

Item 4:

Request to Approve April 28, 2023 Board Meeting Minutes

ACTION

ASSOCIATE COMMISSIONER'S RECOMMENDATION:

Approve the April 28, 2023 Board meeting minutes.

STATE BOARD FOR EDUCATOR CERTIFICATION**MEETING AGENDA****APRIL 28, 2023 AT 8:30 AM****1701 N. CONGRESS AVE. ROOM 1-104**

The Board will meet in open session and after determining the presence of a quorum, deliberate and possibly take formal action, including emergency action, on any of the following agenda items:

Moment of Silence**Pledge of Allegiance****1. Call to Order**

The State Board for Educator Certification (SBEC) convened its meeting at 8:30 AM on Friday, April 28, 2023.

Present: Dr. Robert Brescia, Dr. Veronica Galvan, Ms. Bena Glasscock, Mr. Rex Gore, Ms. Julia Dvorak, Dr. Scott Muri, Dr. Michael McFarland, Ms. Cristina Galindo, Dr. Emma Gelsinger, Ms. Kelvey Oeser, Dr. Alma Rodriguez, Ms. Jean Streepey, Mr. Tommy Coleman, and Mr. Josue Tamarez Torres.

Absent: Ms. Courtney MacDonald

2. Associate Commissioner's Comments Regarding the SBEC Agenda

Ms. Garcia thanked stakeholders for their time and feedback and shared update on staff and promotions within the department of Educator Preparation, Certification and Enforcement. Ms. Garcia also shared an update on the outcome from the SBOE meeting and the plan for bringing the revised item before the board in a future meeting.

3. Public Comment

None.

CONSENT AGENDA

Ms. McCain presented this item to the Board. She explained the purpose and logistics of the consent agenda. The consent agenda took up agenda items 4 – 8 with no discussion.

4. Request to Approve February 10, 2023 Meeting Minutes**5. Adoption of Review of 19 TAC Chapter 232, General Certification Provisions**

6. **Adoption of Review of 19 TAC Chapter 249, *Disciplinary Proceedings, Sanctions, and Contested Cases***
7. **Proposed Review of 19 TAC Chapter 244, *Certificate of Completion of Training for Appraisers***
8. ***BOPP Board Operating Policies and Procedures (BOPP) Annual Review***

Motion and vote:

Motion was made by Dr. Brescia to approve consent agenda items 4 - 8. Second was made by Mr. Tamarez Torres, and the Board voted unanimously in favor of the motion.

DISCUSSION AND ACTION

9. **Proposed Revisions to 19 TAC Chapter 231, *Requirements for Public School Personnel Assignments, Subchapter C, Grades 6–8 Assignments, and Subchapter E, Grades 9–12 Assignments***

Ms. Cook and Ms. Padilla presented this item to the Board. Ms. Cook provided a brief explanation of the critical role that the Chapter 231 assignment rules play in the work of districts, educator preparation programs, candidates for certification, and certified educators, given the rules provide information on courses and campus roles and the SBEC-issued certificates appropriate to place individuals into various assignments. Ms. Cook also highlighted the collaborative process utilized by TEA staff supporting the work of the State Board of Education (SBOE) and the State Board for Educator Certification (SBEC). Ms. Padilla explained the proposed changes to courses in Subchapters C and E, and shared that changes were mostly aligned to new courses approved by the SBOE and opportunities to expand the list of certificates appropriate to teach certain CTE courses. Lastly, Ms. Cook presented substitute rule text for the Board's consideration that would update a middle school CTE course name from "Flight Plans, Grades 6-8" to "Career and College Exploration, Grades 6-8" to align with recent actions taken by the SBOE during their April 2023 meeting.

Motion and vote:

Motion was made by Dr. McFarland to approve the proposed revision to approve the proposed revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter C, Grades 6-8 Assignments, and Subchapter E, Grades 9-12 Assignments, to be published in the Texas Register, as presented. Second was made by Ms. Glasscock, and the Board voted unanimously in favor of the motion.

10. **2021–2022 Continuing Approval Reviews of Educator Preparation Programs**

Ms. Ayers presented this item to the Board. She provided an overview of the continuing approval review process for educator preparation programs (EPPs) and shared that an EPP must be reviewed every 5 years in accordance with SBEC rule, 19 TAC §228.10(b). Ms.

Ayers stated that EPPs must maintain evidence of compliance with SBEC requirements and shared that EPPs found to be compliant with SBEC requirements are recommended by TEA staff for continued approval that is voted on by the Board. Ms. Ayers reminded the Board that a total of 27 EPPs were reviewed for continuing approval for the 2021-2022 academic year, and that TEA staff presented 20 EPPs for Board approval at the December 2022 SBEC meeting. Ms. Ayers directed the Board to the Attachment on page 4 of the item to see the list of 7 EPPs now compliant with SBEC requirements and ready to be approved by the Board for a 5-year renewal as recommended by TEA staff.

Ms. Ayers responded to a question from the Board regarding how often an EPP may not reach continuing approval status and she also explained the support TEA staff provides to programs to address deficiencies. There were no additional questions from the Board.

Motion and vote:

Motion was made by Dr. Muri to approve the programs as presented for a 5-year renewal of approval. Second was made by Ms. Galindo, and the Board voted unanimously in favor of the motion.

11. Approval Request to Approve a New Educator Preparation Program: ResponsiveEd 180 Educator Preparation Program

Ms. Ayers and Ms. Chacon presented this item to the Board. Ms. Ayers began by providing an overview of the application process and TEA staff's role in the review that leads to recommendation for approval by the SBEC. Ms. Ayers highlighted that applications are reviewed with an eye towards successful implementation of and adherence to SBEC rules. Ms. Chacon provided an overview of her work with the application review and complimented the thoroughness of the submission for consideration by TEA staff and the Board. Ms. Chacon introduced Susan Thomas and Melissa Dubke, representatives from ResponsiveEd 180, to answer questions from the Board and provide a brief overview of their application. Ms. Thomas and Ms. Dubke shared that ResponsiveEd is a charter management system and expressed excitement about the opportunity to provide skilled practitioners in high-needs areas to meet their local needs. Ms. Thomas and Ms. Dubke referenced piloting their teacher induction and mentoring program for three years to ensure that their methodologies and approaches for implementation within the educator preparation program would be successful. Several SBEC members expressed congratulations and asked questions that allowed Ms. Thomas and Ms. Dubke to further highlight the unique offerings of their program, explain their plans for success in the new areas of certification, and highlight the journey that led them to want to become an SBEC-approved educator preparation program. Once all questions were answered, the Board voted on this item.

Motion and vote:

Motion was made by Ms. Dvorak to approve ResponsiveEd 180 Educator Preparation Program as a new educator preparation program as presented. Second was made by Dr. Brescia, and the Board voted unanimously in favor of the motion.

DISCIPLINARY CASES**12. Pending or Contemplated Litigation, including Disciplinary Cases****A. Defaults**

1. In the Matter of Adam Pape; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
2. In the Matter of Amanda Ehrlich; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
3. In the Matter of Anita Garcia; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
4. In the Matter of Ashley Tatsch; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
5. In the Matter of Augustin Caballero; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
6. In the Matter of Carli Ann Saltmarsh; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
7. In the Matter of Carrie Wathen; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension
8. In the Matter of Elizabeth Zimmerman; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: 1-year suspension

9. In the Matter of Grant Arrington; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
10. In the Matter of Jeffrey T. Skurka; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
11. In the Matter of Joseph Tellez; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
12. In the Matter of Karla Tiffany Smith; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 11-month suspension
13. In the Matter of Koby Pickrell; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
14. In the Matter of Kyle Menn; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
15. In the Matter of Mariah Shaffer; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
16. In the Matter of Meredith Blessing; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
17. In the Matter of Nann Pringle; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension

18. In the Matter of Pedro Ortega; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
19. In the Matter of Samuel Wade Garrett; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
20. In the Matter of Tanya Sosa; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
21. In the Matter of Amanda White; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
22. In the Matter of Angela Bjornstad; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
23. In the Matter of Ayala Gutierrez Sanchez; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
24. In the Matter of Banke Awopetu-McCullough; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
25. In the Matter of Brian Kresge; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
26. In the Matter of Chesney Martin; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension

27. In the Matter of David Thomas; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension
28. In the Matter of Henry Weeden; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension
29. In the Matter of Hope Chambers; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension
30. In the Matter of Jose Gonzalez; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension
31. In the Matter of Kayla Jefferson; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension
32. In the Matter of Miguel Ayala; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension
33. In the Matter of Pilar Requena Pardo; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension
34. In the Matter of Raquel Torres; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension
35. In the Matter of Sarah Laghari; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 1-year suspension

36. In the Matter of Savannah Rice; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
37. In the Matter of Shawn Daniel Seward; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 1-year suspension
38. In the Matter of Alexis Charice Sledge-Osimen; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: Inscribed Reprimand
39. In the Matter of Bryan Gamble; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 4-year suspension and proof of successful completion of substance abuse treatment program
40. In the Matter of Brigitte Hudson; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 4-year suspension and proof of successful completion of substance abuse treatment program
41. In the Matter of Derek Fiterman; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 3-year suspension and proof of successful completion of substance abuse treatment program
42. In the Matter of James Shurtleff; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 5-year suspension and proof of successful completion of substance abuse treatment program
43. In the Matter of Kat McKissick; Action to be taken: Consideration of Issuance of Default Judgment
Staff recommendation: 2-year suspension and proof of successful completion of substance abuse treatment program

44. In the Matter of Nydia Medrano-Villarreal; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 3-year suspension and proof of successful completion of substance abuse treatment program
45. In the Matter of Sergio Aguero; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: 5-year suspension and proof of successful completion of substance abuse treatment program
46. In the Matter of Spencer Barre; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
47. In the Matter of Tariq Aird; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
48. In the Matter of Melody Besselaar; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
49. In the Matter of Kenecia Warren; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Revocation
50. In the Matter of Brady Mims; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
51. In the Matter of Erica Yvette Onyeakazi; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation
52. In the Matter of Javier De Los Santos; Action to be taken: Consideration of Issuance of Default Judgment
- Staff recommendation: Permanent Revocation

53. In the Matter of Ryan Danial Young; Action to be taken: Consideration of Issuance of Default Judgment

Staff recommendation: Permanent Revocation

Motion and vote:

Motion was made by Mr. Coleman to grant staff's request for the issuance of default judgement on cases numbered 1 – 16, 18 – 20, 40, 42 – 49, and 51 – 53, and issue final orders consistent with staff's recommendations. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.

Motion and vote:

Ms. Galindo recused herself from deliberations and voting on cases numbered 21 – 39.

Motion was made by Dr. MacFarland to grant staff's request for the issuance of default judgement on cases numbered 21 - 39, and issue final orders consistent with staff's recommendations. Second was made by Ms. Dvorak, and the Board voted unanimously in favor of the motion.

Motion and vote:

Motion was made by Mr. Coleman to grant staff's request for the issuance of default judgement on case number 41, and issue a final order with a sanction of revocation. Second was made by Ms. Galindo, and the Board voted unanimously in favor of the motion.

TEA staff pulled cases numbered 17 and 50. No action was taken.

B. Court Cases

District Court Cases

1. Bradley Keith Bowen v. Texas Education Agency, Educator Preparation, Certification, and Enforcement Division; 03-22-00331-CV; In the Seventh Court of Appeals, Amarillo, Texas, on Appeal from Cause No. D-1-GN-18-004203, In the 98th District Court of Travis County, Texas.
2. Texas Education Agency, Educator Preparation, Certification, and Enforcement Division v. David Demiglio; No. 13-21-00331-CV; In the Court of Appeals for the Thirteenth Judicial District, Corpus Christi, Texas, On Appeal from Cause No. D-1-GN-20-001242, in the 353rd Judicial District for Travis County, Texas.

The SBEC recessed at 9:35 AM.

The SBEC reconvened at 9:48 AM.

DISCUSSION ONLY

13. Discussion of Proposed Amendments to 19 TAC Chapter 229, Accountability System for Educator Preparation Programs

Dr. Olofson presented this item to the Board. He provided background on Chapter 229. He described updates to the handling of small groups in Indicator 4a and in year 3 small group calculations to provide flexibility for small educator preparation programs (EPPs) and provided examples. Ms. Dvorak asked about the applicability of these rules, and Dr. Olofson noted that several programs would be impacted, as there are no minimum sizes for EPPs. Ms. Streepey asked about the nature of smaller EPPs, and Dr. Olofson noted that small EPPs are of different types. Dr. Muri asked about the applicability for slightly larger EPPs, and Dr. Olofson noted that the lens for the adjustment had been to address the situations where the standard is effectively 100%. Dr. Rodriguez asked about the applicability of the adjustment for indicators under the small group aggregation, and Dr. Olofson noted that it would be applicable for all indicators. Dr. Galvan asked about the definition of small groups and how they relate to the performance requirements. Dr. Olofson explained how all standards could be impacted by the small groups. Mr. Coleman voiced appreciation for the presentation materials and Ms. Streepey asked about the processes for completing these adjustments, and Dr. Olofson noted that staff creates programming to execute these calculations. Ms. Dvorak asked about the history of the issues, and Dr. Olofson provided historic context, including the impact of Covid and that 2018-2019 was the next most recent year. Ms. Dvorak further asked about if this was an update that was addressing a temporary problem, and Dr. Olofson clarified that these issues were not related to impacts on enrollment from Covid. Dr. Rodriguez voiced appreciation for this proactive rulemaking. Dr. Gelsinger asked to be provided with the potential impact of these rules, and Dr. Olofson noted that this information would be provided at the next meeting.

Dr. Olofson described updates addressing the retention of old statuses when there is not additional data. Ms. Dvorak asked for clarification of the applicability and Dr. Olofson provided an example. Dr. Olofson described updates related to the continuing reviews, including defining timelines and shifts to fees. Dr. Gelsinger asked about the desk reviews, and Dr. Olofson noted that the fee had been waived.

Dr. Olofson described the provided updates to references to Chapter 228, and noted that updates would need to be made prior to the July meeting to remove these updates. He described technical updates to the manual. Dr. Muri asked about the use of "evaluation" in the manual. Dr. Olofson noted that the data is used by the Board as part of the accountability system and by programs. The Board discussed the use of the word evaluation. Dr. Gelsinger asked if the use of the data for accountability is in the introductory text, and Dr. Olofson noted that it was. The Board further discussed the alignment of the introductory text and the utility of using "evaluation." Dr. Galvan asked about the exit survey and the potential that there might be confusion. Dr. Olofson clarified that the exit survey is

about the field experience. Dr. Rodriguez asked about updating the title of the exit survey and providing additional clarification to the field.

Mr. Coleman asked about making the fees proportional to the size of the program. Dr. Olofson noted that continuing reviews take staff time for all programs, and Dr. Rodriguez asked if there were differences in the numbers of records reviewed. Ms. Ayers provided information about continuing review processes. Mr. Coleman requested for adjustments to the fee based on the size of programs. Ms. Streepey noted that there are differences for the number of certification routes. Ms. Garcia noted that programs only pay this fee every 5 years, and Ms. Ayers noted that programs are notified months before the next academic year. Ms. Dvorak clarified that the desk review is the newly differentiated fee, and Ms. Ayers clarified that a majority of the reviews in a year are desk reviews. Dr. Galvan noted that there is Staff work for all reviews, and Dr. Coleman noted concerns for small EPPs.

Public Testimony:

Ms. Laura Conrad – McLennan Community College

14. Discussion of Proposed Repeal of 19 TAC Chapter 228, Requirements for Educator Preparation Programs, and New 19 TAC Chapter 228, Requirements for Educator Preparation Programs

Ms. Cook and Ms. Ayers presented this item to the Board. Ms. Cook provided an update on activities completed since the February 2023 SBEC meeting, which included a March 3 Educator Preparation Stakeholder Group (EPSG) meeting, a Chapter 228 Feedback Survey distribution, and additional work by TEA staff on the rule text and rationale for proposed changes. Ms. Cook referenced the summary of stakeholder feedback included in the Board's supplemental materials folder as a document that might be helpful to review throughout the discussion. Ms. Cook closed out her portion of the initial presentation by emphasizing to the Board that TEA staff want and need stakeholder engagement to be effective in this work. Ms. Ayers highlighted several key points raised by stakeholders for consideration by the Board, including "authentic school setting vs. actual school setting" and "field-based experience. Ms. Ayers confirmed that the definition provided for "authentic school setting" was applicable to "field-based experience" and that the term was inadvertently included in place of "actual school setting" for clinical teaching experiences. Ms. Ayers stated that this clarification should address several comments reflected in the summary of feedback submitted to TEA staff and should establish accuracy in the intended purposes for terms as relates to effective preparation of certification candidates.

The SBEC recessed at 11:50 AM.

The SBEC reconvened at 12:25 PM.

Following the lunch break, Ms. Ayers continued her presentation to the Board with an overview of feedback received on retaining or removing the "intensive pre-service" option. Ms. Ayers then highlighted feedback received around the requirement for all EPPs to have a more specific "exit policy" that identifies a point of dismissal for inactive candidates. Ms.

Ayers shared that 44,632 (or 28%) of the 156,105 people identified as “enrolled” in EPPs have been listed as enrolled for more than 5 years. There was robust conversation around the challenges, logistics, and opportunities faced by EPPs to establish a strong exit policy. Ms. Ayers gave examples of a few things already addressed in the proposed rewrite of the Chapter 228 rules (e.g., clarifying authentic v. actual school setting and addressing fees for continuing approval reviews) and a few things that could benefit from additional clarification (e.g., best practices around intern and probationary certificate recommendations for closing EPPs and the timeline for EPP response to and resolution of complaints).

Ms. Cook and Ms. Ayers finished their presentation to the Board by sharing anticipated next steps before the July SBEC Meeting, which includes additional stakeholder feedback and work on a Chapter 228 comprehensive item that includes Effective Preparation Framework (EPF) and Residency Certificate components, as applicable.

Public Testimony:

Dr. Elizabeth Ward – Texas Coalition for Educator Preparation

Ms. Laura Conrad – McLennan Community College

Ms. Katherine Hokanson – Austin Community College

15. Discussion of Effective Preparation Framework Development and Related Proposed Amendments to Proposed New 19 TAC Chapter 228, Requirements for Educator Preparation Programs

Ms. McLoughlin and Ms. Love presented this item to the Board. Ms. Love provided an update on the development of the Effective Preparation Framework (EPF) to date, including recent stakeholder engagement to refine the EPF content and the resulting edits to the framework. Ms. McLoughlin provided an overview of four proposed sets of updates to Chapter 228 rules to integrate foundational components of the EPF and framed that the proposed updates to rule would be integrated into a comprehensive Chapter 228 item in July 2023. Finally, Ms. McLoughlin shared proposed next steps to operationalize the EPF, including development of an EPF website, redesign of the continuing approval review process, and vetting of technical assistance and professional services providers in alignment with the EPF. Ms. McLoughlin stated that TEA staff planned to bring a final draft of the EPF for the SBEC’s review in July 2023 as well.

Board members requested additional information regarding potential options for the redesign of the continuing approval review process, and TEA staff named that it would be a point of discussion in July. Board members also reinforced, based on stakeholder input, that the EPF would be used as an aspirational framework and that there was no intention of holding EPPs accountable for compliance with all actions described in the framework as written.

Public Testimony:

Dr. Elizabeth Ward – Texas Coalition for Educator Preparation

The SBEC recessed at 2:20 PM.

The SBEC reconvened at 2:31 PM.

16. Discussion of New Residency Certificate, and Related Proposed Amendments to Proposed New 19 TAC Chapter 228, Requirements for Educator Preparation Programs, Existing 19 TAC Chapter 230, Professional Educator Preparation and Certification, and Existing 19 TAC Chapter 232, General Certification Provisions

Ms. McLoughlin, Ms. Burkhart, and Ms. Yoder presented this item to the Board. Ms. Burkhart provided an overview of stakeholder engagement opportunities TEA staff held since the February 2023 SBEC meeting to gather input on the draft teacher residency components and rule text and summarized the key trends. Ms. Yoder then provided an overview of key updates made in response to the stakeholder feedback. Members of the SBEC discussed the proposed components, including required teacher candidate performance standards, candidate exam requirements, field site placement requirements and field supervisor training and requirements. Finally, Ms. McLoughlin shared the recommendation for the SBEC to create a new residency certification route that would result in a residency certificate, framing that in doing so, the SBEC could distinguish the residency path and the preparation it provides to candidates. She clarified that the residency preparation route would be an option alongside the traditional and alternative preparation routes. Ms. McLoughlin reinforced that staff would continue to engage with stakeholders regarding the draft rules and would present updated rules in a comprehensive Chapter 228 item in July.

Board members requested to hear from programs who had successfully implemented a teacher residency program, and TEA staff named that they would bring programs together in July for that purpose.

Public Testimony:

Ms. Kimberly Hughes – UTeach Institute

Dr. Elizabeth Ward – Texas Coalition for Educator Preparation

Ms. Laura Conrad – McLennan Community College

Dr. Amber Thompson – University of Houston, College of Education

17. Discussion of Proposed Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter A, General Provisions, and Subchapter C, Assessment of Educators

Ms. McLoughlin and Mr. Pitre presented this item to the Board. Ms. McLoughlin began this item with an update on the Board's discussion of a Teacher Performance Assessment (TPA) as a certification requirement. Ms. McLoughlin provided a summary of Board discussions and key decisions made since the July 2022 SBEC meeting. She discussed next steps regarding the Board's decision to require a TPA as a pedagogy exam including the proposed timeline to transition the field into a TPA requirement by the 2026-2027 school year. Following Ms. McLoughlin's presentation, Board members engaged in a robust discussion where they expressed their approval of the information presented and directed TEA staff to move forward with a narrowed set of TPA options, the proposed TPA implementation timeline, and procurement processes related to the development of a Texas-

specific TPA. Mr. Pitre provided the Board with a test development update, and Ms. McLoughlin closed this item with next steps.

Public Testimony:

Dr. Gina Anderson – Texas Woman’s University

Dr. Elizabeth Ward – Texas Coalition for Educator Preparation

Ms. Laura Conrad – McLennan Community College

INFORMATION ONLY

18. Update of State Board for Educator Certification Enabling Legislation from the 87th Texas Legislature

19. Board Operating Policies and Procedures (BOPP)

20. 2023–2026 Rule Review Plan for State Board for Educator Certification Rules

21. Adjournment

Chair Streepey adjourned the meeting at 5:08 PM.

22. Statutory Citations

The Board may go into closed session regarding any item on the agenda to the extent it is authorized to do so pursuant to the Texas Open Meetings Act, Texas Government Code, Chapter 551. The presiding officer of the Board intends to be physically present in Room 1-104, William B. Travis Building, 1701 North Congress Avenue. Some members may attend via videoconferencing.