0
Missing reading and failed mathematics	1,642	2.7	1,621	98.7	21	1.3	0	0.0
Passed reading and failed mathematics	18,499	30.0	17,888	96.7	610	3.3	1	<0.1
Total	61,776	100	58,120	94.1	3,653	5.9	3	<0.1
Other								
Missing reading and missing mathematics	12,860	75.0	12,413	96.5	446	3.5	1	<0.1
Passed reading and missing mathematics	1,101	6.4	1,092	99.2	9	0.8	0	0.0
Missing reading and passed mathematics	3,176	18.5	3,167	99.7	9	0.3	0	0.0
Total	17,137	100	16,672	97.3	464	2.7	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 24
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, by Test, Grade 4, Texas Public Schools

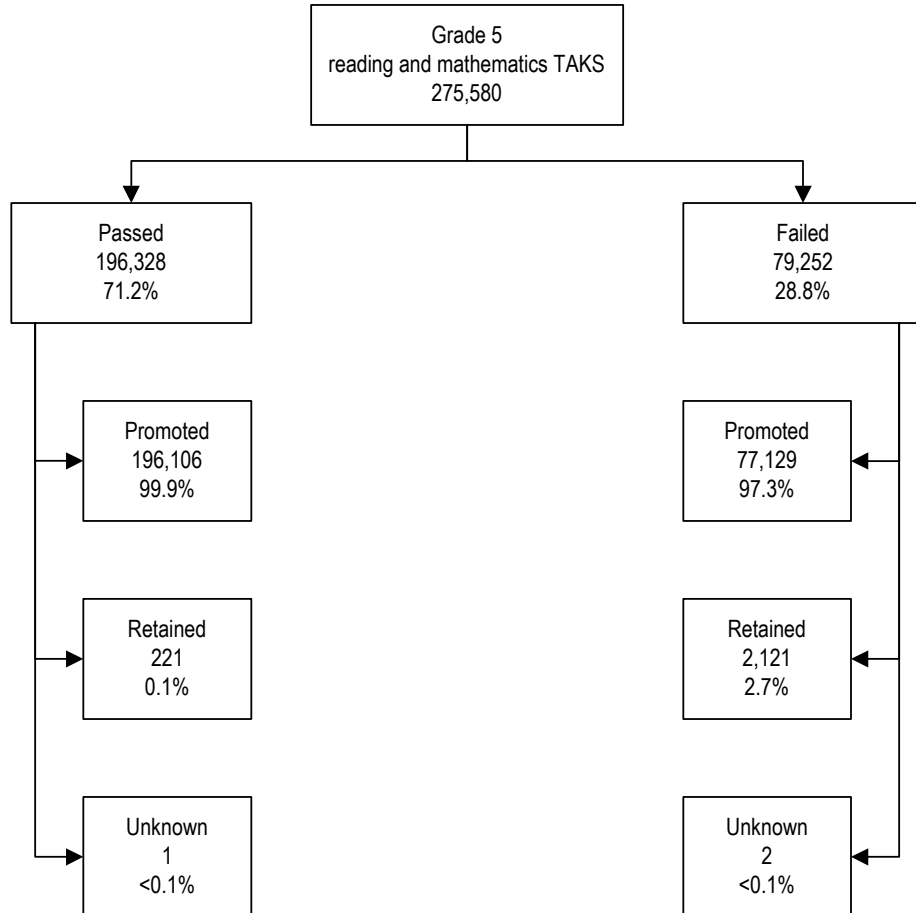
Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 4 reading								
Passed	221,767	79.9	220,823	99.6	943	0.4	1	<0.1
Failed	38,412	13.8	35,708	93.0	2,702	7.0	2	<0.1
Not tested	17,539	6.3	17,177	97.9	362	2.1	0	0.0
Total	277,718	100	273,708	98.6	4,007	1.4	3	<0.1
English-version Grade 4 mathematics								
Passed	227,333	81.9	226,301	99.6	1,031	0.5	1	<0.1
Failed	36,881	13.3	34,241	92.8	2,638	7.2	2	<0.1
Not tested	13,504	4.9	13,166	97.5	338	2.5	0	0.0
Total	277,718	100	273,708	98.6	4,007	1.4	3	<0.1
Spanish-version Grade 4 reading								
Passed	10,930	66.7	10,786	98.7	143	1.3	1	<0.1
Failed	3,238	19.8	2,918	90.1	320	9.9	0	0.0
Not tested	2,222	13.6	2,053	92.4	168	7.6	1	0.1
Total	16,390	100	15,757	96.1	631	3.9	2	<0.1
Spanish-version Grade 4 mathematics								
Passed	9,802	59.8	9,693	98.9	109	1.1	0	0.0
Failed	3,450	21.1	3,110	90.1	339	9.8	1	<0.1
Not tested	3,138	19.2	2,954	94.1	183	5.8	1	<0.1
Total	16,390	100	15,757	96.1	631	3.9	2	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 5

Figure 21
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2004 and Promotion Status 2003-04, Grade 5, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 25
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, Test Results Combined, Grade 5, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	196,328	100	196,106	99.9	221	0.1	1	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	32,195	40.6	30,676	95.3	1,518	4.7	1	<0.1
Failed reading and passed mathematics	25,617	32.3	25,317	98.8	299	1.2	1	<0.1
Failed reading and missing mathematics	739	0.9	732	99.1	7	1.0	0	0.0
Missing reading and failed mathematics	2,050	2.6	2,035	99.3	15	0.7	0	0.0
Passed reading and failed mathematics	18,651	23.5	18,369	98.5	282	1.5	0	0.0
Total	79,252	100	77,129	97.3	2,121	2.7	2	<0.1
Other								
Missing reading and missing mathematics	29,709	88.9	29,146	98.1	558	1.9	5	<0.1
Passed reading and missing mathematics	1,010	3.0	1,003	99.3	7	0.7	0	0.0
Missing reading and passed mathematics	2,684	8.0	2,675	99.7	9	0.3	0	0.0
Total	33,403	100	32,824	98.3	574	1.7	5	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 26
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, by Test, Grade 5, Texas Public Schools

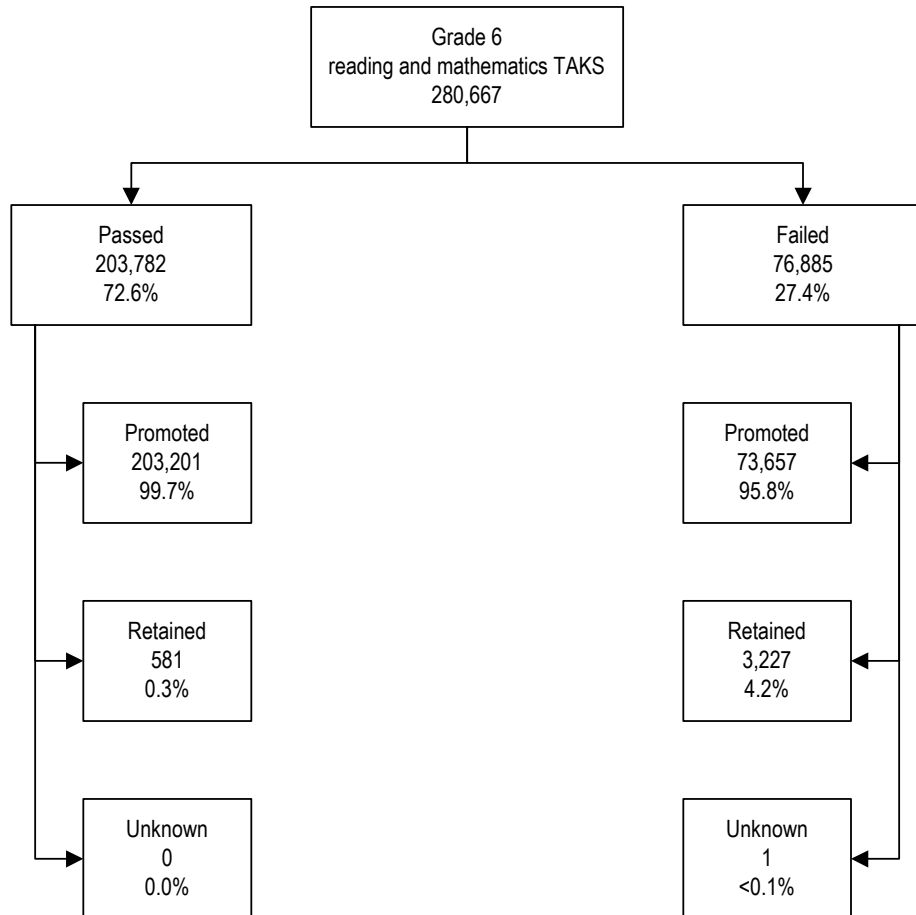
Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 5 reading								
Passed	211,441	69.8	210,951	99.8	489	0.2	1	<0.1
Failed	56,731	18.7	54,973	96.9	1,756	3.1	2	<0.1
Not tested	34,688	11.5	34,133	98.4	551	1.6	4	<0.1
Total	302,860	100	300,057	99.1	2,796	0.9	7	<0.1
English-version Grade 5 mathematics								
Passed	221,084	73.0	220,565	99.8	517	0.2	2	<0.1
Failed	50,628	16.7	48,885	96.6	1,742	3.4	1	<0.1
Not tested	31,148	10.3	30,607	98.3	537	1.7	4	<0.1
Total	302,860	100	300,057	99.1	2,796	0.9	7	<0.1
Spanish-version Grade 5 reading								
Passed	4,550	54.3	4,529	99.5	21	0.5	0	0.0
Failed	1,864	22.2	1,796	96.4	68	3.7	0	0.0
Not tested	1,970	23.5	1,898	96.4	71	3.6	1	0.1
Total	8,384	100	8,223	98.1	160	1.9	1	<0.1
Spanish-version Grade 5 mathematics								
Passed	3,547	42.3	3,535	99.7	12	0.3	0	0.0
Failed	2,312	27.6	2,239	96.8	73	3.2	0	0.0
Not tested	2,525	30.1	2,449	97.0	75	3.0	1	<0.1
Total	8,384	100	8,223	98.1	160	1.9	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 6

Figure 22
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2004 and Promotion Status 2003-04, Grade 6, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 27
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, Test Results Combined, Grade 6, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	203,782	100	203,201	99.7	581	0.3	0	0.0
Failed reading or mathematics								
Failed reading and failed mathematics	27,188	35.4	25,194	92.7	1,993	7.3	1	<0.1
Failed reading and passed mathematics	11,201	14.6	10,946	97.7	255	2.3	0	0.0
Failed reading and missing mathematics	683	0.9	672	98.4	11	1.6	0	0.0
Missing reading and failed mathematics	2,058	2.7	2,032	98.7	26	1.3	0	0.0
Passed reading and failed mathematics	35,755	46.5	34,813	97.4	942	2.6	0	0.0
Total	76,885	100	73,657	95.8	3,227	4.2	1	<0.1
Other								
Missing reading and missing mathematics	12,289	78.0	12,045	98.0	243	2.0	1	<0.1
Passed reading and missing mathematics	1,407	8.9	1,399	99.4	8	0.6	0	0.0
Missing reading and passed mathematics	2,052	13.0	2,043	99.6	9	0.4	0	0.0
Total	15,748	100	15,487	98.3	260	1.7	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

*Promotion status could not be determined because of a grade-level reporting error.

Table 28
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, by Test, Grade 6, Texas Public Schools

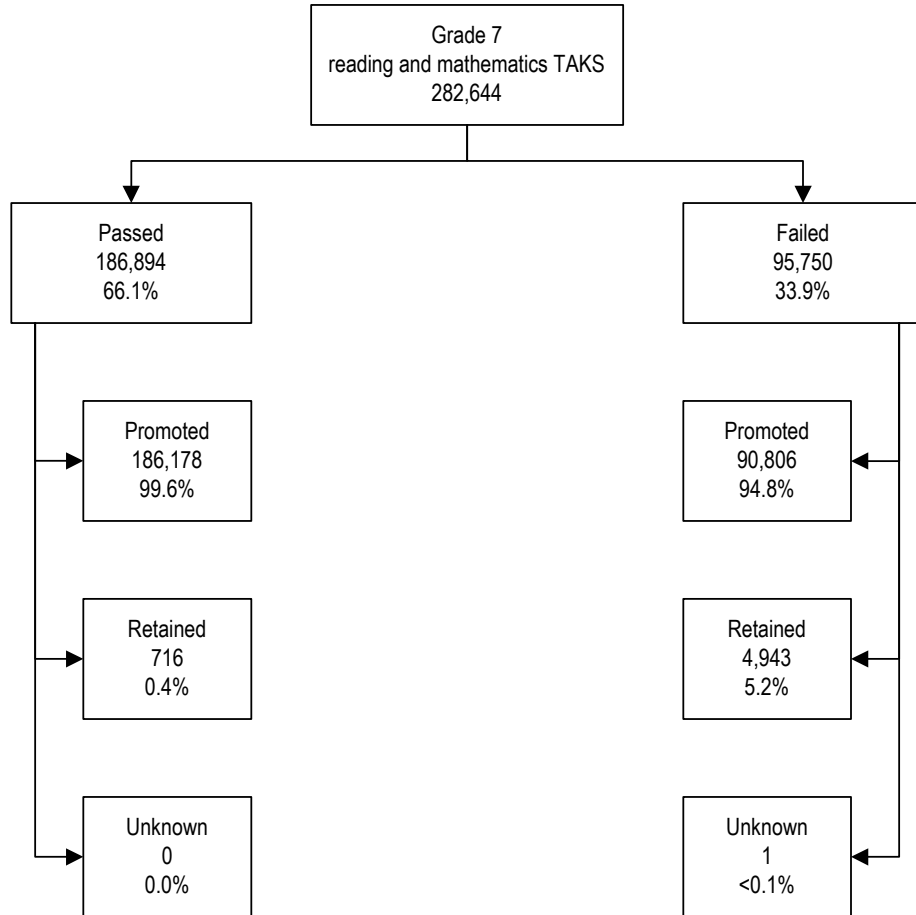
Results	TAKS		Promotion status					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 6 reading								
Passed	240,005	81.3	238,480	99.4	1,525	0.6	0	0.0
Failed	38,735	13.1	36,484	94.2	2,250	5.8	1	<0.1
Not tested	16,512	5.6	16,231	98.3	280	1.7	1	<0.1
Total	295,252	100	291,195	98.6	4,055	1.4	2	<0.1
English-version Grade 6 mathematics								
Passed	216,438	73.3	215,594	99.6	844	0.4	0	0.0
Failed	64,393	21.8	61,444	95.4	2,948	4.6	1	<0.1
Not tested	14,421	4.9	14,157	98.2	263	1.8	1	<0.1
Total	295,252	100	291,195	98.6	4,055	1.4	2	<0.1
Spanish-version Grade 6 reading								
Passed	939	64.8	933	99.4	6	0.6	0	0.0
Failed	338	23.3	329	97.3	9	2.7	0	0.0
Not tested	173	11.9	168	97.1	5	2.9	0	0.0
Total	1,450	100	1,430	98.6	20	1.4	0	0.0
Spanish-version Grade 6 mathematics								
Passed	597	41.2	596	99.8	1	0.2	0	0.0
Failed	609	42.0	596	97.9	13	2.1	0	0.0
Not tested	244	16.8	238	97.5	6	2.5	0	0.0
Total	1,450	100	1,430	98.6	20	1.4	0	0.0

Note. Parts may not add to 100 percent because of rounding.

*Promotion status could not be determined because of a grade-level reporting error.

Grade 7

Figure 23
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2004 and Promotion Status 2003-04, Grade 7, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 29
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, Test Results Combined, Grade 7, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	186,894	100	186,178	99.6	716	0.4	0	0.0
Failed reading or mathematics								
Failed reading and failed mathematics	37,113	38.8	33,943	91.5	3,169	8.5	1	<0.1
Failed reading and passed mathematics	11,341	11.8	11,048	97.4	293	2.6	0	0.0
Failed reading and missing mathematics	1,096	1.1	1,057	96.4	39	3.6	0	0.0
Missing reading and failed mathematics	2,255	2.4	2,223	98.6	32	1.4	0	0.0
Passed reading and failed mathematics	43,945	45.9	42,535	96.8	1,410	3.2	0	0.0
Total	95,750	100	90,806	94.8	4,943	5.2	1	<0.1
Other								
Missing reading and missing mathematics	16,655	86.4	16,010	96.1	645	3.9	0	0.0
Passed reading and missing mathematics	1,513	7.8	1,497	98.9	16	1.1	0	0.0
Missing reading and passed mathematics	1,119	5.8	1,108	99.0	11	1.0	0	0.0
Total	19,287	100	18,615	96.5	672	3.5	0	0.0

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 30
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, by Test, Grade 7, Texas Public Schools

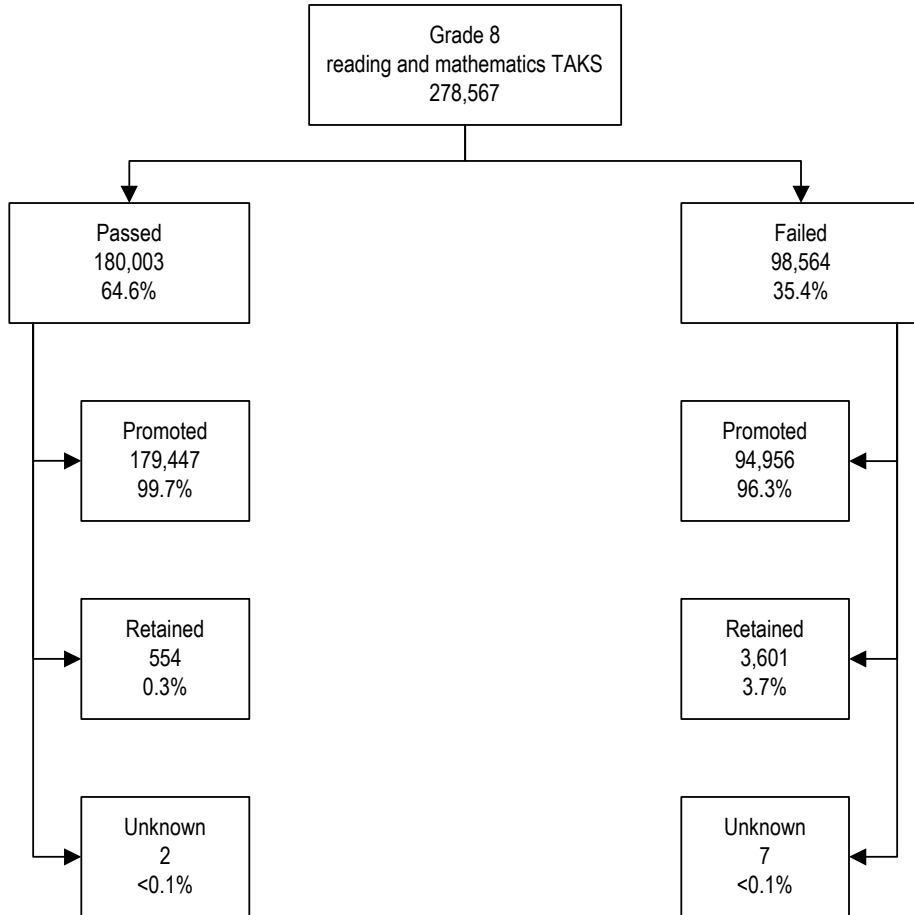
Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 7 reading								
Passed	232,352	77.0	230,210	99.1	2,142	0.9	0	0.0
Failed	49,550	16.4	46,048	92.9	3,501	7.1	1	<0.1
Not tested	20,029	6.6	19,341	96.6	688	3.4	0	0.0
Total	301,931	100	295,599	97.9	6,331	2.1	1	<0.1
English-version Grade 7 mathematics								
Passed	199,354	66.0	198,334	99.5	1,020	0.5	0	0.0
Failed	83,313	27.6	78,701	94.5	4,611	5.5	1	<0.1
Not tested	19,264	6.4	18,564	96.4	700	3.6	0	0.0
Total	301,931	100	295,599	97.9	6,331	2.1	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 8

Figure 24
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2004 and Promotion Status 2003-04, Grade 8, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 31
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, Test Results Combined, Grade 8, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	180,003	100	179,447	99.7	554	0.3	2	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	26,890	27.3	24,966	92.8	1,918	7.1	6	<0.1
Failed reading and passed mathematics	3,722	3.8	3,632	97.6	90	2.4	0	0.0
Failed reading and missing mathematics	1,005	1.0	982	97.7	23	2.3	0	0.0
Missing reading and failed mathematics	2,014	2.0	1,990	98.8	23	1.1	1	0.1
Passed reading and failed mathematics	64,933	65.9	63,386	97.6	1,547	2.4	0	0.0
Total	98,564	100	94,956	96.3	3,601	3.7	7	<0.1
Other								
Missing reading and missing mathematics	28,539	90.9	27,685	97.0	853	3.0	1	<0.1
Passed reading and missing mathematics	2,028	6.5	2,018	99.5	10	0.5	0	0.0
Missing reading and passed mathematics	814	2.6	809	99.4	5	0.6	0	0.0
Total	31,381	100	30,512	97.2	868	2.8	1	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 32
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, by Test, Grade 8, Texas Public Schools

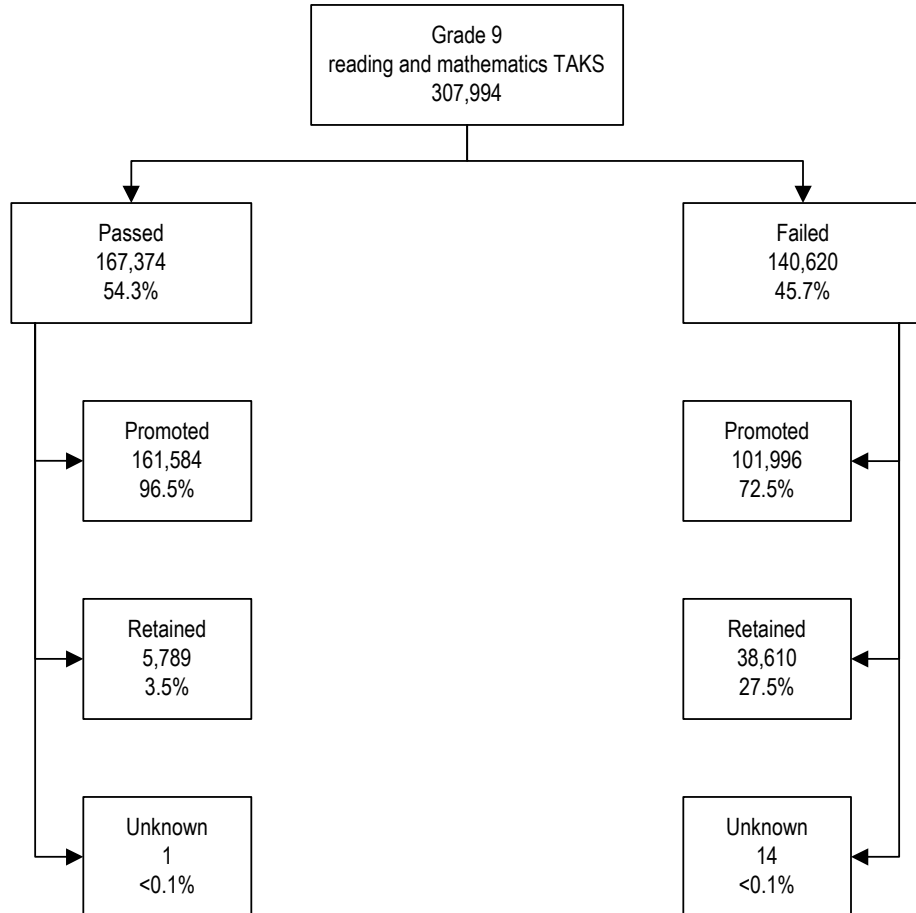
Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 8 reading								
Passed	246,964	79.7	244,851	99.1	2,111	0.9	2	<0.1
Failed	31,617	10.2	29,580	93.6	2,031	6.4	6	<0.1
Not tested	31,367	10.1	30,484	97.2	881	2.8	2	<0.1
Total	309,948	100	304,915	98.4	5,023	1.6	10	<0.1
English-version Grade 8 mathematics								
Passed	184,539	59.5	183,888	99.7	649	0.4	2	<0.1
Failed	93,837	30.3	90,342	96.3	3,488	3.7	7	<0.1
Not tested	31,572	10.2	30,685	97.2	886	2.8	1	<0.1
Total	309,948	100	304,915	98.4	5,023	1.6	10	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 9

Figure 25
Performance on the Texas Assessment of Knowledge and Skills (TAKS) Reading and Mathematics Tests 2004 and Promotion Status 2003-04, Grade 9, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 33
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, Test Results Combined, Grade 9, Texas Public Schools

TAKS reading and mathematics performance	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed reading and passed mathematics	167,374	100	161,584	96.5	5,789	3.5	1	<0.1
Failed reading or mathematics								
Failed reading and failed mathematics	42,216	30.0	26,127	61.9	16,086	38.1	3	<0.1
Failed reading and passed mathematics	7,510	5.3	6,425	85.6	1,085	14.5	0	0.0
Failed reading and missing mathematics	5,761	4.1	3,308	57.4	2,448	42.5	5	0.1
Missing reading and failed mathematics	6,248	4.4	3,859	61.8	2,385	38.2	4	0.1
Passed reading and failed mathematics	78,885	56.1	62,277	79.0	16,606	21.1	2	<0.1
Total	140,620	100	101,996	72.5	38,610	27.5	14	<0.1
Other								
Missing reading and missing mathematics	29,037	85.4	21,958	75.6	7,073	24.4	6	<0.1
Passed reading and missing mathematics	3,659	10.8	2,486	67.9	1,171	32.0	2	0.1
Missing reading and passed mathematics	1,312	3.9	1,087	82.9	225	17.2	0	0.0
Total	34,008	100	25,531	75.1	8,469	24.9	8	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 34
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, by Test, Grade 9, Texas Public Schools

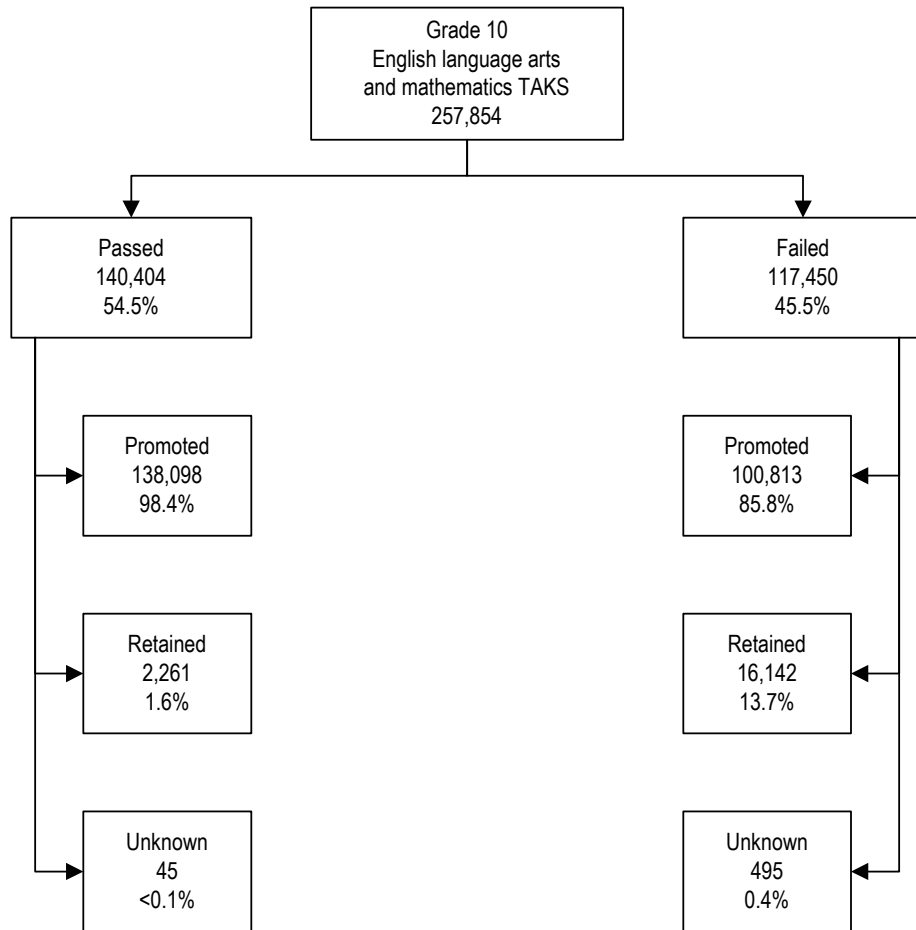
Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 9 reading								
Passed	249,918	73.1	226,347	90.6	23,566	9.4	5	<0.1
Failed	55,487	16.2	35,860	64.6	19,619	35.4	8	<0.1
Not tested	36,597	10.7	26,904	73.5	9,683	26.5	10	<0.1
Total	342,002	100	289,111	84.5	52,868	15.5	23	<0.1
English-version Grade 9 mathematics								
Passed	176,196	51.5	169,096	96.0	7,099	4.0	1	<0.1
Failed	127,349	37.2	92,263	72.5	35,077	27.5	9	<0.1
Not tested	38,457	11.2	27,752	72.2	10,692	27.8	13	<0.1
Total	342,002	100	289,111	84.5	52,868	15.5	23	<0.1

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Grade 10

Figure 26
Performance on the Texas Assessment of Knowledge and Skills (TAKS) English Language Arts (ELA) and Mathematics Tests 2004 and Promotion Status 2003-04, Grade 10, Texas Public Schools



Note. Parts may not add to 100 percent because of rounding. "Unknown" indicates promotion status could not be determined because of a grade-level reporting error.

Table 35
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, Test Results Combined, Grade 10, Texas Public Schools

TAKS English language arts (ELA) and mathematics performance	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Passed both								
Passed ELA and passed mathematics	140,404	100	138,098	98.4	2,261	1.6	45	<0.1
Failed ELA or mathematics								
Failed ELA and failed mathematics	39,025	33.2	30,949	79.3	7,861	20.1	215	0.6
Failed ELA and passed mathematics	19,813	16.9	18,629	94.0	1,168	5.9	16	0.1
Failed ELA and missing mathematics	4,107	3.5	2,885	70.3	1,132	27.6	90	2.2
Missing ELA and failed mathematics	4,104	3.5	2,989	72.8	1,054	25.7	61	1.5
Passed ELA and failed mathematics	50,401	42.9	45,361	90.0	4,927	9.8	113	0.2
Total	117,450	100	100,813	85.8	16,142	13.7	495	0.4
Other								
Missing ELA and missing mathematics	19,204	87.0	16,864	87.8	2,228	11.6	112	0.6
Passed ELA and missing mathematics	1,723	7.8	1,322	76.7	365	21.2	36	2.1
Missing ELA and passed mathematics	1,141	5.2	978	85.7	155	13.6	8	0.7
Total	22,068	100	19,164	86.8	2,748	12.5	156	0.7

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Table 36
Texas Assessment of Knowledge and Skills (TAKS) 2004 Performance and Promotion Status
2003-04, by Test, Grade 10, Texas Public Schools

Results	TAKS		Promotion status					
	Total		Promoted		Retained		Unknown ^a	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
English-version Grade 10 English language arts								
Passed	192,528	68.8	184,781	96.0	7,553	3.9	194	0.1
Failed	62,945	22.5	52,463	83.4	10,161	16.1	321	0.5
Not tested	24,449	8.7	20,831	85.2	3,437	14.1	181	0.7
Total	279,922	100	258,075	92.2	21,151	7.6	696	0.3
English-version Grade 10 mathematics								
Passed	161,358	57.6	157,705	97.7	3,584	2.2	69	<0.1
Failed	93,530	33.4	79,299	84.8	13,842	14.8	389	0.4
Not tested	25,034	8.9	21,071	84.2	3,725	14.9	238	1.0
Total	279,922	100	258,075	92.2	21,151	7.6	696	0.3

Note. Parts may not add to 100 percent because of rounding.

^aPromotion status could not be determined because of a grade-level reporting error.

Appendix A Law and Rules

Texas Education Code §28.021 and §28.0211

Commissioner's Rules Concerning the Student Success Initiative

Texas Education Code

§28.021 and §28.0211

§28.021. Student Advancement.

- (a) A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level.
- (b) In measuring the academic achievement or proficiency of a student who is dyslexic, the student's potential for achievement or proficiency in the area must be considered.

Added by Acts 1995, 74th Leg., ch. 260, §1, eff. May 30, 1995.

§28.0211. Satisfactory Performance on Assessment Instruments Required; Accelerated Instruction.

- (a) Except as provided by Subsection (b) or (e), a student may not be promoted to:
 - (1) the fourth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the third grade reading assessment instrument under Section 39.023;
 - (2) the sixth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the fifth grade mathematics and reading assessment instruments under Section 39.023; or
 - (3) the ninth grade program to which the student would otherwise be assigned if the student does not perform satisfactorily on the eighth grade mathematics and reading assessment instruments under Section 39.023.
- (b) A school district shall provide to a student who initially fails to perform satisfactorily on an assessment instrument specified under Subsection (a) at least two additional opportunities to take the assessment instrument. A school district may administer an alternate assessment instrument to a student who has failed an assessment instrument specified under Subsection (a) on the previous two opportunities. Notwithstanding any other provision of this section, a student may be promoted if the student performs at grade level on an alternate assessment instrument under this subsection that is appropriate for the student's grade level and approved by the commissioner.
- (c) Each time a student fails to perform satisfactorily on an assessment instrument specified under Subsection (a), the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area, including reading instruction for a student who fails to perform satisfactorily on a reading assessment instrument. After a student fails to perform satisfactorily on an assessment instrument a second time, a grade placement committee shall be established to prescribe the accelerated instruction the district shall provide to the student before the student is administered the assessment instrument the third time. The grade placement committee shall be composed of the principal or the principal's designee, the student's parent or guardian, and the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily. The district shall notify the parent or guardian of the time and place for convening the grade placement committee and the purpose of the committee. An accelerated instruction group administered by a school district under this section may not have a ratio of more than 10 students for each teacher.

- (d) In addition to providing accelerated instruction to a student under Subsection (c), the district shall notify the student's parent or guardian of:
 - (1) the student's failure to perform satisfactorily on the assessment instrument;
 - (2) the accelerated instruction program to which the student is assigned; and
 - (3) the possibility that the student might be retained at the same grade level for the next school year.
- (e) A student who, after at least three attempts, fails to perform satisfactorily on an assessment instrument specified under Subsection (a) shall be retained at the same grade level for the next school year in accordance with Subsection (a). The student's parent or guardian may appeal the student's retention by submitting a request to the grade placement committee established under Subsection (c). The school district shall give the parent or guardian written notice of the opportunity to appeal. The grade placement committee may decide in favor of a student's promotion only if the committee concludes, using standards adopted by the board of trustees, that if promoted and given accelerated instruction, the student is likely to perform at grade level. A student may not be promoted on the basis of the grade placement committee's decision unless that decision is unanimous. The commissioner by rule shall establish a time line for making the placement determination. This subsection does not create a property interest in promotion. The decision of the grade placement committee is final and may not be appealed.
- (f) A school district shall provide to a student who, after three attempts, has failed to perform satisfactorily on an assessment instrument specified under Subsection (a) accelerated instruction during the next school year as prescribed by an educational plan developed for the student by the student's grade placement committee established under Subsection (c). The district shall provide that accelerated instruction regardless of whether the student has been promoted or retained. The educational plan must be designed to enable the student to perform at the appropriate grade level by the conclusion of the school year. During the school year, the student shall be monitored to ensure that the student is progressing in accordance with the plan. The district shall administer to the student the assessment instrument for the grade level in which the student is placed at the time the district regularly administers the assessment instruments for that school year.
- (g) This section does not preclude the retention at a grade level, in accordance with state law or school district policy, of a student who performs satisfactorily on an assessment instrument specified under Subsection (a).
- (h) In each instance under this section in which a school district is specifically required to provide notice to a parent or guardian of a student, the district shall make a good faith effort to ensure that such notice is provided either in person or by regular mail and that the notice is clear and easy to understand and is written in English or the parent or guardian's native language.
- (i) The admission, review, and dismissal committee of a student who participates in a district's special education program under Subchapter B, Chapter 29, and who does not perform satisfactorily on an assessment instrument specified under Subsection (a) and administered under Section 39.023(a) or (b) shall determine:
 - (1) the manner in which the student will participate in an accelerated instruction program under this section; and
 - (2) whether the student will be promoted or retained under this section.

- (j) A school district or open-enrollment charter school shall provide students required to attend accelerated programs under this section with transportation to those programs if the programs occur outside of regular school hours.
- (k) The commissioner shall adopt rules as necessary to implement this section, including rules concerning when school districts shall administer assessment instruments required under this section and which administration of the assessment instruments will be used for purposes of Section 39.051.
- (l) The commissioner shall issue a report to the legislature not later than December 1, 2000, that reviews the enrollment of students in accelerated instruction and the quality and availability of accelerated instruction programs, including accelerated instruction-related teacher professional development programs.
- (m) The commissioner shall certify, not later than July 1 of each school year or as soon as practicable thereafter, whether sufficient funds have been appropriated statewide for the purposes of this section. A determination by the commissioner is final and may not be appealed. For purposes of certification, the commissioner may not consider Foundation School Program funds. This section may be implemented only if the commissioner certifies that sufficient funds have been appropriated during a school year for administering the accelerated instruction programs specified under this section.

Text of subsection (n) effective until January 1, 2008

- (n) This section applies to the assessment instrument administered to students in:
 - (1) the third grade beginning with the 2002–2003 school year;
 - (2) the fifth grade beginning with the 2004–2005 school year; and
 - (3) the eighth grade beginning with the 2007–2008 school year.

Text of subsection (o) effective until January 1, 2008

- (o) Subsection (n) and this subsection expire January 1, 2008.

Added by Acts 1999, 76th Leg., ch. 396, §2.12, eff. Sept. 1, 1999.

Commissioner's Rules Concerning the Student Success Initiative

Statutory Authority: The provisions of this Subchapter BB issued under the Texas Education Code, §28.0211, unless otherwise noted.

§101.2001. Policy.

- (a) The policy of the Texas Education Agency relating to the grade advancement testing requirements, as specified in the Texas Education Code (TEC), §28.0211(a), is to support student academic achievement of the essential knowledge and skills at each grade level to enable a student to succeed at the next grade level.
- (b) In addition to local policy relating to grade advancement, students in Grades 3, 5, and 8 shall demonstrate proficiency in the subjects required by TEC, §28.0211(a), in order to advance to the next grade. Demonstrated proficiency is defined under this section as meeting the passing standard on the appropriate assessment instruments specified by §101.2003(a) of this title (relating to Grade Advancement Testing Requirements) or on a state-approved alternate assessment authorized in §101.2011 of this title (relating to Alternate Assessment). A student who does not demonstrate proficiency as described in this section may only advance to the next grade if the student's Grade Placement Committee, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), determines by unanimous decision, in accordance with the standards for promotion established by the local school board, that the student is likely to perform at grade level at the end of the next year given additional accelerated instruction.
- (c) The purpose of these rules is to ensure the effective implementation of the grade advancement testing requirements as part of an overall system of support for student academic achievement. This system includes but is not limited to the following:
 - (1) informal and formal assessment of student needs at preceding grades and corresponding early intervention activities that address those needs;
 - (2) continuous and ongoing evaluation by a variety of means;
 - (3) research-based instructional programs;
 - (4) targeted accelerated instruction informed by multiple testing opportunities and other means of evaluation;
 - (5) a grade placement committee which decides on an individual student basis the most effective way to support a student's academic achievement on grade level; and
 - (6) accelerated education plans for every student who does not pass the required grade advancement assessments after three opportunities, whether he or she is retained or promoted by his or her grade promotion committee.

Source: The provisions of this §101.2001 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2003. Grade Advancement Testing Requirements.

- (a) Each school district and charter school shall test eligible students in accordance with the grade advancement requirements for the grades and subjects specified in the Texas Education Code (TEC), §28.0211(a). These requirements pertain to the following assessment instruments under TEC, §39.023(a), (b), and (l):

- (1) the reading test at Grade 3, beginning in the 2002-2003 school year;
 - (2) the reading and mathematics tests at Grade 5, beginning in the 2004-2005 school year; and
 - (3) the reading and mathematics tests at Grade 8, beginning in the 2007-2008 school year.
- (b) An eligible student is subject to all of the grade advancement requirements under TEC, §28.0211, including the automatic retention component, if the following two criteria are met:
- (1) the student is enrolled in a local school district or charter school on any day between January 1 and April 15 of the school year during which the grade advancement test is administered; and
 - (2) the student is eligible for enrollment in a Texas public school (as defined by legal residence in the state) during the week of the first general grade advancement test administration as established in the assessment calendar by the commissioner of education.
- (c) An eligible student who does not meet the criteria specified in subsection (b) of this section but enrolls in a local school district or charter school at any time after the week of the first general grade advancement test administration is subject to all of the grade advancement requirements except for the automatic retention component and therefore will not be automatically retained under TEC, §28.0211, if the student does not demonstrate proficiency on any of the grade advancement tests. In accordance with §101.2001(c) of this title (relating to Policy), a school district or charter school must provide this student with the other required services that are set forth in policy as part of an overall system of support for student academic achievement. These required services include the opportunity to test, access to accelerated instruction, and the formation of a Grade Placement Committee (GPC) on a student's behalf.
- (d) A student receiving special education services under the TEC, Chapter 29, Subchapter A, enrolled in Grades 3, 5, or 8 and who is receiving instruction in the essential knowledge and skills in a subject specified under subsection (a) of this section is eligible under this section. In accordance with §101.5(b) of this title (relating to Student Testing Requirements) and TEC, §28.0211(i), the student's admission, review, and dismissal (ARD) committee shall determine appropriate assessment and acceleration options for each eligible student. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the Texas Education Agency (TEA). These decisions shall be documented in the student's individualized education program (IEP).
- (e) A limited English proficient (LEP) student, as defined by the TEC, Chapter 29, Subchapter B, who is administered an assessment in English or Spanish for a grade and subject specified in subsection (a) of this section is eligible under this section. In accordance with §101.1003 of this title (relating to Role of the Language Proficiency Assessment Committee), the student's language proficiency assessment committee (LPAC) shall determine appropriate assessment and acceleration options for each eligible student. The GPC, as specified in §101.2007 of this title (relating to Role of Grade Placement Committee), shall make its decisions in consultation with a member of the student's LPAC. Assessment decisions must be made on an individual basis and in accordance with administrative procedure established by the TEA.
- (f) As specified in §101.1009 of this title (relating to Limited English Proficient Students Who Receive Special Education Services), decisions regarding assessments for LEP students who

receive special education services shall be made by the ARD committee, which includes a member of the LPAC to ensure that issues related to the student's language proficiency are duly considered.

- (g) In accordance with TEC, §28.021(b), decisions regarding a student who is dyslexic and eligible under this section shall consider the student's potential for achievement or proficiency in the tested subject.
- (h) A school district or charter school must determine a student's previous testing history and, if applicable, the accelerated instructional program he or she has received.

Source: The provisions of this §101.2003 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2005. Test Administration and Schedule.

- (a) The Texas Education Agency (TEA) shall establish the test administration procedures in the applicable test administration materials. The superintendent of each school district and chief administrative officer of each charter school shall be responsible for following these procedures and maintaining the integrity of the test administration and the security and confidentiality requirements, as specified in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).
- (b) The TEA shall provide three opportunities per year for the tests required for grade advancement as specified in the Texas Education Code, §28.0211(a). The commissioner of education shall specify the dates of these administrations in the assessment calendar. Additional test opportunities will not be provided.
- (c) The superintendent of each school district and chief administrative officer of each charter school shall establish procedures to ensure:
 - (1) that each eligible student who is absent or does not receive a test score for any test administration shall receive appropriate accelerated instruction as warranted on an individual student basis; and
 - (2) that each eligible student who is absent or does not receive a test score for all three test opportunities and is consequently retained shall receive other appropriate means of evaluation, including the administration of an alternate assessment, as provided under §101.2011(a) of this title (relating to Alternate Assessment), so that the Grade Placement Committee has sufficient evidence for its review upon appeal by a parent or guardian.
- (d) A campus or district must accommodate the request of an out-of-district student to participate in the third administration of a test required for grade advancement if that campus or district is testing one or more local students on the applicable test and if the out-of-district student has registered to take the test by a date determined by the TEA

Source: The provisions of this §101.2005 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2007. Role of Grade Placement Committee.

- (a) In accordance with the Texas Education Code (TEC), §28.0211, the superintendent of each school district and chief administrative officer of each charter school shall establish procedures for convening a grade placement committee (GPC) for each student who fails to demonstrate proficiency on the second administration of the test required for grade

advancement. Decisions by the GPC shall be made on an individual student basis to ensure the most effective way to support the student's academic achievement on grade level.

- (b) The GPC shall be composed of the principal or principal's designee, the student's parent or guardian, and the student's teacher(s) of the subject of the grade advancement test(s) on which the student has failed to demonstrate proficiency. If this teacher is unavailable, the principal shall designate, to serve on the GPC, a teacher certified in the subject of the assessment on which the student failed to perform satisfactorily and who is most familiar with the student's performance in that subject area. If more than one parent or guardian has the authority to make educational decisions regarding the student, a good faith effort must be made to notify both parents, but participation of any one parent or guardian is sufficient. Either parent or only one guardian may initiate an appeal. If both parents or guardians serve on the GPC but do not agree, either may agree to promote the student (if the remaining members of the GPC also agree to the promotion). The district may accept a parent's or guardian's written designation of another individual to serve on the GPC for all purposes. The district may accept a parent's or guardian's written and signed waiver of participation in the GPC and designation of the remaining members of the GPC as the decision-making entity for all purposes.
 - (1) If a parent or guardian or designee is unable to attend a meeting, the district may use other methods to ensure parent participation, including individual and conference telephone calls. The district may designate an individual to act on behalf of the student in place of a parent, guardian, or designee if no such person can be located. A surrogate parent named to act on behalf of a student with a disability shall be considered a parent for purposes of TEC, §28.0211.
 - (2) The district shall make a good faith effort to notify a parent or guardian to attend the GPC. If a parent or guardian is unavailable, the remaining members of the GPC must convene as required by this section and take any actions required, except that the GPC may not agree to promote a student under TEC, §28.0211(e), unless a parent, guardian, or designee has appealed. A district may allow an appeal to be filed in writing in lieu of attending the GPC.
- (c) Within five working days of receipt of student test results for the second administration of the test required for grade advancement, the district shall notify (for each student who fails to demonstrate proficiency) the campus principal of student test results. Upon receipt of this notice, the principal shall notify the teacher and parent or guardian of the test results. This notice shall include a description of the purpose and responsibilities of the GPC and the time and place for the GPC to hold its first meeting.
- (d) The GPC is responsible for prescribing the accelerated instruction the student is to receive before the third testing opportunity. The GPC shall also decide at this time whether the student shall take the assessment specified in §101.2003 of this title (relating to Grade Advancement Testing Requirements) or the alternate assessment, as authorized by §101.2011 of this title (relating to Alternate Assessment). In the absence of unanimous agreement, the student shall take the assessment specified in §101.2003 of this title.
- (e) The GPC must convene again if a student fails to demonstrate proficiency on the third administration of a test required for grade advancement and is thereby automatically retained at the same grade level. Within five working days of receipt of student test results for this administration, the district shall notify (for each student who fails to demonstrate proficiency) the principal or principal's designee of student test results. Upon receipt of this notice from the district, the principal shall inform the teacher and parent or guardian of the time and place for the GPC to hold a meeting. This notice shall inform the parent or guardian of the

- opportunity to appeal the automatic retention of the student. The district shall establish a procedure to ensure a good faith effort is made toward securing the parent's or guardian's receipt of the retention notification. The parent or guardian may appeal the retention by submitting a request to the GPC within five working days of receipt of this retention notification.
- (f) If an appeal has been initiated by the parent or guardian, the GPC may decide in favor of promotion only if the GPC concludes, upon review of all facts and circumstances and in accordance with standards adopted by the local school board, that the student is likely to perform on grade level given additional accelerated instruction during the next school year. A student may be promoted only if the GPC's decision is unanimous. The review and final decision of the GPC must be appropriately documented as meeting the standards adopted by the local school board. These standards may include but are not limited to the following:
 - (1) evidence of satisfactory student performance, including grades, portfolios, work samples, local assessments, previous state assessments, and individual reading and mathematics diagnostic tests or inventories;
 - (2) improvement in student test performance over the three testing opportunities;
 - (3) extenuating circumstances that may have adversely affected the student's participation in instruction, the student's participation in the required assessments, or the student's participation in accelerated instruction; and
 - (4) consideration of whether a student was not enrolled in a Texas public school for part of the school year.
 - (g) In accordance with TEC, §28.0211(e), the placement decision by the GPC shall be made before the start of the next school year or, if applicable, upon reenrollment of a student after this date.
 - (h) A student who has been promoted upon completion of a school year in a school other than a Texas public school may be enrolled in that grade without regard to whether the student has successfully completed an assessment required under TEC, §28.0211. This subsection does not limit the authority of a district to appropriately place a student under TEC, Chapter 25, Subchapter B.
 - (i) In addition to the placement decision, the GPC shall develop an accelerated educational plan for each student who does not pass after three testing opportunities, regardless of whether the student has been promoted or retained. This plan shall include the accelerated instruction that the district must provide during the next school year. The plan must be designed to enable the student to perform at the appropriate grade level by the end of the next school year. The district shall establish a policy for monitoring the student during the school year to ensure that the student is progressing in accordance with the plan. The accelerated education plan must provide for interim progress reports to the student's parent or guardian and the opportunity for consultation with the teacher and/or principal as needed.

Source: The provisions of this §101.2007 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2009. Notice to Parents or Guardians.

- (a) As specified in §101.9 of this title (relating to Grade Advancement Requirements), the superintendent of each school district or chief administrative officer of each charter school shall notify parents or guardians of the grade advancement requirements.

- (b) The district shall provide early notice to parents or guardians of students identified in a preceding grade to be at risk of failure on the first administration of the test required for grade advancement the next year. The superintendent must establish the instruments/procedures to be used to make this determination. In the case of second grade students, it must include the results of the reading inventory required under Texas Education Code, §28.006. This notice shall be provided before the end of the school year preceding the grade advancement requirements.
- (c) The district shall establish procedures to notify the parent or guardian of a student who has failed to demonstrate proficiency on the first administration of a grade advancement test. This notification should be made within five working days of district receipt of student test results from this administration. This notice shall include the student's test results, description of the grade advancement policy, the accelerated instruction to which the student has been assigned, and the possibility that the student might be retained at the same grade level for the next school year. In addition, the notice shall encourage parents or guardians to meet immediately with the student's teacher to outline mutual responsibilities to support the student during accelerated instruction.
- (d) Whenever the district is required to notify a parent or guardian about the requirements related to promotion and accelerated instruction for students at risk of retention, including the notification requirements for the grade placement committee under §101.2007 of this title (relating to Role of the Grade Placement Committee), the district shall make a good faith effort to ensure that the notice is provided either in person or by regular mail, is clear and easy to understand, and is written in English or in the parent's or guardian's native language.

Source: The provisions of this §101.2009 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2011. Alternate Assessment.

- (a) On the third testing opportunity, each school district and charter school may establish by local board policy a district-wide procedure to use a state-approved alternate assessment instead of the statewide assessment instrument specified in §101.2003(a) of this title (relating to Grade Advancement Testing Requirements). The commissioner of education shall provide annually, to school districts and charter schools, a list of state-approved group-administered achievement tests certified by test publishers as meeting the requirements of Texas Education Code, §28.0211. This list shall include nationally recognized instruments for obtaining valid and reliable data, which demonstrate student competencies in the applicable subject at the appropriate grade level range. The district shall select only one test for each applicable grade and subject to be used under this section.
- (b) The alternate assessment must be given during the period established in the assessment calendar by the commissioner of education to coincide with the date of the third administration of the statewide assessment.
- (c) A company or organization scoring a test defined in subsection (a) of this section shall send test results to the school district for verification within ten working days following receipt of the test materials from the school district and shall send a copy of those results to the Texas Education Agency (TEA) in a format specified by and on a schedule established by the TEA.
- (d) To maintain the security and confidential integrity of group-administered achievement tests, school districts and charter schools shall follow the procedures for test security and

confidentiality delineated in Chapter 101, Subchapter C, of this title (relating to Security and Confidentiality).

Source: The provisions of this §101.2011 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2013. Accelerated Instruction.

- (a) Each time a student fails to demonstrate proficiency on an assessment required for grade advancement, the school district or charter school shall provide the student with accelerated instruction in the applicable subject. Accelerated instruction should be consistent with previous diagnostic testing and intervention activities, if any, the student has received. Accelerated instruction for students who have failed an assessment may not have a ratio of more than ten students to each teacher per class.
- (b) Accelerated instruction required after the first and second testing opportunities should be designed to address student needs to the greatest extent possible before the next respective testing opportunity.
- (c) Each school district and each charter school shall be responsible for providing transportation to students required to attend acceleration programs if these programs occur outside of regular school hours.
- (d) A school district must accommodate the request of an out-of-district student to participate in any established, on-campus summer accelerated instruction program, provided the student is living away from his or her home district and the program matches the accelerated instruction prescribed by the student's Grade Placement Committee.
- (e) Accelerated instruction shall be based on but not limited to the following:
 - (1) assessment of specific student needs, which may include as appropriate the following: teacher observations and evaluations; academic progress reports; previous identification of student needs and corresponding interventions; and performance on previous assessment instruments in the applicable subject.
 - (2) best instructional practices identified through research that the district may obtain and implement through technical assistance from the Texas Education Agency and education service centers.

Source: The provisions of this §101.2013 adopted to be effective May 26, 2002, 27 TexReg 4337; amended to be effective February 24, 2005, 30 TexReg 842.

§101.2015. Parental Waiver.

The superintendent of each school district and chief administrative officer of each charter school shall establish a waiver process by which a parent or guardian may request that a student not participate in the third test opportunity due to potential harm to the student. The waiver must provide documentation of potential harm, student need, and other appropriate information. If a parental waiver is granted, the student must still participate in all required acceleration and is subject to retention based on the failure on the second test administration.

Source: The provisions of this §101.2015 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2017. Scoring and Reporting.

- (a) In accordance with §101.81 of this title (relating to Scoring and Reporting), the scoring contractor will provide school districts with the results of the assessments required by the

Texas Education Code, §28.0211, or, if applicable, the results of the alternate assessment specified in §101.2011 of this title (relating to Alternate Assessment), within ten working days following the receipt of the test materials from the school district or charter school.

- (b) As specified by Texas Education Code (TEC), §39.051(b)(7), the superintendent of each school district and chief administrative officer of each charter school shall report the following information to the Texas Education Agency:
 - (1) the percentage of students, aggregated by grade level, provided accelerated instruction under TEC, §28.0211(c);
 - (2) the results of assessments administered under TEC, §28.0211(c);
 - (3) the percentage of students promoted through the grade placement committee process under TEC, §28.0211; and
 - (4) the subject of the assessment instrument on which each student failed to perform satisfactorily, and the performance of those students in the school year following that promotion on the assessment instruments required under TEC, §39.023.

Source: The provisions of this §101.2017 adopted to be effective May 26, 2002, 27 TexReg 4337.

§101.2019. Credit for High School Graduation.

- (a) Students who have been retained in Grade 8 in accordance with the grade advancement testing requirements may earn course credit for high school graduation during the next school year in subject areas other than the required courses in the subject area which caused the student to be retained.
- (b) The school board of each district and each charter school may establish a policy that provides for the placement of retained students in an age-appropriate learning environment. In accordance with local grade configurations for elementary, middle, and high school campuses, this policy may specify the age by which a retained student should be placed on the next level campus even though not yet promoted to the grade of that campus.

Source: The provisions of this §101.2019 adopted to be effective May 26, 2002, 27 TexReg 4337.

Appendix B

District Characteristics

Grade-Level Retention by District Characteristic, 2003-04

Notes on Appendix B

Appendix B
Grade-Level Retention by District Characteristic, 2003-04

Districts	Category	Retained	Students	Retention rate (%)
Enrollment				
14	50,000 and over	57,608	1,047,219	5.5
26	25,000 to 49,999	35,416	836,092	4.2
45	10,000 to 24,999	31,111	679,199	4.6
72	5,000 to 9,999	19,063	473,094	4.0
87	3,000 to 4,999	12,974	309,665	4.2
122	1,600 to 2,999	10,142	250,022	4.1
133	1,000 to 1,599	6,563	159,256	4.1
236	500 to 999	6,777	158,574	4.3
492	Under 500	7,383	107,301	6.9
District Type				
10	Major Urban	48,562	808,358	6.0
76	Major Suburban	50,151	1,266,025	4.0
38	Other Central City	29,212	630,879	4.6
141	Other CC Suburban	20,043	481,930	4.2
73	Independent Town	11,444	273,391	4.2
39	Non-metro Fast Growing	1,194	42,571	2.8
242	Non-metro Stable	12,932	336,294	3.8
418	Rural	3,330	126,903	2.6
190	Charters	10,169	54,071	18.8
Property Wealth: Median (\$192,035)				
103	Under \$93,193	19,997	362,213	5.5
103	\$93,193 to \$119,535	9,277	232,773	4.0
103	\$119,536 to \$141,900	10,329	212,063	4.9
103	\$141,901 to \$163,555	18,386	349,137	5.3
103	\$163,556 to \$192,034	17,885	382,909	4.7
104	\$192,035 to \$222,557	18,065	434,517	4.2
103	\$222,558 to \$271,090	19,657	524,697	3.7
103	\$271,091 to \$334,618	17,299	479,330	3.6
103	\$334,619 to \$531,151	42,757	857,679	5.0
103	Over \$531,151	3,012	126,042	2.4
196	Non-taxing entities	10,373	59,062	17.6
Property Wealth: Average (\$249,207)				
685	Under \$249,207	108,423	2,347,141	4.6
346	Over \$249,207	68,241	1,614,219	4.2
196	Non-taxing entities	10,373	59,062	17.6
Property Wealth: Equal Pupil Groups				
41	Under \$68,973	11,506	201,711	5.7
63	\$68,973 to < \$93,759	9,969	203,947	4.9
109	\$93,759 to < \$120,961	8,334	199,039	4.2
95	\$120,961 to < \$141,304	9,763	201,366	4.8
68	\$141,304 to < \$156,119	11,347	200,741	5.7
50	\$156,119 to < \$165,913	9,452	213,666	4.4

Appendix B
Grade-Level Retention by District Characteristic, 2003-04

Districts	Category	Retained	Students	Retention rate (%)
53	\$165,913 to < \$181,814	10,460	213,591	4.9
72	\$181,814 to < \$204,562	8,463	192,485	4.4
30	\$204,562 to < \$212,375	7,854	189,022	4.2
49	\$212,375 to < \$227,272	8,569	201,667	4.2
16	\$227,272 to < \$232,118	7,770	205,705	3.8
52	\$232,118 to < \$256,376	7,640	203,016	3.8
33	\$256,376 to < \$274,131	7,341	214,165	3.4
52	\$274,131 to < \$304,483	8,105	215,416	3.8
45	\$304,483 to < \$337,539	5,148	144,474	3.6
2	\$337,539 to < \$338,981	13,604	188,780	7.2
15	\$338,981 to < \$360,084	12,873	198,721	6.5
40	\$360,084 to < \$416,221	7,211	203,260	3.5
42	\$416,221 to < \$529,874	7,396	196,028	3.8
104	\$529,874 and over	3,859	174,560	2.2
196	Non-taxing entities	10,373	59,062	17.6
Tax: Local Adopted Rate (Avg=1.5521)				
257	Under \$1.4901	12,878	305,137	4.2
258	\$1.4901 to under \$1.5511	15,381	345,558	4.5
256	\$1.5511 to under \$1.6391	56,388	1,208,193	4.7
260	\$1.6391 and over	92,017	2,102,472	4.4
196	Non-taxing entities	10,373	59,062	17.6
Tax: Local M & O Rates (Avg=1.4470)				
256	Under \$1.4181	19,709	539,166	3.7
259	\$1.4181 to \$1.4890	49,909	1,021,282	4.9
20	\$1.4891 to \$1.4990	1,908	68,903	2.8
496	\$1.4991 and over	105,138	2,332,009	4.5
196	Non-taxing entities	10,373	59,062	17.6
Highest Property Value				
424	Residential	144,706	3,224,772	4.5
299	Land	3,787	133,776	2.8
121	Oil and gas	2,845	80,653	3.5
187	Business	25,326	522,159	4.9
196	Non-taxing entities	10,373	59,062	17.6
Small/Sparse Adjustment (Avg=25.7%)				
349	No small/sparse adjustment	151,778	3,060,943	5.0
218	Under 9.5%	24,917	604,062	4.1
221	9.5% to under 27.5%	6,572	209,522	3.1
220	27.5% to under 36.2%	2,295	91,573	2.5
219	36.2% and over	1,475	54,322	2.7
Cost of Education Index (Median=1.06)				
233	Under 1.04	10,878	78,573	13.8
248	1.04 to under 1.06	4,917	171,451	2.9
264	1.06 to under 1.08	9,103	267,963	3.4

Appendix B
Grade-Level Retention by District Characteristic, 2003-04

Districts	Category	Retained	Students	Retention rate (%)
264	1.08 to 1.11	25,818	665,375	3.9
218	1.11 and over	136,321	2,837,060	4.8
Operating Cost Per Pupil (Avg=\$6,844)				
245	Under \$6,393	43,810	1,067,958	4.1
245	\$6,393 to \$7,006	57,322	1,369,462	4.2
246	\$7,007 to \$7,627	70,720	1,262,458	5.6
246	\$7,628 to \$8,952	11,237	247,280	4.5
245	Over \$8,952	3,948	73,264	5.4
Education Service Center Regions				
49	I Edinburg	17,788	313,410	5.7
48	II Corpus Christi	4,991	99,999	5.0
41	III Victoria	2,291	51,522	4.4
100	IV Houston	46,023	876,460	5.3
35	V Beaumont	3,478	78,469	4.4
60	VI Huntsville	5,909	137,117	4.3
103	VII Kilgore	6,031	150,011	4.0
48	VIII Mt Pleasant	1,515	52,129	2.9
40	IX Wichita Falls	901	36,987	2.4
112	X Richardson	27,479	605,587	4.5
91	XI Fort Worth	16,575	428,505	3.9
86	XII Waco	6,185	129,332	4.8
72	XIII Austin	10,147	278,072	3.6
44	XIV Abilene	1,823	42,261	4.3
44	XV San Angelo	1,590	45,741	3.5
64	XVI Amarillo	1,940	71,950	2.7
62	XVII Lubbock	2,437	72,578	3.4
37	XVIII Midland	3,763	71,168	5.3
16	XIX El Paso	7,885	153,290	5.1
75	XX San Antonio	18,286	325,834	5.6
TAKS: Percent Passing All Tests Taken				
4	No students tested	9	180	5.0
243	Under 54.1%	25,513	321,738	7.9
230	54.1% to under 64.0%	75,737	1,333,776	5.7
257	64.0% to under 71.0%	39,329	878,795	4.5
244	71.0% to under 77.0%	26,332	724,862	3.6
249	77.0% and over	20,117	761,071	2.6
SAT I/ACT: Percent Taking				
418	0% to under 55%	76,511	1,321,409	5.8
335	55% to under 70%	72,492	1,509,926	4.8
319	70% and over	35,973	1,156,697	3.1
155	No graduates	2,061	32,390	6.4

Appendix B
Grade-Level Retention by District Characteristic, 2003-04

Districts	Category	Retained	Students	Retention rate (%)
SAT I/ACT: Pct At or Above Criterion				
122	None met criterion	3,976	40,419	9.8
139	Under 10%	33,384	613,318	5.4
272	10% to under 20%	40,330	733,984	5.5
372	20% to under 35%	78,334	1,727,515	4.5
116	35% and over	25,772	862,505	3.0
206	No test takers	5,241	42,681	12.3
Pupil Density (Avg=16 Pupils/Sq Mile)				
485	Fewer than 5	8,074	254,296	3.2
292	5 to fewer than 20	19,542	515,049	3.8
143	20 to fewer than 100	28,951	679,859	4.3
111	100 and over	120,097	2,512,156	4.8
196	Non-taxing entities	10,373	59,062	17.6
Pupil Change: 02/03 - 03/04 (Avg=2%)				
518	Declining pupils	70,076	1,334,193	5.3
327	0% to under 3%	67,921	1,530,363	4.4
162	3% to under 6%	33,335	815,902	4.1
73	6% to under 10%	8,891	238,952	3.7
147	10% and over	6,814	101,012	6.7
Pupils: Pct African Amer (Avg=14%)				
681	Under 5%	53,246	1,241,264	4.3
151	5% to under 10%	35,918	888,393	4.0
165	10% to under 20%	28,957	740,333	3.9
98	20% to under 30%	33,466	642,652	5.2
63	30% to under 50%	29,511	417,039	7.1
69	50% and over	5,939	90,741	6.5
Pupils: Pct Hispanic (Avg=44%)				
150	Under 5%	3,863	125,614	3.1
175	5% to under 10%	5,846	201,392	2.9
228	10% to under 20%	20,403	638,759	3.2
162	20% to under 30%	25,947	696,242	3.7
226	30% to under 50%	33,685	734,997	4.6
286	50% and over	97,293	1,623,418	6.0
Pupils: Pct Nonwhite (Avg=61%)				
33	Under 5%	640	26,641	2.4
95	5% to under 10%	1,786	71,941	2.5
185	10% to under 20%	7,003	237,203	3.0
158	20% to under 30%	9,169	319,081	2.9
271	30% to under 50%	29,438	859,295	3.4
485	50% and over	139,001	2,506,261	5.5

Appendix B
Grade-Level Retention by District Characteristic, 2003-04

Districts	Category	Retained	Students	Retention rate (%)
Pupils: Percent Econ Disad (Avg=53%)				
65	Under 20%	9,211	400,653	2.3
96	20% to under 30%	14,849	455,320	3.3
162	30% to under 40%	13,201	380,210	3.5
487	40% to under 60%	57,736	1,290,546	4.5
277	60% to under 80%	52,784	885,313	6.0
140	80% and over	39,256	608,380	6.5
Teacher Experience (Avg=11.8 Yrs)				
306	Under 10.0 years	27,255	484,482	5.6
307	10.0 to under 12.1 years	84,289	1,919,682	4.4
307	12.1 to under 13.7 years	53,969	1,100,011	4.9
307	13.7 years and over	21,524	516,247	4.2
Teacher Salary (Avg=\$40,478)				
306	Under \$34,537	10,428	114,908	9.1
307	\$34,537 to under \$36,550	9,756	270,762	3.6
307	\$36,550 to under \$38,593	22,367	535,613	4.2
307	\$38,593 and over	144,486	3,099,139	4.7
Teachers: Percent Nonwhite (Avg=29%)				
507	Under 5%	16,186	553,813	2.9
222	5% to under 10%	22,182	676,473	3.3
159	10% to under 20%	30,113	806,782	3.7
82	20% to under 30%	24,770	468,318	5.3
59	30% to under 50%	29,039	533,678	5.4
198	50% and over	64,747	981,358	6.6
Tchrs: Pct w/ Adv Degrees (Avg=22.5%)				
306	Under 10.3%	8,808	179,542	4.9
307	10.3% to under 15.9%	27,755	576,692	4.8
307	15.9% to under 22.1%	51,454	1,147,405	4.5
307	22.1% and over	99,020	2,116,783	4.7

Notes on Appendix B

Source. *Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admissions examinations (SAT I and ACT) and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2003-04 school year, with the exception of college admissions and district expenditures, which lag one year.*

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. This category classifies districts into five groups, each with approximately the same number of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have a CEI value of at least 1.0. Districts with a CEI value of 0.0 are primarily charter school districts.

District Type

Districts are grouped into one of eight subcategories ranging from major urban to rural. Charter school districts are in a separate subcategory. Factors such as enrollment, growth rates, economically disadvantaged status, and proximity to urban areas are used to group districts into the appropriate subcategory. The subcategories are:

Major Urban

The largest districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is major urban if it is the largest district in a county with a population of 650,000 or over, and at least 35 percent of students in the district are economically disadvantaged. If a district is not the largest district in the county, it may also be major urban if its enrollment is 75 percent of the largest district, and at least 35 percent of the students are economically disadvantaged.

Major Suburban

Other districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district, and its enrollment is at least 3 percent of the major urban district or at least 4,500. If a district is not contiguous to a major urban area, it must be within the same county and have an enrollment of 15 percent of the major urban district or have an enrollment of at least 4,500 to be major suburban.

Other Central City

The major districts in other large Texas cities. If a district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000, and it is the largest district in the county or its population is 75 percent of the largest district, then it is other central city.

Other Central City Suburban

Other districts in and around the other large, but not major, Texas cities. If a district is in a county with a population between 100,000 and 650,000, and its enrollment is at least 15 percent of the largest district in the county, then it is other central city suburban. A district can also be other central city suburban if it is contiguous to a central city district, its population is greater than 3 percent of that district, and its enrollment exceeds the state median of 698 students.

Independent Town

A district is designated as independent town if it is the largest district in a county with a population of 25,000 to 100,000, or if its enrollment is greater than 75 percent of the largest district.

Non-Metropolitan: Fast Growing

A district not designated in any of the above subcategories is non-metropolitan: fast growing if it has a 5-year growth rate of at least 20 percent and at least 300 students enrolled.

Non-Metropolitan: Stable

A district not designated in any of the above subcategories is non-metropolitan: stable if its enrollment exceeds the state median of 698 students.

Rural

A district not designated in any of the above subcategories is rural. These districts either have a growth rate of less than 20 percent and an enrollment between 300 and the state median of 698 students, or have an enrollment of less than 300 students.

Charter Schools

The 190 open-enrollment schools granted a charter by the State Board of Education for operation during the 2003-04 school year. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region used in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

Enrollment

Districts are grouped by size into nine subcategories. Size is determined by the total number of students in membership in the district on a day in late October of each year. It does not include students served by a district but not in membership in the serving district.

Highest Property Value

Property is grouped into four subcategories based on how it is used. The subcategory with the greatest total property value for a district determines the subcategory in which the district is placed. The 6 special statutory and 190 charter school districts are in a separate subcategory because they have no taxable property wealth. The four subcategories are:

- Residential — Single-family and multi-family residential, and residential inventory
- Land — Vacant lots and taxable rural real
- Oil and Gas — Oil, gas, and minerals
- Business — Commercial and industrial real, commercial and industrial personal, and utilities

Operating Cost Per Pupil

Operating costs are the sum of all actual expenditures for a district's operation, for all reported funds. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per-student amounts equal the prior school year expenditures divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Pupil Groups, and Median

Property wealth is the total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is for the last completed calendar year, i.e., 2003. The taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The total number of students is for the current school year, i.e., 2003-04. The property wealth: average category shows districts above and below state average wealth. The property wealth: equal pupil groups category classifies districts into 20 subcategories, each with approximately the same number of students. The property wealth: median category groups districts into 10 subcategories, each with approximately the same number of districts. In all 3 categories, the 6 special statutory and 190 charter school districts are in a separate subcategory because they have no taxable property wealth.

Pupil Change: 2002-03 – 2003-04

This category reports the variation in student enrollment over a one-year period. One subcategory designates districts with declining enrollment, while the remaining subcategories designate districts with growth rates ranging from "0%-3%" to "10% and over."

Pupil Density

Pupil density is the number of students per square mile. Subcategories range from "fewer than 5 students per square mile" to "100 or more students per square mile." The 6 special statutory and 190 charter school districts form a separate subcategory because they do not have mileage information.

Pupils: Percent African American, Hispanic, and Nonwhite

These categories group districts according to the ethnic composition of their student enrollments. Each category has 6 subcategories ranging from "under 5%" to "50 percent and over." Nonwhite is the sum of all nonwhite populations — Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic — expressed as a percent of the total population.

Pupils: Percent Economically Disadvantaged

This category groups districts by the number of students reported as economically disadvantaged, expressed as a percentage of the total number of students. Districts fall into 6 subcategories ranging from "under 20%" to "80% and over." Districts report students as economically disadvantaged if they meet any of the following conditions:

- eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- from a family with an annual income at or below the federal poverty line;
- eligible for Temporary Assistance to Needy Families (TANF) or other public assistance;
- recipients of a Pell Grant or comparable state program of need-based financial assistance;
- eligible for programs assisted under Title II of the Job Training Partnership Act; or
- eligible for benefits under the Food Stamp Act of 1977.

Retained

To determine the number of students retained in grade, fall enrollment data were compared to attendance in the final, six-week period of the previous school year. Students enrolled in the same grade in both years were counted as retained.

Retention Rate

The retention rate was calculated by dividing the number of students retained by the total student count. Through the 1998-99 school year, the retention calculations included only students who were enrolled on the last Friday in October. Beginning in 1998-99, the retention calculations for Grades 7-12 included all students enrolled at any time during the fall.

SAT I/ACT: Percent Scoring At or Above Criterion

Districts are grouped into five subcategories based on the percentage of examinees in the prior year who scored at or above the criterion score for either the SAT I or ACT. The SAT I Total criterion score is 1110 and the ACT Composite criterion score is 24. The percentage equals examinees meeting the criterion divided by all examinees. A sixth subcategory designates districts with no test takers.

SAT I/ACT: Percent Taking

Districts are grouped into three subcategories based on the percentage of non-special education graduates who took the SAT I, ACT, or both in the prior year. A fourth subcategory designates districts with no graduates.

Small/Sparse Adjustment

Districts are grouped into four small/sparse subcategories, each with approximately the same number of districts. This category shows small/sparse adjustments as a percent of total adjusted basic allotment amounts, a measure of the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts. A fifth subcategory contains all districts receiving no small/sparse adjustment.

Students

A cumulative total of students served in a district, during the school year. Students who dropped or migrated out of the Texas public school system after the first year were excluded from the total student count, as were students new to the system in the second year. Students who enrolled both years or graduated were included in the total student count.

TAKS: Percent Passing All Tests Taken

The percentage of students in grades 3-11 who passed all TAKS sections taken out of the number of students in those grades taking one or more tests. The percentages include only students enrolled in the district in October of the school year. Districts are grouped into 5 subcategories, ranging from “under 53.9%” to “76.1% and over,” with a 6th subcategory for districts that did not administer the test.

Tax: Local Adopted Rate

This category shows the total locally adopted tax rate. Districts are grouped into four subcategories, each with approximately the same number of districts. The 6 special statutory and 190 charter school districts are in a separate subcategory because they do not levy property taxes.

Tax: Local Maintenance & Operations Rates

This category shows the maintenance and operation (M&O) adopted tax rate. The M&O levy includes money generated by districts for equalizing wealth. Districts are grouped into four subcategories. The 6 special statutory and 190 charter school districts are in a separate subcategory because they do not levy property taxes.

Teacher Experience

Each teacher's FTE count is multiplied by years of experience. These figures are summed for all teachers within a district and then divided by the district's total teacher FTE count, resulting in the average years of teacher experience. This category groups districts into four subcategories, each with approximately the same number of districts.

Teacher Salary

A district's average teacher salary is calculated by dividing the total salary of teachers by the total FTE count of teachers. Salaries reflect regular duties only and do not include pay for supplemental duties. This category groups districts into four subcategories, each with approximately the same number of districts.

Teachers: Percent Nonwhite

This category groups districts based on the number of teachers of selected ethnicities. This percent is calculated by dividing nonwhite — Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic — teacher FTEs by total teacher FTEs. The category has 6 subcategories ranging from “under 5%” to “50% and over.”

Teachers: Percent with Advanced Degrees

The percent of teachers with advanced degrees is calculated by dividing the FTE count of teachers with a master's degree or doctorate by the FTE count for all teachers. This category groups districts into four subcategories, each with approximately the same number of districts.

**Appendix C
Grade-Level Retention,
by District and Grade,
Texas Public Schools, 2003-04**

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
A+ ACADEMY	All	13	761	1.7		KG	9	61	14.8
	KG	<5	42	-		01	6	69	8.7
	01	<5	47	-		02	<5	67	-
	02	<5	68	-		03	<5	56	-
	03	5	64	7.8		04	<5	55	-
	04	<5	52	-		05	<5	68	-
	05	<5	71	-		06	<5	61	-
	06	<5	73	-		07	<5	86	-
	07	<5	83	-		08	<5	60	-
	08	<5	75	-		09	<5	80	-
	09	<5	65	-		10	<5	86	-
	10	<5	59	-		11	<5	74	-
	11	<5	44	-		12	<5	71	-
	12	<5	18	-					
ABBOTT ISD	All	<5	277	-	ACADEMY OF ACCELER	All	15	251	6.0
	KG	<5	21	-	KG	<5	138	-	
	01	<5	23	-	01	8	76	10.5	
	02	<5	19	-	02	<5	24	-	
	03	<5	21	-	03	<5	13	-	
	04	<5	21	-	ACADEMY OF BEAUMON	All	5	142	3.5
	05	<5	21	-	KG	<5	31	-	
	06	<5	21	-	01	<5	14	-	
	07	<5	17	-	02	<5	16	-	
	08	<5	22	-	03	<5	11	-	
	09	<5	17	-	04	<5	13	-	
	10	<5	28	-	05	<5	8	-	
	11	<5	25	-	06	<5	21	-	
12	<5	21	-	07	<5	18	-		
				08	<5	10	-		
ABERNATHY ISD	All	19	744	2.6	ACADEMY OF CAREERS	All	34	125	27.2
	KG	8	66	12.1	09	14	48	29.2	
	01	5	64	7.8	10	9	38	23.7	
	02	<5	62	-	11	6	20	30.0	
	03	<5	50	-	12	5	19	26.3	
	04	<5	57	-	ACADEMY OF DALLAS	All	10	379	2.6
	05	<5	54	-	KG	<5	64	-	
	06	<5	61	-	01	6	62	9.7	
	07	<5	48	-	02	<5	44	-	
	08	<5	66	-	03	<5	39	-	
	09	<5	56	-	04	<5	34	-	
	10	<5	59	-	05	<5	35	-	
	11	<5	43	-	06	<5	33	-	
12	<5	58	-	07	<5	39	-		
				08	<5	29	-		
ABILENE ISD	All	974	15,625	6.2	ACCELERATED INTERM	All	35	435	8.0
	KG	135	1,352	10.0	KG	<5	27	-	
	01	105	1,314	8.0	01	<5	31	-	
	02	53	1,211	4.4	02	<5	37	-	
	03	41	1,247	3.3	03	6	39	15.4	
	04	23	1,201	1.9	04	<5	22	-	
	05	17	1,187	1.4	05	<5	33	-	
	06	41	1,263	3.2	06	9	78	11.5	
	07	44	1,225	3.6	07	6	92	6.5	
	08	55	1,241	4.4	08	<5	76	-	
	09	234	1,366	17.1	ADRIAN ISD	All	<5	125	-
	10	114	1,073	10.6	KG	<5	6	-	
	11	34	955	3.6					
12	78	990	7.9						
ACADEMY ISD	All	32	894	3.6					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ADRIAN ISD	01	<5	9	-		02	<5	32	-
	02	<5	12	-		03	<5	50	-
	03	<5	6	-		04	<5	38	-
	04	<5	6	-		05	<5	44	-
	05	<5	10	-		06	<5	43	-
	06	<5	12	-		07	<5	49	-
	07	<5	17	-		08	<5	63	-
	08	<5	12	-		09	<5	47	-
	09	<5	12	-		10	<5	47	-
	10	<5	9	-		11	<5	42	-
	11	<5	7	-		12	<5	40	-
	12	<5	7	-					
AGUA DULCE ISD	All	13	321	4.0	ALDINE ISD	All	4,729	51,384	9.2
	KG	<5	33	-		KG	386	4,476	8.6
	01	<5	30	-		01	574	4,738	12.1
	02	<5	25	-		02	564	4,467	12.6
	03	<5	17	-		03	353	4,471	7.9
	04	<5	28	-		04	122	4,215	2.9
	05	<5	26	-		05	77	4,045	1.9
	06	<5	25	-		06	79	4,146	1.9
	07	<5	22	-		07	139	4,145	3.4
	08	<5	17	-		08	100	3,966	2.5
	09	<5	16	-		09	1,079	4,495	24.0
	10	<5	27	-		10	928	3,632	25.6
11	<5	23	-	11	131	2,107	6.2		
12	<5	32	-	12	197	2,481	7.9		
ALAMO HEIGHTS ISD	All	64	4,140	1.5	ALEDO ISD	All	43	3,440	1.3
	KG	7	277	2.5		KG	6	198	3.0
	01	<5	262	-		01	<5	253	-
	02	<5	281	-		02	<5	236	-
	03	<5	312	-		03	<5	223	-
	04	<5	325	-		04	<5	250	-
	05	<5	339	-		05	<5	295	-
	06	<5	329	-		06	<5	292	-
	07	<5	368	-		07	<5	302	-
	08	<5	328	-		08	<5	335	-
	09	32	355	9.0		09	15	305	4.9
	10	7	316	2.2		10	<5	268	-
11	<5	315	-	11	<5	228	-		
12	6	333	1.8	12	5	255	2.0		
ALBA-GOLDEN ISD	All	13	781	1.7	ALICE ISD	All	259	5,263	4.9
	KG	<5	72	-		KG	<5	416	-
	01	5	50	10.0		01	22	456	4.8
	02	<5	64	-		02	15	403	3.7
	03	<5	55	-		03	13	414	3.1
	04	<5	80	-		04	<5	396	-
	05	<5	67	-		05	<5	374	-
	06	<5	72	-		06	<5	461	-
	07	<5	62	-		07	<5	405	-
	08	<5	60	-		08	9	432	2.1
	09	<5	48	-		09	109	507	21.5
	10	<5	48	-		10	35	388	9.0
11	<5	46	-	11	34	295	11.5		
12	<5	57	-	12	8	316	2.5		
ALBANY ISD	All	9	565	1.6	ALIEF ISD	All	2,339	41,460	5.6
	KG	<5	38	-		KG	31	3,427	0.9
	01	<5	32	-		01	169	3,602	4.7
					02	124	3,407	3.6	

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
ALIEF ISD	03	115	3,378	3.4		02	<5	75	-	
	04	57	3,419	1.7		03	<5	80	-	
	05	51	3,405	1.5		04	<5	79	-	
	06	45	3,349	1.3		05	<5	72	-	
	07	54	3,203	1.7		06	<5	66	-	
	08	55	3,270	1.7		07	<5	88	-	
	09	953	3,713	25.7		08	<5	86	-	
	10	390	2,864	13.6		09	23	93	24.7	
	11	194	2,249	8.6		10	10	65	15.4	
	12	101	2,174	4.6		11	<5	65	-	
							12	<5	76	-
	ALIEF MONTESSORI C	All	<5	90		-	ALTO ISD	All	14	589	2.4
KG		<5	21	-	KG	<5		45	-	
01		<5	20	-	01	6		49	12.2	
02		<5	16	-	02	<5		55	-	
03		<5	13	-	03	<5		34	-	
04		<5	13	-	04	<5		42	-	
ALLEN ISD	All	135	13,266	1.0		05	<5	36	-	
	KG	52	1,127	4.6		06	<5	54	-	
	01	17	985	1.7		07	<5	41	-	
	02	10	1,065	0.9		08	<5	40	-	
	03	<5	1,031	-		09	<5	59	-	
	04	<5	977	-		10	<5	51	-	
	05	5	1,027	0.5		11	<5	45	-	
	06	<5	948	-		12	<5	38	-	
	07	13	1,127	1.2		ALVARADO ISD	All	136	3,215	4.2
	08	7	1,105	0.6			KG	10	230	4.3
	09	<5	1,108	-			01	11	252	4.4
	10	<5	997	-			02	10	254	3.9
11	<5	902	-	03	<5		242	-		
12	16	867	1.8	04	<5		204	-		
ALPHA CHARTER SCHO	All	17	209	8.1	05		<5	244	-	
	KG	<5	24	-	06		<5	256	-	
	01	<5	22	-	07		<5	262	-	
	02	<5	15	-	08		5	266	1.9	
	03	<5	15	-	09		47	329	14.3	
	04	<5	21	-	10		30	280	10.7	
	05	<5	15	-	11	13	191	6.8		
	06	<5	12	-	12	7	205	3.4		
	07	<5	15	-	ALVIN ISD	All	432	11,356	3.8	
	08	<5	10	-		KG	26	920	2.8	
	09	6	19	31.6		01	40	927	4.3	
	10	<5	15	-		02	31	826	3.8	
11	<5	14	-	03		9	929	1.0		
12	<5	12	-	04		<5	876	-		
ALPHONSO CRUTCH'S-	All	412	701	58.8		05	<5	964	-	
	06	<5	6	-		06	<5	962	-	
	07	<5	31	-		07	6	926	0.6	
	08	20	36	55.6		08	<5	929	-	
	09	139	186	74.7		09	158	1,041	15.2	
	10	126	175	72.0		10	92	815	11.3	
	11	67	106	63.2	11	25	640	3.9		
	12	50	161	31.1	12	35	601	5.8		
	ALPINE ISD	All	59	1,000	5.9	ALVORD ISD	All	11	631	1.7
		KG	<5	76	-		KG	<5	43	-
		01	6	79	7.6		01	<5	51	-
						02	<5	35	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
ALVORD ISD	03	<5	43	-	ANAHUAC ISD	All	40	1,341	3.0	
	04	<5	48	-		KG	<5	106	-	
	05	<5	55	-		01	6	98	6.1	
	06	<5	51	-		02	<5	94	-	
	07	<5	54	-		03	<5	127	-	
	08	<5	64	-		04	<5	97	-	
	09	<5	57	-		05	<5	118	-	
	10	<5	46	-		06	<5	107	-	
	11	<5	39	-		07	<5	114	-	
	12	<5	45	-		08	<5	96	-	
	AMARILLO ISD	All	779	27,031		2.9	09	11	109	10.1
		KG	76	2,268		3.4	10	5	99	5.1
01		27	2,278	1.2	11	<5	89	-		
02		22	2,264	1.0	12	<5	87	-		
03		19	2,135	0.9	ANDERSON-SHIRO CON	All	15	519	2.9	
04		14	2,084	0.7		KG	<5	34	-	
05		16	2,139	0.7		01	<5	31	-	
06		16	2,154	0.7		02	<5	35	-	
07		46	2,245	2.0		03	<5	33	-	
08		42	2,136	2.0		04	<5	40	-	
09		234	2,180	10.7		05	<5	51	-	
10		123	1,850	6.6		06	<5	43	-	
11	72	1,589	4.5	07		<5	57	-		
12	72	1,709	4.2	08		<5	41	-		
AMERICAN ACADEMY O	All	86	144	59.7		09	<5	49	-	
	09	42	53	79.2		10	<5	37	-	
	10	29	42	69.0	11	<5	39	-		
	11	8	19	42.1	12	<5	29	-		
	12	7	30	23.3	ANDREWS ISD	All	30	2,740	1.1	
AMERICAN YOUTH WOR	All	186	464	40.1		KG	11	196	5.6	
	09	67	142	47.2		01	8	207	3.9	
	10	46	105	43.8		02	<5	189	-	
	11	38	94	40.4		03	<5	178	-	
	12	35	123	28.5		04	<5	199	-	
AMHERST ISD	All	10	198	5.1		05	<5	196	-	
	KG	<5	16	-		06	<5	207	-	
	01	<5	19	-		07	<5	209	-	
	02	<5	18	-		08	<5	234	-	
	03	<5	14	-		09	<5	256	-	
	04	<5	11	-		10	<5	226	-	
	05	<5	18	-	11	<5	205	-		
	06	<5	19	-	12	<5	238	-		
	07	<5	11	-	ANGLETON ISD	All	413	6,052	6.8	
	08	<5	18	-		KG	36	463	7.8	
	09	<5	13	-		01	33	455	7.3	
	10	<5	17	-		02	14	465	3.0	
11	<5	10	-	03		8	440	1.8		
12	<5	14	-	04		<5	461	-		
AMIGOS POR VIDA-FR	All	8	203	3.9		05	<5	491	-	
	KG	<5	37	-		06	<5	497	-	
	01	<5	40	-		07	14	526	2.7	
	02	<5	42	-		08	10	507	2.0	
	03	<5	38	-		09	177	587	30.2	
	04	<5	29	-		10	85	441	19.3	
ANNA ISD	05	<5	17	-	11	10	373	2.7		
	ANAHUAC ISD	All	25	1,068	2.3	12	19	346	5.5	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ANNA ISD	KG	<5	92	-		01	<5	15	-
	01	<5	66	-		02	<5	22	-
	02	<5	96	-		03	<5	15	-
	03	<5	83	-		04	<5	14	-
	04	<5	76	-		05	<5	19	-
	05	<5	77	-		06	<5	13	-
	06	<5	86	-		07	<5	13	-
	07	<5	82	-		08	<5	27	-
	08	<5	87	-		09	<5	13	-
	09	7	87	8.0		10	<5	18	-
	10	5	97	5.2		11	<5	16	-
	11	<5	67	-		12	<5	18	-
	12	<5	72	-		AQUILLA ISD	All	18	188	9.6
ANSON ISD	All	10	730	1.4	KG		<5	13	-
	KG	<5	54	-	01		<5	15	-
	01	<5	48	-	02		<5	12	-
	02	<5	60	-	03		<5	17	-
	03	<5	54	-	04		<5	8	-
	04	<5	52	-	05		<5	13	-
	05	<5	58	-	06		<5	16	-
	06	<5	60	-	07		7	18	38.9
	07	<5	59	-	08		<5	15	-
	08	<5	61	-	09		<5	17	-
	09	<5	59	-	10		<5	13	-
	10	<5	47	-	11		<5	13	-
	11	<5	58	-	12	<5	18	-	
12	<5	60	-	ARANSAS COUNTY ISD	All	123	3,143	3.9	
ANTHONY	All	31	699		4.4	KG	18	224	8.0
	KG	<5	50		-	01	15	214	7.0
	01	<5	56		-	02	9	216	4.2
	02	<5	54		-	03	8	233	3.4
	03	<5	52		-	04	10	242	4.1
	04	<5	61		-	05	11	271	4.1
	05	<5	54		-	06	5	269	1.9
	06	<5	55		-	07	5	262	1.9
	07	<5	62		-	08	<5	244	-
	08	<5	55		-	09	19	263	7.2
	09	9	60		15.0	10	10	257	3.9
	10	5	48		10.4	11	9	246	3.7
	11	5	39	12.8	12	<5	202	-	
12	<5	53	-	ARANSAS PASS ISD	All	136	1,926	7.1	
ANTON ISD	All	5	326		1.5	KG	8	158	5.1
	KG	<5	19		-	01	19	162	11.7
	01	<5	13		-	02	10	153	6.5
	02	<5	21		-	03	9	146	6.2
	03	<5	26		-	04	<5	139	-
	04	<5	26		-	05	<5	147	-
	05	<5	18		-	06	5	178	2.8
	06	<5	25		-	07	18	164	11.0
	07	<5	35		-	08	12	162	7.4
	08	<5	28		-	09	25	170	14.7
	09	<5	36		-	10	16	129	12.4
	10	<5	25		-	11	<5	97	-
	11	<5	26	-	12	<5	121	-	
12	<5	28	-	ARCHER CITY ISD	All	5	517	1.0	
APPLE SPRINGS ISD	All	<5	212		-	KG	<5	40	-
	KG	<5	9		-	01	<5	43	-

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ARCHER CITY ISD	02	<5	37	-	ASPERMONT ISD	09	5	74	6.8
	03	<5	29	-		10	<5	81	-
	04	<5	37	-		11	<5	60	-
	05	<5	37	-		12	<5	84	-
	06	<5	41	-		All	<5	209	-
	07	<5	46	-		KG	<5	18	-
	08	<5	43	-		01	<5	13	-
	09	<5	42	-		02	<5	15	-
	10	<5	51	-		03	<5	14	-
	11	<5	41	-		04	<5	15	-
	12	<5	30	-		05	<5	18	-
	ARGYLE ISD	All	11	1,335		0.8	06	<5	13
KG		<5	74	-	07	<5	7	-	
01		<5	91	-	08	<5	20	-	
02		<5	112	-	09	<5	17	-	
03		<5	91	-	10	<5	22	-	
04		<5	114	-	11	<5	20	-	
05		<5	122	-	12	<5	17	-	
06		<5	101	-	ATHENS ISD	All	138	3,242	4.3
07		<5	118	-		KG	<5	284	-
08		<5	133	-		01	10	267	3.7
09		<5	113	-		02	15	295	5.1
10		<5	112	-		03	7	263	2.7
11	<5	78	-	04		8	245	3.3	
12	<5	76	-	05		6	229	2.6	
ARLINGTON CLASSICS	All	8	225	3.6		06	<5	227	-
	KG	<5	53	-		07	8	242	3.3
	01	6	38	15.8		08	<5	258	-
	02	<5	36	-		09	51	289	17.6
	03	<5	28	-		10	9	242	3.7
	04	<5	31	-	11	10	193	5.2	
	05	<5	26	-	12	<5	208	-	
ARLINGTON ISD	All	2,616	57,027	4.6	ATLANTA ISD	All	36	1,841	2.0
	KG	121	4,472	2.7		KG	<5	140	-
	01	206	4,614	4.5		01	12	163	7.4
	02	108	4,550	2.4		02	<5	135	-
	03	117	4,649	2.5		03	<5	135	-
	04	48	4,444	1.1		04	<5	139	-
	05	51	4,474	1.1		05	<5	154	-
	06	36	4,597	0.8		06	<5	135	-
	07	82	4,710	1.7		07	<5	143	-
	08	95	4,565	2.1		08	<5	153	-
	09	1,040	5,189	20.0		09	9	158	5.7
	10	311	3,948	7.9		10	<5	134	-
11	225	3,311	6.8	11	<5	111	-		
12	176	3,504	5.0	12	<5	141	-		
ARP ISD	All	23	872	2.6	AUBREY ISD	All	18	1,071	1.7
	KG	<5	50	-		KG	5	95	5.3
	01	<5	61	-		01	<5	85	-
	02	5	57	8.8		02	<5	89	-
	03	<5	65	-		03	<5	93	-
	04	<5	63	-		04	<5	71	-
	05	<5	72	-		05	<5	71	-
	06	<5	67	-		06	<5	102	-
	07	<5	68	-		07	<5	85	-
08	<5	70	-	08	<5	87	-		
					09	6	77	7.8	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
AUBREY ISD	10	<5	73	-	AUSTIN CAN ACADEMY	05	<5	37	-	
	11	<5	75	-		06	<5	33	-	
	12	<5	68	-		07	<5	31	-	
AUSTIN CAN ACADEMY	All	132	275	48.0		08	<5	25	-	
	09	89	147	60.5		09	<5	27	-	
	10	26	60	43.3		10	<5	30	-	
	11	12	26	46.2		11	<5	27	-	
	12	5	42	11.9		12	<5	26	-	
AUSTIN ISD	All	3,105	71,031	4.4		AVINGER ISD	All	<5	140	-
	KG	166	6,520	2.5			KG	<5	9	-
	01	265	6,390	4.1			01	<5	14	-
	02	127	6,037	2.1			02	<5	8	-
	03	111	5,866	1.9	03		<5	6	-	
	04	62	5,703	1.1	04		<5	9	-	
	05	24	5,563	0.4	05		<5	9	-	
	06	39	5,277	0.7	06		<5	13	-	
	07	55	5,445	1.0	07		<5	9	-	
	08	67	5,413	1.2	08		<5	12	-	
	09	1,142	5,933	19.2	09		<5	19	-	
	10	428	4,926	8.7	10		<5	13	-	
11	247	3,902	6.3	11	<5	12	-			
12	372	4,056	9.2	12	<5	7	-			
AUSTWELL-TIVOLI IS	All	7	154	4.5	AW BROWN-FELLOWSHI	All	<5	486	-	
	KG	<5	12	-		KG	<5	94	-	
	01	<5	12	-		01	<5	89	-	
	02	<5	9	-		02	<5	84	-	
	03	<5	5	-		03	<5	82	-	
	04	<5	14	-		04	<5	67	-	
	05	<5	13	-		05	<5	40	-	
	06	<5	12	-	06	<5	22	-		
	07	<5	16	-	07	<5	8	-		
	08	<5	14	-	AXTELL ISD	All	31	729	4.3	
	09	<5	15	-		KG	<5	44	-	
	10	<5	12	-		01	<5	49	-	
11	<5	9	-	02		<5	32	-		
12	<5	11	-	03		<5	42	-		
AVALON ISD	All	9	211	4.3		04	<5	48	-	
	KG	<5	15	-		05	<5	46	-	
	01	<5	13	-		06	<5	47	-	
	02	<5	12	-		07	<5	59	-	
	03	<5	16	-		08	<5	94	-	
	04	<5	15	-		09	13	90	14.4	
	05	<5	19	-		10	5	62	8.1	
	06	<5	16	-	11	<5	51	-		
	07	<5	21	-	12	<5	65	-		
	08	<5	14	-	AZLE ISD	All	247	5,564	4.4	
	09	<5	19	-		KG	28	392	7.1	
	10	<5	13	-		01	24	415	5.8	
11	<5	17	-	02		15	376	4.0		
12	<5	21	-	03		12	462	2.6		
AVERY ISD	All	6	394	1.5		04	<5	377	-	
	KG	<5	28	-		05	<5	445	-	
	01	<5	30	-		06	5	426	1.2	
	02	<5	37	-		07	24	500	4.8	
	03	<5	22	-		08	11	488	2.3	
04	<5	41	-	09	75	533	14.1			
					10	20	421	4.8		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
AZLE ISD	11	11	342	3.2	BANDERA ISD	All	134	2,453	5.5
	12	15	387	3.9		KG	<5	171	-
AZLEWAY CHARTER SC	All	11	98	11.2		01	10	145	6.9
	01	<5	1	-		02	8	160	5.0
	02	<5	6	-		03	5	172	2.9
	03	<5	1	-		04	<5	180	-
	04	<5	3	-		05	<5	187	-
	05	<5	6	-		06	<5	200	-
	06	<5	7	-		07	<5	204	-
	07	<5	8	-		08	6	219	2.7
	08	<5	23	-		09	59	289	20.4
	09	<5	19	-		10	16	219	7.3
	10	<5	16	-	11	9	151	6.0	
	11	<5	6	-	12	9	156	5.8	
12	<5	2	-	BANGS ISD	All	29	1,090	2.7	
BAIRD ISD	All	5	364		1.4	KG	<5	77	-
	KG	<5	25		-	01	7	88	8.0
	01	<5	24		-	02	<5	83	-
	02	<5	26		-	03	<5	81	-
	03	<5	25		-	04	<5	74	-
	04	<5	21		-	05	<5	79	-
	05	<5	28		-	06	<5	92	-
	06	<5	29		-	07	<5	74	-
	07	<5	30		-	08	<5	96	-
	08	<5	29		-	09	6	96	6.3
	09	<5	29		-	10	<5	92	-
	10	<5	26	-	11	<5	84	-	
11	<5	33	-	12	<5	74	-		
12	<5	39	-	BANQUETE ISD	All	50	811	6.2	
BALLINGER ISD	All	26	981		2.7	KG	6	57	10.5
	KG	<5	79		-	01	<5	51	-
	01	7	75		9.3	02	9	66	13.6
	02	<5	64		-	03	<5	67	-
	03	<5	61		-	04	<5	58	-
	04	<5	67		-	05	<5	68	-
	05	<5	79		-	06	<5	67	-
	06	<5	76		-	07	<5	70	-
	07	<5	78		-	08	<5	55	-
	08	<5	81		-	09	11	74	14.9
	09	9	92		9.8	10	5	56	8.9
	10	<5	78	-	11	<5	63	-	
11	<5	69	-	12	<5	59	-		
12	<5	82	-	BARBERS HILL ISD	All	82	2,914	2.8	
BALMORHEA ISD	All	5	182		2.7	KG	23	211	10.9
	KG	<5	14		-	01	8	221	3.6
	01	<5	7		-	02	<5	238	-
	02	<5	16		-	03	<5	219	-
	03	<5	10		-	04	<5	216	-
	04	<5	13		-	05	7	249	2.8
	05	<5	16		-	06	<5	284	-
	06	<5	13		-	07	8	233	3.4
	07	<5	15		-	08	<5	249	-
	08	<5	13		-	09	9	223	4.0
	09	<5	13		-	10	11	223	4.9
	10	<5	18	-	11	<5	188	-	
11	<5	19	-	12	<5	160	-		
12	<5	15	-						

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
BARTLETT ISD	All	15	424	3.5		02	6	36	16.7	
	KG	<5	29	-		03	<5	19	-	
	01	<5	33	-		04	<5	40	-	
	02	<5	26	-		05	<5	26	-	
	03	<5	31	-		06	<5	37	-	
	04	5	33	15.2		07	<5	37	-	
	05	<5	20	-		08	<5	23	-	
	06	<5	31	-		BEAUMONT ISD	All	1,105	19,179	5.8
	07	<5	41	-			KG	66	1,413	4.7
	08	<5	38	-			01	100	1,512	6.6
	09	<5	40	-			02	67	1,510	4.4
	10	<5	32	-			03	52	1,531	3.4
	11	<5	32	-			04	35	1,627	2.2
BASTROP ISD	All	288	7,144	4.0	05	9	1,519	0.6		
	KG	33	597	5.5	06	36	1,569	2.3		
	01	23	567	4.1	07	26	1,552	1.7		
	02	8	564	1.4	08	15	1,482	1.0		
	03	6	572	1.0	09	431	1,797	24.0		
	04	<5	526	-	10	136	1,333	10.2		
	05	<5	550	-	11	49	1,142	4.3		
	06	<5	571	-	12	83	1,192	7.0		
	07	18	579	3.1	BECKVILLE ISD	All	16	406	3.9	
	08	8	575	1.4		KG	<5	44	-	
	09	79	616	12.8		01	<5	35	-	
	10	41	538	7.6		02	<5	35	-	
	11	26	445	5.8		03	<5	42	-	
12	40	444	9.0	04		<5	28	-		
BAY AREA CHARTER S	All	28	278	10.1		05	<5	29	-	
	KG	<5	23	-		06	<5	36	-	
	01	<5	25	-		07	<5	31	-	
	02	<5	30	-		08	<5	27	-	
	03	<5	26	-		09	6	34	17.6	
	04	<5	17	-		10	<5	22	-	
	05	<5	13	-	11	<5	20	-		
	06	<5	7	-	12	<5	23	-		
	09	9	38	23.7	BEEVILLE ISD	All	221	3,559	6.2	
	10	9	41	22.0		KG	<5	272	-	
	11	6	36	16.7		01	41	257	16.0	
	12	<5	22	-		02	23	259	8.9	
	BAY CITY ISD	All	215	4,010		5.4	03	9	257	3.5
KG		17	308	5.5		04	10	271	3.7	
01		34	318	10.7		05	<5	280	-	
02		21	288	7.3		06	<5	262	-	
03		5	282	1.8		07	17	295	5.8	
04		<5	304	-		08	9	283	3.2	
05		8	313	2.6		09	55	337	16.3	
06		<5	320	-		10	29	248	11.7	
07		5	340	1.5	11	21	276	7.6		
08		5	333	1.5	12	<5	262	-		
09		89	413	21.5	BELLEVUE ISD	All	<5	175	-	
10		7	273	2.6		KG	<5	12	-	
11		10	248	4.0		01	<5	13	-	
12	10	270	3.7	02		<5	12	-		
BEATRICE MAYES INS	All	15	284	5.3		03	<5	13	-	
	KG	<5	35	-		04	<5	9	-	
	01	5	31	16.1	05	<5	17	-		
					06	<5	13	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
BELLEVUE ISD	07	<5	12	-		08	<5	60	-
	08	<5	13	-		09	<5	47	-
	09	<5	14	-		10	<5	38	-
	10	<5	17	-		11	<5	50	-
	11	<5	15	-		12	<5	46	-
	12	<5	15	-					
BELLS ISD	All	13	744	1.7	BENAVIDES ISD	All	11	430	2.6
	KG	<5	41	-		KG	<5	29	-
	01	<5	48	-		01	<5	29	-
	02	<5	60	-		02	<5	33	-
	03	<5	53	-		03	<5	28	-
	04	<5	53	-		04	<5	33	-
	05	<5	53	-		05	<5	34	-
	06	<5	67	-		06	<5	39	-
	07	<5	68	-		07	<5	35	-
	08	<5	62	-		08	<5	30	-
	09	<5	65	-		09	<5	39	-
	10	<5	61	-		10	<5	33	-
	11	<5	53	-		11	<5	36	-
12	<5	60	-	12	<5	32	-		
BELLVILLE ISD	All	42	2,102	2.0	BENJAMIN ISD	All	<5	81	-
	KG	8	140	5.7		KG	<5	3	-
	01	<5	135	-		01	<5	3	-
	02	5	137	3.6		02	<5	2	-
	03	<5	148	-		03	<5	5	-
	04	<5	145	-		04	<5	4	-
	05	5	156	3.2		05	<5	4	-
	06	5	174	2.9		06	<5	13	-
	07	<5	183	-		07	<5	5	-
	08	<5	178	-		08	<5	11	-
	09	<5	208	-		09	<5	7	-
	10	<5	155	-		10	<5	7	-
	11	<5	151	-		11	<5	9	-
12	<5	192	-	12	<5	8	-		
BELTON ISD	All	211	6,672	3.2	BENJI'S SPECIAL ED	All	61	342	17.8
	KG	23	514	4.5		KG	<5	29	-
	01	27	512	5.3		01	<5	29	-
	02	17	500	3.4		02	5	29	17.2
	03	6	462	1.3		03	<5	29	-
	04	14	468	3.0		04	<5	25	-
	05	<5	547	-		05	<5	28	-
	06	<5	550	-		06	<5	28	-
	07	12	532	2.3		07	6	27	22.2
	08	11	550	2.0		08	6	36	16.7
	09	45	564	8.0		09	15	30	50.0
	10	21	517	4.1		10	8	28	28.6
	11	18	440	4.1		11	5	14	35.7
12	10	516	1.9	12	7	10	70.0		
BEN BOLT-PALITO BL	All	13	587	2.2	BEXAR COUNTY ACADE	All	<5	216	-
	KG	<5	40	-		KG	<5	43	-
	01	<5	34	-		01	<5	27	-
	02	<5	50	-		02	<5	26	-
	03	5	43	11.6		03	<5	26	-
	04	<5	34	-		04	<5	22	-
	05	<5	51	-		05	<5	11	-
	06	<5	45	-		06	<5	20	-
07	<5	49	-	07	<5	28	-		
				08	<5	13	-		

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BIG SANDY ISD (Pol)	All	6	428	1.4	BIG SANDY ISD (Ups)	All	16	634	2.5	
	KG	<5	39	-		KG	6	50	12.0	
	01	<5	31	-		01	<5	55	-	
	02	<5	32	-		02	<5	55	-	
	03	<5	34	-		03	<5	56	-	
	04	<5	31	-		04	<5	55	-	
	05	<5	32	-		05	<5	55	-	
	06	<5	34	-		06	<5	39	-	
	07	<5	40	-		07	<5	58	-	
	08	<5	36	-		08	<5	47	-	
	09	<5	30	-		09	<5	44	-	
	10	<5	27	-		10	<5	56	-	
	11	<5	36	-		11	<5	21	-	
12	<5	26	-	12	<5	43	-			
BIG SANDY ISD (Po1)	All	6	428	1.4	BIG SPRING ISD	All	249	3,789	6.6	
	07	32	1,704	1.9		KG	39	323	12.1	
	08	35	1,723	2.0		01	35	330	10.6	
	09	404	1,923	21.0		02	16	282	5.7	
	10	131	1,547	8.5		03	11	311	3.5	
	11	38	1,319	2.9		04	14	289	4.8	
	12	78	1,393	5.6		05	10	329	3.0	
	BISHOP CONS ISD	All	57	1,116		5.1	06	<5	274	-
		KG	<5	70		-	07	8	320	2.5
		01	13	105		12.4	08	<5	291	-
		02	<5	63		-	09	45	316	14.2
		03	<5	86		-	10	46	269	17.1
		04	<5	87		-	11	16	215	7.4
05		<5	83	-	12	<5	240	-		
06		<5	103	-	BIG SPRINGS CHARTE	All	<5	45	-	
07		<5	97	-		06	<5	11	-	
08		7	87	8.0		07	<5	6	-	
09		19	90	21.1		08	<5	11	-	
10		<5	86	-		09	<5	9	-	
11		<5	72	-		10	<5	2	-	
12	<5	87	-	11		<5	6	-		
BLACKWELL CONS ISD	All	<5	134	-		BIG SPRING ISD	All	249	3,789	6.6
	KG	<5	9	-			KG	39	323	12.1
	01	<5	10	-			01	35	330	10.6
	02	<5	10	-			02	16	282	5.7
	03	<5	10	-			03	11	311	3.5
	04	<5	9	-			04	14	289	4.8
	05	<5	14	-	05		10	329	3.0	
	06	<5	14	-	06		<5	274	-	
	07	<5	8	-	07		8	320	2.5	
	08	<5	9	-	08		<5	291	-	
	09	<5	8	-	09		45	316	14.2	
	10	<5	8	-	10		46	269	17.1	
	11	<5	9	-	11		16	215	7.4	
12	<5	16	-	12	<5	240	-			
BLANCO ISD	All	<5	907	-	BIG SPRINGS CHARTE	All	<5	45	-	
	KG	<5	56	-		06	<5	11	-	
	01	<5	65	-		07	<5	6	-	
	02	<5	50	-		08	<5	11	-	
	03	<5	77	-		09	<5	9	-	
	04	<5	62	-		10	<5	2	-	
	05	<5	74	-		11	<5	6	-	
	06	<5	72	-		BIRDVILLE ISD	All	1,033	21,083	4.9
	07	<5	89	-			KG	96	1,691	5.7
	08	<5	76	-			01	90	1,684	5.3
	09	<5	79	-			02	34	1,667	2.0
	10	<5	79	-			03	24	1,583	1.5
	11	<5	63	-			04	24	1,508	1.6
12	<5	65	-	05	10		1,630	0.6		
BLAND ISD	All	11	542	2.0	06		37	1,711	2.2	
	KG	<5	33	-	BIG SPRING ISD		All	249	3,789	6.6
	01	<5	38	-			KG	39	323	12.1
	02	<5	44	-			01	35	330	10.6
	03	<5	41	-			02	16	282	5.7
	04	<5	46	-			03	11	311	3.5
	05	<5	56	-		04	14	289	4.8	
	06	<5	47	-		05	10	329	3.0	
	07	<5	40	-		06	<5	274	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
BLAND ISD	08	<5	50	-		09	8	72	11.1	
	09	<5	42	-		10	<5	57	-	
	10	<5	38	-		11	<5	38	-	
	11	<5	27	-		12	<5	53	-	
	12	<5	40	-						
BLANKET ISD	All	6	217	2.8	BLUE RIDGE ISD	All	6	621	1.0	
	KG	<5	13	-		KG	<5	42	-	
	01	<5	15	-		01	<5	44	-	
	02	<5	16	-		02	<5	42	-	
	03	<5	11	-		03	<5	43	-	
	04	<5	14	-		04	<5	56	-	
	05	<5	15	-		05	<5	44	-	
	06	<5	23	-		06	<5	56	-	
	07	<5	22	-		07	<5	54	-	
	08	<5	14	-		08	<5	58	-	
	09	<5	21	-		09	<5	59	-	
	10	<5	24	-		10	<5	39	-	
	11	<5	15	-		11	<5	46	-	
12	<5	14	-	12	<5	38	-			
BLOOMBURG ISD	All	<5	259	-	BLUFF DALE ISD	All	5	65	7.7	
	KG	<5	17	-		KG	<5	10	-	
	01	<5	11	-		01	<5	6	-	
	02	<5	16	-		02	<5	11	-	
	03	<5	27	-		03	<5	6	-	
	04	<5	25	-		04	<5	3	-	
	05	<5	24	-		05	<5	8	-	
	06	<5	14	-		06	<5	9	-	
	07	<5	23	-		07	<5	4	-	
	08	<5	18	-		08	<5	8	-	
	09	<5	25	-						
	10	<5	18	-		BLUM ISD	All	9	280	3.2
	11	<5	23	-			KG	<5	26	-
12	<5	18	-	01	<5		19	-		
				02	<5		16	-		
				03	<5		19	-		
				04	<5		30	-		
				05	<5		19	-		
				06	<5		24	-		
				07	<5		19	-		
				08	<5		20	-		
				09	<5		24	-		
				10	<5		21	-		
				11	<5		23	-		
				12	<5	20	-			
BLOOMING GROVE ISD	All	14	894	1.6	BOERNE ISD	All	102	5,254	1.9	
	KG	<5	63	-		KG	26	349	7.4	
	01	<5	70	-		01	10	364	2.7	
	02	<5	68	-		02	6	347	1.7	
	03	<5	58	-		03	<5	397	-	
	04	<5	51	-		04	5	414	1.2	
	05	<5	70	-		05	<5	410	-	
	06	<5	88	-		06	<5	446	-	
	07	<5	72	-		07	<5	453	-	
	08	<5	85	-		08	<5	440	-	
	09	5	85	5.9		09	22	461	4.8	
	10	<5	58	-		10	18	464	3.9	
	11	<5	69	-		11	5	339	1.5	
12	<5	57	-	12	<5	370	-			
BLOOMINGTON ISD	All	25	884	2.8						
	KG	<5	76	-						
	01	5	84	6.0						
	02	<5	72	-						
	03	<5	82	-						
	04	<5	63	-						
	05	<5	65	-						
	06	<5	69	-						
	07	<5	82	-						
08	<5	71	-							

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
BOLES ISD	All	6	492	1.2		KG	<5	10	-
	KG	<5	31	-		01	<5	9	-
	01	<5	31	-		02	<5	5	-
	02	<5	33	-		03	<5	8	-
	03	<5	31	-		04	<5	8	-
	04	<5	31	-		05	<5	13	-
	05	<5	32	-		06	<5	18	-
	06	<5	41	-		07	<5	10	-
	07	<5	42	-		08	<5	18	-
	08	<5	54	-		09	<5	19	-
	09	<5	40	-		10	<5	17	-
	10	<5	51	-		11	<5	13	-
	11	<5	32	-		12	<5	9	-
	12	<5	43	-					
BOLING ISD	All	20	899	2.2	BORGER ISD	All	64	2,660	2.4
	KG	<5	75	-		KG	16	219	7.3
	01	<5	60	-		01	6	198	3.0
	02	<5	53	-		02	6	188	3.2
	03	<5	64	-		03	5	198	2.5
	04	<5	74	-		04	<5	208	-
	05	<5	73	-		05	<5	190	-
	06	<5	68	-		06	<5	205	-
	07	<5	75	-		07	<5	236	-
	08	<5	81	-		08	<5	213	-
	09	<5	73	-		09	6	231	2.6
	10	<5	71	-		10	<5	183	-
	11	<5	64	-		11	5	178	2.8
12	<5	68	-	12	9	213	4.2		
BONHAM ISD	All	32	1,821	1.8	BOSQUEVILLE ISD	All	7	440	1.6
	KG	<5	131	-		KG	<5	32	-
	01	<5	141	-		01	<5	28	-
	02	<5	124	-		02	<5	29	-
	03	<5	133	-		03	<5	27	-
	04	<5	127	-		04	<5	31	-
	05	<5	137	-		05	<5	31	-
	06	<5	146	-		06	<5	48	-
	07	<5	169	-		07	<5	43	-
	08	<5	157	-		08	<5	29	-
	09	16	171	9.4		09	<5	33	-
	10	<5	141	-		10	<5	36	-
	11	<5	132	-		11	<5	34	-
12	<5	112	-	12	<5	39	-		
BOOKER ISD	All	8	342	2.3	BOVINA ISD	All	14	499	2.8
	KG	<5	30	-		KG	<5	32	-
	01	<5	21	-		01	5	38	13.2
	02	<5	31	-		02	<5	44	-
	03	<5	23	-		03	<5	40	-
	04	<5	26	-		04	<5	36	-
	05	<5	26	-		05	<5	46	-
	06	<5	27	-		06	<5	35	-
	07	<5	21	-		07	<5	46	-
	08	<5	31	-		08	<5	42	-
	09	<5	20	-		09	<5	30	-
	10	<5	36	-		10	<5	38	-
	11	<5	28	-		11	<5	34	-
12	<5	22	-	12	<5	38	-		
BORDEN COUNTY ISD	All	<5	157	-	BOWIE ISD	All	56	1,481	3.8
						KG	6	126	4.8

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
BOWIE ISD	01	<5	114	-		02	<5	88	-	
	02	<5	101	-		03	<5	93	-	
	03	<5	104	-		04	<5	95	-	
	04	<5	107	-		05	<5	106	-	
	05	<5	106	-		06	<5	85	-	
	06	<5	111	-		07	<5	104	-	
	07	<5	104	-		08	<5	102	-	
	08	<5	132	-		09	11	104	10.6	
	09	12	139	8.6		10	5	101	5.0	
	10	13	126	10.3		11	<5	100	-	
	11	<5	105	-		12	<5	102	-	
	12	6	106	5.7						
BOYD ISD	All	22	1,001	2.2	BRAZOS ISD	All	29	781	3.7	
	KG	<5	61	-		KG	<5	60	-	
	01	<5	63	-		01	<5	51	-	
	02	<5	73	-		02	<5	50	-	
	03	<5	65	-		03	<5	48	-	
	04	<5	78	-		04	<5	53	-	
	05	<5	83	-		05	<5	54	-	
	06	<5	76	-		06	<5	66	-	
	07	<5	95	-		07	<5	72	-	
	08	<5	88	-		08	<5	72	-	
	09	<5	95	-		09	7	71	9.9	
	10	<5	74	-		10	<5	57	-	
11	<5	89	-	11	<5	54	-			
12	<5	61	-	12	<5	73	-			
BOYS RANCH ISD	All	<5	335	-	BRAZOS RIVER CHART	All	7	144	4.9	
	KG	<5	4	-		08	<5	10	-	
	01	<5	5	-		09	<5	20	-	
	02	<5	11	-		10	<5	38	-	
	03	<5	6	-		11	<5	39	-	
	04	<5	15	-		12	<5	37	-	
	05	<5	18	-						
	06	<5	25	-		BRAZOS SCHOOL FOR	All	7	109	6.4
	07	<5	24	-			KG	<5	3	-
	08	<5	41	-			01	<5	3	-
	09	<5	41	-			02	<5	2	-
	10	<5	54	-			03	<5	2	-
11	<5	48	-	04	<5		2	-		
12	<5	32	-	05	<5		8	-		
				06	<5		2	-		
				07	<5		15	-		
				08	<5		4	-		
				09	<5		26	-		
				10	<5		17	-		
				11	<5	16	-			
				12	<5	9	-			
BRACKETT ISD	All	29	593	4.9	BRAZOSPORT ISD	All	549	12,237	4.5	
	KG	10	49	20.4		KG	36	901	4.0	
	01	<5	36	-		01	73	999	7.3	
	02	<5	42	-		02	37	923	4.0	
	03	<5	47	-		03	22	906	2.4	
	04	<5	33	-		04	22	937	2.3	
	05	<5	55	-		05	<5	981	-	
	06	<5	54	-		06	7	1,007	0.7	
	07	<5	48	-		07	<5	956	-	
	08	<5	47	-		08	6	1,050	0.6	
	09	5	51	9.8		09	200	1,120	17.9	
	10	<5	52	-		10	65	904	7.2	
11	<5	39	-							
12	<5	40	-							
BRADY ISD	All	41	1,287	3.2						
	KG	<5	115	-						
	01	10	92	10.9						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
BRAZOSPORT ISD	11	36	779	4.6		12	<5	163	-
	12	37	774	4.8					
BRECKENRIDGE ISD	All	54	1,480	3.6	BRIDGEPORT ISD	All	71	2,081	3.4
	KG	7	108	6.5		KG	12	160	7.5
	01	5	125	4.0		01	6	183	3.3
	02	7	115	6.1		02	<5	141	-
	03	<5	95	-		03	<5	128	-
	04	<5	114	-		04	<5	143	-
	05	<5	118	-		05	<5	160	-
	06	<5	123	-		06	6	168	3.6
	07	<5	121	-		07	<5	182	-
	08	<5	117	-		08	<5	158	-
	09	18	129	14.0		09	6	180	3.3
	10	5	110	4.5		10	10	165	6.1
	11	<5	101	-		11	19	180	10.6
12	<5	104	-	12	<5	133	-		
BREMONT ISD	All	5	437	1.1	BRIGHT IDEAS CHART	All	27	162	16.7
	KG	<5	28	-		KG	<5	13	-
	01	<5	41	-		01	<5	24	-
	02	<5	30	-		02	<5	22	-
	03	<5	32	-		03	<5	14	-
	04	<5	30	-		04	<5	13	-
	05	<5	48	-		05	<5	16	-
	06	<5	29	-		06	<5	15	-
	07	<5	32	-		07	<5	10	-
	08	<5	40	-		08	6	10	60.0
	09	<5	42	-		09	<5	5	-
	10	<5	34	-		10	<5	7	-
	11	<5	35	-		11	<5	6	-
12	<5	16	-	12	<5	7	-		
BRENHAM ISD	All	227	4,477	5.1	BROADDUS ISD	All	14	424	3.3
	KG	22	314	7.0		KG	<5	32	-
	01	22	318	6.9		01	5	39	12.8
	02	15	294	5.1		02	<5	31	-
	03	10	300	3.3		03	<5	26	-
	04	5	309	1.6		04	<5	42	-
	05	<5	344	-		05	<5	36	-
	06	<5	327	-		06	<5	40	-
	07	16	374	4.3		07	<5	35	-
	08	6	373	1.6		08	<5	29	-
	09	67	451	14.9		09	<5	34	-
	10	48	398	12.1		10	<5	36	-
	11	8	343	2.3		11	<5	24	-
12	<5	332	-	12	<5	20	-		
BRIDGE CITY ISD	All	118	2,485	4.7	BROCK ISD	All	8	690	1.2
	KG	7	193	3.6		KG	<5	55	-
	01	30	198	15.2		01	<5	55	-
	02	11	194	5.7		02	<5	44	-
	03	7	180	3.9		03	<5	58	-
	04	<5	188	-		04	<5	46	-
	05	5	205	2.4		05	<5	54	-
	06	<5	204	-		06	<5	59	-
	07	<5	203	-		07	<5	60	-
	08	8	190	4.2		08	<5	54	-
	09	30	211	14.2		09	<5	43	-
	10	11	199	5.5		10	<5	57	-
	11	<5	157	-		11	<5	52	-
				12	<5	53	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
BRONTE ISD	All	<5	295	-		KG	14	146	9.6
	KG	<5	21	-		01	20	157	12.7
	01	<5	25	-		02	10	138	7.2
	02	<5	18	-		03	<5	116	-
	03	<5	18	-		04	<5	120	-
	04	<5	28	-		05	<5	139	-
	05	<5	20	-		06	6	135	4.4
	06	<5	30	-		07	<5	139	-
	07	<5	20	-		08	<5	130	-
	08	<5	28	-		09	<5	151	-
	09	<5	20	-		10	<5	149	-
	10	<5	17	-		11	<5	135	-
	11	<5	22	-		12	<5	139	-
	12	<5	28	-					
BROOKELAND ISD	All	9	260	3.5	BROWNSBORO ISD	All	91	2,598	3.5
	KG	<5	23	-		KG	19	201	9.5
	01	<5	24	-		01	13	203	6.4
	02	<5	15	-		02	6	196	3.1
	03	<5	16	-		03	<5	177	-
	04	<5	26	-		04	<5	209	-
	05	<5	24	-		05	<5	202	-
	06	<5	19	-		06	<5	194	-
	07	<5	31	-		07	<5	213	-
	08	<5	19	-		08	7	219	3.2
	09	<5	22	-		09	18	220	8.2
	10	<5	14	-		10	13	201	6.5
	11	<5	9	-		11	5	180	2.8
12	<5	18	-	12	<5	183	-		
BROOKESMITH ISD	All	5	185	2.7	BROWNSVILLE ISD	All	2,970	41,555	7.1
	KG	<5	8	-		KG	71	3,502	2.0
	01	<5	11	-		01	298	3,688	8.1
	02	<5	17	-		02	162	3,566	4.5
	03	<5	7	-		03	136	3,456	3.9
	04	<5	15	-		04	56	3,331	1.7
	05	<5	13	-		05	23	3,298	0.7
	06	<5	20	-		06	132	3,405	3.9
	07	<5	13	-		07	214	3,412	6.3
	08	<5	15	-		08	155	3,297	4.7
	09	<5	17	-		09	875	3,770	23.2
	10	<5	20	-		10	476	2,622	18.2
	11	<5	18	-		11	209	2,141	9.8
12	<5	11	-	12	163	2,067	7.9		
BROOKS COUNTY ISD	All	56	1,581	3.5	BROWNWOOD ISD	All	105	3,271	3.2
	KG	<5	120	-		KG	15	271	5.5
	01	<5	108	-		01	10	238	4.2
	02	<5	131	-		02	<5	266	-
	03	<5	101	-		03	5	251	2.0
	04	<5	104	-		04	<5	245	-
	05	<5	107	-		05	<5	227	-
	06	5	138	3.6		06	<5	257	-
	07	<5	138	-		07	6	257	2.3
	08	<5	162	-		08	8	258	3.1
	09	14	144	9.7		09	31	289	10.7
	10	20	123	16.3		10	15	253	5.9
	11	<5	98	-		11	6	233	2.6
12	<5	107	-	12	<5	226	-		
BROWNFIELD ISD	All	73	1,794	4.1	BRUCEVILLE-EDDY IS	All	31	911	3.4
						KG	<5	62	-

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Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
BRUCEVILLE-EDDY IS	01	<5	47	-		02	<5	6	-
	02	<5	59	-		03	<5	6	-
	03	<5	67	-		04	<5	9	-
	04	<5	67	-		05	<5	8	-
	05	<5	64	-		06	<5	7	-
	06	<5	73	-		07	<5	9	-
	07	<5	72	-		08	<5	15	-
	08	<5	78	-		09	<5	5	-
	09	<5	79	-		10	<5	4	-
	10	11	86	12.8		11	<5	6	-
	11	7	82	8.5		12	<5	7	-
	12	<5	75	-					
BRYAN ISD	All	785	13,226	5.9	BUFFALO ISD	All	27	727	3.7
	KG	67	1,108	6.0	KG	6	55	10.9	
	01	215	1,290	16.7	01	8	63	12.7	
	02	32	1,079	3.0	02	<5	42	-	
	03	43	1,058	4.1	03	<5	54	-	
	04	13	1,057	1.2	04	<5	55	-	
	05	5	1,025	0.5	05	<5	55	-	
	06	14	1,067	1.3	06	<5	59	-	
	07	18	1,013	1.8	07	<5	51	-	
	08	36	1,025	3.5	08	<5	68	-	
	09	119	1,042	11.4	09	<5	54	-	
	10	139	966	14.4	10	<5	61	-	
11	38	726	5.2	11	<5	63	-		
12	46	770	6.0	12	<5	47	-		
BRYSON ISD	All	9	244	3.7	BULLARD ISD	All	74	1,507	4.9
	KG	<5	22	-	KG	13	111	11.7	
	01	<5	17	-	01	14	125	11.2	
	02	<5	21	-	02	5	104	4.8	
	03	<5	11	-	03	6	104	5.8	
	04	<5	14	-	04	<5	118	-	
	05	<5	16	-	05	<5	128	-	
	06	<5	21	-	06	<5	128	-	
	07	<5	16	-	07	<5	113	-	
	08	<5	21	-	08	<5	118	-	
	09	<5	23	-	09	23	135	17.0	
	10	<5	24	-	10	5	111	4.5	
11	<5	19	-	11	<5	118	-		
12	<5	19	-	12	<5	94	-		
BUCKHOLTS ISD	All	<5	199	-	BUNA ISD	All	40	1,503	2.7
	KG	<5	14	-	KG	<5	107	-	
	01	<5	12	-	01	<5	131	-	
	02	<5	15	-	02	<5	115	-	
	03	<5	9	-	03	<5	124	-	
	04	<5	16	-	04	<5	123	-	
	05	<5	19	-	05	<5	116	-	
	06	<5	19	-	06	9	111	8.1	
	07	<5	20	-	07	5	113	4.4	
	08	<5	19	-	08	<5	126	-	
	09	<5	15	-	09	7	115	6.1	
	10	<5	17	-	10	6	116	5.2	
11	<5	14	-	11	<5	97	-		
12	<5	10	-	12	<5	109	-		
BUENA VISTA ISD	All	<5	99	-	BURKBURNETT ISD	All	56	3,193	1.8
	KG	<5	10	-	KG	5	247	2.0	
	01	<5	7	-	01	11	259	4.2	
					02	<5	253	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
BURKBURNETT ISD	03	5	244	2.0	BURTON ISD	04	<5	22	-	
	04	<5	244	-		05	<5	17	-	
	05	<5	239	-		All	18	354	5.1	
	06	<5	240	-		KG	<5	10	-	
	07	5	272	1.8		01	<5	21	-	
	08	<5	262	-		02	<5	23	-	
	09	<5	258	-		03	<5	19	-	
	10	<5	220	-		04	<5	26	-	
	11	<5	231	-		05	<5	28	-	
	12	14	224	6.3		06	<5	25	-	
	BURKEVILLE ISD	All	25	395		6.3	07	<5	34	-
		KG	<5	21		-	08	<5	21	-
01		<5	31	-	09	<5	33	-		
02		<5	27	-	10	<5	44	-		
03		<5	18	-	11	<5	33	-		
04		<5	30	-	12	<5	37	-		
05		<5	41	-	BUSHLAND ISD	All	12	619	1.9	
06		<5	30	-		KG	5	76	6.6	
07		<5	41	-		01	<5	62	-	
08		<5	38	-		02	<5	58	-	
09		6	41	14.6		03	<5	71	-	
10		<5	28	-		04	<5	53	-	
11	<5	16	-	05		<5	59	-		
12	<5	33	-	06		<5	79	-		
BURLESON ISD	All	276	6,944	4.0	07	<5	95	-		
	KG	15	534	2.8	08	<5	66	-		
	01	9	537	1.7	BYERS ISD	All	<5	110	-	
	02	10	548	1.8		KG	<5	5	-	
	03	<5	515	-		01	<5	9	-	
	04	8	518	1.5		02	<5	6	-	
	05	6	537	1.1		03	<5	6	-	
	06	11	575	1.9		04	<5	16	-	
	07	<5	534	-		05	<5	10	-	
	08	8	567	1.4		06	<5	11	-	
	09	104	644	16.1		07	<5	3	-	
	10	39	487	8.0		08	<5	10	-	
11	29	482	6.0	09		<5	12	-		
12	31	466	6.7	10		<5	6	-		
BURNET CONS ISD	All	113	2,954	3.8	11	<5	9	-		
	KG	13	223	5.8	12	<5	7	-		
	01	9	218	4.1	BYNUM ISD	All	<5	204	-	
	02	<5	224	-		KG	<5	18	-	
	03	<5	185	-		01	<5	16	-	
	04	<5	219	-		02	<5	15	-	
	05	<5	238	-		03	<5	19	-	
	06	<5	219	-		04	<5	10	-	
	07	6	241	2.5		05	<5	14	-	
	08	<5	228	-		06	<5	16	-	
	09	44	293	15.0		07	<5	20	-	
	10	14	236	5.9		08	<5	16	-	
11	8	208	3.8	09		<5	11	-		
12	8	222	3.6	10		<5	18	-		
BURNHAM WOOD CHART	All	<5	159	-	11	<5	19	-		
	KG	<5	20	-	12	<5	12	-		
	01	<5	43	-	CADDO MILLS ISD	All	22	1,128	2.0	
	02	<5	30	-		KG	<5	94	-	
03	<5	27	-							

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
CADDO MILLS ISD	01	<5	76	-		02	<5	70	-	
	02	<5	94	-		03	<5	65	-	
	03	<5	77	-		04	<5	67	-	
	04	<5	87	-		05	<5	90	-	
	05	<5	85	-		06	<5	83	-	
	06	<5	87	-		07	<5	95	-	
	07	<5	88	-		08	<5	89	-	
	08	<5	97	-		09	<5	111	-	
	09	<5	89	-		10	<5	83	-	
	10	<5	78	-		11	<5	83	-	
	11	<5	90	-		12	<5	80	-	
	12	<5	86	-						
CALALLEN ISD	All	93	3,720	2.5	CALVERT ISD	All	10	248	4.0	
	KG	<5	241	-		KG	<5	12	-	
	01	15	252	6.0		01	<5	18	-	
	02	<5	260	-		02	<5	13	-	
	03	5	256	2.0		03	<5	14	-	
	04	<5	265	-		04	<5	22	-	
	05	<5	270	-		05	<5	24	-	
	06	12	290	4.1		06	<5	22	-	
	07	5	321	1.6		07	<5	25	-	
	08	<5	291	-		08	6	24	25.0	
	09	31	326	9.5		09	<5	27	-	
	10	9	323	2.8		10	<5	15	-	
11	<5	322	-	11	<5	15	-			
12	<5	303	-	12	<5	17	-			
CALDWELL ISD	All	108	1,790	6.0	CALVIN NELMS CHART	All	28	150	18.7	
	KG	12	126	9.5		09	9	27	33.3	
	01	17	138	12.3		10	<5	29	-	
	02	6	135	4.4		11	<5	43	-	
	03	<5	131	-		12	8	51	15.7	
	04	6	122	4.9						
	05	<5	128	-		CAMERON ISD	All	57	1,536	3.7
	06	<5	158	-			KG	8	110	7.3
	07	<5	151	-			01	<5	107	-
	08	<5	145	-			02	<5	124	-
	09	30	151	19.9			03	<5	115	-
	10	20	149	13.4			04	<5	104	-
11	5	132	3.8	05	<5		129	-		
12	<5	124	-	06	<5		128	-		
				07	<5		111	-		
				08	<5		132	-		
				09	20		143	14.0		
CALHOUN CO ISD	All	204	3,907	5.2	10		15	120	12.5	
	KG	16	303	5.3	11	<5	93	-		
	01	18	316	5.7	12	<5	120	-		
	02	21	292	7.2						
	03	12	266	4.5	CAMPBELL ISD	All	6	302	2.0	
	04	5	303	1.7		KG	<5	18	-	
	05	<5	352	-		01	<5	20	-	
	06	5	335	1.5		02	<5	23	-	
	07	6	304	2.0		03	<5	17	-	
	08	<5	292	-		04	<5	22	-	
	09	38	331	11.5		05	<5	30	-	
	10	46	290	15.9		06	<5	17	-	
11	26	260	10.0	07		<5	23	-		
12	5	263	1.9	08		<5	18	-		
				09		<5	32	-		
CALLISBURG ISD	All	19	1,044	1.8		10	<5	26	-	
	KG	<5	61	-	11	<5	27	-		
	01	<5	67	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CAMPBELL ISD	12	<5	29	-					
CANADIAN ISD	All	31	613	5.1	CAREER PLUS LEARNI	All	24	54	44.4
	KG	<5	35	-		06	<5	6	-
	01	<5	40	-		07	<5	5	-
	02	<5	28	-		08	<5	7	-
	03	<5	41	-		09	12	15	80.0
	04	<5	45	-		10	6	12	50.0
	05	<5	41	-		11	<5	7	-
	06	<5	38	-		12	<5	2	-
	07	<5	52	-	CARLISLE ISD	All	19	519	3.7
	08	<5	71	-		KG	<5	49	-
	09	8	61	13.1		01	<5	45	-
	10	12	64	18.8		02	<5	40	-
	11	<5	42	-		03	<5	30	-
	12	<5	55	-		04	<5	39	-
CANTON ISD	All	62	1,672	3.7		05	<5	38	-
	KG	11	122	9.0		06	<5	45	-
	01	5	132	3.8		07	<5	42	-
	02	<5	140	-		08	<5	44	-
	03	<5	126	-		09	<5	51	-
	04	<5	119	-		10	<5	34	-
	05	<5	126	-		11	<5	34	-
	06	5	142	3.5		12	<5	28	-
	07	5	138	3.6	CARRIZO SPRINGS CO	All	93	2,218	4.2
	08	<5	143	-		KG	5	181	2.8
	09	20	156	12.8		01	9	188	4.8
	10	<5	116	-		02	<5	150	-
	11	6	93	6.5		03	<5	141	-
	12	<5	119	-		04	<5	195	-
CANUTILLO ISD	All	381	4,443	8.6		05	<5	178	-
	KG	15	339	4.4		06	<5	178	-
	01	12	362	3.3		07	5	188	2.7
	02	6	373	1.6		08	<5	188	-
	03	<5	349	-		09	47	173	27.2
	04	<5	354	-		10	11	163	6.7
	05	8	353	2.3		11	6	148	4.1
	06	<5	364	-		12	5	147	3.4
	07	38	419	9.1	CARROLL ISD	All	47	6,913	0.7
	08	21	339	6.2		KG	16	416	3.8
	09	137	372	36.8		01	5	477	1.0
	10	63	297	21.2		02	<5	504	-
	11	47	257	18.3		03	<5	505	-
	12	26	265	9.8		04	<5	574	-
CANYON INDEPENDENT	All	141	7,483	1.9		05	<5	529	-
	KG	16	530	3.0		06	<5	610	-
	01	11	517	2.1		07	<5	582	-
	02	6	578	1.0		08	<5	599	-
	03	<5	558	-		09	10	563	1.8
	04	<5	554	-		10	<5	556	-
	05	<5	587	-		11	<5	528	-
	06	5	626	0.8		12	5	470	1.1
	07	9	613	1.5	CARROLLTON-FARMERS	All	1,059	23,785	4.5
	08	11	628	1.8		KG	53	1,935	2.7
	09	37	623	5.9		01	71	1,958	3.6
	10	25	598	4.2		02	54	1,963	2.8
	11	15	523	2.9		03	22	1,940	1.1
	12	<5	548	-		04	20	1,842	1.1

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
CARROLLTON-FARMERS	05	6	1,842	0.3		07	<5	10	-	
	06	15	1,835	0.8		08	5	10	50.0	
	07	15	1,907	0.8		09	7	13	53.8	
	08	22	1,798	1.2		10	<5	7	-	
	09	465	2,195	21.2		11	<5	3	-	
	10	147	1,694	8.7		12	<5	4	-	
	11	122	1,476	8.3	CEDAR HILL ISD	All	380	7,171	5.3	
	12	47	1,400	3.4		KG	8	447	1.8	
	CARTHAGE ISD	All	92	2,759		3.3	01	20	516	3.9
		KG	23	211		10.9	02	15	493	3.0
		01	9	203		4.4	03	8	563	1.4
		02	5	200		2.5	04	12	530	2.3
03		<5	180	-		05	6	580	1.0	
04		<5	210	-		06	7	634	1.1	
05		5	251	2.0		07	14	624	2.2	
06		<5	211	-		08	15	622	2.4	
07		<5	241	-		09	139	697	19.9	
08		9	216	4.2		10	71	578	12.3	
09		17	220	7.7	11	45	452	10.0		
10		8	214	3.7	12	20	435	4.6		
CASTLEBERRY ISD	All	225	3,004	7.5	CEDAR RIDGE CHARTE	All	58	135	43.0	
	KG	<5	227	-		KG	<5	2	-	
	01	14	264	5.3		01	<5	5	-	
	02	16	242	6.6		02	<5	6	-	
	03	<5	217	-		03	<5	6	-	
	04	9	223	4.0		04	<5	6	-	
	05	6	233	2.6		05	<5	8	-	
	06	9	268	3.4		06	<5	11	-	
	07	12	239	5.0		07	<5	8	-	
	08	28	249	11.2		08	6	16	37.5	
	09	58	267	21.7		09	14	21	66.7	
	10	29	202	14.4		10	13	18	72.2	
CAYUGA ISD	All	10	522	1.9	11	5	10	50.0		
	KG	5	38	13.2	12	5	18	27.8		
	01	<5	38	-	CEDARS INTERNATIONAL	All	<5	118	-	
	02	<5	35	-		KG	<5	24	-	
	03	<5	34	-		01	<5	15	-	
	04	<5	40	-		02	<5	13	-	
	05	<5	46	-		03	<5	11	-	
	06	<5	56	-		04	<5	13	-	
	07	<5	40	-		05	<5	13	-	
	08	<5	40	-		CELESTE ISD	All	9	485	1.9
	09	<5	52	-			KG	<5	26	-
	10	<5	31	-			01	6	44	13.6
11	<5	40	-	02			<5	33	-	
12	<5	32	-	03			<5	30	-	
CEDAR CREST CHARTE	All	32	66	48.5	04		<5	39	-	
	KG	<5	2	-	05		<5	38	-	
	01	<5	3	-	06		<5	41	-	
	03	<5	3	-	07		<5	46	-	
	04	<5	4	-	08		<5	38	-	
	05	<5	1	-	09		<5	38	-	
	06	<5	6	-	10		<5	38	-	
				11	<5	34	-			
				12	<5	40	-			

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CELINA ISD	All	35	1,254	2.8		KG	<5	16	-
	KG	13	96	13.5		01	<5	12	-
	01	<5	84	-		02	<5	5	-
	02	<5	96	-		03	<5	13	-
	03	<5	105	-		04	<5	4	-
	04	<5	104	-		05	<5	11	-
	05	<5	88	-		06	<5	12	-
	06	<5	103	-		07	<5	11	-
	07	<5	104	-		08	<5	9	-
	08	<5	91	-		09	<5	12	-
	09	10	119	8.4		10	<5	20	-
	10	<5	99	-		11	<5	20	-
	11	<5	82	-		12	<5	13	-
12	<5	83	-						
CENTER ISD	All	152	2,203	6.9	CENTRAL HEIGHTS IS	All	21	700	3.0
	KG	19	196	9.7		KG	5	52	9.6
	01	32	191	16.8		01	<5	65	-
	02	20	150	13.3		02	<5	51	-
	03	5	174	2.9		03	<5	52	-
	04	<5	166	-		04	<5	66	-
	05	<5	183	-		05	<5	63	-
	06	<5	163	-		06	<5	54	-
	07	<5	187	-		07	7	57	12.3
	08	6	167	3.6		08	<5	51	-
	09	44	194	22.7		09	5	56	8.9
	10	15	165	9.1		10	<5	56	-
	11	7	140	5.0		11	<5	36	-
12	<5	127	-	12	<5	41	-		
CENTER POINT ISD	All	26	529	4.9	CENTRAL ISD	All	69	1,638	4.2
	KG	<5	47	-		KG	<5	124	-
	01	<5	46	-		01	<5	110	-
	02	<5	36	-		02	<5	118	-
	03	<5	38	-		03	<5	125	-
	04	<5	33	-		04	<5	139	-
	05	<5	35	-		05	<5	134	-
	06	<5	44	-		06	<5	134	-
	07	<5	43	-		07	<5	154	-
	08	<5	40	-		08	<5	139	-
	09	<5	45	-		09	32	128	25.0
	10	6	41	14.6		10	17	133	12.8
	11	<5	42	-		11	<5	93	-
12	<5	39	-	12	8	107	7.5		
CENTERVILLE ISD (L)	All	17	689	2.5	CHANNELVIEW ISD	All	336	6,967	4.8
	KG	<5	55	-		KG	11	564	2.0
	01	<5	56	-		01	22	551	4.0
	02	<5	40	-		02	19	550	3.5
	03	<5	52	-		03	20	559	3.6
	04	<5	50	-		04	<5	599	-
	05	<5	39	-		05	<5	585	-
	06	<5	43	-		06	9	591	1.5
	07	<5	66	-		07	7	573	1.2
	08	<5	68	-		08	6	578	1.0
	09	<5	63	-		09	150	600	25.0
	10	<5	44	-		10	21	431	4.9
	11	<5	60	-		11	18	401	4.5
12	<5	53	-	12	47	385	12.2		
CENTERVILLE ISD (T)	All	<5	158	-	CHANNING ISD	All	<5	98	-
						KG	<5	6	-

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CHANNING ISD	01	<5	8	-		02	<5	6	-
	02	<5	3	-		03	<5	10	-
	03	<5	7	-		04	<5	8	-
	04	<5	8	-		05	<5	5	-
	05	<5	7	-		06	<5	7	-
	06	<5	4	-		07	<5	11	-
	07	<5	6	-		08	<5	14	-
	08	<5	8	-		09	<5	14	-
	09	<5	12	-		10	<5	20	-
	10	<5	9	-		11	<5	14	-
	11	<5	9	-		12	<5	13	-
	12	<5	11	-					
CHAPEL HILL ISD (S	All	109	2,823	3.9	CHESTER ISD	All	11	182	6.0
	KG	7	230	3.0		KG	<5	11	-
	01	17	219	7.8		01	<5	8	-
	02	9	218	4.1		02	<5	15	-
	03	10	225	4.4		03	<5	17	-
	04	12	195	6.2		04	<5	9	-
	05	9	215	4.2		05	<5	8	-
	06	<5	197	-		06	<5	14	-
	07	<5	233	-		07	<5	14	-
	08	<5	229	-		08	<5	16	-
	09	24	239	10.0		09	<5	14	-
	10	6	217	2.8		10	<5	21	-
11	<5	216	-	11	<5	15	-		
12	5	190	2.6	12	<5	20	-		
CHAPEL HILL ISD (T	All	38	803	4.7	CHICO ISD	All	16	661	2.4
	KG	<5	42	-		KG	<5	52	-
	01	<5	51	-		01	<5	40	-
	02	<5	69	-		02	<5	40	-
	03	<5	66	-		03	<5	52	-
	04	<5	56	-		04	<5	51	-
	05	<5	58	-		05	<5	40	-
	06	5	61	8.2		06	<5	65	-
	07	<5	61	-		07	<5	58	-
	08	<5	68	-		08	<5	52	-
	09	11	84	13.1		09	6	54	11.1
	10	8	69	11.6		10	5	58	8.6
11	<5	64	-	11	<5	44	-		
12	<5	54	-	12	<5	55	-		
CHARLOTTE ISD	All	18	483	3.7	CHILDREN FIRST (Da	All	<5	266	-
	KG	<5	34	-		KG	<5	62	-
	01	11	57	19.3		01	<5	50	-
	02	<5	40	-		02	<5	33	-
	03	<5	34	-		03	<5	26	-
	04	<5	47	-		04	<5	30	-
	05	<5	42	-		05	<5	23	-
	06	<5	39	-	06	<5	25	-	
	07	<5	37	-	07	<5	17	-	
	08	<5	36	-	CHILDREN FIRST (Ha	All	<5	234	-
	09	<5	34	-		KG	<5	40	-
	10	<5	30	-		01	<5	17	-
11	<5	26	-	02		<5	23	-	
12	<5	27	-	03		<5	26	-	
				04		<5	43	-	
				05		<5	36	-	
CHEROKEE ISD	All	<5	135	-	06	<5	28	-	
	KG	<5	3	-	07	<5	21	-	
	01	<5	10	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CHILDREN OF THE SU	All	38	184	20.7		09	7	146	4.8
	09	19	56	33.9		10	6	141	4.3
	10	10	41	24.4		11	6	122	4.9
	11	<5	59	-		12	<5	143	-
	12	<5	28	-					
CHILDRESS ISD	All	12	1,054	1.1	CHIRENO ISD	All	7	282	2.5
	KG	5	72	6.9		KG	<5	20	-
	01	<5	90	-		01	<5	24	-
	02	<5	89	-		02	<5	21	-
	03	<5	83	-		03	<5	22	-
	04	<5	85	-		04	<5	17	-
	05	<5	86	-		05	<5	18	-
	06	<5	84	-		06	<5	23	-
	07	<5	88	-		07	<5	26	-
	08	<5	86	-		08	<5	20	-
	09	<5	81	-		09	<5	30	-
	10	<5	77	-		10	<5	29	-
	11	<5	57	-		11	<5	17	-
12	<5	76	-	12	<5	15	-		
CHILLICOTHE ISD	All	7	225	3.1	CHISUM ISD	All	23	837	2.7
	KG	<5	15	-		KG	<5	51	-
	01	<5	13	-		01	6	66	9.1
	02	<5	18	-		02	<5	75	-
	03	<5	16	-		03	<5	54	-
	04	<5	18	-		04	<5	69	-
	05	<5	18	-		05	<5	60	-
	06	<5	14	-		06	<5	75	-
	07	<5	22	-		07	<5	69	-
	08	<5	18	-		08	<5	66	-
	09	<5	22	-		09	<5	67	-
	10	<5	16	-		10	<5	56	-
	11	<5	20	-		11	<5	68	-
12	<5	15	-	12	<5	61	-		
CHILTON ISD	All	24	370	6.5	CHRISTOVAL ISD	All	<5	344	-
	KG	5	29	17.2		KG	<5	16	-
	01	<5	32	-		01	<5	34	-
	02	<5	32	-		02	<5	25	-
	03	<5	41	-		03	<5	16	-
	04	<5	23	-		04	<5	22	-
	05	<5	26	-		05	<5	19	-
	06	<5	28	-		06	<5	27	-
	07	<5	31	-		07	<5	26	-
	08	<5	27	-		08	<5	31	-
	09	<5	32	-		09	<5	38	-
	10	<5	24	-		10	<5	31	-
	11	<5	16	-		11	<5	34	-
12	<5	29	-	12	<5	25	-		
CHINA SPRING ISD	All	46	1,735	2.7	CISCO ISD	All	46	816	5.6
	KG	14	142	9.9		KG	<5	56	-
	01	5	115	4.3		01	<5	46	-
	02	<5	135	-		02	<5	58	-
	03	<5	109	-		03	<5	48	-
	04	<5	130	-		04	<5	53	-
	05	<5	130	-		05	<5	58	-
	06	<5	148	-		06	<5	61	-
	07	<5	130	-		07	<5	66	-
08	<5	144	-	08	<5	72	-		
				09	11	85	12.9		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CISCO ISD	10	13	73	17.8		11	<5	21	-
	11	6	69	8.7		12	<5	29	-
	12	9	71	12.7	CLEAR CREEK ISD	All	721	30,967	2.3
CITY VIEW ISD	All	27	987	2.7		KG	66	2,255	2.9
	KG	<5	85	-		01	54	2,396	2.3
	01	5	77	6.5		02	33	2,393	1.4
	02	5	78	6.4		03	12	2,381	0.5
	03	<5	97	-		04	5	2,391	0.2
	04	<5	81	-		05	9	2,487	0.4
	05	<5	81	-		06	21	2,495	0.8
	06	<5	79	-		07	35	2,628	1.3
	07	<5	82	-		08	23	2,489	0.9
	08	<5	69	-		09	242	2,618	9.2
	09	<5	79	-		10	71	2,339	3.0
	10	<5	79	-		11	52	2,094	2.5
11	<5	51	-	12	98	2,001	4.9		
12	<5	49	-	CLEBURNE ISD	All	252	5,897	4.3	
CLARENDON ISD	All	24	489		4.9	KG	11	518	2.1
	KG	5	34		14.7	01	22	531	4.1
	01	6	30		20.0	02	10	502	2.0
	02	<5	40		-	03	13	485	2.7
	03	<5	43		-	04	<5	470	-
	04	<5	34		-	05	<5	466	-
	05	<5	38		-	06	6	447	1.3
	06	<5	46		-	07	<5	499	-
	07	<5	48		-	08	<5	426	-
	08	<5	33		-	09	74	442	16.7
	09	5	45		11.1	10	52	384	13.5
	10	<5	33	-	11	28	311	9.0	
11	<5	39	-	12	27	416	6.5		
12	<5	26	-	CLEVELAND ISD	All	261	3,041	8.6	
CLARKSVILLE ISD	All	28	892		3.1	KG	11	268	4.1
	KG	<5	60		-	01	48	303	15.8
	01	<5	75		-	02	34	283	12.0
	02	<5	77		-	03	<5	223	-
	03	<5	56		-	04	<5	255	-
	04	<5	68		-	05	10	238	4.2
	05	<5	54		-	06	18	262	6.9
	06	<5	68		-	07	16	241	6.6
	07	<5	65		-	08	19	215	8.8
	08	<5	73		-	09	51	231	22.1
	09	7	83		8.4	10	24	217	11.1
	10	5	87	5.7	11	7	150	4.7	
11	<5	62	-	12	12	155	7.7		
12	<5	64	-	CLIFTON ISD	All	9	1,098	0.8	
CLAUDE ISD	All	<5	368		-	KG	<5	81	-
	KG	<5	23		-	01	<5	86	-
	01	<5	29		-	02	<5	77	-
	02	<5	25		-	03	<5	74	-
	03	<5	27		-	04	<5	79	-
	04	<5	40		-	05	<5	89	-
	05	<5	28		-	06	<5	91	-
	06	<5	38		-	07	<5	100	-
	07	<5	25		-	08	<5	109	-
	08	<5	30		-	09	<5	80	-
	09	<5	26	-	10	<5	89	-	
10	<5	27	-	11	<5	66	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CLIFTON ISD	12	<5	77	-		06	<5	129	-
CLINT ISD	All	362	8,010	4.5		07	<5	145	-
	KG	15	598	2.5		08	<5	144	-
	01	66	657	10.0		09	61	167	36.5
	02	39	658	5.9		10	18	150	12.0
	03	27	645	4.2		11	<5	92	-
	04	16	625	2.6		12	<5	90	-
	05	13	661	2.0	COLEMAN ISD	All	33	966	3.4
	06	22	675	3.3		KG	<5	71	-
	07	22	688	3.2		01	5	80	6.3
	08	5	646	0.8		02	<5	72	-
	09	76	671	11.3		03	<5	63	-
	10	30	577	5.2		04	<5	64	-
	11	14	461	3.0		05	<5	74	-
	12	17	448	3.8		06	<5	95	-
CLYDE CONS ISD	All	41	1,457	2.8		07	<5	71	-
	KG	9	100	9.0		08	<5	73	-
	01	<5	106	-		09	13	90	14.4
	02	<5	92	-		10	5	82	6.1
	03	<5	110	-		11	<5	60	-
	04	<5	118	-		12	<5	71	-
	05	<5	93	-	COLLEGE STATION IS	All	176	7,428	2.4
	06	<5	116	-		KG	30	593	5.1
	07	<5	132	-		01	25	580	4.3
	08	<5	108	-		02	17	553	3.1
	09	11	155	7.1		03	7	556	1.3
	10	<5	132	-		04	<5	562	-
	11	<5	96	-		05	<5	596	-
	12	<5	99	-		06	<5	575	-
COAHOMA ISD	All	27	773	3.5		07	8	568	1.4
	KG	<5	63	-		08	9	604	1.5
	01	<5	45	-		09	30	631	4.8
	02	<5	42	-		10	18	576	3.1
	03	<5	47	-		11	8	503	1.6
	04	<5	49	-		12	16	531	3.0
	05	<5	58	-	COLLINSVILLE ISD	All	10	534	1.9
	06	<5	65	-		KG	<5	35	-
	07	5	68	7.4		01	<5	43	-
	08	<5	64	-		02	<5	30	-
	09	<5	73	-		03	<5	37	-
	10	<5	64	-		04	<5	56	-
	11	<5	74	-		05	<5	41	-
	12	<5	61	-		06	<5	47	-
COASTAL BEND YOUTH	All	<5	8	-		07	<5	46	-
	05	<5	1	-		08	<5	44	-
	06	<5	1	-		09	<5	38	-
	07	<5	1	-		10	<5	47	-
	08	<5	1	-		11	<5	35	-
	09	<5	4	-		12	<5	35	-
COLDSPRING-OAKHURS	All	148	1,703	8.7	COLMESNEIL ISD	All	14	570	2.5
	KG	5	138	3.6		KG	5	37	13.5
	01	29	138	21.0		01	5	38	13.2
	02	10	114	8.8		02	<5	42	-
	03	<5	144	-		03	<5	47	-
	04	5	123	4.1		04	<5	46	-
	05	<5	129	-		05	<5	56	-
						06	<5	40	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
COLMESNEIL ISD	07	<5	52	-		08	30	951	3.2
	08	<5	44	-		09	127	1,080	11.8
	09	<5	54	-		10	20	901	2.2
	10	<5	47	-		11	11	741	1.5
	11	<5	34	-		12	38	867	4.4
	12	<5	33	-					
COLORADO ISD	All	28	955	2.9	COMANCHE ISD	All	44	1,327	3.3
	KG	6	89	6.7		KG	<5	108	-
	01	<5	76	-		01	6	104	5.8
	02	<5	61	-		02	<5	95	-
	03	<5	75	-		03	<5	97	-
	04	<5	80	-		04	<5	94	-
	05	<5	64	-		05	<5	101	-
	06	<5	88	-		06	<5	96	-
	07	<5	66	-		07	<5	117	-
	08	<5	84	-		08	<5	113	-
	09	<5	73	-		09	15	134	11.2
	10	<5	74	-		10	8	89	9.0
	11	<5	64	-		11	<5	95	-
12	<5	61	-	12	<5	84	-		
COLUMBIA-BRAZORIA	All	134	2,891	4.6	COMFORT ISD	All	27	1,122	2.4
	KG	13	229	5.7		KG	9	82	11.0
	01	19	226	8.4		01	8	96	8.3
	02	<5	227	-		02	<5	83	-
	03	9	234	3.8		03	<5	80	-
	04	<5	237	-		04	<5	98	-
	05	<5	223	-		05	<5	105	-
	06	<5	243	-		06	<5	97	-
	07	7	262	2.7		07	<5	80	-
	08	12	208	5.8		08	<5	83	-
	09	38	254	15.0		09	<5	92	-
	10	10	193	5.2		10	<5	80	-
	11	9	172	5.2		11	<5	66	-
12	<5	183	-	12	<5	80	-		
COLUMBUS ISD	All	57	1,469	3.9	COMMERCE ISD	All	48	1,652	2.9
	KG	7	98	7.1		KG	8	124	6.5
	01	10	106	9.4		01	15	127	11.8
	02	<5	96	-		02	<5	128	-
	03	<5	105	-		03	<5	127	-
	04	<5	97	-		04	<5	120	-
	05	<5	109	-		05	<5	127	-
	06	7	116	6.0		06	<5	124	-
	07	9	112	8.0		07	<5	135	-
	08	<5	130	-		08	<5	138	-
	09	<5	125	-		09	9	140	6.4
	10	<5	134	-		10	7	121	5.8
	11	<5	134	-		11	<5	122	-
12	<5	107	-	12	<5	119	-		
COMAL ISD	All	475	11,601	4.1	COMMUNITY ISD	All	45	1,340	3.4
	KG	159	965	16.5		KG	<5	89	-
	01	33	842	3.9		01	11	99	11.1
	02	15	828	1.8		02	5	86	5.8
	03	9	898	1.0		03	<5	103	-
	04	9	788	1.1		04	<5	87	-
	05	<5	896	-		05	<5	107	-
	06	<5	903	-		06	<5	112	-
07	17	941	1.8	07	7	124	5.6		
					08	<5	126	-	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
COMMUNITY ISD	09	<5	119	-	COMMUNITY ISD	01	177	2,931	6.0
	10	<5	101	-		02	82	2,893	2.8
	11	<5	95	-		03	78	2,931	2.7
	12	<5	92	-		04	18	2,954	0.6
COMO-PICKTON CISD	All	22	751	2.9		05	28	2,925	1.0
	KG	7	58	12.1		06	25	3,028	0.8
	01	<5	49	-		07	41	3,069	1.3
	02	<5	57	-		08	71	3,114	2.3
	03	<5	55	-		09	452	3,299	13.7
	04	<5	61	-		10	147	2,696	5.5
	05	<5	51	-		11	64	2,406	2.7
	06	<5	52	-		12	66	2,430	2.7
	07	<5	62	-	COOLIDGE ISD	All	16	260	6.2
	08	<5	73	-		KG	<5	33	-
	09	<5	63	-		01	5	23	21.7
	10	<5	73	-		02	<5	25	-
11	<5	50	-	03		<5	21	-	
12	<5	47	-	04		<5	22	-	
COMQUEST ACADEMY	All	8	88	9.1		05	<5	14	-
	06	<5	1	-		06	<5	21	-
	07	<5	4	-		07	<5	17	-
	08	<5	3	-		08	<5	17	-
	09	<5	15	-		09	<5	30	-
	10	<5	12	-		10	<5	16	-
	11	<5	19	-	11	<5	11	-	
	12	6	34	17.6	12	<5	10	-	
COMSTOCK ISD	All	<5	166	-	COOPER ISD	All	35	869	4.0
	KG	<5	14	-		KG	<5	47	-
	01	<5	8	-		01	<5	58	-
	02	<5	7	-		02	5	66	7.6
	03	<5	12	-		03	<5	65	-
	04	<5	14	-		04	<5	49	-
	05	<5	9	-		05	<5	78	-
	06	<5	15	-		06	<5	72	-
	07	<5	25	-		07	<5	74	-
	08	<5	13	-		08	<5	77	-
	09	<5	19	-		09	8	83	9.6
	10	<5	14	-		10	<5	67	-
11	<5	8	-	11	<5	72	-		
12	<5	8	-	12	<5	61	-		
CONNALLY ISD	All	105	2,465	4.3	COPPELL ISD	All	102	9,581	1.1
	KG	<5	196	-		KG	28	688	4.1
	01	9	195	4.6		01	13	755	1.7
	02	<5	199	-		02	5	791	0.6
	03	16	243	6.6		03	<5	777	-
	04	6	185	3.2		04	<5	807	-
	05	<5	192	-		05	<5	728	-
	06	<5	186	-		06	<5	784	-
	07	10	182	5.5		07	<5	762	-
	08	10	172	5.8		08	<5	784	-
	09	25	197	12.7		09	20	756	2.6
	10	10	197	5.1		10	7	693	1.0
11	12	160	7.5	11	9	638	1.4		
12	<5	161	-	12	12	618	1.9		
CONROE ISD	All	1,289	37,111	3.5	COPPERAS COVE ISD	All	322	6,542	4.9
	KG	40	2,435	1.6		KG	30	515	5.8
					01	30	528	5.7	

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COPPERAS COVE ISD	02	9	481	1.9		03	<5	6	-	
	03	8	478	1.7		04	<5	11	-	
	04	5	482	1.0		05	<5	10	-	
	05	10	483	2.1		06	<5	9	-	
	06	7	519	1.3		07	<5	8	-	
	07	24	532	4.5		08	<5	10	-	
	08	22	518	4.2		09	<5	8	-	
	09	96	575	16.7		10	<5	15	-	
	10	38	486	7.8		11	<5	13	-	
	11	30	482	6.2		12	<5	11	-	
	12	13	463	2.8						
	CORPUS CHRISTI ISD	All	1,805	36,706		4.9	COTULLA ISD	All	76	1,177	6.5
KG		126	2,970	4.2	KG	6		102	5.9	
01		261	3,112	8.4	01	<5		105	-	
02		108	3,027	3.6	02	<5		67	-	
03		46	2,918	1.6	03	<5		63	-	
04		27	2,950	0.9	04	<5		95	-	
05		22	2,837	0.8	05	<5		76	-	
06		82	2,868	2.9	06	<5		96	-	
07		108	3,022	3.6	07	<5		106	-	
08		106	2,896	3.7	08	<5		90	-	
09		481	3,107	15.5	09	30		112	26.8	
10		197	2,512	7.8	10	11		93	11.8	
11	88	2,121	4.1	11	10	82	12.2			
12	153	2,366	6.5	12	<5	90	-			
CORRIGAN-CAMDEN IS	All	41	1,057	3.9	COUPLAND ISD	All	<5	129	-	
	KG	5	96	5.2		KG	<5	17	-	
	01	6	88	6.8		01	<5	17	-	
	02	<5	81	-		02	<5	16	-	
	03	<5	85	-		03	<5	19	-	
	04	<5	74	-		04	<5	15	-	
	05	<5	74	-		05	<5	10	-	
	06	<5	77	-		06	<5	17	-	
	07	<5	85	-		07	<5	6	-	
	08	<5	82	-		08	<5	12	-	
	09	13	92	14.1		COVINGTON ISD	All	6	306	2.0
	10	5	82	6.1			KG	<5	23	-
11	<5	67	-	01	<5		20	-		
12	<5	74	-	02	<5		18	-		
				03	<5		15	-		
				04	<5		20	-		
				05	<5		21	-		
				06	<5		25	-		
				07	<5		21	-		
				08	<5		34	-		
				09	<5		32	-		
				10	<5		24	-		
				11	<5	31	-			
				12	<5	22	-			
CORSICANA ISD	All	311	5,033	6.2	CRANDALL ISD	All	90	1,986	4.5	
	KG	17	414	4.1		KG	25	163	15.3	
	01	27	428	6.3		01	5	149	3.4	
	02	7	456	1.5		02	<5	137	-	
	03	13	435	3.0		03	<5	147	-	
	04	8	396	2.0		04	<5	154	-	
	05	<5	402	-		05	<5	154	-	
	06	30	391	7.7		06	<5	183	-	
	07	25	400	6.3		07	<5	153	-	
	08	16	387	4.1						
	09	91	424	21.5						
	10	52	319	16.3						
11	15	293	5.1							
12	<5	288	-							
COTTON CENTER ISD	All	<5	130	-						
	KG	<5	11	-						
	01	<5	6	-						
	02	<5	12	-						

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CRANDALL ISD	08	<5	161	-		09	<5	74	-
	09	35	174	20.1		10	<5	73	-
	10	13	134	9.7		11	<5	63	-
	11	<5	135	-		12	<5	61	-
	12	<5	142	-		CROCKETT ISD	All	91	1,493	6.1
CRANE ISD	All	31	916	3.4	KG		<5	109	-
	KG	5	70	7.1	01		<5	105	-
	01	8	60	13.3	02		16	92	17.4
	02	<5	62	-	03		9	97	9.3
	03	<5	66	-	04		<5	113	-
	04	<5	76	-	05		8	113	7.1
	05	<5	67	-	06		7	124	5.6
	06	<5	70	-	07		<5	142	-
	07	<5	82	-	08		<5	133	-
	08	<5	76	-	09		26	132	19.7
	09	<5	64	-	10		<5	115	-
	10	<5	72	-	11		8	112	7.1
	11	<5	68	-	12	<5	106	-	
12	<5	83	-	CROSBY ISD	All	83	4,043	2.1	
CRANFILLS GAP ISD	All	<5	102		-	KG	<5	312	-
	KG	<5	9		-	01	5	310	1.6
	01	<5	5		-	02	<5	286	-
	02	<5	8		-	03	<5	311	-
	03	<5	6		-	04	<5	312	-
	04	<5	2		-	05	<5	333	-
	05	<5	5		-	06	<5	330	-
	06	<5	6		-	07	<5	371	-
	07	<5	5		-	08	<5	347	-
	08	<5	13		-	09	39	346	11.3
	09	<5	12		-	10	10	322	3.1
	10	<5	8		-	11	11	235	4.7
	11	<5	11	-	12	9	228	3.9	
12	<5	12	-	CROSBYTON CISD	All	11	432	2.5	
CRAWFORD ISD	All	18	614		2.9	KG	5	41	12.2
	KG	5	44		11.4	01	<5	33	-
	01	<5	35		-	02	<5	24	-
	02	<5	49		-	03	<5	38	-
	03	<5	38		-	04	<5	29	-
	04	<5	54		-	05	<5	35	-
	05	<5	53		-	06	<5	26	-
	06	<5	57		-	07	<5	31	-
	07	<5	35		-	08	<5	33	-
	08	<5	57		-	09	<5	32	-
	09	<5	51		-	10	<5	32	-
	10	<5	45		-	11	<5	30	-
	11	<5	52	-	12	<5	48	-	
12	<5	44	-	CROSS PLAINS ISD	All	7	366	1.9	
CROCKETT CO CONS C	All	10	764		1.3	KG	<5	31	-
	KG	<5	43		-	01	<5	29	-
	01	<5	52		-	02	<5	18	-
	02	<5	62		-	03	<5	25	-
	03	<5	60		-	04	<5	26	-
	04	<5	47		-	05	<5	24	-
	05	<5	55		-	06	<5	28	-
	06	<5	67		-	07	<5	24	-
	07	<5	48		-	08	<5	30	-
	08	<5	59	-	09	<5	34	-	

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
CROSS PLAINS ISD	10	<5	30	-	CROSS ROADS ISD	All	8	580	1.4		
	11	<5	37	-		KG	<5	40	-		
	12	<5	30	-		01	<5	32	-		
CROSSROADS COMMUNI	All	32	113	28.3		02	<5	44	-		
	09	<5	23	-		03	<5	36	-		
	10	10	32	31.3		04	<5	44	-		
	11	<5	15	-		05	<5	41	-		
	12	13	43	30.2		06	<5	58	-		
	CROWELL ISD	All	<5	277		-	07	<5	44	-	
		KG	<5	20	-	08	<5	39	-		
		01	<5	12	-	09	<5	48	-		
		02	<5	20	-	10	<5	56	-		
		03	<5	20	-	11	<5	37	-		
		04	<5	23	-	12	<5	61	-		
		05	<5	25	-	CROSSROADS COMMUNI	All	32	113	28.3	
06		<5	25	-	09		<5	23	-		
07		<5	22	-	10		10	32	31.3		
08		<5	26	-	11		<5	15	-		
09		<5	21	-	12		13	43	30.2		
10		<5	21	-	CROWLEY ISD		All	266	11,281	2.4	
11	<5	13	-	KG			39	906	4.3		
12	<5	29	-	01			42	836	5.0		
CROWLEY ISD	All	266	11,281	2.4			02	17	810	2.1	
	KG	39	906	4.3			03	11	846	1.3	
	01	42	836	5.0			04	<5	840	-	
	02	17	810	2.1			05	5	840	0.6	
	03	11	846	1.3		06	<5	972	-		
	04	<5	840	-		07	22	944	2.3		
	05	5	840	0.6		08	23	957	2.4		
	06	<5	972	-		09	48	994	4.8		
	07	22	944	2.3		10	32	864	3.7		
	08	23	957	2.4	11	15	793	1.9			
	09	48	994	4.8	12	9	679	1.3			
	10	32	864	3.7	CRYSTAL CITY ISD	All	89	1,917	4.6		
11	15	793	1.9	KG		10	155	6.5			
12	9	679	1.3	01		6	130	4.6			
CROWLEY ISD	All	266	11,281	2.4		02	<5	123	-		
	KG	39	906	4.3		03	<5	150	-		
	01	42	836	5.0		04	<5	151	-		
	02	17	810	2.1		CROSS PLAINS ISD	10	<5	30	-	
	03	11	846	1.3			11	<5	37	-	
	04	<5	840	-			12	<5	30	-	
	05	5	840	0.6			CROSS ROADS ISD	All	8	580	1.4
	06	<5	972	-				KG	<5	40	-
	07	22	944	2.3				01	<5	32	-
	08	23	957	2.4	02			<5	44	-	
	09	48	994	4.8	03			<5	36	-	
	10	32	864	3.7	04			<5	44	-	
11	15	793	1.9	05	<5			41	-		
12	9	679	1.3	06	<5			58	-		
CRYSTAL CITY ISD	All	89	1,917	4.6	07			<5	44	-	
	KG	10	155	6.5	08	<5		39	-		
	01	6	130	4.6	09	<5		48	-		
	02	<5	123	-	10	<5		56	-		
	03	<5	150	-	11	<5	37	-			
	04	<5	151	-	12	<5	61	-			
	CRYSTAL CITY ISD	All	89	1,917	4.6	CROSSROADS COMMUNI	All	32	113	28.3	
		KG	10	155	6.5		09	<5	23	-	
		01	6	130	4.6		10	10	32	31.3	
		02	<5	123	-		11	<5	15	-	
		03	<5	150	-		12	13	43	30.2	
		04	<5	151	-		CROWELL ISD	All	<5	277	-
CRYSTAL CITY ISD		All	89	1,917	4.6			KG	<5	20	-
		KG	10	155	6.5			01	<5	12	-
		01	6	130	4.6			02	<5	20	-
		02	<5	123	-			03	<5	20	-
		03	<5	150	-			04	<5	23	-
		04	<5	151	-			05	<5	25	-
	CRYSTAL CITY ISD	All	89	1,917	4.6	06		<5	25	-	
		KG	10	155	6.5	07		<5	22	-	
		01	6	130	4.6	08		<5	26	-	
		02	<5	123	-	09		<5	21	-	
		03	<5	150	-	10		<5	13	-	
		04	<5	151	-	11	<5	13	-		
CRYSTAL CITY ISD		All	89	1,917	4.6	12	<5	29	-		
		KG	10	155	6.5	CROWLEY ISD	All	266	11,281	2.4	
		01	6	130	4.6		KG	39	906	4.3	
		02	<5	123	-		01	42	836	5.0	
		03	<5	150	-		02	17	810	2.1	
		04	<5	151	-		03	11	846	1.3	
	CRYSTAL CITY ISD	All	89	1,917	4.6		04	<5	840	-	
		KG	10	155	6.5		05	5	840	0.6	
		01	6	130	4.6		06	<5	972	-	
		02	<5	123	-		07	22	944	2.3	
		03	<5	150	-		08	23	957	2.4	
		04	<5	151	-		09	48	994	4.8	
CRYSTAL CITY ISD		All	89	1,917	4.6		10	32	864	3.7	
		KG	10	155	6.5	11	15	793	1.9		
		01	6	130	4.6	12	9	679	1.3		
		02	<5	123	-	CROSS PLAINS ISD	10	<5	30	-	
		03	<5	150	-		11	<5	37	-	
		04	<5	151	-		12	<5	30	-	
	CRYSTAL CITY ISD	All	89	1,917	4.6		CROSS ROADS ISD	All	8	580	1.4
		KG	10	155	6.5			KG	<5	40	-
		01	6	130	4.6			01	<5	32	-
		02	<5	123	-			02	<5	44	-
		03	<5	150	-			03	<5	36	-
		04	<5	151	-			04	<5	44	-
CRYSTAL CITY ISD		All	89	1,917	4.6			05	<5	41	-
		KG	10	155	6.5			06	<5	58	-
		01	6	130	4.6			07	<5	44	-
		02	<5	123	-	08		<5	39	-	
		03	<5	150	-	09		<5	48	-	
		04	<5	151	-	10		<5	56	-	
	CRYSTAL CITY ISD	All	89	1,917	4.6	11	<5	37	-		
		KG	10	155	6.5	12	<5	61	-		
		01	6	130	4.6	CROSSROADS COMMUNI	All	32	113	28.3	
		02	<5	123	-		09	<5	23	-	
		03	<5	150	-		10	10	32	31.3	
		04	<5	151	-		11	<5	15	-	
CRYSTAL CITY ISD		All	89	1,917	4.6		12	13	43	30.2	
		KG	10	155	6.5		CROWELL ISD	All	<5	277	-
		01	6	130	4.6			KG	<5	20	-
		02	<5	123	-			01	<5	12	-
		03	<5	150	-			02	<5	20	-
		04	<5	151	-			03	<5	20	-
	CRYSTAL CITY ISD	All	89	1,917	4.6			04	<5	23	-
		KG	10	155	6.5			05	<5	25	-
		01	6	130	4.6	06		<5	25	-	
		02	<5	123	-	07		<5	22	-	
		03	<5	150	-	08		<5	26	-	
		04	<5	151	-	09		<5	21	-	
CRYSTAL CITY ISD		All	89	1,917	4.6	10		<5	13	-	
		KG	10	155	6.5	11	<5	13	-		
		01	6	130	4.6	12	<5	29	-		
		02	<5	123	-	CROWLEY ISD	All	266	11,281	2.4	
		03	<5	150	-		KG	39	906	4.3	
		04	<5	151	-		01	42	836	5.0	
	CRYSTAL CITY ISD	All	89	1,917	4.6		02	17	810	2.1	
		KG	10	155	6.5		03	11	846	1.3	
		01	6	130	4.6		04	<5	840	-	
		02	<5	123	-		05	5	840	0.6	
		03	<5	150	-		06	<5	972	-	
		04	<5	151	-		07	22	944	2.3	
CRYSTAL CITY ISD		All	89	1,917	4.6		08	23	957	2.4	
		KG	10	155	6.5		09	48	994	4.8	
		01	6	130	4.6		10	32	864	3.7	
		02	<5	123	-	11	15	793	1.9		
		03	<5	150	-	12	9	679	1.3		
		04	<5	151	-	CROSS PLAINS ISD	10	<5	30	-	
	CRYSTAL CITY ISD	All	89	1,917	4.6		11	<5	37	-	
		KG	10	155	6.5		12	<5	30	-	
		01	6	130	4.6		CROSS ROADS ISD	All	8	580	1.4
		02	<5	123	-			KG	<5	40	-
		03	<5	150	-			01	<5	32	-
		04	<5	151	-			02	<5	44	-
CRYSTAL CITY ISD		All	89	1,917	4.6			03	<5	36	-
		KG	10	155	6.5			04	<5	44	-
		01	6	130	4.6			05	<5	41	-
		02	<5	123	-			06	<5	58	-
		03	<5	150	-			07	<5	44	-
		04	<5	151	-	08		<5	39	-	
	CRYSTAL CITY ISD	All	89	1,917	4.6	09		<5	48	-	
		KG	10	155	6.5	10		<5	56	-	
		01	6	130	4.6	11	<5	37	-		
		02	<5	123	-	12	<5	61	-		
		03	<5	150	-	CROSSROADS COMMUNI	All	32	113	28.3	
		04	<5	151	-		09	<5	23	-	
CRYSTAL CITY ISD		All	89	1,917	4.6		10	10	32	31.3	
		KG	10	155	6.5		11	<5	15	-	
		01	6	130	4.6		12	13	43	30.2	
		02	<5	123							

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
CUSHING ISD	All	10	463	2.2	DALLAS CAN ACADEMY	KG	5	118	4.2
	KG	<5	27	-		01	7	110	6.4
	01	<5	28	-		02	8	108	7.4
	02	<5	34	-		03	<5	109	-
	03	<5	48	-		04	<5	124	-
	04	<5	31	-		05	<5	116	-
	05	<5	35	-		06	8	108	7.4
	06	<5	33	-		07	16	132	12.1
	07	<5	44	-		08	10	106	9.4
	08	<5	43	-		09	<5	123	-
	09	<5	42	-		10	<5	101	-
	10	<5	43	-		11	<5	105	-
	11	<5	22	-		12	<5	86	-
12	<5	33	-						
CYPRESS-FAIRBANKS	All	1,802	71,543	2.5		All	558	1,436	38.9
	KG	161	5,592	2.9		09	257	495	51.9
	01	160	5,794	2.8		10	159	366	43.4
	02	144	5,750	2.5		11	88	213	41.3
	03	105	5,668	1.9		12	54	362	14.9
	04	65	5,430	1.2	DALLAS COMMUNITY C	All	<5	94	-
	05	29	5,542	0.5		KG	<5	29	-
	06	42	5,765	0.7		01	<5	29	-
	07	37	5,710	0.6		02	<5	17	-
	08	40	5,681	0.7		03	<5	19	-
	09	516	6,183	8.3	DALLAS COUNTY JUVE	All	237	467	50.7
	10	170	5,019	3.4		05	<5	5	-
	11	187	4,686	4.0		06	<5	9	-
12	146	4,723	3.1	07		16	49	32.7	
				08		25	104	24.0	
D'HANIS ISD	All	8	295	2.7		09	142	205	69.3
	KG	<5	29	-		10	39	65	60.0
	01	<5	22	-		11	11	27	40.7
	02	<5	20	-		12	<5	3	-
	03	<5	23	-	DALLAS ISD	All	11,543	146,271	7.9
	04	<5	18	-		KG	272	13,014	2.1
	05	<5	26	-		01	1,147	13,609	8.4
	06	<5	20	-		02	837	12,947	6.5
	07	<5	27	-		03	505	12,498	4.0
	08	<5	25	-		04	333	12,081	2.8
	09	<5	19	-		05	198	11,833	1.7
	10	<5	22	-		06	92	11,511	0.8
	11	<5	26	-		07	538	11,238	4.8
12	<5	18	-	08		475	10,939	4.3	
				09		4,635	13,188	35.1	
				10		1,405	8,906	15.8	
				11		773	7,146	10.8	
				12	333	7,361	4.5		
DAINGERFIELD-LONE	All	65	1,479	4.4	DAMON ISD	All	<5	148	-
	KG	<5	105	-		KG	<5	17	-
	01	14	118	11.9		01	<5	11	-
	02	<5	96	-		02	<5	13	-
	03	<5	110	-		03	<5	19	-
	04	<5	115	-		04	<5	15	-
	05	<5	126	-		05	<5	22	-
	06	<5	129	-		06	<5	16	-
	07	<5	115	-	07	<5	18	-	
	08	<5	128	-	08	<5	17	-	
	09	18	124	14.5					
	10	9	105	8.6					
	11	<5	102	-					
12	<5	106	-						
DALHART ISD	All	63	1,446	4.4					

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
DANBURY ISD	All	9	720	1.3		06	18	423	4.3	
	KG	<5	62	-		07	10	438	2.3	
	01	<5	51	-		08	15	411	3.6	
	02	<5	54	-		09	41	435	9.4	
	03	<5	58	-		10	10	300	3.3	
	04	<5	54	-		11	13	297	4.4	
	05	<5	49	-		12	10	306	3.3	
	06	<5	52	-		DE LEON ISD	All	13	624	2.1
	07	<5	60	-			KG	<5	41	-
	08	<5	69	-			01	<5	46	-
	09	<5	53	-			02	<5	41	-
	10	<5	59	-			03	<5	37	-
	11	<5	50	-			04	<5	55	-
DARROUZETT ISD	All	<5	55	-	05	<5	57	-		
	KG	<5	4	-	06	<5	63	-		
	01	<5	5	-	07	<5	46	-		
	02	<5	9	-	08	<5	56	-		
	03	<5	11	-	09	<5	47	-		
	04	<5	9	-	10	<5	37	-		
	05	<5	9	-	11	<5	52	-		
DAWSON ISD (Dawson)	All	<5	139	-	12	<5	46	-		
	KG	<5	11	-	DECATUR ISD	All	120	2,747	4.4	
	01	<5	12	-		KG	18	183	9.8	
	02	<5	15	-		01	31	218	14.2	
	03	<5	16	-		02	<5	200	-	
	04	<5	7	-		03	<5	188	-	
	05	<5	10	-		04	<5	211	-	
	06	<5	9	-		05	<5	219	-	
	07	<5	9	-		06	<5	197	-	
	08	<5	10	-		07	8	245	3.3	
	09	<5	9	-		08	5	229	2.2	
	10	<5	10	-		09	25	233	10.7	
	11	<5	10	-		10	8	218	3.7	
12	<5	11	-	11		<5	179	-		
DAWSON ISD (Navarr)	All	5	452	1.1	12	8	227	3.5		
	KG	<5	33	-	DEER PARK ISD	All	311	11,278	2.8	
	01	<5	36	-		KG	26	835	3.1	
	02	<5	28	-		01	53	843	6.3	
	03	<5	27	-		02	9	822	1.1	
	04	<5	44	-		03	<5	820	-	
	05	<5	42	-		04	<5	833	-	
	06	<5	36	-		05	<5	906	-	
	07	<5	33	-		06	6	914	0.7	
	08	<5	44	-		07	12	938	1.3	
	09	<5	40	-		08	6	921	0.7	
	10	<5	32	-		09	35	956	3.7	
	11	<5	29	-		10	58	925	6.3	
12	<5	28	-	11		55	803	6.8		
DAYTON ISD	All	188	4,771	3.9	12	42	762	5.5		
	KG	21	328	6.4	DEKALB ISD	All	8	833	1.0	
	01	18	334	5.4		KG	<5	48	-	
	02	21	358	5.9		01	<5	46	-	
	03	<5	371	-		02	<5	48	-	
	04	<5	392	-		03	<5	61	-	
05	5	378	1.3	04		<5	53	-		
					05	<5	67	-		
					06	<5	76	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
DEKALB ISD	07	<5	86	-		08	19	1,197	1.6
	08	<5	63	-		09	197	1,307	15.1
	09	<5	84	-		10	78	913	8.5
	10	<5	74	-		11	38	829	4.6
	11	<5	56	-		12	27	811	3.3
	12	<5	71	-					
DEL VALLE ISD	All	356	6,980	5.1	DENVER CITY ISD	All	48	1,232	3.9
	KG	19	615	3.1		KG	17	107	15.9
	01	28	635	4.4		01	11	80	13.8
	02	15	585	2.6		02	<5	104	-
	03	12	544	2.2		03	<5	81	-
	04	18	593	3.0		04	6	98	6.1
	05	21	539	3.9		05	<5	112	-
	06	11	571	1.9		06	<5	84	-
	07	20	584	3.4		07	<5	89	-
	08	18	582	3.1		08	<5	90	-
	09	65	533	12.2		09	<5	110	-
	10	69	452	15.3		10	<5	94	-
	11	38	343	11.1		11	<5	99	-
12	22	404	5.4	12	<5	84	-		
DELL CITY ISD	All	<5	119	-	DESOTO ISD	All	260	7,271	3.6
	KG	<5	11	-		KG	12	457	2.6
	01	<5	6	-		01	22	516	4.3
	02	<5	6	-		02	18	501	3.6
	03	<5	6	-		03	22	509	4.3
	04	<5	6	-		04	<5	534	-
	05	<5	7	-		05	<5	552	-
	06	<5	7	-		06	8	597	1.3
	07	<5	9	-		07	12	681	1.8
	08	<5	11	-		08	8	691	1.2
	09	<5	9	-		09	51	719	7.1
	10	<5	10	-		10	55	594	9.3
	11	<5	16	-		11	30	529	5.7
12	<5	15	-	12	10	391	2.6		
DENISON ISD	All	131	4,240	3.1	DETROIT ISD	All	10	504	2.0
	KG	10	327	3.1		KG	<5	43	-
	01	10	331	3.0		01	<5	39	-
	02	5	317	1.6		02	<5	33	-
	03	<5	289	-		03	<5	44	-
	04	<5	299	-		04	<5	40	-
	05	<5	322	-		05	<5	38	-
	06	<5	362	-		06	<5	51	-
	07	<5	351	-		07	<5	46	-
	08	<5	365	-		08	<5	45	-
	09	59	386	15.3		09	<5	36	-
	10	21	301	7.0		10	<5	29	-
	11	12	298	4.0		11	<5	31	-
12	6	292	2.1	12	<5	29	-		
DENTON ISD	All	510	15,002	3.4	DEVERS ISD	All	<5	158	-
	KG	52	1,338	3.9		KG	<5	15	-
	01	24	1,347	1.8		01	<5	20	-
	02	16	1,294	1.2		02	<5	18	-
	03	26	1,283	2.0		03	<5	19	-
	04	<5	1,151	-		04	<5	15	-
	05	<5	1,191	-		05	<5	15	-
	06	9	1,143	0.8		06	<5	23	-
	07	12	1,198	1.0		07	<5	15	-
				08	<5	18	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
DEVINE ISD	All	42	1,797	2.3		05	13	491	2.6	
	KG	<5	134	-		06	<5	496	-	
	01	<5	128	-		07	25	497	5.0	
	02	<5	138	-		08	13	458	2.8	
	03	7	141	5.0		09	132	535	24.7	
	04	8	129	6.2		10	120	386	31.1	
	05	<5	134	-		11	40	314	12.7	
	06	<5	139	-		12	19	264	7.2	
	07	<5	141	-		DILLEY ISD	All	48	765	6.3
	08	<5	164	-			KG	<5	66	-
	09	6	153	3.9			01	<5	64	-
	10	<5	139	-			02	<5	55	-
	11	<5	120	-			03	6	54	11.1
12	5	137	3.6	04	<5		76	-		
DEW ISD	All	<5	137	-	05	<5	65	-		
	KG	<5	18	-	06	<5	62	-		
	01	<5	13	-	07	<5	67	-		
	02	<5	19	-	08	<5	57	-		
	03	<5	20	-	09	20	69	29.0		
	04	<5	18	-	10	6	48	12.5		
	05	<5	20	-	11	<5	50	-		
	06	<5	18	-	12	<5	32	-		
DEWEYVILLE ISD	All	38	746	5.1	DIME BOX ISD	All	<5	204	-	
	KG	<5	54	-		KG	<5	17	-	
	01	7	52	13.5		01	<5	8	-	
	02	<5	54	-		02	<5	12	-	
	03	<5	56	-		03	<5	18	-	
	04	<5	65	-		04	<5	14	-	
	05	<5	68	-		05	<5	15	-	
	06	9	61	14.8		06	<5	8	-	
	07	5	67	7.5		07	<5	14	-	
	08	<5	57	-		08	<5	22	-	
	09	12	67	17.9		09	<5	21	-	
	10	<5	50	-		10	<5	16	-	
	11	<5	52	-		11	<5	18	-	
12	<5	43	-	12	<5	21	-			
DIBOLL ISD	All	51	1,778	2.9	DIMMITT ISD	All	60	1,055	5.7	
	KG	5	141	3.5		KG	<5	77	-	
	01	21	165	12.7		01	11	98	11.2	
	02	<5	125	-		02	<5	79	-	
	03	<5	139	-		03	<5	70	-	
	04	<5	123	-		04	<5	88	-	
	05	<5	139	-		05	6	84	7.1	
	06	<5	135	-		06	<5	86	-	
	07	<5	155	-		07	<5	81	-	
	08	<5	138	-		08	<5	85	-	
	09	6	156	3.8		09	21	96	21.9	
	10	<5	129	-		10	7	82	8.5	
	11	5	122	4.1		11	<5	66	-	
12	<5	111	-	12	5	63	7.9			
DICKINSON ISD	All	468	6,041	7.7	DIVIDE ISD	All	<5	8	-	
	KG	38	550	6.9		KG	<5	3	-	
	01	29	545	5.3		01	<5	2	-	
	02	<5	511	-		03	<5	1	-	
	03	18	477	3.8		04	<5	1	-	
	04	11	517	2.1		05	<5	1	-	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
DODD CITY ISD	All	<5	267	-	DRIPPING SPRINGS I	11	6	16	37.5
	KG	<5	21	-		12	<5	52	-
	01	<5	35	-		All	84	3,166	2.7
	02	<5	14	-		KG	6	205	2.9
	03	<5	22	-		01	<5	201	-
	04	<5	14	-		02	<5	236	-
	05	<5	21	-		03	<5	209	-
	06	<5	33	-		04	<5	232	-
	07	<5	22	-		05	<5	254	-
	08	<5	16	-		06	<5	258	-
	09	<5	19	-		07	<5	290	-
	10	<5	15	-		08	5	257	1.9
	11	<5	15	-		09	42	335	12.5
12	<5	20	-	10	13	261	5.0		
DONNA INDEPENDENT	All	891	10,730	8.3	11	<5	199	-	
	KG	27	1,006	2.7	12	5	229	2.2	
	01	104	1,085	9.6	DRISCOLL ISD	All	12	275	4.4
	02	61	968	6.3		KG	<5	37	-
	03	89	1,002	8.9		01	<5	32	-
	04	50	916	5.5		02	<5	36	-
	05	<5	851	-		03	<5	29	-
	06	35	891	3.9		04	<5	30	-
	07	42	841	5.0		05	<5	23	-
	08	28	794	3.5		06	<5	31	-
	09	134	836	16.0		07	<5	28	-
	10	266	722	36.8		08	<5	29	-
	11	<5	363	-		DUBLIN ISD	All	46	1,235	3.7
12	35	455	7.7	KG			6	113	5.3
DOSS CONS CSD	All	<5	25	-			01	13	102	12.7
	KG	<5	2	-	02		<5	87	-
	01	<5	4	-	03		5	87	5.7
	03	<5	6	-	04		<5	99	-
	04	<5	3	-	05		<5	76	-
	05	<5	3	-	06		<5	107	-
	06	<5	3	-	07		<5	90	-
	07	<5	3	-	08		<5	98	-
	08	<5	1	-	09		7	97	7.2
DOUGLASS ISD	All	7	341	2.1	10		<5	112	-
	KG	<5	25	-	11		<5	83	-
	01	<5	32	-	12	<5	84	-	
	02	<5	22	-	DUMAS ISD	All	94	3,792	2.5
	03	<5	23	-		KG	18	314	5.7
	04	<5	29	-		01	25	330	7.6
	05	<5	29	-		02	10	307	3.3
	06	<5	22	-		03	6	292	2.1
	07	<5	30	-		04	<5	282	-
	08	<5	30	-		05	<5	294	-
	09	<5	20	-		06	<5	291	-
	10	<5	25	-		07	<5	300	-
	11	<5	31	-		08	<5	307	-
12	<5	23	-	09		8	311	2.6	
DR. M.L. GARZA-GON	All	88	262	33.6		10	<5	289	-
	06	<5	8	-		11	9	227	4.0
	07	<5	22	-	12	5	248	2.0	
	08	10	27	37.0	DUNCANVILLE ISD	All	603	10,878	5.5
	09	46	93	49.5		KG	34	712	4.8
	10	19	44	43.2					

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
DUNCANVILLE ISD	01	53	794	6.7		08	<5	11	-		
	02	38	743	5.1		09	11	22	50.0		
	03	17	757	2.2		10	14	23	60.9		
	04	6	799	0.8		11	8	16	50.0		
	05	17	839	2.0		12	<5	11	-		
	06	9	860	1.0	EAGLE ACADEMY OF F	All	64	131	48.9		
	07	17	935	1.8		06	<5	4	-		
	08	38	973	3.9		07	<5	5	-		
	09	159	1,139	14.0		08	<5	10	-		
	10	142	876	16.2		09	38	56	67.9		
	11	30	708	4.2		10	15	24	62.5		
	12	43	743	5.8		11	7	18	38.9		
EAGLE ACADEMY OF A	All	76	229	33.2		12	<5	14	-		
	06	<5	9	-		EAGLE ACADEMY OF L	All	29	124	23.4	
	07	<5	12	-			05	<5	1	-	
	08	6	18	33.3			06	<5	4	-	
	09	22	48	45.8			07	<5	6	-	
	10	17	47	36.2	08		<5	10	-		
	11	15	34	44.1	09		16	37	43.2		
	12	7	61	11.5	10		5	23	21.7		
	EAGLE ACADEMY OF B	All	109	194	56.2		11	<5	23	-	
		06	<5	3	-		12	<5	20	-	
		07	5	8	62.5		EAGLE ACADEMY OF L	All	19	120	15.8
		08	<5	12	-			06	<5	6	-
09		52	71	73.2	07			<5	12	-	
10		28	45	62.2	08	<5		18	-		
11		13	27	48.1	09	9		26	34.6		
12		5	28	17.9	10	5		17	29.4		
EAGLE ACADEMY OF B		All	79	166	47.6	11		<5	10	-	
		06	<5	1	-	12		<5	31	-	
		07	<5	5	-	EAGLE ACADEMY OF M		All	170	370	45.9
		08	6	10	60.0			06	<5	15	-
	09	26	45	57.8	07			16	34	47.1	
	10	33	61	54.1	08			9	43	20.9	
	11	8	27	29.6	09		85	132	64.4		
	12	<5	17	-	10		35	69	50.7		
	EAGLE ACADEMY OF B	All	27	65	41.5		11	14	40	35.0	
		06	<5	3	-		12	<5	37	-	
		07	<5	7	-		EAGLE ACADEMY OF P	All	30	169	17.8
		08	5	12	41.7			06	<5	3	-
09		13	21	61.9	07			<5	8	-	
10		<5	13	-	08			<5	9	-	
11		<5	7	-	09	16		49	32.7		
12		<5	2	-	10	<5		16	-		
EAGLE ACADEMY OF D		All	63	119	52.9	11		<5	10	-	
		06	5	10	50.0	12		6	74	8.1	
		07	17	25	68.0	EAGLE ACADEMY OF S		All	80	270	29.6
		08	18	34	52.9			05	<5	2	-
	09	15	21	71.4	06			<5	21	-	
	10	6	11	54.5	07			5	35	14.3	
	11	<5	9	-	08		<5	30	-		
	12	<5	9	-	09		41	82	50.0		
	EAGLE ACADEMY OF D	All	47	100	47.0		10	10	36	27.8	
		06	<5	5	-		11	13	34	38.2	
		07	6	12	50.0		12	7	30	23.3	

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EAGLE ACADEMY OF T	All	113	209	54.1	EAGLE ACADEMY OF W	All	122	262	46.6	
	06	8	13	61.5		05	<5	9	-	
	07	8	17	47.1		06	8	18	44.4	
	08	<5	15	-		07	12	24	50.0	
	09	42	50	84.0		08	10	26	38.5	
	10	35	53	66.0		09	46	77	59.7	
	11	9	33	27.3		10	26	48	54.2	
	12	<5	28	-		11	18	29	62.1	
						12	<5	31	-	
						EARLY ISD	All	32	1,239	2.6
							KG	7	80	8.8
							01	9	90	10.0
				02	<5		81	-		
				03	<5		89	-		
				04	<5		93	-		
				05	<5		106	-		
				06	<5		108	-		
				07	<5		108	-		
				08	<5		108	-		
				09	<5		117	-		
				10	<5		94	-		
				11	<5	93	-			
				12	<5	72	-			
EAGLE ADVANTAGE SC	All	12	363	3.3	EAST BERNARD ISD	All	17	858	2.0	
	KG	<5	55	-		KG	<5	72	-	
	01	<5	37	-		01	5	59	8.5	
	02	<5	43	-		02	<5	76	-	
	03	<5	33	-		03	<5	44	-	
	04	<5	50	-		04	<5	66	-	
	05	<5	41	-		05	<5	62	-	
	06	<5	27	-		06	<5	67	-	
	07	<5	47	-		07	<5	70	-	
08	<5	30	-	08		<5	62	-		
EAGLE MT-SAGINAW I	All	329	8,300	4.0		09	<5	84	-	
	KG	26	682	3.8		10	<5	61	-	
	01	18	691	2.6	11	<5	63	-		
	02	<5	705	-	12	<5	72	-		
	03	10	674	1.5	EAST CENTRAL ISD	All	556	7,335	7.6	
	04	<5	650	-		KG	10	511	2.0	
	05	8	680	1.2		01	54	606	8.9	
	06	12	653	1.8		02	30	531	5.6	
	07	9	638	1.4		03	14	584	2.4	
	08	14	653	2.1		04	10	575	1.7	
	09	137	758	18.1		05	<5	572	-	
	10	45	523	8.6		06	<5	649	-	
	11	19	495	3.8		07	22	589	3.7	
12	19	498	3.8	08		13	622	2.1		
EAGLE PASS ISD	All	720	12,587	5.7		09	248	691	35.9	
	KG	55	1,017	5.4		10	70	500	14.0	
	01	102	997	10.2	11	54	431	12.5		
	02	72	1,012	7.1	12	28	474	5.9		
	03	45	1,075	4.2	EAST CHAMBERS ISD	All	21	1,117	1.9	
	04	15	1,073	1.4		KG	<5	90	-	
	05	12	1,018	1.2						
	06	6	1,062	0.6						
	07	28	1,020	2.7						
	08	34	956	3.6						
	09	189	1,072	17.6						
	10	58	830	7.0						
	11	63	761	8.3						
12	41	694	5.9							
EANES ISD	All	60	6,801	0.9						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
EAST CHAMBERS ISD	01	<5	77	-		06	<5	20	-	
	02	<5	89	-		07	<5	26	-	
	03	<5	80	-		08	<5	26	-	
	04	<5	96	-		09	<5	22	-	
	05	<5	88	-		10	<5	23	-	
	06	<5	96	-		11	<5	22	-	
	07	<5	127	-		12	<5	16	-	
	08	<5	69	-		EDCOUCH-ELSA ISD	All	231	4,825	4.8
	09	6	82	7.3			KG	<5	392	-
	10	<5	76	-			01	43	449	9.6
	11	<5	85	-			02	18	387	4.7
	12	<5	62	-			03	23	392	5.9
EAST FORT WORTH MO	All	<5	90	-	04		5	344	1.5	
	KG	<5	38	-	05		5	367	1.4	
	01	<5	29	-	06		<5	359	-	
	02	<5	23	-	07		<5	370	-	
EAST TEXAS CHARTER	All	94	184	51.1	08		<5	366	-	
	09	13	19	68.4	09		99	486	20.4	
	10	21	29	72.4	10		18	338	5.3	
	11	27	39	69.2	11	<5	319	-		
	12	33	97	34.0	12	11	256	4.3		
EASTLAND ISD	All	52	1,118	4.7	EDEN C I S D	All	<5	285	-	
	KG	16	90	17.8		KG	<5	23	-	
	01	8	93	8.6		01	<5	17	-	
	02	<5	84	-		02	<5	17	-	
	03	<5	92	-		03	<5	18	-	
	04	<5	80	-		04	<5	21	-	
	05	<5	65	-		05	<5	21	-	
	06	<5	88	-		06	<5	25	-	
	07	<5	90	-		07	<5	26	-	
	08	<5	88	-		08	<5	23	-	
	09	11	91	12.1		09	<5	24	-	
	10	7	90	7.8		10	<5	27	-	
	11	<5	84	-		11	<5	22	-	
12	<5	83	-	12	<5	21	-			
ECTOR COUNTY ISD	All	1,513	24,488	6.2	EDEN PARK ACADEMY	All	<5	139	-	
	KG	57	1,908	3.0		KG	<5	13	-	
	01	80	1,893	4.2		01	<5	14	-	
	02	55	1,829	3.0		02	<5	19	-	
	03	51	1,801	2.8		03	<5	12	-	
	04	33	1,854	1.8		04	<5	20	-	
	05	35	1,960	1.8		05	<5	20	-	
	06	29	2,057	1.4		06	<5	11	-	
	07	97	2,084	4.7		07	<5	20	-	
	08	86	2,016	4.3		08	<5	10	-	
	09	218	2,116	10.3		EDGEWOOD ISD (Bexa)	All	808	11,483	7.0
	10	398	1,967	20.2			KG	49	1,021	4.8
11	235	1,523	15.4	01	172		1,080	15.9		
12	139	1,480	9.4	02	79		945	8.4		
ECTOR ISD	All	<5	249	-	03		62	970	6.4	
	KG	<5	13	-	04		37	940	3.9	
	01	<5	12	-	05		17	926	1.8	
	02	<5	15	-	06		24	925	2.6	
	03	<5	16	-	07		15	932	1.6	
	04	<5	24	-	08		7	807	0.9	
05	<5	14	-	09	177	952	18.6			
					10	75	814	9.2		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
EDGEWOOD ISD (Bexa)	11	49	542	9.0		05	<5	1	-		
	12	45	629	7.2		06	<5	11	-		
EDGEWOOD ISD (Van)	All	29	891	3.3		07	<5	28	-		
	KG	<5	66	-		08	<5	28	-		
	01	5	61	8.2		09	8	36	22.2		
	02	<5	59	-		10	<5	31	-		
	03	<5	49	-		11	<5	40	-		
	04	<5	69	-		12	8	36	22.2		
	05	<5	61	-		EHRHART SCHOOL THE	All	<5	147	-	
	06	<5	67	-			KG	<5	13	-	
	07	<5	82	-			01	<5	9	-	
	08	<5	83	-			02	<5	11	-	
	09	9	81	11.1			03	<5	13	-	
	10	<5	84	-			04	<5	15	-	
11	<5	73	-		05		<5	14	-		
12	<5	56	-		06		<5	19	-		
EDINBURG CONSOLIDA	All	923	23,503	3.9		07	<5	27	-		
	KG	88	2,015	4.4		08	<5	26	-		
	01	162	2,119	7.6	EL CAMPO ISD	All	85	3,354	2.5		
	02	79	2,015	3.9			KG	20	241	8.3	
	03	29	1,993	1.5			01	12	248	4.8	
	04	<5	1,923	-			02	11	252	4.4	
	05	<5	1,915	-			03	<5	236	-	
	06	17	1,874	0.9			04	<5	247	-	
	07	17	1,867	0.9			05	<5	280	-	
	08	17	1,806	0.9			06	<5	252	-	
	09	279	1,933	14.4			07	<5	271	-	
	10	100	1,557	6.4			08	<5	281	-	
11	81	1,207	6.7			09	19	281	6.8		
12	38	1,279	3.0			10	6	249	2.4		
EDNA ISD	All	20	1,462	1.4		11	5	264	1.9		
	KG	<5	109	-		12	<5	252	-		
	01	<5	112	-	EL PASO ACADEMY	All	331	621	53.3		
	02	<5	127	-			09	38	72	52.8	
	03	<5	98	-			10	91	160	56.9	
	04	<5	100	-			11	102	189	54.0	
	05	<5	124	-			12	100	200	50.0	
	06	<5	116	-		EL PASO ISD	All	3,419	57,125	6.0	
	07	<5	116	-				KG	80	4,344	1.8
	08	<5	117	-				01	408	4,762	8.6
	09	<5	117	-				02	131	4,557	2.9
	10	<5	91	-				03	155	4,489	3.5
11	<5	129	-				04	98	4,453	2.2	
12	<5	106	-				05	44	4,604	1.0	
EDUCATION CENTER I	All	19	86	22.1			06	92	4,460	2.1	
	02	<5	3	-			07	112	4,568	2.5	
	03	<5	2	-			08	96	4,585	2.1	
	04	<5	5	-			09	1,091	5,187	21.0	
	06	<5	8	-			10	514	4,059	12.7	
	07	<5	8	-		11	311	3,378	9.2		
	08	<5	8	-		12	287	3,679	7.8		
	09	6	13	46.2	EL PASO SCHOOL OF	All	9	346	2.6		
	10	<5	15	-			KG	<5	44	-	
	11	<5	9	-			01	<5	32	-	
	12	5	15	33.3			02	<5	34	-	
							03	5	23	21.7	
EDUCATION CENTER T	All	27	211	12.8							

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
EL PASO SCHOOL OF	04	<5	21	-	ENCINO SCHOOL	07	<5	64	-	
	05	<5	34	-		08	<5	73	-	
	06	<5	36	-		09	<5	96	-	
	07	<5	37	-		10	<5	76	-	
	08	<5	34	-		11	<5	81	-	
	09	<5	29	-		12	<5	82	-	
	10	<5	22	-		All	<5	50	-	
	ELECTRA ISD	All	19	585		3.2	KG	<5	1	-
		KG	<5	42		-	01	<5	9	-
		01	<5	43		-	02	<5	7	-
02		<5	36	-		03	<5	9	-	
03		<5	53	-		04	<5	7	-	
04		<5	43	-	05	<5	4	-		
05		<5	46	-	06	<5	6	-		
06		<5	51	-	07	<5	4	-		
07		<5	42	-	08	<5	3	-		
08		<5	44	-	ENNIS ISD	All	185	5,103	3.6	
09		<5	56	-		KG	6	412	1.5	
10		<5	43	-		01	51	463	11.0	
11		<5	35	-		02	26	409	6.4	
12	<5	51	-	03		<5	413	-		
ELGIN ISD	All	167	2,915	5.7		04	<5	391	-	
	KG	6	216	2.8		05	7	365	1.9	
	01	13	251	5.2		06	5	390	1.3	
	02	<5	226	-		07	<5	394	-	
	03	13	204	6.4		08	13	438	3.0	
	04	6	204	2.9		09	38	403	9.4	
	05	<5	201	-		10	17	373	4.6	
	06	<5	236	-	11	6	318	1.9		
	07	<5	213	-	12	8	334	2.4		
	08	<5	222	-	ERA ISD	All	6	351	1.7	
	09	79	293	27.0		KG	<5	22	-	
	10	20	223	9.0		01	<5	34	-	
	11	10	203	4.9		02	<5	16	-	
12	9	223	4.0	03		<5	33	-		
ELKHART ISD	All	30	1,129	2.7		04	<5	22	-	
	KG	5	83	6.0		05	<5	31	-	
	01	<5	77	-		06	<5	32	-	
	02	<5	83	-		07	<5	29	-	
	03	<5	91	-		08	<5	22	-	
	04	<5	83	-		09	<5	37	-	
	05	<5	90	-		10	<5	28	-	
	06	<5	83	-	11	<5	23	-		
	07	<5	100	-	12	<5	22	-		
	08	<5	84	-	ERATH EXCELS ACADE	All	36	163	22.1	
	09	9	96	9.4		07	<5	11	-	
	10	<5	97	-		08	<5	12	-	
	11	<5	90	-		09	8	31	25.8	
12	<5	72	-	10		<5	27	-		
ELYSIAN FIELDS ISD	All	27	907	3.0		11	7	26	26.9	
	KG	5	66	7.6	12	17	56	30.4		
	01	<5	64	-	ETOILE ISD	All	6	148	4.1	
	02	<5	62	-		KG	<5	17	-	
	03	<5	54	-		01	<5	17	-	
	04	<5	51	-		02	<5	12	-	
	05	<5	57	-		03	<5	16	-	
06	5	81	6.2							

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ETOILE ISD	04	<5	19	-		09	<5	32	-
	05	<5	20	-		10	<5	17	-
	06	<5	14	-		11	<5	25	-
	07	<5	18	-		12	<5	34	-
	08	<5	15	-					
EULA ISD	All	11	495	2.2	EVERMAN ISD	All	146	3,560	4.1
	KG	<5	27	-		KG	13	265	4.9
	01	<5	30	-		01	17	296	5.7
	02	<5	26	-		02	<5	280	-
	03	<5	33	-		03	<5	294	-
	04	<5	35	-		04	<5	267	-
	05	<5	39	-		05	<5	248	-
	06	<5	34	-		06	<5	314	-
	07	<5	44	-		07	26	309	8.4
	08	<5	43	-		08	9	304	3.0
	09	<5	53	-		09	49	335	14.6
	10	<5	39	-		10	8	242	3.3
	11	<5	48	-		11	9	219	4.1
12	<5	44	-	12	<5	187	-		
EUSTACE ISD	All	60	1,441	4.2	EVOLUTION ACADEMY	All	137	258	53.1
	KG	8	109	7.3		09	52	65	80.0
	01	27	118	22.9		10	42	72	58.3
	02	5	96	5.2		11	29	46	63.0
	03	<5	103	-		12	14	75	18.7
	04	<5	113	-	EXCELSIOR ISD	All	<5	55	-
	05	<5	133	-		KG	<5	5	-
	06	6	124	4.8		01	<5	11	-
	07	<5	132	-		02	<5	4	-
	08	<5	113	-		03	<5	4	-
	09	<5	126	-		04	<5	7	-
	10	<5	106	-		05	<5	6	-
	11	<5	88	-		06	<5	4	-
12	<5	80	-	07	<5	6	-		
EVADALE ISD	All	6	410	1.5	08	<5	8	-	
	KG	<5	27	-	EZZELL ISD	All	<5	76	-
	01	<5	33	-		KG	<5	15	-
	02	<5	38	-		01	<5	7	-
	03	<5	29	-		02	<5	11	-
	04	<5	30	-		03	<5	7	-
	05	<5	28	-		04	<5	11	-
	06	<5	42	-		05	<5	10	-
	07	<5	31	-		06	<5	5	-
	08	<5	28	-	07	<5	5	-	
	09	<5	28	-	08	<5	5	-	
	10	<5	31	-	FABENS ISD	All	174	2,544	6.8
	11	<5	30	-		KG	<5	189	-
12	<5	35	-	01		12	201	6.0	
EVANT ISD	All	7	292	2.4		02	15	199	7.5
	KG	<5	17	-		03	16	227	7.0
	01	<5	25	-		04	<5	197	-
	02	<5	13	-		05	<5	191	-
	03	<5	13	-	06	12	215	5.6	
	04	<5	12	-	07	8	186	4.3	
	05	<5	30	-	08	8	230	3.5	
	06	<5	24	-	09	59	222	26.6	
	07	<5	26	-	10	21	184	11.4	
08	<5	24	-	11	11	144	7.6		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
FABENS ISD	12	6	159	3.8	FARMERSVILLE ISD	All	49	1,385	3.5
FAIRFIELD ISD	All	42	1,624	2.6		KG	10	123	8.1
	KG	8	128	6.3		01	<5	106	-
	01	9	127	7.1		02	<5	112	-
	02	<5	112	-		03	<5	119	-
	03	<5	117	-		04	<5	108	-
	04	<5	113	-		05	<5	106	-
	05	<5	127	-		06	<5	130	-
	06	<5	137	-		07	6	96	6.3
	07	<5	133	-		08	<5	113	-
	08	<5	128	-		09	9	108	8.3
	09	13	147	8.8		10	5	98	5.1
	10	<5	126	-		11	<5	82	-
	11	<5	97	-		12	<5	84	-
	12	<5	132	-	FARWELL ISD	All	6	442	1.4
FAITH FAMILY ACADE	All	36	654	5.5		KG	<5	35	-
	KG	<5	89	-		01	<5	35	-
	01	<5	64	-		02	<5	27	-
	02	<5	44	-		03	<5	33	-
	03	<5	43	-		04	<5	42	-
	04	<5	45	-		05	<5	35	-
	05	<5	56	-		06	<5	33	-
	06	<5	42	-		07	<5	38	-
	07	<5	55	-		08	<5	29	-
	08	<5	54	-		09	<5	34	-
	09	6	54	11.1		10	<5	45	-
	10	9	45	20.0		11	<5	29	-
	11	<5	41	-		12	<5	27	-
	12	<5	22	-	FAYETTEVILLE ISD	All	8	211	3.8
FALLS CITY ISD	All	<5	333	-		KG	<5	9	-
	KG	<5	27	-		01	<5	10	-
	01	<5	16	-		02	<5	14	-
	02	<5	19	-		03	<5	13	-
	03	<5	24	-		04	<5	20	-
	04	<5	27	-		05	<5	17	-
	05	<5	38	-		06	<5	18	-
	06	<5	18	-		07	<5	17	-
	07	<5	24	-		08	<5	21	-
	08	<5	33	-		09	<5	13	-
	09	<5	33	-		10	<5	17	-
	10	<5	29	-		11	<5	22	-
	11	<5	23	-		12	<5	20	-
	12	<5	22	-	FERRIS ISD	All	96	2,042	4.7
FANNINDEL ISD	All	<5	197	-		KG	<5	159	-
	KG	<5	15	-		01	<5	166	-
	01	<5	19	-		02	<5	155	-
	02	<5	15	-		03	<5	170	-
	03	<5	12	-		04	<5	175	-
	04	<5	23	-		05	<5	154	-
	05	<5	16	-		06	<5	170	-
	06	<5	17	-		07	<5	154	-
	07	<5	15	-		08	<5	157	-
	08	<5	13	-		09	51	184	27.7
	09	<5	9	-		10	16	155	10.3
	10	<5	16	-		11	9	148	6.1
	11	<5	12	-		12	<5	95	-
	12	<5	15	-					

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FLATONIA ISD	All	22	528	4.2		KG	<5	77	-	
	KG	<5	46	-		01	7	80	8.8	
	01	<5	42	-		02	<5	58	-	
	02	<5	39	-		03	<5	89	-	
	03	<5	46	-		04	<5	74	-	
	04	<5	29	-		05	<5	73	-	
	05	<5	49	-		06	<5	80	-	
	06	<5	47	-		07	<5	74	-	
	07	<5	38	-		08	<5	87	-	
	08	6	44	13.6		09	<5	82	-	
	09	<5	42	-		10	<5	71	-	
	10	<5	39	-		11	<5	62	-	
	11	<5	35	-		12	<5	62	-	
12	<5	32	-							
FLORENCE ISD	All	21	991	2.1	FOCUS LEARNING ACA	All	<5	486	-	
	KG	<5	55	-		KG	<5	63	-	
	01	6	69	8.7		01	<5	56	-	
	02	<5	70	-		02	<5	60	-	
	03	<5	74	-		03	<5	54	-	
	04	<5	70	-		04	<5	49	-	
	05	<5	73	-		05	<5	60	-	
	06	<5	89	-		06	<5	70	-	
	07	<5	94	-		07	<5	47	-	
	08	<5	74	-		08	<5	27	-	
	09	<5	92	-						
	10	<5	92	-		FOLLETT ISD	All	<5	142	-
11	<5	78	-	KG	<5		6	-		
12	<5	61	-	01	<5		4	-		
				02	<5		8	-		
				03	<5		9	-		
				04	<5		8	-		
				05	<5		10	-		
				06	<5		16	-		
				07	<5		17	-		
				08	<5		16	-		
				09	<5		9	-		
				10	<5		14	-		
				11	<5	9	-			
				12	<5	16	-			
FLORESVILLE ISD	All	136	3,390	4.0	FORESTBURG ISD	All	<5	141	-	
	KG	<5	211	-		KG	<5	7	-	
	01	11	241	4.6		01	<5	11	-	
	02	9	253	3.6		02	<5	15	-	
	03	<5	257	-		03	<5	9	-	
	04	<5	245	-		04	<5	12	-	
	05	<5	281	-		05	<5	13	-	
	06	6	282	2.1		06	<5	8	-	
	07	<5	264	-		07	<5	13	-	
	08	<5	299	-		08	<5	11	-	
	09	54	312	17.3		09	<5	18	-	
	10	18	284	6.3		10	<5	10	-	
	11	11	222	5.0		11	<5	8	-	
12	15	239	6.3	12	<5	6	-			
FLOUR BLUFF ISD	All	253	4,670	5.4	FORNEY ISD	All	72	3,763	1.9	
	KG	9	297	3.0		KG	15	327	4.6	
	01	28	348	8.0		01	7	331	2.1	
	02	7	306	2.3		02	<5	340	-	
	03	6	326	1.8		03	<5	327	-	
	04	<5	317	-		04	<5	288	-	
	05	7	399	1.8						
	06	<5	363	-						
	07	7	408	1.7						
	08	10	415	2.4						
	09	108	461	23.4						
	10	29	362	8.0						
	11	12	296	4.1						
12	23	372	6.2							
FLOYDADA ISD	All	26	969	2.7						

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)						
FORNEY ISD	05	<5	309	-	FORSAN ISD	All	12	663	1.8						
	06	<5	319	-		KG	<5	53	-						
	07	6	286	2.1		01	<5	53	-						
	08	5	303	1.7		02	<5	43	-						
	09	13	281	4.6		03	<5	44	-						
	10	6	245	2.4		04	<5	55	-						
	11	9	221	4.1		05	<5	59	-						
	12	<5	186	-		06	<5	60	-						
FORT BEND ISD	All	1,787	59,031	3.0	07	<5	66	-	FORT WORTH CAN ACA	09	<5	35	-		
	KG	76	3,735	2.0	01	<5	53	-		10	<5	33	-		
	01	173	4,078	4.2	02	<5	43	-		11	<5	17	-		
	02	176	4,166	4.2	03	<5	44	-		12	<5	17	-		
	03	93	4,202	2.2	04	<5	55	-		All	202	735	27.5		
	04	49	4,423	1.1	05	<5	59	-		09	79	198	39.9		
	05	23	4,492	0.5	06	<5	60	-		10	71	242	29.3		
	06	133	4,828	2.8	07	<5	66	-		11	42	151	27.8		
	07	121	5,022	2.4	08	<5	45	-		12	10	144	6.9		
	08	113	4,956	2.3	09	5	51	9.8		FORT WORTH ISD	All	3,525	73,169	4.8	
	09	455	5,340	8.5	10	<5	57	-			KG	88	6,441	1.4	
	10	149	4,912	3.0	11	<5	38	-			01	480	6,609	7.3	
11	98	4,477	2.2	12	<5	39	-	02	292		6,295	4.6			
12	128	4,400	2.9	FORT WORTH ACADEMY	All	<5	143	-	03		203	5,997	3.4		
FORT ELLIOTT CISD	KG	<5	11		-	04	<5	60	-		04	128	5,958	2.1	
	01	<5	7		-	05	<5	9	-		05	22	5,905	0.4	
	02	<5	11		-	06	<5	13	-		06	76	5,765	1.3	
	03	<5	9		-	07	<5	16	-		07	127	5,824	2.2	
	04	<5	13		-	08	<5	16	-		08	81	5,512	1.5	
	05	<5	16		-	09	<5	7	-		09	1,374	6,616	20.8	
	06	<5	9		-	10	<5	10	-		10	302	4,600	6.6	
	07	<5	13		-	11	<5	10	-	11	139	3,720	3.7		
	08	<5	16		-	12	<5	11	-	12	213	3,927	5.4		
	09	<5	7		-	FRANKLIN ISD	All	15	924	1.6	01	<5	76	-	
	10	<5	10		-		KG	<5	58	-	02	<5	65	-	
	11	<5	10	-	01		<5	76	-	03	<5	71	-		
12	<5	11	-	02	<5		65	-	04	<5	79	-			
FORT WORTH ISD	All	3,525	73,169	4.8	03		<5	71	-	05	<5	72	-		
	KG	88	6,441	1.4	04		<5	79	-	06	<5	72	-		
	01	480	6,609	7.3	05		<5	72	-	07	<5	69	-		
	02	292	6,295	4.6	06		<5	72	-	08	<5	68	-		
	03	203	5,997	3.4	07		<5	69	-	09	<5	78	-		
	04	128	5,958	2.1	08		<5	68	-	10	<5	73	-		
	05	22	5,905	0.4	09		<5	78	-	11	<5	80	-		
	06	76	5,765	1.3	10		<5	73	-	12	<5	63	-		
07	127	5,824	2.2	FRANKSTON ISD	All	10	769	1.3	All	45	2,712	1.7			
08	81	5,512	1.5		KG	<5	193	-	KG	<5	193	-			
09	1,374	6,616	20.8		01	<5	60	-	01	<5	174	-			
10	302	4,600	6.6		02	<5	55	-	02	<5	197	-			
11	139	3,720	3.7		03	<5	52	-	03	<5	202	-			
12	213	3,927	5.4		04	<5	69	-	FREDERICKSBURG ISD	All	45	2,712	1.7		
FRANKLIN ISD	All	15	924		1.6	05	<5	56		-	KG	<5	193	-	
	KG	<5	58		-	06	<5	73		-	01	<5	174	-	
	01	<5	76		-	07	<5	55		-	02	<5	197	-	
	02	<5	65		-	08	<5	55		-	03	<5	202	-	
	03	<5	71		-	09	<5	59		-	FREDERICKSBURG ISD	All	45	2,712	1.7
	04	<5	79		-	10	<5	59		-		KG	<5	193	-
	05	<5	72	-	11	<5	63	-		01		<5	174	-	
	06	<5	72	-	12	<5	61	-	02	<5		197	-		
	07	<5	69	-	FRANKSTON ISD	All	10	769	1.3	03		<5	202	-	
	08	<5	68	-		KG	<5	52	-	All		45	2,712	1.7	
	09	<5	78	-		01	<5	60	-	KG		<5	193	-	
	10	<5	73	-		02	<5	55	-	01		<5	174	-	
11	<5	80	-	03		<5	52	-	02	<5	197	-			
12	<5	63	-	04		<5	69	-	03	<5	202	-			
FRANKSTON ISD	All	10	769	1.3		05	<5	56	-	FREDERICKSBURG ISD	All	45	2,712	1.7	
	KG	<5	52	-		06	<5	73	-		KG	<5	193	-	
	01	<5	60	-		07	<5	55	-		01	<5	174	-	
	02	<5	55	-		08	<5	55	-		02	<5	197	-	
	03	<5	71	-		09	<5	59	-		03	<5	202	-	
	04	<5	79	-		10	<5	59	-		FREDERICKSBURG ISD	All	45	2,712	1.7
	05	<5	72	-	11	<5	63	-	KG			<5	193	-	
	06	<5	72	-	12	<5	61	-	01			<5	174	-	
	07	<5	69	-	FRANKSTON ISD	All	10	769	1.3	02		<5	197	-	
	08	<5	68	-		KG	<5	52	-	03		<5	202	-	
	09	<5	78	-		01	<5	60	-	All		45	2,712	1.7	
	10	<5	73	-		02	<5	55	-	KG		<5	193	-	
11	<5	80	-	03		<5	52	-	01	<5		174	-		
12	<5	63	-	04		<5	69	-	02	<5	197	-			
FRANKSTON ISD	All	10	769	1.3		05	<5	56	-	03	<5	202	-		
	KG	<5	52	-		06	<5	73	-	FREDERICKSBURG ISD	All	45	2,712	1.7	
	01	<5	60	-		07	<5	55	-		KG	<5	193	-	
	02	<5	55	-		08	<5	55	-		01	<5	174	-	
	03	<5	71	-		09	<5	59	-		02	<5	197	-	
	04	<5	79	-		10	<5	59	-		03	<5	202	-	
	05	<5	72	-	11	<5	63	-	FREDERICKSBURG ISD		All	45	2,712	1.7	
	06	<5	72	-	12	<5	61	-			KG	<5	193	-	
	07	<5	69	-	FRANKSTON ISD	All	10	769			1.3	01	<5	174	-
	08	<5	68	-		KG	<5	52		-	02	<5	197	-	
	09	<5	78	-		01	<5	60		-	03	<5	202	-	
	10	<5	73	-		02	<5	55		-	All	45	2,712	1.7	
11	<5	80	-	03		<5	52	-		KG	<5	193	-		
12	<5	63	-	04		<5	69	-		01	<5	174	-		
FRANKSTON ISD	All	10	769	1.3		05	<5	56	-	02	<5	197	-		
	KG	<5	52	-		06	<5	73	-	03	<5	202	-		
	01	<5	60	-		07	<5	55	-	FREDERICKSBURG ISD	All	45	2,712	1.7	
	02	<5	55	-		08	<5	55	-		KG	<5	193	-	
	03	<5	71	-		09	<5	59	-		01	<5	174	-	
	04	<5	79	-		10	<5	59	-		02	<5	197	-	
	05	<5	72	-	11	<5	63	-	03		<5	202	-		
	06	<5	72	-	12	<5	61	-	FREDERICKSBURG ISD		All	45	2,712	1.7	
	07	<5	69	-	FRANKSTON ISD	All	10	769			1.3	KG	<5	193	-
	08	<5	68	-		KG	<5	52			-	01	<5	174	-
	09	<5	78	-		01	<5	60		-	02	<5	197	-	
	10	<5	73	-		02	<5	55		-	03	<5	202	-	
11	<5	80	-	03		<5	52	-		All	45	2,712	1.7		
12	<5	63	-	04		<5	69	-		KG	<5	193	-		
FRANKSTON ISD	All	10	769	1.3		05	<5	56		-	01	<5	174	-	
	KG	<5	52	-		06	<5	73	-	02	<5	197	-		
	01	<5	60	-		07	<5	55	-	03	<5	202	-		
	02	<5	55	-		08	<5	55	-	FREDERICKSBURG ISD	All	45	2,712	1.7	
	03	<5	71	-		09	<5	59	-		KG	<5	193	-	
	04	<5	79	-		10	<5	59	-		01	<5	174	-	
	05	<5	72	-	11	<5	63	-	02		<5	197	-		
	06	<5	72	-	12	<5	61	-	03		<5	202	-		
	07	<5	69	-	FRANKSTON ISD	All	10	769	1.3		All	45	2,712	1.7	
	08	<5	68	-		KG	<5	52	-		KG	<5	193	-	
	09	<5	78	-		01	<5	60	-		01	<5	174	-	
	10	<5													

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
FREDERICKSBURG ISD	04	<5	176	-		05	<5	79	-		
	05	<5	180	-		06	<5	92	-		
	06	<5	195	-		07	<5	93	-		
	07	<5	212	-		08	<5	89	-		
	08	<5	211	-		09	<5	97	-		
	09	22	247	8.9		10	<5	86	-		
	10	9	250	3.6		11	<5	72	-		
	11	<5	243	-		12	<5	87	-		
	12	<5	232	-		FRISCO ISD	All	139	13,006	1.1	
	FREER ISD	All	38	847			4.5	KG	61	1,472	4.1
		KG	5	61			8.2	01	21	1,424	1.5
		01	5	55			9.1	02	8	1,320	0.6
02		<5	65	-	03		<5	1,187	-		
03		<5	73	-	04		5	1,163	0.4		
04		<5	78	-	05		<5	1,079	-		
05		<5	65	-	06		<5	970	-		
06		<5	63	-	07		<5	919	-		
07		5	70	7.1	08		5	900	0.6		
08		<5	67	-	09		6	827	0.7		
09		8	70	11.4	10		<5	648	-		
10		<5	61	-	11	<5	585	-			
11	<5	51	-	12	19	512	3.7				
12	<5	68	-	FROST ISD	All	17	378	4.5			
FRENSHIP ISD	All	142	5,204		2.7	KG	<5	30	-		
	KG	29	464		6.3	01	<5	21	-		
	01	32	475		6.7	02	<5	34	-		
	02	10	433		2.3	03	<5	30	-		
	03	<5	428		-	04	<5	24	-		
	04	6	410		1.5	05	<5	28	-		
	05	<5	396		-	06	<5	31	-		
	06	<5	399		-	07	<5	18	-		
	07	<5	402		-	08	<5	32	-		
	08	<5	424		-	09	<5	41	-		
	09	32	406		7.9	10	<5	33	-		
	10	12	353	3.4	11	<5	30	-			
11	9	269	3.3	12	<5	26	-				
12	<5	345	-	FRUIT OF EXCELLENC	All	5	42	11.9			
FRIENDSWOOD ISD	All	94	5,369		1.8	02	<5	1	-		
	KG	12	340		3.5	04	<5	1	-		
	01	<5	366		-	06	<5	1	-		
	02	6	357		1.7	07	<5	5	-		
	03	<5	401		-	08	<5	6	-		
	04	<5	414		-	09	<5	11	-		
	05	<5	433		-	10	<5	11	-		
	06	<5	459		-	11	<5	6	-		
	07	<5	439		-	FRUITVALE ISD	All	6	412	1.5	
	08	<5	466		-		KG	<5	43	-	
	09	21	489		4.3		01	<5	26	-	
	10	29	432	6.7	02		<5	27	-		
11	11	407	2.7	03	<5		33	-			
12	<5	366	-	04	<5		28	-			
FRIONA ISD	All	35	1,142	3.1	05		<5	28	-		
	KG	6	86	7.0	06		<5	35	-		
	01	5	98	5.1	07		<5	36	-		
	02	6	89	6.7	08		<5	31	-		
	03	<5	87	-	09		<5	40	-		
	04	<5	87	-	10		<5	27	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
FRUITVALE ISD	11	<5	24	-		12	<5	137	-
	12	<5	34	-					
FT DAVIS ISD	All	27	346	7.8	GABRIEL TAFOLLA CH	All	<5	117	-
	KG	<5	19	-		KG	<5	10	-
	01	<5	18	-		01	<5	8	-
	02	<5	17	-		02	<5	7	-
	03	<5	19	-		03	<5	8	-
	04	<5	12	-		04	<5	10	-
	05	<5	24	-		05	<5	11	-
	06	<5	26	-		06	<5	9	-
	07	<5	34	-		07	<5	16	-
	08	<5	33	-		08	<5	8	-
	09	12	51	23.5		09	<5	8	-
	10	<5	31	-		10	<5	18	-
	11	<5	28	-		11	<5	2	-
12	<5	34	-	12	<5	2	-		
FT HANCOCK ISD	All	27	542	5.0	GAINESVILLE ISD	All	82	2,695	3.0
	KG	<5	35	-		KG	13	259	5.0
	01	<5	40	-		01	18	217	8.3
	02	<5	49	-		02	5	219	2.3
	03	6	49	12.2		03	<5	204	-
	04	<5	56	-		04	<5	194	-
	05	<5	45	-		05	<5	193	-
	06	<5	47	-		06	<5	229	-
	07	<5	35	-		07	<5	204	-
	08	<5	49	-		08	<5	198	-
	09	<5	36	-		09	20	226	8.8
	10	<5	35	-		10	19	209	9.1
	11	<5	42	-		11	<5	163	-
12	<5	24	-	12	<5	180	-		
FT SAM HOUSTON ISD	All	24	963	2.5	GALENA PARK ISD	All	974	18,990	5.1
	KG	<5	85	-		KG	32	1,443	2.2
	01	<5	73	-		01	117	1,613	7.3
	02	<5	76	-		02	74	1,536	4.8
	03	<5	80	-		03	31	1,534	2.0
	04	<5	91	-		04	13	1,516	0.9
	05	<5	69	-		05	5	1,466	0.3
	06	<5	75	-		06	12	1,476	0.8
	07	<5	83	-		07	16	1,519	1.1
	08	<5	64	-		08	12	1,567	0.8
	09	<5	66	-		09	408	1,567	26.0
	10	<5	63	-		10	109	1,403	7.8
	11	<5	63	-		11	112	1,235	9.1
12	5	75	6.7	12	33	1,115	3.0		
FT STOCKTON ISD	All	124	2,209	5.6	GALVESTON ISD	All	507	8,389	6.0
	KG	11	168	6.5		KG	18	650	2.8
	01	9	166	5.4		01	62	685	9.1
	02	<5	166	-		02	31	634	4.9
	03	<5	185	-		03	21	685	3.1
	04	<5	167	-		04	11	637	1.7
	05	<5	170	-		05	11	631	1.7
	06	9	158	5.7		06	21	655	3.2
	07	12	176	6.8		07	24	708	3.4
	08	8	174	4.6		08	8	685	1.2
	09	27	211	12.8		09	168	745	22.6
	10	30	191	15.7		10	67	617	10.9
11	9	140	6.4	11	28	476	5.9		
				12	37	581	6.4		

Note. <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.

Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
GANADO ISD	All	17	606	2.8		04	<5	21	-
	KG	5	47	10.6		05	<5	23	-
	01	<5	49	-		06	<5	22	-
	02	<5	44	-		07	<5	20	-
	03	<5	37	-		08	<5	23	-
	04	<5	38	-		09	<5	22	-
	05	<5	46	-		10	<5	26	-
	06	<5	53	-		11	<5	23	-
	07	<5	51	-		12	<5	22	-
	08	<5	45	-					
	09	<5	58	-	GATESVILLE ISD	All	58	2,555	2.3
	10	<5	51	-		KG	9	199	4.5
	11	<5	51	-		01	7	184	3.8
12	<5	36	-		02	<5	205	-	
GARLAND ISD	All	1,359	51,830	2.6		03	<5	188	-
	KG	101	3,777	2.7		04	<5	181	-
	01	194	4,239	4.6		05	<5	186	-
	02	99	4,199	2.4		06	<5	214	-
	03	60	4,154	1.4		07	<5	210	-
	04	50	4,038	1.2		08	<5	204	-
	05	31	4,107	0.8		09	12	227	5.3
	06	19	4,198	0.5		10	16	233	6.9
	07	41	4,197	1.0		11	5	163	3.1
	08	35	4,148	0.8		12	<5	161	-
	09	364	4,413	8.2	GATEWAY (STUDENT A	All	19	266	7.1
	10	179	3,966	4.5		09	13	52	25.0
	11	70	3,235	2.2		10	5	71	7.0
12	116	3,159	3.7		11	<5	76	-	
GARNER ISD	All	7	173	4.0		12	<5	67	-
	KG	<5	19	-	GATEWAY CHARTER AC	All	20	305	6.6
	01	<5	10	-		KG	<5	32	-
	02	<5	22	-		01	5	52	9.6
	03	<5	14	-		02	8	45	17.8
	04	<5	26	-		03	<5	44	-
	05	<5	24	-		04	<5	39	-
	06	<5	17	-		05	<5	31	-
	07	<5	18	-		06	<5	31	-
08	<5	23	-		07	<5	21	-	
GARRISON ISD	All	13	636	2.0		08	<5	10	-
	KG	<5	40	-	GAUSE ISD	All	<5	141	-
	01	<5	37	-		KG	<5	19	-
	02	<5	44	-		01	<5	13	-
	03	<5	50	-		02	<5	18	-
	04	<5	50	-		03	<5	15	-
	05	<5	42	-		04	<5	13	-
	06	5	62	8.1		05	<5	25	-
	07	<5	48	-		06	<5	21	-
	08	<5	52	-		07	<5	17	-
	09	<5	47	-	GEORGE GERVIN ACAD	All	140	240	58.3
	10	<5	56	-		09	47	55	85.5
	11	<5	53	-		10	36	46	78.3
12	<5	55	-		11	28	53	52.8	
GARY ISD	All	7	277	2.5		12	29	86	33.7
	KG	<5	17	-	GEORGE I SANCHEZ (All	81	164	49.4
	01	<5	14	-		08	<5	9	-
	02	<5	21	-		09	41	61	67.2
	03	<5	23	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
GEORGE I SANCHEZ (	10	27	53	50.9		09	25	187	13.4
	11	8	25	32.0		10	11	153	7.2
	12	<5	16	-		11	<5	112	-
GEORGE I SANCHEZ (	All	195	491	39.7	GILMER ISD	12	<5	128	-
	09	79	179	44.1		All	69	2,129	3.2
	10	<5	87	-		KG	<5	175	-
	11	87	166	52.4		01	9	158	5.7
	12	<5	59	-		02	5	169	3.0
GEORGE WEST ISD	All	45	1,154	3.9	03	7	143	4.9	
	KG	7	87	8.0	04	<5	146	-	
	01	<5	83	-	05	<5	179	-	
	02	<5	78	-	06	<5	173	-	
	03	<5	90	-	07	<5	182	-	
	04	<5	86	-	08	<5	185	-	
	05	<5	70	-	09	20	173	11.6	
	06	<5	102	-	10	<5	146	-	
	07	<5	115	-	11	5	153	3.3	
	08	<5	84	-	12	<5	147	-	
	09	16	118	13.6	GIRLS & BOYS PREP	All	22	541	4.1
	10	<5	77	-		KG	<5	54	-
	11	<5	79	-		01	<5	54	-
12	6	85	7.1	02		<5	44	-	
GEORGETOWN ISD	All	195	8,049	2.4		03	<5	56	-
	KG	25	615	4.1		04	<5	39	-
	01	13	583	2.2		05	<5	35	-
	02	7	590	1.2		06	<5	50	-
	03	14	592	2.4		07	<5	50	-
	04	<5	599	-		08	<5	38	-
	05	<5	649	-		09	6	50	12.0
	06	10	682	1.5		10	<5	32	-
	07	7	630	1.1	11	<5	19	-	
	08	5	675	0.7	12	<5	20	-	
	09	18	670	2.7	GLADEWATER ISD	All	74	2,097	3.5
	10	30	662	4.5		KG	7	172	4.1
	11	36	560	6.4		01	5	171	2.9
12	24	542	4.4	02		8	151	5.3	
GHOLSON ISD	All	<5	138	-		03	<5	144	-
	KG	<5	15	-		04	<5	145	-
	01	<5	16	-		05	7	160	4.4
	02	<5	15	-		06	11	172	6.4
	03	<5	15	-		07	<5	194	-
	04	<5	12	-		08	<5	148	-
	05	<5	14	-		09	12	179	6.7
	06	<5	14	-		10	5	177	2.8
	07	<5	17	-	11	<5	141	-	
08	<5	20	-	12	6	143	4.2		
GIDDINGS ISD	All	75	1,711	4.4	GLASSCOCK COUNTY I	All	<5	277	-
	KG	6	103	5.8		KG	<5	22	-
	01	20	159	12.6		01	<5	22	-
	02	7	124	5.6		02	<5	19	-
	03	<5	135	-		03	<5	20	-
	04	<5	121	-		04	<5	17	-
	05	<5	117	-		05	<5	23	-
	06	<5	114	-		06	<5	27	-
	07	<5	131	-		07	<5	18	-
08	<5	127	-	08	<5	20	-		
					09	<5	29	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
GLASSCOCK COUNTY I	10	<5	19	-	GOLIAD ISD	02	<5	39	-
	11	<5	24	-		03	<5	51	-
	12	<5	17	-		04	<5	51	-
GLEN ROSE ISD	All	28	1,535	1.8		05	<5	58	-
	KG	<5	131	-		06	<5	52	-
	01	7	116	6.0		07	<5	54	-
	02	<5	119	-		08	<5	55	-
	03	<5	123	-		09	<5	48	-
	04	<5	123	-		10	<5	49	-
	05	<5	126	-		11	<5	49	-
	06	<5	112	-		12	<5	37	-
	07	<5	117	-		All	36	1,255	2.9
	08	<5	120	-	KG	<5	86	-	
	09	7	127	5.5	01	<5	77	-	
	10	<5	122	-	02	<5	86	-	
11	<5	95	-	03	<5	84	-		
12	<5	104	-	04	<5	97	-		
GODLEY ISD	All	35	1,267	2.8	05	<5	85	-	
	KG	<5	85	-	06	<5	124	-	
	01	<5	100	-	07	<5	89	-	
	02	<5	94	-	08	<5	112	-	
	03	<5	92	-	09	25	143	17.5	
	04	<5	99	-	10	8	107	7.5	
	05	<5	112	-	11	<5	85	-	
	06	<5	99	-	12	<5	80	-	
	07	<5	105	-	GONZALES ISD	All	61	2,464	2.5
	08	<5	107	-		KG	<5	182	-
	09	17	119	14.3		01	<5	170	-
	10	<5	87	-		02	9	200	4.5
11	<5	80	-	03		<5	181	-	
12	<5	88	-	04		<5	190	-	
GOLD BURG ISD	All	<5	120	-		05	<5	207	-
	KG	<5	4	-		06	<5	181	-
	01	<5	9	-		07	<5	227	-
	02	<5	5	-		08	<5	190	-
	03	<5	8	-		09	16	199	8.0
	04	<5	6	-		10	12	189	6.3
	05	<5	6	-	11	<5	165	-	
	06	<5	7	-	12	6	183	3.3	
	07	<5	14	-	GOODRICH ISD	All	6	286	2.1
	08	<5	7	-		KG	<5	19	-
	09	<5	19	-		01	<5	25	-
	10	<5	11	-		02	<5	23	-
11	<5	12	-	03		<5	25	-	
12	<5	12	-	04		<5	22	-	
GOLDEN RULE CHARTE	All	10	288	3.5		05	<5	22	-
	KG	<5	79	-		06	<5	23	-
	01	<5	40	-		07	<5	21	-
	02	<5	37	-		08	<5	22	-
	03	<5	40	-		09	<5	28	-
	04	<5	35	-		10	<5	19	-
	05	<5	31	-	11	<5	21	-	
06	<5	26	-	12	<5	16	-		
GOLDTHWAITE ISD	All	9	636	1.4	GOOSE CREEK CISD	All	1,013	17,764	5.7
	KG	5	43	11.6		KG	50	1,454	3.4
	01	<5	50	-		01	77	1,491	5.2
				02		46	1,473	3.1	

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
GOOSE CREEK CISD	03	23	1,399	1.6		04	<5	27	-		
	04	14	1,459	1.0		05	<5	18	-		
	05	5	1,479	0.3		06	<5	37	-		
	06	23	1,438	1.6		07	<5	39	-		
	07	34	1,472	2.3		08	<5	37	-		
	08	34	1,439	2.4		09	<5	31	-		
	09	475	1,549	30.7		10	<5	20	-		
	10	100	1,155	8.7		11	<5	22	-		
	11	77	1,009	7.6		12	<5	27	-		
	12	55	947	5.8		GRAHAM ISD	All	86	2,295	3.7	
	GORDON ISD	All	<5	184			-	KG	14	154	9.1
		KG	<5	9			-	01	13	159	8.2
01		<5	5	-	02		5	156	3.2		
02		<5	8	-	03		<5	156	-		
03		<5	9	-	04		<5	165	-		
04		<5	8	-	05		<5	204	-		
05		<5	15	-	06		<5	169	-		
06		<5	16	-	07		<5	178	-		
07		<5	22	-	08		<5	195	-		
08		<5	18	-	09		31	210	14.8		
09		<5	22	-	10		<5	181	-		
10		<5	18	-	11	6	180	3.3			
11	<5	16	-	12	<5	188	-				
12	<5	18	-	GRANBURY ISD	All	219	6,293	3.5			
GORMAN ISD	All	15	363		4.1	KG	16	469	3.4		
	KG	<5	26		-	01	15	480	3.1		
	01	<5	32		-	02	9	405	2.2		
	02	<5	33		-	03	7	433	1.6		
	03	<5	25		-	04	7	510	1.4		
	04	<5	26		-	05	<5	517	-		
	05	<5	30		-	06	<5	536	-		
	06	<5	26		-	07	14	519	2.7		
	07	<5	31		-	08	9	520	1.7		
	08	<5	35		-	09	46	565	8.1		
	09	<5	26		-	10	36	491	7.3		
	10	<5	22	-	11	27	410	6.6			
11	<5	26	-	12	24	438	5.5				
12	<5	25	-	GRAND PRAIRIE ISD	All	942	20,727	4.5			
GRADY ISD	All	<5	243		-	KG	60	1,633	3.7		
	KG	<5	17		-	01	128	1,800	7.1		
	01	<5	15		-	02	55	1,754	3.1		
	02	<5	12		-	03	51	1,710	3.0		
	03	<5	19		-	04	15	1,619	0.9		
	04	<5	14		-	05	17	1,689	1.0		
	05	<5	24		-	06	26	1,702	1.5		
	06	<5	15		-	07	43	1,745	2.5		
	07	<5	28		-	08	35	1,585	2.2		
	08	<5	23		-	09	152	1,637	9.3		
	09	<5	27		-	10	232	1,604	14.5		
	10	<5	9	-	11	84	1,185	7.1			
11	<5	19	-	12	44	1,064	4.1				
12	<5	21	-	GRAND SALINE ISD	All	79	1,150	6.9			
GRAFORD ISD	All	6	336		1.8	KG	9	98	9.2		
	KG	<5	21		-	01	11	93	11.8		
	01	<5	19		-	02	<5	90	-		
	02	<5	18		-	03	<5	74	-		
	03	<5	20	-	04	<5	83	-			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
GRAND SALINE ISD	05	5	101	5.0	GRANDFALLS-ROYALTY	All	<5	99	-
	06	9	96	9.4		KG	<5	4	-
	07	5	84	6.0		01	<5	7	-
	08	<5	93	-		02	<5	8	-
	09	16	86	18.6		03	<5	6	-
	10	11	85	12.9		04	<5	5	-
	11	<5	89	-		05	<5	4	-
	12	<5	78	-		06	<5	11	-
						07	<5	6	-
						08	<5	10	-
						09	<5	14	-
						10	<5	10	-
				11	<5	9	-		
				12	<5	5	-		
GRANDVIEW ISD	All	26	1,066	2.4	GRAPELAND ISD	All	20	542	3.7
	KG	5	79	6.3		KG	<5	32	-
	01	<5	78	-		01	5	32	15.6
	02	<5	84	-		02	<5	34	-
	03	<5	83	-		03	6	47	12.8
	04	<5	74	-		04	<5	36	-
	05	<5	79	-		05	<5	32	-
	06	<5	95	-		06	<5	58	-
	07	<5	97	-		07	<5	44	-
	08	<5	82	-		08	<5	49	-
	09	<5	90	-		09	<5	57	-
	10	5	83	6.0		10	<5	49	-
11	<5	75	-	11	<5	40	-		
12	<5	67	-	12	<5	32	-		
GRANDVIEW-HOPKINS	All	<5	39	-	GRAPEVINE-COLLEYVI	All	209	13,045	1.6
	KG	<5	5	-		KG	34	891	3.8
	01	<5	3	-		01	22	910	2.4
	02	<5	5	-		02	<5	883	-
	03	<5	8	-		03	10	919	1.1
	04	<5	12	-		04	6	968	0.6
	05	<5	3	-		05	<5	1,020	-
	06	<5	3	-		06	6	1,051	0.6
						07	<5	1,147	-
						08	<5	1,121	-
						09	61	1,133	5.4
						10	27	1,097	2.5
				11	16	1,010	1.6		
				12	14	895	1.6		
GRANGER ISD	All	<5	455	-	GREENVILLE ISD	All	367	4,949	7.4
	KG	<5	23	-		KG	10	409	2.4
	01	<5	29	-		01	34	399	8.5
	02	<5	32	-		02	14	385	3.6
	03	<5	35	-		03	5	390	1.3
	04	<5	21	-		04	<5	365	-
	05	<5	24	-		05	<5	353	-
	06	<5	38	-		06	<5	382	-
	07	<5	41	-		07	11	382	2.9
	08	<5	49	-		08	5	372	1.3
	09	<5	40	-		09	153	486	31.5
	10	<5	54	-		10	67	407	16.5
11	<5	39	-	11	30	288	10.4		
				12	35	331	10.6		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
GREENWOOD ISD	All	40	1,456	2.7	GREENWOOD ISD	KG	<5	53	-
	KG	8	87	9.2		01	<5	57	-
	01	12	102	11.8		02	<5	48	-
	02	6	101	5.9		03	<5	54	-
	03	<5	104	-		04	<5	53	-
	04	<5	107	-		05	<5	79	-
	05	<5	113	-		06	<5	54	-
	06	<5	121	-		07	<5	57	-
	07	<5	108	-		08	<5	44	-
	08	<5	122	-		09	5	55	9.1
	09	5	129	3.9		10	5	51	9.8
	10	5	135	3.7		11	<5	42	-
	11	<5	113	-		12	<5	34	-
12	<5	114	-	GRUVER ISD	All	5	374	1.3	
GREGORY-PORTLAND I	All	128	4,018		3.2	KG	<5	24	-
	KG	22	301		7.3	01	<5	29	-
	01	11	295		3.7	02	<5	26	-
	02	7	297		2.4	03	<5	26	-
	03	9	318		2.8	04	<5	22	-
	04	5	303		1.7	05	<5	31	-
	05	<5	322		-	06	<5	34	-
	06	<5	316		-	07	<5	26	-
	07	<5	335		-	08	<5	24	-
	08	<5	337		-	09	<5	33	-
	09	49	397		12.3	10	<5	45	-
	10	6	292		2.1	11	<5	24	-
	11	6	253	2.4	12	<5	30	-	
12	6	252	2.4	GUARDIAN ANGEL PER	All	<5	43	-	
GROESBECK ISD	All	53	1,561		3.4	06	<5	12	-
	KG	<5	106		-	07	<5	16	-
	01	10	116		8.6	08	<5	15	-
	02	<5	106	-	GULF SHORES ACADEM	All	212	1,087	19.5
	03	<5	115	-		06	<5	15	-
	04	<5	118	-		07	<5	31	-
	05	<5	116	-		08	12	68	17.6
	06	<5	125	-		09	67	252	26.6
	07	<5	119	-		10	54	261	20.7
	08	<5	125	-		11	44	201	21.9
	09	20	146	13.7		12	30	259	11.6
	10	6	127	4.7	GUNTER ISD	All	14	754	1.9
	11	<5	121	-		KG	<5	55	-
12	<5	121	-	01		<5	52	-	
GROOM ISD	All	<5	106	-		02	<5	42	-
	KG	<5	6	-		03	<5	51	-
	01	<5	10	-		04	<5	44	-
	02	<5	7	-		05	<5	60	-
	03	<5	12	-		06	<5	60	-
	04	<5	12	-		07	<5	74	-
	05	<5	6	-		08	<5	70	-
	06	<5	13	-		09	<5	74	-
	07	<5	8	-		10	<5	64	-
	08	<5	7	-	11	<5	55	-	
	09	<5	5	-	12	<5	53	-	
	10	<5	6	-	GUSTINE ISD	All	6	196	3.1
	11	<5	3	-		KG	<5	15	-
12	<5	11	-	01		<5	11	-	
GROVETON ISD	All	20	681	2.9					

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GUSTINE ISD	02	<5	19	-		03	<5	16	-	
	03	<5	16	-		04	<5	16	-	
	04	<5	9	-		05	<5	16	-	
	05	<5	9	-		06	<5	13	-	
	06	<5	20	-		HALLSVILLE ISD	All	109	3,538	3.1
	07	<5	18	-			KG	10	230	4.3
	08	<5	15	-	01		18	241	7.5	
	09	<5	21	-	02		9	248	3.6	
	10	<5	18	-	03		7	240	2.9	
	11	<5	16	-	04		5	277	1.8	
	GUTHRIE CSD	All	<5	97	-	05	<5	279	-	
		KG	<5	7	-	06	<5	284	-	
01		<5	7	-	07	<5	334	-		
02		<5	9	-	08	11	313	3.5		
03		<5	4	-	09	22	318	6.9		
04		<5	6	-	10	12	272	4.4		
05		<5	8	-	11	6	238	2.5		
06		<5	7	-	12	<5	264	-		
07		<5	7	-	HAMILTON INDEPENDENCE	All	21	857	2.5	
08		<5	10	-		KG	<5	56	-	
09		<5	11	-		01	<5	80	-	
10		<5	4	-		02	<5	57	-	
11	<5	6	-	03		<5	58	-		
12	<5	11	-	04		<5	56	-		
HALE CENTER ISD	All	17	549	3.1		05	<5	70	-	
	KG	<5	43	-		06	<5	84	-	
	01	<5	42	-		07	<5	64	-	
	02	<5	41	-		08	<5	68	-	
	03	<5	47	-		09	<5	73	-	
	04	<5	47	-		10	<5	68	-	
	05	<5	37	-	11	<5	70	-		
	06	<5	46	-	12	<5	53	-		
	07	<5	43	-	HAMLIN ISD	All	7	453	1.5	
	08	<5	40	-		KG	<5	37	-	
	09	<5	55	-		01	<5	38	-	
	10	<5	42	-		02	<5	33	-	
11	<5	30	-	03		<5	29	-		
12	<5	36	-	04		<5	35	-		
HALLETTSVILLE ISD	All	18	997	1.8		05	<5	41	-	
	KG	<5	56	-		06	<5	30	-	
	01	<5	55	-		07	<5	32	-	
	02	<5	68	-		08	<5	35	-	
	03	<5	76	-		09	<5	37	-	
	04	<5	61	-		10	<5	31	-	
	05	<5	59	-	11	<5	29	-		
	06	<5	78	-	12	<5	46	-		
	07	<5	85	-	HAMSHIRE-FANNETT I	All	48	1,721	2.8	
	08	<5	76	-		KG	<5	112	-	
	09	<5	106	-		01	10	133	7.5	
	10	<5	96	-		02	<5	128	-	
11	<5	90	-	03		<5	104	-		
12	<5	91	-	04		7	130	5.4		
HALLSBURG ISD	All	<5	107	-		05	<5	124	-	
	KG	<5	12	-		06	<5	152	-	
	01	<5	17	-		07	<5	131	-	
	02	<5	17	-		08	<5	156	-	
						09	10	156	6.4	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
HAMSHIRE-FANNETT I	10	5	146	3.4		11	86	712	12.1
	11	<5	125	-		12	35	819	4.3
	12	<5	124	-	HARLETON ISD	All	27	602	4.5
HAPPY ISD	All	5	213	2.3		KG	6	52	11.5
	KG	<5	20	-		01	5	42	11.9
	01	<5	14	-		02	<5	37	-
	02	<5	14	-		03	<5	46	-
	03	<5	11	-		04	<5	47	-
	04	<5	11	-		05	<5	45	-
	05	<5	13	-		06	<5	60	-
	06	<5	17	-		07	<5	37	-
	07	<5	13	-		08	<5	64	-
	08	<5	27	-		09	6	52	11.5
	09	<5	20	-		10	<5	40	-
	10	<5	17	-		11	<5	39	-
11	<5	19	-	12	<5	41	-		
12	<5	17	-	HARLINGEN CONS ISD	All	1,029	15,777	6.5	
HARDIN ISD	All	39	1,187		3.3	KG	16	1,293	1.2
	KG	5	78		6.4	01	101	1,300	7.8
	01	5	104		4.8	02	49	1,280	3.8
	02	<5	86		-	03	32	1,273	2.5
	03	<5	87		-	04	30	1,254	2.4
	04	<5	80		-	05	<5	1,260	-
	05	<5	91		-	06	<5	1,248	-
	06	<5	113		-	07	14	1,258	1.1
	07	<5	89		-	08	20	1,237	1.6
	08	<5	102		-	09	505	1,579	32.0
	09	9	103		8.7	10	94	1,024	9.2
	10	6	94	6.4	11	79	922	8.6	
11	<5	75	-	12	78	849	9.2		
12	<5	85	-	HARMONY ISD	All	14	958	1.5	
HARDIN-JEFFERSON I	All	72	2,002		3.6	KG	<5	61	-
	KG	12	121		9.9	01	5	78	6.4
	01	10	157		6.4	02	<5	77	-
	02	<5	128		-	03	<5	68	-
	03	<5	125		-	04	<5	67	-
	04	6	143		4.2	05	<5	71	-
	05	<5	167		-	06	<5	78	-
	06	7	154		4.5	07	<5	72	-
	07	7	193		3.6	08	<5	79	-
	08	<5	155		-	09	<5	93	-
	09	14	187		7.5	10	<5	70	-
	10	6	187	3.2	11	<5	76	-	
11	<5	142	-	12	<5	68	-		
12	<5	143	-	HARMONY SCIENCE AC	All	11	344	3.2	
HARLANDALE ISD	All	845	13,176		6.4	06	7	104	6.7
	KG	51	1,028		5.0	07	<5	85	-
	01	103	1,125		9.2	08	<5	65	-
	02	39	1,083		3.6	09	<5	36	-
	03	22	1,040		2.1	10	<5	38	-
	04	19	1,027	1.9	11	<5	16	-	
	05	<5	1,069	-	HARMONY SCIENCE AC	All	7	130	5.4
	06	<5	1,064	-		06	<5	53	-
	07	8	1,041	0.8		07	<5	31	-
	08	18	1,082	1.7		08	<5	28	-
09	319	1,201	26.6	09		<5	18	-	
10	136	885	15.4						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
HARPER ISD	All	<5	484	-		05	<5	11	-	
	KG	<5	32	-		06	<5	9	-	
	01	<5	32	-		07	<5	14	-	
	02	<5	30	-		08	<5	7	-	
	03	<5	29	-		09	<5	16	-	
	04	<5	27	-		10	<5	8	-	
	05	<5	40	-		11	<5	13	-	
	06	<5	40	-		12	<5	11	-	
	07	<5	33	-		HARTS BLUFF ISD	All	7	381	1.8
	08	<5	57	-			KG	<5	47	-
	09	<5	33	-			01	<5	50	-
	10	<5	54	-			02	<5	45	-
	11	<5	35	-			03	<5	47	-
12	<5	42	-	04	<5		39	-		
				05	<5		39	-		
HARRIS COUNTY JUVE	All	267	505	52.9	06	<5	47	-		
	05	<5	2	-	07	<5	25	-		
	06	7	26	26.9	08	<5	42	-		
	07	9	49	18.4	HASKELL CISD	All	18	520	3.5	
	08	25	96	26.0		KG	15	42	35.7	
	09	178	250	71.2		01	<5	34	-	
	10	36	63	57.1		02	<5	37	-	
	11	10	17	58.8		03	<5	45	-	
12	<5	2	-	04		<5	34	-		
				05		<5	40	-		
				06		<5	35	-		
HARROLD ISD	All	5	130	3.8	07	<5	36	-		
	KG	<5	11	-	08	<5	50	-		
	01	<5	8	-	09	<5	43	-		
	02	<5	11	-	10	<5	42	-		
	03	<5	11	-	11	<5	41	-		
	04	<5	7	-	12	<5	41	-		
	05	<5	15	-	HAWKINS ISD	All	34	701	4.9	
	06	<5	7	-		KG	<5	48	-	
	07	<5	10	-		01	9	60	15.0	
	08	<5	11	-		02	<5	62	-	
	09	<5	14	-		03	<5	60	-	
	10	<5	8	-		04	<5	45	-	
	11	<5	7	-		05	<5	47	-	
12	<5	10	-	06	<5	56	-			
HART ISD	All	7	310	2.3	07	<5	58	-		
	KG	<5	26	-	08	<5	48	-		
	01	<5	27	-	09	<5	55	-		
	02	<5	22	-	10	<5	54	-		
	03	<5	22	-	11	<5	56	-		
	04	<5	22	-	12	<5	52	-		
	05	<5	19	-	HAWLEY ISD	All	13	695	1.9	
	06	<5	28	-		KG	7	48	14.6	
	07	<5	20	-		01	<5	45	-	
	08	<5	16	-		02	<5	39	-	
	09	<5	28	-		03	<5	55	-	
	10	<5	26	-		04	<5	57	-	
	11	<5	29	-		05	<5	48	-	
12	<5	25	-	06	<5	62	-			
HARTLEY ISD	All	<5	150	-	07	<5	62	-		
	KG	<5	8	-	08	<5	63	-		
	01	<5	14	-	09	<5	76	-		
	02	<5	12	-						
	03	<5	12	-						
	04	<5	15	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
HAWLEY ISD	10	<5	43	-	HAYS CONS ISD	04	<5	57	-	
	11	<5	49	-		05	<5	77	-	
	12	<5	48	-		06	<5	68	-	
HAYS CONS ISD	All	323	8,677	3.7		07	<5	92	-	
	KG	17	718	2.4		08	8	71	11.3	
	01	23	673	3.4		09	10	76	13.2	
	02	10	694	1.4		10	<5	76	-	
	03	17	654	2.6		11	<5	62	-	
	04	7	646	1.1		12	<5	1	-	
	05	<5	709	-		HEMPSTEAD ISD	All	31	1,331	2.3
	06	<5	709	-			KG	<5	93	-
	07	<5	710	-			01	<5	111	-
	08	<5	671	-	02		<5	94	-	
	09	109	737	14.8	03		<5	92	-	
	10	73	652	11.2	04		<5	110	-	
11	21	510	4.1	05	<5		94	-		
12	35	594	5.9	06	<5		109	-		
HEARNE ISD	All	44	1,067	4.1	07		<5	95	-	
	KG	<5	85	-	08		<5	116	-	
	01	<5	93	-	09		12	150	8.0	
	02	5	90	5.6	10		<5	71	-	
	03	6	80	7.5	11	<5	91	-		
	04	<5	70	-	12	<5	105	-		
	05	14	91	15.4	HENDERSON ISD	All	126	3,258	3.9	
	06	<5	89	-		KG	7	243	2.9	
	07	<5	87	-		01	11	251	4.4	
	08	<5	95	-		02	8	242	3.3	
	09	<5	96	-		03	7	223	3.1	
	10	<5	83	-		04	<5	227	-	
11	<5	60	-	05		<5	276	-		
12	<5	48	-	06		17	275	6.2		
HEDLEY ISD	All	<5	183	-		07	7	284	2.5	
	KG	<5	11	-		08	<5	250	-	
	01	<5	8	-		09	40	325	12.3	
	02	<5	11	-		10	12	236	5.1	
	03	<5	11	-	11	6	214	2.8		
	04	<5	14	-	12	<5	212	-		
	05	<5	17	-	HENRIETTA ISD	All	22	978	2.2	
	06	<5	17	-		KG	<5	78	-	
	07	<5	13	-		01	<5	66	-	
	08	<5	18	-		02	<5	66	-	
	09	<5	17	-		03	<5	80	-	
	10	<5	16	-		04	<5	92	-	
11	<5	13	-	05		<5	64	-		
12	<5	17	-	06		<5	76	-		
HEIGHTS CHARTER SC	All	62	212	29.2		07	<5	82	-	
	08	<5	23	-		08	<5	82	-	
	09	21	48	43.8		09	12	87	13.8	
	10	18	47	38.3		10	<5	65	-	
	11	<5	41	-	11	<5	78	-		
	12	12	53	22.6	12	<5	62	-		
HEMPHILL ISD	All	27	822	3.3	HEREFORD ISD	All	160	3,578	4.5	
	KG	<5	68	-		KG	21	278	7.6	
	01	<5	54	-		01	11	262	4.2	
	02	<5	62	-		02	17	260	6.5	
	03	<5	58	-	03	<5	237	-		
					04	<5	243	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
HEREFORD ISD	05	<5	302	-		06	<5	12	-		
	06	12	296	4.1		07	<5	8	-		
	07	<5	300	-		08	<5	7	-		
	08	11	294	3.7		09	<5	6	-		
	09	44	366	12.0		10	<5	4	-		
	10	21	276	7.6		11	<5	14	-		
	11	9	234	3.8		12	<5	9	-		
	12	8	230	3.5							
	HERMLEIGH ISD	All	7	165		4.2	HIGGS CARTER KING	All	6	162	3.7
		KG	<5	13		-		KG	<5	23	-
		01	<5	18		-		01	<5	23	-
		02	<5	12		-		02	<5	17	-
03		<5	18	-	03	<5		13	-		
04		<5	10	-	04	<5		11	-		
05		<5	11	-	05	<5		8	-		
06		<5	15	-	06	<5		16	-		
07		<5	17	-	07	<5		16	-		
08		<5	7	-	08	<5		16	-		
09		<5	14	-	09	<5		8	-		
10		<5	12	-	10	<5		9	-		
11		<5	10	-	11	<5		2	-		
HICO ISD	All	15	675	2.2	HIGH ISLAND ISD	All	<5	250	-		
	KG	<5	38	-		KG	<5	10	-		
	01	<5	45	-		01	<5	14	-		
	02	<5	34	-		02	<5	4	-		
	03	<5	46	-		03	<5	18	-		
	04	<5	50	-		04	<5	12	-		
	05	<5	62	-		05	<5	18	-		
	06	<5	57	-		06	<5	16	-		
	07	<5	66	-		07	<5	24	-		
	08	<5	61	-		08	<5	21	-		
	09	<5	60	-		09	<5	28	-		
	10	<5	51	-		10	<5	28	-		
	11	<5	61	-		11	<5	26	-		
12	<5	44	-	12	<5	31	-				
HIDALGO ISD	All	89	2,731	3.3	HIGHLAND ISD	All	<5	198	-		
	KG	<5	204	-		KG	<5	13	-		
	01	<5	232	-		01	<5	9	-		
	02	6	214	2.8		02	<5	16	-		
	03	<5	217	-		03	<5	12	-		
	04	<5	205	-		04	<5	11	-		
	05	<5	222	-		05	<5	13	-		
	06	<5	227	-		06	<5	15	-		
	07	<5	203	-		07	<5	15	-		
	08	<5	203	-		08	<5	19	-		
	09	44	270	16.3		09	<5	23	-		
	10	8	179	4.5		10	<5	16	-		
	11	13	188	6.9		11	<5	24	-		
12	7	167	4.2	12	<5	12	-				
HIGGINS ISD	All	<5	103	-	HIGHLAND PARK ISD	All	30	5,807	0.5		
	KG	<5	6	-		KG	11	365	3.0		
	01	<5	7	-		01	<5	438	-		
	02	<5	8	-		02	<5	453	-		
	03	<5	5	-		03	<5	434	-		
	04	<5	7	-		04	<5	436	-		
	05	<5	10	-		05	<5	466	-		
						06	<5	414	-		
				07	<5	488	-				

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HIGHLAND PARK ISD	08	<5	475	-		09	<5	41	-
	09	6	466	1.3		10	<5	23	-
	10	<5	444	-		11	<5	47	-
	11	<5	472	-		12	<5	35	-
	12	<5	456	-					
HIGHLAND PARK ISD	All	<5	766	-	HOLLIDAY ISD	All	9	836	1.1
	KG	<5	66	-		KG	<5	49	-
	01	<5	58	-		01	<5	54	-
	02	<5	47	-		02	<5	55	-
	03	<5	62	-		03	<5	68	-
	04	<5	60	-		04	<5	70	-
	05	<5	67	-		05	<5	57	-
	06	<5	65	-		06	<5	64	-
	07	<5	65	-		07	<5	65	-
	08	<5	61	-		08	<5	81	-
	09	<5	65	-		09	<5	64	-
	10	<5	49	-		10	<5	66	-
	11	<5	55	-		11	<5	79	-
12	<5	46	-	12	<5	64	-		
HILLSBORO ISD	All	96	1,618	5.9	HONDO ISD	All	82	1,958	4.2
	KG	11	131	8.4		KG	12	150	8.0
	01	13	141	9.2		01	9	137	6.6
	02	13	137	9.5		02	<5	150	-
	03	<5	118	-		03	<5	155	-
	04	<5	135	-		04	<5	156	-
	05	<5	112	-		05	<5	141	-
	06	<5	116	-		06	<5	160	-
	07	5	136	3.7		07	<5	159	-
	08	<5	117	-		08	<5	162	-
	09	39	148	26.4		09	36	179	20.1
	10	<5	105	-		10	5	161	3.1
	11	6	122	4.9		11	<5	116	-
12	<5	100	-	12	10	132	7.6		
HITCHCOCK ISD	All	93	1,140	8.2	HONEY GROVE ISD	All	14	617	2.3
	KG	<5	90	-		KG	<5	37	-
	01	12	84	14.3		01	<5	37	-
	02	14	80	17.5		02	<5	41	-
	03	6	81	7.4		03	<5	44	-
	04	7	85	8.2		04	<5	50	-
	05	<5	84	-		05	<5	46	-
	06	<5	99	-		06	<5	50	-
	07	6	102	5.9		07	<5	68	-
	08	<5	100	-		08	<5	51	-
	09	18	111	16.2		09	<5	59	-
	10	13	73	17.8		10	<5	40	-
	11	<5	69	-		11	<5	40	-
12	5	82	6.1	12	<5	54	-		
HOLLAND ISD	All	9	496	1.8	HONORS ACADEMY	All	381	1,805	21.1
	KG	<5	47	-		KG	<5	25	-
	01	<5	51	-		01	<5	24	-
	02	<5	39	-		02	<5	24	-
	03	<5	34	-		03	<5	26	-
	04	<5	35	-		04	<5	31	-
	05	<5	26	-		05	<5	29	-
	06	<5	31	-		06	<5	17	-
	07	<5	48	-		07	5	49	10.2
08	<5	39	-	08	12	96	12.5		
				09	157	481	32.6		

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HONORS ACADEMY	10	107	370	28.9		04	991	16,886	5.9
	11	67	312	21.5		05	403	15,746	2.6
	12	31	321	9.7		06	595	14,811	4.0
HOOKS ISD	All	25	997	2.5		07	634	14,684	4.3
	KG	<5	51	-		08	383	13,036	2.9
	01	<5	73	-		09	3,846	16,143	23.8
	02	<5	80	-		10	1,303	11,258	11.6
	03	<5	63	-		11	679	8,760	7.8
	04	<5	80	-		12	525	9,034	5.8
	05	<5	75	-	HOWE ISD	All	22	978	2.2
	06	<5	86	-		KG	<5	76	-
	07	<5	79	-		01	<5	75	-
	08	<5	69	-		02	<5	80	-
	09	9	100	9.0		03	<5	87	-
	10	7	85	8.2		04	<5	61	-
11	<5	80	-	05		<5	79	-	
12	<5	76	-	06		<5	86	-	
HOUSTON ALTERNATIV	All	12	118	10.2		07	<5	60	-
	KG	<5	12	-		08	<5	86	-
	01	<5	17	-		09	6	83	7.2
	02	<5	12	-		10	<5	69	-
	03	<5	11	-	11	<5	64	-	
	04	<5	10	-	12	<5	72	-	
	05	<5	15	-	HUBBARD ISD (Bowie)	All	<5	79	-
	06	<5	21	-		KG	<5	10	-
07	<5	8	-	01		<5	15	-	
08	<5	12	-	02		<5	17	-	
HOUSTON CAN ACADEM	All	182	817	22.3		03	<5	8	-
	09	99	323	30.7		04	<5	12	-
	10	54	226	23.9		05	<5	5	-
	11	21	190	11.1		06	<5	6	-
	12	8	78	10.3	07	<5	1	-	
HOUSTON GATEWAY AC	All	64	768	8.3	08	<5	5	-	
	KG	<5	47	-	HUBBARD ISD (Hill)	All	14	421	3.3
	01	<5	80	-		KG	<5	31	-
	02	7	77	9.1		01	<5	28	-
	03	6	83	7.2		02	<5	32	-
	04	<5	78	-		03	<5	25	-
	05	7	78	9.0		04	<5	27	-
	06	6	90	6.7		05	<5	40	-
	07	6	95	6.3		06	<5	24	-
	08	<5	75	-		07	<5	39	-
09	22	65	33.8	08		<5	32	-	
HOUSTON HEIGHTS LE	All	6	70	8.6	09	<5	45	-	
	KG	<5	21	-	10	<5	34	-	
	01	<5	10	-	11	<5	28	-	
	02	<5	9	-	12	<5	36	-	
	03	<5	11	-	HUCKABAY ISD	All	6	188	3.2
	04	<5	8	-		KG	<5	12	-
05	<5	11	-	01		<5	11	-	
HOUSTON ISD	All	13,595	188,525	7.2		02	<5	12	-
	KG	282	16,281	1.7		03	<5	12	-
	01	1,909	18,276	10.4		04	<5	18	-
	02	1,117	16,842	6.6		05	<5	14	-
	03	928	16,768	5.5		06	<5	12	-
					07	<5	18	-	
					08	<5	16	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
HUCKABAY ISD	09	<5	19	-		10	<5	43	-
	10	<5	24	-		11	<5	45	-
	11	<5	14	-		12	<5	51	-
	12	<5	6	-					
HUDSON ISD	All	87	2,200	4.0	HUMBLE ISD	All	483	25,677	1.9
	KG	<5	162	-		KG	50	1,815	2.8
	01	13	189	6.9		01	74	1,895	3.9
	02	7	176	4.0		02	18	1,888	1.0
	03	5	150	3.3		03	25	1,838	1.4
	04	<5	146	-		04	8	1,996	0.4
	05	<5	172	-		05	6	2,031	0.3
	06	8	193	4.1		06	19	2,215	0.9
	07	7	175	4.0		07	16	2,135	0.7
	08	<5	175	-		08	20	2,136	0.9
	09	10	175	5.7		09	27	2,099	1.3
	10	7	174	4.0		10	23	2,043	1.1
11	11	164	6.7	11	145	1,858	7.8		
12	8	149	5.4	12	52	1,728	3.0		
HUFFMAN ISD	All	66	2,776	2.4	HUNT ISD	All	<5	179	-
	KG	<5	167	-		KG	<5	18	-
	01	18	204	8.8		01	<5	21	-
	02	7	201	3.5		02	<5	18	-
	03	<5	195	-		03	<5	20	-
	04	<5	235	-		04	<5	18	-
	05	5	212	2.4		05	<5	24	-
	06	<5	195	-		06	<5	25	-
	07	6	229	2.6	07	<5	18	-	
	08	12	263	4.6	08	<5	17	-	
	09	5	266	1.9	HUNTINGTON ISD	All	74	1,571	4.7
	10	<5	235	-		KG	9	130	6.9
11	<5	174	-	01		10	117	8.5	
12	5	200	2.5	02		<5	126	-	
				03		<5	82	-	
				04		<5	122	-	
				05		<5	107	-	
				06		<5	125	-	
HUGHES SPRINGS ISD	All	12	908	1.3	07	<5	125	-	
	KG	<5	65	-	08	<5	131	-	
	01	<5	58	-	09	19	133	14.3	
	02	<5	67	-	10	7	117	6.0	
	03	<5	73	-	11	13	104	12.5	
	04	<5	57	-	12	9	152	5.9	
	05	<5	67	-	HUNTSVILLE ISD	All	238	6,244	3.8
	06	<5	74	-		KG	13	474	2.7
	07	<5	80	-		01	41	492	8.3
	08	<5	80	-		02	19	502	3.8
	09	<5	65	-		03	8	463	1.7
	10	<5	79	-		04	5	491	1.0
11	<5	69	-	05		<5	504	-	
12	<5	74	-	06		<5	514	-	
HULL-DAISETTA ISD	All	19	635	3.0	07	16	448	3.6	
	KG	<5	46	-	08	8	478	1.7	
	01	7	44	15.9	09	63	548	11.5	
	02	<5	54	-	10	40	477	8.4	
	03	<5	48	-	11	11	423	2.6	
	04	<5	36	-	12	13	430	3.0	
	05	<5	50	-	HURST-EULESS-BEDFO	All	477	18,359	2.6
	06	<5	60	-					
	07	<5	58	-					
	08	<5	53	-					
09	<5	47	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
HURST-EULESS-BEDFO	KG	52	1,462	3.6	IMPACT CHARTER	08	10	71	14.1	
	01	49	1,501	3.3		09	5	46	10.9	
	02	28	1,424	2.0		All	5	150	3.3	
	03	17	1,379	1.2		KG	<5	35	-	
	04	13	1,368	1.0		01	<5	31	-	
	05	13	1,397	0.9		02	<5	32	-	
	06	5	1,416	0.4		03	<5	16	-	
	07	65	1,475	4.4		04	<5	18	-	
	08	42	1,437	2.9		05	<5	13	-	
	09	80	1,463	5.5		06	<5	5	-	
	10	33	1,375	2.4		INDUSTRIAL ISD	All	32	917	3.5
	11	33	1,334	2.5			KG	8	66	12.1
12	47	1,328	3.5	01	<5		62	-		
HUTTO ISD	All	33	1,965	1.7	02		<5	58	-	
	KG	<5	189	-	03		<5	64	-	
	01	<5	177	-	04		<5	71	-	
	02	<5	163	-	05		<5	74	-	
	03	<5	168	-	06		<5	78	-	
	04	<5	151	-	07		<5	77	-	
	05	<5	144	-	08		<5	65	-	
	06	<5	151	-	09		5	86	5.8	
	07	<5	154	-	10		<5	76	-	
	08	<5	167	-	11	<5	64	-		
	09	18	161	11.2	12	<5	76	-		
	10	<5	129	-	INGLESIDE ISD	All	127	2,145	5.9	
11	<5	108	-	KG		5	157	3.2		
12	<5	103	-	01		10	195	5.1		
I AM THAT I AM ACA	All	16	122	13.1		02	5	178	2.8	
	04	<5	2	-		03	9	166	5.4	
	05	<5	2	-		04	<5	168	-	
	06	<5	5	-		05	<5	168	-	
	07	<5	9	-		06	<5	166	-	
	08	<5	12	-		07	<5	181	-	
	09	5	28	17.9		08	<5	178	-	
	10	<5	29	-		09	52	189	27.5	
	11	5	20	25.0		10	17	134	12.7	
	12	<5	15	-	11	14	136	10.3		
	IDALOU ISD	All	21	816	2.6	12	<5	129	-	
		KG	6	65	9.2	INGRAM ISD	All	32	1,435	2.2
01		5	64	7.8	KG		<5	84	-	
02		<5	63	-	01		<5	77	-	
03		<5	56	-	02		<5	95	-	
04		<5	68	-	03		<5	102	-	
05		<5	62	-	04		<5	94	-	
06		<5	61	-	05		<5	110	-	
07		<5	69	-	06		<5	113	-	
08		<5	61	-	07		<5	115	-	
09		<5	66	-	08		<5	145	-	
10		<5	56	-	09		12	133	9.0	
11	<5	60	-	10	6		133	4.5		
12	<5	65	-	11	<5	120	-			
IDEA ACADEMY	All	27	473	5.7	12	<5	114	-		
	KG	<5	77	-	INSPIRED VISION AC	All	5	370	1.4	
	04	<5	59	-		KG	<5	54	-	
	05	7	77	9.1		01	<5	34	-	
	06	<5	73	-		02	<5	47	-	
	07	<5	70	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
INSPIRED VISION AC	03	<5	30	-		07	<5	32	-		
	04	<5	37	-		08	<5	30	-		
	05	<5	49	-		09	54	113	47.8		
	06	<5	39	-		10	20	69	29.0		
	07	<5	26	-		11	8	41	19.5		
	08	<5	36	-		12	6	45	13.3		
	09	<5	18	-							
	IOLA ISD	All	11	441		2.5	IREDELL ISD	All	<5	138	-
		KG	<5	35		-		KG	<5	7	-
01		<5	29	-	01	<5		11	-		
02		5	34	14.7	02	<5		12	-		
03		<5	34	-	03	<5		7	-		
04		<5	29	-	04	<5		10	-		
05		<5	24	-	05	<5		11	-		
06		<5	49	-	06	<5		12	-		
07		<5	33	-	07	<5		9	-		
08		<5	41	-	08	<5		14	-		
09		<5	42	-	09	<5		12	-		
10		<5	28	-	10	<5		11	-		
11		<5	28	-	11	<5		11	-		
12	<5	35	-	12	<5	11	-				
IOWA PARK CONS ISD	All	8	1,746	0.5	IRION CO ISD	All	<5	351	-		
	KG	5	109	4.6		KG	<5	15	-		
	01	<5	113	-		01	<5	23	-		
	02	<5	126	-		02	<5	24	-		
	03	<5	124	-		03	<5	28	-		
	04	<5	118	-		04	<5	26	-		
	05	<5	131	-		05	<5	30	-		
	06	<5	143	-		06	<5	27	-		
	07	<5	155	-		07	<5	34	-		
	08	<5	181	-		08	<5	26	-		
	09	<5	144	-		09	<5	31	-		
	10	<5	144	-		10	<5	32	-		
	11	<5	122	-		11	<5	28	-		
12	<5	136	-	12	<5	27	-				
IRA ISD	All	<5	232	-	IRVING ISD	All	1,329	28,466	4.7		
	KG	<5	15	-		KG	53	2,274	2.3		
	01	<5	18	-		01	143	2,584	5.5		
	02	<5	20	-		02	55	2,355	2.3		
	03	<5	15	-		03	79	2,404	3.3		
	04	<5	12	-		04	19	2,286	0.8		
	05	<5	27	-		05	20	2,319	0.9		
	06	<5	21	-		06	85	2,290	3.7		
	07	<5	16	-		07	87	2,354	3.7		
	08	<5	19	-		08	45	2,252	2.0		
	09	<5	17	-		09	435	2,357	18.5		
	10	<5	18	-		10	152	1,932	7.9		
	11	<5	17	-		11	110	1,536	7.2		
12	<5	17	-	12	46	1,523	3.0				
IRAAN-SHEFFIELD IS	All	94	532	17.7	ITALY ISD	All	8	624	1.3		
	KG	<5	30	-		KG	<5	46	-		
	01	<5	23	-		01	<5	45	-		
	02	<5	29	-		02	<5	42	-		
	03	<5	29	-		03	<5	61	-		
	04	<5	26	-		04	<5	50	-		
	05	<5	35	-		05	<5	44	-		
06	<5	30	-	06	<5	48	-				
					07	<5	38	-			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ITALY ISD	08	<5	48	-	JASPER ISD	KG	<5	54	-
	09	<5	53	-		01	<5	40	-
	10	<5	54	-		02	<5	39	-
	11	<5	44	-		03	<5	48	-
	12	<5	51	-		04	<5	47	-
ITASCA ISD	All	11	615	1.8		05	<5	38	-
	KG	<5	42	-		06	<5	49	-
	01	<5	37	-		07	<5	45	-
	02	<5	52	-		08	<5	64	-
	03	<5	45	-		09	<5	56	-
	04	<5	47	-		10	<5	50	-
	05	<5	35	-		11	<5	37	-
	06	<5	53	-	12	<5	46	-	
	07	<5	53	-	All	116	2,831	4.1	
	08	<5	60	-	KG	9	227	4.0	
	09	<5	56	-	01	13	222	5.9	
	10	<5	52	-	02	<5	252	-	
11	<5	43	-	03	<5	226	-		
12	<5	40	-	04	<5	192	-		
JACKSBORO ISD	All	35	976	3.6	05	<5	228	-	
	KG	9	78	11.5	06	<5	228	-	
	01	6	79	7.6	07	21	231	9.1	
	02	<5	67	-	08	<5	219	-	
	03	5	68	7.4	09	32	259	12.4	
	04	<5	78	-	10	12	206	5.8	
	05	<5	74	-	11	12	179	6.7	
	06	<5	86	-	12	<5	162	-	
	07	<5	65	-	JAYTON-GIRARD ISD	All	<5	123	-
	08	<5	84	-		KG	<5	8	-
	09	<5	77	-		01	<5	6	-
	10	<5	80	-		02	<5	5	-
11	<5	69	-	03		<5	7	-	
12	<5	71	-	04		<5	4	-	
JACKSONVILLE ISD	All	241	4,407	5.5		05	<5	7	-
	KG	19	401	4.7		06	<5	12	-
	01	43	387	11.1		07	<5	7	-
	02	47	376	12.5		08	<5	14	-
	03	20	335	6.0		09	<5	16	-
	04	6	345	1.7		10	<5	9	-
	05	<5	346	-	11	<5	11	-	
	06	<5	347	-	12	<5	17	-	
	07	<5	315	-	JEAN MASSIEU ACADE	All	<5	142	-
	08	<5	338	-		KG	<5	11	-
	09	66	406	16.3		01	<5	10	-
	10	16	312	5.1		02	<5	7	-
11	10	259	3.9	03		<5	10	-	
12	10	240	4.2	04		<5	9	-	
JAMIE'S HOUSE CHAR	All	24	72	33.3		05	<5	16	-
	06	<5	11	-		06	<5	13	-
	07	<5	12	-		07	<5	17	-
	08	<5	12	-		08	<5	24	-
	09	10	21	47.6		09	<5	6	-
	10	<5	8	-		10	<5	10	-
	11	<5	6	-	11	<5	4	-	
	12	<5	2	-	12	<5	5	-	
JARRELL ISD	All	13	613	2.1	JEFFERSON ISD	All	51	1,312	3.9
						KG	<5	92	-

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JEFFERSON ISD	01	7	106	6.6		11	<5	42	-	
	02	5	92	5.4		12	<5	44	-	
	03	<5	91	-	JOHN H WOOD CHARTE	All	136	479	28.4	
	04	<5	93	-		06	<5	22	-	
	05	<5	102	-		07	<5	51	-	
	06	<5	102	-		08	<5	72	-	
	07	<5	95	-		09	64	163	39.3	
	08	<5	110	-		10	34	79	43.0	
	09	21	118	17.8		11	16	44	36.4	
	10	6	111	5.4		12	13	48	27.1	
	11	<5	92	-		JOHNSON CITY ISD	All	16	649	2.5
	12	<5	108	-			KG	<5	57	-
JESSE JACKSON ACAD	All	38	330	11.5			01	<5	51	-
	09	<5	60	-			02	<5	44	-
	10	<5	76	-	03		<5	52	-	
	11	5	42	11.9	04		<5	54	-	
	12	28	152	18.4	05		<5	59	-	
JIM HOGG COUNTY IS	All	42	1,056	4.0	06		<5	31	-	
	KG	<5	80	-	07		<5	49	-	
	01	15	80	18.8	08		<5	49	-	
	02	9	69	13.0	09		<5	47	-	
	03	6	76	7.9	10		6	48	12.5	
	04	<5	68	-	11	<5	61	-		
	05	<5	93	-	12	<5	47	-		
	06	<5	84	-	JONESBORO ISD	All	9	199	4.5	
	07	<5	81	-		KG	<5	9	-	
	08	<5	80	-		01	<5	11	-	
	09	<5	96	-		02	<5	14	-	
	10	<5	92	-		03	<5	14	-	
11	<5	76	-	04		<5	24	-		
12	<5	81	-	05		<5	11	-		
JIM NED CONS ISD	All	25	997	2.5		06	<5	20	-	
	KG	6	70	8.6		07	<5	18	-	
	01	<5	51	-		08	<5	16	-	
	02	<5	61	-		09	<5	19	-	
	03	<5	81	-		10	<5	14	-	
	04	<5	60	-	11	<5	17	-		
	05	<5	69	-	12	<5	12	-		
	06	<5	84	-	JOSHUA ISD	All	130	4,192	3.1	
	07	<5	93	-		KG	28	321	8.7	
	08	<5	83	-		01	29	317	9.1	
	09	<5	98	-		02	12	340	3.5	
	10	<5	79	-		03	6	290	2.1	
11	<5	86	-	04		<5	337	-		
12	<5	82	-	05		<5	324	-		
Joaquin ISD	All	28	614	4.6		06	<5	333	-	
	KG	<5	51	-		07	<5	328	-	
	01	5	46	10.9		08	<5	360	-	
	02	<5	45	-		09	15	346	4.3	
	03	<5	43	-		10	9	338	2.7	
	04	<5	53	-	11	15	281	5.3		
	05	<5	45	-	12	6	277	2.2		
	06	<5	50	-	JOURDANTON ISD	All	49	1,179	4.2	
	07	<5	39	-		KG	<5	78	-	
	08	<5	66	-		01	6	107	5.6	
	09	<5	49	-		02	<5	79	-	
	10	<5	41	-						

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JOURDANTON ISD	03	5	80	6.3	KARNACK ISD	All	14	230	6.1
	04	<5	88	-		KG	<5	15	-
	05	5	97	5.2		01	<5	13	-
	06	6	102	5.9		02	<5	13	-
	07	<5	103	-		03	<5	21	-
	08	<5	95	-		04	<5	15	-
	09	10	102	9.8		05	<5	18	-
	10	<5	87	-		06	<5	16	-
	11	<5	80	-		07	<5	28	-
	12	<5	81	-		08	<5	15	-
JUAN B GALAVIZ CHA	All	25	71	35.2		09	<5	21	-
	09	16	33	48.5		10	<5	31	-
	10	8	25	32.0	11	<5	7	-	
	11	<5	8	-	12	<5	17	-	
	12	<5	5	-	KARNES CITY ISD	All	12	893	1.3
JUBILEE ACADEMIC C	All	15	375	4.0	KG	6	67	9.0	
	KG	<5	25	-	01	<5	66	-	
	01	<5	19	-	02	<5	56	-	
	02	<5	30	-	03	<5	61	-	
	03	<5	15	-	04	<5	67	-	
	04	<5	20	-	05	<5	70	-	
	05	<5	26	-	06	<5	75	-	
	06	<5	36	-	07	<5	70	-	
	07	<5	38	-	08	<5	70	-	
	08	<5	55	-	09	<5	90	-	
	09	9	54	16.7	10	<5	85	-	
	10	<5	29	-	11	<5	55	-	
	11	<5	19	-	12	<5	61	-	
	12	<5	9	-	KATHERINE ANNE POR	All	21	118	17.8
JUDSON ISD	All	1,110	16,863	6.6	09	11	20	55.0	
	KG	50	1,293	3.9	10	<5	36	-	
	01	64	1,275	5.0	11	<5	20	-	
	02	45	1,257	3.6	12	6	42	14.3	
	03	29	1,445	2.0	KATY ISD	All	1,340	40,348	3.3
	04	26	1,453	1.8	KG	122	2,924	4.2	
	05	12	1,371	0.9	01	175	2,992	5.8	
	06	54	1,460	3.7	02	66	3,021	2.2	
	07	63	1,413	4.5	03	61	3,083	2.0	
	08	37	1,315	2.8	04	21	3,050	0.7	
	09	323	1,324	24.4	05	14	3,192	0.4	
	10	92	1,178	7.8	06	16	3,308	0.5	
	11	279	1,039	26.9	07	22	3,178	0.7	
	12	36	1,040	3.5	08	17	3,393	0.5	
JUNCTION ISD	All	26	739	3.5	09	504	3,753	13.4	
	KG	<5	58	-	10	190	3,089	6.2	
	01	5	51	9.8	11	71	2,685	2.6	
	02	<5	59	-	12	61	2,680	2.3	
	03	<5	50	-	KAUFMAN ISD	All	159	3,153	5.0
	04	<5	59	-	KG	13	254	5.1	
	05	<5	59	-	01	20	283	7.1	
	06	<5	52	-	02	15	257	5.8	
	07	<5	55	-	03	8	266	3.0	
	08	<5	57	-	04	<5	257	-	
	09	7	68	10.3	05	<5	242	-	
	10	<5	53	-	06	<5	237	-	
	11	<5	58	-	07	<5	261	-	
	12	<5	60	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
KAUFMAN ISD	08	<5	230	-	KENDLETON ISD	All	<5	82	-	
	09	51	302	16.9		KG	<5	11	-	
	10	19	227	8.4		01	<5	14	-	
	11	19	188	10.1		02	<5	13	-	
	12	<5	149	-		03	<5	14	-	
KEENE ISD	All	38	734	5.2		04	<5	9	-	
	KG	<5	60	-		05	<5	9	-	
	01	<5	56	-		06	<5	12	-	
	02	<5	57	-		KENEDY COUNTY WIDE	All	<5	65	-
	03	<5	64	-			KG	<5	11	-
	04	<5	58	-			01	<5	12	-
	05	<5	55	-			02	<5	9	-
	06	<5	65	-			03	<5	12	-
	07	<5	57	-	04		<5	8	-	
	08	<5	65	-	05	<5	9	-		
	09	14	75	18.7	06	<5	4	-		
	10	9	47	19.1	KENEDY ISD	All	37	805	4.6	
11	<5	36	-	KG		<5	48	-		
12	<5	39	-	01		<5	64	-		
KELLER ISD	All	506	21,235	2.4		02	<5	54	-	
	KG	54	1,606	3.4		03	<5	57	-	
	01	84	1,864	4.5		04	<5	52	-	
	02	27	1,701	1.6		05	<5	56	-	
	03	9	1,734	0.5		06	<5	55	-	
	04	10	1,688	0.6		07	<5	60	-	
	05	5	1,722	0.3		08	<5	61	-	
	06	10	1,716	0.6		09	<5	66	-	
	07	15	1,759	0.9		10	12	80	15.0	
	08	15	1,708	0.9	11	<5	50	-		
	09	152	1,760	8.6	12	5	102	4.9		
	10	47	1,492	3.2	KENNARD ISD	All	12	320	3.8	
	11	37	1,257	2.9		KG	<5	30	-	
12	41	1,228	3.3	01		<5	31	-		
KELTON ISD	All	<5	58	-		02	<5	25	-	
	KG	<5	8	-		03	<5	23	-	
	01	<5	12	-		04	<5	33	-	
	02	<5	11	-		05	<5	29	-	
	03	<5	5	-		06	<5	24	-	
	04	<5	4	-		07	<5	17	-	
	05	<5	3	-		08	<5	21	-	
	06	<5	7	-		09	<5	22	-	
KEMP ISD	07	<5	8	-		10	<5	27	-	
	All	81	1,604	5.0	11	<5	17	-		
	KG	7	106	6.6	12	<5	21	-		
	01	7	130	5.4	KENNE DALE ISD	All	73	2,818	2.6	
	02	5	126	4.0		KG	<5	180	-	
	03	<5	93	-		01	7	221	3.2	
	04	<5	148	-		02	<5	202	-	
	05	<5	117	-		03	<5	243	-	
	06	<5	141	-		04	<5	210	-	
	07	<5	116	-		05	<5	249	-	
	08	<5	146	-		06	<5	225	-	
	09	27	164	16.5		07	17	261	6.5	
	10	11	125	8.8		08	<5	232	-	
11	6	94	6.4	09		21	236	8.9		
12	<5	98	-	10	11	220	5.0			
				11	<5	168	-			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
KENNEDALE ISD	12	<5	171	-	KILLEEN ISD	All	1,360	28,477	4.8
KERENS ISD	All	40	683	5.9		KG	85	2,592	3.3
	KG	<5	45	-		01	218	2,519	8.7
	01	8	65	12.3		02	88	2,356	3.7
	02	<5	43	-		03	86	2,407	3.6
	03	<5	41	-		04	48	2,367	2.0
	04	<5	48	-		05	55	2,304	2.4
	05	<5	68	-		06	57	2,290	2.5
	06	<5	51	-		07	116	2,223	5.2
	07	<5	55	-		08	67	2,275	2.9
	08	<5	59	-		09	329	2,319	14.2
	09	7	64	10.9		10	115	1,683	6.8
	10	7	47	14.9		11	44	1,543	2.9
	11	8	53	15.1		12	52	1,599	3.3
	12	<5	44	-	KINGSVILLE ISD	All	307	4,110	7.5
KERMIT ISD	All	68	1,169	5.8		KG	<5	325	-
	KG	13	91	14.3		01	19	348	5.5
	01	18	101	17.8		02	<5	306	-
	02	<5	81	-		03	13	308	4.2
	03	<5	72	-		04	5	251	2.0
	04	<5	82	-		05	15	279	5.4
	05	<5	97	-		06	6	331	1.8
	06	<5	92	-		07	17	339	5.0
	07	6	99	6.1		08	10	301	3.3
	08	<5	102	-		09	143	413	34.6
	09	15	86	17.4		10	28	299	9.4
	10	<5	85	-		11	28	291	9.6
	11	<5	74	-		12	16	319	5.0
	12	<5	107	-	KIPP INC CHARTER	All	32	660	4.8
KERRVILLE ISD	All	273	4,489	6.1		04	<5	118	-
	KG	56	355	15.8		05	21	266	7.9
	01	29	350	8.3		06	<5	140	-
	02	21	318	6.6		07	6	81	7.4
	03	5	348	1.4		08	<5	55	-
	04	<5	325	-	KIRBYVILLE CISD	All	31	1,515	2.0
	05	<5	347	-		KG	<5	91	-
	06	6	388	1.5		01	12	117	10.3
	07	18	396	4.5		02	<5	117	-
	08	<5	369	-		03	<5	111	-
	09	86	414	20.8		04	<5	125	-
	10	14	284	4.9		05	<5	121	-
	11	6	272	2.2		06	<5	118	-
	12	24	323	7.4		07	<5	121	-
KILGORE ISD	All	74	3,395	2.2		08	<5	116	-
	KG	<5	245	-		09	5	132	3.8
	01	7	258	2.7		10	<5	131	-
	02	<5	256	-		11	<5	96	-
	03	<5	222	-		12	<5	119	-
	04	<5	282	-	KLEIN ISD	All	1,760	33,896	5.2
	05	<5	255	-		KG	68	2,260	3.0
	06	<5	261	-		01	89	2,459	3.6
	07	<5	285	-		02	50	2,434	2.1
	08	<5	262	-		03	56	2,439	2.3
	09	20	296	6.8		04	33	2,491	1.3
	10	6	257	2.3		05	10	2,548	0.4
	11	11	266	4.1		06	62	2,834	2.2
	12	15	250	6.0					

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
KLEIN ISD	07	61	2,866	2.1		08	<5	30	-
	08	36	2,871	1.3		09	<5	33	-
	09	720	3,377	21.3		10	<5	17	-
	10	429	2,820	15.2		11	<5	22	-
	11	74	2,143	3.5		12	<5	25	-
	12	72	2,354	3.1					
KLONDIKE ISD	All	6	174	3.4	KOUNTZE ISD	All	46	1,376	3.3
	KG	<5	13	-		KG	<5	109	-
	01	<5	9	-		01	6	97	6.2
	02	<5	14	-		02	<5	108	-
	03	<5	13	-		03	<5	112	-
	04	<5	22	-		04	<5	125	-
	05	<5	17	-		05	<5	118	-
	06	<5	14	-		06	<5	111	-
	07	<5	17	-		07	<5	110	-
	08	<5	11	-		08	<5	103	-
	09	<5	9	-		09	12	118	10.2
	10	<5	9	-		10	10	106	9.4
	11	<5	14	-		11	<5	67	-
12	<5	12	-	12	<5	92	-		
KNIPPA ISD	All	6	209	2.9	KRESS ISD	All	8	240	3.3
	KG	<5	17	-		KG	<5	27	-
	01	<5	22	-		01	<5	20	-
	02	<5	17	-		02	<5	16	-
	03	<5	21	-		03	<5	18	-
	04	<5	19	-		04	<5	18	-
	05	<5	18	-		05	<5	15	-
	06	<5	13	-		06	<5	12	-
	07	<5	18	-		07	<5	15	-
	08	<5	14	-		08	<5	24	-
	09	<5	8	-		09	<5	19	-
	10	<5	17	-		10	<5	19	-
	11	<5	9	-		11	<5	12	-
12	<5	16	-	12	<5	25	-		
KNOX CITY-0'BRIEN	All	<5	255	-	KRUM ISD	All	54	1,155	4.7
	KG	<5	28	-		KG	5	97	5.2
	01	<5	15	-		01	6	126	4.8
	02	<5	20	-		02	<5	79	-
	03	<5	16	-		03	<5	86	-
	04	<5	10	-		04	5	87	5.7
	05	<5	23	-		05	<5	88	-
	06	<5	16	-		06	<5	96	-
	07	<5	17	-		07	<5	82	-
	08	<5	21	-		08	<5	84	-
	09	<5	24	-		09	16	95	16.8
	10	<5	23	-		10	7	84	8.3
	11	<5	21	-		11	<5	82	-
12	<5	21	-	12	<5	69	-		
KOPPERL ISD	All	8	294	2.7	LA AMISTAD LOVE &	All	<5	72	-
	KG	<5	23	-		KG	<5	30	-
	01	<5	17	-		01	<5	19	-
	02	<5	17	-	02	<5	15	-	
	03	<5	17	-	03	<5	8	-	
	04	<5	22	-	LA ESCUELA DE LAS	All	<5	64	-
	05	<5	17	-		KG	<5	15	-
	06	<5	24	-		01	<5	12	-
07	<5	30	-	02		<5	16	-	

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LA ESCUELA DE LAS	03	<5	7	-	LA FERIA ISD	03	10	255	3.9	
	04	<5	14	-		04	7	265	2.6	
LA FERIA ISD	All	115	2,682	4.3		05	<5	265	-	
	KG	<5	226	-		06	<5	267	-	
	01	16	206	7.8		07	<5	277	-	
	02	16	211	7.6		08	<5	272	-	
	03	6	230	2.6		09	104	343	30.3	
	04	<5	244	-		10	68	282	24.1	
	05	<5	207	-		11	29	225	12.9	
	06	<5	189	-		12	19	244	7.8	
	07	6	231	2.6		LA PORTE ISD	All	191	7,245	2.6
	08	<5	213	-			KG	<5	542	-
	09	46	235	19.6	01		21	538	3.9	
	10	16	188	8.5	02		12	554	2.2	
11	<5	128	-	03	8		589	1.4		
12	<5	174	-	04	<5		542	-		
LA GLORIA ISD	All	<5	87	-	05		<5	552	-	
	KG	<5	12	-	06		<5	587	-	
	01	<5	11	-	07		<5	585	-	
	02	<5	16	-	08		6	569	1.1	
	03	<5	13	-	09		88	659	13.4	
	04	<5	11	-	10		14	573	2.4	
	05	<5	13	-	11	21	477	4.4		
LA GRANGE ISD	06	<5	11	-	12	9	478	1.9		
	All	66	1,824	3.6	LA PRYOR ISD	All	6	464	1.3	
	KG	<5	113	-		KG	<5	36	-	
	01	<5	138	-		01	<5	23	-	
	02	<5	137	-		02	<5	27	-	
	03	<5	141	-		03	<5	41	-	
	04	<5	122	-		04	<5	37	-	
	05	<5	138	-		05	<5	63	-	
	06	<5	148	-		06	<5	40	-	
	07	<5	144	-		07	<5	43	-	
	08	<5	139	-		08	<5	36	-	
	09	32	175	18.3		09	<5	27	-	
10	14	135	10.4	10		<5	42	-		
11	9	153	5.9	11	<5	22	-			
12	6	141	4.3	12	<5	27	-			
LA JOYA ISD	All	1,151	20,308	5.7	LA VEGA ISD	All	173	2,354	7.3	
	KG	117	1,881	6.2		KG	<5	197	-	
	01	164	1,913	8.6		01	10	216	4.6	
	02	125	1,880	6.6		02	7	165	4.2	
	03	36	1,778	2.0		03	10	224	4.5	
	04	83	1,798	4.6		04	<5	184	-	
	05	25	1,630	1.5		05	<5	173	-	
	06	<5	1,559	-		06	<5	200	-	
	07	<5	1,611	-		07	10	200	5.0	
	08	12	1,497	0.8		08	11	174	6.3	
	09	382	1,733	22.0		09	47	171	27.5	
	10	65	1,158	5.6		10	36	179	20.1	
11	53	983	5.4	11	29	155	18.7			
12	78	887	8.8	12	<5	116	-			
LA MARQUE ISD	All	291	3,486	8.3	LA VERNIA ISD	All	60	2,347	2.6	
	KG	<5	270	-		KG	8	164	4.9	
	01	30	289	10.4		01	17	208	8.2	
	02	10	232	4.3		02	5	172	2.9	
					03	5	159	3.1		

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LA VERNIA ISD	04	<5	172	-		05	<5	257	-		
	05	<5	171	-		06	<5	288	-		
	06	<5	200	-		07	<5	276	-		
	07	<5	202	-		08	7	293	2.4		
	08	<5	180	-		09	17	291	5.8		
	09	13	196	6.6		10	6	223	2.7		
	10	7	203	3.4		11	<5	205	-		
	11	<5	182	-		12	<5	178	-		
	12	<5	138	-		LAKE TRAVIS ISD	All	112	4,659	2.4	
	LA VILLA ISD	All	22	623			3.5	KG	6	348	1.7
		KG	<5	51			-	01	<5	357	-
		01	<5	39			-	02	<5	362	-
02		<5	36	-	03		<5	352	-		
03		6	56	10.7	04		<5	375	-		
04		<5	40	-	05		<5	352	-		
05		<5	51	-	06		<5	373	-		
06		<5	44	-	07		11	383	2.9		
07		<5	46	-	08		7	388	1.8		
08		<5	56	-	09		43	443	9.7		
09		5	63	7.9	10		11	325	3.4		
10		<5	47	-	11	20	315	6.3			
11	<5	48	-	12	6	286	2.1				
12	<5	46	-	LAKE WORTH ISD	All	128	2,097	6.1			
LACKLAND ISD	All	9	728		1.2	KG	13	208	6.3		
	KG	<5	77		-	01	20	194	10.3		
	01	<5	78		-	02	10	167	6.0		
	02	<5	82		-	03	7	175	4.0		
	03	<5	67		-	04	7	162	4.3		
	04	<5	70		-	05	<5	143	-		
	05	<5	67		-	06	<5	159	-		
	06	<5	60		-	07	<5	162	-		
	07	<5	53		-	08	5	160	3.1		
	08	<5	47		-	09	30	192	15.6		
	09	<5	40		-	10	11	149	7.4		
	10	<5	27	-	11	8	121	6.6			
11	<5	20	-	12	9	105	8.6				
12	<5	40	-	LAMAR CONSOLIDATED	All	759	16,813	4.5			
LAGO VISTA ISD	All	9	1,064		0.8	KG	63	1,414	4.5		
	KG	<5	89		-	01	159	1,489	10.7		
	01	<5	80		-	02	101	1,377	7.3		
	02	<5	72		-	03	29	1,284	2.3		
	03	<5	89		-	04	24	1,289	1.9		
	04	<5	76		-	05	5	1,306	0.4		
	05	<5	84		-	06	13	1,344	1.0		
	06	<5	84		-	07	11	1,340	0.8		
	07	<5	91		-	08	12	1,331	0.9		
	08	<5	91		-	09	200	1,455	13.7		
	09	<5	86		-	10	60	1,164	5.2		
	10	<5	83	-	11	43	1,002	4.3			
11	<5	62	-	12	39	1,018	3.8				
12	<5	77	-	LAMESA ISD	All	91	1,944	4.7			
LAKE DALLAS ISD	All	47	3,410		1.4	KG	14	163	8.6		
	KG	6	282		2.1	01	14	145	9.7		
	01	<5	291		-	02	24	189	12.7		
	02	<5	271		-	03	<5	156	-		
	03	<5	276		-	04	<5	129	-		
	04	<5	279	-	05	<5	140	-			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
LAMESA ISD	06	5	149	3.4	LAREDO ISD	07	<5	35	-
	07	<5	142	-		08	<5	45	-
	08	<5	142	-		09	<5	42	-
	09	10	157	6.4		10	<5	31	-
	10	11	151	7.3		11	<5	19	-
	11	<5	129	-		12	<5	33	-
	12	<5	152	-		All	1,207	21,897	5.5
LAMPASAS ISD	All	147	3,046	4.8		KG	22	1,998	1.1
	KG	29	199	14.6		01	273	2,168	12.6
	01	22	232	9.5		02	128	1,995	6.4
	02	<5	227	-		03	111	1,889	5.9
	03	5	224	2.2		04	25	1,808	1.4
	04	10	219	4.6	05	9	1,739	0.5	
	05	13	247	5.3	06	27	1,716	1.6	
	06	9	251	3.6	07	37	1,693	2.2	
	07	6	278	2.2	08	27	1,595	1.7	
	08	<5	259	-	09	355	1,825	19.5	
	09	23	248	9.3	10	95	1,318	7.2	
	10	16	245	6.5	11	44	1,025	4.3	
	11	6	202	3.0	12	54	1,128	4.8	
12	<5	215	-	All	9	282	3.2		
LANCASTER ISD	All	143	4,529	3.2	KG	<5	29	-	
	KG	<5	295	-	01	<5	36	-	
	01	7	315	2.2	02	5	37	13.5	
	02	5	330	1.5	03	<5	29	-	
	03	10	351	2.8	04	<5	29	-	
	04	<5	333	-	05	<5	30	-	
	05	<5	347	-	06	<5	32	-	
	06	<5	346	-	07	<5	26	-	
	07	9	435	2.1	08	<5	34	-	
	08	5	372	1.3	All	12	435	2.8	
	09	65	464	14.0	KG	<5	26	-	
	10	18	330	5.5	01	<5	31	-	
	11	10	316	3.2	02	<5	32	-	
12	10	295	3.4	03	<5	30	-		
LANEVILLE ISD	All	6	162	3.7	04	<5	29	-	
	KG	<5	10	-	05	<5	34	-	
	01	<5	15	-	06	<5	33	-	
	02	<5	9	-	07	<5	40	-	
	03	<5	8	-	08	<5	33	-	
	04	<5	7	-	09	<5	32	-	
	05	<5	10	-	10	<5	41	-	
	06	<5	12	-	11	<5	41	-	
	07	<5	17	-	12	<5	33	-	
	08	<5	15	-	All	<5	169	-	
	09	<5	14	-	KG	<5	10	-	
	10	<5	12	-	01	<5	13	-	
	11	<5	19	-	02	<5	11	-	
	12	<5	14	-	03	<5	19	-	
LAPOYNOR ISD	All	5	431	1.2	04	<5	12	-	
	KG	<5	30	-	05	<5	15	-	
	01	<5	31	-	06	<5	14	-	
	02	<5	24	-	07	<5	15	-	
	03	<5	34	-	08	<5	14	-	
	04	<5	34	-	09	<5	8	-	
	05	<5	43	-	10	<5	6	-	
	06	<5	30	-	11	<5	14	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
LAZBUDDIE ISD	12	<5	18	-		02	<5	15	-
LEAKEY ISD	All	6	277	2.2		03	<5	14	-
	KG	<5	18	-		04	<5	20	-
	01	<5	26	-		05	<5	22	-
	02	<5	23	-		06	<5	24	-
	03	<5	23	-		07	<5	30	-
	04	<5	20	-		08	<5	19	-
	05	<5	14	-		09	<5	19	-
	06	<5	25	-		10	<5	15	-
	07	<5	24	-		11	<5	16	-
	08	<5	23	-		12	<5	14	-
	09	<5	19	-	LEON ISD	All	13	667	1.9
	10	<5	24	-		KG	<5	49	-
	11	<5	16	-		01	<5	40	-
	12	<5	22	-		02	<5	45	-
LEANDER ISD	All	380	17,486	2.2		03	<5	42	-
	KG	38	1,594	2.4		04	<5	52	-
	01	32	1,535	2.1		05	<5	52	-
	02	16	1,438	1.1		06	<5	51	-
	03	11	1,459	0.8		07	<5	50	-
	04	<5	1,374	-		08	<5	55	-
	05	<5	1,348	-		09	<5	62	-
	06	6	1,405	0.4		10	<5	59	-
	07	9	1,381	0.7		11	<5	53	-
	08	8	1,374	0.6		12	<5	57	-
	09	113	1,344	8.4	LEONARD ISD	All	21	757	2.8
	10	50	1,193	4.2		KG	6	48	12.5
	11	38	1,034	3.7		01	<5	60	-
	12	55	1,007	5.5		02	<5	65	-
LEARY ISD	All	<5	95	-		03	<5	50	-
	KG	<5	16	-		04	<5	47	-
	01	<5	9	-		05	<5	64	-
	02	<5	9	-		06	<5	76	-
	03	<5	10	-		07	<5	56	-
	04	<5	10	-		08	<5	62	-
	05	<5	14	-		09	<5	62	-
	06	<5	10	-		10	<5	61	-
	07	<5	10	-		11	<5	60	-
	08	<5	7	-		12	<5	46	-
LEFORS ISD	All	5	177	2.8	LEVELLAND ISD	All	110	2,711	4.1
	KG	<5	8	-		KG	9	219	4.1
	01	<5	6	-		01	<5	191	-
	02	<5	11	-		02	<5	203	-
	03	<5	9	-		03	<5	195	-
	04	<5	12	-		04	<5	198	-
	05	<5	16	-		05	5	221	2.3
	06	<5	22	-		06	<5	208	-
	07	<5	20	-		07	6	206	2.9
	08	<5	17	-		08	6	225	2.7
	09	<5	16	-		09	41	229	17.9
	10	<5	14	-		10	17	210	8.1
	11	<5	15	-		11	5	192	2.6
	12	<5	11	-		12	13	214	6.1
LEGGETT ISD	All	<5	248	-	LEVERETTS CHAPEL I	All	5	199	2.5
	KG	<5	17	-		KG	<5	17	-
	01	<5	23	-		01	<5	11	-
						02	<5	18	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
LEVERETTS CHAPEL I	03	<5	17	-		04	<5	157	-		
	04	<5	16	-		05	<5	152	-		
	05	<5	18	-		06	<5	174	-		
	06	<5	17	-		07	<5	169	-		
	07	<5	14	-		08	5	173	2.9		
	08	<5	17	-		09	38	184	20.7		
	09	<5	22	-		10	22	181	12.2		
	10	<5	18	-		11	<5	144	-		
	11	<5	7	-		12	<5	159	-		
	12	<5	7	-							
	LEWISVILLE ISD	All	1,730	41,944		4.1	LIBERTY-EYLAU ISD	All	176	2,545	6.9
		KG	51	2,646		1.9		KG	5	193	2.6
01		301	3,585	8.4	01	18		190	9.5		
02		29	3,323	0.9	02	5		196	2.6		
03		24	3,503	0.7	03	15		189	7.9		
04		13	3,462	0.4	04	5		190	2.6		
05		26	3,430	0.8	05	<5		191	-		
06		49	3,415	1.4	06	<5		206	-		
07		54	3,424	1.6	07	<5		197	-		
08		55	3,380	1.6	08	7		220	3.2		
09		672	3,602	18.7	09	75		275	27.3		
10		327	2,827	11.6	10	26		207	12.6		
11	61	2,682	2.3	11	10	154	6.5				
12	68	2,665	2.6	12	<5	137	-				
LEXINGTON ISD	All	58	955	6.1	LIFE SCHOOL	All	12	1,164	1.0		
	KG	9	78	11.5		KG	<5	160	-		
	01	<5	66	-		01	5	152	3.3		
	02	<5	78	-		02	<5	119	-		
	03	<5	72	-		03	<5	124	-		
	04	<5	72	-		04	<5	121	-		
	05	<5	84	-		05	<5	71	-		
	06	<5	61	-		06	<5	72	-		
	07	<5	84	-		07	<5	81	-		
	08	8	78	10.3		08	<5	71	-		
	09	12	79	15.2		09	<5	73	-		
	10	6	65	9.2		10	<5	50	-		
11	<5	80	-	11	<5	44	-				
12	<5	58	-	12	<5	26	-				
LIBERTY HILL ISD	All	69	1,761	3.9	LIGHTHOUSE CHARTER	All	<5	173	-		
	KG	11	150	7.3		KG	<5	29	-		
	01	10	133	7.5		01	<5	32	-		
	02	8	138	5.8		02	<5	25	-		
	03	<5	119	-		03	<5	28	-		
	04	<5	113	-		04	<5	15	-		
	05	<5	150	-		05	<5	16	-		
	06	<5	144	-		06	<5	20	-		
	07	<5	136	-		07	<5	8	-		
	08	<5	146	-							
	09	18	151	11.9		LINDALE ISD	All	52	2,950	1.8	
	10	9	132	6.8			KG	<5	217	-	
11	<5	139	-	01	17		219	7.8			
12	<5	110	-	02	<5		214	-			
				03	<5		217	-			
				04	<5		247	-			
				05	<5		210	-			
				06	<5		249	-			
				07	<5		256	-			
LIBERTY ISD	All	115	2,168	5.3	08	<5	282	-			
	KG	6	164	3.7	09	14	230	6.1			
	01	18	171	10.5							
	02	10	184	5.4							
	03	<5	156	-							

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LINDALE ISD	10	5	214	2.3		11	<5	12	-
	11	<5	199	-		12	<5	22	-
	12	<5	196	-					
LINDEN-KILDARE CON	All	18	856	2.1	LITTLE CYPRESS-MAU	All	80	3,591	2.2
	KG	<5	57	-		KG	8	257	3.1
	01	<5	69	-		01	7	250	2.8
	02	<5	53	-		02	<5	254	-
	03	<5	64	-		03	<5	252	-
	04	<5	70	-		04	<5	268	-
	05	<5	71	-		05	<5	284	-
	06	<5	61	-		06	<5	289	-
	07	<5	67	-		07	<5	270	-
	08	<5	74	-		08	<5	307	-
	09	<5	60	-		09	30	321	9.3
	10	<5	74	-		10	10	293	3.4
	11	<5	69	-		11	10	280	3.6
12	5	67	7.5		12	<5	266	-	
LINDSAY ISD	All	<5	466	-	LITTLE ELM ISD	All	157	3,260	4.8
	KG	<5	28	-		KG	6	341	1.8
	01	<5	37	-		01	9	308	2.9
	02	<5	39	-		02	11	311	3.5
	03	<5	26	-		03	9	301	3.0
	04	<5	28	-		04	<5	294	-
	05	<5	35	-		05	<5	253	-
	06	<5	36	-		06	<5	264	-
	07	<5	34	-		07	7	254	2.8
	08	<5	42	-		08	<5	219	-
	09	<5	42	-		09	77	276	27.9
	10	<5	43	-		10	15	157	9.6
	11	<5	50	-		11	11	149	7.4
12	<5	26	-		12	<5	133	-	
LINGLEVILLE ISD	All	<5	234	-	LITTLEFIELD ISD	All	56	1,372	4.1
	KG	<5	17	-		KG	<5	96	-
	01	<5	19	-		01	15	116	12.9
	02	<5	17	-		02	<5	86	-
	03	<5	14	-		03	<5	100	-
	04	<5	18	-		04	<5	107	-
	05	<5	22	-		05	<5	113	-
	06	<5	20	-		06	<5	121	-
	07	<5	15	-		07	<5	110	-
	08	<5	16	-		08	<5	99	-
	09	<5	27	-		09	11	119	9.2
	10	<5	16	-		10	13	112	11.6
	11	<5	18	-		11	6	96	6.3
12	<5	15	-		12	<5	97	-	
LIPAN ISD	All	15	273	5.5	LIVINGSTON ISD	All	140	3,893	3.6
	KG	<5	20	-		KG	9	294	3.1
	01	<5	19	-		01	15	298	5.0
	02	<5	23	-		02	9	282	3.2
	03	<5	12	-		03	5	315	1.6
	04	<5	24	-		04	7	293	2.4
	05	<5	21	-		05	<5	280	-
	06	<5	21	-		06	<5	312	-
	07	<5	28	-		07	11	343	3.2
	08	<5	17	-		08	<5	317	-
	09	5	28	17.9		09	26	300	8.7
10	<5	26	-		10	22	310	7.1	
					11	25	284	8.8	

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LIVINGSTON ISD	12	5	265	1.9	LOMETA ISD	All	6	268	2.2
LLANO ISD	All	62	1,778	3.5		KG	<5	22	-
	KG	8	141	5.7		01	<5	17	-
	01	15	161	9.3		02	<5	17	-
	02	<5	147	-		03	<5	20	-
	03	<5	135	-		04	<5	17	-
	04	<5	141	-		05	<5	28	-
	05	<5	136	-		06	<5	29	-
	06	<5	136	-		07	<5	21	-
	07	<5	152	-		08	<5	21	-
	08	<5	145	-		09	<5	22	-
	09	19	150	12.7		10	<5	18	-
	10	<5	102	-		11	<5	16	-
	11	9	134	6.7		12	<5	20	-
	12	<5	98	-	LONDON ISD	All	<5	193	-
LOCKHART ISD	All	159	4,226	3.8		KG	<5	16	-
	KG	14	314	4.5		01	<5	20	-
	01	9	330	2.7		02	<5	18	-
	02	7	309	2.3		03	<5	18	-
	03	<5	309	-		04	<5	28	-
	04	<5	326	-		05	<5	22	-
	05	<5	325	-		06	<5	24	-
	06	<5	321	-		07	<5	20	-
	07	<5	337	-		08	<5	27	-
	08	<5	336	-	LONE OAK ISD	All	8	804	1.0
	09	41	368	11.1		KG	<5	46	-
	10	54	384	14.1		01	<5	63	-
	11	14	274	5.1		02	<5	59	-
	12	11	293	3.8		03	<5	60	-
LOCKNEY ISD	All	20	603	3.3		04	<5	66	-
	KG	<5	43	-		05	<5	68	-
	01	<5	46	-		06	<5	58	-
	02	<5	43	-		07	<5	55	-
	03	<5	38	-		08	<5	71	-
	04	<5	41	-		09	<5	75	-
	05	<5	45	-		10	<5	64	-
	06	<5	40	-		11	<5	71	-
	07	<5	49	-		12	<5	48	-
	08	<5	66	-	LONGVIEW ISD	All	354	7,570	4.7
	09	<5	52	-		KG	8	584	1.4
	10	<5	48	-		01	16	653	2.5
	11	<5	55	-		02	9	617	1.5
	12	<5	37	-		03	11	647	1.7
LOHN ISD	All	<5	98	-		04	7	612	1.1
	KG	<5	8	-		05	<5	632	-
	01	<5	6	-		06	5	590	0.8
	02	<5	7	-		07	16	607	2.6
	03	<5	9	-		08	<5	609	-
	04	<5	3	-		09	174	662	26.3
	05	<5	4	-		10	50	503	9.9
	06	<5	5	-		11	37	452	8.2
	07	<5	7	-		12	14	402	3.5
	08	<5	7	-	LOOP ISD	All	<5	118	-
	09	<5	13	-		KG	<5	9	-
	10	<5	5	-		01	<5	9	-
	11	<5	15	-		02	<5	8	-
	12	<5	9	-					

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LOOP ISD	03	<5	9	-		04	<5	519	-		
	04	<5	5	-		05	<5	532	-		
	05	<5	12	-		06	<5	560	-		
	06	<5	14	-		07	9	625	1.4		
	07	<5	11	-		08	5	566	0.9		
	08	<5	8	-		09	156	710	22.0		
	09	<5	9	-		10	30	512	5.9		
	10	<5	14	-		11	18	331	5.4		
	11	<5	5	-		12	12	435	2.8		
	12	<5	5	-							
	LORAIN ISD	All	<5	153		-	LOUISE ISD	All	6	486	1.2
		KG	<5	10		-		KG	<5	26	-
01		<5	9	-	01	<5		32	-		
02		<5	18	-	02	<5		37	-		
03		<5	7	-	03	<5		28	-		
04		<5	12	-	04	<5		40	-		
05		<5	14	-	05	<5		40	-		
06		<5	12	-	06	<5		44	-		
07		<5	13	-	07	<5		39	-		
08		<5	12	-	08	<5		53	-		
09		<5	11	-	09	<5		42	-		
10		<5	7	-	10	<5		38	-		
11	<5	12	-	11	<5	33	-				
12	<5	16	-	12	<5	34	-				
LORENA ISD	All	37	1,541	2.4	LOVEJOY ISD	All	11	981	1.1		
	KG	5	111	4.5		KG	6	140	4.3		
	01	<5	110	-		01	<5	134	-		
	02	<5	111	-		02	<5	130	-		
	03	<5	103	-		03	<5	149	-		
	04	5	119	4.2		04	<5	141	-		
	05	<5	107	-		05	<5	152	-		
	06	7	148	4.7		06	<5	135	-		
	07	10	111	9.0		LOVELADY ISD	All	8	532	1.5	
	08	<5	117	-			KG	<5	36	-	
	09	<5	126	-			01	<5	37	-	
	10	<5	137	-			02	<5	30	-	
11	<5	118	-	03	<5		32	-			
12	<5	123	-	04	<5		43	-			
LORENZO ISD	All	<5	264	-	05		<5	46	-		
	KG	<5	22	-	06		<5	50	-		
	01	<5	22	-	07		<5	52	-		
	02	<5	17	-	08		<5	38	-		
	03	<5	16	-	09		<5	47	-		
	04	<5	9	-	10		<5	43	-		
	05	<5	23	-	11	<5	39	-			
	06	<5	29	-	12	<5	39	-			
	07	<5	16	-	LUBBOCK ISD	All	804	26,933	3.0		
	08	<5	24	-		KG	84	2,238	3.8		
	09	<5	26	-		01	162	2,283	7.1		
	10	<5	22	-		02	85	2,146	4.0		
11	<5	13	-	03		48	2,016	2.4			
12	<5	25	-	04		22	2,051	1.1			
LOS FRESNOS CONS I	All	320	7,050	4.5		05	18	2,028	0.9		
	KG	10	500	2.0		06	15	2,139	0.7		
	01	35	600	5.8		07	31	2,149	1.4		
	02	25	574	4.4		08	29	2,098	1.4		
	03	10	586	1.7		09	95	2,038	4.7		
						10	65	1,995	3.3		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
LUBBOCK ISD	11	55	1,772	3.1	LUMBERTON ISD	All	123	3,296	3.7
	12	95	1,980	4.8		KG	52	324	16.0
LUBBOCK-COOPER ISD	All	71	2,260	3.1		01	19	260	7.3
	KG	35	228	15.4		02	5	244	2.0
	01	10	178	5.6		03	<5	255	-
	02	8	189	4.2		04	<5	228	-
	03	<5	200	-		05	<5	217	-
	04	<5	171	-		06	<5	267	-
	05	<5	179	-		07	<5	264	-
	06	<5	167	-		08	7	290	2.4
	07	<5	182	-		09	25	238	10.5
	08	<5	184	-		10	<5	250	-
	09	5	155	3.2	11	<5	221	-	
	10	<5	158	-	12	<5	238	-	
LUEDEERS-AVOCA ISD	11	<5	145	-	LYFORD CISD	All	47	1,422	3.3
	12	<5	124	-		KG	<5	88	-
	All	6	133	4.5		01	5	111	4.5
	KG	<5	13	-		02	<5	106	-
	01	<5	8	-		03	<5	105	-
	02	<5	13	-		04	<5	121	-
	04	<5	10	-		05	<5	108	-
	05	<5	12	-		06	<5	115	-
	06	<5	12	-		07	6	119	5.0
	07	<5	8	-		08	<5	103	-
	08	<5	6	-		09	22	148	14.9
	09	<5	12	-		10	<5	99	-
10	<5	7	-	11	<5	100	-		
11	<5	11	-	12	<5	99	-		
LUFKIN ISD	12	<5	21	-	LYTLE ISD	All	64	1,412	4.5
	All	273	7,431	3.7		KG	5	115	4.3
	KG	41	606	6.8		01	<5	146	-
	01	48	660	7.3		02	<5	105	-
	02	19	580	3.3		03	<5	93	-
	03	8	534	1.5		04	<5	100	-
	04	5	540	0.9		05	<5	112	-
	05	6	567	1.1		06	<5	124	-
	06	<5	549	-		07	<5	100	-
	07	<5	586	-		08	<5	126	-
	08	<5	608	-		09	31	120	25.8
	09	59	637	9.3		10	10	82	12.2
10	23	564	4.1	11	8	109	7.3		
11	38	529	7.2	12	<5	80	-		
12	22	471	4.7	MABANK ISD	All	83	3,012	2.8	
LULING ISD	All	56	1,480		3.8	KG	11	250	4.4
	KG	<5	121		-	01	8	236	3.4
	01	8	100		8.0	02	<5	196	-
	02	<5	121		-	03	6	225	2.7
	03	5	114		4.4	04	<5	226	-
	04	<5	112		-	05	<5	254	-
	05	<5	113		-	06	<5	252	-
	06	<5	113		-	07	6	239	2.5
	07	<5	126		-	08	5	262	1.9
	08	<5	130		-	09	30	285	10.5
	09	20	142		14.1	10	<5	192	-
	10	10	105	9.5	11	7	205	3.4	
11	<5	78	-	12	<5	190	-		
12	<5	105	-						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MADISONVILLE CONS	All	89	1,981	4.5	MALTA ISD	04	<5	5	-
	KG	13	164	7.9		05	<5	8	-
	01	10	149	6.7		06	<5	10	-
	02	<5	152	-		07	<5	4	-
	03	<5	141	-		08	<5	6	-
	04	10	159	6.3		All	<5	131	-
	05	<5	174	-		KG	<5	22	-
	06	12	182	6.6		01	<5	21	-
	07	<5	144	-		02	<5	16	-
	08	<5	173	-		03	<5	15	-
	09	18	149	12.1		04	<5	12	-
	10	<5	161	-		05	<5	14	-
	11	<5	127	-		06	<5	14	-
12	<5	106	-	07	<5	11	-		
MAGNOLIA ISD	All	319	8,721	3.7	08	<5	6	-	
	KG	42	688	6.1	MANOR ISD	All	195	2,877	6.8
	01	25	684	3.7		KG	9	256	3.5
	02	25	663	3.8		01	18	250	7.2
	03	14	698	2.0		02	5	282	1.8
	04	17	693	2.5		03	5	199	2.5
	05	12	685	1.8		04	9	236	3.8
	06	<5	755	-		05	<5	227	-
	07	<5	709	-		06	<5	212	-
	08	9	717	1.3		07	7	231	3.0
	09	103	771	13.4		08	7	220	3.2
	10	23	604	3.8		09	81	263	30.8
	11	22	522	4.2		10	25	189	13.2
12	21	532	3.9	11		12	156	7.7	
MAINLAND PREPARATO	All	18	524	3.4	12	11	156	7.1	
	KG	<5	64	-	MANSFIELD ISD	All	656	20,331	3.2
	01	<5	64	-		KG	60	1,634	3.7
	02	<5	69	-		01	37	1,548	2.4
	03	<5	60	-		02	20	1,635	1.2
	04	<5	64	-		03	12	1,628	0.7
	05	<5	63	-		04	7	1,667	0.4
	06	<5	60	-		05	11	1,560	0.7
	07	<5	42	-		06	7	1,643	0.4
	08	<5	38	-		07	17	1,665	1.0
MALAKOFF ISD	All	37	1,077	3.4		08	15	1,697	0.9
	KG	<5	74	-	09	229	1,826	12.5	
	01	<5	75	-	10	105	1,419	7.4	
	02	<5	84	-	11	94	1,281	7.3	
	03	<5	63	-	12	42	1,128	3.7	
	04	<5	68	-	MARATHON ISD	All	<5	59	-
	05	<5	94	-		KG	<5	4	-
	06	<5	94	-		01	<5	3	-
	07	<5	80	-		02	<5	4	-
	08	<5	110	-		03	<5	4	-
	09	8	99	8.1		04	<5	5	-
	10	<5	86	-		05	<5	3	-
	11	<5	75	-		06	<5	5	-
12	<5	75	-	07		<5	4	-	
MALONE ISD	All	<5	57	-		08	<5	4	-
	KG	<5	5	-		09	<5	7	-
	01	<5	7	-		10	<5	4	-
	02	<5	1	-		11	<5	5	-
	03	<5	11	-	12	<5	7	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MARBLE FALLS ISD	All	102	3,454	3.0	MARSHALL ISD	06	<5	107	-
	KG	9	294	3.1		07	8	100	8.0
	01	7	290	2.4		08	5	134	3.7
	02	6	268	2.2		09	16	128	12.5
	03	5	267	1.9		10	9	113	8.0
	04	<5	247	-		11	<5	108	-
	05	<5	257	-		12	9	109	8.3
	06	<5	242	-		All	240	5,457	4.4
	07	6	272	2.2		KG	12	407	2.9
	08	<5	283	-		01	27	422	6.4
	09	31	295	10.5		02	13	409	3.2
	10	10	253	4.0		03	10	394	2.5
	11	15	216	6.9		04	5	424	1.2
12	<5	270	-	05	<5	438	-		
MARFA ISD	All	20	439	4.6	06	<5	420	-	
	KG	5	24	20.8	07	18	465	3.9	
	01	<5	32	-	08	9	442	2.0	
	02	<5	28	-	09	77	486	15.8	
	03	<5	34	-	10	32	408	7.8	
	04	<5	42	-	11	21	389	5.4	
	05	<5	33	-	12	12	353	3.4	
	06	<5	49	-	MART ISD	All	6	621	1.0
	07	<5	26	-		KG	<5	37	-
	08	<5	34	-		01	<5	42	-
	09	<5	36	-		02	<5	50	-
	10	<5	36	-		03	<5	50	-
	11	<5	34	-		04	<5	43	-
12	<5	31	-	05		<5	57	-	
MARIETTA ISD	All	<5	36	-		06	<5	40	-
	KG	<5	6	-		07	<5	40	-
	01	<5	6	-		08	<5	59	-
	02	<5	4	-		09	<5	60	-
	03	<5	7	-		10	<5	59	-
	04	<5	3	-		11	<5	42	-
	05	<5	7	-	12	<5	42	-	
	06	<5	3	-	MARTINS MILL ISD	All	5	460	1.1
MARION ISD	All	35	1,333	2.6		KG	<5	41	-
	KG	11	85	12.9		01	<5	34	-
	01	<5	95	-		02	<5	30	-
	02	<5	90	-		03	<5	35	-
	03	<5	83	-		04	<5	32	-
	04	<5	98	-		05	<5	26	-
	05	<5	99	-		06	<5	28	-
	06	5	104	4.8		07	<5	52	-
	07	<5	120	-		08	<5	30	-
	08	<5	130	-		09	<5	45	-
	09	<5	128	-		10	<5	42	-
	10	<5	110	-		11	<5	33	-
	11	<5	106	-	12	<5	32	-	
12	<5	85	-	MARTINSVILLE ISD	All	10	335	3.0	
MARLIN ISD	All	97	1,390		7.0	KG	<5	34	-
	KG	<5	92		-	01	<5	23	-
	01	10	96		10.4	02	<5	22	-
	02	6	84		7.1	03	<5	23	-
	03	10	108		9.3	04	<5	25	-
	04	<5	88		-	05	<5	32	-
	05	15	123	12.2	06	<5	21	-	

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MARTINSVILLE ISD	07	<5	30	-	MAY ISD	KG	5	45	11.1
	08	<5	28	-		01	<5	29	-
	09	5	25	20.0		02	<5	33	-
	10	<5	29	-		03	<5	27	-
	11	<5	21	-		04	<5	42	-
	12	<5	22	-		05	<5	27	-
MASON ISD	All	9	551	1.6		06	<5	43	-
	KG	5	32	15.6		07	<5	36	-
	01	<5	38	-		08	<5	43	-
	02	<5	40	-		09	<5	30	-
	03	<5	35	-		10	<5	29	-
	04	<5	34	-		11	<5	35	-
	05	<5	38	-	12	<5	33	-	
	06	<5	39	-	MAYPEARL ISD	All	7	263	2.7
	07	<5	41	-		KG	<5	21	-
	08	<5	46	-		01	<5	22	-
	09	<5	47	-		02	<5	21	-
	10	<5	55	-		03	<5	11	-
11	<5	51	-	04		<5	15	-	
12	<5	55	-	05		<5	19	-	
MASONIC HOME ISD	All	<5	116	-		06	<5	36	-
	01	<5	2	-		07	<5	26	-
	02	<5	5	-		08	<5	20	-
	03	<5	5	-		09	<5	22	-
	04	<5	2	-		10	<5	20	-
	05	<5	11	-	11	<5	14	-	
	06	<5	13	-	12	<5	16	-	
	07	<5	16	-	MCCALLEEN ISD	All	17	901	1.9
	08	<5	11	-		KG	<5	68	-
	09	<5	12	-		01	<5	52	-
	10	<5	20	-		02	<5	58	-
	11	<5	7	-		03	<5	81	-
12	<5	12	-	04		<5	85	-	
MATAGORDA ISD	All	<5	59	-		05	<5	63	-
	KG	<5	11	-		06	<5	78	-
	01	<5	10	-		07	<5	73	-
	02	<5	7	-		08	<5	70	-
	03	<5	4	-		09	6	77	7.8
	04	<5	10	-		10	<5	60	-
	05	<5	12	-	11	<5	69	-	
MATHIS ISD	06	<5	5	-	12	<5	67	-	
	All	128	1,808	7.1	MCCAMEY ISD	All	13	453	2.9
	KG	<5	128	-		KG	5	33	15.2
	01	9	146	6.2		Note: <5 indicates number is less than 5 students. (-) indicates number is masked to protect student anonymity.			
	02	9	126	7.1					
	03	<5	136	-					
	04	<5	138	-					
	05	8	143	5.6					
	06	<5	160	-					
	07	<5	162	-					
	08	<5	130	-					
	09	71	215	33.0					
10	7	120	5.8						
11	5	98	5.1						
12	8	106	7.5						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MCCAMEY ISD	01	<5	36	-	MCLEAN ISD	All	<5	195	-
	02	<5	29	-		KG	<5	17	-
	03	<5	28	-		01	<5	16	-
	04	<5	23	-		02	<5	14	-
	05	<5	40	-		03	<5	10	-
	06	<5	38	-		04	<5	18	-
	07	<5	35	-		05	<5	14	-
	08	<5	44	-		06	<5	18	-
	09	<5	52	-		07	<5	16	-
	10	<5	37	-		08	<5	18	-
	11	<5	35	-		09	<5	15	-
	12	<5	23	-		10	<5	6	-
MCCULLOUGH ACADEMY	All	6	174	3.4	11	<5	15	-	
	KG	<5	31	-	12	<5	18	-	
	01	<5	42	-	MCLEOD ISD	All	9	453	2.0
	02	<5	24	-		KG	<5	24	-
	03	<5	33	-		01	<5	27	-
	04	<5	21	-		02	<5	24	-
05	<5	23	-	03		<5	44	-	
				04		<5	21	-	
MCDADE ISD	All	<5	210	-	05	<5	29	-	
	KG	<5	26	-	06	<5	50	-	
	01	<5	21	-	07	<5	43	-	
	02	<5	26	-	08	<5	42	-	
	03	<5	22	-	09	<5	37	-	
	04	<5	31	-	10	<5	30	-	
	05	<5	24	-	11	<5	33	-	
	06	<5	22	-	12	<5	49	-	
	07	<5	20	-	MCMULLEN COUNTY IS	All	<5	153	-
08	<5	18	-	KG		<5	12	-	
MCGREGOR ISD	All	40	1,104	3.6		01	<5	11	-
	KG	<5	95	-		02	<5	6	-
	01	6	100	6.0		03	<5	9	-
	02	<5	100	-		04	<5	11	-
	03	<5	91	-		05	<5	10	-
	04	<5	69	-		06	<5	11	-
	05	<5	75	-		07	<5	8	-
	06	<5	82	-		08	<5	14	-
	07	6	91	6.6		09	<5	13	-
	08	<5	93	-		10	<5	14	-
	09	13	102	12.7	11	<5	22	-	
	10	<5	66	-	12	<5	12	-	
11	<5	73	-	MEADOW ISD	All	5	257	1.9	
12	<5	67	-		KG	<5	18	-	
MCKINNEY ISD	All	360	15,866		2.3	01	<5	14	-
	KG	44	1,518		2.9	02	<5	17	-
	01	33	1,539		2.1	03	<5	22	-
	02	15	1,394		1.1	04	<5	17	-
	03	10	1,420		0.7	05	<5	23	-
	04	<5	1,298		-	06	<5	23	-
	05	<5	1,290		-	07	<5	16	-
	06	<5	1,234		-	08	<5	16	-
	07	<5	1,230		-	09	<5	26	-
	08	<5	1,135		-	10	<5	24	-
	09	137	1,177	11.6	11	<5	19	-	
	10	49	1,001	4.9	12	<5	22	-	
11	26	790	3.3						
12	36	840	4.3						

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MEDICAL CENTER CHA	All	<5	119	-	MEMPHIS ISD	06	<5	53	-
	KG	<5	31	-		07	<5	46	-
	01	<5	21	-		08	<5	62	-
	02	<5	23	-		09	<5	52	-
	03	<5	17	-		All	7	497	1.4
	04	<5	12	-		KG	<5	37	-
	05	<5	13	-		01	<5	41	-
06	<5	2	-	02		<5	49	-	
MEDINA ISD	All	11	328	3.4		03	<5	40	-
	KG	<5	25	-	04	<5	43	-	
	01	<5	20	-	05	<5	36	-	
	02	<5	21	-	06	<5	37	-	
	03	<5	28	-	07	<5	36	-	
	04	<5	29	-	08	<5	49	-	
	05	<5	24	-	09	<5	43	-	
	06	<5	25	-	10	<5	25	-	
	07	<5	29	-	11	<5	25	-	
	08	<5	22	-	12	<5	36	-	
	09	5	26	19.2	MENARD ISD	All	10	365	2.7
	10	<5	26	-		KG	<5	23	-
	11	<5	35	-		01	<5	25	-
12	<5	18	-	02		<5	22	-	
MEDINA VALLEY ISD	All	108	2,837	3.8		03	<5	28	-
	KG	7	172	4.1		04	<5	23	-
	01	16	175	9.1		05	<5	25	-
	02	8	207	3.9		06	<5	34	-
	03	<5	181	-		07	<5	30	-
	04	<5	217	-		08	<5	27	-
	05	<5	199	-		09	<5	35	-
	06	6	256	2.3		10	<5	41	-
	07	13	260	5.0	11	<5	21	-	
	08	10	248	4.0	12	<5	31	-	
	09	24	232	10.3	MERCEDDES ISD	All	323	4,823	6.7
	10	12	232	5.2		KG	<5	365	-
	11	<5	214	-		01	65	449	14.5
12	<5	244	-	02		22	444	5.0	
MEGARGEL ISD	All	<5	46	-		03	<5	371	-
	KG	<5	2	-		04	<5	394	-
	01	<5	2	-		05	<5	383	-
	02	<5	3	-		06	7	380	1.8
	03	<5	2	-		07	5	379	1.3
	04	<5	5	-		08	<5	389	-
	05	<5	2	-		09	137	454	30.2
	06	<5	4	-		10	46	320	14.4
	07	<5	5	-	11	14	237	5.9	
	08	<5	5	-	12	15	258	5.8	
	09	<5	7	-	MERIDIAN ISD	All	6	504	1.2
	10	<5	2	-		KG	<5	33	-
	11	<5	3	-		01	<5	26	-
12	<5	4	-	02		<5	36	-	
MELISSA ISD	All	19	537	3.5		03	<5	31	-
	KG	<5	52	-		04	<5	42	-
	01	10	64	15.6		05	<5	35	-
	02	<5	52	-		06	<5	40	-
	03	<5	41	-		07	<5	53	-
	04	<5	48	-	08	<5	48	-	
	05	<5	67	-	09	<5	43	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MERIDIAN ISD	10	<5	47	-	MIAMI ISD	KG	<5	19	-
	11	<5	37	-		01	<5	11	-
	12	<5	33	-		02	<5	23	-
MERKEL ISD	All	35	1,276	2.7		03	<5	13	-
	KG	11	100	11.0		04	<5	15	-
	01	5	100	5.0		05	<5	18	-
	02	<5	86	-		06	<5	19	-
	03	<5	100	-		07	<5	15	-
	04	<5	84	-	08	<5	14	-	
	05	<5	81	-	MID-VALLEY ACADEMY	All	<5	154	-
	06	7	112	6.3		KG	<5	11	-
	07	<5	108	-		01	<5	9	-
	08	<5	104	-		02	<5	11	-
	09	<5	109	-		03	<5	10	-
	10	<5	103	-		04	<5	11	-
11	<5	98	-	05		<5	8	-	
12	<5	91	-	06		<5	13	-	
MESQUITE ISD	All	978	32,737	3.0		07	<5	11	-
	KG	31	2,170	1.4		08	<5	14	-
	01	44	2,451	1.8		09	<5	14	-
	02	18	2,452	0.7		10	<5	10	-
	03	61	2,579	2.4	11	<5	16	-	
	04	8	2,458	0.3	12	<5	16	-	
	05	11	2,594	0.4	MIDLAND ACADEMY CH	All	<5	374	-
	06	20	2,666	0.8		KG	<5	44	-
	07	82	2,793	2.9		01	<5	43	-
	08	74	2,731	2.7		02	<5	56	-
	09	354	3,054	11.6	03	<5	44	-	
	10	134	2,542	5.3	04	<5	51	-	
11	60	2,099	2.9	05	<5	47	-		
12	81	2,148	3.8	06	<5	36	-		
METRO CHARTER ACAD	All	91	280	32.5	07	<5	27	-	
	KG	<5	12	-	08	<5	26	-	
	01	45	55	81.8	MIDLAND ISD	All	735	19,587	3.8
	02	26	49	53.1		KG	83	1,555	5.3
	03	17	56	30.4		01	58	1,481	3.9
	04	<5	39	-		02	26	1,443	1.8
	05	<5	27	-		03	18	1,400	1.3
	06	<5	19	-		04	8	1,506	0.5
	07	<5	14	-		05	13	1,496	0.9
08	<5	9	-	06		11	1,587	0.7	
MEXIA ISD	All	112	2,166	5.2		07	31	1,644	1.9
	KG	17	165	10.3		08	30	1,613	1.9
	01	15	169	8.9		09	157	1,673	9.4
	02	8	161	5.0		10	165	1,506	11.0
	03	<5	168	-	11	80	1,422	5.6	
	04	<5	148	-	12	55	1,261	4.4	
	05	<5	181	-	MIDLOTHIAN ISD	All	133	5,233	2.5
	06	7	188	3.7		KG	31	341	9.1
	07	5	168	3.0		01	33	402	8.2
	08	6	180	3.3		02	6	409	1.5
	09	18	175	10.3	MEYERSVILLE ISD	All	<5	147	-
	10	13	163	8.0					
11	12	159	7.5						
12	6	141	4.3						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
MIDLOTHIAN ISD	03	<5	376	-		04	<5	37	-		
	04	<5	421	-		05	<5	61	-		
	05	<5	399	-		06	<5	51	-		
	06	<5	414	-		07	<5	57	-		
	07	<5	450	-		08	<5	58	-		
	08	<5	450	-		09	<5	60	-		
	09	26	504	5.2		10	<5	46	-		
	10	14	387	3.6		11	<5	59	-		
	11	7	365	1.9		12	<5	49	-		
	12	5	315	1.6							
	MIDWAY ISD (Clay C	All	<5	137		-	MILES ISD	All	6	414	1.4
		KG	<5	10		-	KG	<5	23	-	
01		<5	6	-	01	<5	21	-			
02		<5	7	-	02	<5	20	-			
03		<5	8	-	03	<5	34	-			
04		<5	8	-	04	<5	27	-			
05		<5	15	-	05	<5	21	-			
06		<5	6	-	06	<5	40	-			
07		<5	14	-	07	<5	34	-			
08		<5	13	-	08	<5	42	-			
09		<5	16	-	09	<5	41	-			
10		<5	12	-	10	<5	40	-			
11	<5	12	-	11	<5	36	-				
12	<5	10	-	12	<5	35	-				
MIDWAY ISD (McLenn	All	159	5,600	2.8	MILFORD ISD	All	7	176	4.0		
	KG	22	399	5.5	KG	<5	12	-			
	01	25	389	6.4	01	<5	16	-			
	02	7	395	1.8	02	<5	8	-			
	03	<5	393	-	03	<5	9	-			
	04	<5	412	-	04	<5	14	-			
	05	<5	428	-	05	<5	15	-			
	06	5	420	1.2	06	<5	15	-			
	07	9	475	1.9	07	<5	16	-			
	08	9	490	1.8	08	<5	14	-			
	09	41	508	8.1	09	<5	14	-			
	10	22	462	4.8	10	<5	18	-			
11	11	405	2.7	11	<5	13	-				
12	<5	424	-	12	<5	12	-				
MILANO ISD	All	16	394	4.1	MILLER GROVE ISD	All	<5	244	-		
	KG	<5	23	-	KG	<5	13	-			
	01	<5	25	-	01	<5	16	-			
	02	<5	31	-	02	<5	17	-			
	03	<5	29	-	03	<5	14	-			
	04	<5	24	-	04	<5	21	-			
	05	<5	28	-	05	<5	21	-			
	06	<5	24	-	06	<5	17	-			
	07	<5	26	-	07	<5	18	-			
	08	<5	35	-	08	<5	22	-			
	09	<5	37	-	09	<5	23	-			
	10	<5	43	-	10	<5	22	-			
11	<5	38	-	11	<5	21	-				
12	<5	31	-	12	<5	19	-				
MILDRED ISD	All	21	675	3.1	MILLSAP ISD	All	26	732	3.6		
	KG	<5	39	-	KG	5	53	9.4			
	01	6	46	13.0	01	<5	43	-			
	02	<5	62	-	02	<5	33	-			
	03	<5	50	-	03	<5	43	-			
					04	<5	54	-			

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
MILLSAP ISD	05	<5	46	-	MONAHANS-WICKETT-P	10	28	740	3.8
	06	<5	63	-		11	64	743	8.6
	07	<5	66	-		12	50	700	7.1
	08	<5	63	-		All	78	1,902	4.1
	09	13	75	17.3		KG	<5	134	-
	10	<5	70	-		01	18	143	12.6
	11	<5	55	-		02	5	152	3.3
MINEOLA ISD	12	<5	68	-	03	<5	120	-	
	All	21	1,507	1.4	04	<5	131	-	
	KG	<5	117	-	05	<5	145	-	
	01	<5	125	-	06	<5	150	-	
	02	<5	121	-	07	<5	152	-	
	03	<5	120	-	08	<5	152	-	
	04	<5	116	-	09	28	181	15.5	
	05	<5	129	-	10	5	147	3.4	
	06	<5	120	-	11	<5	138	-	
	07	<5	128	-	12	10	157	6.4	
	08	<5	112	-	MONTAGUE ISD	All	<5	64	-
	09	5	138	3.6		KG	<5	10	-
10	<5	112	-	01		<5	9	-	
11	<5	84	-	02		<5	8	-	
12	<5	85	-	03		<5	15	-	
MINERAL WELLS ISD	All	129	3,379	3.8		04	<5	4	-
	KG	10	276	3.6		05	<5	3	-
	01	15	267	5.6		06	<5	6	-
	02	17	260	6.5	07	<5	4	-	
	03	8	249	3.2	08	<5	5	-	
	04	<5	261	-	MONTE ALTO ISD	All	23	458	5.0
	05	<5	263	-		KG	5	57	8.8
	06	8	253	3.2		01	<5	47	-
	07	<5	278	-		02	<5	45	-
	08	<5	303	-		03	<5	62	-
	09	28	298	9.4		04	<5	38	-
	10	20	256	7.8		05	6	57	10.5
11	6	208	2.9	06		<5	55	-	
12	7	207	3.4	07	<5	58	-		
MIRANDO CITY ISD	All	<5	39	-	08	<5	39	-	
	KG	<5	2	-	MONTGOMERY ISD	All	197	4,426	4.5
	01	<5	5	-		KG	23	392	5.9
	02	<5	5	-		01	45	360	12.5
	03	<5	3	-		02	14	350	4.0
	04	<5	3	-		03	9	351	2.6
	05	<5	3	-		04	6	355	1.7
	06	<5	7	-		05	<5	351	-
07	<5	5	-	06		<5	354	-	
MISSION CONS ISD	08	<5	6	-	07	14	348	4.0	
	All	694	13,188	5.3	08	6	365	1.6	
	KG	49	1,153	4.2	09	33	379	8.7	
	01	115	1,219	9.4	10	24	316	7.6	
	02	65	1,093	5.9	11	14	257	5.4	
	03	27	1,167	2.3	12	<5	248	-	
	04	19	1,043	1.8	MOODY ISD	All	35	695	5.0
	05	12	1,116	1.1		KG	5	60	8.3
	06	<5	1,057	-		01	<5	51	-
07	<5	1,030	-	02		<5	54	-	
08	8	1,017	0.8	03		<5	51	-	
09	255	1,110	23.0						

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
MOODY ISD	04	<5	55	-	MOTLEY COUNTY ISD	09	12	40	30.0		
	05	<5	51	-		10	<5	39	-		
	06	<5	52	-		11	<5	33	-		
	07	<5	46	-		12	<5	36	-		
	08	<5	64	-		MORAN ISD	All	<5	142	-	
	09	17	58	29.3			KG	<5	15	-	
	10	<5	54	-			01	<5	19	-	
	11	<5	42	-			02	<5	9	-	
	12	<5	57	-			03	<5	7	-	
	MORGAN ISD	All	<5	59			-	04	<5	16	-
		KG	<5	3			-	05	<5	10	-
		01	<5	5			-	06	<5	6	-
02		<5	3	-	07		<5	5	-		
03		<5	4	-	08		<5	12	-		
04		<5	5	-	09		<5	11	-		
05		<5	2	-	10		<5	7	-		
06		<5	4	-	11	<5	12	-			
07		<5	4	-	12	<5	13	-			
08		<5	3	-	MOULTON ISD	All	12	325	3.7		
09		<5	10	-		KG	<5	29	-		
10		<5	3	-		01	<5	15	-		
11	<5	6	-	02		<5	25	-			
12	<5	7	-	03		<5	14	-			
MORGAN MILL ISD	All	10	137	7.3		04	<5	33	-		
	KG	<5	9	-		05	<5	20	-		
	01	<5	8	-		06	<5	28	-		
	02	<5	15	-		07	<5	22	-		
	03	<5	11	-		08	<5	23	-		
	04	<5	8	-		09	<5	33	-		
	05	<5	8	-		10	<5	24	-		
	06	<5	13	-	11	<5	28	-			
	07	<5	21	-	12	<5	31	-			
	08	<5	11	-	MOUNT CALM ISD	All	<5	109	-		
	09	<5	9	-		KG	<5	13	-		
	10	<5	5	-		01	<5	10	-		
11	<5	12	-	02		<5	11	-			
12	<5	7	-	03		<5	12	-			
MORTON ISD	All	<5	110	-		04	<5	8	-		
	KG	<5	10	-		05	<5	17	-		
	01	<5	11	-		06	<5	11	-		
	02	<5	16	-	07	<5	14	-			
	03	<5	14	-	08	<5	13	-			
	04	<5	8	-	MOUNT ENTERPRISE I	All	8	388	2.1		
	05	<5	18	-		KG	<5	26	-		
	06	<5	9	-		01	<5	24	-		
07	<5	10	-	02		<5	27	-			
08	<5	14	-	03		<5	24	-			
MORGAN ISD	All	26	471	5.5		04	<5	34	-		
	KG	<5	39	-		05	<5	27	-		
	01	<5	36	-		06	<5	35	-		
	02	<5	35	-		07	<5	36	-		
	03	<5	29	-		08	<5	35	-		
	04	<5	31	-		09	<5	36	-		
	05	<5	36	-		10	<5	35	-		
	06	<5	38	-	11	<5	27	-			
07	<5	42	-	12	<5	22	-				
08	<5	37	-								

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
MOUNT PLEASANT ISD	All	155	4,509	3.4		KG	<5	6	-	
	KG	29	395	7.3		01	<5	7	-	
	01	41	391	10.5		02	<5	4	-	
	02	23	369	6.2		03	<5	6	-	
	03	29	388	7.5		04	<5	3	-	
	04	<5	337	-		05	<5	8	-	
	05	<5	333	-		06	<5	7	-	
	06	<5	327	-		07	<5	16	-	
	07	17	348	4.9		08	<5	17	-	
	08	<5	352	-		09	<5	16	-	
	09	<5	435	-		10	<5	14	-	
	10	<5	296	-		11	<5	9	-	
	11	<5	280	-		12	<5	9	-	
	12	<5	258	-						
MOUNT VERNON ISD	All	30	1,425	2.1	MUMFORD ISD	All	14	361	3.9	
	KG	<5	97	-		KG	<5	28	-	
	01	8	103	7.8		01	<5	33	-	
	02	5	90	5.6		02	<5	32	-	
	03	<5	96	-		03	<5	37	-	
	04	<5	99	-		04	<5	30	-	
	05	<5	120	-		05	<5	29	-	
	06	<5	113	-		06	<5	40	-	
	07	6	129	4.7		07	<5	34	-	
	08	<5	124	-		08	<5	36	-	
	09	<5	144	-		09	<5	14	-	
	10	<5	107	-		10	<5	24	-	
	11	<5	103	-		11	<5	13	-	
12	<5	100	-	12	<5	11	-			
MUENSTER ISD	All	6	502	1.2	MUNDAY CISD	All	<5	430	-	
	KG	<5	28	-		KG	<5	29	-	
	01	<5	33	-		01	<5	32	-	
	02	<5	36	-		02	<5	30	-	
	03	<5	34	-		03	<5	39	-	
	04	<5	47	-		04	<5	31	-	
	05	<5	35	-		05	<5	26	-	
	06	<5	41	-		06	<5	36	-	
	07	<5	41	-		07	<5	37	-	
	08	<5	42	-		08	<5	42	-	
	09	<5	49	-		09	<5	36	-	
	10	<5	43	-		10	<5	39	-	
	11	<5	42	-		11	<5	30	-	
12	<5	31	-	12	<5	23	-			
MULESHOE ISD	All	44	1,366	3.2	MURCHISON ISD	All	<5	142	-	
	KG	<5	105	-		KG	<5	21	-	
	01	6	119	5.0		01	<5	15	-	
	02	5	109	4.6		02	<5	14	-	
	03	<5	118	-		03	<5	22	-	
	04	<5	101	-		04	<5	15	-	
	05	<5	108	-		05	<5	11	-	
	06	<5	90	-		06	<5	14	-	
	07	<5	95	-		07	<5	16	-	
	08	<5	117	-		08	<5	14	-	
	09	15	111	13.5		NACOGDOCHES ISD	All	358	5,949	6.0
	10	<5	95	-			KG	37	467	7.9
	11	<5	109	-			01	40	486	8.2
12	<5	89	-	02	24		469	5.1		
				03	13		455	2.9		
MULLIN ISD	All	8	122	6.6		04	9	460	2.0	

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NACOGDOCHES ISD	05	13	435	3.0	NAZARETH ISD	10	20	198	10.1	
	06	<5	446	-		11	<5	189	-	
	07	6	482	1.2		12	19	193	9.8	
	08	<5	470	-		All	<5	221	-	
	09	126	576	21.9		KG	<5	14	-	
	10	44	421	10.5		01	<5	17	-	
	11	27	384	7.0		02	<5	14	-	
	12	10	398	2.5		03	<5	17	-	
	NANCY NEY CHARTER	All	37	109		33.9	04	<5	15	-
		04	<5	3		-	05	<5	18	-
		05	<5	5		-	06	<5	20	-
		06	<5	5		-	07	<5	16	-
07		<5	5	-	08	<5	17	-		
08		<5	14	-	09	<5	23	-		
09		17	31	54.8	10	<5	15	-		
10		9	19	47.4	11	<5	23	-		
11		7	15	46.7	12	<5	12	-		
12		<5	12	-	NECHES ISD	All	12	279	4.3	
NATALIA ISD		All	82	1,089		7.5	KG	<5	24	-
		KG	6	84		7.1	01	<5	31	-
	01	24	97	24.7		02	<5	19	-	
	02	10	90	11.1		03	<5	19	-	
	03	7	83	8.4		04	<5	16	-	
	04	8	70	11.4		05	<5	19	-	
	05	7	75	9.3		06	<5	23	-	
	06	<5	104	-		07	<5	25	-	
	07	<5	85	-		08	<5	19	-	
	08	<5	84	-		09	<5	22	-	
	09	14	105	13.3		10	<5	26	-	
	10	<5	87	-	11	<5	15	-		
11	<5	70	-	12	<5	21	-			
12	<5	55	-	NEDERLAND ISD	All	177	4,823	3.7		
NAVARRO ISD	All	26	1,309		2.0	KG	33	372	8.9	
	KG	10	113		8.8	01	20	363	5.5	
	01	6	93		6.5	02	<5	353	-	
	02	<5	123		-	03	<5	366	-	
	03	<5	97		-	04	6	370	1.6	
	04	<5	128		-	05	<5	367	-	
	05	<5	103		-	06	<5	401	-	
	06	<5	104		-	07	7	422	1.7	
	07	<5	101		-	08	<5	373	-	
	08	<5	90		-	09	54	424	12.7	
	09	<5	104		-	10	15	318	4.7	
	10	<5	86	-	11	17	353	4.8		
11	<5	81	-	12	10	341	2.9			
12	<5	86	-	NEEDVILLE ISD	All	118	2,330	5.1		
NAVASOTA ISD	All	171	2,749		6.2	KG	27	172	15.7	
	KG	<5	201		-	01	23	183	12.6	
	01	21	198		10.6	02	<5	149	-	
	02	25	218		11.5	03	<5	172	-	
	03	<5	206		-	04	<5	170	-	
	04	<5	209		-	05	<5	210	-	
	05	<5	213		-	06	<5	196	-	
	06	6	239		2.5	07	5	204	2.5	
	07	11	216		5.1	08	5	195	2.6	
	08	18	226		8.0	09	36	212	17.0	
	09	38	243		15.6	10	5	172	2.9	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
NEEDVILLE ISD	11	<5	144	-		12	<5	49	-	
	12	<5	151	-						
NEW BOSTON ISD	All	18	1,278	1.4	NEW DIANA ISD	All	17	851	2.0	
	KG	<5	78	-		KG	<5	52	-	
	01	<5	86	-		01	<5	58	-	
	02	<5	89	-		02	<5	60	-	
	03	<5	74	-		03	<5	67	-	
	04	<5	117	-		04	<5	61	-	
	05	<5	99	-		05	<5	72	-	
	06	<5	107	-		06	<5	74	-	
	07	<5	102	-		07	<5	66	-	
	08	<5	89	-		08	<5	77	-	
	09	<5	119	-		09	<5	69	-	
	10	5	111	4.5		10	<5	72	-	
11	<5	112	-	11	<5	57	-			
12	<5	95	-	12	<5	66	-			
NEW BRAUNFELS ISD	All	199	5,988	3.3	NEW FRONTIERS CHAR	All	23	609	3.8	
	KG	17	448	3.8		KG	<5	60	-	
	01	14	528	2.7		01	5	54	9.3	
	02	21	449	4.7		02	<5	61	-	
	03	<5	433	-		03	<5	86	-	
	04	5	449	1.1		04	<5	85	-	
	05	6	465	1.3		05	<5	64	-	
	06	<5	485	-		06	<5	67	-	
	07	11	448	2.5		07	<5	69	-	
	08	19	489	3.9		08	<5	63	-	
	09	37	459	8.1		NEW HOME ISD	All	5	194	2.6
	10	32	474	6.8			KG	<5	19	-
11	15	409	3.7	01	<5		18	-		
12	16	452	3.5	02	<5		8	-		
NEW CANEY ISD	All	393	6,720	5.8	03		<5	14	-	
	KG	25	590	4.2	04		<5	13	-	
	01	49	594	8.2	05		<5	8	-	
	02	40	599	6.7	06		<5	13	-	
	03	12	555	2.2	07		<5	13	-	
	04	<5	566	-	08		<5	22	-	
	05	<5	551	-	09		<5	21	-	
	06	21	597	3.5	10		<5	13	-	
	07	20	526	3.8	11	<5	14	-		
	08	14	484	2.9	12	<5	18	-		
	09	125	609	20.5	NEW SUMMERFIELD IS	All	36	374	9.6	
	10	41	439	9.3		KG	12	31	38.7	
11	20	310	6.5	01		<5	35	-		
12	15	300	5.0	02		<5	26	-		
NEW DEAL ISD	All	15	691	2.2		03	<5	21	-	
	KG	<5	47	-		04	<5	32	-	
	01	6	56	10.7		05	<5	32	-	
	02	<5	55	-		06	<5	38	-	
	03	<5	54	-		07	8	41	19.5	
	04	<5	62	-		08	<5	24	-	
	05	<5	54	-		09	<5	22	-	
	06	<5	55	-		10	<5	25	-	
	07	<5	51	-	11	<5	24	-		
	08	<5	48	-	12	<5	23	-		
	09	<5	63	-	NEW WAVERLY ISD	All	25	848	2.9	
	10	<5	46	-		KG	<5	66	-	
11	<5	51	-	01		5	62	8.1		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
NEW WAVERLY ISD	02	<5	61	-		03	<5	52	-	
	03	<5	66	-		04	<5	57	-	
	04	6	67	9.0		05	<5	45	-	
	05	<5	67	-		06	<5	69	-	
	06	<5	70	-		07	<5	67	-	
	07	<5	65	-		08	<5	58	-	
	08	<5	78	-		09	<5	64	-	
	09	<5	64	-		10	<5	78	-	
	10	<5	73	-		11	<5	67	-	
	11	<5	56	-		12	<5	50	-	
	12	<5	53	-						
	NEWCASTLE ISD	All	8	171		4.7	NORDHEIM ISD	All	7	78	9.0
KG		<5	7	-	KG	<5		2	-	
01		<5	8	-	01	<5		4	-	
02		<5	10	-	02	<5		4	-	
03		<5	7	-	03	<5		1	-	
04		<5	14	-	04	<5		6	-	
05		<5	18	-	05	<5		6	-	
06		<5	8	-	06	<5		3	-	
07		<5	19	-	07	<5		9	-	
08		<5	21	-	08	<5		8	-	
09		<5	21	-	09	<5		10	-	
10		<5	14	-	10	<5		9	-	
11		<5	10	-	11	<5		4	-	
12	<5	14	-	12	<5	12	-			
NEWTON ISD	All	60	1,203	5.0	NORMANGEE ISD	All	12	561	2.1	
	KG	5	98	5.1		KG	<5	38	-	
	01	9	84	10.7		01	<5	46	-	
	02	5	86	5.8		02	<5	36	-	
	03	5	110	4.5		03	<5	38	-	
	04	<5	87	-		04	<5	40	-	
	05	<5	89	-		05	<5	37	-	
	06	<5	98	-		06	<5	51	-	
	07	<5	90	-		07	<5	44	-	
	08	<5	104	-		08	<5	56	-	
	09	23	104	22.1		09	<5	36	-	
	10	6	89	6.7		10	<5	51	-	
	11	<5	85	-		11	<5	41	-	
12	<5	79	-	12	<5	47	-			
NIXON-SMILEY CONS	All	20	897	2.2	NORTH EAST ISD	All	2,332	53,163	4.4	
	KG	5	76	6.6		KG	297	4,222	7.0	
	01	<5	63	-		01	247	4,215	5.9	
	02	<5	63	-		02	118	4,102	2.9	
	03	<5	62	-		03	71	4,145	1.7	
	04	<5	72	-		04	66	4,129	1.6	
	05	<5	64	-		05	53	4,009	1.3	
	06	<5	72	-		06	83	4,234	2.0	
	07	<5	90	-		07	109	4,339	2.5	
	08	<5	73	-		08	103	4,248	2.4	
	09	<5	76	-		09	702	4,480	15.7	
	10	<5	69	-		10	176	3,914	4.5	
	11	<5	46	-		11	165	3,542	4.7	
12	<5	71	-	12	142	3,584	4.0			
NOCONA ISD	All	15	788	1.9	NORTH FOREST ISD	All	562	9,438	6.0	
	KG	<5	63	-		KG	5	710	0.7	
	01	5	67	7.5		01	67	763	8.8	
	02	<5	51	-		02	37	766	4.8	
					03	24	830	2.9		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
NORTH FOREST ISD	04	8	768	1.0		KG	<5	12	-	
	05	15	845	1.8		01	<5	17	-	
	06	7	840	0.8		02	<5	27	-	
	07	15	809	1.9		03	<5	17	-	
	08	9	698	1.3		04	<5	24	-	
	09	251	846	29.7		05	<5	10	-	
	10	67	593	11.3		06	<5	28	-	
	11	28	497	5.6		07	<5	28	-	
	12	29	473	6.1		08	<5	26	-	
	NORTH HILLS SCHOOL	All	21	822		2.6	09	<5	22	-
		01	13	68		19.1	10	<5	27	-
		02	<5	55		-	11	<5	23	-
03		<5	50	-	12	<5	27	-		
04		<5	71	-	NORTHSIDE ISD (Bex)	All	3,678	67,576	5.4	
05		<5	73	-		KG	246	5,475	4.5	
06		<5	87	-		01	478	5,642	8.5	
07		<5	94	-		02	194	5,383	3.6	
08		<5	92	-		03	123	5,334	2.3	
09		<5	81	-		04	73	5,418	1.3	
10		<5	71	-		05	29	5,197	0.6	
11		<5	49	-		06	71	5,342	1.3	
12	<5	31	-	07		86	5,301	1.6		
NORTH HOPKINS ISD	All	8	385	2.1		08	53	5,201	1.0	
	KG	<5	25	-		09	1,140	5,560	20.5	
	01	<5	20	-		10	432	4,863	8.9	
	02	<5	24	-	11	411	4,430	9.3		
	03	<5	28	-	12	342	4,430	7.7		
	04	<5	30	-	NORTHSIDE ISD (Wil)	All	<5	169	-	
	05	<5	36	-		KG	<5	14	-	
	06	<5	31	-		01	<5	10	-	
	07	<5	27	-		02	<5	15	-	
	08	<5	32	-		03	<5	17	-	
	09	<5	38	-		04	<5	9	-	
	10	<5	39	-		05	<5	16	-	
11	<5	26	-	06		<5	16	-		
12	<5	29	-	07		<5	11	-		
NORTH HOUSTON H S	All	61	192	31.8		08	<5	9	-	
	09	32	69	46.4		09	<5	15	-	
	10	17	57	29.8		10	<5	14	-	
	11	<5	33	-	11	<5	12	-		
	12	<5	33	-	12	<5	11	-		
	NORTH LAMAR ISD	All	49	3,023	1.6	NORTHWEST ISD	All	277	6,675	4.1
KG		7	203	3.4	KG		24	583	4.1	
01		<5	220	-	01		12	530	2.3	
02		7	221	3.2	02		<5	536	-	
03		<5	228	-	03		<5	547	-	
04		<5	205	-	04		<5	507	-	
05		<5	219	-	05		<5	557	-	
06		<5	265	-	06		11	583	1.9	
07		6	277	2.2	07		14	557	2.5	
08		<5	279	-	08		6	559	1.1	
09		7	223	3.1	09		110	586	18.8	
10		11	252	4.4	10		57	461	12.4	
11	<5	211	-	11	32	381	8.4			
12	<5	220	-	12	<5	288	-			
NORTH ZULCH ISD	All	6	288	2.1	NORTHWEST PREPARAT	All	30	245	12.2	
						KG	<5	26	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
NORTHWEST PREPARAT	01	<5	28	-	O'DONNELL ISD	04	<5	29	-
	02	<5	28	-		05	<5	31	-
	03	<5	29	-		06	<5	39	-
	04	<5	23	-		07	<5	24	-
	05	<5	29	-		08	<5	21	-
	06	6	20	30.0		09	<5	19	-
	07	<5	34	-		10	<5	25	-
	08	<5	28	-		11	<5	18	-
NOVA CHARTER SCHOO	All	<5	232	-		12	<5	16	-
	KG	<5	35	-		All	11	350	3.1
	01	<5	32	-		KG	<5	25	-
	02	<5	44	-		01	5	34	14.7
	03	<5	29	-	02	<5	23	-	
	04	<5	35	-	03	<5	19	-	
	05	<5	34	-	04	<5	30	-	
NOVICE ISD	06	<5	23	-	05	<5	21	-	
	All	<5	97	-	06	<5	28	-	
	KG	<5	3	-	07	<5	18	-	
	01	<5	6	-	08	<5	37	-	
	02	<5	5	-	09	<5	37	-	
	03	<5	3	-	10	<5	35	-	
	04	<5	7	-	11	<5	18	-	
	05	<5	3	-	12	<5	25	-	
	06	<5	11	-	OAKWOOD ISD	All	9	255	3.5
	07	<5	15	-		KG	<5	18	-
	08	<5	8	-		01	<5	28	-
	09	<5	15	-		02	<5	19	-
10	<5	7	-	03		<5	22	-	
11	<5	7	-	04		<5	21	-	
12	<5	7	-	05		<5	19	-	
NUECES CANYON CIRD	All	7	321	2.2		06	<5	23	-
	KG	<5	17	-		07	<5	19	-
	01	<5	21	-		08	<5	16	-
	02	<5	22	-		09	<5	14	-
	03	<5	26	-		10	<5	17	-
	04	<5	29	-	11	<5	17	-	
	05	<5	23	-	12	<5	22	-	
	06	<5	32	-	ODEM-EDROY ISD	All	41	1,118	3.7
	07	<5	28	-		KG	<5	83	-
	08	<5	27	-		01	<5	80	-
	09	<5	26	-		02	<5	90	-
	10	<5	24	-		03	<5	94	-
11	<5	27	-	04		7	84	8.3	
12	<5	19	-	05		<5	71	-	
NURSERY ISD	All	<5	87	-		06	<5	92	-
	KG	<5	22	-		07	<5	104	-
	01	<5	11	-		08	<5	91	-
	02	<5	13	-		09	12	99	12.1
	03	<5	13	-		10	5	74	6.8
	04	<5	16	-	11	7	78	9.0	
NYOS CHARTER SCHOO	05	<5	12	-	12	<5	78	-	
	All	6	368	1.6	ODYSSEY ACADEMY IN	All	<5	127	-
	KG	<5	37	-		KG	<5	9	-
	01	<5	37	-		05	<5	16	-
	02	<5	34	-		06	<5	33	-
03	<5	38	-	07		<5	50	-	
					08	<5	19	-	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
OGLESBY ISD	All	8	150	5.3		04	<5	61	-
	KG	<5	7	-		05	<5	54	-
	01	<5	10	-		06	<5	81	-
	02	<5	13	-		07	<5	79	-
	03	<5	15	-		08	<5	80	-
	04	<5	11	-		09	8	50	16.0
	05	<5	12	-		10	6	58	10.3
	06	<5	15	-					
	07	<5	11	-	ONE STOP MULTISERV	All	57	496	11.5
	08	<5	14	-		KG	<5	13	-
	09	<5	16	-		01	<5	10	-
	10	<5	11	-		02	<5	1	-
	11	<5	6	-		03	<5	1	-
12	<5	9	-		09	16	89	18.0	
OLFEN ISD	All	9	77	11.7		10	19	138	13.8
	KG	<5	8	-		11	14	162	8.6
	01	<5	8	-		12	6	82	7.3
	02	<5	9	-	ORANGE GROVE ISD	All	57	1,555	3.7
	03	<5	12	-		KG	<5	116	-
	04	<5	3	-		01	14	125	11.2
	05	<5	9	-		02	10	117	8.5
	06	<5	5	-		03	<5	132	-
	07	<5	14	-		04	6	103	5.8
08	<5	9	-		05	<5	127	-	
OLNEY ISD	All	38	718	5.3		06	<5	116	-
	KG	<5	51	-		07	<5	138	-
	01	14	77	18.2		08	<5	127	-
	02	<5	51	-		09	16	136	11.8
	03	<5	51	-		10	<5	98	-
	04	<5	53	-		11	<5	105	-
	05	<5	42	-		12	<5	115	-
	06	<5	56	-	ORANGEFIELD ISD	All	48	1,577	3.0
	07	<5	60	-		KG	8	113	7.1
	08	<5	51	-		01	10	116	8.6
	09	11	73	15.1		02	<5	112	-
	10	<5	58	-		03	<5	110	-
	11	<5	39	-		04	<5	114	-
12	5	56	8.9		05	<5	131	-	
OLTON ISD	All	18	671	2.7		06	<5	143	-
	KG	<5	61	-		07	<5	119	-
	01	<5	59	-		08	<5	134	-
	02	<5	61	-		09	14	139	10.1
	03	<5	37	-		10	<5	112	-
	04	<5	49	-		11	6	128	4.7
	05	<5	51	-		12	<5	106	-
	06	<5	48	-	ORE CITY ISD	All	34	754	4.5
	07	<5	46	-		KG	7	59	11.9
	08	<5	59	-		01	<5	67	-
	09	5	52	9.6		02	<5	62	-
	10	<5	53	-		03	<5	50	-
	11	<5	40	-		04	<5	54	-
12	<5	55	-		05	<5	62	-	
ONALASKA ISD	All	36	713	5.0		06	6	60	10.0
	KG	<5	69	-		07	<5	58	-
	01	7	65	10.8		08	<5	82	-
	02	<5	50	-		09	<5	51	-
	03	<5	66	-		10	<5	55	-
					11	<5	50	-	

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ORE CITY ISD	12	<5	44	-		04	<5	6	-
OUTREACH WORD ACAD	All	<5	135	-		05	<5	5	-
	KG	<5	29	-		06	<5	8	-
	01	<5	26	-		07	<5	19	-
	02	<5	21	-		08	<5	15	-
	03	<5	16	-		09	<5	13	-
	04	<5	21	-		10	<5	17	-
	05	<5	10	-		11	<5	9	-
	06	<5	12	-		12	<5	11	-
OVERTON ISD	All	9	477	1.9	PALACIOS ISD	All	46	1,543	3.0
	KG	<5	37	-		KG	5	111	4.5
	01	<5	47	-		01	10	122	8.2
	02	<5	41	-		02	<5	114	-
	03	<5	42	-		03	<5	130	-
	04	<5	28	-		04	6	130	4.6
	05	<5	39	-		05	<5	118	-
	06	<5	43	-		06	<5	110	-
	07	<5	37	-		07	<5	123	-
	08	<5	41	-		08	<5	126	-
	09	<5	37	-		09	9	124	7.3
	10	<5	38	-		10	<5	134	-
	11	<5	28	-		11	<5	110	-
	12	<5	19	-		12	<5	91	-
PADUCAH ISD	All	<5	254	-	PALESTINE ISD	All	231	3,020	7.6
	KG	<5	13	-		KG	9	248	3.6
	01	<5	16	-		01	27	286	9.4
	02	<5	17	-		02	6	208	2.9
	03	<5	23	-		03	16	256	6.3
	04	<5	13	-		04	12	224	5.4
	05	<5	19	-		05	<5	222	-
	06	<5	23	-		06	<5	225	-
	07	<5	18	-		07	17	240	7.1
	08	<5	17	-		08	9	274	3.3
	09	<5	25	-		09	59	245	24.1
	10	<5	12	-		10	33	231	14.3
	11	<5	28	-		11	38	183	20.8
	12	<5	30	-		12	<5	178	-
PAINTE CREEK ISD	All	5	100	5.0	PALMER ISD	All	31	986	3.1
	KG	<5	2	-		KG	<5	61	-
	01	<5	7	-		01	5	86	5.8
	02	<5	4	-		02	<5	70	-
	03	<5	7	-		03	<5	76	-
	04	<5	8	-		04	<5	68	-
	05	<5	8	-		05	<5	82	-
	06	<5	9	-		06	<5	78	-
	07	<5	6	-		07	<5	74	-
	08	<5	14	-		08	<5	80	-
	09	<5	11	-		09	14	108	13.0
	10	<5	10	-		10	<5	69	-
	11	<5	6	-		11	<5	74	-
	12	<5	8	-		12	<5	60	-
PAINTE ROCK ISD	All	<5	150	-	PALO PINTO ISD	All	<5	101	-
	KG	<5	14	-		KG	<5	17	-
	01	<5	14	-		01	<5	11	-
	02	<5	8	-		02	<5	12	-
	03	<5	11	-		03	<5	18	-
						04	<5	11	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
PALO PINTO ISD	05	<5	16	-	PARADISE ISD	All	24	898	2.7	
	06	<5	16	-		KG	7	74	9.5	
PAMPA ISD	All	85	3,111	2.7		01	<5	62	-	
	KG	12	219	5.5		02	<5	62	-	
	01	5	235	2.1		03	<5	71	-	
	02	<5	200	-		04	<5	60	-	
	03	8	208	3.8		05	<5	59	-	
	04	<5	242	-		06	<5	65	-	
	05	<5	240	-		07	<5	70	-	
	06	6	240	2.5		08	<5	78	-	
	07	<5	276	-		09	9	90	10.0	
	08	<5	269	-		10	5	74	6.8	
	09	19	298	6.4	11	<5	73	-		
	10	13	257	5.1	12	<5	60	-		
PANHANDLE ISD	11	<5	188	-	PARIS ISD	All	150	3,528	4.3	
	12	9	239	3.8		KG	11	303	3.6	
	All	<5	685	-		01	23	341	6.7	
	KG	<5	50	-		02	10	298	3.4	
	01	<5	50	-		03	8	309	2.6	
	02	<5	48	-		04	<5	263	-	
	03	<5	48	-		05	<5	273	-	
	04	<5	47	-		06	6	273	2.2	
	05	<5	45	-		07	<5	292	-	
	06	<5	56	-		08	6	278	2.2	
	07	<5	56	-		09	46	290	15.9	
	08	<5	68	-		10	16	231	6.9	
09	<5	64	-	11	15	186	8.1			
10	<5	51	-	12	6	191	3.1			
PANOLA CHARTER SCH	11	<5	42	-	PASADENA ISD	All	2,697	42,730	6.3	
	12	<5	60	-		KG	29	3,617	0.8	
	All	46	72	63.9		01	529	4,063	13.0	
	08	<5	11	-		02	242	3,710	6.5	
	09	12	17	70.6		03	102	3,564	2.9	
	10	11	16	68.8		04	45	3,504	1.3	
	11	<5	17	-		05	28	3,477	0.8	
	12	11	11	100.0		06	74	3,537	2.1	
	PANTHER CREEK CONS	All	8	177		4.5	07	100	3,499	2.9
		KG	<5	13		-	08	56	3,353	1.7
		01	<5	11		-	09	1,097	3,587	30.6
		02	<5	12		-	10	171	2,631	6.5
03		<5	5	-	11	133	2,069	6.4		
04		<5	15	-	12	91	2,119	4.3		
05		<5	14	-	PASO DEL NORTE	All	86	210	41.0	
06		<5	13	-		09	21	47	44.7	
07		<5	17	-		10	28	64	43.8	
08		<5	19	-		11	22	54	40.7	
09		<5	13	-		12	15	45	33.3	
PARADIGM ACCELERAT		10	<5	12	-	PATTON SPRINGS ISD	All	<5	133	-
	11	<5	16	-	KG		<5	5	-	
	12	<5	17	-	01		<5	5	-	
	All	12	75	16.0	02		<5	10	-	
	09	<5	11	-	03		<5	5	-	
	10	<5	20	-	04		<5	4	-	
	11	<5	11	-	05		<5	11	-	
	12	<5	33	-	06		<5	10	-	
					07		<5	16	-	
					08	<5	15	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
PATTON SPRINGS ISD	09	<5	15	-	PECOS-BARSTOW-TOYA	All	134	2,226	6.0	
	10	<5	10	-		KG	<5	154	-	
	11	<5	9	-		01	17	161	10.6	
	12	<5	18	-		02	7	165	4.2	
PAWNEE ISD	All	<5	132	-		03	11	172	6.4	
	KG	<5	13	-		04	<5	168	-	
	01	<5	14	-		05	<5	203	-	
	02	<5	13	-		06	<5	165	-	
	03	<5	13	-		07	7	195	3.6	
	04	<5	16	-		08	<5	188	-	
	05	<5	16	-		09	47	186	25.3	
	06	<5	15	-		10	22	173	12.7	
	07	<5	17	-	11	5	141	3.5		
08	<5	15	-	12	<5	155	-			
PEARLAND ISD	All	168	12,633	1.3	PEGASUS CHARTER SC	All	12	195	6.2	
	KG	15	1,020	1.5		07	<5	62	-	
	01	18	1,069	1.7		08	<5	48	-	
	02	7	1,059	0.7		09	<5	28	-	
	03	<5	1,031	-		10	<5	30	-	
	04	<5	976	-		11	<5	18	-	
	05	<5	1,023	-		12	<5	9	-	
	06	7	1,014	0.7		PENELOPE ISD	All	<5	167	-
	07	<5	950	-			KG	<5	10	-
	08	9	1,029	0.9			01	<5	14	-
	09	28	1,027	2.7			02	<5	11	-
	10	33	970	3.4			03	<5	9	-
11	12	758	1.6	04	<5		9	-		
12	30	707	4.2	05	<5		16	-		
PEARSALL ISD	All	66	2,101	3.1	06		<5	13	-	
	KG	<5	166	-	07		<5	7	-	
	01	11	163	6.7	08		<5	13	-	
	02	<5	168	-	09		<5	15	-	
	03	<5	169	-	10		<5	19	-	
	04	<5	149	-	11	<5	18	-		
	05	<5	171	-	12	<5	13	-		
	06	<5	177	-	PERRIN-WHITT CONS	All	12	340	3.5	
	07	<5	195	-		KG	<5	17	-	
	08	5	163	3.1		01	<5	20	-	
	09	26	162	16.0		02	<5	21	-	
	10	8	138	5.8		03	<5	32	-	
11	8	135	5.9	04		<5	25	-		
12	<5	145	-	05		<5	30	-		
PEASTER ISD	All	19	919	2.1		06	<5	28	-	
	KG	<5	57	-		07	<5	38	-	
	01	<5	57	-		08	<5	31	-	
	02	<5	68	-		09	<5	31	-	
	03	<5	67	-		10	<5	24	-	
	04	<5	68	-	11	<5	25	-		
	05	<5	66	-	12	<5	18	-		
	06	<5	83	-	PERRYTON ISD	All	59	1,823	3.2	
	07	<5	74	-		KG	<5	124	-	
	08	<5	80	-		01	<5	137	-	
	09	8	97	8.2		02	<5	152	-	
	10	<5	73	-		03	<5	131	-	
11	<5	71	-	04		<5	145	-		
12	<5	58	-	05	<5	140	-			
					06	6	155	3.9		

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
PERRYTON ISD	07	<5	152	-		08	<5	73	-
	08	<5	148	-		09	13	75	17.3
	09	26	157	16.6		10	11	80	13.8
	10	9	139	6.5		11	<5	44	-
	11	7	126	5.6		12	<5	55	-
	12	<5	117	-					
PETERSBURG ISD	All	11	313	3.5	PFLUGERVILLE ISD	All	629	15,953	3.9
	KG	<5	18	-		KG	51	1,226	4.2
	01	<5	21	-		01	74	1,360	5.4
	02	<5	24	-		02	27	1,261	2.1
	03	<5	19	-		03	17	1,228	1.4
	04	<5	20	-		04	16	1,260	1.3
	05	<5	23	-		05	10	1,284	0.8
	06	<5	25	-		06	23	1,275	1.8
	07	<5	27	-		07	18	1,299	1.4
	08	<5	24	-		08	10	1,235	0.8
	09	<5	30	-		09	188	1,413	13.3
	10	<5	32	-		10	112	1,168	9.6
11	<5	28	-	11	60	961	6.2		
12	<5	22	-	12	23	983	2.3		
PETROLIA ISD	All	<5	488	-	PHARR-SAN JUAN-ALA	All	1,284	24,028	5.3
	KG	<5	35	-		KG	85	2,100	4.0
	01	<5	35	-		01	117	2,219	5.3
	02	<5	28	-		02	95	2,140	4.4
	03	<5	32	-		03	49	2,041	2.4
	04	<5	35	-		04	16	1,964	0.8
	05	<5	46	-		05	9	1,943	0.5
	06	<5	35	-		06	23	1,951	1.2
	07	<5	40	-		07	36	1,895	1.9
	08	<5	43	-		08	17	1,861	0.9
	09	<5	50	-		09	451	1,992	22.6
	10	<5	35	-		10	194	1,536	12.6
11	<5	41	-	11	124	1,302	9.5		
12	<5	33	-	12	68	1,084	6.3		
PETTUS ISD	All	8	376	2.1	PHOENIX CHARTER SC	All	<5	183	-
	KG	<5	25	-		KG	<5	26	-
	01	<5	19	-		01	<5	32	-
	02	<5	17	-		02	<5	25	-
	03	<5	27	-		03	<5	15	-
	04	<5	26	-		04	<5	13	-
	05	<5	29	-		05	<5	15	-
	06	<5	25	-		06	<5	27	-
	07	<5	32	-		07	<5	14	-
	08	<5	43	-		08	<5	12	-
	09	<5	30	-		09	<5	4	-
	10	<5	43	-					
11	<5	34	-	PILOT POINT ISD	All	31	1,400	2.2	
12	<5	26	-		KG	6	87	6.9	
					01	6	129	4.7	
					02	<5	100	-	
					03	<5	107	-	
					04	<5	94	-	
					05	<5	113	-	
					06	<5	133	-	
					07	<5	112	-	
					08	<5	114	-	
					09	<5	148	-	
					10	<5	102	-	
				11	<5	79	-		
PEWITT ISD	All	49	865	5.7					
	KG	<5	69	-					
	01	8	76	10.5					
	02	<5	61	-					
	03	<5	60	-					
	04	<5	60	-					
	05	<5	41	-					
	06	<5	86	-					
07	<5	85	-						

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
PILOT POINT ISD	12	<5	82	-		02	10	447	2.2
PINE TREE ISD	All	107	4,400	2.4		03	9	396	2.3
	KG	11	283	3.9		04	9	465	1.9
	01	23	335	6.9		05	<5	433	-
	02	11	328	3.4		06	6	468	1.3
	03	<5	330	-		07	6	444	1.4
	04	<5	314	-		08	<5	447	-
	05	<5	325	-		09	64	430	14.9
	06	<5	336	-		10	32	425	7.5
	07	<5	353	-		11	12	335	3.6
	08	<5	387	-		12	27	375	7.2
	09	9	400	2.3	PLANO ISD	All	847	48,518	1.7
	10	25	372	6.7		KG	97	3,750	2.6
	11	9	334	2.7		01	67	3,934	1.7
	12	10	303	3.3		02	20	3,883	0.5
PINEYWOODS COMMUNI	All	17	179	9.5		03	27	3,958	0.7
	KG	5	28	17.9		04	10	3,839	0.3
	01	<5	25	-		05	20	3,903	0.5
	02	<5	23	-		06	16	3,831	0.4
	03	<5	25	-		07	23	3,906	0.6
	04	<5	21	-		08	22	3,765	0.6
	05	<5	14	-		09	256	3,766	6.8
	06	5	15	33.3		10	118	3,622	3.3
	07	<5	16	-		11	57	3,182	1.8
	08	<5	12	-		12	114	3,179	3.6
PITTSBURG ISD	All	71	2,187	3.2	PLEASANT GROVE ISD	All	15	1,852	0.8
	KG	9	196	4.6		KG	7	111	6.3
	01	12	181	6.6		01	<5	132	-
	02	<5	146	-		02	<5	135	-
	03	8	181	4.4		03	<5	135	-
	04	<5	184	-		04	<5	141	-
	05	<5	167	-		05	<5	133	-
	06	<5	177	-		06	<5	156	-
	07	<5	174	-		07	<5	143	-
	08	<5	165	-		08	<5	157	-
	09	18	207	8.7		09	<5	148	-
	10	<5	152	-		10	<5	155	-
	11	<5	135	-		11	<5	155	-
	12	5	122	4.1		12	<5	151	-
PLAINS ISD	All	19	422	4.5	PLEASANTON ISD	All	136	3,336	4.1
	KG	<5	27	-		KG	7	271	2.6
	01	<5	32	-		01	23	305	7.5
	02	<5	29	-		02	9	246	3.7
	03	<5	33	-		03	10	242	4.1
	04	<5	35	-		04	<5	272	-
	05	<5	44	-		05	<5	254	-
	06	<5	34	-		06	<5	281	-
	07	<5	29	-		07	6	259	2.3
	08	<5	31	-		08	<5	269	-
	09	5	37	13.5		09	39	262	14.9
	10	<5	31	-		10	17	232	7.3
	11	<5	29	-		11	15	229	6.6
	12	<5	31	-		12	7	214	3.3
PLAINVIEW ISD	All	249	5,597	4.4	PLEMONS-STINNETT-P	All	16	603	2.7
	KG	30	476	6.3		KG	<5	30	-
	01	38	456	8.3		01	9	55	16.4
						02	<5	32	-

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PLEMONS-STINNETT-P	03	<5	33	-	PORT ARANSAS ISD	All	15	522	2.9	
	04	<5	42	-		KG	<5	32	-	
	05	<5	32	-		01	<5	32	-	
	06	<5	39	-		02	<5	31	-	
	07	<5	56	-		03	<5	43	-	
	08	<5	50	-		04	<5	29	-	
	09	<5	62	-		05	<5	38	-	
	10	<5	59	-		06	<5	54	-	
	11	<5	48	-		07	<5	39	-	
	12	<5	65	-		08	<5	53	-	
	POINT ISABEL ISD	All	116	2,291		5.1	09	7	54	13.0
		KG	17	213		8.0	10	<5	43	-
01		17	169	10.1	11	<5	37	-		
02		8	188	4.3	12	<5	37	-		
03		11	200	5.5	PORT ARTHUR ISD	All	343	9,175	3.7	
04		<5	166	-		KG	35	752	4.7	
05		<5	172	-		01	27	743	3.6	
06		<5	183	-		02	32	726	4.4	
07		<5	198	-		03	11	750	1.5	
08		<5	193	-		04	17	790	2.2	
09		35	203	17.2		05	<5	782	-	
10		18	151	11.9		06	11	743	1.5	
11	<5	120	-	07		12	748	1.6		
12	<5	135	-	08		<5	722	-		
PONDER ISD	All	22	784	2.8		09	30	716	4.2	
	KG	<5	53	-		10	90	649	13.9	
	01	<5	62	-	11	58	568	10.2		
	02	<5	47	-	12	13	486	2.7		
	03	<5	63	-	PORT NECHES-GROVES	All	116	4,559	2.5	
	04	<5	61	-		KG	14	308	4.5	
	05	<5	69	-		01	8	292	2.7	
	06	<5	74	-		02	<5	335	-	
	07	5	68	7.4		03	<5	339	-	
	08	<5	67	-		04	<5	330	-	
	09	5	64	7.8		05	9	377	2.4	
	10	<5	72	-		06	<5	365	-	
11	<5	46	-	07		5	373	1.3		
12	<5	38	-	08		6	371	1.6		
POOLVILLE ISD	All	9	469	1.9		09	38	405	9.4	
	KG	<5	36	-		10	9	370	2.4	
	01	<5	36	-	11	<5	346	-		
	02	<5	33	-	12	15	348	4.3		
	03	<5	24	-	POSITIVE SOLUTIONS	All	152	242	62.8	
	04	<5	34	-		07	<5	4	-	
	05	<5	27	-		09	38	53	71.7	
	06	<5	53	-		10	38	56	67.9	
	07	<5	38	-		11	44	59	74.6	
	08	<5	44	-		12	<5	70	-	
	09	<5	45	-		POST ISD	All	28	900	3.1
	10	<5	35	-			KG	<5	63	-
11	<5	34	-	01			7	55	12.7	
12	<5	30	-	02			<5	70	-	
POR VIDA ACADEMY	All	83	337	24.6			03	<5	58	-
	09	18	82	22.0			04	<5	72	-
	10	22	81	27.2	05	<5	79	-		
	11	15	81	18.5	06	<5	77	-		
	12	28	93	30.1						

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
POST ISD	07	<5	59	-		08	<5	16	-
	08	<5	79	-		09	<5	12	-
	09	9	79	11.4		10	<5	9	-
	10	<5	72	-		11	<5	10	-
	11	<5	86	-		12	<5	13	-
	12	<5	51	-					
POTEET ISD	All	90	1,647	5.5	PRAIRIE VALLEY ISD	All	<5	128	-
	KG	9	136	6.6		KG	<5	11	-
	01	17	125	13.6		01	<5	11	-
	02	11	137	8.0		02	<5	13	-
	03	6	124	4.8		03	<5	12	-
	04	9	133	6.8		04	<5	12	-
	05	<5	113	-		05	<5	12	-
	06	<5	122	-		06	<5	15	-
	07	8	129	6.2		07	<5	4	-
	08	<5	135	-		08	<5	6	-
	09	7	130	5.4		09	<5	7	-
	10	9	130	6.9		10	<5	9	-
	11	6	105	5.7		11	<5	8	-
12	<5	128	-	12	<5	8	-		
POTH ISD	All	15	705	2.1	PRAIRILAND ISD	All	25	998	2.5
	KG	<5	48	-		KG	7	66	10.6
	01	<5	53	-		01	6	75	8.0
	02	<5	61	-		02	<5	82	-
	03	<5	61	-		03	<5	82	-
	04	<5	59	-		04	<5	71	-
	05	<5	43	-		05	<5	70	-
	06	<5	52	-		06	<5	90	-
	07	<5	60	-		07	<5	91	-
	08	<5	67	-		08	<5	70	-
	09	7	60	11.7		09	<5	83	-
	10	<5	52	-		10	<5	78	-
	11	<5	52	-		11	<5	74	-
12	<5	37	-	12	<5	66	-		
POTTSBORO ISD	All	31	1,242	2.5	PREMONT ISD	All	46	891	5.2
	KG	7	91	7.7		KG	<5	57	-
	01	<5	94	-		01	5	52	9.6
	02	<5	72	-		02	<5	52	-
	03	<5	84	-		03	<5	62	-
	04	<5	79	-		04	<5	59	-
	05	<5	98	-		05	<5	64	-
	06	<5	103	-		06	<5	63	-
	07	5	131	3.8		07	<5	84	-
	08	<5	106	-		08	<5	68	-
	09	<5	107	-		09	19	92	20.7
	10	<5	90	-		10	10	91	11.0
	11	<5	91	-		11	5	75	6.7
12	<5	96	-	12	<5	72	-		
PRAIRIE LEA ISD	All	<5	177	-	PRESIDIO ISD	All	67	1,411	4.7
	KG	<5	15	-		KG	<5	92	-
	01	<5	20	-		01	15	108	13.9
	02	<5	12	-		02	<5	96	-
	03	<5	10	-		03	<5	133	-
	04	<5	8	-		04	<5	112	-
	05	<5	17	-		05	<5	93	-
	06	<5	15	-		06	5	109	4.6
07	<5	20	-	07	<5	126	-		
					08	<5	114	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
PRESIDIO ISD	09	17	141	12.1	PROSPER ISD	All	18	1,372	1.3
	10	15	124	12.1		KG	<5	100	-
	11	<5	85	-		01	5	127	3.9
	12	<5	78	-		02	<5	110	-
PRIDDY ISD	All	<5	96	-		03	<5	105	-
	KG	<5	5	-		04	<5	103	-
	01	<5	2	-		05	<5	107	-
	02	<5	7	-		06	<5	108	-
	03	<5	7	-		07	<5	120	-
	04	<5	7	-		08	<5	128	-
	05	<5	6	-		09	<5	96	-
	06	<5	9	-		10	<5	115	-
	07	<5	13	-	11	<5	79	-	
	08	<5	6	-	12	<5	74	-	
	09	<5	8	-	QUANAH ISD	All	7	555	1.3
	10	<5	11	-		KG	<5	49	-
11	<5	7	-	01		<5	51	-	
12	<5	8	-	02		<5	42	-	
PRINCETON ISD	All	49	2,134	2.3		03	<5	40	-
	KG	<5	148	-		04	<5	47	-
	01	5	145	3.4		05	<5	41	-
	02	<5	170	-		06	<5	38	-
	03	<5	149	-		07	<5	43	-
	04	<5	151	-		08	<5	48	-
	05	<5	158	-		09	<5	38	-
	06	<5	179	-		10	<5	35	-
	07	<5	181	-	11	<5	48	-	
	08	<5	188	-	12	<5	35	-	
	09	8	190	4.2	QUEEN CITY ISD	All	10	1,019	1.0
	10	6	174	3.4		KG	<5	73	-
11	10	164	6.1	01		<5	69	-	
12	<5	137	-	02		<5	59	-	
PRINGLE-MORSE CONS	All	<5	87	-		03	<5	74	-
	KG	<5	8	-		04	<5	71	-
	01	<5	5	-		05	<5	69	-
	02	<5	8	-		06	<5	82	-
	03	<5	8	-		07	<5	92	-
	04	<5	12	-		08	<5	101	-
	05	<5	16	-		09	<5	88	-
	06	<5	9	-		10	<5	90	-
	07	<5	17	-	11	<5	64	-	
08	<5	4	-	12	<5	87	-		
PROGRESO ISD	All	106	1,915	5.5	QUINLAN ISD	All	98	2,682	3.7
	KG	<5	144	-		KG	<5	194	-
	01	17	177	9.6		01	14	213	6.6
	02	6	146	4.1		02	5	173	2.9
	03	9	143	6.3		03	<5	182	-
	04	<5	158	-		04	<5	196	-
	05	<5	153	-		05	<5	212	-
	06	5	174	2.9		06	<5	229	-
	07	<5	141	-		07	<5	226	-
	08	5	142	3.5		08	<5	239	-
	09	36	184	19.6		09	39	234	16.7
	10	11	134	8.2		10	14	198	7.1
	11	<5	83	-	11	5	194	2.6	
12	7	136	5.1	12	7	192	3.6		
					QUITMAN ISD	All	21	1,096	1.9

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
QUITMAN ISD	KG	<5	88	-	R MILBURN-ODESSA	All	124	163	76.1	
	01	<5	89	-		09	39	45	86.7	
	02	<5	79	-		10	29	39	74.4	
	03	<5	78	-		11	25	34	73.5	
	04	<5	77	-		12	31	45	68.9	
	05	<5	70	-		RADIANCE ACADEMY 0	All	27	290	9.3
	06	<5	74	-			KG	<5	33	-
	07	<5	100	-			01	<5	25	-
	08	<5	96	-			02	<5	21	-
	09	<5	102	-			03	<5	25	-
	10	<5	84	-			04	<5	27	-
	R MILBURN-AMARILLO	11	<5	82		-	05	<5	19	-
12		<5	77	-	06	<5	24	-		
All		28	129	21.7	07	<5	35	-		
09		<5	15	-	08	<5	21	-		
10		13	32	40.6	09	7	16	43.8		
R MILBURN-BEAUMONT	11	<5	30	-	10	10	21	47.6		
	12	7	52	13.5	11	<5	9	-		
	All	67	151	44.4	12	<5	14	-		
	09	19	26	73.1	RAINS ISD	All	47	1,506	3.1	
	10	25	53	47.2		KG	5	112	4.5	
11	12	15	80.0	01		10	116	8.6		
12	11	57	19.3	02		13	125	10.4		
R MILBURN-CORPUS C	All	64	181	35.4		03	6	99	6.1	
	09	20	21	95.2		04	<5	129	-	
	10	25	57	43.9		05	<5	111	-	
	11	<5	34	-		06	<5	105	-	
	12	<5	69	-		07	<5	143	-	
R MILBURN-FT WORTH	All	78	123	63.4		08	<5	114	-	
	09	38	58	65.5		09	<5	149	-	
	10	21	28	75.0		10	<5	111	-	
	11	<5	27	-	11	<5	102	-		
	12	<5	10	-	12	<5	90	-		
R MILBURN-HOUSTON	All	72	96	75.0	RALLS ISD	All	15	556	2.7	
	09	13	14	92.9		KG	<5	37	-	
	10	29	38	76.3		01	5	45	11.1	
	11	18	23	78.3		02	<5	45	-	
	12	12	21	57.1		03	<5	45	-	
R MILBURN-KILLEEN	All	76	199	38.2		04	<5	47	-	
	09	18	23	78.3		05	<5	46	-	
	10	17	29	58.6		06	<5	37	-	
	11	31	45	68.9		07	<5	48	-	
	12	10	102	9.8		08	<5	41	-	
R MILBURN-LUBBOCK	All	52	129	40.3		09	<5	46	-	
	09	7	12	58.3		10	<5	49	-	
	10	22	48	45.8	11	<5	39	-		
	11	17	43	39.5	12	<5	31	-		
	12	6	26	23.1	RAMIREZ CSD	All	<5	30	-	
R MILBURN-MIDLAND	All	42	187	22.5		KG	<5	7	-	
	09	16	51	31.4		01	<5	4	-	
	10	12	44	27.3		02	<5	6	-	
	11	7	51	13.7		03	<5	5	-	
	12	7	41	17.1		04	<5	5	-	
					06	<5	3	-		
				RANCH ACADEMY	All	38	92	41.3		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
RANCH ACADEMY	07	<5	2	-	RAUL YZAGUIRRE SCH	All	66	689	9.6
	08	<5	3	-		KG	<5	58	-
	09	9	22	40.9		01	<5	56	-
	10	13	28	46.4		02	<5	53	-
	11	9	20	45.0		03	<5	51	-
	12	6	17	35.3		04	<5	49	-
RANDOLPH FIELD ISD	All	6	860	0.7		05	<5	39	-
	KG	<5	75	-		06	<5	61	-
	01	<5	74	-		07	<5	72	-
	02	<5	62	-		08	10	78	12.8
	03	<5	56	-		09	20	61	32.8
	04	<5	65	-		10	8	57	14.0
	05	<5	57	-	11	8	23	34.8	
	06	<5	53	-	12	8	31	25.8	
	07	<5	71	-	RAVEN SCHOOL	All	91	129	70.5
	08	<5	77	-		09	54	79	68.4
	09	<5	70	-		10	27	38	71.1
	10	<5	73	-		11	<5	9	-
RANGER ISD	11	<5	61	-	12	<5	3	-	
	12	<5	66	-	RAYMONDVILLE ISD	All	137	2,392	5.7
	All	10	436	2.3		KG	10	177	5.6
	KG	<5	32	-		01	16	235	6.8
	01	<5	38	-		02	14	186	7.5
	02	<5	32	-		03	10	197	5.1
	03	<5	25	-		04	7	193	3.6
	04	<5	45	-		05	<5	198	-
	05	<5	34	-		06	<5	197	-
	06	<5	31	-		07	10	192	5.2
	07	<5	39	-		08	7	184	3.8
	08	<5	33	-		09	28	187	15.0
09	<5	37	-	10		10	167	6.0	
10	<5	31	-	11	11	138	8.0		
11	<5	23	-	12	5	141	3.5		
12	<5	36	-	REAGAN COUNTY ISD	All	10	782	1.3	
RANKIN ISD	All	<5	218		-	KG	<5	62	-
	KG	<5	10		-	01	<5	58	-
	01	<5	16		-	02	<5	53	-
	02	<5	8		-	03	<5	44	-
	03	<5	15		-	04	<5	58	-
	04	<5	10		-	05	<5	54	-
	05	<5	14		-	06	<5	57	-
	06	<5	17		-	07	<5	57	-
	07	<5	17		-	08	<5	66	-
	08	<5	21		-	09	<5	56	-
	09	<5	20		-	10	<5	67	-
	10	<5	21	-	11	<5	70	-	
11	<5	18	-	12	<5	80	-		
12	<5	31	-	RED LICK ISD	All	9	345	2.6	
RAPOPORT CHARTER S	All	11	150		7.3	KG	6	40	15.0
	KG	<5	29		-	01	<5	36	-
	01	<5	29		-	02	<5	32	-
	02	5	28		17.9	03	<5	46	-
	03	<5	22		-	04	<5	41	-
	04	<5	17		-	05	<5	36	-
	05	<5	13		-	06	<5	40	-
	06	<5	12		-	07	<5	38	-
					08	<5	36	-	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
RED OAK ISD	All	150	4,631	3.2		04	<5	98	-	
	KG	17	281	6.0		05	<5	96	-	
	01	13	293	4.4		06	<5	117	-	
	02	9	347	2.6		07	<5	80	-	
	03	9	376	2.4		08	<5	109	-	
	04	<5	350	-		09	20	149	13.4	
	05	<5	362	-		10	6	95	6.3	
	06	<5	391	-		11	<5	101	-	
	07	12	404	3.0		12	<5	101	-	
	08	<5	380	-		RICE ISD	All	37	612	6.0
	09	46	396	11.6			KG	5	40	12.5
	10	14	381	3.7			01	5	40	12.5
	11	8	337	2.4			02	6	57	10.5
12	12	333	3.6	03	<5		42	-		
REDWATER ISD	All	14	1,046	1.3	04	<5	39	-		
	KG	<5	72	-	05	<5	44	-		
	01	<5	61	-	06	<5	60	-		
	02	<5	68	-	07	<5	61	-		
	03	<5	82	-	08	<5	51	-		
	04	<5	91	-	09	<5	48	-		
	05	<5	74	-	10	<5	40	-		
	06	<5	80	-	11	<5	49	-		
	07	<5	97	-	12	<5	41	-		
	08	<5	94	-	RICHARDS ISD	All	13	158	8.2	
	09	<5	82	-		KG	<5	18	-	
	10	<5	96	-		01	<5	15	-	
	11	<5	73	-		02	<5	10	-	
12	<5	76	-	03		<5	11	-		
REFUGIO ISD	All	39	767	5.1	04	<5	10	-		
	KG	<5	57	-	05	<5	5	-		
	01	<5	41	-	06	<5	15	-		
	02	<5	51	-	07	<5	13	-		
	03	<5	50	-	08	<5	12	-		
	04	<5	50	-	09	<5	14	-		
	05	<5	65	-	10	<5	18	-		
	06	<5	69	-	11	<5	11	-		
	07	<5	62	-	12	<5	6	-		
	08	<5	70	-	RICHARDSON ISD	All	978	31,817	3.1	
	09	7	69	10.1		KG	65	2,346	2.8	
	10	5	81	6.2		01	89	2,593	3.4	
	11	<5	48	-		02	48	2,514	1.9	
12	<5	54	-	03		46	2,452	1.9		
RICARDO ISD	All	8	494	1.6	04	14	2,523	0.6		
	KG	<5	39	-	05	18	2,522	0.7		
	01	6	50	12.0	06	6	2,474	0.2		
	02	<5	46	-	07	118	2,596	4.5		
	03	<5	50	-	08	88	2,617	3.4		
	04	<5	58	-	09	183	2,540	7.2		
	05	<5	52	-	10	157	2,430	6.5		
	06	<5	75	-	11	60	2,182	2.7		
	07	<5	66	-	12	86	2,028	4.2		
08	<5	58	-	RICHLAND SPRINGS I	All	6	186	3.2		
RICE CONS ISD	All	56	1,333		4.2	KG	<5	17	-	
	KG	6	88		6.8	01	<5	4	-	
	01	8	105		7.6	02	<5	8	-	
	02	<5	91		-	03	<5	18	-	
	03	<5	103	-	04	<5	14	-		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
RICHLAND SPRINGS I	05	<5	15	-		06	<5	54	-		
	06	<5	19	-		07	<5	76	-		
	07	<5	14	-		08	<5	67	-		
	08	<5	20	-		09	<5	65	-		
	09	<5	13	-		10	<5	64	-		
	10	<5	16	-		11	<5	79	-		
	11	<5	13	-		12	<5	61	-		
	12	<5	15	-							
	RIESEL ISD	All	15	589		2.5	RIPLEY HOUSE CHART	All	<5	69	-
		KG	<5	34		-	KG	<5	20	-	
		01	<5	44		-	01	<5	17	-	
		02	<5	41		-	02	<5	16	-	
03		<5	43	-	03	<5	16	-			
04		<5	47	-							
05		<5	44	-	RISE ACADEMY	All	<5	87	-		
06		<5	50	-	KG	<5	29	-			
07		5	44	11.4	01	<5	18	-			
08		<5	52	-	02	<5	15	-			
09		<5	58	-	03	<5	13	-			
10		<5	50	-	04	<5	12	-			
11	<5	31	-								
12	<5	51	-	RISING STAR ISD	All	9	230	3.9			
RIO GRANDE CITY CI	All	412	8,749	4.7	KG	<5	19	-			
	KG	23	701	3.3	01	<5	15	-			
	01	59	758	7.8	02	<5	13	-			
	02	42	752	5.6	03	<5	19	-			
	03	23	782	2.9	04	<5	13	-			
	04	<5	721	-	05	<5	22	-			
	05	<5	695	-	06	<5	21	-			
	06	5	725	0.7	07	<5	12	-			
	07	7	725	1.0	08	<5	17	-			
	08	8	703	1.1	09	<5	24	-			
	09	157	765	20.5	10	<5	14	-			
	10	43	542	7.9	11	<5	24	-			
11	5	381	1.3	12	<5	17	-				
12	33	499	6.6								
RIO HONDO ISD	All	68	2,004	3.4	RIVER ROAD ISD	All	44	1,350	3.3		
	KG	11	160	6.9	KG	11	103	10.7			
	01	<5	137	-	01	5	95	5.3			
	02	6	164	3.7	02	<5	92	-			
	03	6	153	3.9	03	<5	90	-			
	04	<5	161	-	04	<5	107	-			
	05	<5	148	-	05	<5	109	-			
	06	<5	161	-	06	<5	105	-			
	07	<5	171	-	07	<5	108	-			
	08	<5	170	-	08	5	114	4.4			
	09	13	184	7.1	09	6	121	5.0			
	10	10	138	7.2	10	8	103	7.8			
11	<5	120	-	11	7	104	6.7				
12	5	137	3.6	12	<5	99	-				
RIO VISTA ISD	All	25	833	3.0	RIVERCREST ISD	All	26	699	3.7		
	KG	5	72	6.9	KG	7	67	10.4			
	01	<5	66	-	01	<5	54	-			
	02	<5	54	-	02	<5	56	-			
	03	<5	64	-	03	<5	61	-			
	04	<5	51	-	04	<5	53	-			
	05	<5	60	-	05	<5	48	-			
					06	<5	47	-			
					07	5	59	8.5			
					08	<5	60	-			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
RIVERCREST ISD	09	<5	72	-		10	32	248	12.9
	10	<5	49	-		11	12	207	5.8
	11	<5	32	-		12	28	232	12.1
	12	<5	41	-					
RIVIERA ISD	All	14	486	2.9	ROBY CONS ISD	All	<5	305	-
	KG	<5	26	-		KG	<5	19	-
	01	<5	18	-		01	<5	20	-
	02	<5	21	-		02	<5	19	-
	03	<5	26	-		03	<5	22	-
	04	<5	30	-		04	<5	21	-
	05	<5	24	-		05	<5	31	-
	06	<5	38	-		06	<5	26	-
	07	<5	45	-		07	<5	24	-
	08	<5	43	-		08	<5	27	-
	09	6	60	10.0		09	<5	22	-
	10	<5	56	-		10	<5	22	-
	11	<5	53	-		11	<5	26	-
12	<5	46	-	12	<5	26	-		
ROBERT LEE ISD	All	10	268	3.7	ROCHELLE ISD	All	5	200	2.5
	KG	<5	21	-		KG	<5	12	-
	01	<5	13	-		01	<5	10	-
	02	<5	16	-		02	<5	9	-
	03	<5	16	-		03	<5	13	-
	04	<5	16	-		04	<5	11	-
	05	<5	18	-		05	<5	18	-
	06	<5	27	-		06	<5	14	-
	07	<5	25	-		07	<5	19	-
	08	<5	23	-		08	<5	20	-
	09	<5	28	-		09	<5	24	-
	10	<5	24	-		10	<5	19	-
	11	<5	20	-		11	<5	17	-
12	<5	21	-	12	<5	14	-		
ROBINSON ISD	All	37	2,024	1.8	ROCHESTER COUNTY L	All	<5	102	-
	KG	7	147	4.8		KG	<5	8	-
	01	9	141	6.4		01	<5	7	-
	02	<5	140	-		02	<5	10	-
	03	<5	132	-		03	<5	4	-
	04	<5	137	-		04	<5	6	-
	05	<5	157	-		05	<5	7	-
	06	<5	162	-		06	<5	8	-
	07	<5	177	-		07	<5	12	-
	08	<5	161	-		08	<5	4	-
	09	5	172	2.9		09	<5	9	-
	10	8	165	4.8		10	<5	6	-
	11	<5	166	-		11	<5	9	-
12	<5	167	-	12	<5	12	-		
ROBSTOWN ISD	All	239	3,515	6.8	ROCKDALE ISD	All	65	1,815	3.6
	KG	<5	275	-		KG	<5	132	-
	01	34	304	11.2		01	<5	141	-
	02	12	267	4.5		02	<5	146	-
	03	9	260	3.5		03	<5	134	-
	04	8	266	3.0		04	<5	146	-
	05	8	259	3.1		05	<5	160	-
	06	5	304	1.6		06	<5	145	-
	07	<5	296	-		07	<5	133	-
	08	<5	264	-		08	<5	144	-
09	86	333	25.8	09	32	166	19.3		
				10	18	157	11.5		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ROCKDALE ISD	11	<5	105	-		12	32	316	10.1
	12	<5	106	-					
ROCKSPRINGS ISD	All	6	340	1.8	ROOSEVELT ISD	All	43	1,128	3.8
	KG	<5	19	-		KG	<5	75	-
	01	<5	21	-		01	8	88	9.1
	02	<5	27	-		02	9	77	11.7
	03	<5	25	-		03	6	93	6.5
	04	<5	17	-		04	<5	80	-
	05	<5	32	-		05	<5	103	-
	06	<5	31	-		06	<5	107	-
	07	<5	30	-		07	<5	92	-
	08	<5	31	-		08	<5	107	-
	09	<5	35	-		09	<5	87	-
	10	<5	23	-		10	<5	76	-
	11	<5	23	-		11	<5	73	-
	12	<5	26	-		12	<5	70	-
ROCKWALL ISD	All	209	9,695	2.2	ROPES ISD	All	6	324	1.9
	KG	29	683	4.2		KG	<5	28	-
	01	21	754	2.8		01	<5	28	-
	02	9	774	1.2		02	<5	25	-
	03	<5	718	-		03	<5	29	-
	04	<5	793	-		04	<5	31	-
	05	<5	772	-		05	<5	23	-
	06	<5	747	-		06	<5	32	-
	07	<5	756	-		07	<5	22	-
	08	<5	818	-		08	<5	23	-
	09	19	828	2.3		09	<5	21	-
	10	45	750	6.0		10	<5	19	-
	11	43	664	6.5		11	<5	18	-
	12	27	638	4.2		12	<5	25	-
ROGERS ISD	All	12	822	1.5	ROSCOE ISD	All	<5	335	-
	KG	<5	61	-		KG	<5	19	-
	01	5	59	8.5		01	<5	23	-
	02	<5	54	-		02	<5	13	-
	03	<5	64	-		03	<5	31	-
	04	<5	62	-		04	<5	20	-
	05	<5	65	-		05	<5	29	-
	06	<5	49	-		06	<5	24	-
	07	<5	71	-		07	<5	37	-
	08	<5	59	-		08	<5	27	-
	09	<5	70	-		09	<5	27	-
	10	<5	53	-		10	<5	35	-
	11	<5	80	-		11	<5	25	-
	12	<5	75	-		12	<5	25	-
ROMA ISD	All	257	5,650	4.5	ROSEBUD-LOTT ISD	All	23	876	2.6
	KG	6	454	1.3		KG	5	53	9.4
	01	29	481	6.0		01	<5	56	-
	02	33	494	6.7		02	<5	52	-
	03	5	441	1.1		03	<5	54	-
	04	<5	480	-		04	<5	53	-
	05	<5	463	-		05	<5	66	-
	06	<5	452	-		06	<5	74	-
	07	<5	514	-		07	<5	65	-
	08	<5	438	-		08	<5	70	-
	09	104	502	20.7		09	7	99	7.1
	10	34	363	9.4		10	<5	78	-
	11	5	252	2.0		11	<5	87	-
						12	<5	69	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
ROTAN ISD	All	15	352	4.3		KG	<5	131	-
	KG	<5	21	-		01	6	138	4.3
	01	<5	20	-		02	<5	135	-
	02	<5	24	-		03	<5	121	-
	03	<5	30	-		04	<5	162	-
	04	<5	31	-		05	<5	123	-
	05	<5	28	-		06	<5	137	-
	06	<5	34	-		07	<5	102	-
	07	<5	24	-		08	<5	113	-
	08	<5	23	-		09	13	114	11.4
	09	<5	29	-		10	<5	109	-
	10	<5	38	-		11	<5	85	-
	11	<5	24	-		12	<5	76	-
12	<5	26	-						
ROUND ROCK ISD	All	792	34,008	2.3	ROYSE CITY ISD	All	95	2,498	3.8
	KG	81	2,876	2.8		KG	9	197	4.6
	01	40	2,828	1.4		01	7	194	3.6
	02	30	2,726	1.1		02	9	212	4.2
	03	25	2,619	1.0		03	<5	204	-
	04	<5	2,646	-		04	<5	215	-
	05	<5	2,617	-		05	<5	198	-
	06	17	2,715	0.6		06	<5	192	-
	07	19	2,710	0.7		07	<5	223	-
	08	11	2,662	0.4		08	<5	211	-
	09	260	2,767	9.4		09	29	192	15.1
	10	121	2,422	5.0		10	16	152	10.5
	11	102	2,273	4.5		11	8	153	5.2
12	75	2,147	3.5	12	7	155	4.5		
ROUND TOP-CARMINE	All	<5	224	-	RULE ISD	All	<5	177	-
	KG	<5	13	-		KG	<5	15	-
	01	<5	14	-		01	<5	15	-
	02	<5	21	-		02	<5	8	-
	03	<5	19	-		03	<5	12	-
	04	<5	15	-		04	<5	8	-
	05	<5	16	-		05	<5	12	-
	06	<5	20	-		06	<5	13	-
	07	<5	20	-		07	<5	15	-
	08	<5	17	-		08	<5	13	-
	09	<5	18	-		09	<5	21	-
	10	<5	17	-		10	<5	20	-
	11	<5	17	-		11	<5	9	-
12	<5	17	-	12	<5	16	-		
ROXTON ISD	All	6	237	2.5	RUNGE ISD	All	12	298	4.0
	KG	<5	20	-		KG	<5	24	-
	01	<5	13	-		01	<5	24	-
	02	<5	16	-		02	<5	30	-
	03	<5	22	-		03	<5	27	-
	04	<5	14	-		04	<5	24	-
	05	<5	10	-		05	<5	27	-
	06	<5	16	-		06	<5	17	-
	07	<5	27	-		07	<5	21	-
	08	<5	24	-		08	<5	30	-
	09	<5	28	-		09	6	21	28.6
	10	<5	13	-		10	<5	21	-
	11	<5	13	-		11	<5	16	-
12	<5	21	-	12	<5	16	-		
ROYAL ISD	All	31	1,546	2.0	RUSK ISD	All	56	1,834	3.1
						KG	<5	133	-

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
RUSK ISD	01	<5	149	-		02	<5	12	-
	02	7	139	5.0		03	<5	12	-
	03	<5	135	-		04	<5	15	-
	04	<5	136	-		05	<5	13	-
	05	<5	156	-		06	<5	22	-
	06	<5	153	-		07	<5	16	-
	07	<5	151	-		08	<5	25	-
	08	<5	163	-		09	<5	25	-
	09	21	148	14.2		10	<5	24	-
	10	16	137	11.7		11	<5	19	-
	11	<5	98	-		12	<5	20	-
	12	<5	136	-					
S AND S CONS ISD	All	10	829	1.2	SAINT JO ISD	All	8	284	2.8
	KG	<5	62	-	KG	<5	22	-	
	01	<5	62	-	01	<5	22	-	
	02	<5	54	-	02	<5	17	-	
	03	<5	55	-	03	<5	17	-	
	04	<5	67	-	04	<5	17	-	
	05	<5	69	-	05	<5	23	-	
	06	<5	62	-	06	<5	20	-	
	07	<5	76	-	07	<5	24	-	
	08	<5	65	-	08	<5	23	-	
	09	<5	73	-	09	<5	19	-	
	10	<5	52	-	10	<5	29	-	
11	<5	64	-	11	<5	24	-		
12	<5	68	-	12	<5	27	-		
SABINAL ISD	All	11	530	2.1	SALADO ISD	All	20	1,042	1.9
	KG	<5	37	-	KG	<5	65	-	
	01	<5	46	-	01	<5	64	-	
	02	<5	41	-	02	<5	70	-	
	03	<5	29	-	03	<5	70	-	
	04	<5	41	-	04	<5	71	-	
	05	<5	45	-	05	<5	95	-	
	06	<5	46	-	06	<5	82	-	
	07	<5	44	-	07	<5	95	-	
	08	<5	46	-	08	<5	82	-	
	09	<5	42	-	09	5	114	4.4	
	10	<5	36	-	10	7	90	7.8	
11	<5	35	-	11	<5	78	-		
12	<5	42	-	12	<5	66	-		
SABINE ISD	All	37	1,257	2.9	SALTILLO ISD	All	<5	230	-
	KG	9	91	9.9	KG	<5	16	-	
	01	<5	80	-	01	<5	21	-	
	02	<5	71	-	02	<5	14	-	
	03	5	88	5.7	03	<5	22	-	
	04	<5	89	-	04	<5	12	-	
	05	<5	100	-	05	<5	23	-	
	06	<5	103	-	06	<5	20	-	
	07	<5	118	-	07	<5	16	-	
	08	<5	111	-	08	<5	19	-	
	09	9	122	7.4	09	<5	19	-	
	10	<5	102	-	10	<5	18	-	
11	<5	83	-	11	<5	14	-		
12	<5	99	-	12	<5	16	-		
SABINE PASS ISD	All	<5	217	-	SAM RAYBURN ISD	All	7	414	1.7
	KG	<5	5	-	KG	<5	20	-	
	01	<5	9	-	01	<5	26	-	
					02	<5	43	-	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
SAM RAYBURN ISD	03	<5	38	-	SAN ANTONIO PREPAR	All	<5	105	-		
	04	<5	32	-		KG	<5	19	-		
	05	<5	25	-		01	<5	16	-		
	06	<5	34	-		02	<5	15	-		
	07	<5	36	-		03	<5	13	-		
	08	<5	34	-		04	<5	17	-		
	09	<5	40	-		05	<5	16	-		
	10	<5	35	-		06	<5	9	-		
	11	<5	25	-		SAN ANTONIO SCHOOL	All	10	145	6.9	
	12	<5	26	-			KG	<5	11	-	
	SAMNORWOOD ISD	All	<5	104			-	01	<5	11	-
		KG	<5	4			-	02	<5	8	-
01		<5	9	-	03		<5	12	-		
02		<5	9	-	04		<5	11	-		
03		<5	7	-	05		<5	7	-		
04		<5	6	-	06		<5	20	-		
05		<5	10	-	07		<5	16	-		
06		<5	7	-	08		<5	18	-		
07		<5	7	-	09		<5	18	-		
08		<5	8	-	10		<5	8	-		
09		<5	12	-	11	<5	4	-			
10		<5	13	-	12	<5	1	-			
11	<5	8	-	SAN ANTONIO TECHNO	All	35	128	27.3			
12	<5	4	-		09	17	45	37.8			
SAN ANGELO ISD	All	528	14,137		3.7	10	8	34	23.5		
	KG	56	1,109		5.0	11	5	23	21.7		
	01	55	1,114		4.9	12	5	26	19.2		
	02	21	1,020		2.1	SAN AUGUSTINE ISD	All	34	903	3.8	
	03	17	959		1.8		KG	<5	66	-	
	04	<5	1,037		-		01	12	74	16.2	
	05	<5	1,063		-		02	<5	51	-	
	06	9	1,176		0.8		03	<5	64	-	
	07	32	1,195		2.7		04	7	60	11.7	
	08	36	1,168		3.1		05	<5	70	-	
	09	136	1,234	11.0	06		<5	57	-		
	10	68	1,045	6.5	07		<5	64	-		
11	28	1,008	2.8	08	<5		76	-			
12	59	1,009	5.8	09	5		83	6.0			
SAN ANTONIO CAN! H	All	135	453	29.8	10		<5	75	-		
	09	72	156	46.2	11	<5	74	-			
	10	33	130	25.4	12	5	89	5.6			
	11	24	52	46.2	SAN BENITO CONS IS	All	471	9,052	5.2		
	12	6	115	5.2		KG	15	782	1.9		
SAN ANTONIO ISD	All	3,271	51,026	6.4		01	29	830	3.5		
	KG	160	4,377	3.7		02	25	771	3.2		
	01	425	4,655	9.1		03	12	729	1.6		
	02	262	4,302	6.1		04	<5	749	-		
	03	173	4,279	4.0		05	<5	735	-		
	04	101	4,147	2.4		06	19	784	2.4		
	05	73	4,081	1.8		07	10	724	1.4		
	06	61	3,945	1.5		08	11	705	1.6		
	07	120	3,909	3.1		09	160	729	21.9		
	08	103	3,997	2.6		10	119	657	18.1		
	09	1,043	4,317	24.2	11	32	440	7.3			
	10	370	3,309	11.2	12	36	417	8.6			
11	198	2,971	6.7								
12	182	2,737	6.6								

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SAN DIEGO ISD	All	81	1,422	5.7		KG	<5	518	-
	KG	<5	93	-		01	14	530	2.6
	01	9	98	9.2		02	9	520	1.7
	02	<5	107	-		03	5	498	1.0
	03	7	104	6.7		04	<5	526	-
	04	<5	106	-		05	<5	493	-
	05	<5	112	-		06	<5	440	-
	06	8	110	7.3		07	<5	528	-
	07	<5	117	-		08	5	507	1.0
	08	<5	119	-		09	91	567	16.0
	09	24	130	18.5		10	64	483	13.3
	10	14	115	12.2		11	32	409	7.8
	11	5	94	5.3		12	55	451	12.2
12	6	117	5.1						
SAN ELIZARIO ISD	All	164	3,377	4.9	SAN PERLITA ISD	All	6	234	2.6
	KG	<5	254	-		KG	<5	17	-
	01	23	262	8.8		01	<5	16	-
	02	18	283	6.4		02	<5	22	-
	03	5	281	1.8		03	<5	21	-
	04	<5	263	-		04	<5	16	-
	05	<5	269	-		05	<5	21	-
	06	13	299	4.3		06	<5	19	-
	07	8	265	3.0		07	<5	13	-
	08	6	254	2.4		08	<5	21	-
	09	40	305	13.1		09	<5	17	-
	10	22	254	8.7		10	<5	17	-
	11	14	184	7.6		11	<5	21	-
12	10	204	4.9	12	<5	13	-		
SAN FELIPE-DEL RIO	All	411	9,470	4.3	SAN SABA ISD	All	27	725	3.7
	KG	21	743	2.8		KG	<5	40	-
	01	38	816	4.7		01	<5	61	-
	02	17	766	2.2		02	<5	59	-
	03	14	745	1.9		03	<5	52	-
	04	11	777	1.4		04	<5	54	-
	05	<5	774	-		05	<5	55	-
	06	11	805	1.4		06	<5	64	-
	07	<5	766	-		07	5	64	7.8
	08	15	781	1.9		08	<5	58	-
	09	96	781	12.3		09	<5	56	-
	10	95	710	13.4		10	6	61	9.8
	11	53	503	10.5		11	<5	56	-
12	30	503	6.0	12	<5	45	-		
SAN ISIDRO ISD	All	11	239	4.6	SAN VICENTE ISD	All	<5	18	-
	KG	<5	13	-		KG	<5	2	-
	01	<5	12	-		01	<5	1	-
	02	<5	19	-		02	<5	5	-
	03	<5	22	-		03	<5	2	-
	04	<5	25	-		04	<5	1	-
	05	<5	21	-		05	<5	1	-
	06	<5	20	-		06	<5	1	-
	07	<5	20	-	07	<5	4	-	
	08	<5	20	-	08	<5	1	-	
	09	<5	22	-	SANDS CISD	All	11	206	5.3
	10	<5	15	-		KG	<5	15	-
	11	<5	14	-		01	<5	16	-
12	<5	16	-	02		<5	14	-	
				03		<5	10	-	
SAN MARCOS CONS IS	All	288	6,470	4.5	04	<5	17	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
SANDS CISD	05	<5	13	-		06	<5	332	-		
	06	<5	13	-		07	12	366	3.3		
	07	<5	19	-		08	8	387	2.1		
	08	<5	19	-		09	54	412	13.1		
	09	<5	22	-		10	14	296	4.7		
	10	<5	17	-		11	17	251	6.8		
	11	<5	8	-		12	28	303	9.2		
	12	<5	23	-							
	SANFORD ISD	All	24	834		2.9	SANTA GERTRUDIS IS	All	6	264	2.3
		KG	6	77		7.8		KG	<5	8	-
		01	<5	62		-		01	<5	8	-
		02	<5	47		-		02	<5	11	-
03		<5	56	-	03	<5		11	-		
04		<5	49	-	04	<5		11	-		
05		<5	53	-	05	<5		12	-		
06		<5	64	-	06	<5		15	-		
07		<5	67	-	07	<5		13	-		
08		<5	60	-	08	<5		10	-		
09		5	88	5.7	09	<5		51	-		
10		<5	75	-	10	<5		37	-		
11		<5	64	-	11	<5		37	-		
12	<5	72	-	12	<5	40	-				
SANGER ISD	All	81	2,054	3.9	SANTA MARIA ISD	All	9	532	1.7		
	KG	<5	129	-		KG	<5	41	-		
	01	<5	142	-		01	<5	46	-		
	02	<5	146	-		02	<5	43	-		
	03	<5	132	-		03	<5	39	-		
	04	<5	160	-		04	<5	35	-		
	05	<5	175	-		05	<5	40	-		
	06	<5	148	-		06	<5	38	-		
	07	<5	190	-		07	<5	52	-		
	08	<5	157	-		08	<5	33	-		
	09	32	207	15.5		09	<5	50	-		
	10	19	169	11.2		10	<5	59	-		
	11	11	142	7.7		11	<5	37	-		
12	<5	157	-	12	<5	19	-				
SANTA ANNA ISD	All	15	263	5.7	SANTA ROSA ISD	All	37	1,146	3.2		
	KG	<5	19	-		KG	<5	88	-		
	01	<5	12	-		01	<5	90	-		
	02	<5	18	-		02	<5	86	-		
	03	<5	17	-		03	6	81	7.4		
	04	<5	17	-		04	<5	88	-		
	05	<5	23	-		05	<5	102	-		
	06	<5	21	-		06	<5	87	-		
	07	<5	27	-		07	<5	99	-		
	08	<5	19	-		08	<5	95	-		
	09	6	28	21.4		09	11	99	11.1		
	10	<5	23	-		10	<5	78	-		
	11	<5	19	-		11	<5	77	-		
12	<5	20	-	12	<5	76	-				
SANTA FE ISD	All	200	4,264	4.7	SANTO ISD	All	13	475	2.7		
	KG	7	311	2.3		KG	5	34	14.7		
	01	24	333	7.2		01	<5	38	-		
	02	15	303	5.0		02	<5	35	-		
	03	11	311	3.5		03	<5	34	-		
	04	<5	322	-		04	<5	42	-		
	05	<5	337	-		05	<5	31	-		
				06	<5	39	-				

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SANTO ISD	07	<5	35	-		08	<5	74	-
	08	<5	37	-		09	<5	45	-
	09	<5	43	-		10	<5	29	-
	10	<5	38	-		11	<5	20	-
	11	<5	37	-		12	<5	19	-
	12	<5	32	-					
SAVOY ISD	All	10	312	3.2	SCHOOL OF LIBERAL	All	<5	246	-
	KG	<5	24	-		KG	<5	35	-
	01	<5	26	-		01	<5	37	-
	02	<5	22	-		02	<5	38	-
	03	<5	23	-		03	<5	26	-
	04	<5	31	-		04	<5	21	-
	05	<5	26	-		05	<5	34	-
	06	<5	24	-		06	<5	19	-
	07	<5	20	-	07	<5	21	-	
	08	<5	29	-	08	<5	15	-	
	09	<5	17	-	SCHULENBURG ISD	All	30	684	4.4
	10	<5	24	-		KG	6	52	11.5
11	<5	23	-	01		8	41	19.5	
12	<5	23	-	02		10	60	16.7	
SCHERTZ-CIBOLO-U C	All	212	6,976	3.0		03	<5	33	-
	KG	11	491	2.2		04	<5	48	-
	01	10	490	2.0		05	<5	45	-
	02	11	464	2.4		06	<5	51	-
	03	9	501	1.8		07	<5	62	-
	04	<5	532	-		08	<5	58	-
	05	<5	510	-		09	<5	68	-
	06	<5	584	-		10	<5	49	-
	07	8	585	1.4	11	<5	62	-	
	08	<5	566	-	12	<5	55	-	
	09	81	668	12.1	SCURRY-ROSSER ISD	All	26	772	3.4
	10	41	556	7.4		KG	<5	50	-
11	24	503	4.8	01		<5	57	-	
12	8	526	1.5	02		<5	58	-	
SCHLEICHER ISD	All	9	577	1.6		03	<5	56	-
	KG	<5	42	-		04	<5	53	-
	01	<5	43	-		05	<5	54	-
	02	<5	36	-		06	<5	87	-
	03	<5	44	-		07	<5	56	-
	04	<5	41	-		08	<5	73	-
	05	<5	38	-		09	7	71	9.9
	06	<5	36	-		10	<5	61	-
	07	<5	49	-	11	<5	48	-	
	08	<5	53	-	12	<5	48	-	
	09	<5	49	-	SEAGRAVES ISD	All	18	534	3.4
	10	<5	44	-		KG	<5	42	-
11	<5	44	-	01		<5	34	-	
12	<5	58	-	02		<5	40	-	
SCHOOL OF EXCELLEN	All	9	920	1.0		03	<5	46	-
	KG	<5	102	-		04	<5	38	-
	01	<5	104	-		05	<5	39	-
	02	<5	80	-		06	<5	44	-
	03	<5	109	-		07	<5	48	-
	04	<5	79	-		08	<5	47	-
	05	<5	75	-		09	<5	44	-
	06	<5	101	-		10	<5	41	-
	07	<5	83	-	11	<5	28	-	
					12	<5	43	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SEALY ISD	All	96	2,263	4.2	SEYMOUR ISD	KG	<5	62	-
	KG	14	202	6.9		01	<5	57	-
	01	13	174	7.5		02	8	72	11.1
	02	11	172	6.4		03	<5	50	-
	03	5	177	2.8		04	<5	45	-
	04	8	165	4.8		05	5	40	12.5
	05	5	203	2.5		All	<5	592	-
	06	<5	165	-		KG	<5	32	-
	07	<5	179	-		01	<5	44	-
	08	<5	170	-		02	<5	38	-
	09	13	197	6.6		03	<5	36	-
	10	11	178	6.2		04	<5	44	-
	11	<5	138	-		05	<5	36	-
12	<5	143	-	06	<5	59	-		
SEASHORE LEARNING	All	5	153	3.3	07	<5	57	-	
	KG	<5	29	-	08	<5	55	-	
	01	<5	28	-	09	<5	61	-	
	02	<5	30	-	10	<5	52	-	
	03	<5	23	-	11	<5	39	-	
	04	<5	26	-	12	<5	39	-	
	05	<5	14	-	SHALLOWATER ISD	All	16	1,228	1.3
06	<5	3	-	KG		<5	88	-	
SEGUIN ISD	All	394	7,006	5.6		01	<5	78	-
	KG	27	552	4.9		02	<5	93	-
	01	50	577	8.7		03	<5	100	-
	02	20	543	3.7		04	<5	108	-
	03	9	522	1.7		05	<5	103	-
	04	10	555	1.8		06	<5	94	-
	05	<5	532	-		07	<5	107	-
	06	13	572	2.3		08	<5	113	-
	07	7	545	1.3		09	<5	89	-
	08	<5	553	-		10	<5	87	-
	09	133	653	20.4	11	<5	87	-	
	10	56	546	10.3	12	5	81	6.2	
11	43	395	10.9	SHAMROCK ISD	All	5	365	1.4	
12	18	461	3.9		KG	<5	26	-	
SEMINOLE ISD	All	58	1,984		2.9	01	<5	21	-
	KG	15	152		9.9	02	<5	24	-
	01	5	151		3.3	03	<5	24	-
	02	<5	146		-	04	<5	28	-
	03	6	138		4.3	05	<5	18	-
	04	<5	151		-	06	<5	28	-
	05	6	165		3.6	07	<5	29	-
	06	<5	154		-	08	<5	36	-
	07	<5	162		-	09	<5	30	-
	08	<5	144		-	10	<5	43	-
	09	8	173	4.6	11	<5	29	-	
	10	<5	156	-	12	<5	29	-	
11	<5	141	-	SHARYLAND ISD	All	167	6,337	2.6	
12	<5	151	-		KG	9	404	2.2	
SENTRY TECHNOLOGY	All	43	196		21.9	01	21	443	4.7
	09	21	45		46.7	02	12	499	2.4
	10	11	47		23.4	03	<5	473	-
	11	6	56		10.7	04	<5	506	-
	12	5	48		10.4	05	6	524	1.1
SER-NINOS CHARTER	All	19	326	5.8	06	<5	541	-	
					07	6	558	1.1	

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SHARYLAND ISD	08	6	530	1.1		09	30	155	19.4
	09	57	591	9.6		10	28	157	17.8
	10	25	476	5.3		11	6	100	6.0
	11	10	430	2.3		12	5	106	4.7
	12	8	362	2.2					
SHEKINAH RADIANCE	All	23	340	6.8	SHERMAN ISD	All	179	5,871	3.0
	KG	<5	54	-		KG	24	508	4.7
	01	<5	50	-		01	15	476	3.2
	02	<5	48	-		02	14	463	3.0
	03	<5	45	-		03	7	462	1.5
	04	<5	27	-		04	<5	466	-
	05	<5	24	-		05	<5	425	-
	06	<5	29	-		06	<5	472	-
	07	<5	15	-		07	6	485	1.2
	08	<5	23	-		08	<5	492	-
	09	6	13	46.2		09	54	511	10.6
	10	<5	9	-		10	21	400	5.3
	11	<5	2	-		11	16	351	4.6
12	<5	1	-	12	14	360	3.9		
SHELBYVILLE ISD	All	18	671	2.7	SHINER ISD	All	<5	486	-
	KG	<5	49	-		KG	<5	32	-
	01	<5	45	-		01	<5	31	-
	02	<5	53	-		02	<5	31	-
	03	<5	47	-		03	<5	34	-
	04	<5	41	-		04	<5	44	-
	05	<5	58	-		05	<5	39	-
	06	<5	45	-		06	<5	33	-
	07	<5	68	-		07	<5	38	-
	08	<5	61	-		08	<5	51	-
	09	<5	60	-		09	<5	33	-
	10	<5	60	-		10	<5	48	-
	11	<5	42	-		11	<5	32	-
12	<5	42	-	12	<5	40	-		
SHELDON ISD	All	208	4,322	4.8	SIDNEY ISD	All	<5	115	-
	KG	5	330	1.5		KG	<5	6	-
	01	40	384	10.4		01	<5	9	-
	02	13	332	3.9		02	<5	7	-
	03	29	357	8.1		03	<5	6	-
	04	11	338	3.3		04	<5	8	-
	05	<5	339	-		05	<5	2	-
	06	<5	380	-		06	<5	16	-
	07	5	366	1.4		07	<5	6	-
	08	7	369	1.9		08	<5	6	-
	09	58	386	15.0		09	<5	17	-
	10	9	276	3.3		10	<5	9	-
	11	15	248	6.0		11	<5	12	-
12	10	217	4.6	12	<5	11	-		
SHEPHERD ISD	All	129	1,807	7.1	SIERRA BLANCA ISD	All	<5	128	-
	KG	<5	136	-		KG	<5	13	-
	01	13	143	9.1		01	<5	4	-
	02	<5	139	-		02	<5	9	-
	03	8	157	5.1		03	<5	15	-
	04	8	127	6.3		04	<5	8	-
	05	<5	140	-		05	<5	17	-
	06	<5	148	-		06	<5	8	-
	07	15	153	9.8		07	<5	14	-
08	7	146	4.8	08	<5	4	-		
				09	<5	9	-		

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SIERRA BLANCA ISD	10	<5	12	-		11	<5	121	-
	11	<5	8	-		12	<5	152	-
	12	<5	7	-	SIVELLS BEND ISD	All	<5	68	-
SILSBEE ISD	All	122	2,888	4.2		KG	<5	7	-
	KG	19	225	8.4		01	<5	3	-
	01	18	233	7.7		02	<5	7	-
	02	7	216	3.2		03	<5	9	-
	03	5	206	2.4		04	<5	8	-
	04	<5	239	-		05	<5	8	-
	05	5	223	2.2		06	<5	10	-
	06	8	225	3.6		07	<5	7	-
	07	18	231	7.8		08	<5	9	-
	08	20	247	8.1	SKIDMORE-TYNAN ISD	All	16	675	2.4
	09	10	221	4.5		KG	<5	50	-
	10	<5	214	-		01	5	52	9.6
11	<5	214	-	02		<5	45	-	
12	<5	194	-	03		<5	48	-	
SILVERTON ISD	All	<5	205	-		04	<5	55	-
	KG	<5	13	-		05	<5	38	-
	01	<5	9	-		06	<5	61	-
	02	<5	13	-		07	<5	60	-
	03	<5	15	-		08	<5	54	-
	04	<5	17	-		09	<5	58	-
	05	<5	10	-		10	<5	47	-
	06	<5	13	-	11	<5	57	-	
	07	<5	24	-	12	<5	50	-	
	08	<5	23	-	SLATON ISD	All	65	1,276	5.1
	09	<5	19	-		KG	7	105	6.7
	10	<5	19	-		01	12	108	11.1
11	<5	13	-	02		<5	100	-	
12	<5	17	-	03		<5	94	-	
SIMMS ISD	All	8	560	1.4		04	<5	87	-
	KG	<5	44	-		05	<5	98	-
	01	<5	45	-		06	<5	106	-
	02	<5	44	-		07	11	125	8.8
	03	<5	37	-		08	5	106	4.7
	04	<5	43	-		09	12	109	11.0
	05	<5	48	-		10	5	83	6.0
	06	<5	41	-	11	5	82	6.1	
	07	<5	54	-	12	<5	73	-	
	08	<5	57	-	SLIDELL ISD	All	<5	298	-
	09	<5	40	-		KG	<5	31	-
	10	<5	28	-		01	<5	14	-
11	<5	46	-	02		<5	19	-	
12	<5	33	-	03		<5	29	-	
SINTON ISD	All	88	2,011	4.4		04	<5	31	-
	KG	10	160	6.3		05	<5	22	-
	01	<5	170	-		06	<5	18	-
	02	7	148	4.7		07	<5	23	-
	03	8	161	5.0		08	<5	23	-
	04	<5	158	-		09	<5	18	-
	05	<5	153	-		10	<5	21	-
	06	<5	151	-	11	<5	24	-	
	07	7	181	3.9	12	<5	25	-	
	08	<5	130	-	SLOCUM ISD	All	21	341	6.2
	09	28	161	17.4		KG	<5	26	-
	10	12	165	7.3					

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SLOCUM ISD	01	<5	28	-		02	10	202	5.0
	02	<5	31	-		03	6	195	3.1
	03	<5	27	-		04	<5	159	-
	04	<5	24	-		05	<5	211	-
	05	<5	20	-		06	<5	201	-
	06	<5	34	-		07	6	185	3.2
	07	<5	25	-		08	<5	174	-
	08	<5	27	-		09	20	210	9.5
	09	7	38	18.4		10	6	180	3.3
	10	<5	23	-		11	<5	172	-
	11	<5	20	-		12	<5	167	-
		12	<5	18		-			
SMITHVILLE ISD	All	59	1,740	3.4	SOCORRO ISD	All	1,360	30,438	4.5
	KG	8	130	6.2		KG	11	2,217	0.5
	01	10	124	8.1		01	91	2,384	3.8
	02	<5	116	-		02	57	2,423	2.4
	03	<5	154	-		03	53	2,417	2.2
	04	<5	121	-		04	27	2,458	1.1
	05	<5	129	-		05	11	2,412	0.5
	06	<5	160	-		06	15	2,559	0.6
	07	<5	151	-		07	14	2,531	0.6
	08	<5	143	-		08	16	2,462	0.6
	09	17	167	10.2		09	549	2,716	20.2
	10	<5	137	-		10	271	2,285	11.9
11	<5	105	-	11	139	1,767	7.9		
12	<5	103	-	12	106	1,807	5.9		
SMYER ISD	All	10	384	2.6	SOMERSET ISD	All	106	3,135	3.4
	KG	5	35	14.3		KG	5	267	1.9
	01	<5	28	-		01	14	236	5.9
	02	<5	34	-		02	9	279	3.2
	03	<5	24	-		03	6	252	2.4
	04	<5	33	-		04	<5	273	-
	05	<5	24	-		05	<5	235	-
	06	<5	28	-		06	<5	258	-
	07	<5	37	-		07	<5	237	-
	08	<5	30	-		08	<5	243	-
	09	<5	35	-		09	40	316	12.7
	10	<5	35	-		10	16	195	8.2
11	<5	19	-	11	8	159	5.0		
12	<5	22	-	12	<5	185	-		
SNOOK ISD	All	16	462	3.5	SOMERVILLE ISD	All	27	648	4.2
	KG	<5	42	-		KG	<5	46	-
	01	<5	37	-		01	5	41	12.2
	02	<5	34	-		02	<5	49	-
	03	<5	31	-		03	<5	49	-
	04	<5	34	-		04	<5	35	-
	05	<5	31	-		05	<5	47	-
	06	<5	33	-		06	<5	50	-
	07	<5	28	-		07	<5	61	-
	08	<5	46	-		08	<5	49	-
	09	8	41	19.5		09	<5	61	-
	10	<5	31	-		10	5	64	7.8
11	<5	39	-	11	<5	48	-		
12	<5	35	-	12	<5	48	-		
SNYDER ISD	All	97	2,440	4.0	SONORA ISD	All	26	893	2.9
	KG	20	191	10.5		KG	5	68	7.4
	01	16	193	8.3		01	6	77	7.8
					02	<5	75	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
SONORA ISD	03	7	67	10.4		04	<5	351	-		
	04	<5	60	-		05	<5	350	-		
	05	<5	74	-		06	<5	404	-		
	06	<5	74	-		07	9	372	2.4		
	07	<5	78	-		08	10	383	2.6		
	08	<5	58	-		09	100	383	26.1		
	09	<5	69	-		10	23	288	8.0		
	10	<5	86	-		11	8	252	3.2		
	11	<5	48	-		12	8	253	3.2		
	12	<5	59	-		SOUTHWEST HIGH SCH	All	153	474	32.3	
	SOUTH PLAINS	All	59	212			27.8	05	<5	2	-
		09	11	36			30.6	06	<5	2	-
10		23	55	41.8	07		<5	12	-		
11		16	67	23.9	08		<5	8	-		
12		9	54	16.7	09	52	109	47.7			
SOUTH SAN ANTONIO	All	381	9,044	4.2	10	38	92	41.3			
	KG	13	758	1.7	11	46	118	39.0			
	01	50	842	5.9	12	15	131	11.5			
	02	30	794	3.8	SOUTHWEST ISD	All	546	9,212	5.9		
	03	11	715	1.5		KG	79	794	9.9		
	04	14	739	1.9		01	70	731	9.6		
	05	<5	706	-		02	77	758	10.2		
	06	<5	712	-		03	30	718	4.2		
	07	5	758	0.7		04	22	775	2.8		
	08	8	698	1.1		05	<5	737	-		
	09	108	728	14.8		06	13	757	1.7		
	10	67	591	11.3		07	<5	759	-		
11	44	486	9.1	08		19	715	2.7			
12	26	517	5.0	09		145	789	18.4			
SOUTH TEXAS ISD	All	161	1,989	8.1		10	37	633	5.8		
	05	<5	1	-	11	32	546	5.9			
	07	10	198	5.1	12	11	500	2.2			
	08	<5	133	-	SOUTHWEST PREPARAT	All	353	913	38.7		
	09	96	556	17.3		09	76	185	41.1		
	10	29	399	7.3		10	63	214	29.4		
	11	9	340	2.6		11	73	250	29.2		
	12	12	362	3.3		12	141	264	53.4		
	SOUTHLAND ISD	All	12	168	7.1	SPADE ISD	All	5	118	4.2	
		KG	<5	12	-		KG	<5	5	-	
		01	<5	14	-		01	<5	13	-	
		02	<5	10	-		02	<5	11	-	
03		<5	9	-	03		<5	11	-		
04		<5	11	-	04		<5	9	-		
05		<5	15	-	05		<5	8	-		
06		<5	21	-	06		<5	7	-		
07		<5	11	-	07		<5	11	-		
08		<5	15	-	08		<5	8	-		
09		<5	17	-	09		<5	6	-		
10		<5	13	-	10		<5	13	-		
11	<5	8	-	11	<5	11	-				
12	<5	12	-	12	<5	5	-				
SOUTHSIDE ISD	All	256	4,491	5.7	SPEARMAN ISD	All	13	697	1.9		
	KG	24	351	6.8		KG	<5	58	-		
	01	28	356	7.9		01	<5	54	-		
	02	16	376	4.3		02	<5	50	-		
	03	21	372	5.6		03	<5	46	-		

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
SPEARMAN ISD	04	<5	51	-	SPRING ISD	11	<5	87	-	
	05	<5	57	-		12	<5	114	-	
	06	<5	46	-		All	1,426	25,196	5.7	
	07	<5	60	-		KG	100	2,017	5.0	
	08	<5	61	-		01	155	2,074	7.5	
	09	6	65	9.2		02	68	1,975	3.4	
	10	<5	57	-		03	42	2,044	2.1	
	11	<5	52	-		04	31	2,025	1.5	
	12	<5	40	-		05	36	1,997	1.8	
	SPLENDORA ISD	All	204	2,882		7.1	06	20	2,046	1.0
		KG	<5	223		-	07	28	2,054	1.4
		01	19	238		8.0	08	39	2,028	1.9
02		5	219	2.3	09	583	2,314	25.2		
03		15	245	6.1	10	265	1,881	14.1		
04		6	232	2.6	11	26	1,255	2.1		
05		7	245	2.9	12	33	1,486	2.2		
06		33	239	13.8	SPRINGLAKE-EARTH I	All	20	371	5.4	
07		21	273	7.7		KG	<5	28	-	
08		26	237	11.0		01	<5	24	-	
09		49	256	19.1		02	<5	30	-	
10		11	184	6.0		03	<5	33	-	
11	<5	141	-	04		<5	28	-		
12	6	150	4.0	05		<5	40	-		
SPRING BRANCH ISD	All	1,135	29,427	3.9		06	<5	28	-	
	KG	94	2,422	3.9		07	<5	35	-	
	01	177	2,504	7.1		08	<5	35	-	
	02	124	2,352	5.3		09	<5	25	-	
	03	104	2,310	4.5		10	<5	21	-	
	04	38	2,251	1.7	11	<5	20	-		
	05	19	2,242	0.8	12	<5	24	-		
	06	11	2,298	0.5	SPRINGTOWN ISD	All	153	3,325	4.6	
	07	35	2,258	1.6		KG	17	230	7.4	
	08	17	2,255	0.8		01	9	246	3.7	
	09	269	2,539	10.6		02	7	222	3.2	
	10	129	2,135	6.0		03	8	241	3.3	
11	46	1,911	2.4	04		9	247	3.6		
12	72	1,950	3.7	05		<5	248	-		
SPRING CREEK ISD	All	<5	86	-		06	<5	277	-	
	KG	<5	14	-		07	11	259	4.2	
	01	<5	17	-		08	9	299	3.0	
	02	<5	13	-		09	32	307	10.4	
	03	<5	19	-		10	21	308	6.8	
	04	<5	9	-	11	17	216	7.9		
	05	<5	6	-	12	9	225	4.0		
SPRING HILL ISD	All	47	1,628	2.9	SPUR ISD	All	5	257	1.9	
	KG	7	124	5.6		KG	<5	16	-	
	01	13	147	8.8		01	<5	21	-	
	02	<5	111	-		02	<5	27	-	
	03	<5	111	-		03	<5	12	-	
	04	<5	134	-		04	<5	18	-	
	05	<5	129	-		05	<5	25	-	
	06	<5	137	-		06	<5	20	-	
	07	6	127	4.7		07	<5	21	-	
	08	<5	131	-		08	<5	22	-	
	09	<5	142	-		09	<5	25	-	
10	5	134	3.7	10	<5	16	-			
				11	<5	14	-			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
SPUR ISD	12	<5	20	-		06	<5	57	-
SPURGER ISD	All	16	440	3.6		07	<5	62	-
	KG	<5	34	-		08	<5	44	-
	01	<5	36	-		09	<5	54	-
	02	<5	37	-		10	<5	54	-
	03	<5	32	-		11	<5	55	-
	04	<5	33	-		12	<5	45	-
	05	<5	31	-	STANTON ISD	All	36	730	4.9
	06	<5	36	-		KG	7	59	11.9
	07	<5	33	-		01	9	63	14.3
	08	<5	34	-		02	<5	54	-
	09	<5	36	-		03	5	64	7.8
	10	<5	34	-		04	<5	44	-
	11	<5	34	-		05	<5	52	-
	12	<5	30	-		06	<5	51	-
ST ANTHONY SCHOOL	All	<5	147	-		07	<5	56	-
	KG	<5	18	-		08	<5	58	-
	01	<5	18	-		09	<5	61	-
	02	<5	17	-		10	<5	56	-
	03	<5	18	-		11	<5	60	-
	04	<5	19	-		12	<5	52	-
	05	<5	17	-	STAR CHARTER SCHOO	All	6	178	3.4
	06	<5	17	-		01	<5	10	-
	07	<5	16	-		02	<5	14	-
	08	<5	7	-		03	<5	10	-
ST MARY'S ACADEMY	All	19	202	9.4		04	<5	15	-
	KG	<5	20	-		05	<5	20	-
	01	5	39	12.8		06	<5	16	-
	02	<5	29	-		07	<5	24	-
	03	<5	18	-		08	<5	25	-
	04	<5	18	-		09	<5	16	-
	05	<5	24	-		10	<5	10	-
	06	<5	23	-		11	<5	4	-
	07	<5	18	-		12	<5	14	-
	08	<5	13	-	STAR ISD	All	<5	101	-
STAFFORD MUNICIPAL	All	99	2,682	3.7		KG	<5	3	-
	KG	15	192	7.8		01	<5	1	-
	01	13	206	6.3		02	<5	4	-
	02	<5	212	-		03	<5	3	-
	03	<5	234	-		04	<5	9	-
	04	9	214	4.2		05	<5	7	-
	05	6	229	2.6		06	<5	9	-
	06	<5	218	-		07	<5	14	-
	07	<5	244	-		08	<5	6	-
	08	<5	201	-		09	<5	10	-
	09	28	232	12.1		10	<5	14	-
	10	<5	169	-		11	<5	10	-
	11	12	159	7.5		12	<5	11	-
	12	<5	172	-	STEPHENVILLE	All	102	3,247	3.1
STAMFORD ISD	All	15	652	2.3		KG	<5	224	-
	KG	<5	41	-		01	10	240	4.2
	01	<5	43	-		02	5	248	2.0
	02	<5	49	-		03	<5	233	-
	03	<5	60	-		04	<5	236	-
	04	<5	37	-		05	<5	261	-
	05	<5	51	-		06	<5	245	-
						07	7	265	2.6

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
STEPHENVILLE	08	<5	279	-		09	<5	13	-
	09	24	271	8.9		10	<5	13	-
	10	22	273	8.1		11	<5	22	-
	11	13	258	5.0		12	<5	17	-
	12	<5	214	-					
STERLING CITY ISD	All	<5	278	-	SUDAN ISD	All	<5	348	-
	KG	<5	10	-		KG	<5	28	-
	01	<5	19	-		01	<5	31	-
	02	<5	14	-		02	<5	21	-
	03	<5	15	-		03	<5	23	-
	04	<5	9	-		04	<5	21	-
	05	<5	20	-		05	<5	19	-
	06	<5	26	-		06	<5	28	-
	07	<5	29	-		07	<5	31	-
	08	<5	26	-		08	<5	26	-
	09	<5	27	-		09	<5	31	-
	10	<5	29	-		10	<5	21	-
11	<5	28	-	11	<5	35	-		
12	<5	26	-	12	<5	33	-		
STOCKDALE ISD	All	23	735	3.1	SULPHUR BLUFF ISD	All	<5	243	-
	KG	<5	50	-		KG	<5	21	-
	01	<5	58	-		01	<5	15	-
	02	<5	51	-		02	<5	23	-
	03	<5	59	-		03	<5	17	-
	04	<5	55	-		04	<5	16	-
	05	<5	60	-		05	<5	19	-
	06	<5	44	-		06	<5	24	-
	07	<5	58	-		07	<5	26	-
	08	<5	66	-		08	<5	18	-
	09	8	56	14.3		09	<5	17	-
	10	5	72	6.9		10	<5	17	-
11	<5	41	-	11	<5	14	-		
12	<5	65	-	12	<5	16	-		
STRATFORD ISD	All	17	579	2.9	SULPHUR SPRINGS IS	All	87	3,788	2.3
	KG	<5	42	-		KG	11	280	3.9
	01	<5	45	-		01	45	324	13.9
	02	<5	51	-		02	5	293	1.7
	03	6	42	14.3		03	<5	298	-
	04	<5	34	-		04	<5	285	-
	05	<5	42	-		05	<5	289	-
	06	<5	39	-		06	<5	296	-
	07	<5	49	-		07	5	312	1.6
	08	<5	57	-		08	<5	255	-
	09	<5	51	-		09	<5	339	-
	10	<5	51	-		10	<5	280	-
11	<5	36	-	11	<5	253	-		
12	<5	40	-	12	<5	284	-		
STRAWN ISD	All	<5	177	-	SUNDOWN ISD	All	8	502	1.6
	KG	<5	11	-		KG	<5	32	-
	01	<5	16	-		01	<5	34	-
	02	<5	9	-		02	<5	43	-
	03	<5	7	-		03	<5	36	-
	04	<5	8	-		04	<5	33	-
	05	<5	11	-		05	<5	41	-
	06	<5	16	-		06	<5	46	-
	07	<5	22	-		07	<5	49	-
08	<5	12	-	08	<5	37	-		
				09	<5	41	-		

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SUNDOWN ISD	10	<5	39	-	SUNNYVALE ISD	All	5	438	1.1	
	11	<5	24	-		KG	<5	38	-	23.2
	12	<5	47	-		01	<5	55	-	8.0
SUNRAY ISD	All	8	470	1.7		02	<5	38	-	8.0
	KG	<5	37	-		03	<5	43	-	4.8
	01	<5	23	-		04	<5	57	-	
	02	<5	35	-		05	<5	50	-	
	03	<5	29	-		06	<5	56	-	
	04	<5	47	-		07	<5	48	-	
	05	<5	41	-		08	<5	53	-	
	06	<5	34	-						
07	<5	51	-	TAFT ISD		All	61	1,374	4.4	
08	<5	32	-	KG	<5	113	-			
09	<5	34	-	01	<5	93	-			
10	<5	36	-	02	<5	96	-			
11	<5	33	-	03	<5	91	-			
12	<5	38	-	04	<5	110	-			
SWEENEY ISD	All	67	2,016	3.3	05	<5	99	-		
	KG	<5	146	-	06	<5	116	-		
	01	12	151	7.9	07	<5	102	-		
	02	7	145	4.8	08	<5	105	-		
	03	<5	139	-	09	36	152	23.7		
	04	<5	148	-	10	12	104	11.5		
	05	<5	160	-	11	<5	89	-		
	06	<5	158	-	12	<5	104	-		
	07	<5	168	-						
	08	<5	170	-	TAHOKA ISD	All	20	671	3.0	
	09	20	180	11.1	KG	5	52	9.6		
	10	8	169	4.7	01	<5	58	-		
11	<5	127	-	02	<5	44	-			
12	<5	155	-	03	<5	36	-			
SWEET HOME ISD	All	<5	92	-	04	<5	41	-		
	KG	<5	8	-	05	<5	52	-		
	01	<5	12	-	06	<5	52	-		
	02	<5	11	-	07	<5	54	-		
	03	<5	11	-	08	<5	48	-		
	04	<5	9	-	09	<5	62	-		
	05	<5	5	-	10	<5	62	-		
	06	<5	12	-	11	<5	56	-		
07	<5	11	-	12	<5	54	-			
SWEETWATER ISD	All	109	2,115	5.2	TARKINGTON ISD	All	54	1,806	3.0	
	KG	21	179	11.7	KG	<5	136	-		
	01	8	164	4.9	01	7	127	5.5		
	02	<5	162	-	02	<5	124	-		
	03	<5	169	-	03	<5	152	-		
SUNNYVALE ISD	All	5	438	1.1	04	<5	148	-		
	KG	<5	38	-	05	<5	155	-		
	01	<5	55	-	06	6	158	3.8		
	02	<5	38	-	07	<5	129	-		
	03	<5	43	-	08	5	177	2.8		
	04	<5	57	-	09	10	151	6.6		
	05	<5	50	-	10	7	150	4.7		
	06	<5	56	-	11	<5	92	-		
07	<5	48	-	12	<5	107	-			
08	<5	53	-							
SUNRAY ISD	All	8	470	1.7	TATUM ISD	All	39	1,169	3.3	
	KG	<5	37	-	KG	<5	78	-		
	01	<5	23	-	01	<5	91	-		
	02	<5	35	-	02	5	91	5.5		
	03	<5	29	-	03	<5	71	-		
04	<5	47	-	04	<5	89	-			
05	<5	41	-							
06	<5	34	-							
07	<5	51	-							
08	<5	32	-							
09	<5	34	-							
10	<5	36	-							
11	<5	33	-							
12	<5	38	-							

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TATUM ISD	05	<5	84	-		04	<5	8	-
	06	<5	89	-		05	<5	3	-
	07	<5	112	-		06	<5	10	-
	08	<5	88	-		07	<5	9	-
	09	13	111	11.7		08	<5	6	-
	10	<5	85	-		09	7	20	35.0
	11	<5	89	-		10	<5	9	-
	12	<5	91	-		11	5	13	38.5
						12	<5	5	-
TAYLOR ISD	All	152	2,834	5.4	TEMPLE ISD	All	492	7,604	6.5
	KG	5	200	2.5		KG	46	677	6.8
	01	6	215	2.8		01	30	628	4.8
	02	5	184	2.7		02	21	634	3.3
	03	6	217	2.8		03	8	604	1.3
	04	<5	206	-		04	<5	607	-
	05	<5	243	-		05	<5	570	-
	06	<5	220	-		06	5	612	0.8
	07	<5	219	-		07	7	621	1.1
	08	<5	223	-		08	15	607	2.5
	09	48	241	19.9		09	253	744	34.0
	10	33	230	14.3		10	68	488	13.9
	11	30	216	13.9		11	31	396	7.8
	12	12	220	5.5		12	<5	416	-
TEAGUE ISD	All	48	1,076	4.5	TENAHA ISD	All	17	352	4.8
	KG	14	82	17.1		KG	<5	24	-
	01	7	88	8.0		01	<5	19	-
	02	<5	54	-		02	<5	25	-
	03	<5	66	-		03	<5	22	-
	04	<5	61	-		04	<5	26	-
	05	<5	87	-		05	<5	36	-
	06	<5	84	-		06	<5	39	-
	07	<5	94	-		07	<5	32	-
	08	<5	109	-		08	<5	32	-
	09	16	92	17.4		09	<5	26	-
	10	<5	110	-		10	5	28	17.9
	11	<5	75	-		11	<5	16	-
	12	<5	74	-		12	<5	27	-
TECHNOLOGY EDUCATI	All	53	116	45.7	TERLINGUA CSD	All	11	164	6.7
	09	33	44	75.0		KG	6	19	31.6
	10	13	33	39.4		01	<5	9	-
	11	<5	23	-		02	<5	12	-
	12	<5	16	-		03	<5	18	-
TEKOA ACADEMY OF A	All	<5	150	-		04	<5	10	-
	KG	<5	18	-		05	<5	17	-
	01	<5	17	-		06	<5	7	-
	02	<5	22	-		07	<5	14	-
	03	<5	17	-		08	<5	13	-
	04	<5	15	-		09	<5	15	-
	05	<5	16	-		10	<5	10	-
	06	<5	16	-		11	<5	8	-
	07	<5	17	-		12	<5	12	-
	08	<5	12	-	TERRELL COUNTY ISD	All	<5	151	-
TEMPLE EDUCATION C	All	22	110	20.0		KG	<5	10	-
	KG	<5	6	-		01	<5	10	-
	01	<5	7	-		02	<5	4	-
	02	<5	7	-		03	<5	6	-
	03	<5	7	-		04	<5	10	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
TERRELL COUNTY ISD	05	<5	15	-		11	<5	3	-
	06	<5	13	-	TEXAS PREPARATORY	All	<5	108	-
	07	<5	10	-		KG	<5	12	-
	08	<5	17	-		01	<5	16	-
	09	<5	14	-		02	<5	11	-
	10	<5	7	-		03	<5	19	-
	11	<5	18	-		04	<5	19	-
	12	<5	17	-		05	<5	8	-
TERRELL ISD	All	228	3,846	5.9		06	<5	9	-
	KG	25	276	9.1		07	<5	14	-
	01	28	316	8.9	TEXAS SERENITY (Mo)	All	<5	4	-
	02	10	288	3.5		09	<5	2	-
	03	13	291	4.5		10	<5	2	-
	04	5	295	1.7	TEXHOMA ISD	All	<5	228	-
	05	<5	314	-		KG	<5	27	-
	06	5	298	1.7		01	<5	22	-
	07	<5	326	-		02	<5	26	-
	08	<5	294	-		03	<5	33	-
	09	89	365	24.4		04	<5	31	-
	10	30	301	10.0		05	<5	13	-
	11	13	256	5.1		06	<5	11	-
	12	6	226	2.7		07	<5	12	-
TEXARKANA ISD	All	173	5,139	3.4		08	<5	12	-
	KG	29	399	7.3		09	<5	11	-
	01	33	436	7.6		10	<5	12	-
	02	22	393	5.6		11	<5	5	-
	03	15	382	3.9		12	<5	13	-
	04	6	393	1.5	TEXLINE ISD	All	5	143	3.5
	05	<5	384	-		KG	<5	9	-
	06	5	417	1.2		01	<5	11	-
	07	<5	430	-		02	<5	16	-
	08	5	396	1.3		03	<5	5	-
	09	29	442	6.6		04	<5	10	-
	10	13	367	3.5		05	<5	16	-
	11	7	331	2.1		06	<5	14	-
	12	<5	369	-		07	<5	13	-
TEXAS CITY ISD	All	280	5,411	5.2		08	<5	11	-
	KG	23	409	5.6		09	<5	12	-
	01	26	417	6.2		10	<5	8	-
	02	20	443	4.5		11	<5	7	-
	03	16	406	3.9		12	<5	11	-
	04	<5	415	-	HERESA B LEE ACAD	All	37	261	14.2
	05	9	463	1.9		09	8	79	10.1
	06	28	485	5.8		10	<5	49	-
	07	16	492	3.3		11	<5	59	-
	08	17	469	3.6		12	20	74	27.0
	09	83	473	17.5	THORNDALE ISD	All	15	501	3.0
	10	20	346	5.8		KG	<5	27	-
	11	<5	289	-		01	5	39	12.8
	12	11	304	3.6		02	<5	29	-
TEXAS EMPOWERMENT	All	<5	110	-		03	<5	40	-
	05	<5	16	-		04	<5	39	-
	06	<5	28	-		05	<5	35	-
	07	<5	11	-		06	<5	32	-
	08	<5	33	-		07	<5	47	-
	09	<5	12	-					
	10	<5	7	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
THORNDALE ISD	08	<5	41	-	TIDEHAVEN ISD	All	20	894	2.2
	09	<5	51	-		KG	<5	67	-
	10	<5	39	-		01	<5	61	-
	11	<5	39	-		02	<5	55	-
	12	<5	43	-		03	<5	74	-
THRALL ISD	All	10	536	1.9		04	<5	57	-
	KG	<5	38	-		05	<5	75	-
	01	<5	38	-		06	<5	76	-
	02	<5	39	-		07	<5	81	-
	03	<5	42	-		08	<5	87	-
	04	<5	37	-		09	7	75	9.3
	05	<5	47	-		10	<5	69	-
	06	<5	34	-	11	<5	55	-	
	07	<5	45	-	12	<5	62	-	
	08	<5	50	-	TIMPSON ISD	All	18	547	3.3
	09	<5	41	-		KG	<5	30	-
	10	<5	35	-		01	<5	36	-
11	<5	40	-	02		<5	32	-	
12	<5	50	-	03		<5	37	-	
THREE RIVERS ISD	All	20	643	3.1		04	<5	38	-
	KG	5	37	13.5		05	<5	35	-
	01	<5	45	-		06	<5	55	-
	02	<5	47	-	07	<5	43	-	
	03	<5	43	-	08	<5	43	-	
	04	<5	58	-	09	<5	61	-	
	05	<5	47	-	10	<5	55	-	
	06	<5	62	-	11	<5	44	-	
	07	<5	55	-	12	<5	38	-	
	08	<5	46	-	TIOGA ISD	All	7	149	4.7
	09	<5	59	-		KG	<5	17	-
	10	<5	48	-		01	<5	17	-
11	<5	45	-	02		<5	20	-	
12	<5	51	-	03		<5	17	-	
THREE WAY ISD	All	<5	46	-		04	<5	15	-
	KG	<5	8	-		05	<5	9	-
	01	<5	8	-		06	<5	18	-
	02	<5	1	-	07	<5	18	-	
	03	<5	5	-	08	<5	18	-	
	04	<5	9	-	TOLAR ISD	All	<5	531	-
	05	<5	6	-		KG	<5	37	-
	06	<5	5	-		01	<5	41	-
07	<5	4	-	02		<5	41	-	
THROCKMORTON ISD	All	<5	194	-		03	<5	39	-
	KG	<5	11	-		04	<5	37	-
	01	<5	14	-		05	<5	43	-
	02	<5	14	-		06	<5	39	-
	03	<5	17	-	07	<5	45	-	
	04	<5	17	-	08	<5	32	-	
	05	<5	13	-	09	<5	59	-	
	06	<5	9	-	10	<5	43	-	
	07	<5	12	-	11	<5	45	-	
	08	<5	20	-	12	<5	30	-	
	09	<5	14	-	TOM BEAN ISD	All	17	834	2.0
	10	<5	16	-		KG	<5	55	-
11	<5	21	-	01		<5	58	-	
12	<5	16	-	02		<5	53	-	
					03	<5	70	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
TOM BEAN ISD	04	<5	48	-	TRENT ISD	All	<5	133	-	
	05	<5	59	-		KG	<5	5	-	
	06	<5	70	-		01	<5	5	-	
	07	<5	75	-		02	<5	6	-	
	08	<5	79	-		03	<5	7	-	
	09	<5	69	-		04	<5	6	-	
	10	<5	81	-		05	<5	6	-	
	11	<5	55	-		06	<5	14	-	
	12	<5	62	-		07	<5	14	-	
	TOMBALL ISD	All	268	8,108		3.3	08	<5	10	-
		KG	16	627		2.6	09	<5	16	-
		01	27	647		4.2	10	<5	12	-
02		13	611	2.1	11	<5	18	-		
03		13	622	2.1	12	<5	14	-		
04		<5	620	-	TRENTON ISD	All	5	499	1.0	
05		16	633	2.5		KG	<5	38	-	
06		<5	639	-		01	<5	38	-	
07		18	638	2.8		02	<5	46	-	
08		16	666	2.4		03	<5	30	-	
09		71	688	10.3		04	<5	42	-	
10		25	615	4.1		05	<5	34	-	
11	23	587	3.9	06		<5	47	-		
12	14	515	2.7	07		<5	34	-		
TORNILLO ISD	All	57	1,084	5.3		08	<5	42	-	
	KG	<5	90	-		09	<5	44	-	
	01	15	108	13.9		10	<5	38	-	
	02	18	108	16.7	11	<5	39	-		
	03	<5	98	-	12	<5	27	-		
	04	<5	86	-	TRINIDAD ISD	All	13	278	4.7	
	05	<5	92	-		KG	<5	24	-	
	06	5	87	5.7		01	<5	14	-	
	07	<5	77	-		02	<5	26	-	
	08	6	84	7.1		03	<5	14	-	
	09	<5	79	-		04	<5	18	-	
	10	<5	69	-		05	<5	20	-	
11	<5	48	-	06		<5	28	-		
12	<5	58	-	07		<5	19	-		
TRANSFORMATIVE CHA	All	67	122	54.9		08	<5	23	-	
	09	<5	29	-		09	<5	27	-	
	10	24	31	77.4		10	<5	24	-	
	11	21	31	67.7	11	<5	18	-		
	12	<5	31	-	12	<5	23	-		
	TREETOPS SCHOOL IN	All	11	274	4.0	TRINITY BASIN PREP	All	65	378	17.2
KG		<5	22	-	KG		6	47	12.8	
01		<5	23	-	01		6	64	9.4	
02		<5	16	-	02		7	52	13.5	
03		<5	15	-	03		<5	60	-	
04		<5	19	-	04		<5	43	-	
05		<5	20	-	05		12	30	40.0	
06		<5	22	-	06	13	43	30.2		
07		<5	27	-	07	12	39	30.8		
08		<5	19	-	TRINITY ISD	All	62	1,115	5.6	
09		<5	33	-		KG	8	87	9.2	
10		<5	27	-		01	18	110	16.4	
11	<5	17	-	02		<5	86	-		
12	<5	14	-	03		7	82	8.5		
					04	<5	79	-		

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
TRINITY ISD	05	<5	76	-		06	10	289	3.5		
	06	<5	89	-		07	5	273	1.8		
	07	<5	79	-		08	<5	242	-		
	08	<5	86	-		09	45	285	15.8		
	09	14	92	15.2		10	16	243	6.6		
	10	5	77	6.5		11	5	232	2.2		
	11	<5	95	-		12	<5	243	-		
	12	<5	77	-		TURKEY-QUITAQUE IS	All	<5	249	-	
	TROUP ISD	All	25	946			2.6	KG	<5	10	-
		KG	<5	89			-	01	<5	14	-
		01	<5	74			-	02	<5	24	-
		02	<5	59			-	03	<5	20	-
03		<5	76	-	04		<5	25	-		
04		<5	67	-	05		<5	14	-		
05		<5	58	-	06		<5	25	-		
06		<5	79	-	07		<5	19	-		
07		<5	70	-	08		<5	16	-		
08		5	85	5.9	09		<5	21	-		
09		<5	80	-	10		<5	26	-		
10		<5	80	-	11	<5	17	-			
11	<5	69	-	12	<5	18	-				
12	<5	60	-	TWO DIMENSIONS PRE	All	11	336	3.3			
TROY ISD	All	45	1,210		3.7	KG	<5	133	-		
	KG	6	92		6.5	01	<5	54	-		
	01	8	96		8.3	02	<5	55	-		
	02	<5	87		-	03	<5	48	-		
	03	<5	85		-	04	<5	30	-		
	04	<5	83	-	05	<5	16	-			
	05	<5	86	-	TYLER ISD	All	750	16,227	4.6		
	06	<5	94	-		KG	83	1,347	6.2		
	07	<5	103	-		01	76	1,395	5.4		
	08	<5	102	-		02	62	1,341	4.6		
	09	13	128	10.2		03	45	1,393	3.2		
	10	<5	80	-		04	17	1,289	1.3		
11	<5	88	-	05		7	1,249	0.6			
12	<5	86	-	06		34	1,268	2.7			
TULIA ISD	All	25	1,080	2.3		07	24	1,277	1.9		
	KG	<5	84	-		08	19	1,193	1.6		
	01	<5	80	-		09	226	1,380	16.4		
	02	<5	66	-		10	86	1,162	7.4		
	03	<5	78	-	11	28	898	3.1			
	04	<5	84	-	12	43	1,035	4.2			
	05	<5	81	-	UNION GROVE ISD	All	22	690	3.2		
	06	<5	69	-		KG	<5	53	-		
	07	<5	88	-		01	9	48	18.8		
	08	<5	92	-		02	<5	49	-		
	09	<5	97	-		03	<5	44	-		
	10	<5	91	-		04	<5	57	-		
11	<5	87	-	05		<5	56	-			
12	<5	83	-	06		<5	49	-			
TULOSO-MIDWAY ISD	All	129	3,208	4.0		07	<5	68	-		
	KG	<5	223	-		08	<5	58	-		
	01	20	223	9.0		09	<5	74	-		
	02	5	248	2.0		10	<5	43	-		
	03	8	231	3.5	11	<5	43	-			
	04	<5	237	-	12	<5	48	-			
	05	<5	239	-							

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Appendix C
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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
UNION HILL ISD	All	7	327	2.1		KG	<5	26	-
	KG	<5	22	-		01	<5	27	-
	01	<5	21	-		02	<5	26	-
	02	<5	23	-		03	<5	18	-
	03	<5	14	-		04	<5	22	-
	04	<5	26	-	05	<5	11	-	
	05	<5	24	-	UNIVERSITY OF TEXA	All	<5	78	-
	06	<5	27	-		KG	<5	40	-
	07	<5	19	-		01	<5	38	-
	08	<5	35	-	UTOPIA ISD	All	5	192	2.6
	09	<5	28	-		KG	<5	10	-
	10	<5	28	-		01	<5	13	-
	11	<5	29	-		02	<5	14	-
12	<5	31	-	03		<5	4	-	
UNITED ISD	All	1,084	29,919	3.6		04	<5	17	-
	KG	65	2,467	2.6		05	<5	14	-
	01	149	2,576	5.8		06	<5	18	-
	02	95	2,665	3.6		07	<5	14	-
	03	64	2,579	2.5		08	<5	15	-
	04	22	2,595	0.8		09	<5	15	-
	05	17	2,430	0.7		10	<5	19	-
	06	15	2,444	0.6	11	<5	21	-	
	07	44	2,490	1.8	12	<5	18	-	
	08	52	2,222	2.3	UVALDE CONS ISD	All	264	4,715	5.6
	09	301	2,329	12.9		KG	15	362	4.1
	10	155	1,940	8.0		01	49	400	12.3
11	55	1,481	3.7	02		30	357	8.4	
12	50	1,701	2.9	03		8	332	2.4	
UNIVERSAL ACADEMY	All	36	1,121	3.2		04	<5	327	-
	KG	<5	264	-		05	<5	359	-
	01	12	136	8.8		06	<5	391	-
	02	5	157	3.2		07	15	411	3.6
	03	<5	116	-		08	10	381	2.6
	04	5	93	5.4		09	58	447	13.0
	05	<5	74	-		10	30	347	8.6
	06	<5	83	-	11	24	297	8.1	
	07	<5	55	-	12	19	304	6.3	
	08	<5	53	-	VALENTINE ISD	All	<5	50	-
	09	<5	32	-		KG	<5	1	-
	10	<5	30	-		01	<5	6	-
11	<5	16	-	02		<5	2	-	
12	<5	12	-	03		<5	4	-	
UNIVERSITY CHARTER	All	59	714	8.3		04	<5	6	-
	KG	<5	6	-		05	<5	2	-
	01	<5	10	-		06	<5	3	-
	02	<5	11	-		07	<5	8	-
	03	<5	19	-		08	<5	2	-
	04	<5	19	-		09	<5	5	-
	05	<5	35	-		10	<5	5	-
	06	<5	73	-	11	<5	3	-	
	07	<5	78	-	12	<5	3	-	
	08	<5	134	-	VALLEY MILLS ISD	All	23	538	4.3
	09	23	165	13.9		KG	9	39	23.1
	10	14	100	14.0		01	<5	41	-
11	5	44	11.4	02		<5	42	-	
12	6	20	30.0	03		<5	39	-	
UNIVERSITY OF HOUS	All	5	130	3.8					

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
VALLEY MILLS ISD	04	<5	41	-		05	<5	140	-		
	05	<5	37	-		06	<5	173	-		
	06	<5	45	-		07	<5	148	-		
	07	<5	35	-		08	<5	188	-		
	08	<5	50	-		09	<5	181	-		
	09	<5	54	-		10	<5	171	-		
	10	<5	45	-		11	<5	154	-		
	11	<5	46	-		12	<5	136	-		
	12	<5	24	-		VAN VLECK ISD	All	15	964	1.6	
	VALLEY VIEW ISD (C)	All	13	632			2.1	KG	<5	60	-
		KG	<5	53			-	01	<5	79	-
		01	<5	36			-	02	<5	59	-
02		<5	53	-	03		<5	57	-		
03		<5	50	-	04		<5	78	-		
04		<5	45	-	05		<5	72	-		
05		<5	43	-	06		<5	84	-		
06		<5	56	-	07		<5	73	-		
07		<5	56	-	08		<5	75	-		
08		<5	67	-	09		<5	105	-		
09		<5	44	-	10		<5	81	-		
10		<5	41	-	11	<5	70	-			
11	<5	47	-	12	<5	71	-				
12	<5	41	-	VANGUARD ACADEMY	All	<5	131	-			
VALLEY VIEW ISD (H)	All	116	2,715		4.3	KG	<5	27	-		
	KG	<5	241		-	01	<5	28	-		
	01	7	231		3.0	02	<5	26	-		
	02	7	247		2.8	03	<5	20	-		
	03	<5	214		-	04	<5	17	-		
	04	5	212	2.4	05	<5	13	-			
	05	<5	233	-	VARNETT CHARTER SC	All	20	670	3.0		
	06	5	222	2.3		KG	<5	141	-		
	07	8	221	3.6		01	<5	131	-		
	08	<5	211	-		02	<5	113	-		
	09	50	250	20.0		03	5	107	4.7		
	10	10	162	6.2		04	<5	87	-		
11	10	152	6.6	05	7	72	9.7				
12	9	119	7.6	06	<5	19	-				
VAN ALSTYNE ISD	All	12	1,303	0.9	VEGA ISD	All	<5	293	-		
	KG	<5	91	-		KG	<5	13	-		
	01	<5	104	-		01	<5	13	-		
	02	<5	89	-		02	<5	19	-		
	03	<5	86	-		03	<5	18	-		
	04	<5	94	-		04	<5	17	-		
	05	<5	95	-		05	<5	12	-		
	06	<5	130	-		06	<5	24	-		
	07	<5	96	-		07	<5	30	-		
	08	<5	103	-		08	<5	32	-		
	09	<5	126	-		09	<5	32	-		
	10	<5	98	-		10	<5	34	-		
11	<5	97	-	11	<5	28	-				
12	<5	94	-	12	<5	21	-				
VAN ISD	All	33	2,028	1.6	VENUS ISD	All	58	1,634	3.5		
	KG	10	155	6.5		KG	<5	122	-		
	01	7	149	4.7		01	11	122	9.0		
	02	<5	145	-		02	6	123	4.9		
	03	<5	136	-		03	6	121	5.0		
04	<5	152	-								

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
VENUS ISD	04	<5	119	-		05	<5	349	-		
	05	<5	133	-		06	<5	401	-		
	06	<5	144	-		07	<5	382	-		
	07	<5	124	-		08	<5	405	-		
	08	<5	130	-		09	57	400	14.3		
	09	11	143	7.7		10	16	339	4.7		
	10	5	133	3.8		11	22	316	7.0		
	11	<5	101	-		12	26	341	7.6		
	12	<5	119	-							
	VERIBEST ISD	All	<5	253		-	VYSEHRAD ISD	All	<5	90	-
		KG	<5	18		-		KG	<5	10	-
		01	<5	15		-		01	<5	9	-
02		<5	19	-	02	<5		8	-		
03		<5	18	-	03	<5		7	-		
04		<5	18	-	04	<5		10	-		
05		<5	23	-	05	<5		9	-		
06		<5	20	-	06	<5		16	-		
07		<5	23	-	07	<5	12	-			
08		<5	20	-	08	<5	9	-			
09		<5	19	-	WACO CHARTER SCHOO	All	12	137	8.8		
10		<5	22	-		KG	<5	29	-		
11	<5	19	-	01		<5	28	-			
12	<5	19	-	02		<5	20	-			
				03		<5	21	-			
VERNON ISD	All	52	2,116	2.5	04	<5	19	-			
	KG	6	160	3.8	05	<5	20	-			
	01	<5	163	-	WACO ISD	All	1,002	14,351	7.0		
	02	<5	156	-		KG	53	1,287	4.1		
	03	<5	155	-		01	97	1,325	7.3		
	04	5	166	3.0		02	30	1,156	2.6		
	05	<5	164	-		03	72	1,257	5.7		
	06	<5	164	-		04	68	1,245	5.5		
	07	<5	161	-		05	19	1,092	1.7		
	08	<5	188	-		06	51	1,140	4.5		
	09	20	187	10.7		07	68	1,141	6.0		
	10	<5	152	-		08	30	1,007	3.0		
11	<5	159	-	09		267	1,176	22.7			
12	<5	141	-	10		107	962	11.1			
VICTORIA ISD	All	929	13,369	6.9	11	85	771	11.0			
	KG	78	1,058	7.4	12	55	792	6.9			
	01	86	1,044	8.2	WAELDER ISD	All	17	234	7.3		
	02	53	1,051	5.0		KG	<5	21	-		
	03	23	1,038	2.2		01	<5	22	-		
	04	15	1,032	1.5		02	<5	14	-		
	05	7	1,048	0.7		03	<5	17	-		
	06	25	1,010	2.5		04	<5	18	-		
	07	24	1,064	2.3		05	<5	21	-		
	08	19	1,067	1.8		06	<5	17	-		
	09	240	1,108	21.7		07	<5	22	-		
	10	229	1,128	20.3		08	5	26	19.2		
11	69	857	8.1	09		<5	14	-			
12	61	864	7.1	10		<5	10	-			
VIDOR ISD	All	212	4,867	4.4	11	<5	16	-			
	KG	28	390	7.2	12	<5	16	-			
	01	30	409	7.3	WALCOTT ISD	All	<5	140	-		
	02	11	377	2.9		KG	<5	17	-		
	03	12	400	3.0		01	<5	16	-		
04	<5	358	-								

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WALCOTT ISD	02	<5	22	-	WARREN ISD	All	37	996	3.7
	03	<5	23	-		KG	<5	80	-
	04	<5	24	-		01	6	88	6.8
	05	<5	19	-		02	<5	63	-
	06	<5	19	-		03	<5	77	-
WALL ISD	All	9	921	1.0		04	<5	68	-
	KG	<5	37	-		05	5	84	6.0
	01	<5	59	-		06	<5	86	-
	02	<5	69	-		07	<5	89	-
	03	<5	49	-		08	<5	72	-
	04	<5	75	-		09	7	70	10.0
	05	<5	79	-		10	<5	69	-
	06	<5	71	-		11	<5	81	-
	07	<5	86	-		12	<5	69	-
	08	<5	78	-	WASKOM ISD	All	35	724	4.8
	09	<5	100	-		KG	<5	46	-
	10	<5	79	-		01	5	47	10.6
	11	<5	64	-		02	<5	56	-
	12	<5	75	-		03	<5	45	-
WALLER ISD	All	192	4,574	4.2		04	<5	57	-
	KG	13	375	3.5		05	<5	55	-
	01	21	353	5.9		06	<5	73	-
	02	16	335	4.8		07	7	59	11.9
	03	6	357	1.7		08	7	69	10.1
	04	<5	353	-		09	7	62	11.3
	05	<5	343	-		10	<5	54	-
	06	<5	365	-		11	<5	46	-
	07	<5	376	-		12	<5	55	-
	08	<5	390	-	WATER VALLEY ISD	All	21	307	6.8
	09	78	420	18.6		KG	<5	15	-
	10	17	324	5.2		01	<5	18	-
	11	23	288	8.0		02	<5	21	-
	12	9	295	3.1		03	<5	30	-
WALNUT BEND ISD	All	<5	78	-		04	<5	23	-
	KG	<5	10	-		05	<5	24	-
	01	<5	12	-		06	<5	26	-
	02	<5	5	-		07	<5	22	-
	03	<5	12	-		08	<5	25	-
	04	<5	5	-		09	<5	32	-
	05	<5	7	-		10	<5	21	-
	06	<5	8	-		11	<5	25	-
	07	<5	12	-		12	5	25	20.0
	08	<5	7	-	WAXAHACHIE FAITH F	All	9	253	3.6
WALNUT SPRINGS ISD	All	8	218	3.7		KG	<5	22	-
	KG	<5	14	-		01	<5	29	-
	01	<5	18	-		02	<5	29	-
	02	<5	10	-		03	<5	18	-
	03	<5	13	-		04	<5	12	-
	04	<5	15	-		05	<5	16	-
	05	<5	21	-		06	<5	21	-
	06	<5	18	-		07	<5	19	-
	07	<5	23	-		08	<5	22	-
	08	<5	17	-		09	<5	19	-
	09	<5	18	-		10	<5	18	-
	10	<5	20	-		11	<5	13	-
	11	<5	19	-		12	<5	15	-
	12	<5	12	-					

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WAXAHACHIE ISD	All	222	5,564	4.0		KG	<5	34	-
	KG	18	386	4.7		01	<5	38	-
	01	65	448	14.5		02	<5	40	-
	02	17	424	4.0		03	<5	35	-
	03	9	354	2.5		04	<5	35	-
	04	23	403	5.7		05	<5	40	-
	05	<5	397	-		06	<5	46	-
	06	<5	445	-		07	<5	55	-
	07	22	478	4.6		08	<5	35	-
	08	13	505	2.6		09	<5	41	-
	09	17	491	3.5		10	<5	36	-
	10	11	467	2.4		11	<5	33	-
	11	20	415	4.8		12	<5	53	-
12	<5	351	-						
WEATHERFORD ISD	All	144	6,701	2.1	WELLMAN-UNION CONS	All	<5	245	-
	KG	7	462	1.5		KG	<5	16	-
	01	8	498	1.6		01	<5	17	-
	02	9	483	1.9		02	<5	14	-
	03	7	516	1.4		03	<5	17	-
	04	<5	506	-		04	<5	13	-
	05	<5	558	-		05	<5	21	-
	06	<5	535	-		06	<5	16	-
	07	<5	560	-		07	<5	22	-
	08	<5	560	-		08	<5	27	-
	09	26	583	4.5		09	<5	27	-
	10	51	539	9.5		10	<5	18	-
	11	14	464	3.0		11	<5	14	-
12	13	437	3.0	12	<5	23	-		
WEBB CONS ISD	All	6	316	1.9	WELLS ISD	All	5	311	1.6
	KG	<5	30	-		KG	<5	19	-
	01	<5	23	-		01	<5	35	-
	02	<5	25	-		02	<5	28	-
	03	<5	23	-		03	<5	23	-
	04	<5	25	-		04	<5	22	-
	05	<5	24	-		05	<5	29	-
	06	<5	18	-		06	<5	24	-
	07	<5	26	-		07	<5	18	-
	08	<5	25	-		08	<5	24	-
	09	<5	26	-		09	<5	28	-
	10	<5	26	-		10	<5	30	-
	11	<5	20	-		11	<5	12	-
12	<5	25	-	12	<5	19	-		
WEIMAR ISD	All	34	617	5.5	WESLACO ISD	All	1,033	13,987	7.4
	KG	<5	34	-		KG	12	1,157	1.0
	01	5	40	12.5		01	124	1,269	9.8
	02	<5	36	-		02	111	1,186	9.4
	03	<5	49	-		03	34	1,120	3.0
	04	<5	36	-		04	19	1,216	1.6
	05	<5	43	-		05	9	1,198	0.8
	06	<5	41	-		06	10	1,099	0.9
	07	<5	52	-		07	44	1,124	3.9
	08	<5	43	-		08	39	1,080	3.6
	09	10	60	16.7		09	383	1,280	29.9
	10	<5	63	-		10	132	865	15.3
	11	<5	65	-		11	73	712	10.3
12	<5	55	-	12	43	681	6.3		
WELLINGTON ISD	All	8	521	1.5	WEST HARDIN COUNTY	All	15	616	2.4
						KG	<5	51	-

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WEST HARDIN COUNTY	01	<5	53	-		02	<5	139	-
	02	<5	38	-		03	<5	146	-
	03	<5	40	-		04	6	148	4.1
	04	<5	50	-		05	11	147	7.5
	05	<5	31	-		06	13	151	8.6
	06	<5	42	-		07	22	144	15.3
	07	<5	50	-		08	5	136	3.7
	08	<5	48	-		09	11	121	9.1
	09	<5	53	-		10	8	127	6.3
	10	<5	46	-		11	<5	107	-
	11	<5	60	-		12	8	96	8.3
		12	<5	54		-			
WEST HOUSTON CHART	All	10	199	5.0	WEST RUSK ISD	All	45	695	6.5
	KG	<5	12	-		KG	<5	55	-
	01	<5	20	-		01	8	52	15.4
	02	<5	12	-		02	<5	43	-
	03	<5	20	-		03	<5	46	-
	04	<5	14	-		04	<5	53	-
	05	<5	18	-		05	<5	46	-
	06	<5	17	-		06	6	59	10.2
	07	<5	17	-		07	<5	71	-
	08	<5	17	-		08	<5	66	-
	09	<5	14	-		09	9	56	16.1
	10	<5	17	-		10	<5	54	-
11	<5	15	-	11	<5	48	-		
12	<5	6	-	12	<5	46	-		
WEST ISD	All	65	1,489	4.4	WEST SABINE ISD	All	19	607	3.1
	KG	13	103	12.6		KG	<5	42	-
	01	<5	93	-		01	<5	55	-
	02	5	87	5.7		02	<5	46	-
	03	<5	97	-		03	<5	52	-
	04	<5	123	-		04	<5	42	-
	05	<5	83	-		05	<5	48	-
	06	<5	97	-		06	<5	45	-
	07	<5	104	-		07	<5	47	-
	08	<5	120	-		08	<5	43	-
	09	18	168	10.7		09	<5	46	-
	10	6	145	4.1		10	<5	45	-
11	6	142	4.2	11	<5	46	-		
12	<5	127	-	12	<5	50	-		
WEST ORANGE-COVE C	All	223	2,727	8.2	WESTBROOK ISD	All	<5	133	-
	KG	6	189	3.2		KG	<5	7	-
	01	16	200	8.0		01	<5	10	-
	02	25	217	11.5		02	<5	9	-
	03	20	221	9.0		03	<5	7	-
	04	24	232	10.3		04	<5	10	-
	05	9	211	4.3		05	<5	10	-
	06	24	211	11.4		06	<5	6	-
	07	17	246	6.9		07	<5	14	-
	08	8	202	4.0		08	<5	13	-
	09	47	238	19.7		09	<5	10	-
	10	21	201	10.4		10	<5	16	-
11	<5	185	-	11	<5	13	-		
12	<5	174	-	12	<5	8	-		
WEST OSO ISD	All	97	1,739	5.6	WESTHOFF ISD	All	<5	49	-
	KG	<5	117	-		KG	<5	5	-
	01	<5	160	-		01	<5	4	-
					02	<5	6	-	

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District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WESTHOFF ISD	03	<5	5	-	WESTLAKE ACADEMY C	04	<5	17	-
	04	<5	4	-		05	<5	29	-
	05	<5	4	-		06	<5	27	-
	06	<5	9	-		07	<5	17	-
	07	<5	6	-		08	<5	20	-
	08	<5	6	-		09	<5	25	-
						10	<5	23	-
						11	<5	23	-
				12		<5	18	-	
				WHITE DEER ISD		All	<5	361	-
						KG	<5	22	-
						01	<5	23	-
					02	<5	17	-	
					03	<5	29	-	
					04	<5	22	-	
					05	<5	22	-	
					06	<5	30	-	
WESTPHALIA ISD	All	<5	135	-	07	<5	32	-	
	KG	<5	14	-	08	<5	41	-	
	01	<5	15	-	09	<5	40	-	
	02	<5	16	-	10	<5	29	-	
	03	<5	15	-	11	<5	28	-	
	04	<5	17	-	12	<5	26	-	
	05	<5	15	-	WHITE OAK ISD	All	12	1,278	0.9
	06	<5	15	-		KG	<5	91	-
	07	<5	15	-		01	<5	93	-
08	<5	13	-	02		<5	92	-	
WESTWOOD ISD	All	67	1,706	3.9		03	<5	104	-
	KG	15	135	11.1		04	<5	84	-
	01	18	140	12.9		05	<5	112	-
	02	10	126	7.9		06	<5	95	-
	03	<5	116	-		07	<5	107	-
	04	<5	133	-		08	<5	117	-
	05	<5	129	-		09	<5	120	-
	06	<5	122	-		10	<5	100	-
	07	<5	149	-	11	<5	83	-	
	08	<5	134	-	12	<5	80	-	
	09	6	154	3.9	WHITE SETTLEMENT I	All	208	4,508	4.6
	10	<5	135	-		KG	24	381	6.3
	11	<5	112	-		01	22	391	5.6
12	<5	121	-	02		13	361	3.6	
WHARTON ISD	All	80	2,336	3.4		03	7	346	2.0
	KG	8	176	4.5		04	<5	346	-
	01	7	199	3.5		05	<5	341	-
	02	<5	180	-		06	<5	356	-
	03	5	178	2.8		07	<5	378	-
	04	6	186	3.2		08	6	355	1.7
	05	<5	193	-		09	74	397	18.6
	06	<5	173	-		10	33	332	9.9
	07	5	186	2.7	11	12	246	4.9	
	08	7	199	3.5	12	8	278	2.9	
	09	30	191	15.7	WHITEFACE CONS ISD	All	5	329	1.5
	10	<5	146	-		KG	<5	21	-
	11	<5	157	-		01	<5	11	-
12	<5	172	-	02		<5	18	-	
WHEELER ISD	All	8	287	2.8		03	<5	16	-
	KG	<5	23	-	04	<5	21	-	
	01	<5	24	-					
	02	<5	20	-					
	03	<5	21	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)		
WHITEFACE CONS ISD	05	<5	25	-		06	<5	16	-		
	06	<5	22	-		07	<5	18	-		
	07	<5	27	-		08	<5	8	-		
	08	<5	32	-		09	<5	15	-		
	09	<5	45	-		10	<5	14	-		
	10	<5	35	-		11	<5	22	-		
	11	<5	31	-		12	<5	16	-		
	12	<5	25	-							
	WHITEHOUSE ISD	All	160	3,835		4.2	WHITNEY ISD	All	67	1,465	4.6
		KG	18	303		5.9		KG	8	112	7.1
		01	14	273		5.1		01	<5	110	-
		02	8	282		2.8		02	<5	119	-
03		5	307	1.6	03	8		118	6.8		
04		5	291	1.7	04	<5		119	-		
05		12	280	4.3	05	<5		114	-		
06		16	330	4.8	06	<5		111	-		
07		9	288	3.1	07	<5		122	-		
08		<5	346	-	08	6		118	5.1		
09		53	379	14.0	09	17		130	13.1		
10		9	268	3.4	10	7		114	6.1		
11	8	239	3.3	11	<5	96	-				
12	<5	249	-	12	<5	82	-				
WHITESBORO ISD	All	45	1,509	3.0	WICHITA FALLS ISD	All	355	13,680	2.6		
	KG	8	107	7.5		KG	48	1,124	4.3		
	01	11	112	9.8		01	46	1,106	4.2		
	02	<5	101	-		02	14	1,113	1.3		
	03	<5	84	-		03	18	991	1.8		
	04	<5	105	-		04	<5	996	-		
	05	<5	103	-		05	<5	1,004	-		
	06	<5	139	-		06	12	1,071	1.1		
	07	<5	147	-		07	11	1,123	1.0		
	08	<5	133	-		08	7	1,110	0.6		
	09	5	133	3.8		09	112	1,217	9.2		
	10	7	142	4.9		10	39	1,019	3.8		
11	<5	114	-	11	20	838	2.4				
12	<5	89	-	12	20	968	2.1				
WHITEWRIGHT ISD	All	7	726	1.0	WILDORADO ISD	All	<5	54	-		
	KG	<5	48	-		KG	<5	9	-		
	01	<5	52	-		01	<5	6	-		
	02	<5	56	-		02	<5	12	-		
	03	<5	47	-		03	<5	9	-		
	04	<5	51	-		04	<5	6	-		
	05	<5	52	-		05	<5	5	-		
	06	<5	61	-		06	<5	7	-		
	07	<5	58	-		WILLIS ISD	All	239	4,547	5.3	
	08	<5	55	-			KG	7	315	2.2	
	09	<5	66	-			01	53	380	13.9	
	10	<5	71	-			02	19	355	5.4	
11	<5	53	-	03	17		374	4.5			
12	<5	56	-	04	8		339	2.4			
WHITHARRAL ISD	All	<5	198	-	05		14	357	3.9		
	KG	<5	19	-	06		8	381	2.1		
	01	<5	16	-	07		26	358	7.3		
	02	<5	13	-	08		6	358	1.7		
	03	<5	17	-	09		49	403	12.2		
	04	<5	10	-	10		18	357	5.0		
05	<5	14	-	11	7	284	2.5				
					12	7	286	2.4			

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WILLS POINT ISD	All	123	2,509	4.9		KG	<5	42	-
	KG	16	171	9.4		01	<5	30	-
	01	8	201	4.0		02	<5	40	-
	02	6	187	3.2		03	<5	33	-
	03	<5	192	-		04	<5	40	-
	04	<5	191	-		05	<5	27	-
	05	<5	204	-		06	<5	40	-
	06	<5	210	-		07	<5	46	-
	07	5	223	2.2		08	<5	37	-
	08	<5	218	-		09	<5	36	-
	09	33	217	15.2		10	<5	32	-
	10	28	192	14.6		11	<5	34	-
	11	15	152	9.9		12	<5	25	-
	12	<5	151	-					
WILMER-HUTCHINS IS	All	120	2,565	4.7	WINFIELD ISD	All	6	132	4.5
	KG	<5	222	-	KG	<5	18	-	
	01	8	201	4.0	01	<5	14	-	
	02	18	199	9.0	02	<5	14	-	
	03	5	207	2.4	03	<5	15	-	
	04	6	206	2.9	04	<5	8	-	
	05	<5	180	-	05	<5	21	-	
	06	<5	184	-	06	<5	14	-	
	07	<5	206	-	07	<5	15	-	
	08	<5	219	-	08	<5	13	-	
	09	45	264	17.0	WINFREE ACADEMY	All	788	1,757	44.8
	10	10	205	4.9	09	459	730	62.9	
	11	7	147	4.8	10	87	230	37.8	
12	5	125	4.0	11	136	413	32.9		
				12	106	384	27.6		
WILSON ISD	All	<5	153	-	WINK-LOVING ISD	All	6	309	1.9
	KG	<5	12	-	KG	<5	18	-	
	01	<5	11	-	01	<5	14	-	
	02	<5	11	-	02	<5	16	-	
	03	<5	14	-	03	<5	26	-	
	04	<5	5	-	04	<5	30	-	
	05	<5	9	-	05	<5	25	-	
	06	<5	16	-	06	<5	19	-	
	07	<5	13	-	07	<5	29	-	
	08	<5	15	-	08	<5	29	-	
	09	<5	10	-	09	<5	28	-	
	10	<5	14	-	10	<5	27	-	
	11	<5	7	-	11	<5	18	-	
12	<5	16	-	12	<5	30	-		
WIMBERLEY ISD	All	15	1,815	0.8	WINNSBORO ISD	All	25	1,364	1.8
	KG	5	115	4.3	KG	<5	98	-	
	01	<5	126	-	01	<5	104	-	
	02	<5	120	-	02	<5	89	-	
	03	<5	122	-	03	<5	120	-	
	04	<5	144	-	04	<5	94	-	
	05	<5	122	-	05	<5	97	-	
	06	<5	141	-	06	<5	109	-	
	07	<5	151	-	07	<5	119	-	
	08	<5	151	-	08	5	111	4.5	
	09	<5	165	-	09	5	102	4.9	
	10	<5	149	-	10	<5	121	-	
	11	<5	161	-	11	<5	104	-	
12	<5	148	-	12	<5	96	-		
WINDTHORST ISD	All	<5	462	-					

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)
WINONA ISD	All	18	929	1.9		KG	<5	43	-
	KG	<5	70	-		01	8	41	19.5
	01	6	69	8.7		02	<5	39	-
	02	<5	85	-		03	<5	38	-
	03	<5	68	-		04	<5	34	-
	04	<5	62	-		05	<5	45	-
	05	<5	69	-		06	<5	41	-
	06	<5	62	-		07	<5	48	-
	07	<5	71	-		08	<5	43	-
	08	<5	79	-		09	5	51	9.8
	09	<5	85	-		10	<5	24	-
	10	<5	77	-		11	<5	32	-
	11	<5	61	-		12	<5	38	-
12	<5	71	-						
WINTERS ISD	All	21	651	3.2	WOODSON ISD	All	<5	111	-
	KG	5	45	11.1		KG	<5	5	-
	01	<5	63	-		01	<5	6	-
	02	<5	43	-		02	<5	3	-
	03	<5	51	-		03	<5	5	-
	04	<5	52	-		04	<5	5	-
	05	<5	45	-		05	<5	6	-
	06	<5	58	-		06	<5	12	-
	07	<5	50	-		07	<5	11	-
	08	<5	61	-		08	<5	14	-
	09	<5	56	-		09	<5	9	-
	10	<5	46	-		10	<5	12	-
	11	<5	42	-		11	<5	13	-
12	<5	39	-	12	<5	10	-		
WODEN ISD	All	42	758	5.5	WOODVILLE ISD	All	40	1,285	3.1
	KG	9	49	18.4		KG	<5	88	-
	01	9	61	14.8		01	6	101	5.9
	02	<5	55	-		02	<5	87	-
	03	<5	41	-		03	<5	96	-
	04	5	57	8.8		04	<5	113	-
	05	<5	67	-		05	<5	99	-
	06	<5	57	-		06	<5	122	-
	07	<5	49	-		07	<5	130	-
	08	<5	57	-		08	<5	98	-
	09	7	72	9.7		09	8	95	8.4
	10	<5	64	-		10	<5	93	-
	11	<5	71	-		11	<5	76	-
12	<5	58	-	12	<5	87	-		
WOLFE CITY ISD	All	16	570	2.8	WORTHAM ISD	All	5	406	1.2
	KG	<5	41	-		KG	<5	28	-
	01	<5	48	-		01	<5	25	-
	02	<5	43	-		02	<5	34	-
	03	<5	42	-		03	<5	41	-
	04	<5	41	-		04	<5	36	-
	05	<5	51	-		05	<5	24	-
	06	<5	48	-		06	<5	27	-
	07	<5	35	-		07	<5	33	-
	08	<5	50	-		08	<5	21	-
	09	<5	45	-		09	<5	29	-
	10	<5	42	-		10	<5	37	-
	11	<5	50	-		11	<5	30	-
12	<5	34	-	12	<5	41	-		
WOODSBORO ISD	All	31	517	6.0	WYLIE ISD (Collin)	All	146	6,536	2.2
						KG	12	563	2.1

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)	District	Grade	Retained	Students	Rate (%)	
WYLIE ISD (Collin)	01	19	566	3.4	WYLIE ISD (Collin)	08	<5	98	-	
	02	7	531	1.3		09	20	137	14.6	
	03	5	535	0.9		10	14	126	11.1	
	04	<5	537	-		11	6	103	5.8	
	05	<5	582	-		12	<5	107	-	
	06	<5	517	-		YORKTOWN ISD	All	31	675	4.6
	07	<5	555	-			KG	<5	40	-
	08	6	489	1.2			01	<5	43	-
	09	57	545	10.5			02	<5	33	-
	10	18	421	4.3			03	<5	45	-
	11	11	351	3.1			04	<5	33	-
	12	<5	344	-			05	<5	64	-
WYLIE ISD (Taylor)	All	37	2,702	1.4	06		<5	56	-	
	KG	16	190	8.4	07		<5	55	-	
	01	<5	198	-	08		<5	61	-	
	02	<5	168	-	09		19	90	21.1	
	03	<5	186	-	10		<5	40	-	
	04	<5	201	-	11	<5	50	-		
	05	<5	206	-	12	5	65	7.7		
	06	<5	250	-	YSLETA ISD	All	1,478	43,445	3.4	
	07	<5	233	-		KG	50	3,067	1.6	
	08	<5	243	-		01	119	3,309	3.6	
	09	<5	237	-		02	80	3,339	2.4	
	10	7	219	3.2		03	72	3,319	2.2	
11	<5	205	-	04		48	3,403	1.4		
12	<5	166	-	05		33	3,465	1.0		
YANTIS ISD	All	9	355	2.5		06	13	3,453	0.4	
	KG	<5	25	-		07	38	3,539	1.1	
	01	<5	26	-		08	18	3,400	0.5	
	02	<5	22	-		09	490	3,769	13.0	
	03	<5	28	-		10	184	3,361	5.5	
	04	<5	19	-	11	110	2,942	3.7		
	05	<5	25	-	12	223	3,079	7.2		
	06	<5	38	-	ZAPATA COUNTY ISD	All	102	2,875	3.5	
	07	<5	37	-		KG	14	241	5.8	
	08	<5	34	-		01	37	263	14.1	
	09	<5	19	-		02	12	242	5.0	
	10	<5	31	-		03	6	217	2.8	
11	<5	29	-	04		9	206	4.4		
12	<5	22	-	05		6	237	2.5		
YES COLLEGE PREPAR	All	55	606	9.1		06	6	260	2.3	
	06	29	170	17.1		07	<5	238	-	
	07	7	96	7.3		08	<5	210	-	
	08	7	83	8.4		09	<5	228	-	
	09	7	80	8.8		10	<5	215	-	
	10	5	64	7.8	11	<5	143	-		
	11	<5	76	-	12	<5	175	-		
	12	<5	37	-	ZAVALLA ISD	All	17	406	4.2	
	YOAKUM ISD	All	64	1,449		4.4	KG	<5	37	-
		KG	8	116		6.9	01	<5	34	-
		01	<5	121		-	02	<5	26	-
		02	<5	119		-	03	<5	37	-
03		<5	103	-		04	<5	39	-	
04		<5	97	-		05	<5	31	-	
05		<5	109	-		06	5	36	13.9	
06		<5	108	-		07	<5	35	-	
07		<5	105	-		08	<5	28	-	

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Appendix C
Grade-Level Retention, by District and Grade, Texas Public Schools, 2003-04

District	Grade	Retained	Students	Rate (%)
ZAVALLA ISD	09	<5	33	-
	10	<5	29	-
	11	<5	28	-
	12	<5	13	-
ZEPHYR ISD	All	<5	194	-
	KG	<5	16	-
	01	<5	16	-
	02	<5	17	-
	03	<5	15	-
	04	<5	6	-
	05	<5	8	-
	06	<5	18	-
	07	<5	10	-
	08	<5	18	-
	09	<5	15	-
	10	<5	19	-
	11	<5	17	-
12	<5	19	-	
ZOE LEARNING ACADE	All	16	273	5.9
	KG	<5	33	-
	01	6	46	13.0
	02	<5	36	-
	03	<5	45	-
	04	<5	37	-
	05	<5	35	-
06	<5	41	-	

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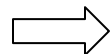
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<i>GE05 601 07</i> Secondary School Completion and Dropouts in Texas Public Schools, 2003-04	Yes	_____	\$17.00	_____	\$16.00	_____
<i>GE05 601 08</i> Secondary School Completion and Dropouts in Texas Public Schools, 2003-04: County Supplement	Yes	_____	\$12.00	_____	\$11.00	_____
<i>GE05 601 09</i> Secondary School Completion and Dropouts in Texas Public Schools, 2003-04: District and Campus Supplement	Yes	_____	\$49.00	_____	\$46.00	_____
<i>GE05 601 10</i> Secondary School Completion and Dropouts in Texas Public Schools, 2003-04: District Supplement	Yes	_____	\$32.00	_____	\$30.00	_____
<i>GE04 601 08</i> Secondary School Completion and Dropouts in Texas Public Schools, 2002-03	Yes	_____	\$17.00	_____	\$16.00	_____
<i>GE04 601 09</i> Secondary School Completion and Dropouts in Texas Public Schools, 2002-03: District Supplement	Yes	_____	\$32.00	_____	\$30.00	_____
<i>GE04 601 10</i> Secondary School Completion and Dropouts in Texas Public Schools, 2002-03: District and Campus Supplement	Yes	_____	\$49.00	_____	\$46.00	_____
<i>GE04 601 11</i> Secondary School Completion and Dropouts in Texas Public Schools, 2002-03: County Supplement	Yes	_____	\$12.00	_____	\$11.00	_____
Subtotal						_____

*Copy of report can be downloaded and printed from <http://www.tea.state.tx.us/research/>.

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				Quantity	Price per copy	
Dropouts (continued)						
<i>GE03 601 04</i> Secondary School Completion and Dropouts in Texas Public Schools, 2001-02	Yes	_____	\$16.00	_____	\$15.00	_____
<i>GE03 601 05</i> Secondary School Completion and Dropouts in Texas Public Schools, 2001-02: Supplemental District Data	Yes	_____	\$32.00	_____	\$30.00	_____
<i>GE03 601 06</i> Secondary School Completion and Dropouts in Texas Public Schools, 2001-02: District and Campus Listings	Yes	_____	\$49.00	_____	\$46.00	_____
<i>GE03 601 07</i> Secondary School Completion and Dropouts in Texas Public Schools, 2001-02: County Listings	Yes	_____	\$12.00	_____	\$11.00	_____
<i>GE05 601 05</i> Secondary School Completion and Dropouts in Texas Public Schools, 2001-02: National Center for Education Statistics State and District Dropout Counts and Rates	Yes	_____	\$14.00	_____	\$13.00	_____
<i>GE02 601 05</i> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01	Yes	_____	\$16.00	_____	\$15.00	_____
<i>GE02 601 06</i> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: Supplemental District Data	Yes	_____	\$32.00	_____	\$30.00	_____
<i>GE02 601 07</i> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: District and Campus Listings	Yes	_____	\$49.00	_____	\$46.00	_____
<i>GE02 601 08</i> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: County Listings	Yes	_____	\$12.00	_____	\$11.00	_____
<i>GE04 601 04</i> Secondary School Completion and Dropouts in Texas Public Schools, 2000-01: National Center for Education Statistics State and District Dropout Counts and Rates	Yes	_____	\$14.00	_____	\$13.00	_____
Subtotal						_____

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Dropouts (continued)						
<i>GE01 601 09</i> Secondary School Completion and Dropouts in Texas Public Schools, 1999-00	Yes	_____	\$14.50	_____	\$13.00	_____
<i>GE01 601 10</i> Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: Supplemental District Data	Yes	_____	\$30.00	_____	\$28.00	_____
<i>GE01 601 11</i> Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: District and Campus Listings	Yes	_____	\$47.50	_____	\$44.00	_____
<i>GE01 601 12</i> Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: County Listings	Yes	_____	\$22.50	_____	\$21.00	_____
<i>GE03 601 02</i> Secondary School Completion and Dropouts in Texas Public Schools, 1999-00: National Center for Education Statistics State and District Dropout Counts and Rates	Yes	_____	\$14.00	_____	\$13.00	_____
<i>GE01 601 02</i> Secondary School Completion and Dropouts in Texas Public Schools, 1998-99	Yes	_____	\$12.50	_____	\$11.50	_____
<i>GE01 601 03</i> Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: Supplemental District Data	Yes	_____	\$26.50	_____	\$24.50	_____
<i>GE01 601 04</i> Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: District and Campus Listings	Yes	_____	\$34.00	_____	\$31.00	_____
<i>GE01 601 05</i> Secondary School Completion and Dropouts in Texas Public Schools, 1998-99: County, District and Campus Listings	Yes	_____	\$43.50	_____	\$40.00	_____
<i>GE01 600 02</i> Dropout Study: A Report to the 77th Texas Legislature	Yes	_____	No charge, limited quantity	_____	No charge, limited quantity	_____
<i>GE9 601 03</i> 1997-98 Report on Public School Dropouts	Yes	_____	\$10.75	_____	\$10.00	_____
<i>GE8 601 05</i> 1996-97 Report on Public School Dropouts	Yes	_____	\$9.50	_____	\$8.50	_____
Subtotal						_____

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				Quantity	Price per copy	
Dropouts (continued)						
<i>GE7 601 08</i> 1995-96 Report on Public School Dropouts	No	_____	\$9.00	_____	\$8.00	_____
<i>GE6 601 08</i> 1994-95 Report on Public School Dropouts	No	_____	\$6.00	_____	\$6.00	_____
<i>GE6 601 01</i> 1993-94 Report on Public School Dropouts	No	_____	\$2.00	_____	\$2.00	_____
<i>GE5 601 09</i> 1992-93 Report on Public School Dropouts	No	_____	\$1.00	_____	\$1.00	_____
Subtotal						_____

*Copy of report can be downloaded and printed from <http://www.tea.state.tx.us/research/>.

Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



**Texas Education Agency
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Austin, Texas 78701-1494**

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