

A large crowd of students in bleachers, many with their arms raised in excitement, suggesting a school event or game. The students are diverse in age and appearance, and the atmosphere is energetic.

# Introduction to *Proclamation 2022*

March 10, 2020

# COPYRIGHT © NOTICE:

The materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions:

1. Texas public school districts, charter schools, and education service centers may reproduce and use copies of the Materials and Related Materials for the districts' and schools' educational use without obtaining permission from TEA.
2. Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of TEA.
3. Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered, and unchanged in any way.
4. No monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Private entities or persons located in Texas that are **not** Texas public school districts, Texas education service centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located **outside the state of Texas** *MUST* obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty.

For information contact [copyrights@tea.texas.gov](mailto:copyrights@tea.texas.gov).

W E L C O M E

# WELCOME

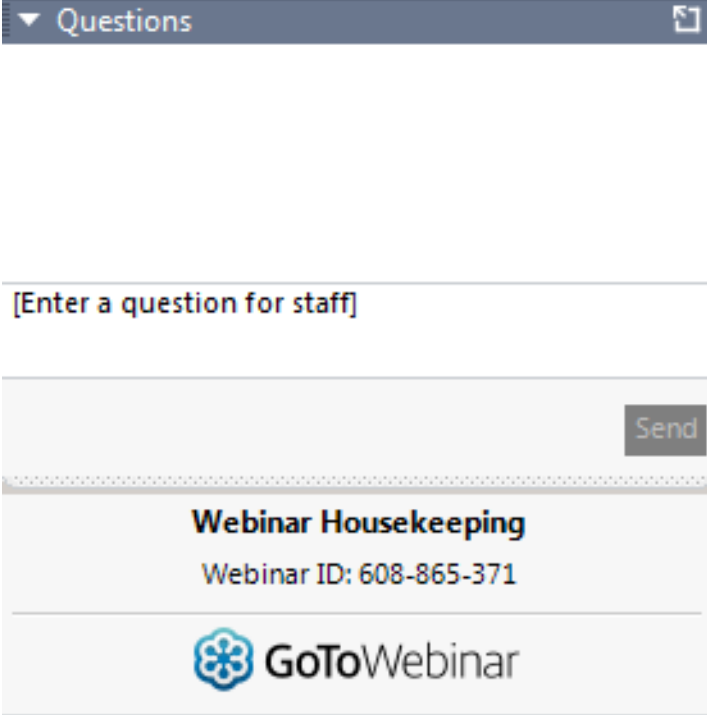
Sarah Ramirez, Review and Adoption Coordinator, Instructional Materials

# Housekeeping

Open your control panel.

Submit questions and comments via the *Questions* panel.

Note: Today's presentation is being recorded and will be provided within 48 hours.



The screenshot shows a 'Questions' panel with a title bar containing a dropdown arrow and the word 'Questions'. Below the title bar is a large text input field with the placeholder text '[Enter a question for staff]'. To the right of the input field is a 'Send' button. Below the input field is a horizontal separator line. Underneath the separator line, the text 'Webinar Housekeeping' is displayed in bold, followed by 'Webinar ID: 608-865-371'. At the bottom of the panel is the GoToWebinar logo and the text 'GoToWebinar'.

# Agenda

- Funding and Adoption in Texas
- The Standards
- Proclamation Requirements
- Next Steps

# Poll Question #1

Who is in the audience? (Please select your affiliation from the list below.)

- Publisher/Content Provider
- District/Campus Staff
- Education Service Center
- Parent/Community Member
- Professional Association

# Poll Question #2

If you represent a publishing company, what is your role? (Please select from the list below.)

- Author
- Production
- Adoptions
- Sales or Marketing
- Leadership

# Poll Question #3

If you represent a district or campus, what is your role? (Please select from the list below.)

- Administrator
- Counselor
- Department Head or Curriculum Specialist
- Teacher
- Textbook Coordinator



# Poll Question #4

If you do not represent a district, campus, or publisher, what is your affiliation? (Please select from the list below.)

- Education Service Center
- Parent
- Private Sector (non-publisher)
- Professional Association
- Other

## NEXT UP

*Instructional Materials in Texas* with Kelly Callaway, Senior Director, Instructional Materials



KELLY CALLAWAY  
SENIOR DIRECTOR

# INSTRUCTIONAL MATERIALS IN TEXAS

# POLL QUESTION #5

What do you hope to gain from today's webinar? (Enter your response in the *Questions* box.)

# POLL QUESTION #6

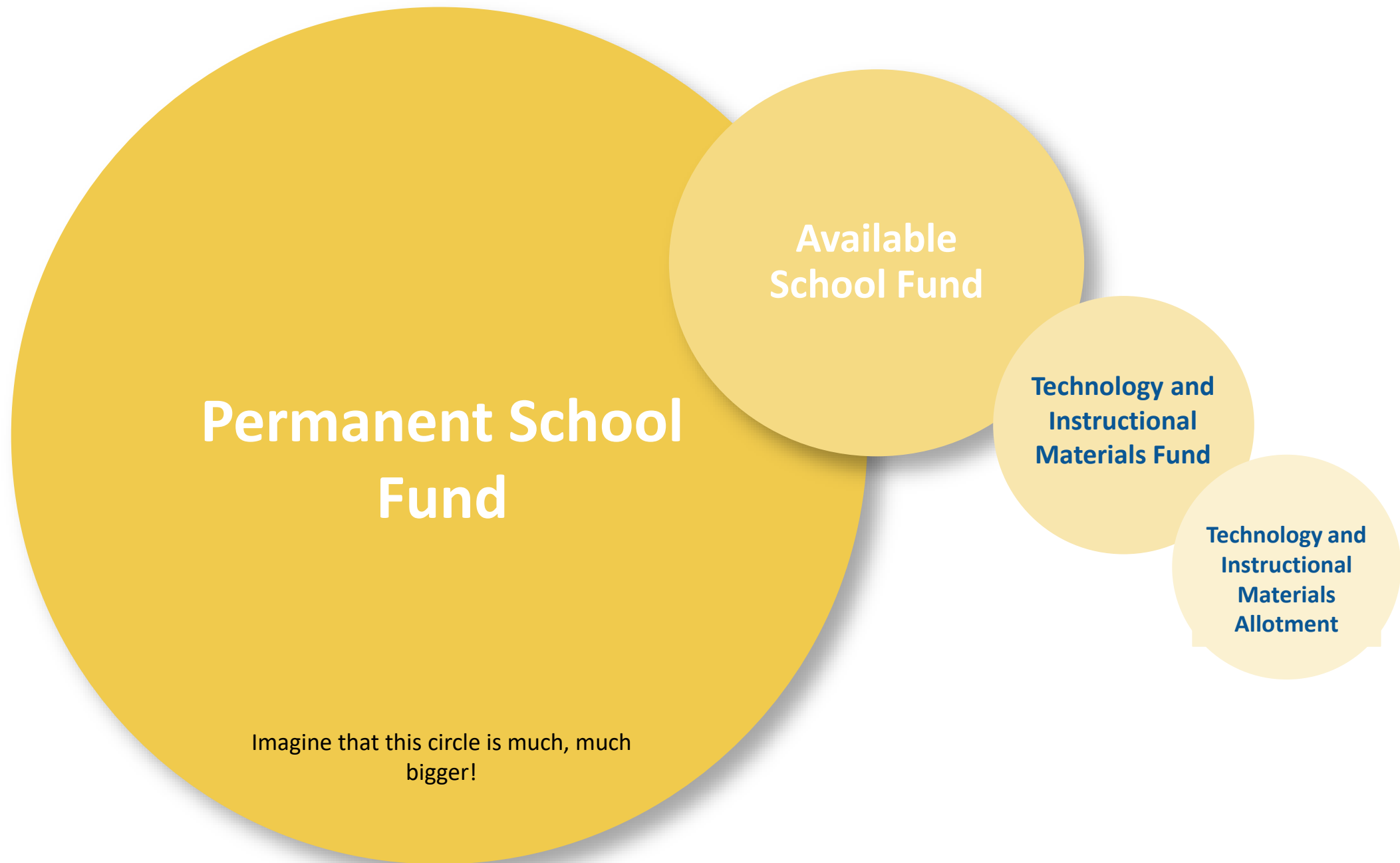
Do you currently have instructional materials adopted by the Texas State Board of Education (SBOE)? (Select all that apply.)

- No
- Yes (*Proclamation 2010 or Proclamation 2011*)
- Yes (*Proclamation 2014 or Proclamation 2015*)
- Yes (*Proclamation 2017 or Proclamation 2018*)
- Yes (*Proclamation 2019 or Proclamation 2020*)

# AGENDA

- How are instructional materials funded in Texas?
- How are instructional materials funds spent?
- Why is state adoption important?
- What does the adoption process involve?

# HOW ARE IM FUNDED IN TEXAS?





- The Permanent School Fund (PSF) was established by Article 7 of the Texas Constitution and is the largest educational fund in the world.
- The available school fund (ASF) is created from a payout of the PSF at a rate determined biennially by the SBOE.
- To establish that rate, the board considers the current value of the PSF, the upcoming instructional materials needs, and the maintenance of intergenerational equity.
- That rate is 2.9% for the 2020–2021 biennium.



# Permanent School Fund

**Available  
School  
Fund**

TRADITIONALLY, THE TECHNOLOGY AND INSTRUCTIONAL MATERIALS FUND (IMF) HAS BEEN HALF OF THE ASF.



Technology and  
Instructional  
Materials  
Fund

Contribution  
to the  
Foundation  
School  
Program

# IM FUNDING FOR 2020–2021

# ALLOTMENT FUNDS

Total Appropriation	\$	1,101,430,204.00
Freight	\$	(10,000,000.00)
Technology Lending Grants	\$	(10,000,000.00)
Lesson Study	\$	(200,000.00)
Gateway	\$	(10,000.00)
TEKS Guides	\$	(2,290,000.00)
Open-Education Resources	\$	(20,000,000.00)
IM Portal	\$	(10,000,000.00)
Available Appropriation	\$	1,048,930,204.00
HEG	\$	(20,000,000.00)
JJAEP Allotments	\$	(162,000.00)
Windham Allotment	\$	(1,607,388.00)
Bilingual Allotments	\$	(10,489,302.04)
Net Available for District Allotments	\$	1,016,671,513.96

# ALLOTMENT FUNDS

Allotment/ Student	Bilingual Allotment/Bilingual Student	Total/Bilingual Student
\$187.09	\$20.16	\$207.25

# ALLOTMENT FUNDS

- The allotment funds are provided to districts through EMAT, our instructional materials online ordering system, in one of two ways:
  - Requisitions
  - Disbursements
- Districts use requisitions to order SBOE-adopted products.
- They request disbursements to pay for other allowable expenses.

# SPENDING

Specifically Allowed	Specifically Prohibited
Instructional materials (of any sort, both adopted and non-adopted)	Services for installation
Technological equipment that contributes to student learning	The physical conduit that transmits data such as cabling and wiring or electricity
Training staff in the use of either of the above	Office and school supplies
Providing access to technological equipment for instructional use	Travel expenses
Salary and other expenses of an employee who provides technical support for the use of equipment directly involved in student learning	Items that are not directly related to student instruction such as furniture, athletic equipment, extension cords, temporary contractors, or video surveillance equipment
Inventory software or systems for storing, managing, and accessing instructional materials	Equipment used at a warehouse for the purpose of moving or storing of instructional materials.
Software for analyzing the use and effectiveness of instructional materials	



# INSTRUCTIONAL MATERIALS SPENDING IN 2019

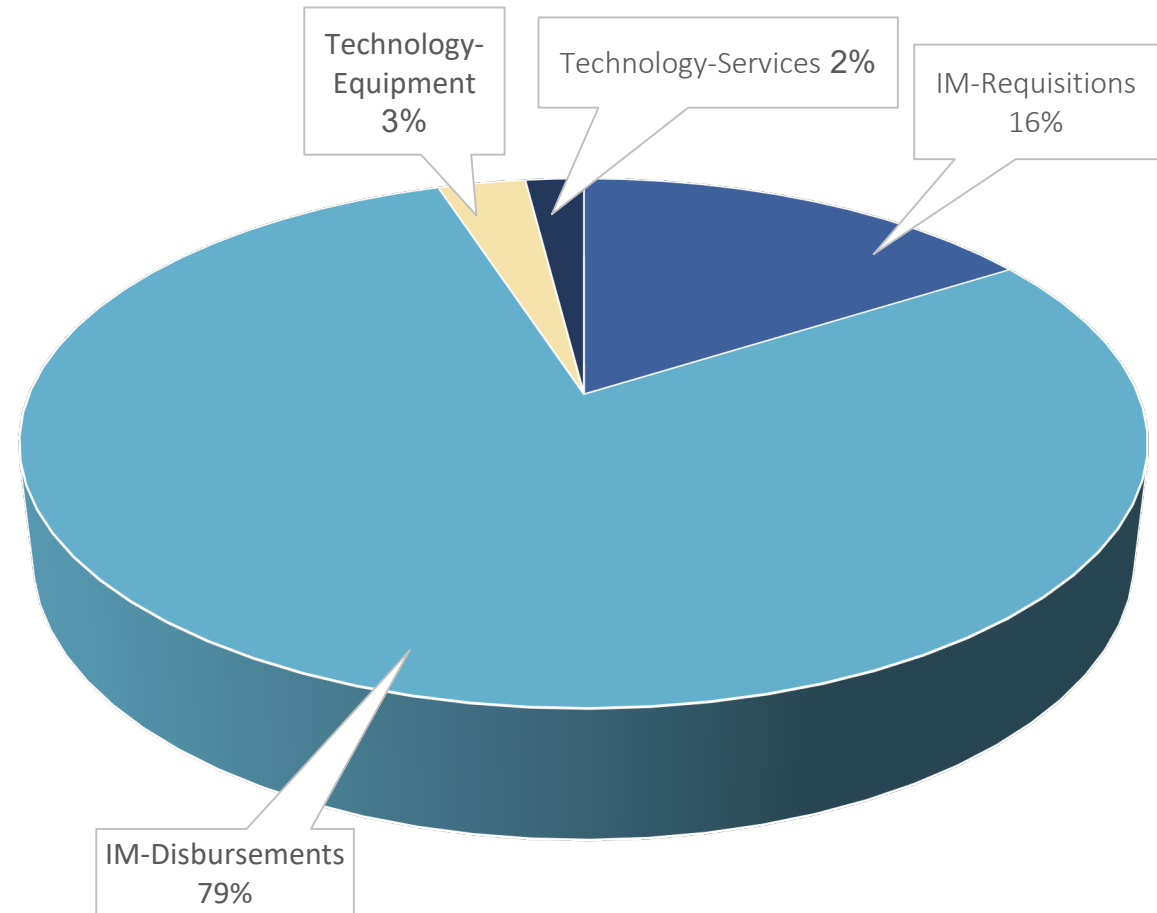
# SPENDING

## Instructional Materials: 95%

- Requisitions: 16%
- Disbursements: 79%

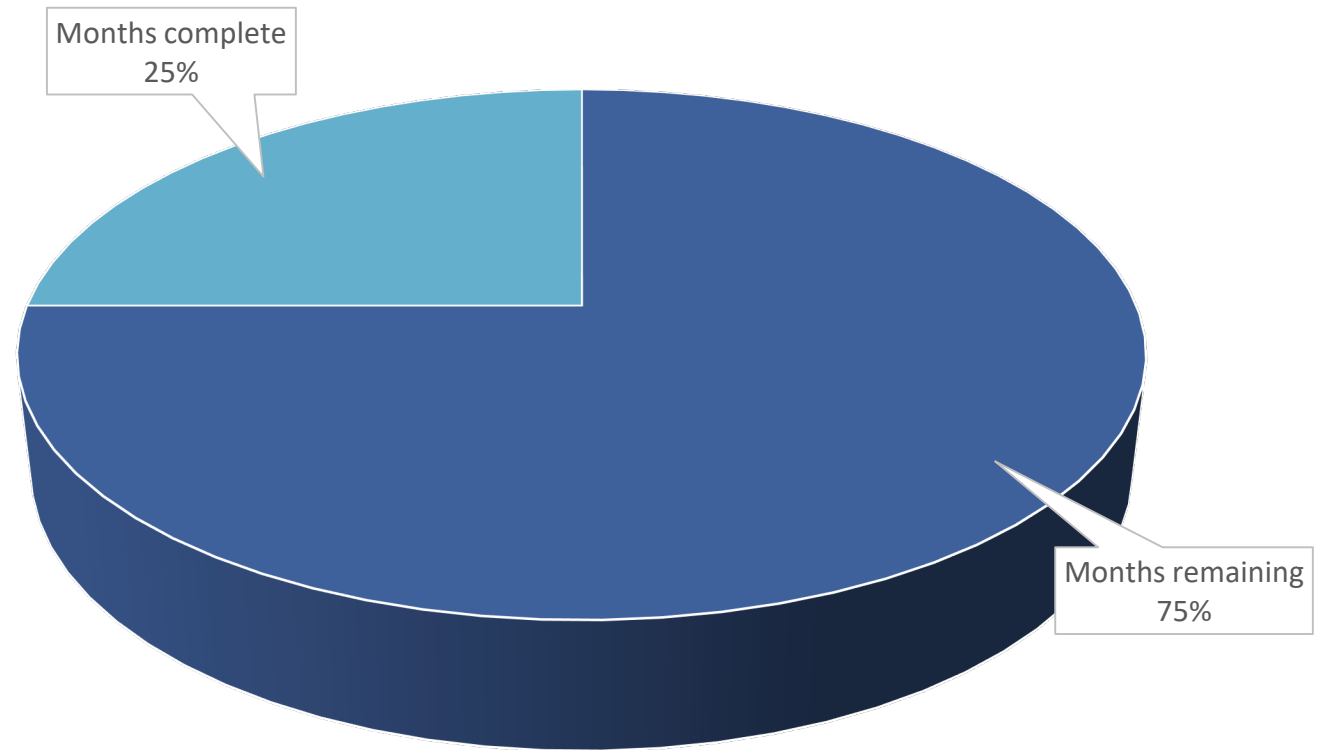
## Technology: 5%

- Equipment: 3%
- Services: 2%



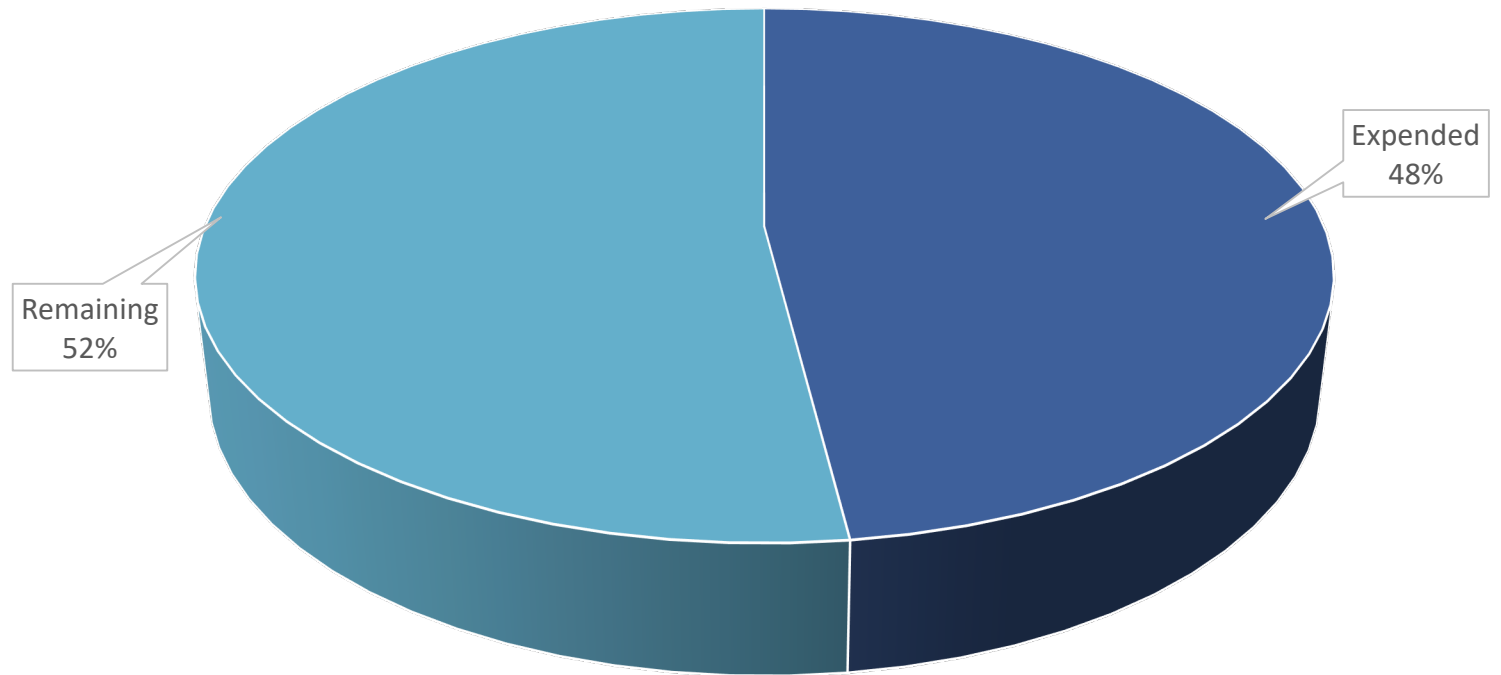
# SPENDING

We are now 6 months (25% of the way) into the 2021 biennium.



# SPENDING

Districts have spent 48% of their biennial funding.



# WHY IS STATE ADOPTION IMPORTANT?

# WHY?

TO HELP TEXAS PUBLIC SCHOOLS CHOOSE INSTRUCTIONAL MATERIALS WITH CONFIDENCE IN THE FOLLOWING:

- The extent to which they provide instruction in the required TEKS
- Their availability in accessible formats (without cost to districts) for students with print disabilities
- Their availability at an established cost for at least eight years
- That they can be easily and conveniently ordered through EMAT

# WHY?

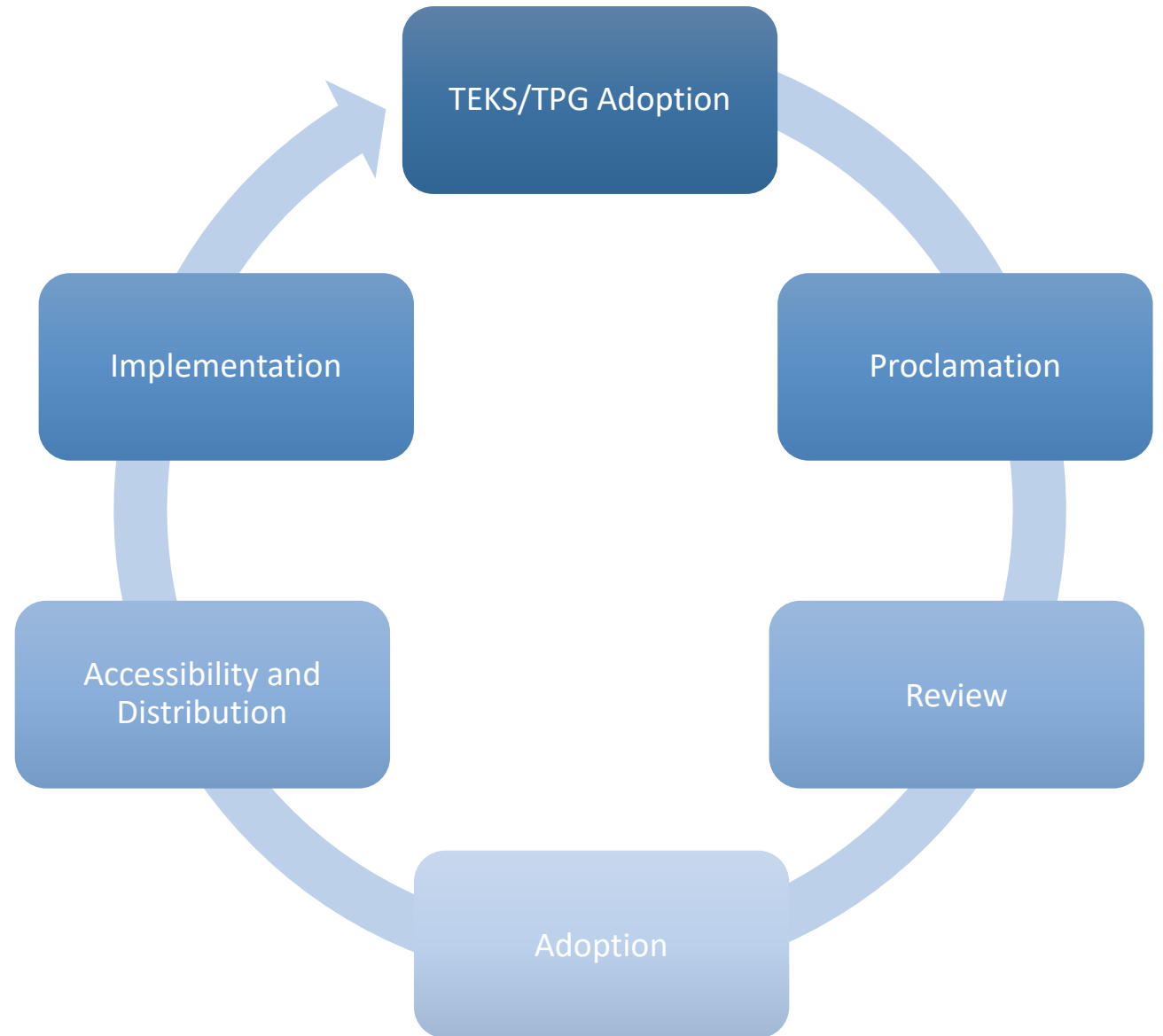
## WHY WOULD PUBLISHERS WANT TO HAVE THEIR PRODUCTS ADOPTED?

- Districts like SBOE-adopted materials for all the reasons listed in the previous slide.
- Some districts have local policies that require that they choose only SBOE-adopted materials (to the extent those materials are available).
- You get an independent third-party review of your product.
- You get to offer your product for sale in EMAT.
- Oh, come on—we're Texas!

# WHAT DOES THE ADOPTION PROCESS INVOLVE?



# PROCESS



# PROCESS

- The SBOE issues a proclamation to call for new instructional materials or new information about existing materials.
- Proclamations are named for the year the materials are scheduled to be available in the classroom.
- Each proclamation includes the following:
  - The subject areas and courses
  - A schedule of adoption procedures
  - Publisher requirements
  - Instructions for providing electronic files for braille and large-print materials

# PROCESS

- Publishers submit products.
- State review panels review them for TEKS/TPG and English Language Proficiency Standards (ELPS) coverage.
- The public reviews them for errors, bias, quality, etc.
- The SBOE holds a public hearing, sometimes two.

# PROCESS

- The SBOE makes adoption decisions on those products that meet the minimum standards established by statute:
  - Cover at least 50% of the elements of the essential knowledge and skills\*
  - Be free from factual error
  - Comply with required manufacturing standards

# PROCESS

All instructional material must be fully accessible to students with disabilities.

- TEA provides braille, audio, and large-print versions of adopted print materials at no cost to districts.
- Publishers make that possible by providing required electronic files.
- Publishers are responsible for ensuring that adopted electronic instructional materials are fully accessible to students with disabilities.
- Proof of accessibility is required for the products to be made available for district order in EMAT.
- Districts are responsible for ensuring (and paying for) accessible non-adopted products.

# PROCESS

## Local Adoption

- Each district develops a policy for selecting instructional materials.
- The school board or governing body must select instructional materials in an open meeting (19 TAC, §66.104).
- Schools must certify that for each subject in the required curriculum, other than PE, and each grade level, the school provides each student with instructional materials that cover 100% of the TEKS (19 TAC, §66.105).

# PROCESS

## Local Adoption

Required steps for purchasing non-adopted materials:

- Reviewing the materials to determine the extent to which the TEKS are covered
- Ensuring the materials are fully accessible to students with disabilities
- Ordering the materials directly from the vendor or publisher
- Paying for the materials using a disbursement or local funds

THANK YOU!

[kelly.callaway@tea.texas.gov](mailto:kelly.callaway@tea.texas.gov)

(512) 463-9601





## NEXT UP

*Texas Essential Knowledge and Skills* with Shelly Ramos, Senior Director, Curriculum Standards and Student Support



---

# TEXAS ESSENTIAL KNOWLEDGE AND SKILLS

## HEALTH EDUCATION AND PHYSICAL EDUCATION

Shelly Ramos  
Senior Director, Curriculum Standards & Student Support



# TEKS REVIEW AND REVISION



# TEKS REVIEW AND REVISION

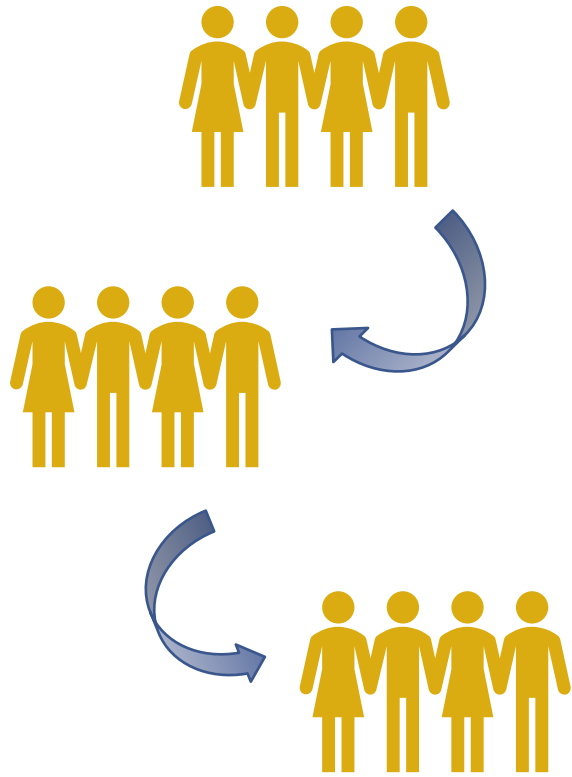
The TEKS identify what students should know and be able to do by the end of each course or grade level.

The State Board of Education (SBOE) has authority for the Texas Essential Knowledge and Skills (TEKS).

The SBOE, with the direct participation of educators, parents, business and industry representatives, and employers, adopts revisions to the TEKS.



# TEKS REVIEW AND REVISION



## TEKS Work Groups

- TEA convenes work groups to address specific charges related to revision of the TEKS.
- Work groups typically meet for a two-day face-to-face meeting and virtually as needed to complete their charge.
- Additional work groups are convened as needed and consist of a combination of new and returning members.

# REVISED FRAMEWORKS IN THE PROPOSED TEKS

## HEALTH EDUCATION

### Health Education

- Physical health and hygiene
- Mental health and wellness
- Healthy eating and physical activity
- Injury and violence prevention and safety
- Alcohol, tobacco, and other drugs
- Reproductive and sexual health

# REVISED FRAMEWORKS IN THE PROPOSED TEKS

## PHYSICAL EDUCATION

### Physical Education

- Movement patterns / movement skills
- Performance strategies
- Health and physical activities and fitness
- Social and emotional health
- Lifetime wellness

# EXPECTED TIMELINE FOR ADOPTION OF THE TEKS

HEALTH EDUCATION

PHYSICAL EDUCATION

- **April 2020 SBOE meeting**—SBOE first public hearing and discussion of proposed revisions to the health and PE TEKS
- **June–July 2020 SBOE meeting**—SBOE second public hearing and first reading and filing authorization of proposed revisions to health and PE TEKS
- **July/August–September 2020**—Official public comment period
- **September 2020 SBOE meeting**—SBOE second reading and final adoption of proposed revisions
- **October 2020**—Preliminary TEKS documents available
- **November–December 2020**—Revised TEKS filed as adopted with the *Texas Register*





# UNDERSTANDING THE TEKS



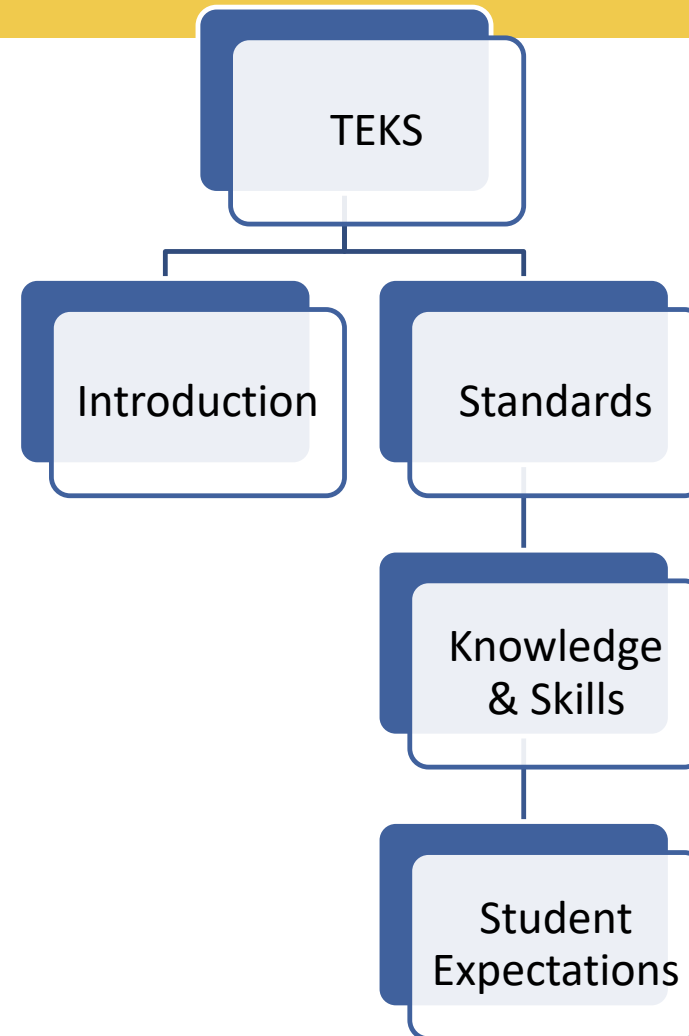
# UNDERSTANDING THE TEKS

The TEKS consist of two main parts--

- the introduction and
- the standards.

The standards are made up of

- knowledge and skill (KS) statements and
- student expectations (SEs).



# UNDERSTANDING THE TEKS



## **Introduction**

A description of the content of the course and key information about the course and the standards

In health education, students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate. To achieve that goal, students will understand the following: students should first seek guidance in the area of health from their parents; personal behaviors can increase or reduce health risks throughout the lifespan; health is influenced by a variety of factors;

# UNDERSTANDING THE TEKS

## Knowledge and Skills (KS) Statements

- Broad statements of what students must know and be able to do
- Sometimes organized into strands and sub-strands

**strand**

**Alcohol, tobacco, and other drugs—use and misuse.**  
The student understands the difference between use and misuse of different substances and their impact on health.

**sub-strand**

# UNDERSTANDING THE TEKS

## Student Expectations (SEs) are—

- directly related to the knowledge and skill statement,
- more specific about how students demonstrate their learning
- preceded by the phrase “The student is expected to....”



# UNDERSTANDING THE TEKS

## Student Expectations

The student is expected to:  
describe the use and abuse of prescription and over-the-counter drugs (health education)

The student is expected to:  
demonstrate proper form in jogging, running, and leaping  
(physical education)

# UNDERSTANDING THE TEKS

## Wording in the TEKS

- *and*—must be included
- *among*—include all
- *or*—use one or the other (both not necessary)
- *including*—must be included
- *such as*—only examples

# UNDERSTANDING THE TEKS

**SEs can be broken down into component parts.**

The student is expected to:  
describe the use and abuse of prescription and over-the-counter drugs

## **Breakouts**

- describe the use of prescription drugs
- describe the misuse of prescription drugs
- describe the use of over-the-counter drugs
- describe the misuse of over-the-counter drugs





# TEKS REVIEW RESOURCES





Search Search tea.texas.gov

A - Z Index Contact Employment Sign Up for Updates TEA Correspondence

- About TEA
- Texas Schools
- Academics**
- Finance & Grants
- Reports & Data
- Student Assessment
- Texas Educators

**College, Career, & Military Prep**

- Advanced Academics
- Armed Services Vocational Aptitude Battery (ASVAB)
- Career and Technical Education Pathways Initiatives
- STEM (Science, Technology, Engineering, and Mathematics)
- Texas College and Career Readiness School Models

**Curriculum Standards**

- TEKS Texas Essential Knowledge and Skills
- TEKS in Spanish
- Texas Essential Knowledge and Skills - Review and Revision



**Early Childhood Education**

- Early Childhood Grants
- Educator Resources
- Family Resources
- High-Quality Prekindergarten
- Reading
- Webinars

**Graduation Information**

- Automatic College Admissions
- Foundation High School Program
- Graduation Reports - PEIMS Standard Reports
- State Graduation Requirements

**Instructional Materials**

- Accessible Instructional Materials
- Ordering Instructional Materials
- Publisher Portal
- The Review and Adoption Process

**Learning Support and Programs**

- Credit by Examination
- Mathematics and Reading Academies
- School Guidance and Counseling
- Technology Planning
- Texas Gateway

**Special Student Populations**

- Bilingual - ESL Education
- Dyslexia
- Gifted and Talented Education
- Review and Support
- Special Education

**Subject Areas**

- Career & Technical Education
- English Language Arts and Reading
- Fine Arts
- Health Education
- Innovative Courses
- Languages Other Than English
- Mathematics

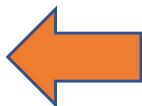
# Health Education TEKS Review

Information related to the SBOE-nominated content advisors for the health education TEKS review is available at this webpage. The State Board of Education (SBOE) has authority for the review and adoption of the Texas Essential Knowledge and Skills (TEKS) for each subject of the required curriculum. SBOE members nominate educators, parents, business and industry representatives, and employers to serve on the review work groups. This page provides information regarding the 2019 review and revision of the TEKS for health education.

Information regarding the physical education TEKS review is available on the [physical education TEKS review web page](#).

In preparation for the revision of the health education TEKS, the SBOE requested that the commissioner prepare a study of current health education research and state standards, including national best practices, that would be used as a guide to begin the SBOE's processes to review and consider revising the health education TEKS.

[Commissioner's Health TEKS Study Recommendations](#)



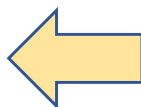
## Announcements

### Health Education TEKS Review Work Groups

The SBOE's process calls for multiple, separate work groups. Nominations to serve on TEKS review work groups will be made throughout the review process. The following list includes individuals appointed by the SBOE to serve on the Health Education TEKS Review work groups.

[SBOE Health Education TEKS Review Work Groups](#)

[Health Education TEKS Review Work Group Drafts](#)



### Health Education TEKS Content Advisor Reviews



The health education content advisors provide feedback on the health education TEKS to the SBOE and work groups during the TEKS review process. The content advisors' reviews can be found on the following web page.

## Related Content

[Physical Education TEKS Review](#)

## Contact Information

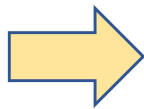
Curriculum Standards and Student Support  
Division  
[teks@tea.texas.gov](mailto:teks@tea.texas.gov)  
(512) 463-9581



# Health Education TEKS Review Work Groups Drafts

Feedback will be accepted in response to Texas Essential Knowledge and Skills (TEKS) work group drafts throughout the review and revision process. Comments on drafts will help to inform future work groups' recommendations.

When providing specific comments and recommendations for a work group, please identify the work group in the subject line of the email. For example, in the subject line, please indicate "Health Education TEKS Review Work Group A Feedback." Please submit comments to TEA at [teks@tea.texas.gov](mailto:teks@tea.texas.gov).



## Work Group D

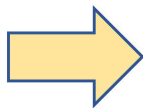
Work Group D met in March 2020. The charge for the meetings was to draft recommendations for three strands: healthy eating and physical activity; injury and violence prevention and safety; and reproductive and sexual health.

Work Group D recommendations are provided below. Click on the items below to download a PDF.

[Healthy Eating and Physical Activity Strand Recommendations](#) (PDF, 1329KB)

[Injury and Violence Prevention and Safety Strand Recommendations](#) (PDF, 1577KB)

[Reproductive and Sexual Health Strand Recommendations](#) (PDF, 1083KB)



## Work Group C

Work Group C met in December 2019 and February 2020. The charge for the meetings was to draft recommendations for three strands: alcohol, tobacco, and other drugs; mental health and wellness; and physical health and hygiene.

Work Group C recommendations are provided below. Click on the items below to download a PDF.

# Physical Education TEKS Review

The State Board of Education (SBOE) has authority for the review and adoption of the Texas Essential Knowledge and Skills (TEKS) for each subject of the required curriculum. SBOE members nominate educators, parents, business and industry representatives, and employers to serve on the review work groups. This page provides information regarding the 2019 review and revision of the TEKS for physical education.

Information regarding the health education TEKS review is available on the [health education TEKS review web page](#).

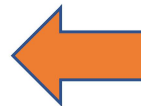
## Announcements

### Physical Education TEKS Review Work Groups

The SBOE's review and revision process calls for multiple, separate work groups. Nominations to serve on the TEKS review work groups will be made throughout the review process. The following list includes individuals appointed by the SBOE to serve on the Physical Education TEKS Review work groups.

[SBOE Physical Education TEKS Review Work Groups](#)

[Physical Education TEKS Review Work Group Drafts](#)



### Physical Education TEKS Content Advisor Reviews

The physical education content advisors provide feedback on the physical education TEKS to the SBOE and work groups during the TEKS review process. The content advisors' reviews can be found on the following web page.

[Physical Education TEKS Content Advisor Reviews](#)



# TEKS REVIEW QUESTIONS

Contact the Curriculum Standards and Student Support Division with questions regarding the TEKS review process.

Barney Fudge

Health and Physical Education Specialist

[barney.fudge@tea.texas.gov](mailto:barney.fudge@tea.texas.gov)

(512) 463-9581



## NEXT UP

*Proclamation Requirements  
and Next Steps* with Amie  
Williams, Review and  
Adoption Director



A high jumper in mid-air, wearing a yellow and white uniform, performing a Fosbury Flop over a bar. The background shows a stadium with bleachers and other people.

# *PROCLAMATION 2022* REQUIREMENTS

AMIE WILLIAMS, REVIEW AND ADOPTION DIRECTOR



# Poll Question #7

Have you read the *Proclamation 2022* draft?

# Objective

By the end of this presentation, you will understand and be prepared to provide feedback to the State Board of Education (SBOE) regarding the following:

- Which courses are included in *Proclamation 2022*
- How the proclamation is organized
- What is required for adoption



# The following courses are included:

## Health

- Kindergarten–Grade 8
- Health I, Grades 9–10\*
- Advanced Health, Grades 11–12\*

\*Course titles are subject to change.

## Physical Education

- Kindergarten–Grade 8
- Foundations of Personal Fitness\*
- Adventure/Outdoor Education\*
- Aerobic Activities\*
- Individual Sports\*
- Team Sports\*

# Poll Question #8

Are you considering submitting materials for health, P.E., or both?



# THE ANATOMY OF THE PROCLAMATION



# The Anatomy of the Proclamation

- Introduction (Pages 4–5)
- Adoption Timeline (Pages 6–13)
- Deliverables and Requirements for Publishers (Pages 14–24)
- Deliverables and Requirements for ESCs (Page 25)
- TEKS and Course Enrollment (Pages 26–27)
- Ethical Standards (Page 28)
- Glossary (Pages 29–33)



Read every page of the proclamation.

Do not just skim through it.



# Introduction

- Courses and grade levels included in the call
- Adoption requirements
- Submission options

# Adoption Requirements



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

All materials must cover at least 50% of the TEKS in the student and teacher materials.

Districts prefer materials that cover 100% of the TEKS.

# Adoption Requirements

In addition, all materials must

- be suitable for the subject and grade level,
- be reviewed by academic experts,
- comply with applicable manufacturing standards, and
- be free from factual errors.

# Submission Options

- New instructional materials developed to align to the TEKS
- Existing instructional materials that have been aligned to the revised TEKS
- Open-education-resource materials

# ADOPTION TIMELINE



**WARNING**  
**DUE DATES ARE CLOSER**  
**THAN THEY APPEAR**

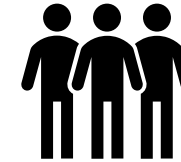
Districts and Charter School



ESCs



Public



Publishers



SBOE



TEA



# Important Dates

Date	
April 14–17, 2020	
September 8–11, 2020	<i>Proclamation 2022 Questions and Answers</i> is presented to the SBOE for approval.
Fall 2020	TEA hosts the <i>Proclamation 2022</i> Publisher Orientation (webinar).
December 7, 2020	The <i>Company Information Form</i> and <i>Statement of Intent to Bid</i> are due.
January 11, 2021	The <i>Complete Description</i> is due.
January 25, 2021	Preliminary correlations are due.
April 5, 2021	Pre-adoption samples, final correlations, <i>Certification of Editorial Review</i> , <i>Affidavit of Authorship or Contribution</i> , and <i>Report of Interoperability and Ease of Use</i> is due.
Summer 2021	



# DELIVERABLES AND OTHER REQUIREMENTS



# Deliverables and Requirements

- Organized alphabetically
- Provides greater detail regarding items in the adoption timeline
- Includes rule references, when appropriate

# Accessibility Requirements

## Electronic Materials

All teacher and student components must comply with Web Content and Accessibility Guidelines 2.1 AA and technical standards required by the Federal Rehabilitation Act, Section 508.

## Print Materials

Publisher must provide electronic NIMAS files for all student components and any pages in teacher components that are intended for students.

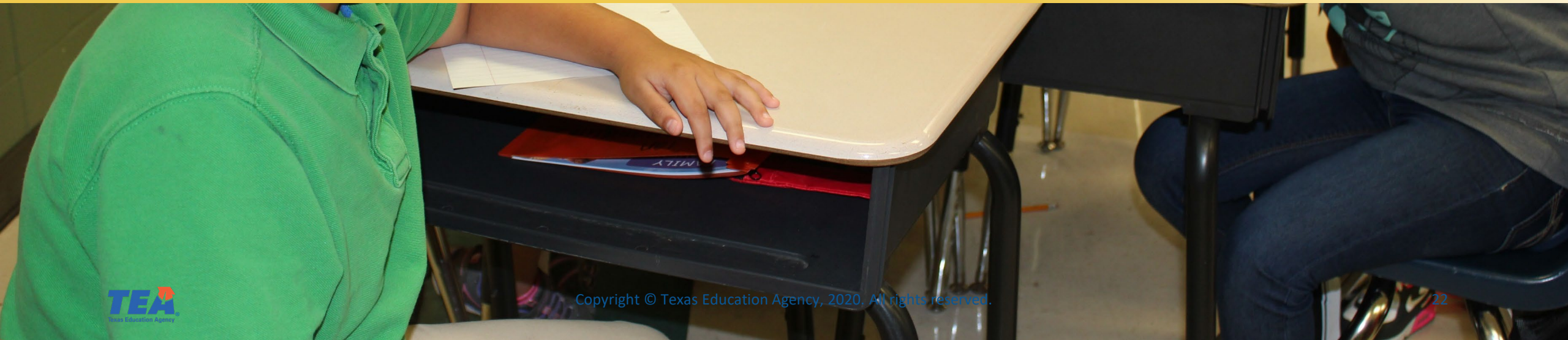


# Other Requirements

- Comply with the specifications of the *Manufacturing Standards and Specifications for Textbooks*.
- Conduct a thorough editorial review.
- Use machine-readable TEKS to tag digital content.
- Agree to an eight year contract.
- Follow very specific procedures before making any content changes.
- Document all contact with SBOE.



# TEKS AND COURSE ENROLLMENT



# TEKS and Course Enrollment

- The TEKS are the currently adopted standards.
- Course enrollments listed are from the 2018–19 school year.
- We will add links to the new TEKS once they are adopted and will update the course enrollments when the 2019–20 numbers are released.



# GLOSSARY



# Glossary

- Read it from beginning to end.
- Use it to understand the meaning of proclamation-specific terms.





# NEXT STEPS



# Next Steps

- Read the proclamation, 19 TAC Chapter 66, and TEC, Chapter 31 very carefully.
- Submit proclamation feedback before April 2020 SBOE meeting.
- Follow the progress of the TEKS revisions.
- Sign up for Review and Adoption listserv.
- Watch for announcement of *Proclamation 2022* Publisher Orientation.

# Poll Question #9

What is one thing you learned today? (Enter your response in the *Questions* box.)

# Poll Question #10

What do you want to know more about? (Enter your response in the *Questions* box.)

# Contact Us

## Review and Adoption

- Submit an [Instructional Materials Help Desk](#) ticket.
- Email [review.adoption@tea.texas.gov](mailto:review.adoption@tea.texas.gov).
- Call (512) 463-9601.

## Curriculum

- Email [curriculum@tea.texas.gov](mailto:curriculum@tea.texas.gov) or [barney.fudge@tea.texas.gov](mailto:barney.fudge@tea.texas.gov)
- Call (512) 463-9581.



# Thank you for being here!

Copyright © Texas Education Agency, 2020. All rights reserved.

This Photo by Unknown Author is licensed under [CC BY-NC](#)